



Symposium on Educational Excellence 2024

A Conceptual Framework for Addressing OHSU's Core Competency in Community Engagement, Social Justice, and Equity

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Keywords

Praxis, social justice, reflection, core competency assessment

Abstract

This presentation describes how the Food Systems and Society (FSS), M.S. program at OHSU applies concepts from critical pedagogy (see Valley et al. 2022, Allen and Gillon 2022) and systematic learning reflection (see Ryan 2013) to address the OHSU Core Competency of Community Engagement, Social Justice and Equity.

The FSS program foregrounds and embodies OHSU's commitment to social justice and equity through innovative online education that expands access, centers social justice in coursework, and emphasizes student experience in realizing social change. Yet, consistent progress toward OHSU's social justice core competency requires specific and coordinated cross-curricular instruction, assignment approaches, and assessment practices.

In this brief presentation we 1) introduce foundational FSS pedagogical principles relevant to OHSU's social justice competency including praxis, critical inquiry, social problems, and social justice; 2) highlight the importance of a guided approach to systematic reflection for learning and its application; 3) explain how the FSS program addresses this OHSU core competency in learning and systematic reflection through the concepts of social systems, social justice, and social transformation; and 4) identify assignment types and approaches that may be useful to other programs in realizing OHSU's Core Competency of Community Engagement, Social Justice and Equity.

Learning Objectives

1. Reflect on foundational pedagogical principles in graduate education.
2. Explain the importance of and an approach to facilitating systematic reflection.
3. Define a conceptual framework for addressing OHSU's Community Engagement, Social Justice and Equity Core Competency based in social systems, social justice, and social transformation.
4. Identify ways to apply this conceptual framework in instruction and assessment across graduate curricula to make progress toward OHSU's Community Engagement, Social Justice and Equity Core Competency.

References

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