

OFFICE OF THE REGISTRAR

# 2016 FACT BOOK



# Oregon Health & Science University

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## 2016 FACT BOOK

### February 2017

This publication was prepared by the OHSU Office of the Registrar using a variety of data sources maintained by other offices in the University. Cover photo taken by Aaron Bieleck - OHSU EdCOMM.

The purpose of this document is to provide data about academic programs, students, faculty and staff, and other basic information in a user-friendly format for the OHSU community and public.

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# OHSU Organization

## OHSU Mission

Oregon Health & Science University is the state's only comprehensive public academic health center. Its fundamental purpose is to improve the health and well-being of people in Oregon and beyond. A Board of Directors nominated by the Governor and confirmed by the Oregon Senate governs the University.

As part of its multifaceted mission, OHSU strives for excellence in education, research and scholarship, clinical practice and community service. Through its dynamic interdisciplinary environment, OHSU stimulates the spirit of inquiry, initiative and cooperation among students, faculty and staff.

Setting the example for integrity, compassion and leadership, OHSU strives to:

- Educate tomorrow's health professionals, scientists, engineers and managers in top-tier programs that prepare them for a lifetime of learning, leadership and contribution.
- Explore new basic, clinical and applied research frontiers in health and biomedical sciences, environmental and biomedical engineering and information sciences, and translate these discoveries, wherever possible, into applications in the health and commercial sectors.
- Deliver excellence in healthcare, emphasizing the creation and implementation of new knowledge and cutting-edge technologies.
- Lead and advocate for programs that improve health for all Oregonians, and extend OHSU's education, research and health care missions through community service, partnerships and outreach.

## OHSU Goals

Vision 2020, OHSU's dynamic strategic plan, supports continuous quality improvement across OHSU. The goals and strategies guide planning throughout the organization by providing a shared framework for decision-making and by enhancing the University's ability to achieve its vision:

**OHSU will partner to make Oregon a national leader in health and science innovation for the purpose of improving the health and well-being of all Oregonians and beyond.**

OHSU Vision 2020 provides a road map to help guide the University to where it wants to be in year 2020. Six goals focus the University's actions and establish its commitment to sustain excellence in all mission areas:

- Be a great organization, diverse in people and ideas.
- Develop and retain a faculty that will collaborate to drive excellence and innovation across OHSU.
- Join others in developing policy and care delivery solutions that improve access to high-quality healthcare for all, especially Oregonians.
- Help meet Oregon's health and science workforce needs through innovative education strategies.
- Align OHSU enterprises to support robust and sustainable innovation and research.
- Generate and deploy OHSU resources to sustain an environment where faculty and staff committed to top performance can excel.

# OHSU Board of Directors



**Maria Pope, Chairwoman**

Senior Vice President of Power Supply, Operations and Resource Strategy, PGE

Maria Pope joined the OHSU Board in March 2010 and served on the OHSU Foundation Board from 2007 to 2016. She is the Senior Vice President, Power Supply, Operations and Resource Strategy for Portland General Electric (PGE) and serves on the boards of Umpqua Financial Holdings Corporation and Pope Resources L.P. She joined PGE in 2009 as Senior Vice President, Chief Financial Officer. Maria is a graduate of Stanford Graduate School of Business and earned her bachelor's degree from Georgetown University.



**David V. Yaden, Vice Chairman**

Retired Executive Director of Policy and Planning, TriMet

David Yaden joined the OHSU Board in October 2009. He also chaired the Oregon State Board of Higher Education. Now retired, he ran a public opinion analysis firm, and served as chief of staff to a US Congressman, as special assistant to a US Secretary of Transportation, as director of the Oregon Department of Energy and as executive director of policy and planning for TriMet. In the private sector he worked as manager of corporate planning for a Fortune 500 company and as an independent public policy consultant.



**Ken Allen**

Executive Director, Oregon AFSCME Council 75

Ken Allen joined the OHSU Board in December 2012. He has been the Oregon AFSCME Executive Director since 1995. He is a member of the board of Inside Oregon Enterprises and is a former Port of Portland commissioner.



**Prashant Dubey**

President and CEO, The Sumati Group

Prashant Dubey joined the OHSU Board in November 2013. He leads The Sumati Group, which is a strategy consulting firm with clients in the pharmaceutical, bioscience and high technology sectors, including large global companies with some of the most recognized brands in the world. He has an extensive background in health care strategy and operations consulting. Prior to being appointed CEO of The Sumati Group, Dubey was a senior operating executive for public as well as private high-growth companies.



**Suzy Funkhouser**

M.D. Candidate

Suzy Funkhouser joined the OHSU board in October 2014. She is an M.D. candidate in the OHSU School of Medicine.



## OHSU Board of Directors



**Wayne Monfries**

Vice President and Chief Tax Officer, Nike, Inc.

A graduate of Georgetown University, he has over 28 years of experience in tax and accounting. Wayne has been with NIKE for the last nine years after beginning his career at the accounting firm PWC (formerly Coopers & Lybrand) in Washington, D.C.



**Joseph Robertson, M.D., M.B.A.**

President, OHSU  
Ex Officio

Joseph Robertson, M.D., M.B.A., appointed OHSU's president in 2006, has led numerous initiatives aimed at providing improved health care access to Oregonians. He began at OHSU as a resident in 1979 and held numerous posts, including director of the Casey Eye Institute, and most recently, dean of the School of Medicine. Robertson is an acclaimed surgeon and researcher who has participated in numerous clinical trials.



**Frank Toda, Ph.D.**

President, Columbia Gorge Community College

Frank Toda has been president of Columbia Gorge Community College since 2001 and is a nationally known educator. He was the only individual college president from Oregon to be invited to the first-ever White House Summit on Community Colleges and was recognized as one of the first college presidents to embrace the President's initiatives to grow American entrepreneurship. He has a PhD in Education from the University of Southern California, as well as a master's in systems engineering.



**Amy Tykeson**

Managing Trustee, Tykeson Family Charitable Trust

Amy Tykeson joined the OHSU Board in December 2012. She is managing trustee of a family foundation contributing to education, health care and the arts. She serves on regional boards and committees, including Economic Development for Central Oregon, the Central Oregon Regional Solutions Advisory Committee and Looking Forward. She served as CEO and president of BendBroadband for the past 34 years and through industry involvement and advocacy she has helped shape national telecom policy.



# ACCREDITATION

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# OHSU Accreditation

## Regional Accreditation

Oregon Health & Science University has received continuous regional accreditation by the Northwest Commission on Colleges and Universities (NWCCU) since 1980. OHSU is authorized to offer associate, baccalaureate, masters, professional practice doctoral and research doctoral degrees, as well as graduate certificates. The last NWCCU accreditation visit occurred in November 2015. The next required accreditation action will be the submission of a Year Three Report which will be due in academic year 2018-19.

Regional accreditation is a process of recognizing educational institutions for performance, integrity and quality that entitles them to the confidence of the educational community and general public. Institutions accredited by the NWCCU are required to examine their own missions, goals, operations and achievements. Since the institution is reviewed by NWCCU on a regular, ongoing cycle, continued self-study and improvement is necessary for OHSU to ensure compliance with accreditation standards. In order to assure NWCCU, key stakeholders and the general public that OHSU is fulfilling its mission, four core themes, along with objectives and indicators of performance, have been defined. The four core themes are:

- Learning Environment
- Interprofessional Education
- Clinical and Translational Research
- Health System and Health Policy Leadership

A table showing OHSU's performance on its core themes, objectives and indicators can be found on page 2.

## Specialized Accreditation

Specialized accreditation is a type of accreditation status that is designated for specialized academic programs within an institution of higher education that has already been awarded regional institutional accreditation. Specialized accreditation focuses on specific aspects of the program's academic field of study.

Currently, OHSU has 26 academic fields of study with specialized accreditation from 15 different specialized accrediting agencies. For a complete list of all of the accredited programs and their respective specialized accreditation agency, see the OHSU Inventory of Specialized Accreditation and Reporting Timeline Table on page 6.

## OHSU Core Themes

<b>Core Theme #1 – Learning Environment</b>				
<b>Objective 1.1 – Develop student pipeline to meet the health needs of an increasingly diverse Oregon and nation.</b>				
Indicator		Target by 2023	Time Period for Baseline Results	Baseline Results
1.1.1	Percentage of underrepresented minority students in OHSU programs, of total OHSU students.	≥ 17%	Fall 2015	14%
1.1.2	As a result of their involvement in On Track OHSU! participants will report increases in interest and engagement towards Science, Technology, Engineering, and Math (STEM).	≥ 60%	AY 2015-16	60%
1.1.3	Percentage of OHSU nursing BS graduates trained outside the Portland campus.	≥ 66%	AY 2015-16	66%
<b>Objective 1.2 – Provide a supportive, diverse, and inclusive learning and work environment for students, faculty and staff.</b>				
Indicator		Target by 2023	Time Period for Baseline Results	Baseline Results
1.2.1	Percentage of students that are satisfied with OHSU climate for diversity and inclusion.	≥ 70%	2014	82%
1.2.2	Percentage of faculty and staff members that are satisfied with OHSU's climate for diversity and inclusion.	≥ 70%	2014	81%
1.2.3	Percentage of minority faculty at OHSU.	≥ 20%	Fall 2015	17%
<b>Objective 1.3 – Produce quality graduates in health professions, scientists, engineers and managers who meet appropriate industry standards.</b>				
Indicator		Target by 2023	Time Period for Baseline Results	Baseline Results
1.3.1	Percentage of graduates passing senior-level credentialing examinations on the first attempt.	≥ 90%	2015	DMD 94% MD 96% BS Nursing 96% Pharmacy 98%

## OHSU Core Themes

1.3.2	Percentage of students in select clinical programs completing degrees within 100% of usual program time.	≥ 80%	AY 2015-16	DMD 97% MD 81% BS Nursing 91% PA 95%
1.3.3	Percentage of degree-seeking students that persist to second year.	≥ 95%	2014/15 – 2015/16	96%
1.3.4	Percentage of courses evaluated that have an average student rating of ≥5 on a 6-point scale.	≥ 70%	AY 2015-16	70%

### Core Theme #2 – Interprofessional Education

**Objective 2.1 – Promote an institutional culture that enhances interprofessional practice and education (IPE).**

Indicator		Target by 2023	Time Period for Baseline Results	Baseline Results
2.1.1	Percentage of facilitators rating the IPE Foundations Course as ≥5 on a six-point scale.	≥ 85%	AY 2015-16	82%
2.1.2	Percentage of clinical programs that have an IPE graduation requirement.	≥ 85%	AY 2015-16	46%
2.1.3	Percentage of students reporting that as a result of their IPE course or experience, they have an increased appreciation of other health care professionals.	≥ 75%	AY 2015-16	76%
2.1.4	Percentage of clinical programs that assess OHSU Graduation Core Competency #7 - Teamwork.	≥ 80%	AY 2015-16	0%

### Core Theme #3 – Clinical and Translational Research

**Objective 3.1 – Promote research career development to provide a “career ready” biomedical science workforce.**

Indicator		Target by 2023	Time Period for Baseline Results	Baseline Results
3.1.1	Annual submissions and success rate for Career Development Award (K Awards) applications to the National Institutes of Health.	≥ 60 ≥ 33%	FY 2015	31 submissions 73% success rate

## OHSU Core Themes

3.1.2	Number of degrees and certificates awarded in clinical and translational research training.	≥ 25	AY 2015-16	32
3.1.3	Upon graduation, the percentage of OHSU Ph.D. graduates reporting definite post-graduation employment or definite postdoctoral study.	≥ 65%	2014	64%
<b>Objective 3.2 – Expand OHSU's prominence as a research university.</b>				
<b>Indicator</b>		<b>Target by 2023</b>	<b>Time Period for Baseline Results</b>	<b>Baseline Results</b>
3.2.1	Total sponsored project revenue in a given year.	≥ \$400M	FY 2015	\$376M
3.2.2	Average annual sponsored project revenue per faculty with OHSU Principal Investigator status.	≥ \$180K	FY 2015	\$196K
3.2.3	Number of new inventions disclosed in a given year.	≥ 115	FY 2015	133

## Core Theme #4 - Health System and Health Policy Leadership

### Objective 4.1 – Prepare students for leadership roles in population health, health policy, and community practice.

<b>Indicator</b>		<b>Target by 2023</b>	<b>Time Period for Baseline Results</b>	<b>Baseline Results</b>
4.1.1	Number of graduate degrees and certificates awarded under the OHSU-PSU School of Public Health.	≥ 55	AY 2015-16	49
4.1.2	Increase the number of students participating in the OHSU Rural Community-based project by 50 students a year.	≥ 50 per year	AY 2015-16	76

### Objective 4.2 – Champion innovation in public health practice through leadership in academic research and health policy.

<b>Indicator</b>		<b>Target by 2023</b>	<b>Time Period for Baseline Results</b>	<b>Baseline Results</b>
4.2.1	Annual sponsored projects revenue specifically focusing on health systems, health services research or evidence-based policy.	≥ \$30M	FY 2015	\$30M

## OHSU Core Themes

4.2.2	Perception of Oregonians regarding OHSU's partnering with others to improve the health and well-being of the state's citizens is $\geq 7.0$ on a ten-point scale.	$\geq 7.0$ on a ten-point scale	2014	7.5
4.2.3	Perception of Oregonians regarding OHSU's leading discussions on health care issues or health reform is $\geq 7.0$ on a ten-point scale.	$\geq 7.0$ on a ten-point scale	2014	7.0

Source: Office of Academic Programs, Policy & Accreditation.



# Inventory of Specialized Accreditation and Reporting Timeline

Accredited Program	Specialized Accreditation Agency	Years in Cycle	Initial Accreditation	Previous Accreditation Action	Most Recent Accreditation Action	Next Review/Action Date
Doctor of Dental Medicine (DMD)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1945	2002	2016	2016
Endodontology (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1995	2002	2016	2016
Orthodontics & Dentofacial Orthopedics (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1991	2002	2016	2016
Periodontology (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1995	2002	2016	2016
Clinical Dietetics (MCD)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Human Nutrition (MS)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Dietetic Internship (Graduate Certificate)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Radiation Therapy (BS)	<a href="#"><u>Joint Review Committee on Education in Radiologic Technology (JRCERT)</u></a>	8	1993	2000	2016 Self-study submitted	2017-Site Visit
Doctor of Medicine (MD)	<a href="#"><u>Liaison Commission on Medical Education (LCME)</u></a>	varies, 8	Prior to 1942	2012	2015-Progress Report	2020
Medical Physics (MS, PhD)*	<a href="#"><u>Commission on Accreditation of Academic Medical Physics Programs (CAMPEP)</u></a>	5	2011	2014	2015	2020
Biomedical Informatics (MS, MBI, Graduate Certificate)	<a href="#"><u>Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)</u></a>	Ongoing	2012	2012	2013-Progress Report	2016-Annual Report
Physician Assistant Studies (MPAS)	<a href="#"><u>Accreditation Review Committee on Education for the Physician Assistant (ARC-PA)</u></a>	7-10	1996	2008	2015	2025
Nursing (BS, PhD, DNP)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Adult Gero Acute Care Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2013	2013	2018 - Five Year Report 2023 Site Visit
Pediatric Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2013	2013	2018 - Five Year Report 2023- Site Visit
Health Systems & Organizational Leadership (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023

# Inventory of Specialized Accreditation and Reporting Timeline

Accredited Program	Specialized Accreditation Agency	Years in Cycle	Initial Accreditation	Previous Accreditation Action	Most Recent Accreditation Action	Next Review/Action Date
Nursing Education (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Psychiatric Mental Health Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Family Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Nurse Anesthesia (MN)	<a href="#"><u>Council on Accreditation of Nurse Anesthesia Educational Programs (COA)</u></a>	10	2005	2009	2009	2019
Nurse Midwifery (MN, Post Master Certificate)	<a href="#"><u>Accreditation Commission for Midwifery Education (ACME)</u></a>	10	1981	1999	2010	2020
Healthcare Management (MBA)*	<a href="#"><u>Association to Advance Collegiate Schools of Business (AACSB)</u></a>	5	2008	2010	2015	2016
Pharmacy (PharmD)*	<a href="#"><u>Accreditation Council of Pharmacy Education (ACPE)</u></a>	8	1952	2003	2011	2019
Master of Public Health (MPH)*	<a href="#"><u>Council on Education in Public Health (CEPH)</u></a>	7	1996	2006	2013	2021
Medical Laboratory Science (BS)*	<a href="#"><u>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</u></a>	7	2002	2008	2014	2021
Emergency Medical Technology-Paramedic (AAS)*	<a href="#"><u>Committee on Accreditation of Educational Programs for Emergency Medical Services Professions CoAEMSP)</u></a>	10	1996	2001	2011	2016-17

\*Indicates joint degree awarded by OHSU and partner institution. Joint Degree Program partners include: Oregon Institute of Technology (OIT), Oregon State University (OSU) and Portland State University (PSU).

Source: Office of Academic Programs, Policy & Accreditation.



# STUDENTS

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## Headcount Enrollment by School and Level of Study Fall 2007 through Fall 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Dentistry</b>										
DMD	297	305	299	299	296	302	300	302	298	294
Graduate	37	36	35	27	27	27	32	27	27	27
<b>Dentistry Total</b>	<b>334</b>	<b>341</b>	<b>334</b>	<b>326</b>	<b>323</b>	<b>329</b>	<b>332</b>	<b>329</b>	<b>325</b>	<b>321</b>
<b>Medicine</b>										
Undergraduate	18	18	18	18	18	19	18	17	15	13
MD	470	487	488	470	503	522	528	526	556	578
Graduate	765	707	768	908	893	864	803	814	786	793
Non-Degree	76	71	46	44	39	35	47	32	20	34
<b>Medicine Total</b>	<b>1,329</b>	<b>1,283</b>	<b>1,320</b>	<b>1,440</b>	<b>1,453</b>	<b>1,440</b>	<b>1,396</b>	<b>1,389</b>	<b>1,377</b>	<b>1,418</b>
<b>Nursing</b>										
Undergraduate	573	586	710	718	762	806	814	830	812	764
Graduate	206	204	213	223	253	271	278	296	257	244
Non-Degree	13	10	6	14	11	3	18	17	7	14
<b>Nursing Total</b>	<b>792</b>	<b>800</b>	<b>929</b>	<b>955</b>	<b>1,026</b>	<b>1,080</b>	<b>1,110</b>	<b>1,143</b>	<b>1,076</b>	<b>1,022</b>
<b>Public Health</b>										
Graduate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	112	133
Non-Degree	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	5
<b>Public Health Total</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>117</b>	<b>138</b>
<b>Total by Level</b>										
Undergraduate	591	604	728	736	780	825	832	847	827	777
DMD	297	305	299	299	296	302	300	302	298	294
MD	470	487	488	470	503	522	528	526	556	578
Graduate	1,008	947	1,016	1,158	1,173	1,162	1,113	1,137	1,182	1,197
Non-Degree	89	81	52	58	50	38	65	49	32	53
<b>Total</b>	<b>2,455</b>	<b>2,424</b>	<b>2,583</b>	<b>2,721</b>	<b>2,802</b>	<b>2,849</b>	<b>2,838</b>	<b>2,861</b>	<b>2,895</b>	<b>2,899</b>

**Notes:** Excludes students enrolled in the joint degree programs with Oregon State University and Oregon Institute of Technology as well as the School of Public Health joint degree students registered by Portland State University. School of Medicine includes enrollment in programs formerly in the School of Science and Engineering. Public Health enrollment under the Schools of Medicine and Nursing were transferred to the School of Public Health.

**Source:** OHSU Institutional Enrollment Reports, Fall 2007 through Fall 2016.

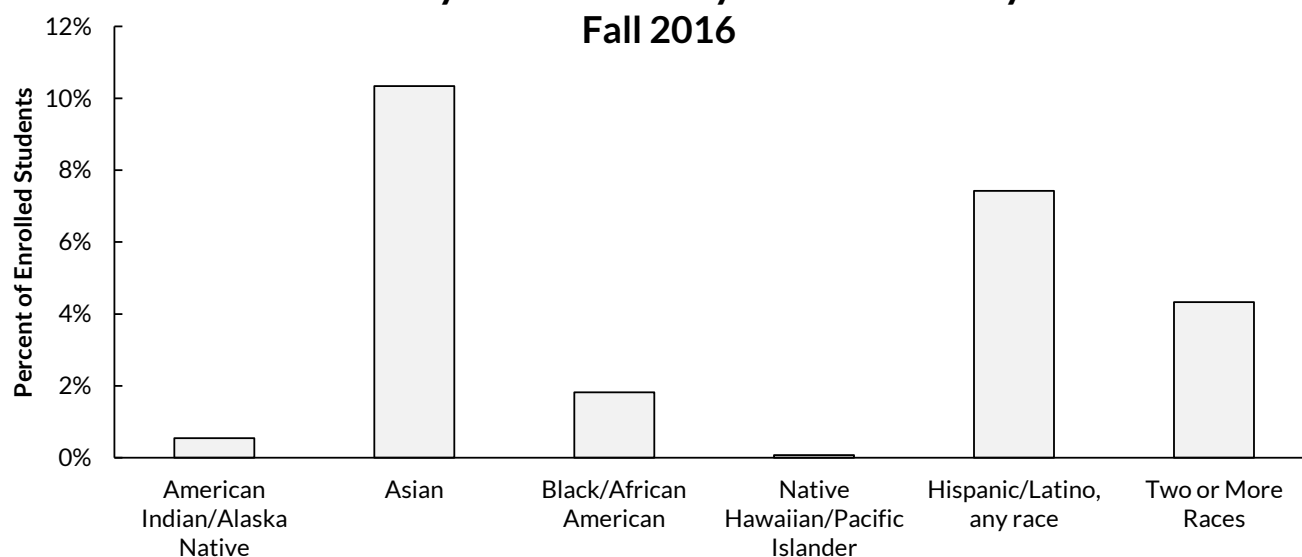
## Headcount Enrollment by Race/Ethnicity and Level of Study Fall 2016

		BS	Master's	DMD	MD	DNP	PhD	MPAS	Other	Total
<b>American Indian/ Alaska Native</b>	#	4	5	0	3	0	0	0	3	15
	%	0.5%	0.9%	0.0%	0.5%	0.0%	0.0%	0.0%	1.3%	0.5%
<b>Asian</b>	#	28	58	58	75	1	18	7	39	284
	%	3.8%	10.3%	20.3%	13.1%	2.4%	8.1%	8.5%	16.7%	10.4%
<b>Black/ African American</b>	#	4	13	3	12	0	7	3	8	50
	%	0.5%	2.3%	1.0%	2.1%	0.0%	3.1%	3.7%	3.4%	1.8%
<b>Native Hawaiian/ Pacific Islander</b>	#	1	0	0	1	0	0	0	0	2
	%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Hispanic/ Latino, any race</b>	#	81	31	15	29	4	19	7	11	197
	%	10.9%	5.5%	5.2%	5.1%	9.8%	8.5%	8.5%	4.7%	7.2%
<b>Two or More Races</b>	#	36	27	14	23	2	5	5	7	119
	%	4.9%	4.8%	4.9%	4.0%	4.9%	2.2%	6.1%	3.0%	4.3%
<b>Total Minority</b>	#	154	134	90	143	7	49	22	68	667
	%	20.8%	23.8%	31.5%	25.0%	17.1%	22.0%	26.8%	29.1%	24.3%
<b>White</b>	#	586	428	196	429	34	174	60	166	2,073
	%	79.2%	76.2%	68.5%	75.0%	82.9%	78.0%	73.2%	70.9%	75.7%
<b>Non-resident Alien</b>	#	8	14	4	0	0	35	0	13	74
	%	1.0%	2.3%	1.4%	0.0%	0.0%	13.3%	0.0%	4.9%	2.6%
<b>Unknown</b>	#	29	22	4	6	0	6	2	16	85
	%	3.7%	3.7%	1.4%	1.0%	0.0%	2.3%	2.4%	6.1%	2.9%
<b>Total</b>	#	777	598	294	578	41	264	84	263	2,899
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

**Notes:** "Other" includes students enrolled in graduate certificate and non-degree programs. Excludes students enrolled in the joint degree programs with Oregon Institute of Technology and Oregon State University as well as the School of Public Health joint degree students registered by Portland State University. Minority and White percentages calculated excluding Non-resident Alien and Unknown students.

**Source:** OHSU Institutional Enrollment Report, Fall 2016.

### Minority Enrollment by Race/Ethnicity Fall 2016



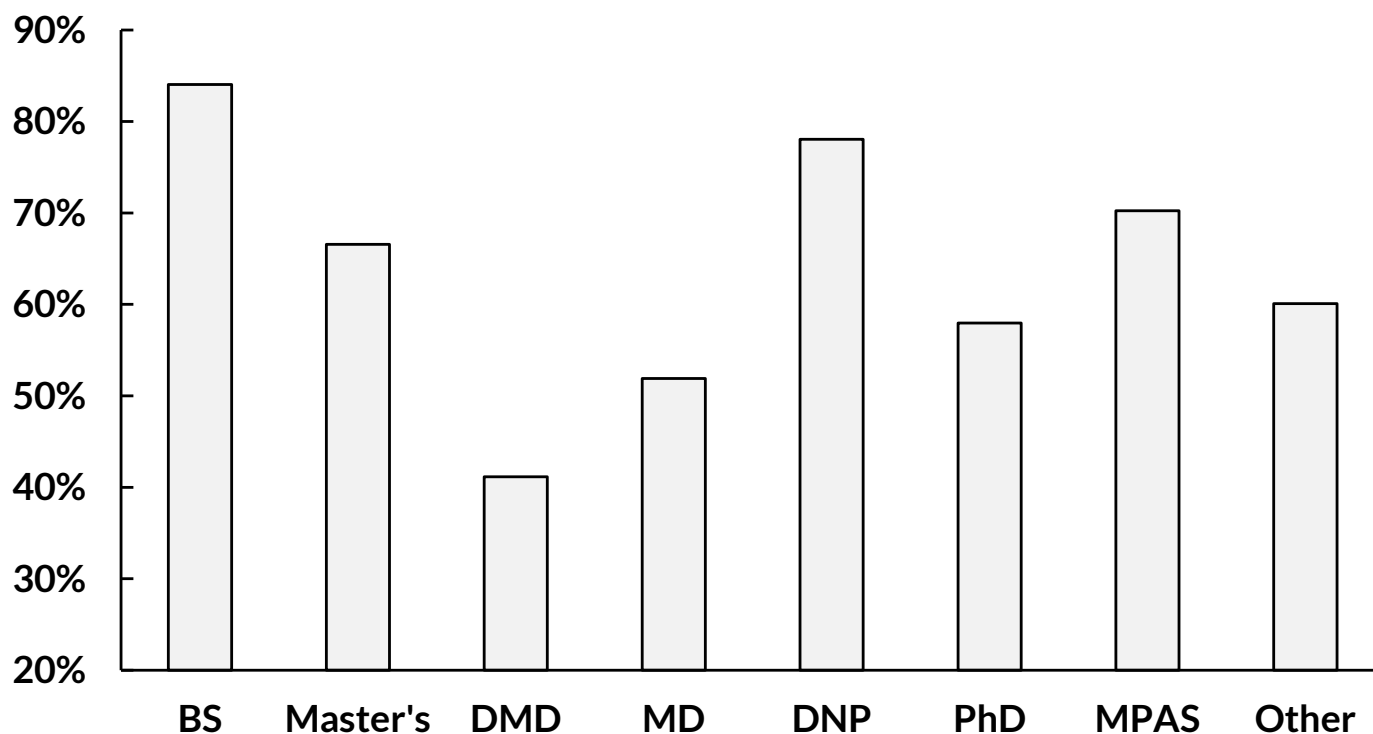
## Headcount Enrollment by Gender and Level of Study Fall 2016

	Total		Men		Women	
	#	#	%	#	%	
BS	777	124	16.0%	653	84.0%	
Master's	598	200	33.4%	398	66.6%	
DMD	294	173	58.8%	121	41.2%	
MD	578	278	48.1%	300	51.9%	
DNP	41	9	22.0%	32	78.0%	
PhD	264	111	42.0%	153	58.0%	
MPAS	84	25	29.8%	59	70.2%	
Other	263	105	39.9%	158	60.1%	
<b>Total</b>	<b>2,899</b>	<b>1,025</b>	<b>35.4%</b>	<b>1,874</b>	<b>64.6%</b>	

**Notes:** "Other" includes students enrolled in graduate certificate and non-degree programs. Excludes students enrolled in the joint degree programs with Oregon Institute of Technology and Oregon State University as well as the School of Public Health joint degree students registered by Portland State University.

