

# OHSU LIBRARY

ANNUAL REPORT  
*2022-2023*

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# WELCOME

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Welcome to the OHSU Library's 2022-2023 annual report. I am delighted to share the initiatives we implemented over the past year. As you will discover, our contributions across the university have been broad and impactful.

We are proud to have expanded our learner programming to include new workshops and structured study events. Library staff across departments have been hard at work creating content, launching innovations, and securing funding to ensure effortless information access, expanded on-demand expertise, and a wider range of collections that encompass diverse perspectives and experiences. Our work continues to contribute to high-quality health care and the discovery and sharing of new knowledge.

Join us as we share stories of our impact, celebrate our achievements, and set the course for another year of exceptional service to the OHSU community.



**Robin Champieux, M.L.I.S.**  
University Librarian

# SUPPORTING LEARNERS IN ALL CAREER STAGES

Library experts engage with thousands of OHSU students, faculty and staff annually and support learners in developing skills to locate, evaluate, and apply information.

## Expanded workshops and events

In 2022-23, the Library expanded our programming to include new workshops and structured study events. We launched a regular **workshop series** aimed at OHSU members across missions and roles on topics such as citation and research data management and professional outreach. We also experimented with community-focused offerings, such as our inaugural **Finish It Friday**, a structured co-studying session for students in all programs offered in partnership with Student Academic Support Services and School of Nursing Learning and Writing Support. The event was a success, and we will offer it every term moving forward, along with additional learner-focused events in the 2023-24 academic year.

## Embedded, on-demand expertise

To make our expertise available anytime, staff created **16 bite-sized video tutorials**, available with closed captions on OHSU's YouTube channel. Topics include requesting items from our catalog, searching the literature, and managing research data. Videos can be accessed from our website and embedded in key digital spaces, such as Sakai. Together, the videos have received 1,125 views.

Our faculty librarians are embedded in programs across OHSU. For example, they lectured in **17 School of Nursing courses** in 2022-23, and **100% of first-year medical students** attended at least two librarian-led sessions where they developed information skills for clinical care and research. Librarians joined many school and program-level committees, including the Undergraduate Medical Education Curriculum Committee and the School of Medicine Graduate Programs Steering Committee.



*Annae Nicholson, Sarah Keeney, Patti Dellaport and Robin Champieux, inaugural Finish It Friday (2023)*



**86**  
classroom  
education  
sessions



**37**  
workshops



**4,014**  
learners  
reached

*OHSU librarians directed...*

**6** in **2** and **3**  
courses schools academic  
programs

# STUDENTS SPEAK

We asked students how they have used our services, spaces or resources this year. A few highlights:

“Librarians came to meet with us about Scho[larly] Proj[ects] and it was very helpful; I felt reassured that any questions I had about research, I had someone on the library team to help me.” - **Rand Keller, M.D. '26**

“I use the library and CDI space at least once a week for studying. I borrowed the button maker multiple times and borrowed a book once because I didn't want to carry my own to the library. I use the library catalog often.”

- **Dannie, School of Nursing junior**

“I have used textbooks through the library and it is so helpful! I don't need to spend money to pass my shelf exams AND don't have extra textbooks lying around after I'm done with them. I've also utilized the librarians as resources to help me find research papers I didn't have access to, and they did an amazing job!” - **M.D. student**

“I attended two Finish It Friday workshops which I found helpful, and a ‘PubMed and Pizza’ workshop with interesting conversation. I have previously attended EndNote and Zotero Basics workshops as well which I found super helpful. It helped me decide between the two systems and learn to use them--I didn't realize that with a reference manager you could just click a button to have a full bibliography correctly compiled at the end of a paper or grant! I also used Zotero to develop a much more streamlined pipeline for flagging papers to read, taking notes on the PDF directly, and being able to quickly look through seminal papers in my field and remind myself of my own takeaways all within the Zotero system. It's nice to have these resources and more formalized education in things that I thought I'd have to pick up on my own over time. I also really appreciate the food at a lot of these events as a hungry grad student!”

- **Arielle Isakharov, Neuroscience Graduate Program Ph.D. Candidate**

# PHYSICIAN ASSISTANT PROGRAM

The Library plays a crucial role in supporting the academic journeys of OHSU students. Our partnership with OHSU's Physician Assistant Program exemplifies the quality and depth of engagement that is possible between an academic program, its community members, and the Library.

