



A LibGuide Resource for Transforming Teaching Photos from Whiteness to Diversity of Skin Color

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BACKGROUND AND RATIONALE

- Photographs used for teaching health professions students often use white skin as the default (Massie, 2020). This does not represent all health professions students nor their patient populations.
- Such exclusion is a microaggression that contributes to feelings of not belonging and adverse personal and educational outcomes (Metzger, 2020).
- Dr. Felver transformed all her teaching photographs to include diversity of skin color. Other faculty asked for copies.
- Many photographs were from copyrighted journal articles. Dr. Felver could use them for teaching under the fair use doctrine, but could not provide copies directly to others.

OBJECTIVES

1. Find and implement a process to make diverse photographs from journal articles available to OHSU faculty and students without violating copyright.
2. Make the references available to faculty and students outside of OHSU.

METHODS

Creation of a LibGuide, linked from the OHSU Library public-facing website, available to anyone with Internet access.

RESULTS

LibGuide: Journal Articles with Photographs of Visible Diseases and Conditions in People with Skin of Various Colors (<https://libguides.ohsu.edu/visible-diseases>)

- Published April 2020.
- Organized by subheading; has search function.
- As of April 2021, contains 35 topics with 100 articles.

Click to see the LibGuide!

Congenital Heart Disease (Digital Clubbing and Cyanosis)

Kumar, V., Agrawal, V., Jain, D., & Shankar, O. (2012). ... of fallot with holt-oram syndrome. *Journal of the Indian Medical Association*, 64(1), 95-98. DOI: 10.1016/S0019-4832(12)6002-2 [Link to this article from OHSU Library](#)

Link directly to the article.

Lin, T. W., Tseng, C. W., Huang, C. Y., Wang, K. Y., Liang, K. W. (2017). Familial clustering of congenital deafness, patent ductus arteriosus,

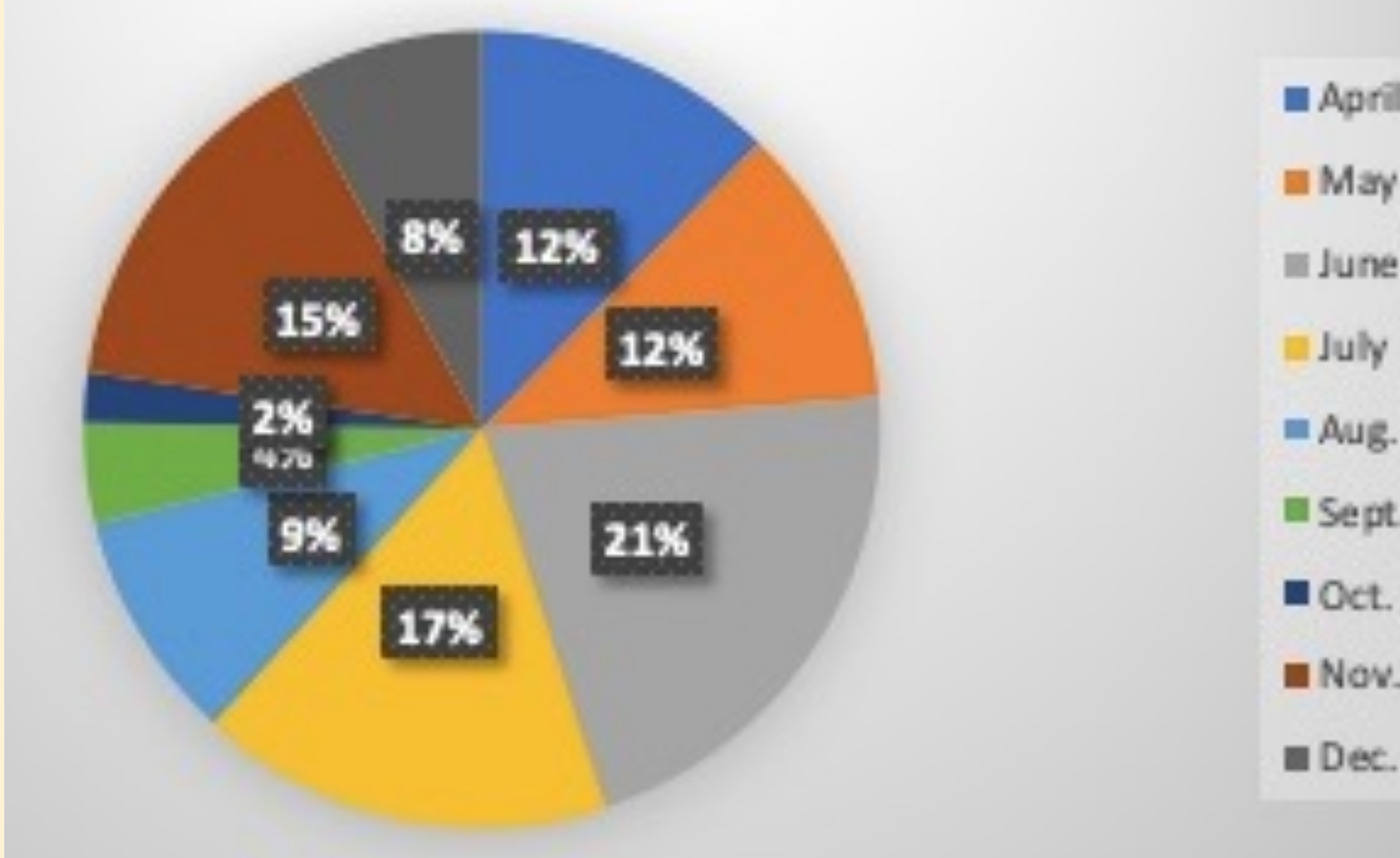
IMPACT

In its first 9 months, the LibGuide averaged over 50 views per month, with a peak of 104 views in June 2020, during protests over the death of George Floyd. Many appreciative comments have been received.

FUTURE IMPLICATIONS

The LibGuide continues to be expanded. It was publicized informally at OHSU; a more methodical process for publicizing it is planned. This LibGuide can assist faculty to incorporate diverse skin colors into their teaching photographs rather than using white skin as the default. It represents students more inclusively and better prepares them for clinical practice with all patients

2020 LibGuide Use by Month



REFERENCES

Massie, J., et al. (2021). A picture of modern medicine: race and visual representation in medical literature. *Journal of the National Medical Association*, 113(1), 88-94. DOI:10.1016/j.jnma.2020.07.013.

Metzger, M., Dowling, T., Gwen, J., & Wilson, D. T. (2020). Inclusivity in baccalaureate nursing education. *Journal of Professional Nursing*, 36(1), 5-14. DOI:10.1016/j.profnurs.2019.06.002.