**Source:** OHSU Institutional Enrollment Report, Fall 2016.

## Distribution of Women Enrollment by Level of Study Fall 2016



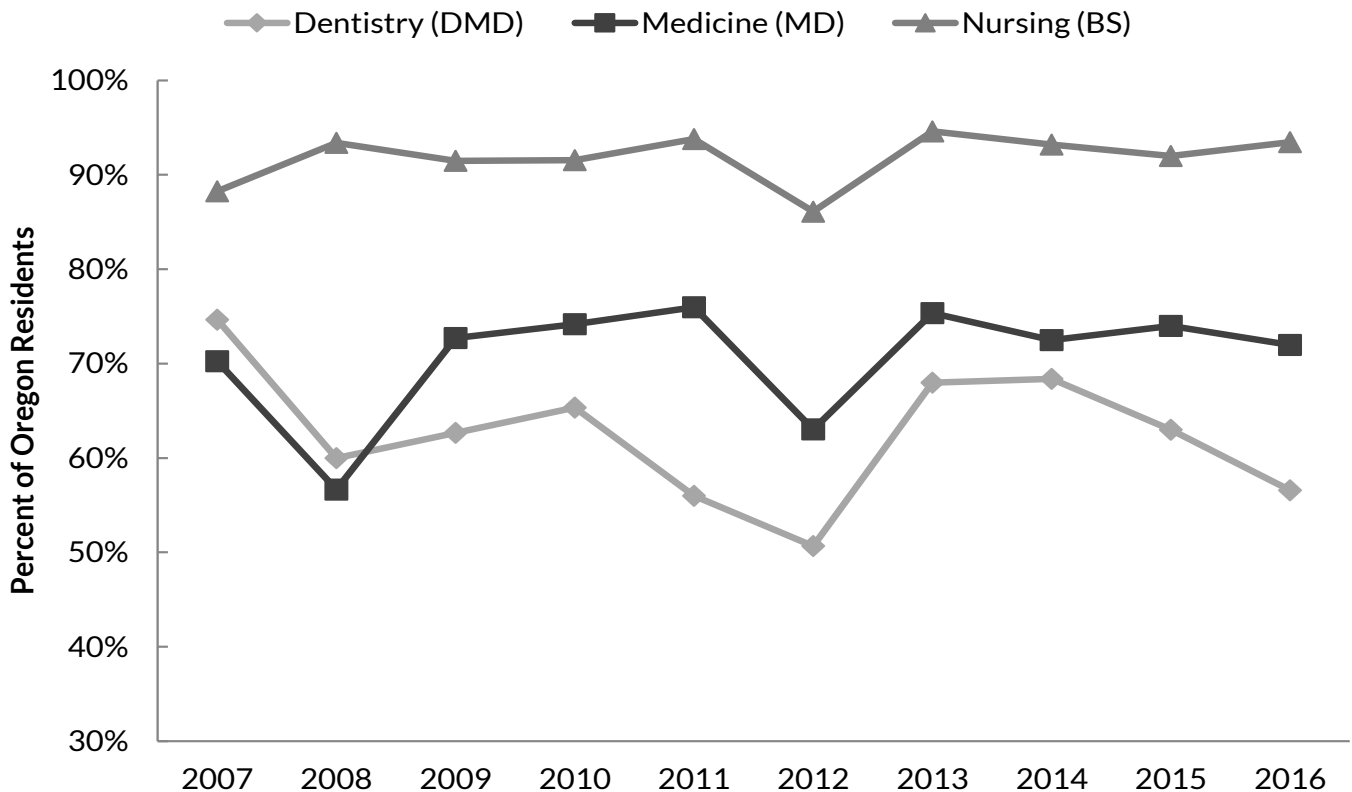
## First-Year Students by Oregon Residency Status Fall 2007 through Fall 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Dentistry (DMD)</b>										
Total	75	75	75	75	75	75	75	76	75	76
Residents	56	45	47	49	42	38	51	52	47	43
Cohort (%)	74.7%	60.0%	62.7%	65.3%	56.0%	50.7%	68.0%	68.4%	62.7%	56.6%
<b>Medicine (MD)</b>										
Total	121	120	121	124	129	138	138	142	146	157
Residents	85	68	88	92	98	87	104	103	108	113
Cohort (%)	70.2%	56.7%	72.7%	74.2%	76.0%	63.0%	75.4%	72.5%	74.0%	72.0%
<b>Nursing (BS)</b>										
Total	162	166	176	178	145	144	167	161	155	153
Residents	143	155	161	163	136	124	158	150	143	143
Cohort (%)	88.3%	93.4%	91.5%	91.6%	93.8%	86.1%	94.6%	93.2%	92.3%	93.5%

Note: Nursing (BS) includes OCNE students only.

Source: OHSU Institutional Enrollment Reports, Fall 2007 through Fall 2016.

## First-Year Students by Oregon Residency Status Fall 2007 through Fall 2016



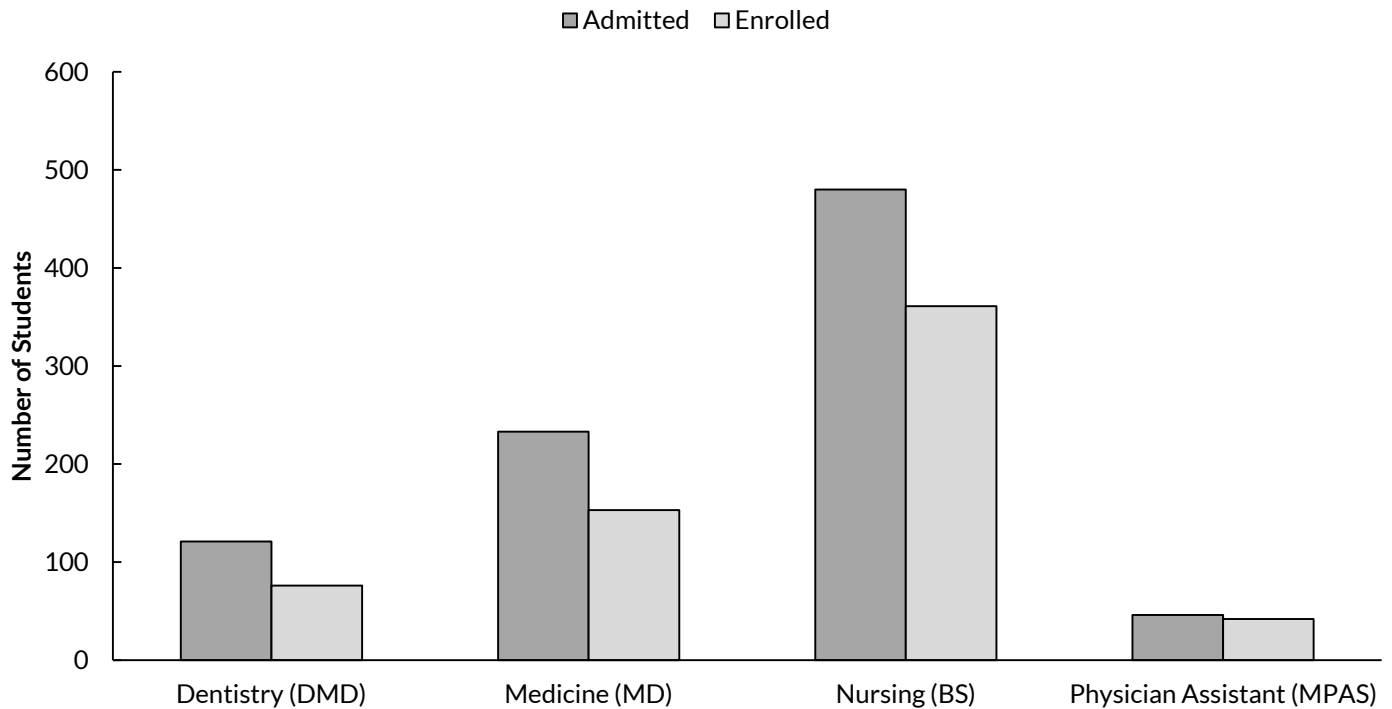


# Applications, Admissions & Enrollment of First-Time Students by Program 2016-17

	Dentistry (DMD)	Medicine (MD)	Nursing (BS)	Physician Assistant (MPAS)
<b>Applied</b>				
#	1294	6749	1704	1214
<b>Admitted</b>				
#	121	233	480	46
% admitted/applied	9.4%	3.5%	28.2%	3.8%
<b>Enrolled</b>				
#	76	153	361	42
% enrolled/admitted	62.8%	65.7%	75.2%	91.3%

**Note:** The School of Nursing accepts applications and admits students throughout the academic year. 2016-17 data represents applications, admitted and enrolled students as of 10/6/2016. Data represents unduplicated counts of applications received.  
**Source:** OHSU Office of the Registrar and school detail reports.

## First-Time Students Admitted and Enrolled 2016-17



## Applicant Pool Detail for DMD, MD and PharmD Programs 2016-17

	DMD	MD	PharmD
<b>American Indian/ Alaska Native</b>			
Applied	0	18	0
Admitted	0	3	0
Enrolled	0	1	0
<b>Asian</b>			
Applied	382	1,579	263
Admitted	26	38	45
Enrolled	15	23	34
<b>Black/ African American</b>			
Applied	24	191	40
Admitted	3	12	2
Enrolled	3	5	1
<b>Native Hawaiian/ Pacific Islander</b>			
Applied	4	7	2
Admitted	0	0	0
Enrolled	0	0	0
<b>Hispanic/ Latino, any race</b>			
Applied	101	622	19
Admitted	11	22	9
Enrolled	6	10	8
<b>Two or More Races</b>			
Applied	60	392	48
Admitted	6	11	12
Enrolled	6	7	5
<b>Total Minority</b>			
Applied	571	2,809	372
Admitted	46	86	68
Enrolled	30	46	48
<b>White</b>			
Applied	628	3,750	203
Admitted	71	146	46
Enrolled	44	106	37
<b>Non-resident Alien</b>			
Applied	62	4	38
Admitted	1	0	1
Enrolled	1	0	1
<b>Unknown</b>			
Applied	33	186	36
Admitted	3	1	1
Enrolled	1	1	1
<b>Total</b>			
<b>Applied</b>	<b>1,294</b>	<b>6,749</b>	<b>649</b>
<b>Admitted</b>	<b>121</b>	<b>233</b>	<b>116</b>
<b>Enrolled</b>	<b>76</b>	<b>153</b>	<b>87</b>

Source: Annual school-level reports.

## Underrepresented Minorities Among All Students Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	12	13	13	11	15
Asian (not underrepresented)	196	194	193	203	200
Asian (underrepresented)	88	87	92	89	84
Black/ African American	44	41	35	42	50
Native Hawaiian/ Pacific Islander	3	3	7	3	2
Hispanic/Latino, any race	122	134	151	176	197
White	2,098	2,076	2,094	2,100	2,073
Two or More Races (not underrepresented)	48	79	57	54	53
Two or More Races (underrepresented)	60	32	56	48	66
Non-resident Alien/ Unknown	178	179	163	169	159
<b>Total</b>	<b>2,849</b>	<b>2,838</b>	<b>2,861</b>	<b>2,895</b>	<b>2,899</b>
<b>Total Minority</b>	<b>573</b>	<b>583</b>	<b>604</b>	<b>626</b>	<b>667</b>
<b>Total Underrepresented Minority</b>	<b>329</b>	<b>310</b>	<b>354</b>	<b>369</b>	<b>414</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	21%	22%	22%	23%	24%
URM	12%	12%	13%	14%	15%
White	79%	78%	78%	77%	76%
Non-resident Alien/ Unknown	6%	6%	6%	6%	5%

**Notes:** Excludes students enrolled in the joint degree programs with Oregon State University and Oregon Institute of Technology as well as the School of Public Health joint degree students registered with Portland State University. Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) includes: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-Resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

## Average Entrance Exam Scores of Matriculates Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
<b>Medical - MCAT</b>					
OHSU	31.5	31.7	31.2	31.1	31.2 / 509 <sup>2</sup>
National Average	31.2	31.4	31.5	31.4	31.9 / 508 <sup>2</sup>
% Difference	+0.3	+0.3	-0.3	-0.3	-0.7 / 1 <sup>2</sup>
<b>Dental - DAT</b>					
OHSU	19.1	20.0	19.7	20.3	19.8
National Average	18.5	18.6	19.0	19.0 <sup>1</sup>	pending
% Difference	+0.6	+1.5	+0.7	+1.3	pending
<b>School of Medicine - GRE</b>					
GRE-Verbal	156	157	156	156	157
GRE-Quantitative	155	158	156	156	152
GRE-Analytical	4.2	4.2	4.1	4.1	4.2

<sup>1</sup>While all other national scores are Jan-Dec, the 2015 average is Jul 14-Jun 15.

<sup>2</sup>Old and new MCAT scores. The MCAT scoring system changed in April of 2015.

Source: Annual school reports, based on entering cohorts.

## New Student Qualifications Fall 2012 through Fall 2016

### Average Undergraduate GPA of Students Enrolling for the First Time

	2012	2013	2014	2015	2016
<b>Dental</b>	3.7	3.7	3.6	3.8	3.6
<b>Medical</b>	3.7	3.7	3.6	3.7	3.7
<b>Nursing</b>					
Baccalaureate	3.9	3.9	3.8	3.8	3.9
RN/BS	3.6	3.5	3.4	3.4	3.4
Acc. Baccalaureate	3.7	3.8	3.7	3.7	3.8
Adult Gero Acute Care	-	-	3.2	3.3	3.4
Family Nurse Practitioner	3.5	3.5	3.6	3.6	3.7
Psych. Mental Health Pract.	3.6	3.7	3.6	3.5	3.6
Nurse Midwifery	3.7	3.5	3.7	3.6	3.7
Nursing Education	3.1	3.6	3.6	3.5	3.3
Health Sys. & Org. Leadership	3.7	3.2	3.4	3.6	3.5
Nurse Anesthesia	3.6	3.6	3.7	3.6	3.7
Pediatric Nurse Practitioner	-	-	3.5	3.5	3.5
Nursing - DNP	3.8	3.5	3.6	3.6	3.4
Nursing - PhD	3.9	3.4	3.5	3.5	3.5
<b>Pharmacy</b>	3.5	3.4	3.4	3.5	3.5
<b>Basic Sciences</b>					
Master's	3.4	3.4	3.4	3.4	3.4
PhD	3.6	3.6	3.6	3.6	3.6
<b>Radiation Therapy</b>	3.1	3.5	3.3	3.5	3.5
<b>Human Nutrition</b>					
Dietetic Internship	3.6	3.6	3.6	3.6	3.4
Combined Internship/MS-CCN	3.7	3.5	3.6	3.4	3.5
<b>Physician Assistant</b>	3.5	3.5	3.5	3.5	3.5

Source: Annual school reports, based on entering cohorts.

## International Students by Country or Place of Citizenship Fall 2006 through Fall 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Argentina	-	-	-	-	3	4	3	3	2	2
Belarus	1	-	-	-	-	-	-	-	-	-
Brazil	3	3	2	2	2	-	-	-	-	1
Canada	7	5	5	4	3	5	5	6	6	7
Chile	1	1	1	1	1	1	1	1	-	-
China (PRC)	29	29	17	24	18	15	9	8	12	10
Egypt	3	4	2	2	1	1	-	-	-	-
Germany	1	1	-	-	1	1	1	1	1	1
Ghana	-	1	2	2	1	-	-	-	-	-
Hong Kong	1	-	1	-	-	-	-	-	-	-
India	21	13	17	13	14	13	9	8	10	11
Iran	-	-	1	4	5	6	9	9	6	6
Ireland	1	1	1	1	1	1	-	-	-	-
Israel	-	1	-	-	-	-	-	3	3	1
Italy	1	2	1	1	1	1	2	2	3	2
Japan	6	6	6	9	11	9	5	6	4	4
Jordan	-	1	2	2	2	2	2	2	-	-
Kenya	-	1	1	1	1	1	1	-	-	-
Korea, South	2	7	5	1	3	4	5	3	5	3
Malaysia	-	1	3	2	1	-	-	-	-	-
Mexico	-	1	-	1	1	-	-	-	-	6
Netherlands	1	1	1	1	-	-	-	-	-	-
Russia	1	1	1	-	1	1	1	1	-	-
Saudi Arabia	1	-	-	-	1	1	1	1	1	3
Spain	-	-	1	1	1	1	2	2	1	1
Sweden	-	-	-	-	-	-	2	2	1	1
Taiwan	1	-	-	1	3	5	3	3	2	1
Thailand	6	6	5	5	2	4	3	3	2	1
Turkey	1	2	-	2	1	1	1	-	-	1
Ukraine	2	2	1	1	-	-	1	-	-	-
United Kingdom	2	1	1	1	-	-	-	-	1	-
Venezuela	1	1	1	-	-	-	1	-	-	-
Other Countries	3	3	3	5	8	4	7	8	8	9
<b>Total</b>	<b>96</b>	<b>95</b>	<b>81</b>	<b>87</b>	<b>87</b>	<b>81</b>	<b>74</b>	<b>72</b>	<b>68</b>	<b>71</b>

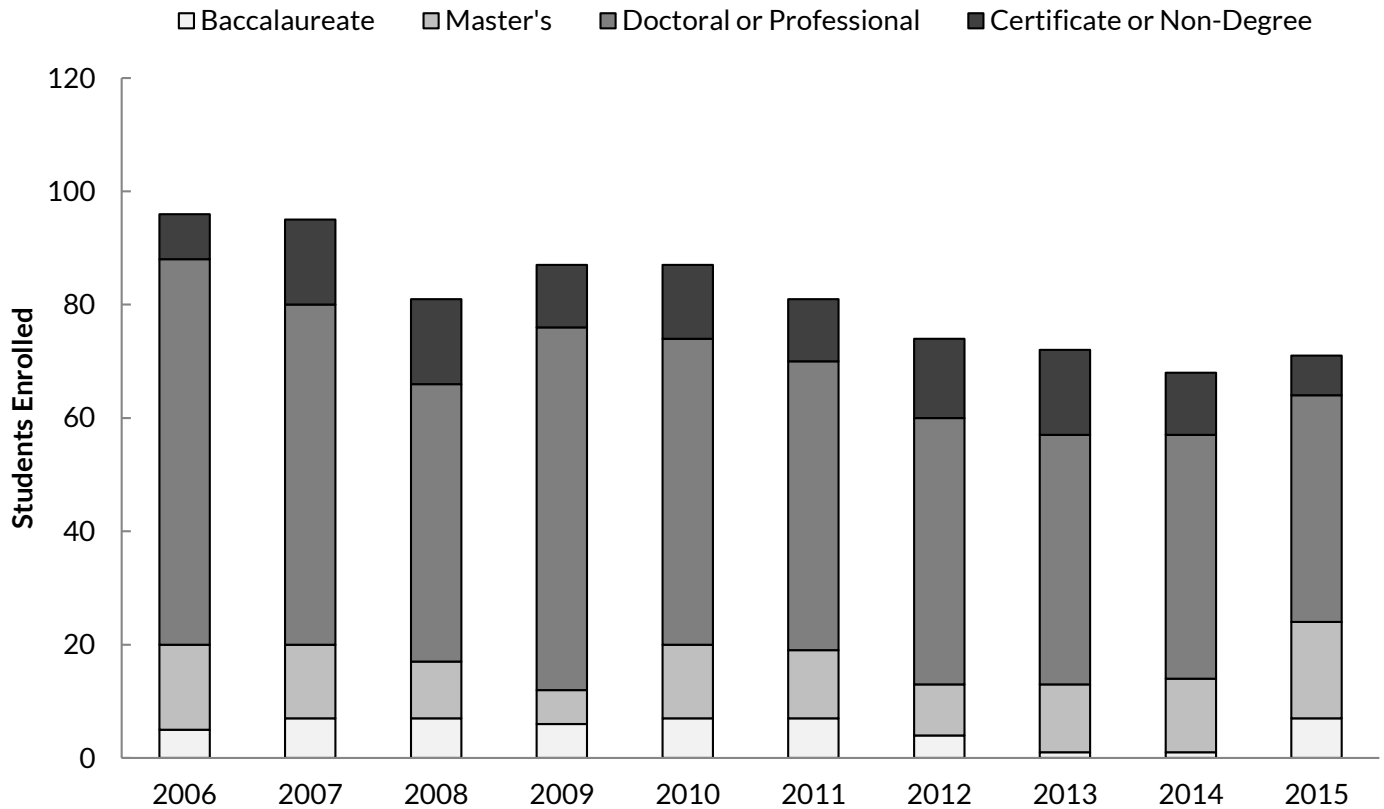
Source: OHSU Office of the Registrar, Institute of International Education's *Open Doors Survey*, 2006-07 through 2015-16.

## Enrollment of International Students by Level of Study Fall 2006 through Fall 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Baccalaureate	5	7	7	6	7	7	4	1	1	7
Master's	15	13	10	6	13	12	9	12	13	17
Doctoral or Professional	68	60	49	64	54	51	47	44	43	40
Certificate or Non-Degree	8	15	15	11	13	11	14	15	11	7
<b>Total</b>	<b>96</b>	<b>95</b>	<b>81</b>	<b>87</b>	<b>87</b>	<b>81</b>	<b>74</b>	<b>72</b>	<b>68</b>	<b>71</b>

Source: OHSU Office of the Registrar, Institute of International Education's *Open Doors Survey*, 2006-07 through 2015-16.

## Enrollment of International Students by Level of Study Fall 2006 through Fall 2015







# GRADUATE MEDICAL EDUCATION

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# Interns and Residents in Postgraduate Medical Training by Department 2007-08 through 2016-17

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Anesthesiology	33.0	35.8	43.4	43.4	48.2	48.4	49.2	49.3	46.0	49.0
Child Neurology	1.0	2.0	2.0	2.0	0.8	1.7	2.2	2.0	2.0	3.0
Dermatology	13.0	13.0	13.0	13.0	13.1	13.0	13.0	13.0	13.0	13.0
Diagnostic Radiology	19.8	24.0	24.0	25.0	27.0	23.4	23.0	25.0	25.0	27.0
Emergency Medicine	27.0	30.0	30.0	31.3	32.8	32.0	32.9	33.0	32.0	33.0
Family Medicine	31.6	30.0	30.4	30.8	29.4	31.0	29.2	30.1	34.0	46.0
Family Med. - Preventive	8.0	8.0	8.0	8.0	8.1	8.1	8.0	8.0	0.0	0.0
Family Med. - Klamath Falls	25.3	24.5	25.6	24.3	25.0	24.3	25.6	24.0	25.0	24.0
Internal Medicine	91.6	93.0	96.0	95.4	99.4	101.4	101.9	104.0	105.0	104.0
Medical Genetics	1.0	1.0	1.0	1.0	0.0	0.0	1.0	1.0	1.0	1.0
Medical Informatics	-	-	1.0	1.0	0.0	0.0	0.0	0.0	2.0	5.0
Neurodev. Disability	1.0	1.0	1.0	2.0	1.0	1.0	1.0	0.0	1.0	2.0
Neurology	12.0	11.5	14.0	15.0	17.0	18.0	17.1	17.0	18.0	18.0
Neurological Surgery	14.0	14.0	14.0	14.0	14.0	15.0	15.0	16.0	16.0	17.0
Nuclear Medicine	1.0	-	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
Obstetrics/Gynecology	26.0	25.0	27.0	27.6	28.0	28.0	28.0	28.0	28.0	28.0
Ophthalmology	12.0	13.0	15.0	15.0	15.2	15.0	15.0	14.0	15.0	14.0
Oral & Maxillofacial Surgery	11.0	12.0	13.0	13.0	12.0	12.0	13.0	16.0	5.0	14.0
Orthopedic Surgery	19.0	20.0	21.0	22.0	25.0	25.0	25.0	25.0	25.0	25.0
Otolaryngology	14.0	16.0	18.0	17.0	16.0	15.0	15.0	15.0	15.0	15.0
Pathology	12.0	12.0	12.0	11.5	13.0	12.5	12.0	12.0	12.0	12.0
Pediatric Dentistry <sup>†</sup>	-	-	8.0	8.3	9.0	10.0	9.2	8.0	8.0	8.0
Pediatrics	42.0	43.0	42.0	41.4	44.1	47.0	50.0	50.0	52.0	50.0
Periodontics	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	3.0	3.0
Psychiatry	28.4	29.0	30.5	32.0	30.0	31.0	31.0	30.5	34.0	30.0
Public Health/Preventive	2.0	2.0	4.0	3.0	6.5	8.0	4.7	2.9	5.0	5.0
Radiation Medicine	5.3	4.0	5.0	5.0	6.0	7.0	7.0	6.0	6.0	6.0
Surgery	76.0	76.4	76.0	77.0	79.1	74.5	79.0	80.0	82.0	78.0
Plastic Surgery	3.3	4.0	4.5	4.0	4.0	12.0	12.0	12.0	12.0	13.0
Urology	12.0	11.0	12.0	13.5	11.0	13.0	14.0	15.0	15.0	15.0
<b>Total</b>	<b>543.3</b>	<b>556.2</b>	<b>593.4</b>	<b>598.5</b>	<b>615.7</b>	<b>628.3</b>	<b>634.8</b>	<b>637.9</b>	<b>637.0</b>	<b>658.0</b>

**Note:** Medical School graduates during their postgraduate training as interns or residents.

<sup>†</sup>Dental program not subject to cap, covered by CMMS \$.

**Source:** OHSU Graduate Medical Education.

## Fellows in Postgraduate Medical Training by Department 2007-08 through 2016-17

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Addiction Psychiatry	1.0	1.0	2.3	1.0	1.3	1.0	2.0	2.0	1.0	0.0
Anesthesiology-Cardiothoracic	-	-	-	-	0.9	1.3	1.0	1.0	1.0	1.0
Anesthesiology-Crit. Care Med.	1.5	0.5	1.0	3.0	2.0	2.0	2.0	1.0	2.0	1.0
Anesthesiology-Pain Mgt.	3.0	3.3	3.1	3.0	3.0	3.1	3.0	3.0	3.0	3.0
Cardiac Electrophysiology	1.0	2.0	1.0	1.0	1.0	1.0	1.0	2.0	2.0	3.0
Cardiovascular Disease	10.0	15.0	18.0	22.0	17.0	14.2	16.0	17.0	15.0	14.0
Child Psychiatry	6.0	6.0	6.0	6.0	6.0	6.9	5.9	7.0	6.0	6.0
Colon & Rectal Surgery	-	-	-	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Critical Care Medicine	5.0	5.0	7.0	9.0	8.0	7.0	8.0	8.0	8.0	8.0
Cytopathology	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Dermatopathology	-	1.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	1.0
Emerg. Med. - Pediatric	-	0.0	1.0	1.0	2.0	2.0	3.0	3.0	3.0	3.0
Emerg. Med. - Toxicology	2.0	1.2	1.0	1.0	2.0	3.0	2.0	3.0	4.0	4.0
Endocrinology	5.0	6.0	7.0	5.0	6.9	6.7	5.3	5.3	4.0	4.0
Epilepsy	0.0	1.0	1.0	1.0	0.0	1.0	1.0	1.0	1.0	1.0
Female Pelvic Medicine & Reconstructive Surgery	-	-	2.0	2.0	2.0	2.0	2.1	2.8	3.0	4.0
Forensic Psychiatry	2.0	2.0	2.0	1.0	2.0	2.0	1.8	2.0	2.0	2.0
Gastroenterology	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0
General Internal Medicine <sup>1</sup>	1.0	3.0	2.0	2.0	1.0	1.0	1.0	0.0	0.0	1.0
Geriatric Medicine	3.8	6.0	4.5	2.1	3.8	0.0	3.5	4.0	3.0	3.5
Geriatric Psychiatry	1.0	1.0	2.0	2.2	2.1	1.3	1.9	2.0	1.0	2.0
Heart Failure	-	-	-	-	1.0	1.0	0.0	0.0	1.0	1.0
Hematology/Oncology	10.0	10.0	11.3	13.0	12.2	9.2	8.0	8.0	6.0	9.0
Hematopathology	2.3	2.0	2.3	2.0	2.0	2.0	2.0	3.0	2.0	2.0
Hospice and Palliative Medicine	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Infect. Diseases: Transplant <sup>1</sup>	-	1.0	1.0	1.1	1.0	0.0	0.0	0.0	0.0	0.0
Infectious Diseases	5.0	3.0	4.0	5.0	9.0	6.3	6.0	6.0	5.0	6.0
Interventional Cardiology	-	-	-	-	-	-	1.0	1.0	2.0	1.0
Maternal Fetal Medicine	-	-	3.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0
Molecular Genetic Pathology	1.0	1.0	1.3	1.0	1.0	1.0	1.0	1.0	2.0	1.0
Nephrology	6.0	8.0	10.0	8.2	9.0	7.0	7.0	8.0	7.0	6.0
Nephrology: Transplant <sup>1</sup>	1.0	1.0	1.0	1.0	1.0	1.1	1.0	0.0	1.0	1.0
Neuropathology	0.6	1.0	1.0	1.3	1.0	1.0	1.0	1.0	1.0	1.0
Neuroradiology	3.0	4.0	3.3	3.0	3.2	3.0	3.2	3.0	1.0	3.0
Ped. Neonatology	4.0	4.7	4.0	5.0	5.0	5.0	4.9	5.0	6.0	6.0
Ped. Cardiology	4.0	4.0	4.0	4.0	4.0	5.0	5.0	4.0	4.0	4.0
Ped. Endocrinology	3.0	4.0	4.0	4.0	3.0	2.5	2.8	3.0	4.0	3.0

## Fellows in Postgraduate Medical Training by Department 2007-08 through 2016-17

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Ped. Hematology/Oncology	6.0	6.5	8.0	7.3	9.0	10.0	7.0	8.0	7.0	7.0
Ped. Metabolism	-	-	-	-	0.0	0.0	0.0	0.0	0.0	0.0
Pediatric Anesthesiology	2.0	2.0	2.1	2.0	3.0	2.1	2.0	3.0	3.0	3.0
Pediatric Critical Care Medicine	-	-	-	-	-	-	1.8	3.0	3.0	2.0
Pediatric Radiology	0.5	0.8	1.0	1.0	1.0	0.0	1.0	1.0	1.0	0.0
Pediatric Surgery	2.0	1.0	2.0	2.0	2.3	2.0	2.0	2.0	2.0	2.0
Plastic Surgery - Hand	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Primary Care - Sports Medicine	-	-	-	-	-	-	2.2	2.0	2.0	2.0
Procedural Dermatology	-	-	-	-	1.0	1.0	1.0	1.0	1.0	1.0
Psychosomatic Medicine	-	-	1.0	1.0	1.2	1.8	0.5	1.0	1.0	1.0
Pulmonary Critical Care	10.0	10.0	10.0	10.0	11.0	11.0	11.5	10.0	12.0	12.0
Rheumatology	2.0	2.0	2.0	3.0	3.0	3.0	4.0	4.0	4.0	4.0
Sleep Medicine	2.0	2.0	2.6	2.0	2.0	2.0	2.0	2.0	1.0	2.0
Surgical Critical Care	2.0	3.0	3.4	3.0	3.0	4.0	4.0	4.0	4.0	4.0
Surgical Pathology	2.0	2.0	2.0	2.0	1.0	1.4	2.0	2.0	2.0	2.0
Thoracic Surgery	2.0	2.0	2.0	2.7	2.7	2.0	2.0	2.0	3.0	3.0
Vascular Interven. Therapy	3.0	3.0	3.0	3.1	5.1	3.8	4.2	4.0	4.0	4.0
Vascular Neurology	-	1.0	1.1	0.6	1.0	1.0	0.9	1.0	1.0	1.0
Vascular Surgery	2.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
<b>Total</b>	<b>128.7</b>	<b>145.9</b>	<b>166.2</b>	<b>168.6</b>	<b>178.7</b>	<b>162.7</b>	<b>169.6</b>	<b>175.2</b>	<b>170.0</b>	<b>173.5</b>

<sup>1</sup>Medical school graduates during their postgraduate training as fellows (PGY-4, 5).