**Laura Zeigen**, Health Sciences Education and Research Librarian, is responsible for coordinating our relationship with the PA program, including alignment with learner, faculty and staff information needs. Our support is thoughtfully integrated into the didactic and clinical phases of learners' educational journeys.

Clinical phase <<< Clinical transition <<< Didactic phase

First-year students engage with library experts in **Introduction to Epidemiology and Evidence-Based Practice**: They start with an introduction to the Library's resources, and move on to exploring issues of bias in the literature. From there, they dive into searching techniques and use cases, and participate in a "scavenger hunt" to explore different types of resources.

In the transition to the clinical phase, Laura co-teaches the first term of a 5-term **Community Outreach Project**, in which students identify an area of public health need and create methodology for presenting and evaluating a community education presentation.

Key Library components include:

- **Forming a searchable question**
- **Building and executing strong search strategies**
- **Appraising quality of research study/evidence**
- **Developing an annotated bibliography**
- **Managing citations**
- **Sharing scholarship broadly via OHSU's Digital Collections**

Before learners start their clinical rotations, they receive Library instruction on **mobile clinical tools**, which helps them build their information literacy and decision-making skills in the patient care contexts they'll be encountering.

### Program foundations

Laura is a member of the **PA Curriculum Committee**, helping to guide the foundations of the program. She also collaborates with Dr. Sarah Drummond, Associate Professor in the Division of Physician Assistant Education, to assess the PA program's **evidence-based practice (EBP) curriculum** for meeting program requirements and accrediting standards. Their educational scholarship has enhanced the program's EBP instruction and the Library's broader approach to information literacy instruction.

# PHYSICIAN ASSISTANT FACULTY REFLECT

PA faculty share thoughts on Laura Zeigen's contributions to their program

“Laura Zeigen is an incredible educator and scholar. We have collaborated for many years teaching information literacy and evidence-based practice. Through an iterative and scholarly process, Laura has helped to improve our curriculum each year adding active learning components, interspersing instruction with supported practice, and integrating diversity and inclusion in the instruction, examples, and resources. This year we created a shared workbook where students could practice skills and get timely, formative feedback. We have presented our best practices and research at the OHSU Symposium on Educational Excellence, and the National Physician Assistant Educational Association Annual Education Forum.”

**Sarah Drummond, Ed.D., Associate Professor, Director of Research and Assessment,  
Division of Physician Assistant Education**

“Laura Zeigen is invaluable to the PA program. PA students do not typically come to this graduate program with substantive training on how to search and evaluate scientific literature. Her knowledge on the subject is incredible but, just as importantly in my mind, so is her enthusiasm for the topic and for working with learners. Without hesitation, if I have a question or need help with my own research, I can rely on Laura to lend her expertise. We are delighted that our program gets to work with Laura.”

**Brianna Hanson, M.S., MPAP, PA-C, Assistant Professor of Division of Physician  
Assistant Education**

# FACILITATING RESEARCH DATA BEST PRACTICES

## NIH Data Management and Sharing Policy support

Now more than ever, rigor and reproducibility are key drivers in the research landscape. Scientists and scholars at all career levels must navigate new ways of publishing, evolving reporting requirements, and new policies for data sharing. The National Institutes of Health (NIH) implemented its new Data Management and Sharing Policy in January 2023, adding requirements for NIH-funded research intended to facilitate rigor and maximize the value of scientific data. To support our research community in navigating these requirements, the Library led and participated in institution-wide efforts not only to support compliance with the new NIH policy, but also to boost OHSU's capacity for scientific data sharing.

Our multi-pronged approach included:

- A new **NIH Data Management and Sharing Policy Guide** with quick “how to” videos.
- Implementing **DMPTool**, a one-stop platform for creating a data management and sharing plan, accessing OHSU customized guidance, working with collaborators, and getting librarian feedback.
- Numerous **outreach events and workshops**, including 2 Research Town Hall presentations and 9 workshops.
- 2 Library experts, **Pamela Pierce** and **Jessi Gorton**, obtained the Medical Library Association's **Data Services Specialization** certificate to strengthen our capacity in providing research data services.
- Launching the **OHSU Research Data Catalog** in collaboration with research leaders and administrators.



