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Development of rapid response curriculum as a tool to improve resident preparedness and performance in early resuscitation

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Keywords

Clinical teaching, Simulation, Skill-building

Abstract

The purpose of this project is the creation of a quick response curriculum as a means of enhancing resident performance and readiness for early resuscitation. The purpose of this session is to explain the value of evidence-based medicine (EBM) skills in contemporary clinical practice, compile resident perceptions of the OHSU EBM learning environment, characterize resident perspectives on the current EBM curriculum and desires for future content, and assess the performance of OHSU Internal Medicine residents on a validated EBM knowledge assessment.

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1. Describe the importance of evidence-based medicine (EBM) skills in modern clinical practice
2. Compile residents perceptions of the EBM learning environment at OHSU
3. Characterize resident perspectives on the current EBM curriculum and desires for future content
4. Evaluate OHSU Internal Medicine residents' performance on a validated EBM knowledge assessment