Source: OHSU Graduate Medical Education.

## Total House Officers by FTE and Gender 2007-08 through 2016-17

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Men	351.7	344.9	368.6	366.8	389.0	400.0	405.0	393.0	387.0	416.0
Women	324.7	363.3	396.1	406.5	407.0	403.0	418.0	419.0	423.0	421.0
<b>Total</b>	<b>676.4</b>	<b>708.2</b>	<b>764.7</b>	<b>773.3</b>	<b>796.0</b>	<b>803.0</b>	<b>823.0</b>	<b>812.0</b>	<b>810.0</b>	<b>837.0</b>
Men	52.0%	48.7%	48.2%	47.4%	48.9%	49.8%	49.2%	48.4%	47.8%	49.7%
Women	48.0%	51.3%	51.8%	52.6%	51.1%	50.2%	50.8%	51.6%	52.2%	50.3%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Note:** FTE of all house officers in a given year. House officers include interns, residents and fellows.

**Source:** OHSU Graduate Medical Education.

## Distribution of House Officers by Race/Ethnicity 2007-08 through 2016-17

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>American Indian/ Alaska Native</b>										
#	1	1	0	2	3	5	4	4	3	3
%	0.1%	0.1%	0.0%	0.3%	0.4%	0.7%	0.5%	0.5%	0.4%	0.4%
<b>Asian/ Pacific Islander</b>										
#	127	129	142	145	153	147	145	132	143	143
%	18.7%	18.0%	19.7%	19.8%	20.6%	20.0%	19.3%	17.8%	20.4%	18.9%
<b>Black/ African American</b>										
#	16	12	15	17	17	11	15	15	17	21
%	2.4%	1.7%	2.1%	2.3%	2.3%	1.5%	2.0%	2.0%	2.4%	2.8%
<b>Hispanic/ Latino, any race</b>										
#	14	11	10	12	15	30	31	30	28	37
%	2.1%	1.5%	1.4%	1.6%	2.0%	4.1%	4.1%	4.0%	4.0%	4.9%
<b>Total Minority</b>										
#	158	153	167	176	188	193	195	181	191	204
%	23.2%	21.4%	23.2%	24.1%	25.4%	26.2%	26.0%	24.4%	27.2%	27.0%
<b>White</b>										
#	522	562	554	555	553	543	556	561	510	551
%	76.8%	78.6%	76.8%	75.9%	74.6%	73.8%	74.0%	75.6%	72.8%	73.0%
<b>Unknown</b>										
#	0	1	45	42	55	67	72	70	105	82
%	0.0%	0.1%	5.9%	5.4%	6.9%	8.3%	8.7%	8.6%	13.0%	9.8%
<b>Total</b>	<b>680</b>	<b>716</b>	<b>766</b>	<b>773</b>	<b>796</b>	<b>803</b>	<b>823</b>	<b>812</b>	<b>806</b>	<b>837</b>

**Note:** House Officers include interns, residents and fellows. Minority percentages calculated excluding unknown and declined-to-respond personnel.

**Source:** OHSU Graduate Medical Education.

# DEGREES AWARDED

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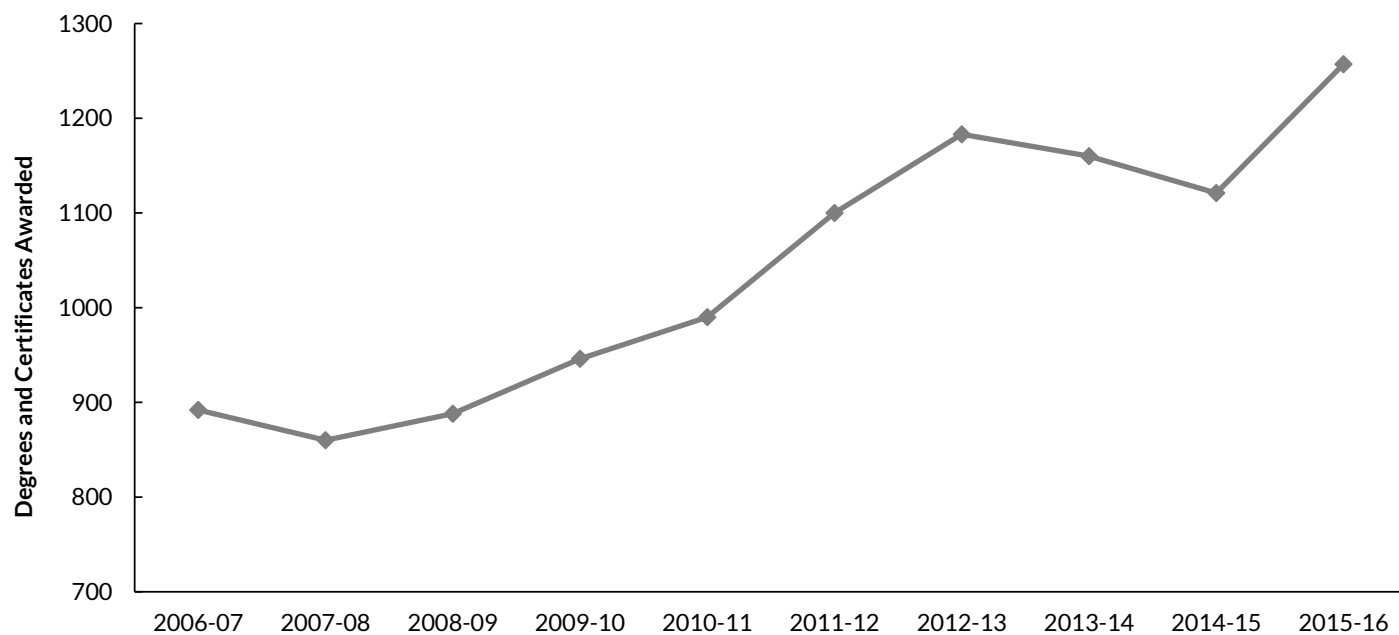
## Degrees and Certificates Awarded by School 2006-07 through 2015-16

	Dentistry	Medicine	Nursing	Pharmacy	Public Health	Science & Engineering	Total
2006-07	87	333	294	78	-	100	892
2007-08	75	314	288	74	-	109	860
2008-09	93	417	298	80	-	-	888
2009-10	87	407	364	88	-	-	946
2010-11	92	413	393	92	-	-	990
2011-12	84	545	385	86	-	-	1100
2012-13	94	508	496	85	-	-	1183
2013-14	88	490	489	93	-	-	1160
2014-15	94	477	467	83	-	-	1121
2015-16	93	478	545	92	49	-	1257

**Notes:** Data represent degrees and certificates awarded in Summer through Spring of each academic year. These totals may differ from data included in IPEDS reporting, as IPEDS requires reporting based on specific dates (July 1 through June 30) which may not correspond to the academic year. Programs were moved into the School of Public Health in 2015-16. School of Science & Engineering merged with the School of Medicine in 2008 and degrees awarded are included in the School of Medicine count beginning in 2008-09.

**Source:** OHSU Office of the Registrar.

## Total Degrees and Certificates Awarded 2006-07 through 2015-16



## Degrees and Certificates Awarded by Race/Ethnicity and Gender 2015-16

		BS		Master's		DMD		MD		DNP		PhD		Certificate		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Amer. Indian/ Alaska Native	Men	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%	2	0.2%
	Women	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	2.5%	1	1.1%	3	0.3%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>0.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>2.5%</b>	<b>2</b>	<b>2.2%</b>	<b>5</b>	<b>0.5%</b>
Asian	Men	4	1.0%	12	4.7%	9	12.7%	6	4.8%	0	0.0%	0	0.0%	4	4.3%	35	3.4%
	Women	14	3.4%	19	7.4%	9	12.7%	10	7.9%	1	3.6%	1	2.5%	5	5.4%	59	5.8%
	<b>Total</b>	<b>18</b>	<b>4.4%</b>	<b>31</b>	<b>12.1%</b>	<b>18</b>	<b>25.4%</b>	<b>16</b>	<b>12.7%</b>	<b>1</b>	<b>3.6%</b>	<b>1</b>	<b>2.5%</b>	<b>9</b>	<b>9.7%</b>	<b>94</b>	<b>9.2%</b>
Black/ African American	Men	2	0.5%	3	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%	6	0.6%
	Women	1	0.2%	4	1.6%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	4	4.3%	10	1.0%
	<b>Total</b>	<b>3</b>	<b>0.7%</b>	<b>7</b>	<b>2.7%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>5</b>	<b>5.4%</b>	<b>16</b>	<b>1.6%</b>
Native Hawaiian/ Pacific Islander	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Women	1	0.2%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.3%
	<b>Total</b>	<b>1</b>	<b>0.2%</b>	<b>2</b>	<b>0.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>0.3%</b>
Hispanic/ Latino, any race	Men	2	0.5%	5	1.9%	1	1.4%	2	1.6%	0	0.0%	0	0.0%	3	3.2%	13	1.3%
	Women	24	5.9%	8	3.1%	2	2.8%	3	2.4%	1	3.6%	4	10.0%	2	2.2%	44	4.3%
	<b>Total</b>	<b>26</b>	<b>6.4%</b>	<b>13</b>	<b>5.1%</b>	<b>3</b>	<b>4.2%</b>	<b>5</b>	<b>4.0%</b>	<b>1</b>	<b>3.6%</b>	<b>4</b>	<b>10.0%</b>	<b>5</b>	<b>5.4%</b>	<b>57</b>	<b>5.6%</b>
Two or More Races	Men	8	2.0%	1	0.4%	3	4.2%	2	1.6%	0	0.0%	0	0.0%	0	0.0%	14	1.4%
	Women	13	3.2%	11	4.3%	0	0.0%	4	3.2%	0	0.0%	0	0.0%	2	2.2%	30	2.9%
	<b>Total</b>	<b>21</b>	<b>5.1%</b>	<b>12</b>	<b>4.7%</b>	<b>3</b>	<b>4.2%</b>	<b>6</b>	<b>4.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>2.2%</b>	<b>44</b>	<b>4.3%</b>
Total Minority	Men	16	3.9%	22	8.6%	13	18.3%	10	7.9%	0	0.0%	0	0.0%	9	9.7%	70	6.8%
	Women	53	13.0%	45	17.5%	11	15.5%	18	14.3%	2	7.1%	6	15.0%	14	15.1%	149	14.6%
	<b>Total</b>	<b>69</b>	<b>16.9%</b>	<b>67</b>	<b>26.1%</b>	<b>24</b>	<b>33.8%</b>	<b>28</b>	<b>22.2%</b>	<b>2</b>	<b>7.1%</b>	<b>6</b>	<b>15.0%</b>	<b>23</b>	<b>24.7%</b>	<b>219</b>	<b>21.4%</b>
White	Men	49	12.0%	58	22.6%	29	40.8%	48	38.1%	4	14.3%	12	30.0%	30	32.3%	230	22.5%
	Women	290	71.1%	132	51.4%	18	25.4%	50	39.7%	22	78.6%	22	55.0%	40	43.0%	574	56.1%
	<b>Total</b>	<b>339</b>	<b>83.1%</b>	<b>190</b>	<b>73.9%</b>	<b>47</b>	<b>66.2%</b>	<b>98</b>	<b>77.8%</b>	<b>26</b>	<b>92.9%</b>	<b>34</b>	<b>85.0%</b>	<b>70</b>	<b>75.3%</b>	<b>804</b>	<b>78.6%</b>
Non-resident Alien	Men	0	0.0%	5	1.8%	1	1.3%	0	0.0%	0	0.0%	2	4.5%	0	0.0%	8	0.7%
	Women	1	0.2%	5	1.8%	2	2.7%	0	0.0%	0	0.0%	2	4.5%	0	0.0%	10	0.9%
	<b>Total</b>	<b>1</b>	<b>0.2%</b>	<b>10</b>	<b>3.6%</b>	<b>3</b>	<b>4.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>9.1%</b>	<b>0</b>	<b>0.0%</b>	<b>18</b>	<b>1.7%</b>
Unknown	Men	3	0.7%	3	1.1%	1	1.3%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	8	0.7%
	Women	15	3.5%	9	3.2%	0	0.0%	0	0.0%	4	12.5%	0	0.0%	2	2.1%	30	2.8%
	<b>Total</b>	<b>18</b>	<b>4.2%</b>	<b>12</b>	<b>4.3%</b>	<b>1</b>	<b>1.3%</b>	<b>1</b>	<b>0.8%</b>	<b>4</b>	<b>12.5%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>2.1%</b>	<b>38</b>	<b>3.5%</b>
Total	Men	68	15.9%	88	31.5%	44	58.7%	59	46.5%	4	12.5%	14	31.8%	39	41.1%	316	29.3%
	Women	359	84.1%	191	68.5%	31	41.3%	68	53.5%	28	87.5%	30	68.2%	56	58.9%	763	70.7%
	<b>Total</b>	<b>427</b>	<b>100.0%</b>	<b>279</b>	<b>100.0%</b>	<b>75</b>	<b>100.0%</b>	<b>127</b>	<b>100.0%</b>	<b>32</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>95</b>	<b>100.0%</b>	<b>1,079</b>	<b>100.0%</b>

**Notes:** Excludes joint degrees awarded with Oregon Institute of Technology and Oregon State University as well as the School of Public Health joint degree students registered by Portland State University. Minority and White percentages calculated excluding Non-resident Alien and Unknown students.

**Source:** OHSU Office of the Registrar.



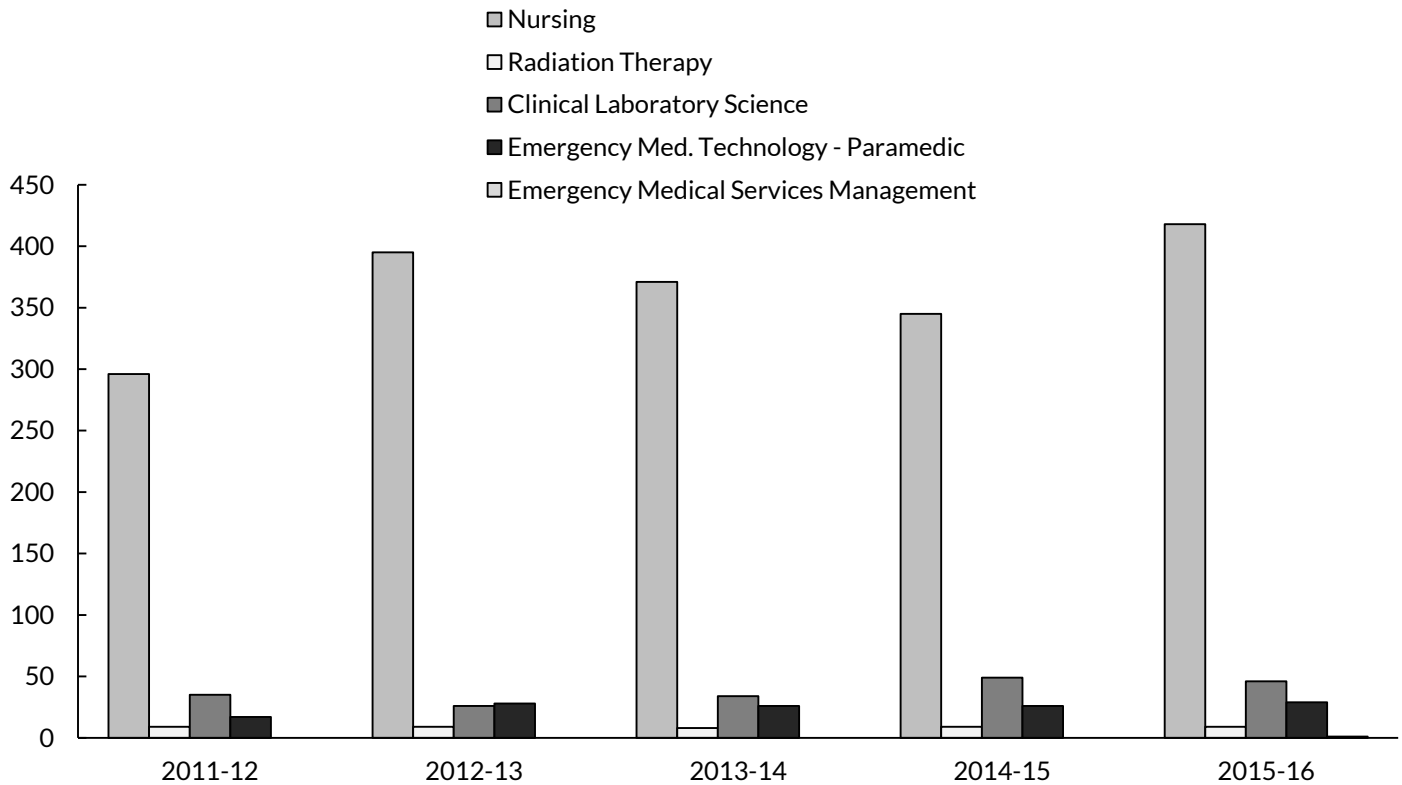
## Undergraduate Degrees Awarded by Discipline 2011-12 through 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Nursing (BS)	296	395	371	345	418
Radiation Therapy (BS)	9	9	8	9	9
Clinical Laboratory Science (BS)	35	26	34	49	46
Emergency Med. Technology - Paramedic (AAS)	17	28	26	26	29
Emergency Medical Services Management (BS)	-	-	-	-	1
<b>Total</b>	<b>357</b>	<b>458</b>	<b>439</b>	<b>429</b>	<b>503</b>

**Note:** Clinical Laboratory Science, Emergency Medical Technology - Paramedic, and Emergency Medical Services Management are jointly awarded with Oregon Institute of Technology.

**Source:** OHSU Office of the Registrar.

## Undergraduate Degrees Awarded by Discipline 2011-12 through 2015-16



## Master's Degrees Awarded by Discipline 2011-12 through 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>School of Dentistry</b>					
Master of Science (MS) - All Specialties	6	5	4	5	8
<b>School of Medicine</b>					
Healthcare Management (MBA)	47	29	26	34	31
Biomedical Informatics (MBI)	23	28	22	17	16
Clinical Research (MCR)	20	13	14	10	12
Clinical Dietetics (MCD)	0	0	1	0	2
Physician Assistant (MPAS)	35	38	36	37	39
Master of Public Health (MPH)	27	23	28	30	-
Master of Science (MS)	32	27	52	39	51
<b>School of Nursing</b>					
Public Health (MPH)	13	7	9	11	-
Master of Nursing (MN)					
Adult Gerontology Acute Care	-	-	-	-	8
Family Nurse Practitioner	12	21	17	19	15
Health Systems and Org. Leadership	-	5	6	10	9
Nurse Anesthesia	12	14	13	11	13
Nurse Midwifery	5	6	12	10	10
Nursing Education	3	11	13	9	14
Pediatric Nurse Practitioner	-	-	-	-	2
Psychiatric Mental Health Nurse Pract.	12	11	7	12	14
Master of Science (MS)					
Family Nurse Practitioner	5	-	-	-	-
Nurse Midwifery	4	-	-	-	-
<b>School of Public Health</b>					
Master of Public Health (MPH)					
Biostatistics	-	-	-	-	2
Epidemiology	-	-	-	-	16
Environmental Systems & Human Health	-	-	-	-	1
Health Management & Policy	-	-	-	-	2
Health Promotions	-	-	-	-	5
Public Health	-	-	-	-	7
Primary Health Care & Health Disparities	-	-	-	-	9
Biostatistics (MS)	-	-	-	-	3
<b>Total</b>	<b>256</b>	<b>238</b>	<b>260</b>	<b>254</b>	<b>289</b>

Source: OHSU Office of the Registrar.

## Graduate Certificates Awarded by Discipline 2011-12 through 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>School of Dentistry</b>					
All Specialties	10	10	10	10	10
<b>School of Medicine</b>					
Biostatistics	2	0	3	3	-
Dietetic Internship	21	24	16	11	16
Human Investigations	13	13	12	15	20
Biomedical Informatics	74	73	22	17	19
Health Care Management	14	23	23	15	26
<b>School of Nursing</b>					
Public Health	7	3	8	8	-
Adult Gero Acute Care	-	-	-	4	0
Adv. Practice Gerontological Nurse	0	2	-	-	0
Health Systems and Org. Leadership	0	0	1	0	0
Nursing Education	0	1	0	1	0
Family Nurse Practitioner	0	0	0	0	0
Nursing Midwifery	0	0	0	0	0
Psychiatric Mental Health Nurse Pract.	1	3	2	0	0
<b>School of Public Health</b>					
Biostatistics	-	-	-	-	0
Public Health	-	-	-	-	4
<b>Total</b>	<b>142</b>	<b>152</b>	<b>97</b>	<b>84</b>	<b>95</b>

Source: OHSU Office of the Registrar.

## Research Doctoral Degrees Awarded by Discipline 2011-12 through 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>School of Medicine</b>					
Behavioral Neuroscience	5	5	6	4	4
Biochemistry & Molecular Biology	5	2	3	4	6
Biomedical Engineering	1	2	4	4	4
Biomedical Informatics	0	3	2	3	2
Cancer Biology	-	-	-	2	1
Cell & Developmental Biology	11	5	7	3	1
Computer Science and Engineering	1	2	3	2	3
Electrical Engineering	1	0	0	0	0
Environmental Science & Engineering	2	0	4	4	1
Molecular & Medical Genetics	5	2	0	1	0
Molecular Microbiology & Immunology	6	4	4	2	5
Neuroscience	13	10	5	10	4
Physiology & Pharmacology	3	1	0	1	3
<b>School of Nursing</b>					
Nursing	4	5	8	3	10
<b>Total</b>	<b>57</b>	<b>41</b>	<b>46</b>	<b>43</b>	<b>44</b>

**Note:** Excludes joint degrees awarded with Oregon State University.

**Source:** OHSU Office of the Registrar.

## Professional Practice Doctorate Degrees Awarded by Discipline 2011-12 through 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Dentistry (DMD)	68	79	74	79	75
Medicine (MD)	123	118	127	125	127
Nursing Practice (DNP)	11	12	22	24	32
Pharmacy (PharmD)	86	85	93	83	92
<b>Total</b>	<b>288</b>	<b>294</b>	<b>316</b>	<b>311</b>	<b>326</b>

**Note:** PharmD is jointly awarded with Oregon State University.

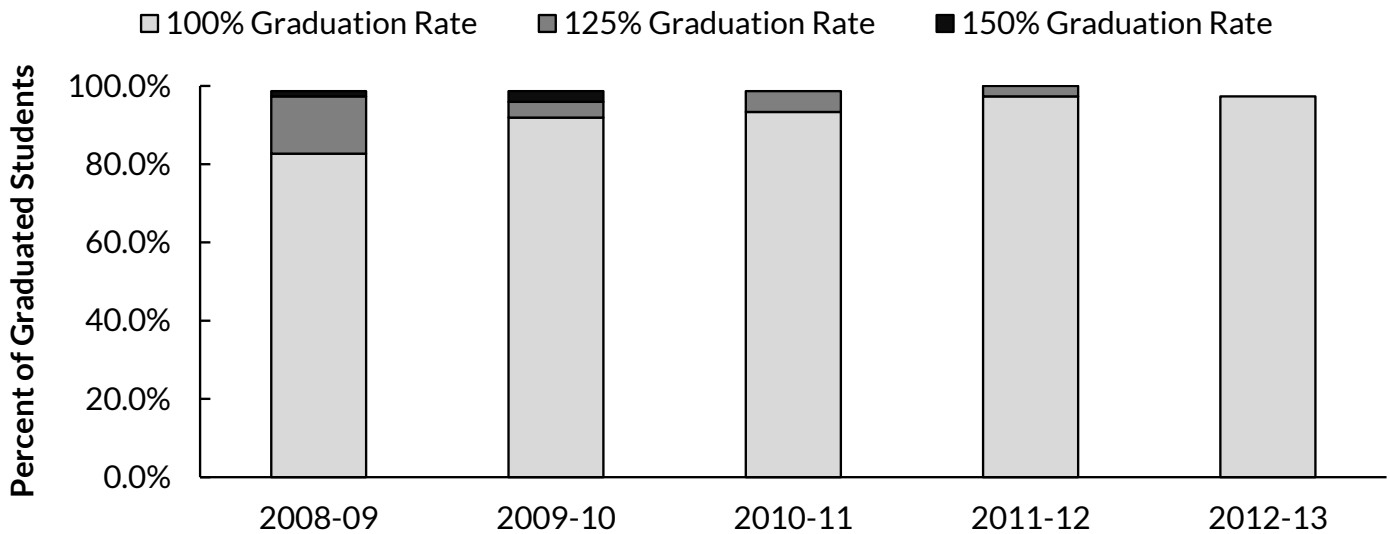
**Source:** OHSU Office of the Registrar.

## Graduation Rates of DMD Students 2008-09 through 2012-13 Entering Cohorts

Entering Cohort		100% Graduation Rate (4 Years)			125% Graduation Rate (5 Years)			150% Graduation Rate (6 Years)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2008-09	75	2011-12	62	82.7%	2012-13	11	97.3%	2013-14	1	98.7%
2009-10	74	2012-13	68	91.9%	2013-14	3	95.9%	2014-15	2	98.6%
2010-11	75	2013-14	70	93.3%	2014-15	4	98.7%	2015-16	0	98.7%
2011-12	75	2014-15	73	97.3%	2015-16	2	100.0%			
2012-13	75	2015-16	73	97.3%						

**Note:** DMD program length is four years.  
**Source:** OHSU Office of the Registrar.

## Graduation Rates of DMD Students 2008-09 through 2012-13 Entering Cohorts

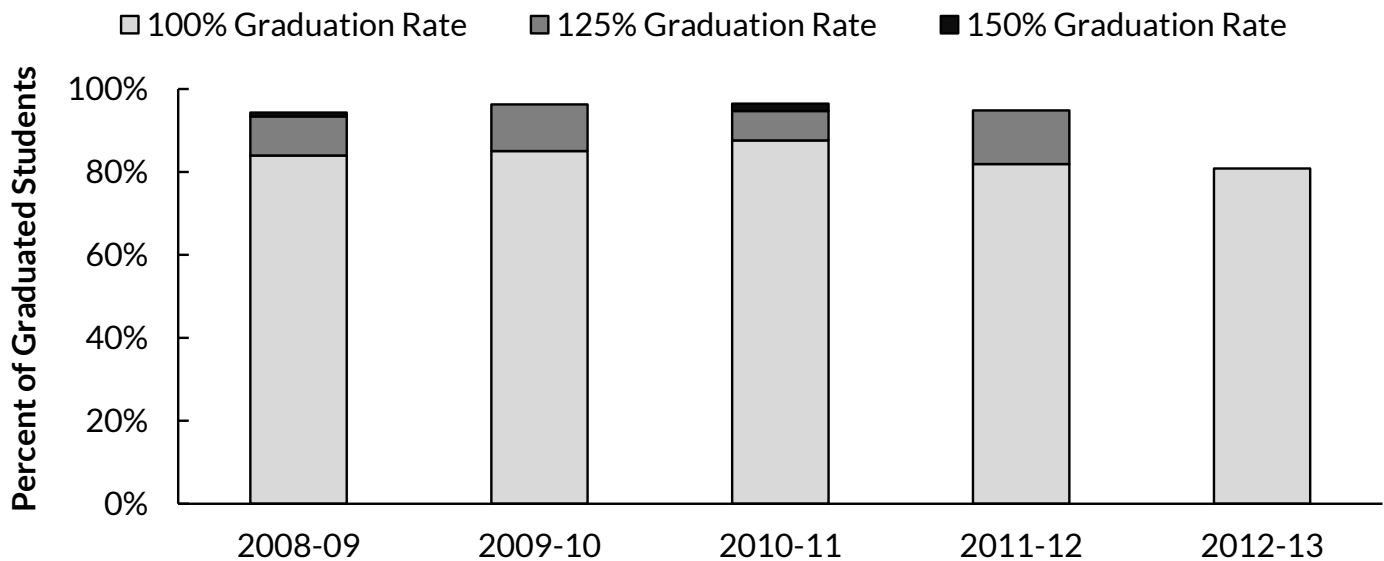


## Graduation Rates of MD Students 2008-09 through 2012-13 Entering Cohorts

Entering Cohort		100% Graduation Rate (4 Years)			125% Graduation Rate (5 Years)			150% Graduation Rate (6 Years)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2008-09	106	2011-12	89	84.0%	2012-13	10	93.4%	2013-14	1	94.3%
2009-10	107	2012-13	91	85.0%	2013-14	12	96.3%	2014-15	0	96.3%
2010-11	113	2013-14	99	87.6%	2014-15	8	94.7%	2015-16	2	96.5%
2011-12	116	2014-15	95	81.9%	2015-16	15	94.8%			
2012-13	120	2015-16	97	80.8%						

Notes: MD program length is four years. Excludes students in joint degree programs (MD/PhD and MD/MPH).  
Source: OHSU Office of the Registrar.