2

Research  
Town Hall  
presentations



9

NIH policy  
workshops



75

data and  
publishing  
consultations



1,694

NIH policy  
guide views



# RESEARCH DATA CATALOG

The **Research Data Catalog** enhances discovery of valuable data sets and other research data resources generated at OHSU. Like web-based library catalogs of books and other resources, it allows users to search and browse “records” about datasets. Each data catalog record contains detailed and meaningful information about the nature of the data: how it was collected, by whom, how it can be accessed, and by whom.

The project was sponsored by OHSU’s institution-wide **Research Data Governance Committee** and funded by **OHSU 2025**.

## The OHSU Research Data Catalog is designed to:



**Safely increase the visibility of sensitive research data generated by OHSU researchers.**



**Describe the controlled access requirements associated with sensitive data sets.**



**Support compliance with the NIH Data Management and Sharing policy and other funders' requirements.**



**Facilitate collaboration across departments and institutes.**

# ENHANCING CARE, CONNECTING CLINICIANS

## Supporting evidence-based practice at OHSU

Delivering exceptional health care relies on using relevant, reliable health information. We work to connect providers at OHSU with the best available tools and evidence for clinical decision-making. In 2022-23, Health Sciences Education and Research Librarian **Andrew Hamilton** contributed to **4 clinical guidelines** developed by the Office of Clinical Integration and Evidence-based Practice (OCIEP) and supported **15 projects** for the Pacific Northwest Evidence-Based Practice Center, on topics ranging from respectful maternal care to upper tract urothelial cancer.

Andrew also began attending the weekly Addiction Psychiatry Case Conference for Residents and Fellows, providing real-time information assistance to house officers as they work to deliver exceptional patient care while continuing to learn their specialty. Our faculty librarians co-authored **4 systematic reviews** and received acknowledgments for literature searching contributions in **2 additional publications**.

## Connecting Oregon clinicians with high quality health information

Our support for clinicians extends well beyond OHSU to providers across the state. All Oregon licensed healthcare providers, regardless of affiliation, can sign up to use the **AccessMedicine** database through the OHSU Library. Additionally, through a service partnership with the Oregon Medical Board, all Oregon licensed M.D.s and D.O.s have no-cost, rapid access to articles from nearly any journal. We also curate a list of **free clinical information resources** and provide no-cost reference consultations to both health professionals and the public seeking trusted consumer health information.



13

point-of-care  
and diagnostic  
tools available

24,397

AccessMedicine sign-ins

by

468

Oregon licensed  
healthcare providers



2,098

articles delivered to  
Oregon M.D.s and D.O.s

# STREAMLINED, ROBUST INFORMATION ACCESS

## Start from anywhere

Whether you start from the Library website, or from a database like PubMed, we have made serious improvements towards integrated, seamless access to our resources. You may even use the Library's resources without realizing it. When OHSU members find a citation in a database like PubMed or Google Scholar, our **Find @ OHSU** button instantly connects them to resources managed by the Library, without needing to visit our website. This is a popular feature: as an example, over the past year, members accessed **58,212 articles** in our collections via "Find @ OHSU" in PubMed. Our Senior Systems and Application Analyst, **Linh Le**, manages the service and made continuous improvements this year: We implemented a technical fix so that when users try to access a brand-new resource we should have access to, we can quickly add it to our catalog.

[Learn more about accessing our resources from anywhere.](#)

## Get anything

This year, we launched an upgraded system and implemented a tool that makes it easier to discover and access books and articles, whether OHSU owns them or not. When searching our catalog or a database, users can explore beyond our collection and request a digital or physical copy of material we do not own via the click of a button—no separate login or fees required. Behind-the-scenes technical collaboration between Interlibrary Loan Coordinator **Summer Steele**, Senior Systems and Applications Analyst **Linh Le**, Access Services Manager **Paul Gardner**, and E-Resources Specialist **Rachael Davis** further improved our ability to get resources directly to users faster than ever.

[Learn more about our Get It For Me service.](#)



**94,759**

articles accessed  
via **Find @ OHSU**

**6,301**

Get It For Me  
requests filled



**38%**  
within 4 hours



**53%**  
within 8 hours



**87%**  
within 24 hours

# THOUGHTFUL STEWARDSHIP OF RELEVANT MATERIALS

## Transparent textbook information

High textbook costs can have negative impacts on learners' academic success and well-being. The Library is currently responsible for stewarding [textbook information](#) for OHSU, collecting and sharing data to allow students to view textbooks and associated costs in upcoming courses so they can plan accordingly. E-Resources Specialist **Rachael Davis** uses this information to identify what we can purchase for no-cost student use and looks to obtain the version that allows for the broadest possible access. However, many publishers will not license electronic textbooks to libraries, so we have been working to explore and support additional strategies for reducing or eliminating textbooks costs; see our feature on [Open Educational Resources](#).

