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Got research? new asynchronous resources for education scholarship at OHSU

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Abstract

The purpose of our snap talk is to introduce a new resource we are creating for OHSU educators who are engaging or want to engage in education research projects, which fills an identified gap in faculty development. It is important to support educators at OHSU in conducting education research projects for a few reasons: Conducting and publishing education research and education innovations is one of the key skills that many of our educators need to develop for professional advancement via Promotion and Progression/Tenure (https://o2.ohsu.edu/school-of-medicine/faculty/faculty-affairs/promotion-and-tenure.cfm, for SOMs info, for example). In addition, one of the key ways that faculty can improve the educational environment they work in is to reflect on and examine their teaching and mentoring approaches in scholarly ways and to engage with the current educational literature (Draeger, 2013). Boyer's (1990) seminal work expanded to teaching the scholarship afforded to other disciplines, and much has been written since then that advocate for the scholarship of teaching and learning.

From a needs analysis we conducted in 2022, it was determined that centralized educational resources and support are needed to support educational research at OHSU. This resource site is an initial step towards addressing gaps in educational research support at OHSU.

The structure of our snap talk will be:

- Brief summary of needs analysis to highlight what we heard educators and learners are struggling with re: education scholarship (1 min)
- Brief summary of how our new resource fits into the existing landscape of supporting education research on campus (1 min)
- Summary of our guiding principles for creating this resource (1 min)
- Demonstration/gallery walk/virtual tour of new SharePoint site; pointing out key sections (8 min)
- Ways that we think people can use this site, which include referring to it during education research mentoring conversations, as an initial orientation to social science and education research, and as a capstone projects resource for students engaging in education scholarship. (1 min)

We would be happy to also prepare a video tour of the SharePoint site to post on the Symposiums Sakai site.

The potential impact of this new resource is to empower faculty to conduct educational research at OHSU. Our goals are: to enhance faculty expertise in conducting educational research; to improve the quality of curriculum and teaching at OHSU (resulting in improved student learning); and to support faculty to identify as education-focused Scholar-practitioners and to progress in faculty rank as a result.

We are incorporating a diversity lens into this initiative by including DEIA-informed education research resources intentionally, by promoting a diversity of methods and disciplinary approaches that aren't always drawn on in education research conducted by academic health centers, and by seeking out folks of diverse backgrounds in our needs analysis participants.

References:

Boyer, E. (1990). Scholarship Reconsidered: Priorities of the Professoriate. John Wiley & Sons.

Draeger, J. (2013). Why bother with the scholarship of teaching and learning. InSight: A Journal of Scholarly Teaching, 8. DOI: 10.46504/08201301dr