## Graduation Rates of MD Students 2008-09 through 2012-13 Entering Cohorts



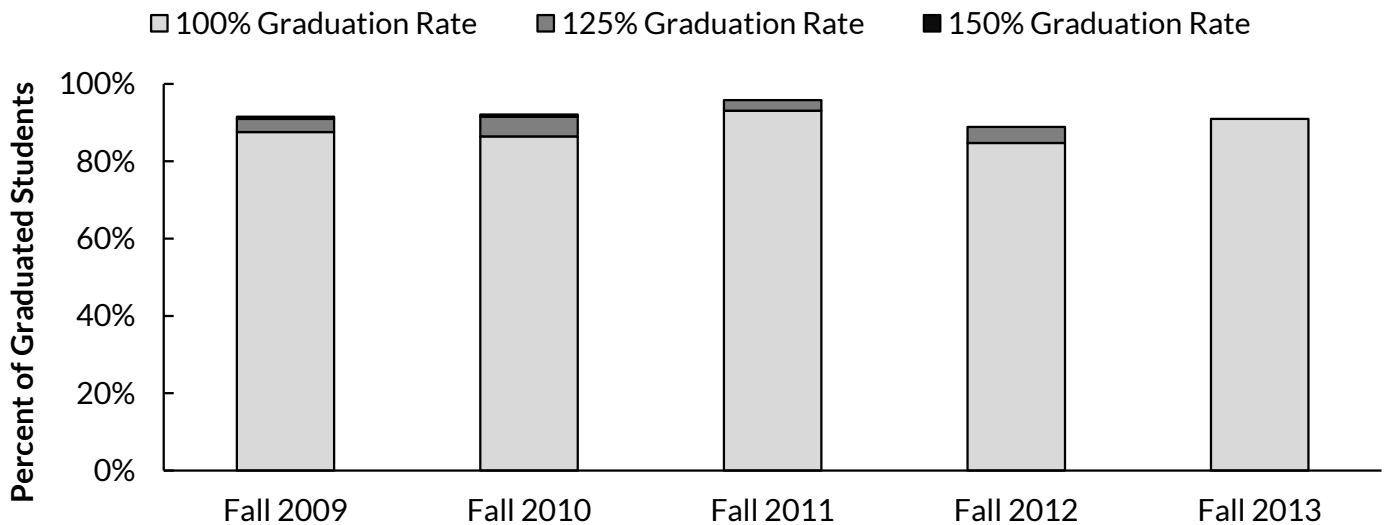
## Graduation Rates of 3-Year OCNE Nursing Students Fall 2009 through Fall 2013 Entering Cohorts

Entering Cohort Admit Year	#	100% Graduation Rate (3 Years)			125% Graduation Rate (4 Years)			150% Graduation Rate (5 Years)		
		Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2009-10 (Fall 2009)	177	2011-12	155	87.6%	2012-13	6	91.0%	2013-14	1	91.5%
2010-11 (Fall 2010)	177	2012-13	153	86.4%	2013-14	9	91.5%	2014-15	1	92.1%
2011-12 (Fall 2011)	144	2013-14	134	93.1%	2014-15	4	95.8%	2015-16	0	95.8%
2012-13 (Fall 2012)	144	2014-15	122	84.7%	2015-16	6	88.9%			
2013-14 (Fall 2013)	166	2015-16	151	91.0%						

**Note:** Excludes RN/BS, Accelerated Baccalaureate and community college transfers.

**Source:** OHSU Office of the Registrar.

## Graduation Rates of 3-Year OCNE Nursing Students Fall 2009 through Fall 2013 Entering Cohorts

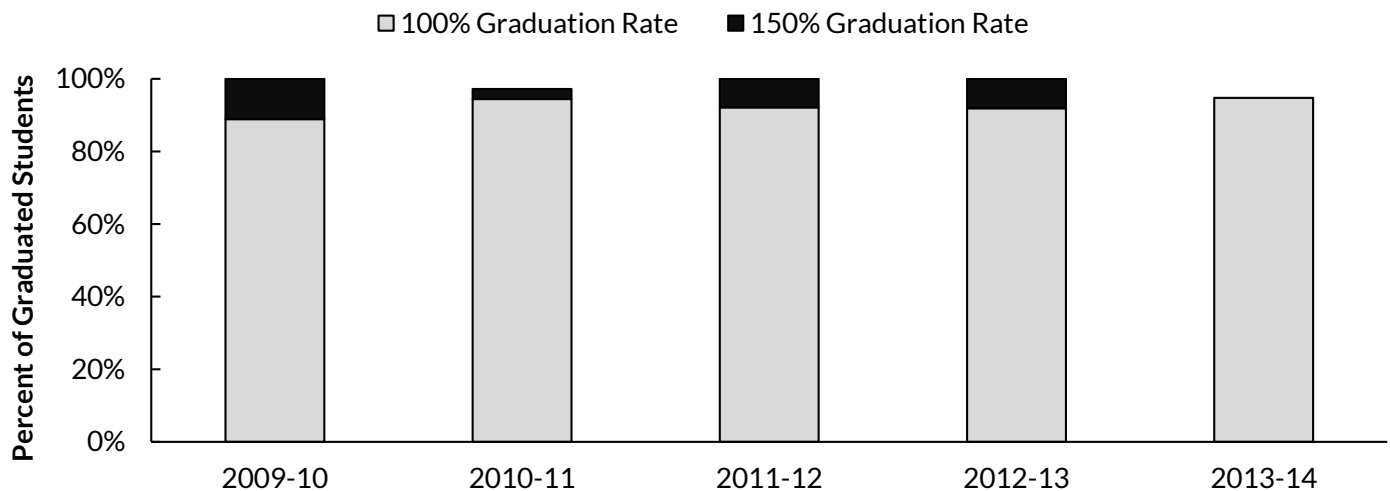


## Graduation Rates of Physician Assistant Students 2009-10 through 2013-14 Entering Cohorts

Entering Cohort		100% Graduation Rate (9 Terms)			150% Graduation Rate (14 Terms)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%
2009-10	36	Summer 2011	32	88.9%	Fall 2012	4	100.0%
2010-11	36	Summer 2012	34	94.4%	Fall 2013	1	97.2%
2011-12	38	Summer 2013	35	92.1%	Fall 2014	3	100.0%
2012-13	37	Summer 2012	34	91.9%	Fall 2015	3	100.0%
2013-14	38	Summer 2013	36	94.7%			

**Note:** Physician Assistant program length is nine terms.  
**Source:** OHSU Office of the Registrar.

## Graduation Rates of Physician Assistant Students 2009-10 through 2013-14 Entering Cohorts





## Percent of Graduates Passing Senior-Level Credentialing Examinations on the First Attempt 2006-07 through 2015-16

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Dentistry - DMD Students</b>										
OHSU	96.0%	96.0%	96.0%	76.0%	93.0%	90.0%	93.3%	86.0%	93.5%	92.0%
National Average	93.6%	94.0%	93.0%	80.0%	94.0%	94.3%	86.1%	93.7%	pending	pending
% Pt Difference	2.4%	2.0%	3.0%	-4.0%	-1.0%	-4.3%	7.2%	-7.7%	pending	pending
<b>Medicine - MD Students</b>										
OHSU	96.0%	96.0%	95.0%	93.0%	95.0%	98.0%	99.0%	97.0%	96.0%	98.0%
National Average	95.0%	96.0%	96.0%	97.0%	97.0%	98.0%	98.0%	96.0%	96.0%	97.0%
% Pt Difference	1.0%	0.0%	-1.0%	-4.0%	-2.0%	0.0%	1.0%	1.0%	0.0%	1.0%
<b>Nursing - BS Nursing Students</b>										
OHSU	88.4%	95.1%	94.6%	95.7%	91.8%	94.5%	90.8%	95.6%	95.8%	pending
National Average	86.0%	87.0%	88.4%	88.0%	87.8%	91.7%	83.0%	81.8%	0.845	pending
% Pt Difference	2.4%	8.1%	6.2%	7.7%	4.0%	2.8%	7.8%	13.8%	11.3%	pending
<b>Pharmacy - PharmD Students</b>										
OHSU	100.0%	100.0%	95.1%	94.3%	96.6%	98.8%	97.6%	93.8%	97.6%	pending
National Average	95.3%	96.5%	96.4%	94.3%	95.5%	96.8%	95.9%	94.5%	92.6%	pending
% Pt Difference	4.7%	3.5%	-1.3%	0.0%	1.1%	2.0%	1.7%	-0.7%	5.0%	pending
<b>Human Nutrition - Dietetic Internship Graduates</b>										
OHSU	100.0%	72.2%	77.8%	100.0%	95.0%	100.0%	94.0%	100.0%	100.0%	pending
National Average	79.6%	81.4%	84.0%	84.3%	86.1%	83.9%	85.0%	85.7%	85.0%	pending
% Pt Difference	20.4%	-9.2%	-6.2%	15.7%	8.9%	16.1%	9.0%	14.3%	15.0%	pending
<b>Human Nutrition - Combined Dietetic Internship - Master of Science in Clinical Nutrition Graduates</b>										
OHSU	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	pending
National Average	79.6%	81.4%	84.0%	84.3%	86.1%	83.9%	85.0%	85.7%	85.0%	pending
% Pt Difference	20.4%	18.6%	16.0%	15.7%	-	16.1%	15.0%	14.3%	15.0%	pending
<b>Radiation Therapy</b>										
OHSU	100.0%	90.0%	75.0%	88.9%	87.5%	87.5%	100.0%	100.0%	100.0%	pending
National Average	85.4%	88.0%	87.6%	85.2%	90.3%	91.4%	90.2%	90.6%	0.869	pending
% Pt Difference	14.6%	2.0%	-12.6%	3.7%	-2.8%	-3.9%	9.8%	9.4%	13%	pending

**Notes:** The professional exams are reported by calendar year for DMD and BS Nursing students. The professional exams are reported by academic year for MD (Step 1 exam), PharmD, and Radiation Therapy students. The National Average Data for Human Nutrition exams represent those students who passed the national registration exam on their first attempt between July 1-Dec 31 of each year. The OHSU Annual Data for Human Nutrition exams reflect the percentage of graduates who took the exam in that year - not necessarily the cohort who graduated that year. For example, the 2010 total number includes 2010 graduates, but may also include graduates from the previous year(s) who deferred taking the exam.

**Source:** Annual school-level reports.

## Postgraduation Plans of OHSU PhD Recipients 2011 through 2014

Postgraduation status	2011		2012		2013		2014	
	#	%	#	%	#	%	#	%
Definite postgraduation study	34	59.6%	30	55.6%	21	52.5%	16	36.4%
Definite employment	5	8.8%	5	9.3%	6	15.0%	12	27.3%
Seeking employment or study	11	19.3%	12	22.2%	7	17.5%	13	29.5%
Other	7	12.3%	7	13.0%	6	15.0%	3	6.8%

**Note:** Postgraduation refers to immediately following the award of the degree.

**Source:** NORC Survey of Earned Doctorates.

# TUITION AND FINANCIAL AID

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## Resident and Non-Resident First-Year Tuition 2016-17

School	Program	# Terms	Resident Tuition	Non-Resident Tuition	
<b>Dentistry</b>	DMD	4	\$43,884	\$70,828	
	Postdoctoral Specialty Programs (MS, Certificate)	4	\$43,072	\$52,336	
<b>Medicine</b>	Human Nutrition (MS, MCD, Dietetic Internship)	4	\$27,000	\$27,000	
	Physician Assistant (MPAS)	4	\$36,972	\$36,972	
	Radiation Therapy (BS)	4	\$22,080	\$26,640	
	MD	4	\$40,780	\$60,288	
	PhD	3	\$20,412	\$20,412	
	Biomedical Informatics (PhD, MS, MBI, Certificate)				
	On-Campus	3	\$17,865	\$21,321	
	Online	3	\$19,791	\$23,346	
	Clinical Research (MCR, Certificate)	3	\$13,545	\$13,545	
	Engineering (MS - Computer Science & Engineering, MS - Electrical Engineering)	3	\$18,135	\$18,135	
	Engineering (MS - Biochemistry & Molecular Biology, MS - Environmental Science & Engineering)	3	\$18,837	\$18,837	
	Health Care Management (MS, MBA, Certificate)	3	\$15,570	\$15,570	
	Medical Physics	3	\$16,200	\$25,839	
<b>Nursing</b>	Undergraduate Nursing (OCNE)	3	\$12,996	\$23,832	
	Undergraduate Nursing (Accelerated)	4	\$23,952	\$31,968	
	Undergraduate Nursing (RN to BS)	3	\$16,524	\$16,524	
	Graduate Programs (PhD, DNP, MN - HSOL, MN - NEDU)	3	\$15,444	\$19,980	
	Graduate Programs (MN - FNP, MN - NMID, MN - PMHN, MN - AGAC, MN - PNP)	3	\$15,741	\$20,385	
	Nurse Anesthesia (MN)	3	\$19,575	\$20,385	
<b>Public Health</b>	MS, MPH, Certificate				
	On Campus	3	\$9,936	\$15,552	
	Online	3	\$15,012	\$19,386	
	PhD	3	\$16,200	\$16,200	

**Note:** Tuition is based on 9 credit hours per term for Graduate and 12 credit hours per term for Undergraduate. Actual enrollment varies.  
**Source:** OHSU Office of the Registrar.

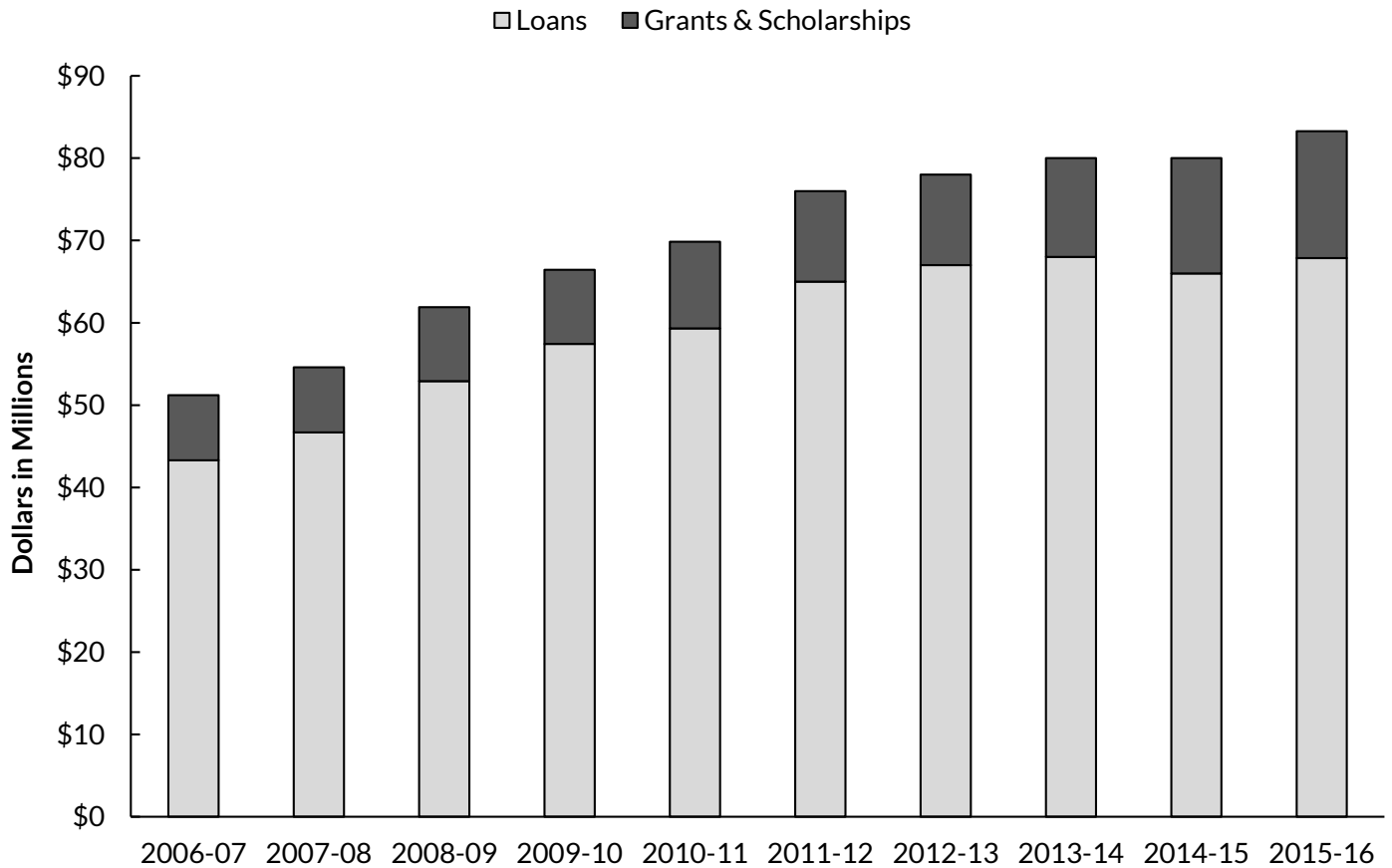
## Total Grants, Scholarships and Loans Awarded 2006-07 through 2015-16

	Grants & Scholarships	Loans	Total
2006-07	\$7,905,731	\$43,295,325	\$51,201,056
2007-08	\$7,894,227	\$46,696,410	\$54,590,637
2008-09	\$8,996,609	\$52,904,359	\$61,900,968
2009-10	\$8,997,767	\$57,436,980	\$66,434,747
2010-11	\$10,522,787	\$59,320,821	\$69,843,608
2011-12	\$11,417,363	\$64,539,480	\$75,956,843
2012-13	\$10,685,562	\$67,151,504	\$77,837,066
2013-14	\$12,178,883	\$68,479,319	\$80,658,202
2014-15	\$13,836,764	\$66,469,057	\$80,305,821
2015-16	\$15,403,448	\$67,860,812	\$83,264,260

Note: 2015-16 is draft data as of October 2016.

Source: OHSU Student Financial Aid Office.

## Total Grants, Scholarships and Loans Awarded 2006-07 through 2015-16

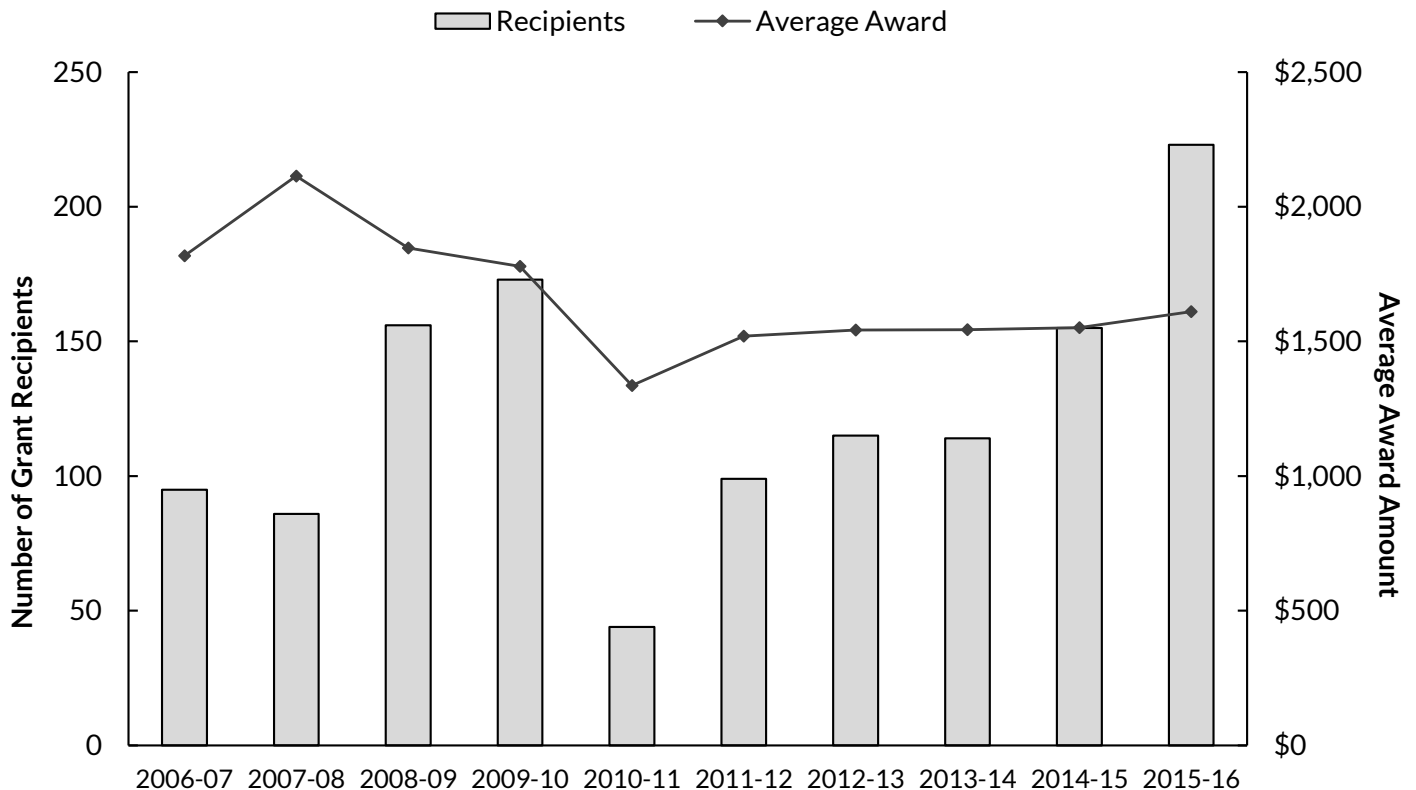


## Oregon Opportunity Grant: Annual Student Awards 2006-07 through 2015-16

	Grant Recipients	Average Opportunity Grant	Total OOG Dollars Awarded
2006-07	95	\$1,818	\$172,674
2007-08	86	\$2,114	\$181,826
2008-09	156	\$1,847	\$288,062
2009-10	173	\$1,779	\$307,798
2010-11	44	\$1,336	\$58,802
2011-12	99	\$1,519	\$150,421
2012-13	115	\$1,543	\$177,408
2013-14	114	\$1,544	\$176,002
2014-15	155	\$1,551	\$240,341
2015-16	223	\$1,610	\$359,100

**Notes:** Eligible programs include OHSU's Undergraduate Nursing and Radiation Therapy programs. Average Opportunity Grant data represents the average awarded amount, not actual dollar disbursements.  
**Source:** OHSU Student Financial Aid Office.

## Oregon Opportunity Grant: Annual Student Awards 2006-07 through 2015-16



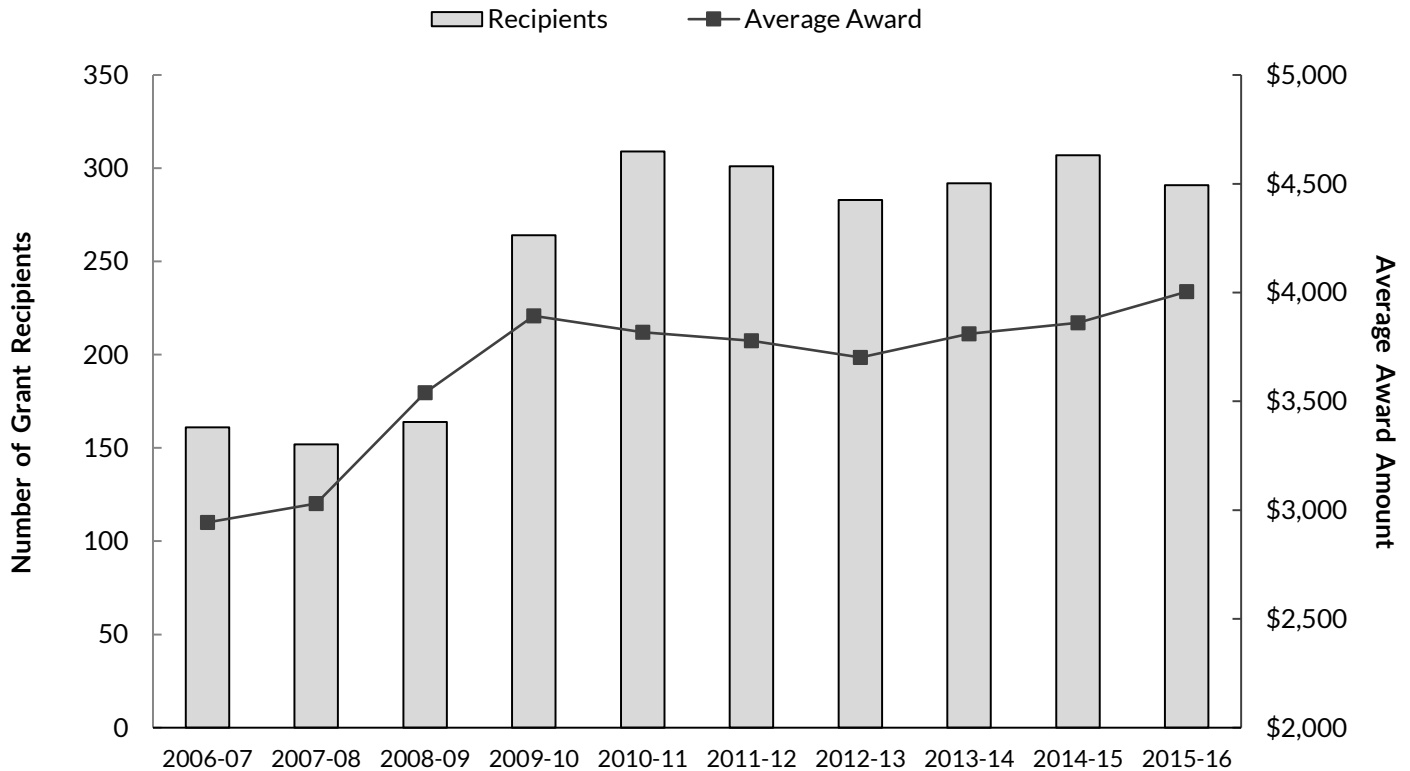
## Federal Pell Grant: Annual Student Awards 2006-07 through 2015-16

	Recipients	Average Pell Award	Total Pell Dollars Awarded
2006-07	161	\$2,943	\$473,901
2007-08	152	\$3,030	\$460,633
2008-09	164	\$3,540	\$580,582
2009-10	264	\$3,893	\$1,027,839
2010-11	309	\$3,817	\$1,179,460
2011-12	301	\$3,778	\$1,137,289
2012-13	283	\$3,702	\$1,047,612
2013-14	292	\$3,811	\$1,112,723
2014-15	307	\$3,861	\$1,185,351
2015-16	291	\$4,004	\$1,165,126

**Notes:** Eligible programs include OHSU's Undergraduate Nursing and Radiation Therapy programs. Average Pell Award data represents the average awarded amount, not actual dollar disbursements.