## Keeping pace with a changing information landscape

The publishing landscape is changing rapidly. The sheer volume of biomedical information available grows each year. Meanwhile, journals are experimenting with new models like open-access publishing, and we have more insight into how readers use and reuse scholarly content. We track and apply our knowledge about these developments to steward the Library's collections to ensure OHSU members have access to the information they need. In 2022-23, led by Strategic Assessment Librarian **Carin Yavorcik**, we implemented new processes for managing the Library's collections, including automated integration of usage data into our collection management system; a new resource evaluation rubric, that utilizes cost and usage information as well as OHSU publication and citation data; and more refined financial tracking processes.

While you may not notice these behind-the-scenes innovations in day-to-day use of our resources, in the big picture it means ensuring our ability to offer the right journals, databases and books for OHSU's diverse information needs across missions.



*In the 2022-2023 academic year, the Library provided...*



**397**  
textbooks

for



**330**  
courses



**239**  
new books  
purchased



**65%**  
e-books

# PROMOTING AFFORDABLE LEARNING RESOURCES

## Open Educational Resources

In 2022, faculty from the School of Nursing, Library, and Teaching and Learning Center participated in the American Association of Colleges and Universities (AAC&U) year-long Institute on Open Educational Resources (OER), designed for institutions that want to expand their engagement with affordable learning materials. The Library also launched an internal working group to promote Open Educational Resources among our staff and campus partners. These collaborative efforts resulted in positive changes: In June 2023, **10 School of Nursing faculty** had either adopted an OER or were assessing potential OERs for their courses.

Our **Open Educational Resources guide**, published in March 2023, includes key resources to help OHSU faculty learn about OERs, why they are important, and how to start using them in courses. This guide has been viewed 419 times since its publication.

## WHAT ARE OPEN EDUCATIONAL RESOURCES (OER) AND THEIR BENEFITS?

OERs are teaching and learning materials that reside in the public domain or have been published under an open license that permits free use and re-purposing. One of the biggest benefits of OERs is that they make learning more accessible for everyone. Additionally, there is evidence that OERs positively impact academic success.

**OERs allow educators and learners to access, use, and share content in flexible and frictionless ways:**



### Reuse

Use the content in a wide range of ways



### Redistribute

Share copies with others



### Revise

Adapt or modify the content



### Retain

Make, own, and control copies of the content



### Remix

Combine the content with other material

Creative Commons. "Open Education." Accessed May 2, 2023. <https://creativecommons.org/about/program-areas/education-oer/>.  
Colvard, Nicholas B., C. Edward Watson, and Hyojin Park. "The Impact of Open Educational Resources on Various Student Success Metrics." *International Journal of Teaching and Learning in Higher Education* 30, no. 2 (2018): 262-76.

# NEW, IMPROVED DIGITAL COLLECTIONS

**Our new platform offers a portal to OHSU's past, present and future**

In 2023, the Library launched a new platform for [OHSU's Digital Collections](#), our repository for research and scholarly work, as well as digital historical items. The new platform offers a better, streamlined experience, whether you are searching for items across collections or depositing your work into the repository to share with the world.

What's new:

- **Improved metrics:** See item views and downloads, and export data for easy reporting.
- **Better search:** Narrow your search results by categories like topic, name and date.
- **Customized alerts:** Create customized search lists and set notification alerts for new additions.
- **New look:** The landing page displays the winning image from our spring 2023 survey of OHSU members.
- **Self-submission:** Upload theses and dissertations via a new form, accompanied by a “how-to” [digital collections guide](#).

Thanks to metadata improvements introduced along with the new platform, searching thousands of [digital historical materials](#) such as images, oral histories and digitized publications by subject, date, or another category is easier than ever before. Streaming video and audio will soon be available for the first time.

This new and improved experience is possible thanks to the Library's Digital Collections Working Group: **Pamela Pierce**, Digital Scholarship and Repository Librarian; **Marijane White**, Data & Research Engagement Librarian; **Jessi Gorton**, Digital Collections Coordinator; and **Steve Duckworth**, University Archivist; with technical and administrative support from **Nick Peterson**, Senior Systems and Applications Analyst, and **Tracy Thornton**, Director of Library Operations.



