



Symposium on Educational Excellence 2023

Designing assessments with equity in mind

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Active Learning Connection

This session will include interactive case studies to apply equity lens methods in small and large groups. Participants can bring an assessment idea with them or utilize one of our examples to think through how to design or revise an assessment with an equity lens. :

Abstract

This session will help participants build the educational skill of designing and revising assessments with equity in mind. We will work together to build a collective understanding of assessment and equity and how they intersect in the classroom and at the university. The primary resource is Reframing Assessment to Center Equity utilized in the 2022-2023 university book club (Henning, Jankowski, Montenegro, Baker, & Lundquist, 2022). The session will include information on equity in assessment (Bensimon & Malcom, 2012; Henning et al., 2022; Montenegro & Jankowski, 2017, 2020) and assessment design (Suskie, 2018).

Participants will have the opportunity to review assessments from an equity lens including information on transparency, culturally relevant assessment looking at utility and inclusion, and universal design.

There will be time in the session for sharing best practices from participants through discussion recognizing the collective knowledge of the group as experts (Ericsson & Harwell, 2019) in their field and adult learners (Knowles, Holton III, & Swanson, 2012). Participants can gain insight from colleagues, students, and staff who have unique and different perspectives.

Applying knowledge provides an opportunity for discovering gaps in understanding and skill, so this workshop will be interactive. There will be case studies to apply equity lens methods in small and large groups. Participants can bring an assessment idea with them or utilize one of our examples to think through how to design or revise an assessment with an equity lens.

Learning Objectives

1. Build a collective understanding of assessment and equity and how they intersect
2. Discuss content from the text Reframing Assessment to Center Equity
3. Review case studies applying an equity lens in groups
4. Consider how to revise an assessment with equity in mind

References

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Suskie, L. (2018). *Assessing student learning: A common sense guide*: John Wiley & Sons.