**Source:** OHSU Student Financial Aid Office.

## Federal Pell Grant: Annual Student Awards 2006-07 through 2015-16

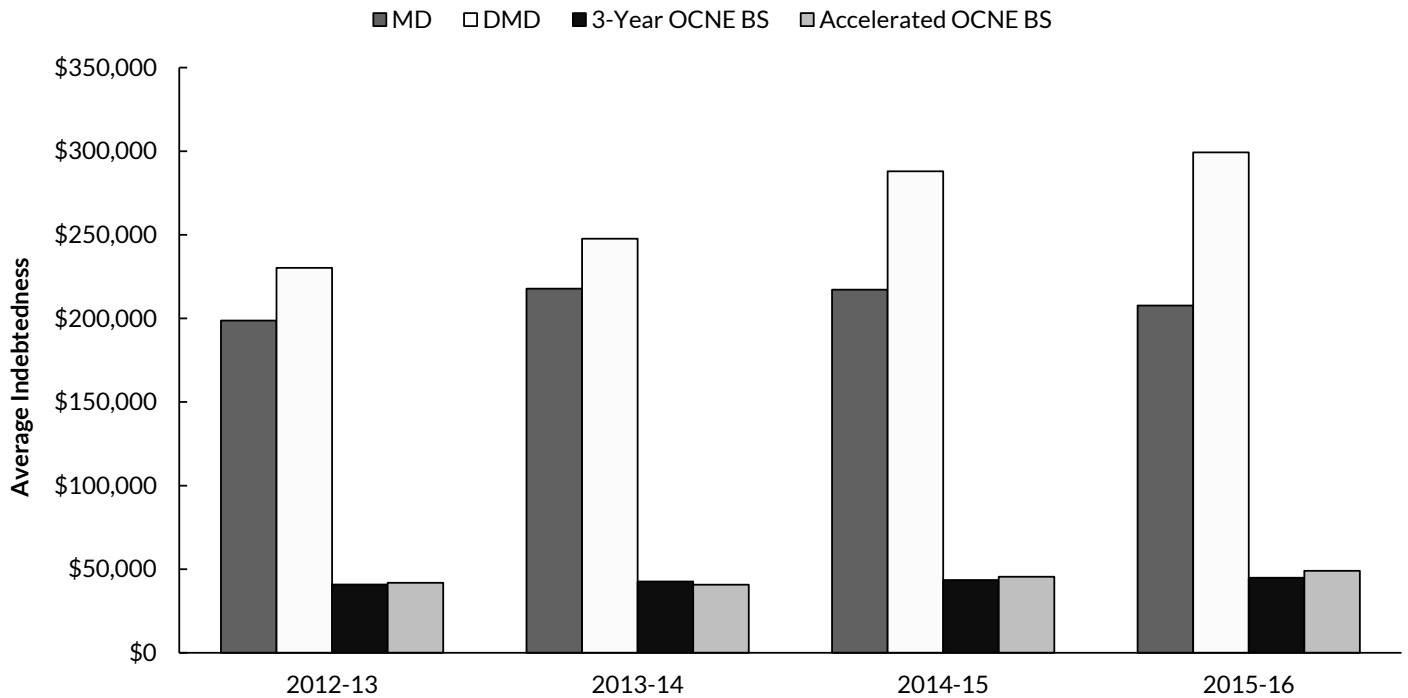


## Average Student Indebtedness at Graduation by Program 2012-13 through 2015-16 Graduates

	MD	DMD	3-Year OCNE BS	Accelerated OCNE BS
2012-13	\$198,715	\$230,245	\$40,825	\$41,908
2013-14	\$217,772	\$247,660	\$42,672	\$40,781
2014-15	\$217,162	\$288,000	\$43,491	\$45,484
2015-16	\$207,697	\$299,259	\$44,868	\$49,042

**Note:** Combination of both resident and non-resident average indebtedness. Averages exclude students with no debt.  
**Source:** OHSU Student Financial Aid Office.

## Average Student Indebtedness at Graduation by Program 2012-13 through 2015-16 Graduates







# FACULTY AND STAFF

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## Workforce by Representation Group, Race/Ethnicity and Gender 2016

		AFSCME	Faculty	Fellow	House Officer	ONA	OHSUPA	Research	Unclassified Admin	Total
<b>American Indian/ Alaska Native</b>	Men	16	0	0	1	1	0	2	3	23
	Women	36	2	0	1	10	1	2	5	57
	<b>Total</b>	<b>52</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>80</b>
<b>Asian</b>	Men	164	159	7	16	14	1	58	23	442
	Women	402	145	13	17	138	0	117	54	886
	<b>Total</b>	<b>566</b>	<b>304</b>	<b>20</b>	<b>33</b>	<b>152</b>	<b>1</b>	<b>175</b>	<b>77</b>	<b>1,328</b>
<b>Black/ African American</b>	Men	127	17	4	2	6	1	5	14	176
	Women	231	10	3	1	24	0	11	16	296
	<b>Total</b>	<b>358</b>	<b>27</b>	<b>7</b>	<b>3</b>	<b>30</b>	<b>1</b>	<b>16</b>	<b>30</b>	<b>472</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	17	2	0	0	0	0	3	2	24
	Women	42	5	0	0	20	0	5	5	77
	<b>Total</b>	<b>59</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>8</b>	<b>7</b>	<b>101</b>
<b>Hispanic/Latino, any race</b>	Men	144	39	2	7	9	0	18	17	236
	Women	274	45	3	2	74	0	50	37	485
	<b>Total</b>	<b>418</b>	<b>84</b>	<b>5</b>	<b>9</b>	<b>83</b>	<b>0</b>	<b>68</b>	<b>54</b>	<b>721</b>
<b>Two or More Races</b>	Men	13	7	0	1	2	0	1	3	27
	Women	22	11	1	3	9	0	7	7	60
	<b>Total</b>	<b>35</b>	<b>18</b>	<b>1</b>	<b>4</b>	<b>11</b>	<b>0</b>	<b>8</b>	<b>10</b>	<b>87</b>
<b>Total Minority</b>	Men	481	224	13	27	32	2	87	62	928
	Women	1,007	218	20	24	275	1	192	124	1,861
	<b>Total</b>	<b>1,488</b>	<b>442</b>	<b>33</b>	<b>51</b>	<b>307</b>	<b>3</b>	<b>279</b>	<b>186</b>	<b>2,789</b>
<b>White</b>	Men	1,298	965	30	100	276	14	346	334	3,363
	Women	2,836	1,147	40	114	1,793	0	714	853	7,497
	<b>Total</b>	<b>4,134</b>	<b>2,112</b>	<b>70</b>	<b>214</b>	<b>2,069</b>	<b>14</b>	<b>1,060</b>	<b>1,187</b>	<b>10,860</b>
<b>Non-resident Alien</b>	Men	10	39	61	21	0	0	30	2	163
	Women	19	21	50	10	4	0	34	2	140
	<b>Total</b>	<b>29</b>	<b>60</b>	<b>111</b>	<b>31</b>	<b>4</b>	<b>0</b>	<b>64</b>	<b>4</b>	<b>303</b>
<b>Unknown</b>	Men	136	107	15	267	22	1	54	29	631
	Women	229	110	8	277	116	0	78	31	849
	<b>Total</b>	<b>365</b>	<b>217</b>	<b>23</b>	<b>544</b>	<b>138</b>	<b>1</b>	<b>132</b>	<b>60</b>	<b>1,480</b>
<b>Total</b>	Men	1,925	1,335	119	415	330	17	517	427	5,085
	Women	4,091	1,496	118	425	2,188	1	1,018	1,010	10,347
	<b>Total</b>	<b>6,016</b>	<b>2,831</b>	<b>237</b>	<b>840</b>	<b>2,518</b>	<b>18</b>	<b>1,535</b>	<b>1,437</b>	<b>15,432</b>

**Notes:** Effective November 1, 2016. Based on primary assignments. Includes all active, regular employees only. Faculty represents all employees with a Faculty rank. Excludes students, unpaid fellows, and employees on Leave of Absence without pay or Extended Medical Leave.

**Source:** OHSU Human Resources.

## Faculty by Unit, Race/Ethnicity and Gender 2016

		School of Dentistry	School of Medicine	School of Nursing	School of Public Health	Research	IDD	Academic Affairs	Healthcare	Other	Total
<b>American Indian/ Alaska Native</b>	Men	0	0	0	0	0	0	0	0	0	0
	Women	0	2	0	0	0	0	0	0	0	2
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Asian</b>	Men	8	137	0	3	8	0	0	3	0	159
	Women	0	119	5	5	9	3	0	3	1	145
	<b>Total</b>	<b>8</b>	<b>256</b>	<b>5</b>	<b>8</b>	<b>17</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>304</b>
<b>Black/ African American</b>	Men	3	13	0	0	1	0	0	0	0	17
	Women	0	8	1	0	0	0	0	0	1	10
	<b>Total</b>	<b>3</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>27</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	0	2	0	0	0	0	0	0	0	2
	Women	1	3	1	0	0	0	0	0	0	5
	<b>Total</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>Hispanic/Latino, any race</b>	Men	3	28	1	1	2	1	0	1	2	39
	Women	3	32	4	1	0	1	0	1	3	45
	<b>Total</b>	<b>6</b>	<b>60</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>84</b>
<b>Two or More Races</b>	Men	0	7	0	0	0	0	0	0	0	7
	Women	0	9	0	0	0	1	0	1	0	11
	<b>Total</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>18</b>
<b>Total Minority</b>	Men	14	187	1	4	11	1	0	4	2	224
	Women	4	173	11	6	9	5	0	5	5	218
	<b>Total</b>	<b>18</b>	<b>360</b>	<b>12</b>	<b>10</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>7</b>	<b>442</b>
<b>White</b>	Men	87	735	12	10	60	25	7	13	16	965
	Women	35	744	148	10	42	66	8	51	43	1,147
	<b>Total</b>	<b>122</b>	<b>1,479</b>	<b>160</b>	<b>20</b>	<b>102</b>	<b>91</b>	<b>15</b>	<b>64</b>	<b>59</b>	<b>2,112</b>
<b>Non-resident Alien</b>	Men	4	33	0	0	1	1	0	0	0	39
	Women	3	16	0	0	2	0	0	0	0	21
	<b>Total</b>	<b>7</b>	<b>49</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>60</b>
<b>Unknown</b>	Men	12	77	2	2	4	4	2	2	2	107
	Women	5	83	10	1	3	7	0	0	1	110
	<b>Total</b>	<b>17</b>	<b>160</b>	<b>12</b>	<b>3</b>	<b>7</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>217</b>
<b>Total</b>	Men	117	1,032	15	16	76	31	9	19	20	1,335
	Women	47	1,016	169	17	56	78	8	56	49	1,496
	<b>Total</b>	<b>164</b>	<b>2,048</b>	<b>184</b>	<b>33</b>	<b>132</b>	<b>109</b>	<b>17</b>	<b>75</b>	<b>69</b>	<b>2,831</b>

**Notes:** Effective November 1, 2016. Based on primary assignments. Includes active, regular employees only. IDD stands for Institute on Development and Disability.

**Source:** OHSU Human Resources.

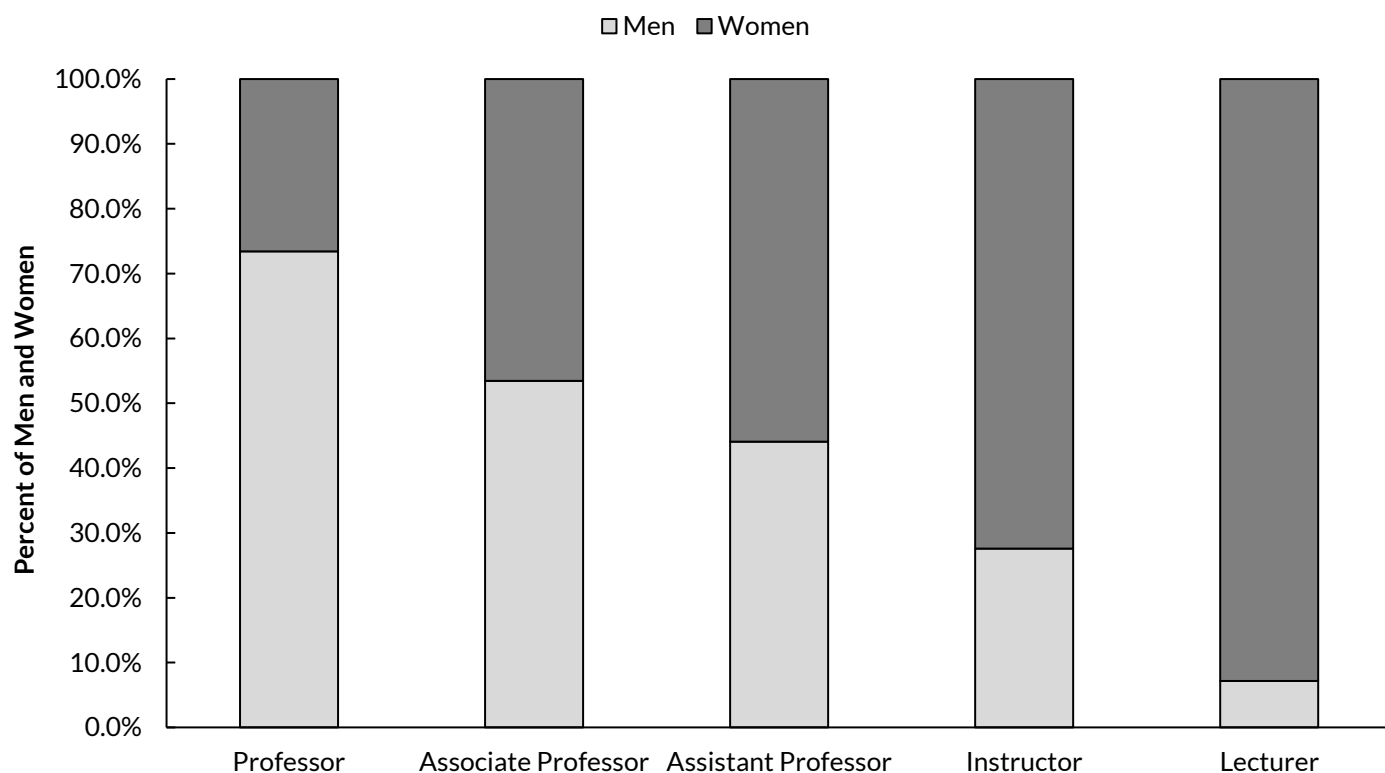
## Faculty by Rank and Gender 2016

	Men		Women		Total	
	#	%	#	%	#	%
Professor	384	73.4%	139	26.6%	523	18.5%
Associate Professor	262	53.5%	228	46.5%	490	17.3%
Assistant Professor	508	44.1%	644	55.9%	1152	40.7%
Instructor	180	27.6%	472	72.4%	652	23.0%
Lecturer	1	7.1%	13	92.9%	14	0.5%
<b>Total</b>	<b>1,335</b>	<b>47.2%</b>	<b>1,496</b>	<b>52.8%</b>	<b>2,831</b>	<b>100.0%</b>

**Notes:** Effective November 1, 2016. Based on primary assignments. Includes active, regular employees only. Rank is per the EEO Code Description associated with the employees Job Classification in Oracle.

**Source:** OHSU Human Resources.

## Ranked Faculty by Gender 2016



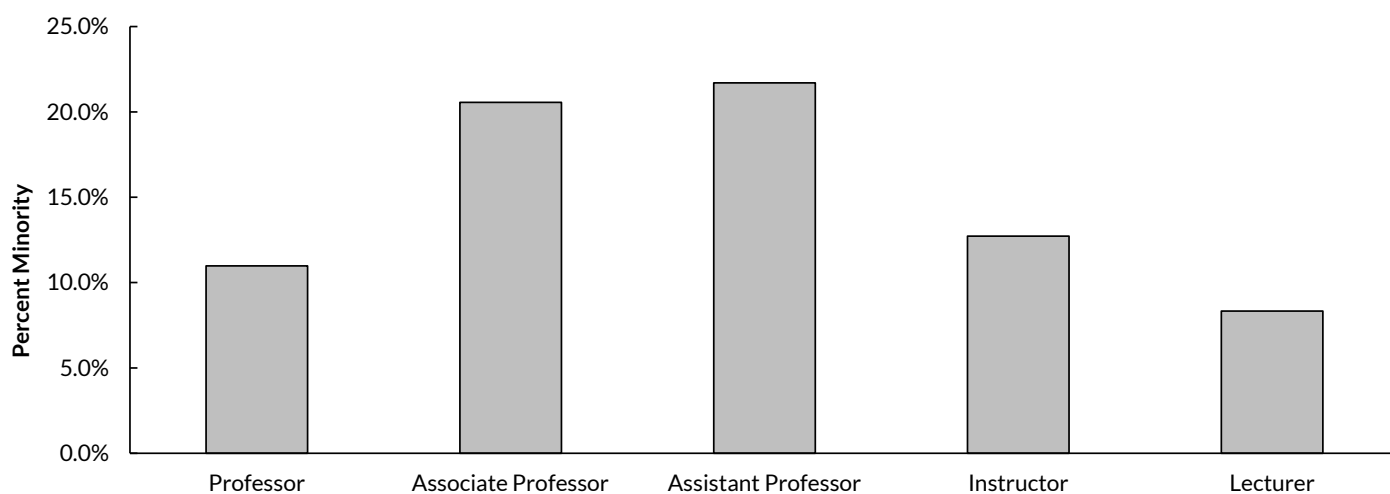
## Faculty by Rank and Race/Ethnicity 2016

		Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Total
<b>American Indian/ Alaska Native</b>	#	0	1	1	0	0	2
	%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
<b>Asian</b>	#	40	67	154	43	0	304
	%	8.0%	14.3%	15.4%	7.5%	0.0%	11.9%
<b>Black/ African American</b>	#	2	6	15	4	0	27
	%	0.4%	1.3%	1.5%	0.7%	0.0%	1.1%
<b>Native Hawaiian/ Pacific Islander</b>	#	1	0	4	2	0	7
	%	0.2%	0.0%	0.4%	0.3%	0.0%	0.3%
<b>Hispanic/ Latino, any race</b>	#	10	19	33	22	0	84
	%	2.0%	4.1%	3.3%	3.8%	0.0%	3.3%
<b>Two or More Races</b>	#	2	3	10	2	1	18
	%	0.4%	0.6%	1.0%	0.3%	8.3%	0.7%
<b>Total Minority</b>	#	55	96	217	73	1	442
	%	11.0%	20.6%	21.7%	12.7%	8.3%	17%
<b>White</b>	#	446	371	783	501	11	2,112
	%	89.0%	79.4%	78.3%	87.3%	91.7%	82.7%
<b>Non-resident Alien</b>	#	1	3	43	13	0	60
	%	0.2%	0.6%	3.7%	2.0%	0.0%	2.1%
<b>Unknown</b>	#	21	20	109	65	2	217
	%	4.0%	4.1%	9.5%	10.0%	14.3%	7.7%
<b>Total</b>	#	523	490	1,152	652	14	2,831
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

**Notes:** Effective November 1, 2016. Based on primary assignments. Includes active, regular employees only. Minority percentages calculated excluding non-resident alien and unknown faculty.

**Source:** OHSU Human Resources.

## Minority Faculty by Rank 2016

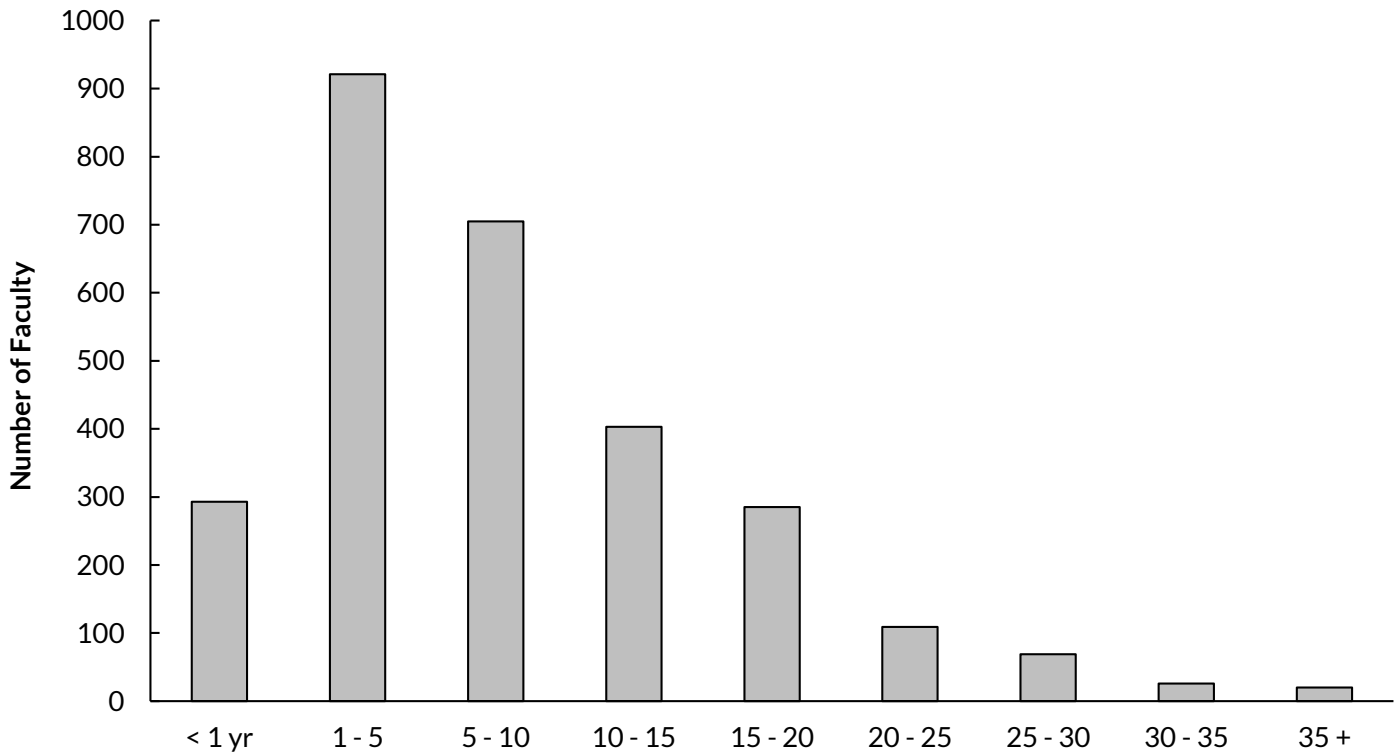


## Faculty by Years of Service 2016

	#	Faculty	%
< 1 yr	293		10.3%
1 - 5	921		32.5%
5 - 10	705		24.9%
10 - 15	403		14.2%
15 - 20	285		10.1%
20 - 25	109		3.9%
25 - 30	69		2.4%
30 - 35	26		0.9%
35 +	20		0.7%
<b>Total</b>	<b>2,831</b>		<b>100.0%</b>

**Notes:** Effective November 1, 2016. Based on primary assignments. Includes active, regular employees only.  
**Source:** OHSU Human Resources.

## Faculty by Years of Service 2016







# FINANCE

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**Consolidated Income Statement**  
**FY 2015 compared to FY 2016**  
(Dollars in Thousands)

	2015	2016	Change (\$)	Change (%)
<b>Revenues</b>				
Patient Service Revenue, net	\$1,808,196	\$1,989,644	\$181,448	10.0%
Gifts, Grants and Contracts	\$457,201	\$500,797	\$43,596	9.5%
Student Tuition and Fees, net	\$66,571	\$68,695	\$2,124	3.2%
State Appropriations	\$33,448	\$35,567	\$2,119	6.3%
Other Revenue	\$97,778	\$113,880	\$16,102	16.5%
<b>Total Revenues</b>	<b>\$2,463,194</b>	<b>\$2,708,583</b>	<b>\$245,389</b>	<b>10.0%</b>
<b>Expenditures</b>				
Salaries and Wages	\$1,419,988	\$1,531,615	\$111,627	7.9%
Services and Supplies	\$777,040	\$848,850	\$71,810	9.2%
Depreciation	\$129,297	\$137,385	\$8,088	6.3%
Interest Expense	\$26,893	\$34,143	\$7,250	27.0%
<b>Total Expenditures</b>	<b>\$2,353,218</b>	<b>\$2,551,993</b>	<b>\$198,775</b>	<b>8.4%</b>
<b>Net Operating Income<sup>1</sup></b>	<b>\$109,976</b>	<b>\$156,590</b>	<b>\$46,614</b>	<b>42.4%</b>

<sup>1</sup>Excludes Foundation consolidation and the impact of pension accounting.

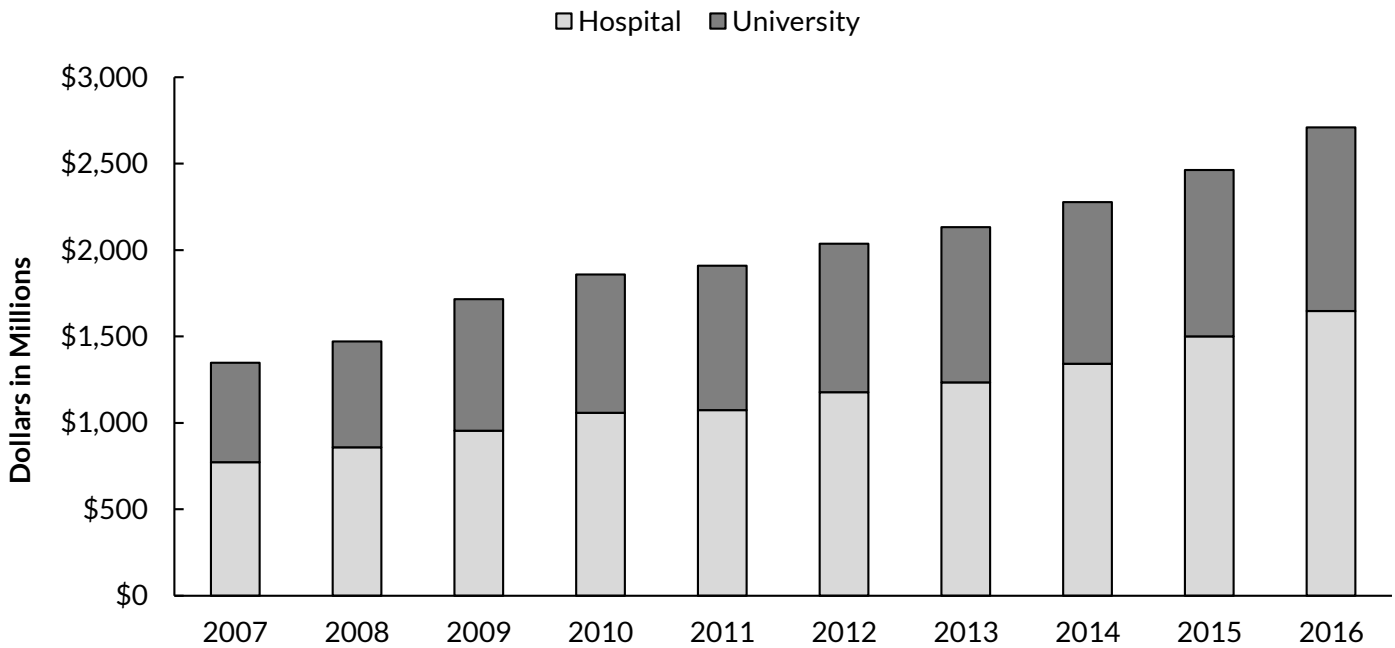
Source: OHSU Central Financial Services.

## Total Revenue by Hospital and University FY 2007 through FY 2016 (Dollars in Millions)

	Hospital	University	Total
2007	\$772	\$576	\$1,348
2008	\$858	\$613	\$1,471
2009	\$955	\$761	\$1,716
2010	\$1,058	\$800	\$1,858
2011	\$1,075	\$834	\$1,909
2012	\$1,178	\$858	\$2,036
2013	\$1,235	\$898	\$2,133
2014	\$1,343	\$934	\$2,277
2015	\$1,501	\$962	\$2,463
2016	\$1,648	\$1,061	\$2,709

**Notes:** Prior to 2010, internal sales transactions were eliminated within University; beginning in 2010, internal sales transactions were eliminated within Hospital and University. Excluded from "Total Revenue" are gain/loss of sale of assets and Foundation consolidation.  
**Source:** OHSU Central Financial Services.

## Total Revenue by Hospital and University FY 2007 through FY 2016

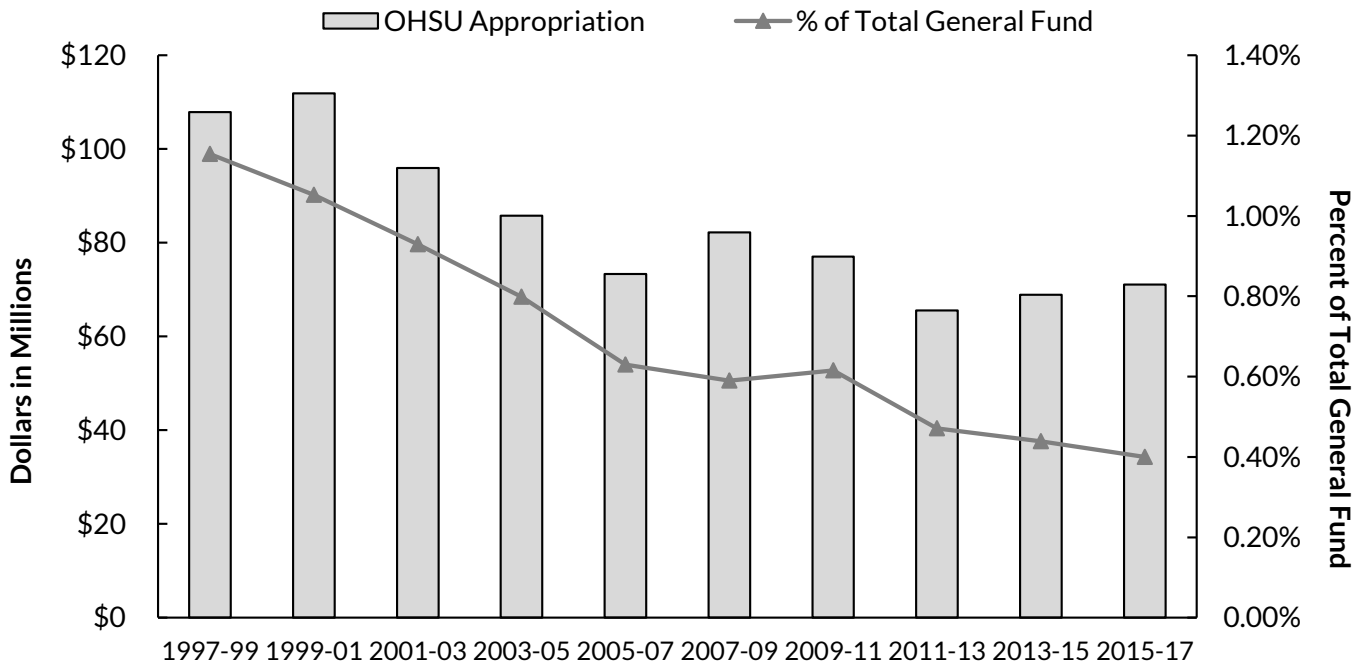


## Share of State General Fund Appropriations 1997-99 through 2015-17 (Dollars in Millions)

	State of Oregon Total General Fund	OHSU Operations	OHSU %
1997-99	\$9,350	\$107.9	1.15%
1999-01	\$10,636	\$111.9	1.05%
2001-03	\$10,327	\$96.0	0.93%
2003-05	\$10,739	\$85.8	0.80%
2005-07	\$11,641	\$73.3	0.63%
2007-09	\$13,947	\$82.2	0.59%
2009-11	\$12,521	\$77.0	0.62%
2011-13	\$14,155	\$65.5	0.47%
2013-15	\$15,695	\$68.9	0.44%
2015-17	\$18,320	\$71.1	0.40%

Source: OHSU Central Financial Services.