**10,088**

Digital Collections  
items



**5,761**

OHSU scholarly works



**1,728**

digitized historical  
images

# DEVELOPING COMMUNITY ENGAGED COLLECTIONS

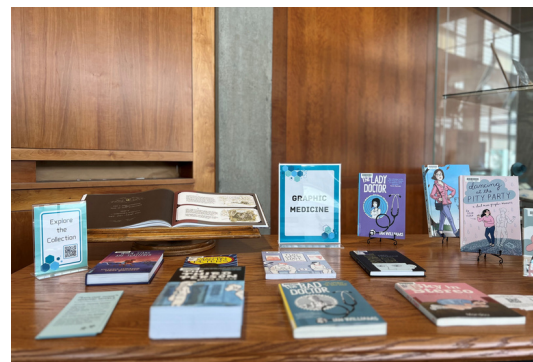
## Graphic Medicine Collection

Led by Critical Pedagogy and Research Librarian **Tova Johnson** and Access Services Coordinator **Roman Block**, the Library received a **\$1,500 Network of the National Library of Medicine Region 5 Collection Equity Grant** in April 2023 to further develop the [Graphic Medicine Collection](#). The funds make it possible to more than double the size of the existing collection. Graphic medicine facilitates learning, compassion, and a greater appreciation for the health sciences through the medium of comic-style art and narrative storytelling. The new additions will increase collection availability and selection, and will focus on titles relevant for LGBTQIA+, BIPOC, and medically underserved populations.

## Accessible Narrative Medicine

The Library and the Northwest Narrative Medicine Collaborative (NWNMC) received **\$46,149 from a State Library of Oregon Competitive Grant** to collaboratively expand and improve *Accessible Narrative Medicine*, a digital library of images and curricula. The project explores challenging health questions, and centers the health narratives of BIPOC, LGBTQIA+, and persons living with disabilities, to foster more equitable healthcare settings for all. The digital library serves annual Narrative Medicine Facilitator Trainings, which prepare a cohort of 40 attendees each fall, as well as in 3 Narrative Medicine intersessions in the OHSU School of Medicine per academic year, each attended by approximately 10 medical students. Curricula and images will be available in [OHSU's Digital Collections](#) with information on citation and reuse available on the [NWNMC site](#).

The project team includes **Pamela Pierce**, Digital Scholarship and Repository Librarian (principal investigator), Dr. Elizabeth Lahti, Director of Narrative Medicine in the OHSU School of Medicine and Dana Ghazi from OHSU's Center for Diversity and Inclusion.



Display of Graphic Medicine titles, 2023

# \$1,500

in National Library of  
Medicine funding

# 51

graphic medicine  
titles available

---

# \$46,149

in State Library of  
Oregon funding

# 9+

Accessible Narrative  
Medicine sets of curricula

# DOCUMENTING UNIQUE PERSPECTIVES

## OHSU Oral History Program

Managed by Historical Collections & Archives, the Library's **Oral History Program** records a wide range of perspectives on OHSU's contributions to health care, research and education. In recent years, the program has focused on highlighting OHSU members who identify as part of and/or work with historically marginalized communities.

In 2022-2023, Director of Special Collections **Maria Cunningham**, with support from University Archivist **Steve Duckworth**, facilitated 5 interviews with OHSU changemakers, offering important insights in clinical practice and learning and encouraging future learners to see themselves in health professions.

Interviews recorded this year:

- **Fred Harwin, M.Sc., B.F.A., BADO, FAMI**, former OHSU medical illustrator (also highlighted in the *Illustrating Medicine* exhibit)
- **Rosemarie Hemmings, Ph.D., L.C.S.W.**, Assistant Professor of Community Dentistry and Director of Social Work, School of Dentistry
- **David Huang, M.D., Ph.D.**, Professor of Ophthalmology and Biomedical Engineering, School of Medicine, Associate Director & Director of Research, Casey Eye Institute
- **Hector Olvera Alvarez, Ph.D., P.E.**, Professor, School of Nursing, Senior Associate Dean for Research, School of Nursing
- **Ruth S. Tadesse, R.N., M.S., Ph.D.**, Assistant Professor, School of Nursing

Transcripts of these interviews are made available in [OHSU's Digital Collections](#) when finalized. The most-viewed published oral histories in 2022-23 were [Blair Peters, M.D.](#) (906 unique views) and [Rosemarie Hemmings, Ph.D., L.C.S.W.](#) (233 unique views).



*Maria Cunningham and Fred Harwin speak at the "Illustrating Medicine" exhibit reception, 2023*

*Historical Collections & Archives program in 2023...*

**3** exhibits installed

- **Treat Local: The Medical Society of Metropolitan Portland, 1884-2020**
- **Illustrating Medicine: The Visionary Work of Fred Harwin**
- **Say Ahh! Artifacts of Dentistry** (in-person only)



**153**  
research inquiries supported



**648**  
digitized files shared



# By the numbers

## RESOURCES

 **1,162,937**  
article views

 **582,434**  
library website visits

### Most popular e-books

1. *Current Medical Diagnosis & Treatment 2023*
2. *Principles of Biostatistics*
3. *Harrison's Principles of Internal Medicine, 21st ed.*
4. *Diagnostic and Statistical Manual of Mental Disorders*
5. *Bates' Guide to Physical Examination and History Taking, 13th ed.*

### Most popular journals

1. *New England Journal of Medicine*
2. *Nature*
3. *JAMA*
4. *Proceedings of the National Academy of Sciences*
5. *Science*

**Library subject guides** offer accessible, curated resources by topic and audience

**219,059** | **Nursing**  
total guide views | most viewed guide

## SERVICES


 **1,731**  
questions answered



**361**  
librarian appointments

**444**  
chat sessions

## SPACES

 **15,746**  
study room reservations

**40%** ↑  
increase from 2021-22

### Room reservation highlights

- Busiest month: **October 2022**
- Busiest day of the week: **Wednesdays**

# STAFF CHANGES AND ACTIVITIES

## Professional development and scholarship

The Library team's contributions in 2022-2023 reflected a continued commitment to advancing education and research at OHSU and beyond. A few examples of professional leadership are listed below; [see Appendix for a complete list of scholarly activities.](#)

- Repository Library **Pamela Pierce** chaired OHSU's [Symposium on Educational Excellence](#).
- Interlibrary Loan Coordinator **Summer Steele** co-led the process of establishing the Northwest Interlibrary Loan (NW ILL) Conference as a non-profit, served on the inaugural NW ILL board and co-organized the 2023 NW ILL conference.
- Access Services Manager **Paul Gardner** served as chair for the Orbis Cascade Alliance [Fulfillment Standing Group](#) which led trainings to improve processes at libraries across the PNW and explored the feasibility of Controlled Digital Lending to improve resource availability.

## Fond farewells, new faces and looking ahead

**Kristina DeShazo** retired as Director of Collection Management after over 20 years with the OHSU Library. **Craig Huffman** retired from OHSU after 3 ½ years on our Collections team. And after almost 30 years at OHSU Library, **Shannon Carr** left to pursue an additional master's degree, as well as continue her teaching career at Portland Community College.

**Meg Langford** was promoted to a new, expanded role as Library Projects and Outreach Coordinator. **Alice Orban** joined the Access Services department as our Library Technology Support Analyst, replacing **Robbie Buchanan**, who moved on to a new role in OHSU's Information Technology Group.

Lastly, we are proud to have adopted an actionable set of recommended DEI recruitment and interviewing practices, thanks to the efforts of our Diversity Committee members **Roman Block**, **Amy Addison**, **Summer Steele**, and **Steve Duckworth**. These practices will ensure that we have equitable processes in place to manage future staffing changes.

# THANK YOU

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We are proud to present this report, and hope it inspires you to connect with the OHSU Library to advance your teaching, learning, scholarship, and care delivery. We have exciting plans for the year ahead, with a focus on fostering innovation, promoting informed decision-making, and cultivating a culture of continuous learning.

Your engagement, appreciation, and investments in the Library all contribute to our vision of improving health outcomes for everyone. **To learn more about supporting the library, please visit our giving page.**



*Library visitors' doodle, 2023*

# APPENDIX: TEAM SCHOLARSHIP

## Publications

**Alpi, K.M., Johnson, J.R., & Langford, M.E.** (2023). Characterizing history of health sciences organizations at academic health sciences centers. *Journal of the History of Medicine and Allied Sciences*, 78(1), 9-19. <https://doi.org/10.1093/jhmas/jrac041>