## Share of State General Fund Appropriations 1997-99 through 2015-17



## State General Fund Appropriation 1997-99 through 2015-17

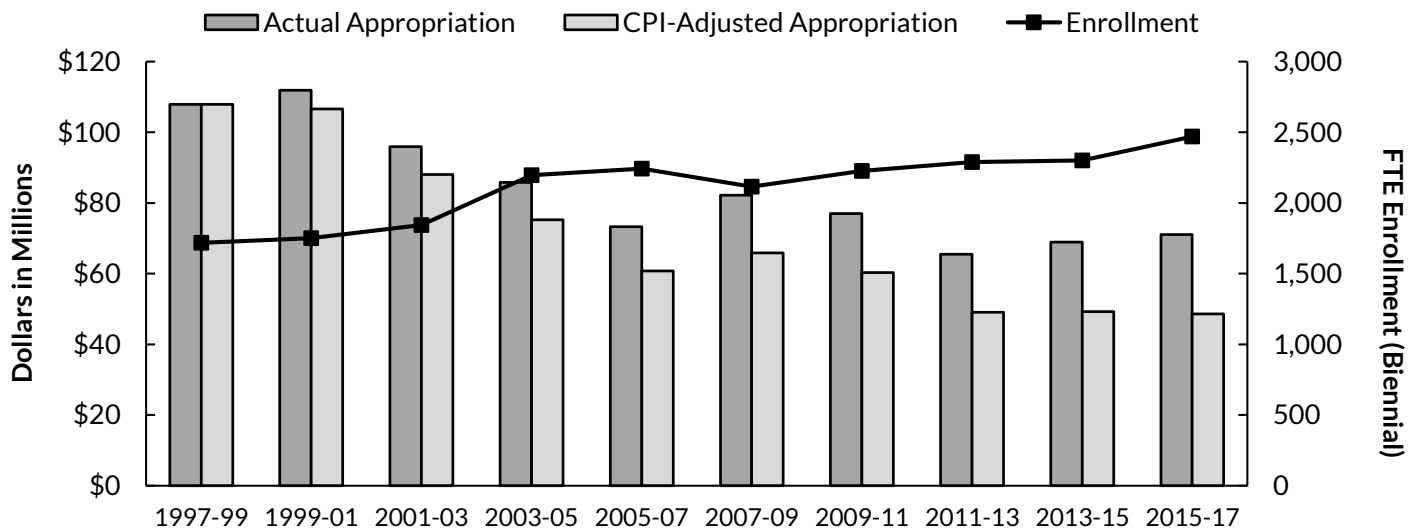
(Dollars in Millions)

	Actual Appropriation	Biennial CPI	CPI-Adj. Appropriation	CPI-Adj. Change from 1998	Biennial FTE Enrollment
1997-99	\$107.9	169.9	\$107.9	1.6%	1,718
1999-01	\$111.9	178.2	\$106.7	0.4%	1,751
2001-03	\$96.0	185.1	\$88.1	-17.0%	1,843
2003-05	\$85.8	193.6	\$75.3	-29.1%	2,197
2005-07	\$73.3	204.9	\$60.8	-42.7%	2,242
2007-09	\$82.2	212.0	\$65.9	-38.0%	2,116
2009-11	\$77.0	217.0	\$60.3	-43.2%	2,227
2011-13	\$65.5	226.7	\$49.1	-53.8%	2,289
2013-15	\$68.9	237.6	\$49.3	-53.6%	2,300
2015-17	\$71.1	248.6	\$48.6	-54.3%	2,470

**Notes:** All figures represent two calendar years except Biennial FTE Enrollment, which represents Fall term FTE during the first academic year of the biennial period. The CPI is calculated as a two-year average.

**Source:** OHSU Central Financial Services. Inflation data from US Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, Portland-Salem, Index base period: 1982-84 = 100. Biennial FTE Enrollment reported by the OHSU Office of the Registrar.

## State General Fund Appropriation 1997-99 through 2015-17

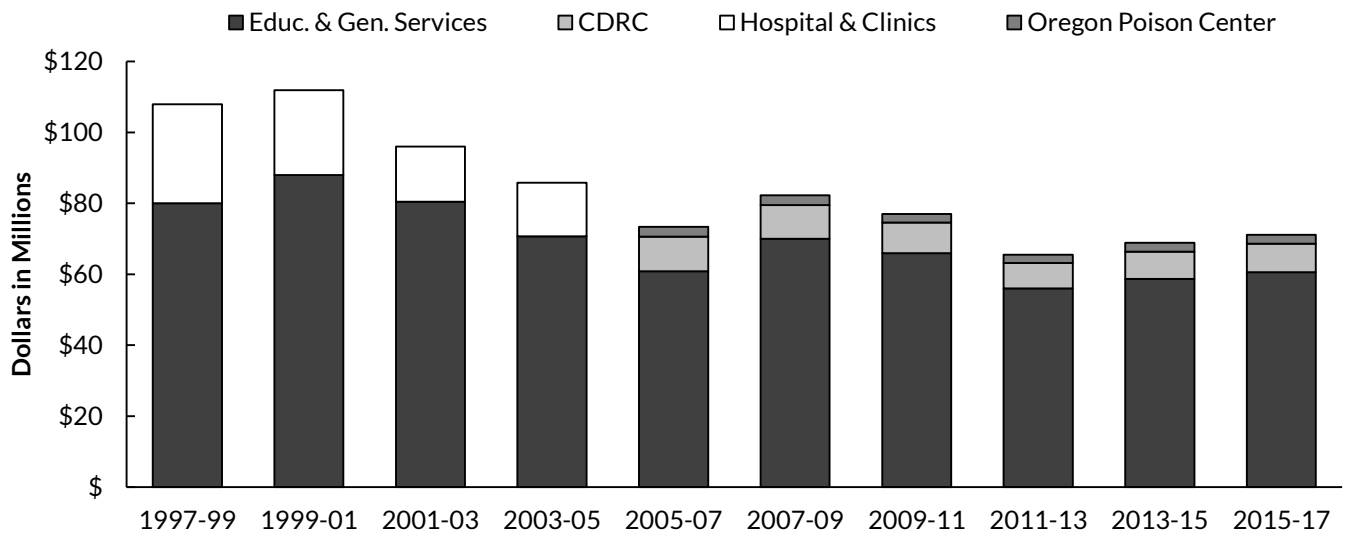


## State General Fund Appropriation for OHSU Operations 1997-99 through 2015-17

	Educ. & Gen. Services	CDRC	Hospital & Clinics	Oregon Poison Center	Total
1997-99	\$80,014,925	-	\$27,882,000	-	\$107,896,925
1999-01	\$88,014,925	-	\$23,882,000	-	\$111,896,925
2001-03	\$80,431,302	-	\$15,546,967	-	\$95,978,269
2003-05	\$70,698,226	-	\$15,081,240	-	\$85,779,466
2005-07	\$60,807,161	\$9,788,279	-	\$2,741,720	\$73,337,160
2007-09	\$70,029,661	\$9,518,500	-	\$2,685,374	\$82,233,535
2009-11	\$65,974,046	\$8,622,991	-	\$2,415,320	\$77,012,357
2011-13	\$55,978,561	\$7,239,450	-	\$2,316,625	\$65,534,636
2013-15	\$58,685,186	\$7,710,000	-	\$2,467,201	\$68,862,387
2015-17	\$60,621,797	\$7,964,430	-	\$2,548,619	\$71,134,846

**Notes:** Education and General Service programs include School of Medicine, Physician Assistant, Allied Health, School of Dentistry, School of Nursing, AHEC, and Office of Rural Health. Hospital includes charity care and Oregon Poison Center.  
**Source:** OHSU Central Financial Services.

## Biennial State Appropriations by Operation 1997-99 through 2015-17





# HOSPITALS AND CLINICS

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## Hospitals and Clinics Workload Trend Statistics FY 2007 through FY 2016

	Census Days	Adjusted Census Days	Total Hospital Patients	Total Surgical Cases	Births	Ambulatory Visits	Emergency Dept Visits	Hospital Beds
2007	139,919	216,626	52,192	24,282	2,600	517,661	37,079	503
2008	149,347	234,552	54,434	25,278	2,616	567,428	38,079	524
2009	151,443	244,486	54,831	26,760	2,578	624,866	40,268	534
2010	154,569	263,157	58,828	28,710	2,373	686,871	43,709	534
2011	156,581	270,692	59,052	29,528	2,291	698,621	46,070	537
2012	155,128	270,474	61,094	30,079	2,332	735,279	46,399	522
2013	162,808	286,561	61,500	30,450	2,449	766,912	46,991	543
2014	161,455	294,430	62,631	30,414	2,517	776,918	45,611	528
2015	165,745	313,253	65,042	31,580	2,457	811,510	47,995	564
2016	171,810	327,987	67,542	33,137	2,471	856,291	49,180	573

**Notes:** Total Hospital Patients includes patient count, day patients, and admits. Total Surgical Cases includes inpatient and outpatient surgeries. Births includes normal newborns and neonatology births. Ambulatory Visits counts include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted. The Emergency Dept Visits number reflects the number of people who come to the Emergency Department and register (ED outpatient, ED admitted to inpatient and ED observation).

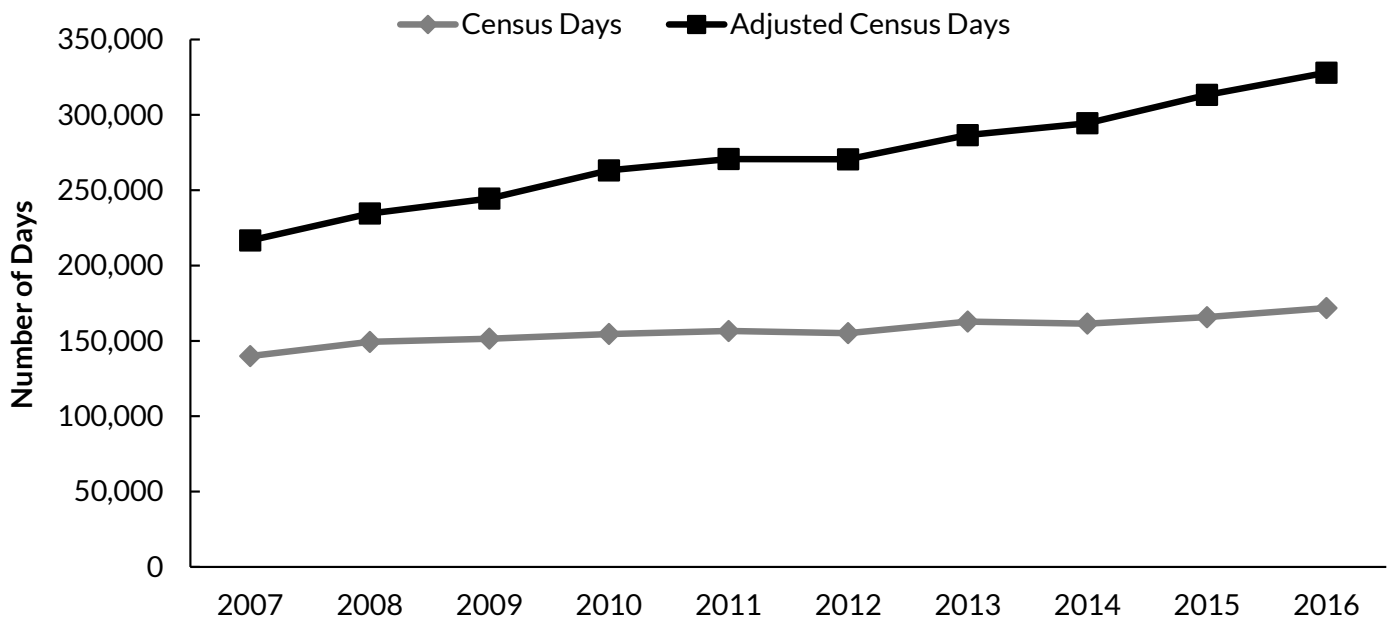
**Source:** OHSU Hospital Financial Services.

## Hospitals and Clinics Census Days and Adjusted Census Days FY 2007 through FY 2016

	Census Days	Δ since 2006	Adj. Census Days	Δ since 2006
2007	139,919	9.7%	216,626	7.8%
2008	149,347	17.1%	234,552	16.7%
2009	151,443	18.7%	244,486	21.7%
2010	154,569	21.2%	263,157	31.0%
2011	156,581	22.7%	270,692	34.7%
2012	155,128	21.6%	270,474	34.6%
2013	162,808	27.6%	286,561	42.6%
2014	161,455	26.5%	294,430	46.5%
2015	165,745	29.9%	313,253	55.9%
2016	171,810	34.7%	327,987	63.2%

Source: OHSU Hospital Financial Services.

### Census Days and Adjusted Census Days FY 2007 through FY 2016

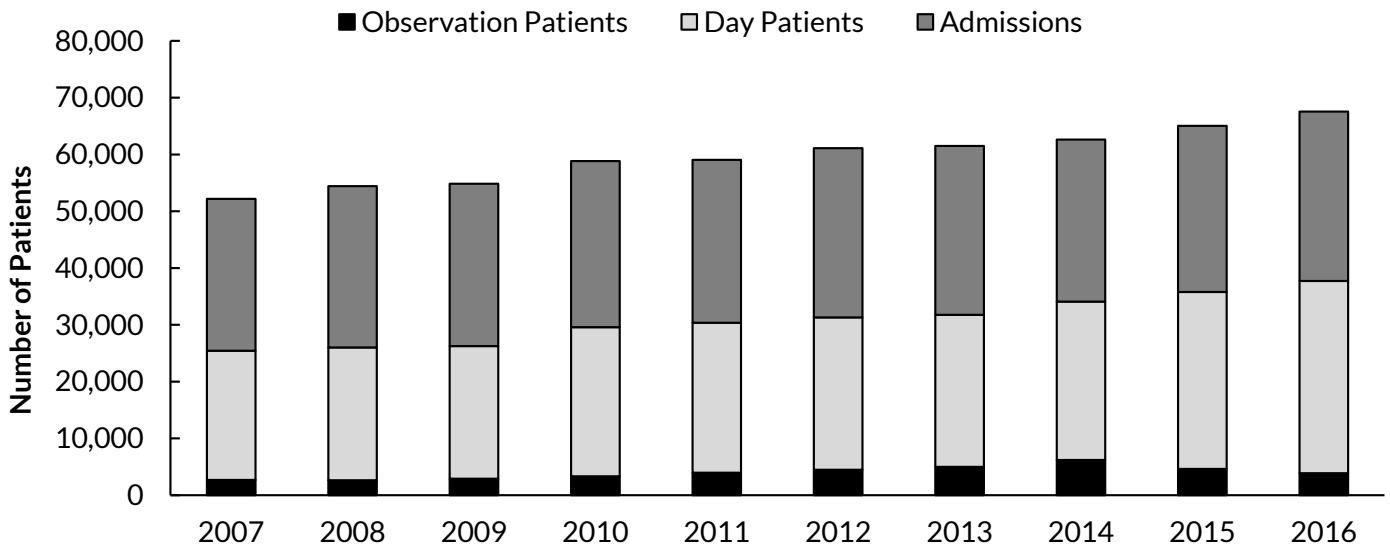


## Hospital Patient Volume Count Detail FY 2007 through FY 2016

	Observation			Total Hospital Patients
	Patients	Day Patients	Admissions	
2007	2,684	22,744	26,764	52,192
2008	2,641	23,376	28,417	54,434
2009	2,900	23,346	28,585	54,831
2010	3,335	26,245	29,248	58,828
2011	3,951	26,415	28,686	59,052
2012	4,477	26,830	29,787	61,094
2013	4,988	26,764	29,748	61,500
2014	6,194	27,902	28,535	62,631
2015	4,622	31,176	29,244	65,042
2016	3,857	33,851	29,834	67,542

**Note:** Admissions includes neonatology births.  
**Source:** OHSU Hospital Financial Services.

## Hospital Patients by Type FY 2007 through FY 2016

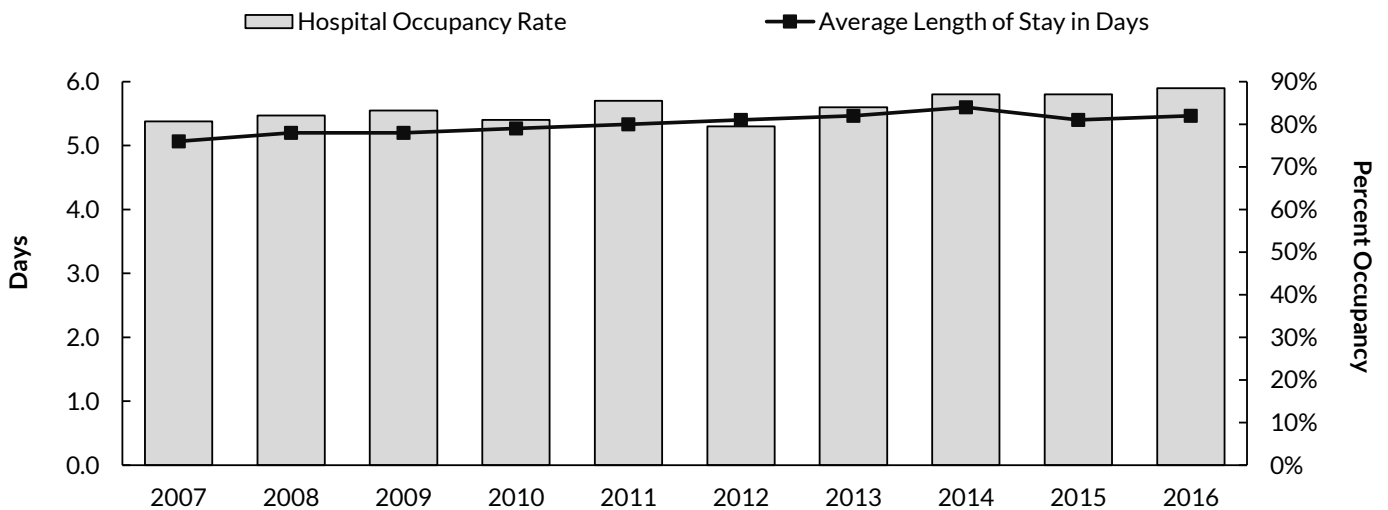


## Hospital Average Length of Stay and Occupancy Rate FY 2007 through FY 2016

	Average Length of Stay in Days	Hospital Occupancy Rate
2007	5.4	76%
2008	5.5	78%
2009	5.6	78%
2010	5.4	79%
2011	5.7	80%
2012	5.3	81%
2013	5.6	82%
2014	5.8	84%
2015	5.8	81%
2016	5.9	82%

Source: OHSU Hospital Financial Services.

## Hospital Average Length of Stay and Occupancy Rate FY 2007 through FY 2016

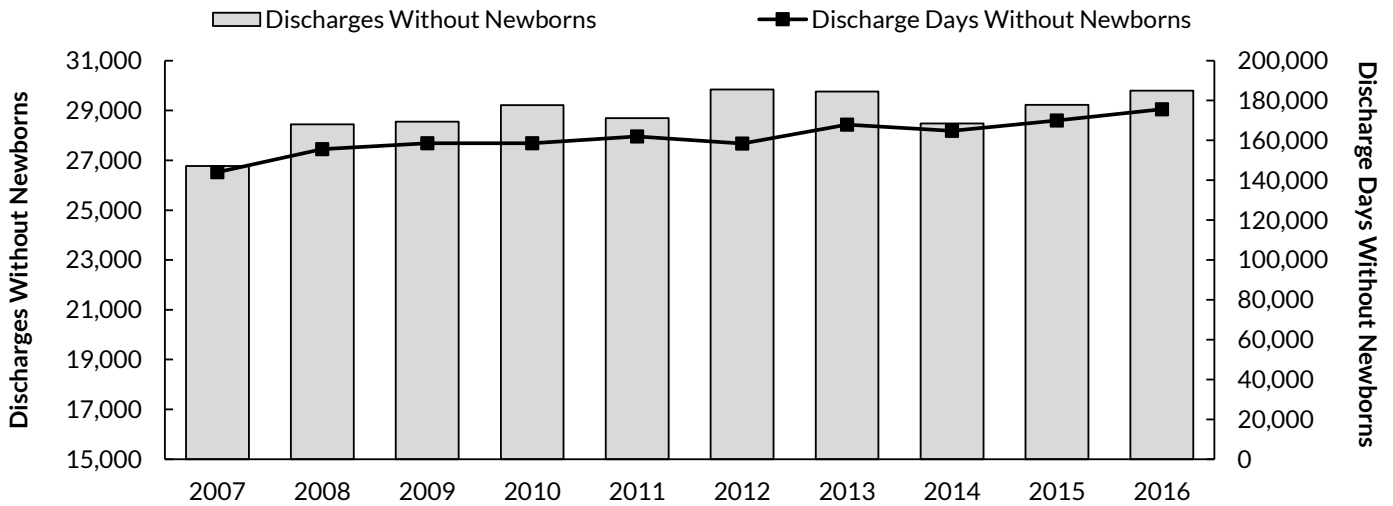


## Discharges and Discharge Days Without Newborns FY 2007 through FY 2016

	Discharges Without Newborns	Discharge Days Without Newborns
2007	26,774	144,044
2008	28,443	155,606
2009	28,554	158,512
2010	29,218	158,633
2011	28,690	162,023
2012	29,847	158,438
2013	29,757	167,853
2014	28,477	164,770
2015	29,224	170,057
2016	29,800	175,649

Source: OHSU Hospital Financial Services.

## Discharges and Discharge Days Without Newborns FY 2007 through FY 2016

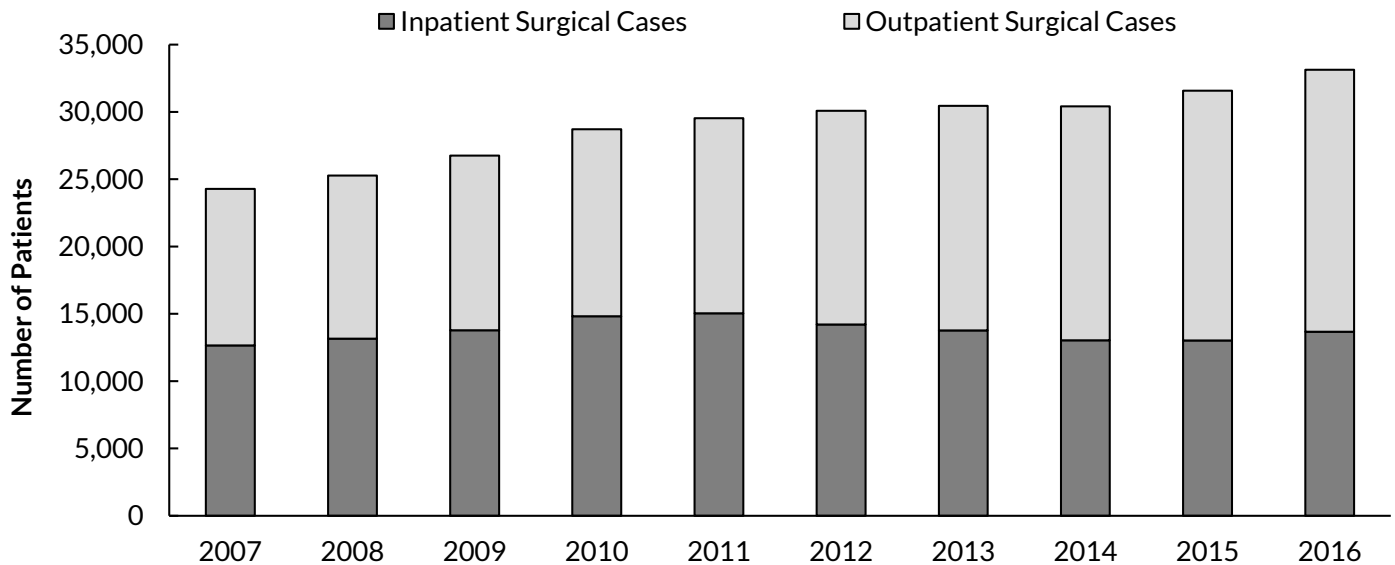


## Hospitals and Clinics Surgical Cases FY 2007 through FY 2016

	Inpatient Surgical Cases	Outpatient Surgical Cases	Total Surgical Cases
2007	12,660	11,622	24,282
2008	13,163	12,115	25,278
2009	13,781	12,979	26,760
2010	14,824	13,886	28,710
2011	15,042	14,486	29,528
2012	14,213	15,866	30,079
2013	13,767	16,683	30,450
2014	13,030	17,384	30,414
2015	13,022	18,558	31,580
2016	13,670	19,467	33,137

Source: OHSU Hospital Financial Services.

## Hospital Patients by Type FY 2007 through FY 2016



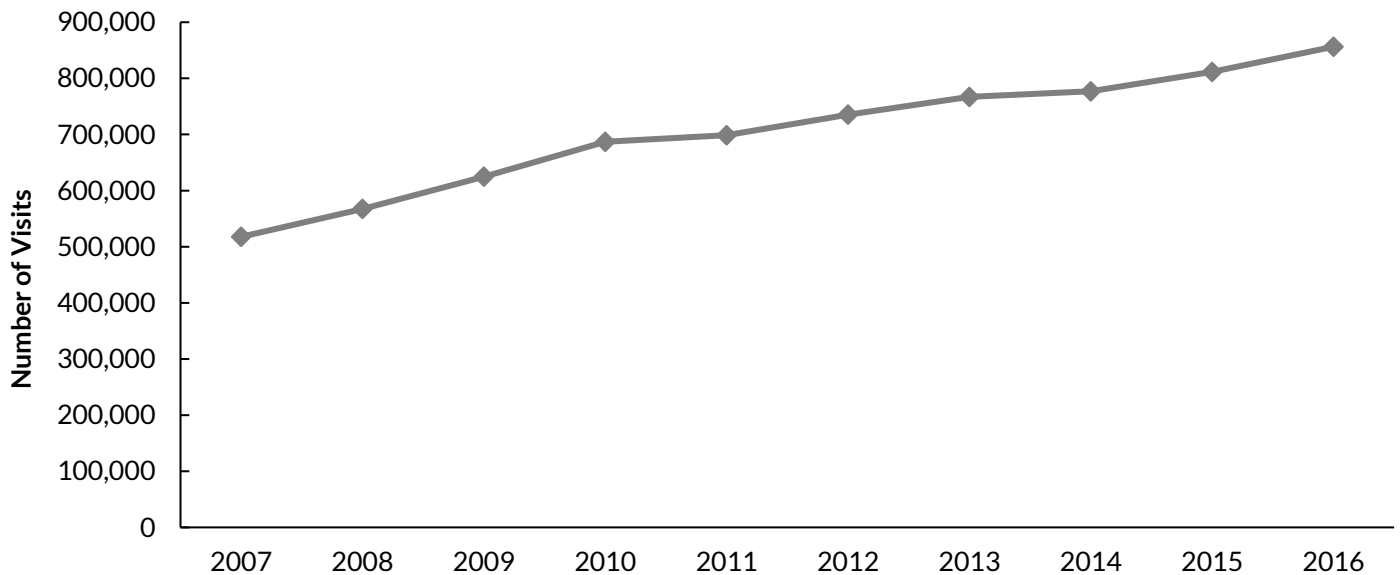
## Ambulatory Clinics Patient Visits FY 2007 through FY 2016

	Ambulatory Visits	Year-on-Year Change
2007	517,661	2.7%
2008	567,428	9.6%
2009	624,866	10.1%
2010	686,871	9.9%
2011	698,621	1.7%
2012	735,279	5.2%
2013	766,912	4.3%
2014	776,918	1.3%
2015	811,510	4.5%
2016	856,291	5.5%

**Note:** Ambulatory Visits counts include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted.

**Source:** OHSU Hospital Financial Services.

## Ambulatory Clinics Patient Visits FY 2007 through FY 2016



## Hospitals and Clinics Patient Visits by Oregon County FY 2016

	Clinics	CDRC	Day Patient	Emergency	Inpatient	Observation	OCHIN	Total
Multnomah	270,271	4,179	9,236	17,000	8,684	1,637	49,839	360,846
Washington	148,619	3,047	5,253	5,759	4,245	633	3,263	170,819
Clackamas	87,571	1,964	3,506	3,735	2,993	441	6,930	107,140
Columbia	13,688	370	931	900	774	129	29,825	46,617
Marion	34,575	2,485	2,114	989	2,169	164	375	42,871
Lane	14,174	4,314	1,068	170	929	46	60	20,761
Yamhill	13,497	642	811	370	856	77	302	16,555
Linn	10,716	1,094	856	153	733	41	48	13,641
Clatsop	12,089	245	513	98	468	29	151	13,593
Polk	7,595	636	400	133	514	32	29	9,339
Deschutes	6,891	364	688	87	505	16	51	8,602
Jackson	6,051	896	474	81	606	26	24	8,158
Douglas	5,461	724	498	88	624	27	6	7,428
Wasco	6,656	312	450	71	504	16	16	8,025
Benton	5,515	453	371	62	251	15	13	6,680
Lincoln	5,502	286	406	76	363	21	36	6,690
Tillamook	5,286	142	291	80	226	20	124	6,169
Hood River	4,859	188	179	39	124	8	6	5,403
Umatilla	4,191	198	329	60	345	13	8	5,144
Coos	3,310	318	249	53	438	17	15	4,400
Josephine	2,453	438	182	54	280	7	11	3,425
Klamath	2,141	256	204	44	310	5	17	2,977
Union	1,158	78	107	21	80	5	22	1,471
Jefferson	1,199	116	129	16	151	1	2	1,614
Curry	970	70	87	12	127	7	4	1,277
Crook	854	36	83	13	85	4	2	1,077
Morrow	856	76	93	12	75	3	1	1,116
Baker	356	4	16	5	27	0	1	409
Unknown	58	0	4	341	50	17	85	555
Wallowa	319	4	35	4	24	0	0	386
Gilliam	320	12	17	4	28	0	21	402
Sherman	295	1	16	12	25	0	1	350
Malheur	202	5	21	6	16	0	0	250
Grant	220	10	13	5	29	4	5	286
Lake	205	8	24	2	20	1	1	261
Harney	163	6	25	2	18	4	0	218
Wheeler	87	5	4	1	6	1	1	105
<b>Total</b>	<b>678,373</b>	<b>23,982</b>	<b>29,683</b>	<b>30,558</b>	<b>27,702</b>	<b>3,467</b>	<b>91,295</b>	<b>885,060</b>

Source: OHSU Hospital Financial Services.



# RESEARCH AND INNOVATION

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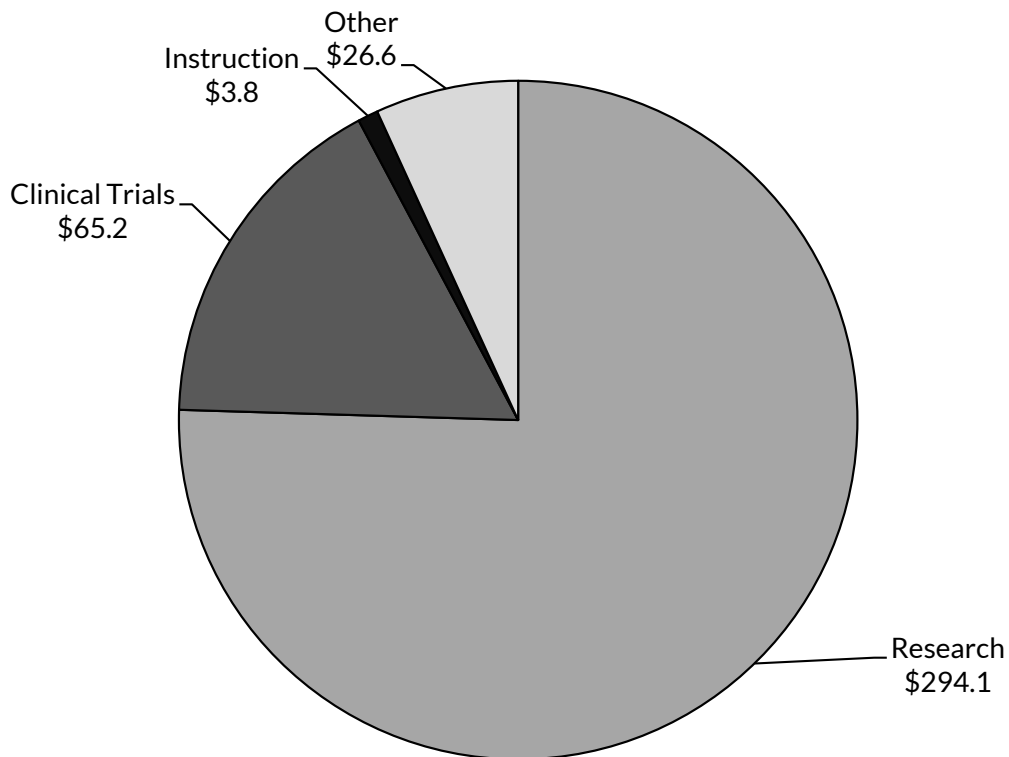
## Sponsored Projects and Awards by Activity FY 2016 (Dollars in Millions)

Activity Type	Awards Received
Research	\$294.1
Clinical Trials	\$65.2
Instruction	\$3.8
Other	\$26.6
<b>Total</b>	<b>\$389.6</b>

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Activity FY 2016 (Dollars in Millions)



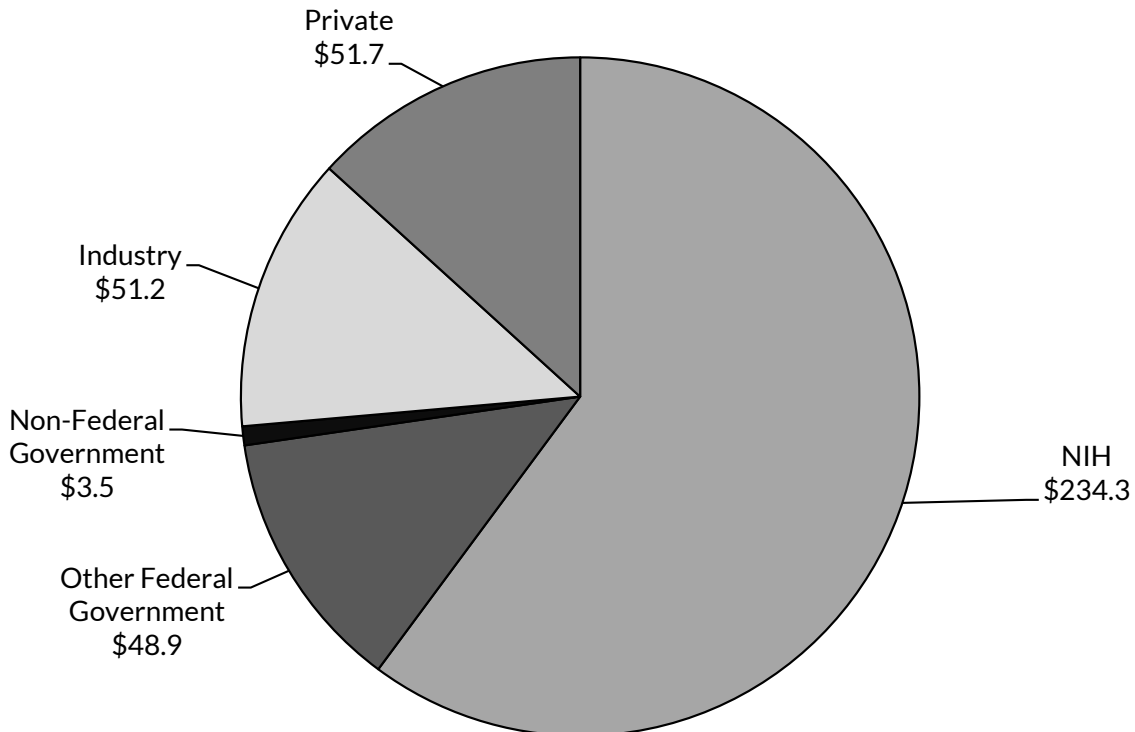
## Sponsored Projects and Awards by Sponsor FY 2016 (Dollars in Millions)

Sponsor	Awards Received
NIH	\$234.3
Other Federal Government	\$48.9
Non-Federal Government	\$3.5
Industry	\$51.2
Private	\$51.7
<b>Total</b>	<b>\$389.6</b>

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Sponsor FY 2016 (Dollars in Millions)



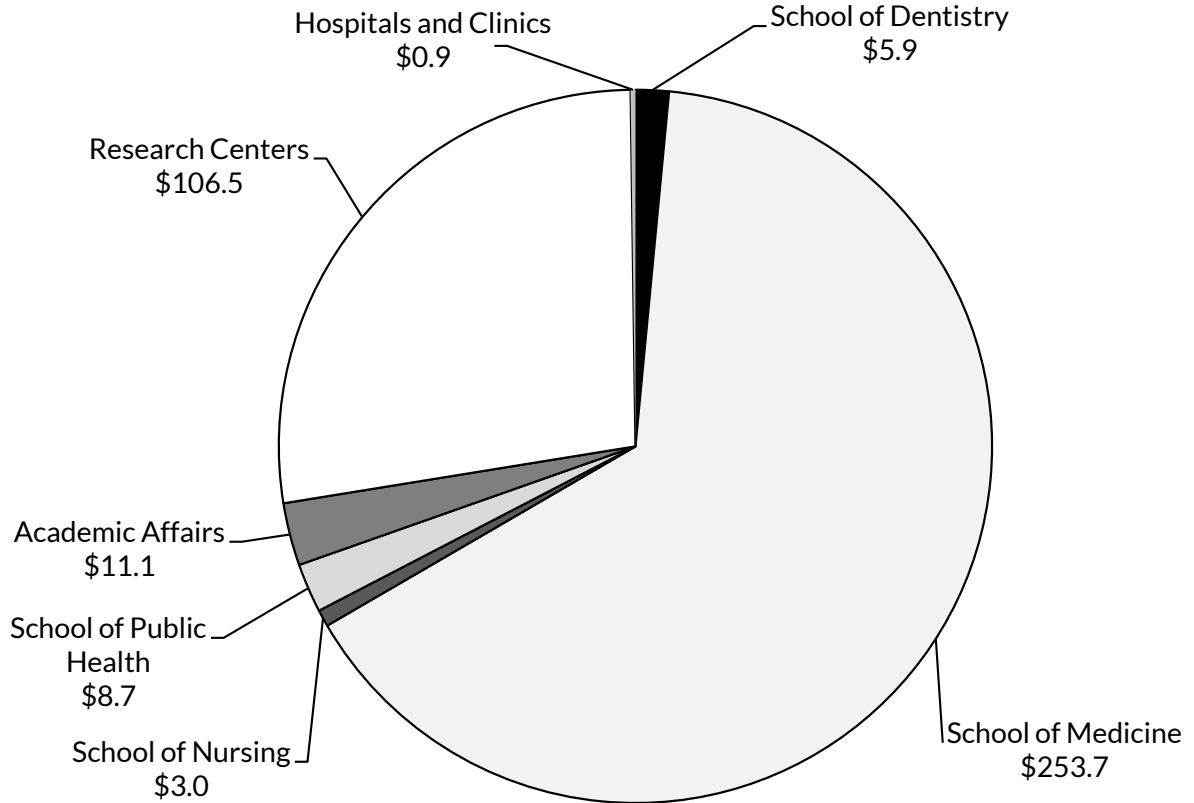
## Sponsored Projects and Awards by Unit FY 2016 (Dollars in Millions)

Unit	Awards Received
School of Dentistry	\$5.9
School of Medicine	\$253.7
School of Nursing	\$3.0
School of Public Health	\$8.7
Academic Affairs	\$11.1
Research Centers	\$106.5
Hospitals and Clinics	\$0.9
<b>Total</b>	<b>\$389.6</b>

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Unit FY 2016 (Dollars in Millions)



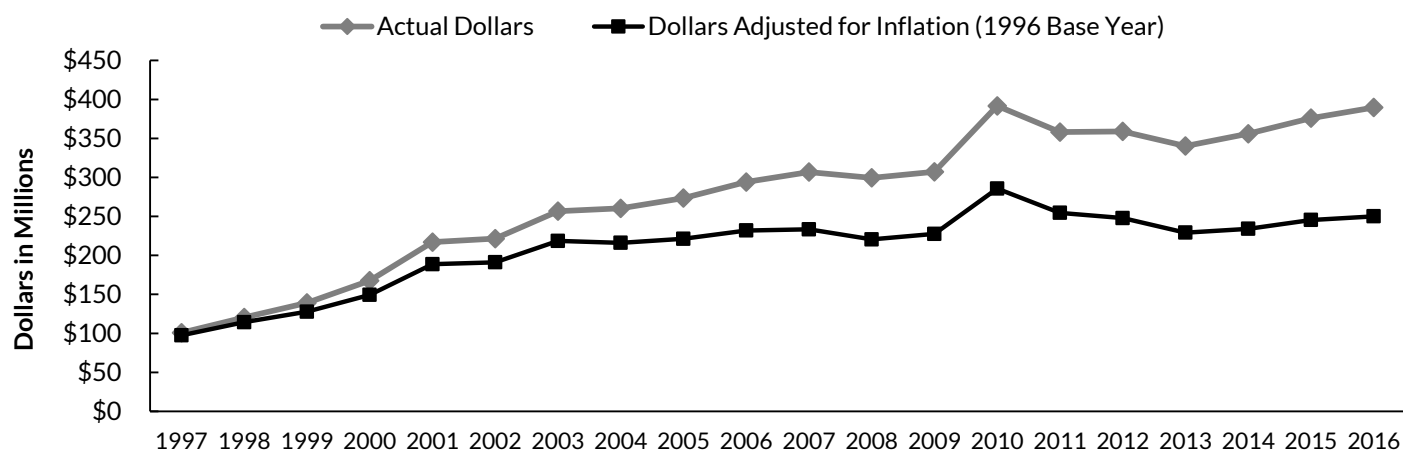
## Sponsored Projects and Awards FY 1997 through FY 2016 (Dollars in Millions)

	Actual Dollars	Annual Portland CPI	Constant 1996 Dollars	Percentage Change from 1996
1997	\$100.8	164.0	\$97.5	14.1%
1998	\$120.4	167.1	\$114.3	33.8%
1999	\$139.1	172.6	\$127.8	49.6%
2000	\$167.6	178.0	\$149.3	74.8%
2001	\$217.0	182.4	\$188.7	120.8%
2002	\$221.5	183.8	\$191.1	123.7%
2003	\$256.7	186.3	\$218.5	155.8%
2004	\$260.3	191.1	\$216.1	152.9%
2005	\$273.5	196.0	\$221.3	159.1%
2006	\$294.1	201.1	\$231.9	171.5%
2007	\$306.9	208.6	\$233.4	173.2%
2008	\$299.4	215.4	\$220.5	158.1%
2009	\$307.1	214.1	\$227.5	166.3%
2010	\$391.7	217.5	\$285.6	234.3%
2011	\$358.1	223.1	\$254.6	198.0%
2012	\$359.0	229.8	\$247.8	190.0%
2013	\$340.3	235.5	\$229.2	168.2%
2014	\$355.9	241.2	\$234.0	173.9%
2015	\$375.9	243.0	\$245.3	187.2%
2016	\$389.6	247.1	\$250.0	192.7%

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management. Inflation data from U.S. Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, Portland-Salem, Index base period: 1982-1984 = 100. Note that 2015 CPI is YTD.

## Sponsored Projects and Awards FY 1997 through FY 2016

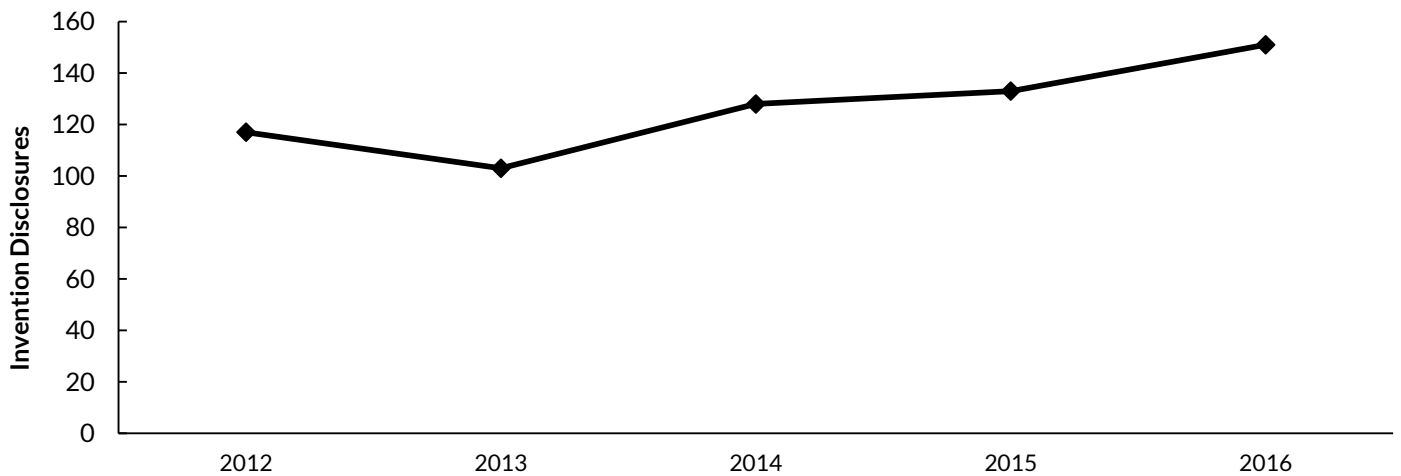


## Innovation and Commercialization Productivity FY 2012 through FY 2016

	Invention Disclosures	U.S. Patents Filed	U.S. Patents Issued	License and Option Agreements	Industry Sponsored Research Agreements	Faculty Research Projects Awarded	New Companies Based on OHSU Technologies
2012	117	54	20	56	81	0	1
2013	103	90	26	81	98	0	2
2014	128	67	24	84	78	0	4
2015	133	84	21	75	84	3	6
2016	151	103	20	104	85	2	6

Source: OHSU Office of Technology Transfer and Business Development.

### Invention Disclosures FY 2012 through FY 2016





# PHILANTHROPY

Philanthropy by Source .....69  
Total Private Support.....70



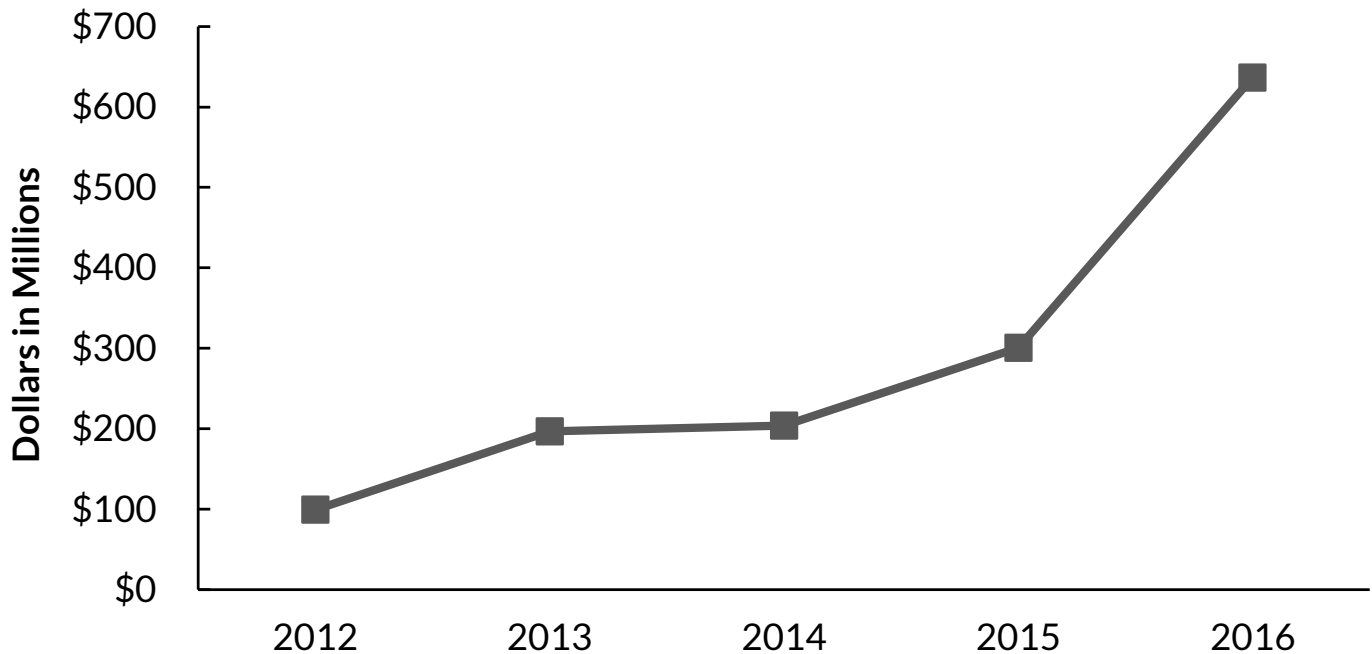


## Philanthropy by Source FY 2012 through FY 2016

	2012	2013	2014	2015	2016
<b>OHSU Foundation</b>					
Total private OHSU Foundation support	\$69.2 M	\$150.8 M	\$169.4 M	\$224.9 M	\$590.4 M
Total gifts (#)	10,691	11,721	14,617	15,940	14,104
Total donors (#)	7,955	8,402	10,267	10,079	8,429
<b>Doernbecher Foundation</b>					
Total private Doernbecher Foundation support	\$11.2 M	\$17 M	\$18.6 M	\$22.6 M	\$18.8 M
Total gifts (#)	9,624	10,125	10,027	10,674	10,804
Total donors (#)	6,991	6,804	6,581	6,657	6,311
<b>OHSU</b>					
Total private OHSU support	\$19 M	\$29.2 M	\$15.7 M	\$53.2 M	\$27.5 M
Total gifts (#)	430	404	356	362	315
Total donors (#)	102	103	97	89	105
<b>Total Private Support From All Sources</b>					
Total private support	\$99.3 M	\$197 M	\$203.7 M	\$300.7 M	\$636.7 M
Total gifts (#)	20,745	22,250	25,000	26,976	25,223
Total donors (#)	14,704	14,923	16,194	16,314	14,375
Oregon donors (%)	74%	74%	74%	73%	72%

Source: OHSU Foundation.

### Total Private Support to OHSU FY 2012 through FY 2016



## Total Private Support FY 2016

### By Purpose

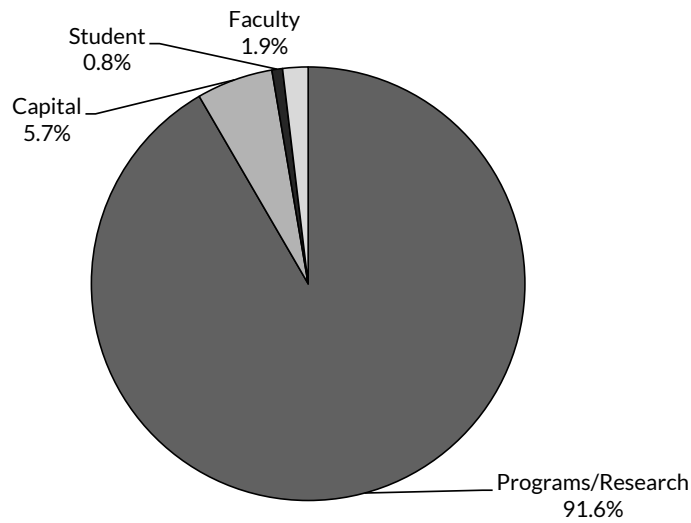
Programs/Research	91.6%
Capital	5.7%
Student	0.8%
Faculty	1.9%
<b>Total</b>	<b>100.0%</b>

### By Gift Source

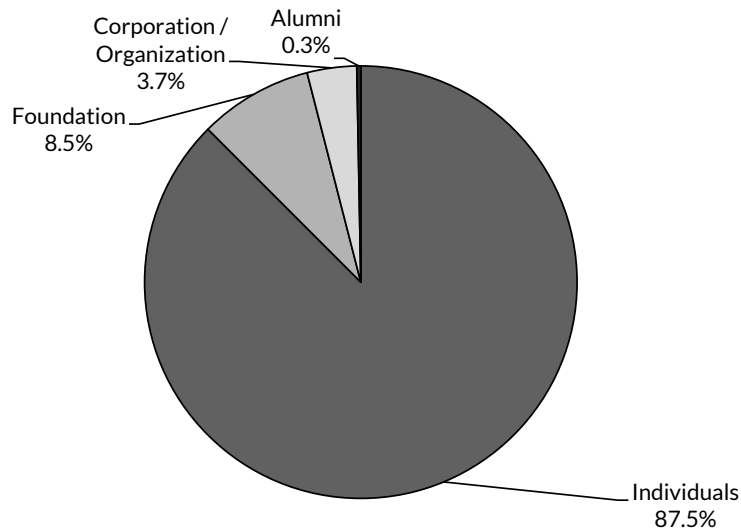
Individuals	87.5%
Foundation	8.5%
Corporation / Organization	3.7%
Alumni	0.3%
<b>Total</b>	<b>100.0%</b>

Source: OHSU Foundation.