**Champieux, R.**, Solomonides, A., Conte, M., Rojevsky, S., Phuong, J., Dorr, D. A., Zampino, E., Wilcox, A., Carson, M. B., & Holmes, K. (2023). Ten simple rules for organizations to support research data sharing. *PLOS Computational Biology*, 19(6), e1011136. <https://doi.org/10.1371/journal.pcbi.1011136>

Gonzales, S., **Champieux, R.**, Contaxis, N., Denton, A. H., Hosseini, M., Surkis, A., Wescott, A., & Holmes, K. (2023). Clinical and Translational Science Personas: Expansion and use cases. *Journal of Clinical and Translational Science*, 7(1), e147. <https://doi.org/10.1017/cts.2023.572>

Medical Library Association Collection Development Caucus [**DeShazo, K.**, member] (2023). *Health sciences collection development: An overview of fundamental knowledge and practices* (2nd ed.). VCU Libraries. <https://doi.org/10.21974/1tsq-na64>

Orfaly, V.E., Shakshouk, H., Heath M., **Hamilton, A.**, Ortega-Loayza, A.G. (2023). Sweet Syndrome: A review of published cases. *Dermatology*, 239(4), 664–669. <https://doi.org/10.1159/000530519>

Foster, J., Teske, N.M., Zigler, C.K., **Hamilton, A.**, Jacob H. (2022). Current utilization of qualitative methodologies in dermatology: A scoping review. *JID Innov*, 3(2), 100172. <https://doi.org/10.1016/j.xjidi.2022.100172>

Carney, P.A., Bumatay, S., Kuo, G.M., Darden, P.M., **Hamilton, A.**, Fagnan, L.J., Hatch, B. (2022). The interface between U.S. primary care clinics and pharmacies for HPV vaccination delivery: A scoping literature review. *Prev Med Rep*, 28, 101893. <https://doi.org/10.1016/j.pmedr.2022.101893>

**Pierce, P.** (2023). The Hambleton Project Library: An organization searching for empowerment and answers. *Journal of Radical Librarianship*, 9, 116-132. <https://journal.radicalibrarianship.org/index.php/journal/article/view/88>

**Pierce, P.** (2023). Shackle-breakers and adventure-makers: Fantasies of the U.S. west at Oregon Health & Science University. *Western American Literature*, 58(1), 29-46. <https://doi.org/10.1353/wal.2023.0014>

## Presentations

**Johnson, T.**, Bruce, S., Bush, C., and Gabriel, J. (2022, November 3). *The critical pedagogy librarian: A critical turn in academic librarianship*. Critical Librarianship and Pedagogy Symposium, online.

**Johnson, T.**, Gee, R., Bush, C., and Gabriel, J. (2023, May 18). *Critical race theory and critical pedagogy librarianship: Intersections, explorations, and practice* [Mid-symposium plenary invited speaker]. Critical Pedagogy Symposium, online.

**Johnson, T.** (2023, May 19). *Academic publishing is not neutral: Explorations of bias and constructed authority in health and science knowledge production in a term-long course for students* [Lightning talk]. Medical Library Association/Special Libraries Association joint conference, online.

**Pierce, P.** (2022, November 17). *Cheese in the maze: Navigating administrative processes for a digital collection migration*. Medical Institutional Repositories in Libraries (MIRL) Symposium, online.

Drummond, S., and **Zeigen, L.** (2022, October 12). *Measuring PA student evidence-based practice competency: preliminary Data* [Poster]. Physician Assistant Education Academy (PAEA) Education Forum, San Diego, CA.

## Acknowledgments

**Andrew Hamilton** (literature search). Dixit R.A., Boxley C..L, Samuel S., Mohan V., Ratwani R.M., Gold J.A. (2023) Electronic Health Record Use Issues and Diagnostic Error: A Scoping Review and Framework. *J Patient Saf*, 19(1), e25-e30. <https://doi.org/10.1097/pts.0000000000001081>

**Laura Zeigen** (literature search). Patterson, R. C., & Jones, J. R. (2023). Developing time management with preclinical dental students via a preclinical exercise in an organization. *Journal of Dental Education*, 87(9), 1250–1256. <https://doi.org/10.1002/jdd.13246>

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## CONTACT

**OHSU Library**

**3181 SW Sam Jackson  
Park Road - LIB  
Portland, OR 97239**

**[www.ohsu.edu/library](http://www.ohsu.edu/library)  
[library@ohsu.libanswers.com](mailto:library@ohsu.libanswers.com)**

**503 494-3460**