## Total Private Support by Purpose FY 2016



## Total Private Support by Gift Source FY 2016



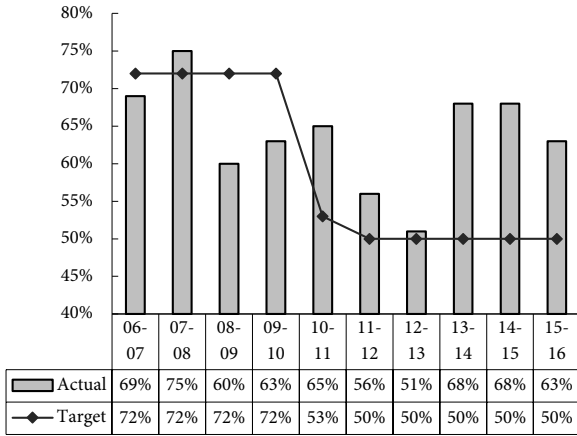
# KEY PERFORMANCE MEASURES

Key Performance Measures for Oregon Legislature.....71

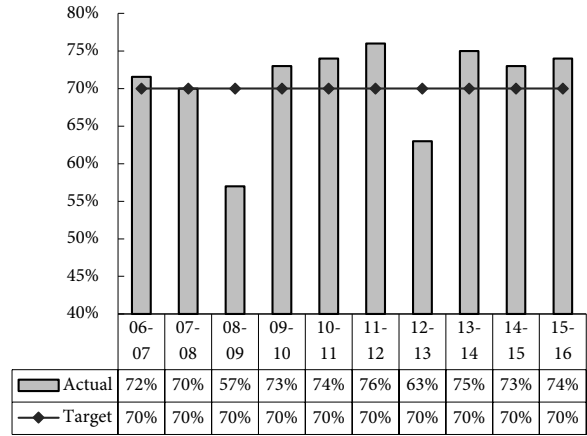


# Key Performance Measures for Oregon Legislature

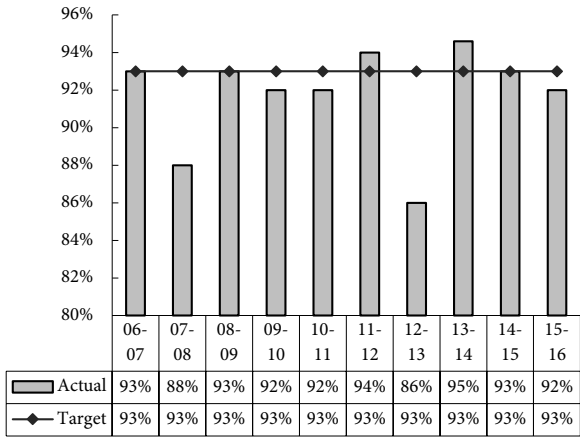
**1) DMD Access:** Percent of entering cohort who are in-state DMD students



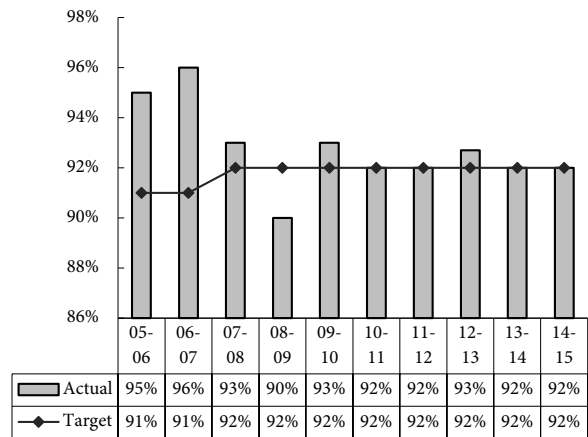
**2) MD Access:** Percent of entering cohort who are in-state MD students



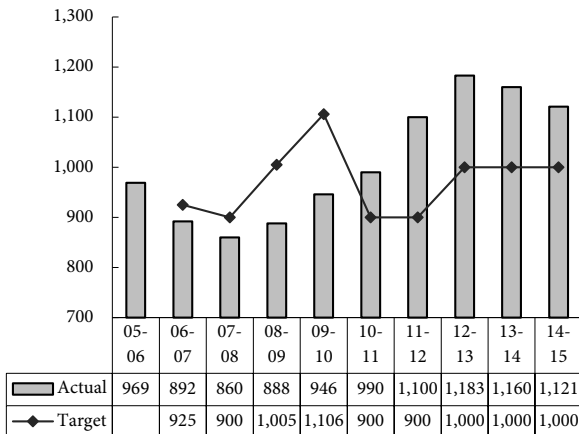
**3) Nursing Access:** Percent of entering cohort who are in-state nursing students



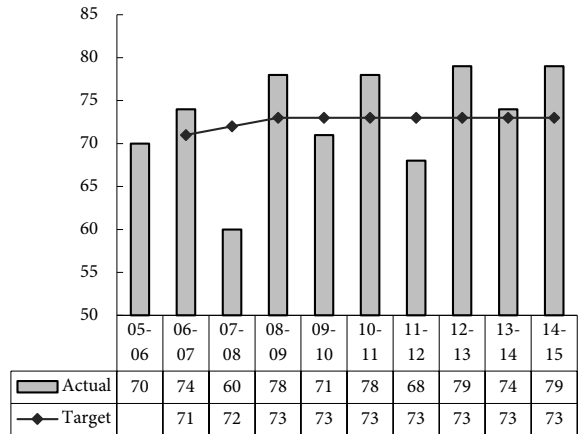
**4) Nursing Completion:** Percent of nursing student cohorts completing bachelor's degrees within 150% of normal completion time



**5) Degrees:** Total number of degrees and certificates awarded

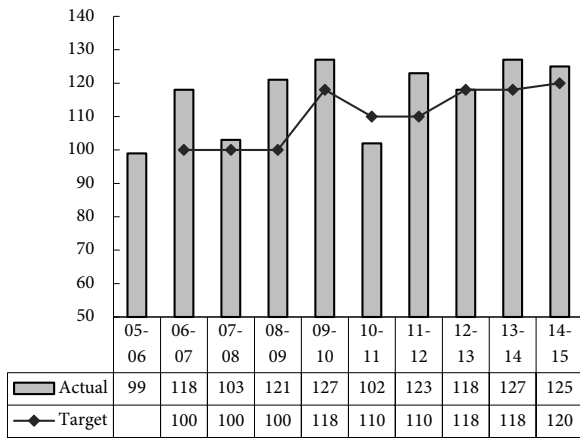


**6) Dental Workforce:** Total number of DMD degrees awarded

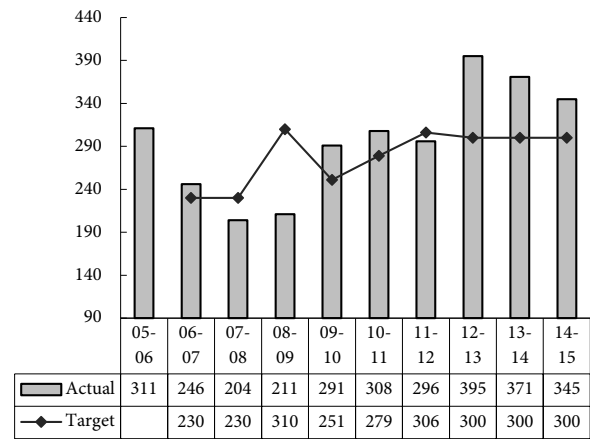


# Key Performance Measures for Oregon Legislature

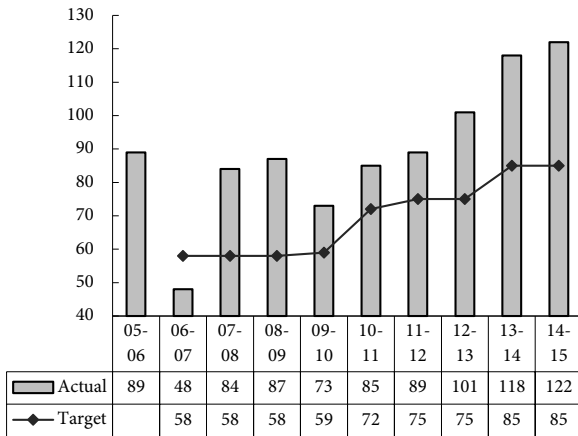
**7) Physician Workforce: Total number of MD degrees awarded**



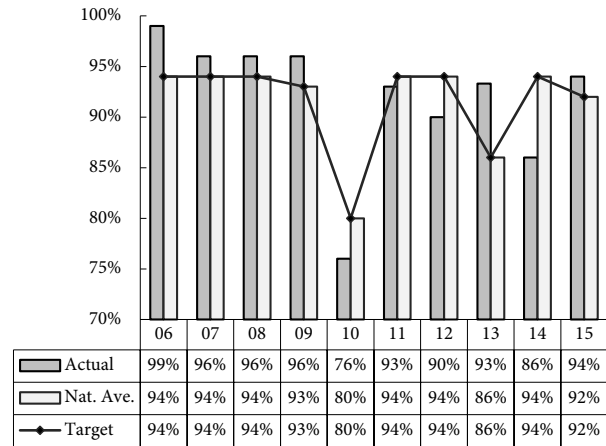
**8) Nursing Workforce: Total bachelor's degrees awarded in nursing**



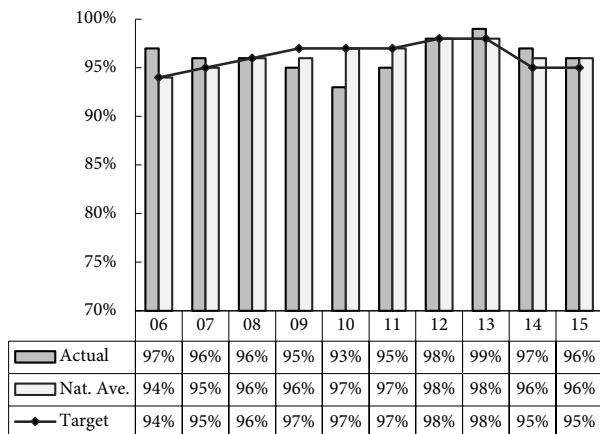
**9) Nursing Faculty: Total graduate degrees and certificates awarded in nursing**



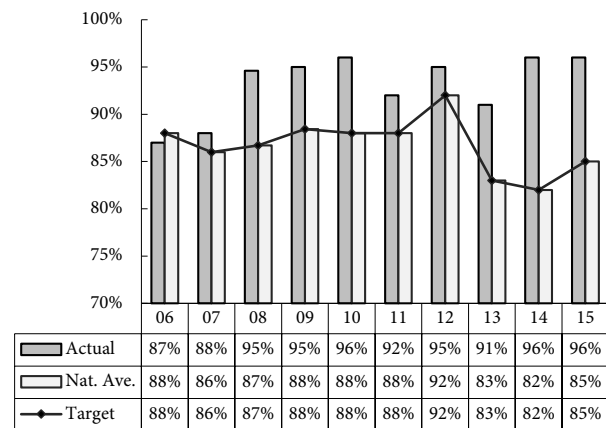
**10) Professional Competence: Percent of DMD students passing senior-level credentialing exams on first attempt**



**11) Professional Competence: Percent of MD students passing senior-level credentialing exams on first attempt**

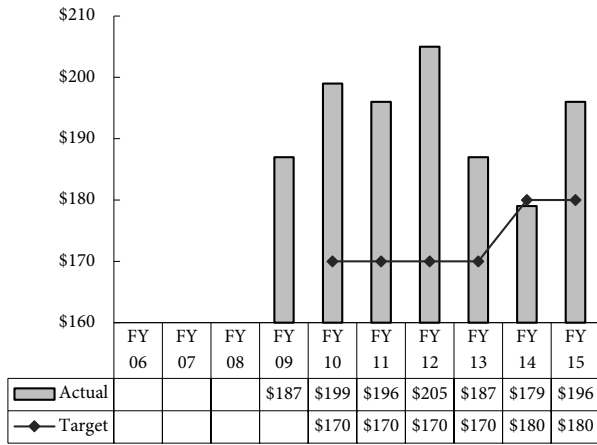


**12) Professional Competence: Percent of bachelor's level nursing students passing senior-level credentialing exams on first attempt**

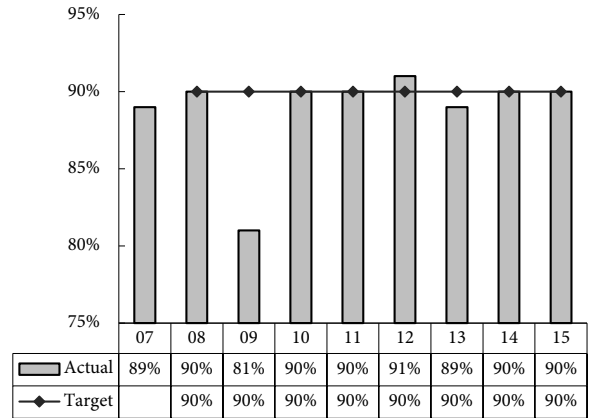


# Key Performance Measures for Oregon Legislature

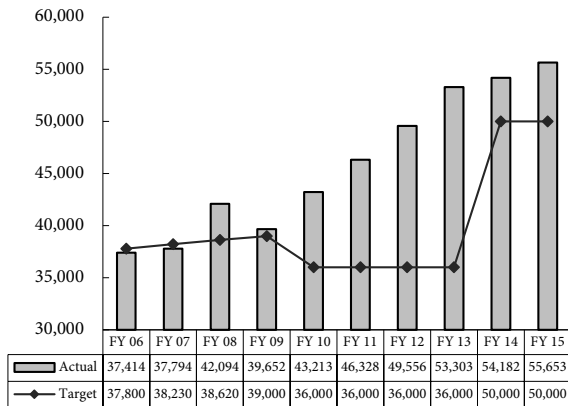
**13) Research Productivity:** Research dollars per faculty (in thousands)



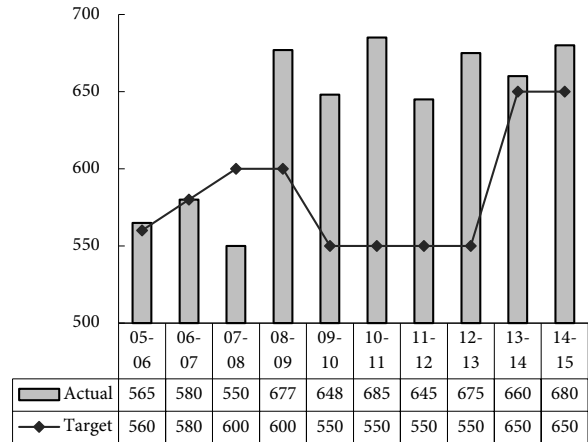
**14) Poison Center Effectiveness:** Percent of poisoning or toxic exposure cases managed at home



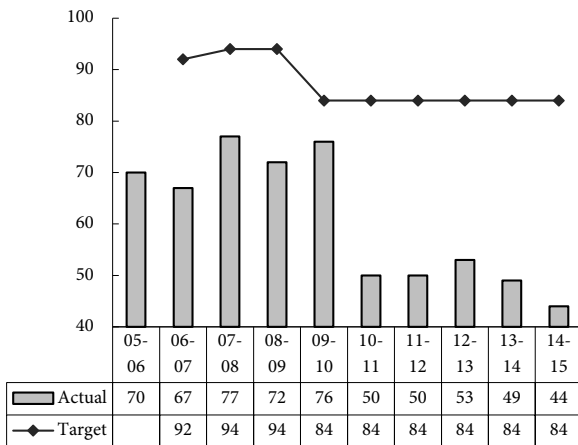
**15) CDRC Services:** Total clinical, surgical and/or diagnostic services provided to patients



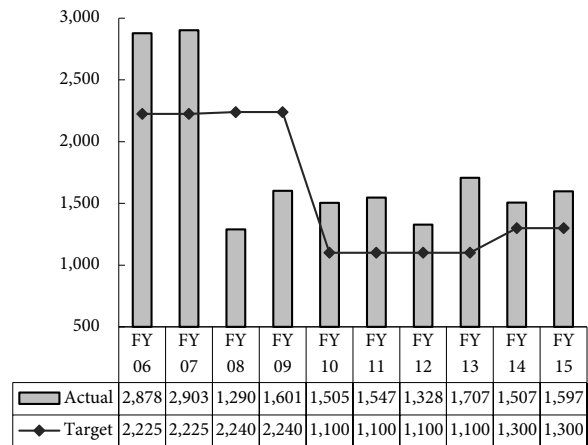
**16) MD Clinical Rotations:** Total number of medical student weeks served in rural communities



**17) Rural Preceptors:** Total number of physicians supervising medical students in rural communities

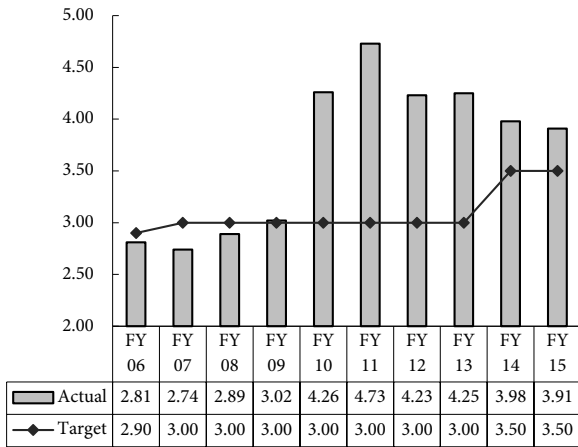


**18) Rural Pipeline:** Total number of rural K-12 students enrolled in science and healthcare education pipeline programs



# Key Performance Measures for Oregon Legislature

## 19) Rural Health: Ratio of federal funds received to state funds contributed to the Office of Rural Health



# SCHOOL DETAIL PAGES

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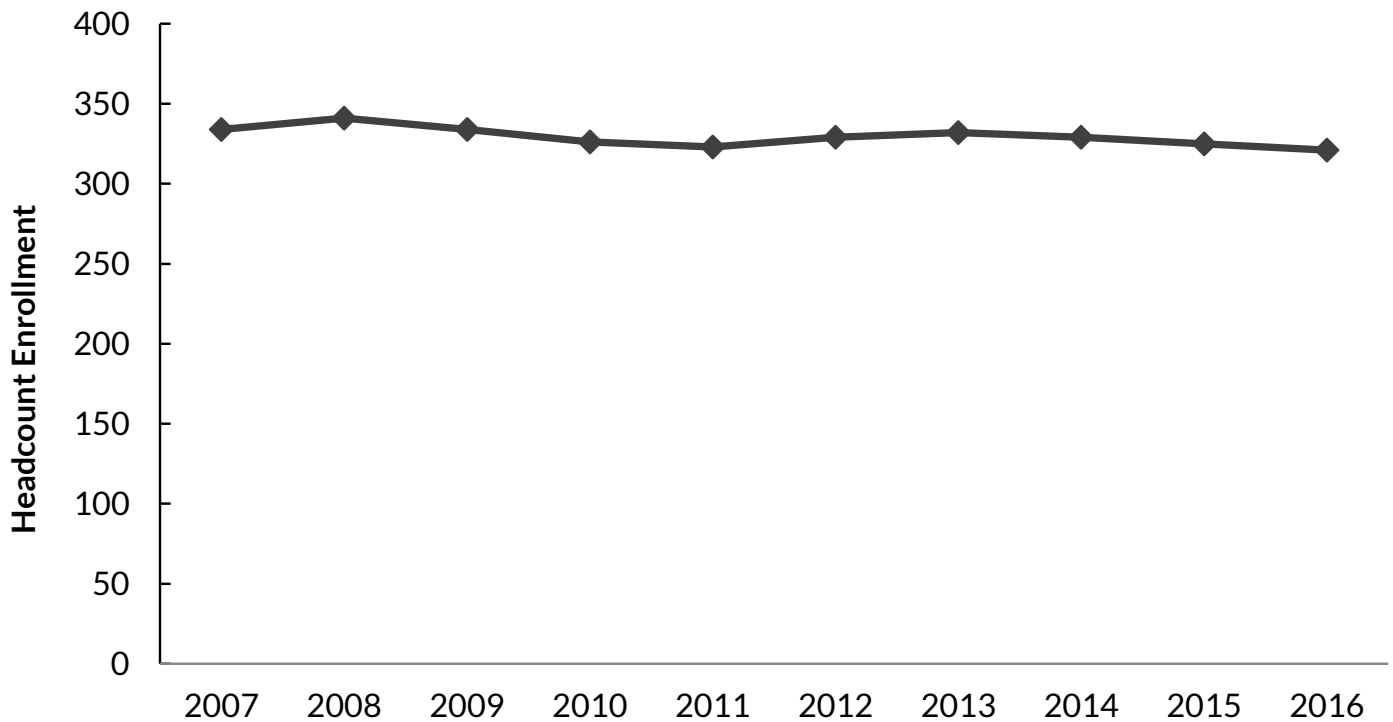


## School of Dentistry Headcount Enrollment by Level of Study Fall 2007 through Fall 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Dentistry (DMD)</b>										
First Year	75	75	75	75	75	75	75	76	75	76
Second Year	74	74	74	75	72	78	74	75	74	75
Third Year	76	75	74	74	75	72	78	74	74	70
Fourth Year	72	81	76	75	74	77	73	77	75	73
<b>Total</b>	<b>297</b>	<b>305</b>	<b>299</b>	<b>299</b>	<b>296</b>	<b>302</b>	<b>300</b>	<b>302</b>	<b>298</b>	<b>294</b>
<b>Dental Graduate</b>										
Master's	13	13	12	12	12	12	12	12	12	12
Certificate and Non-Degree	24	23	23	15	15	15	20	15	15	15
<b>Total</b>	<b>37</b>	<b>36</b>	<b>35</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>32</b>	<b>27</b>	<b>27</b>	<b>27</b>
<b>Total</b>	<b>334</b>	<b>341</b>	<b>334</b>	<b>326</b>	<b>323</b>	<b>329</b>	<b>332</b>	<b>329</b>	<b>325</b>	<b>321</b>

Source: OHSU Institutional Enrollment Reports.

## School of Dentistry Ten-Year Enrollment Trend Fall 2007 through Fall 2016



## Underrepresented Minorities Among All DMD Students Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	24	29	26	31	28
Asian (underrepresented)	30	29	35	32	30
Black/ African American	0	0	0	0	3
Native Hawaiian/ Pacific Islander	0	0	1	1	0
Hispanic/ Latino, any race	5	7	11	13	15
White	221	214	208	199	196
Two or More Races (not underrepresented)	8	8	9	7	7
Two or More Races (underrepresented)	6	5	3	4	7
Non-resident Alien/Unknown	8	8	9	11	8
<b>Total</b>	<b>302</b>	<b>300</b>	<b>302</b>	<b>298</b>	<b>294</b>
<b>Total Minority</b>	<b>73</b>	<b>78</b>	<b>85</b>	<b>88</b>	<b>90</b>
<b>Total Underrepresented Minority</b>	<b>41</b>	<b>41</b>	<b>50</b>	<b>50</b>	<b>55</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	25%	27%	29%	31%	31%
URM	14%	14%	17%	17%	19%
White	75%	73%	71%	69%	69%
Non-resident Alien/ Unknown	3%	3%	3%	4%	3%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All Dental Graduate Students Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	5	4	2	2	4
Asian (underrepresented)	1	3	4	2	3
Black/ African American	0	0	1	1	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	3	3	2	1	0
White	16	20	15	19	17
Two or More Races (not underrepresented)	1	1	1	0	0
Two or More Races (underrepresented)	0	0	1	1	1
Non-resident Alien/ Unknown	1	1	1	1	1
<b>Total</b>	<b>27</b>	<b>32</b>	<b>27</b>	<b>27</b>	<b>27</b>
<b>Total Minority</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>7</b>	<b>9</b>
<b>Total Underrepresented Minority</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>5</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	38%	35%	42%	27%	35%
URM	15%	19%	31%	19%	19%
White	62%	65%	58%	73%	65%
Non-resident Alien/Unknown	4%	3%	4%	4%	4%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

## School of Dentistry Women Students and Percent of Total Enrollment Fall 2007 through Fall 2016

		DMD	Master's	Certificate and Non-Degree	Total
2007	Women (#)	106	6	10	122
	Women (%)	35.7%	46.2%	41.7%	36.5%
2008	Women (#)	98	4	12	114
	Women (%)	32.1%	30.8%	52.2%	33.4%
2009	Women (#)	91	4	13	108
	Women (%)	30.4%	33.3%	56.5%	32.3%
2010	Women (#)	93	4	5	102
	Women (%)	31.1%	33.3%	33.3%	31.3%
2011	Women (#)	98	6	7	111
	Women (%)	33.1%	50.0%	46.7%	34.4%
2012	Women (#)	114	8	7	129
	Women (%)	37.7%	66.7%	46.7%	39.2%
2013	Women (#)	118	8	10	136
	Women (%)	39.3%	66.7%	50.0%	41.0%
2014	Women (#)	117	7	7	131
	Women (%)	38.7%	58.3%	46.7%	39.8%
2015	Women (#)	115	7	5	127
	Women (%)	38.6%	58.3%	33.3%	39.1%
2016	Women (#)	121	8	7	136
	Women (%)	41.2%	66.7%	46.7%	42.5%

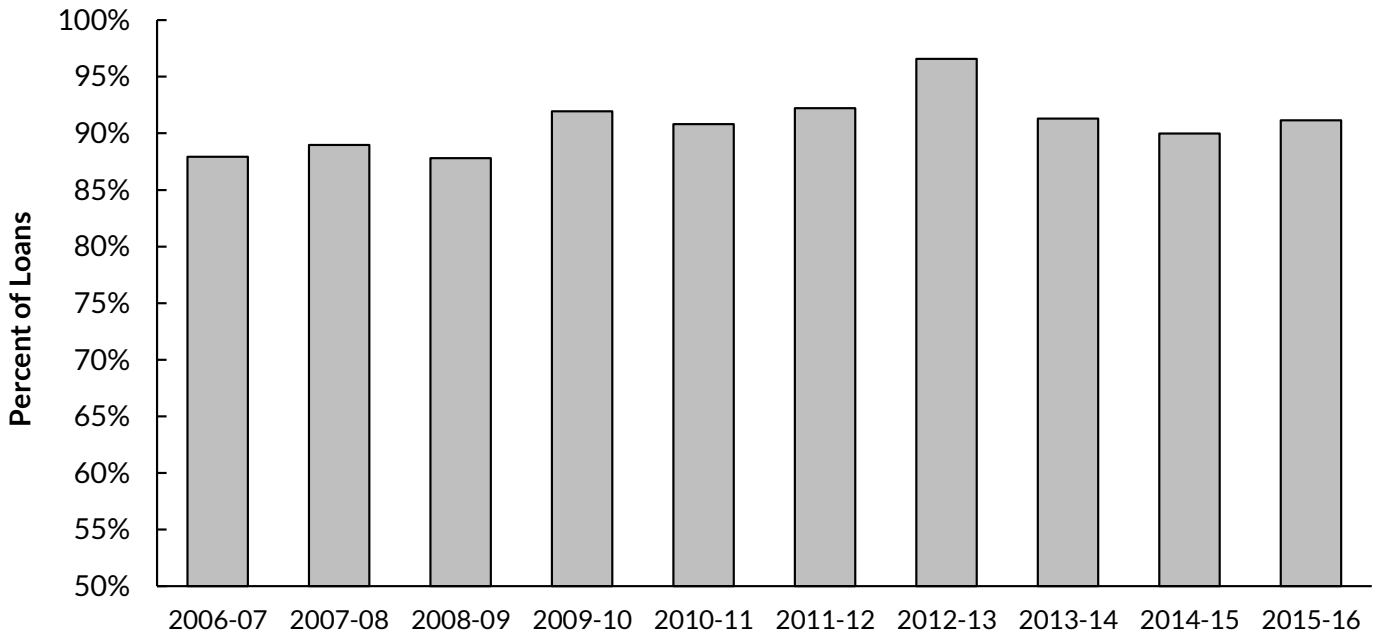
Source: OHSU Institutional Enrollment Reports.

## Total Grants, Scholarships and Loans to DMD Students 2006-07 through 2015-16

	Grants & Scholarships	Loans	Total
2006-07	\$1,600,971	\$11,674,745	\$13,275,716
2007-08	\$1,533,131	\$12,373,420	\$13,906,551
2008-09	\$1,885,935	\$13,567,695	\$15,453,630
2009-10	\$1,263,340	\$14,414,342	\$15,677,682
2010-11	\$1,524,105	\$15,042,977	\$16,567,082
2011-12	\$1,394,216	\$16,527,425	\$17,921,641
2012-13	\$655,909	\$18,558,292	\$19,214,201
2013-14	\$1,860,995	\$19,546,632	\$21,407,627
2014-15	\$1,984,724	\$17,852,385	\$19,837,109
2015-16	\$1,736,102	\$17,882,768	\$19,618,870

**Note:** 2015-16 is draft data as of October 2016.  
**Source:** OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to DMD Students 2006-07 through 2015-16

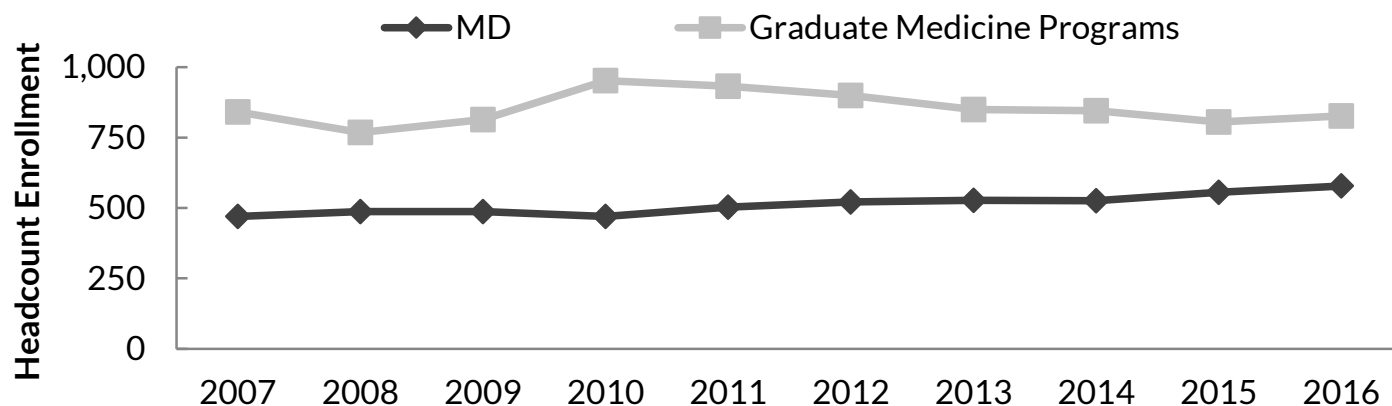


## School of Medicine Headcount Enrollment by Level of Study Fall 2007 through Fall 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Medicine (MD)</b>										
First Year	121	120	121	124	129	138	138	142	146	157
Second Year	120	116	121	126	128	132	131	139	139	139
Third Year	124	126	114	107	124	134	127	123	145	140
Fourth Year	105	125	132	113	122	118	132	122	126	142
<b>Total</b>	<b>470</b>	<b>487</b>	<b>488</b>	<b>470</b>	<b>503</b>	<b>522</b>	<b>528</b>	<b>526</b>	<b>556</b>	<b>578</b>
<b>Radiation Therapy</b>										
Junior	9	9	9	9	9	10	9	8	7	6
Senior	9	9	9	9	9	9	9	9	8	7
<b>Total</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>13</b>
<b>Physician Assistant</b>										
Master's - MPAS	76	77	71	76	77	77	78	83	87	84
<b>Total</b>	<b>76</b>	<b>77</b>	<b>71</b>	<b>76</b>	<b>77</b>	<b>77</b>	<b>78</b>	<b>83</b>	<b>87</b>	<b>84</b>
<b>Graduate Studies</b>										
Master's	220	162	209	265	283	260	269	299	244	267
PhD	283	268	286	283	260	244	241	237	229	230
Certificate	186	102	106	123	132	146	129	108	135	121
Non-Degree	76	61	46	44	38	35	44	29	16	30
<b>Total</b>	<b>765</b>	<b>593</b>	<b>647</b>	<b>715</b>	<b>713</b>	<b>685</b>	<b>683</b>	<b>673</b>	<b>624</b>	<b>648</b>
<b>Online (tracked separately starting in 2008)</b>										
Master's	-	25	29	42	52	48	40	38	36	31
Certificate	-	73	67	119	89	89	46	49	55	60
Non-Degree	-	-	-	-	1	0	3	3	4	4
<b>Total</b>	<b>-</b>	<b>98</b>	<b>96</b>	<b>161</b>	<b>142</b>	<b>137</b>	<b>89</b>	<b>90</b>	<b>95</b>	<b>95</b>
<b>Total</b>	<b>1,329</b>	<b>1,273</b>	<b>1,320</b>	<b>1,440</b>	<b>1,453</b>	<b>1,440</b>	<b>1,396</b>	<b>1,389</b>	<b>1,377</b>	<b>1,418</b>

Source: OHSU Institutional Enrollment Reports.

### School of Medicine Ten-Year Enrollment Trend Fall 2007 through Fall 2016



## Underrepresented Minorities Among All MD Students Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	1	2	3	3	3
Asian (not underrepresented)	51	48	42	48	52
Asian (underrepresented)	21	17	14	20	23
Black/ African American	4	6	4	8	12
Native Hawaiian/ Pacific Islander	1	1	1	0	1
Hispanic/ Latino, any race	15	13	19	25	29
White	395	414	417	423	429
Two or More Races (not underrepresented)	11	11	14	14	12
Two or More Races (underrepresented)	7	5	6	8	11
Non-resident Alien/ Unknown	16	11	6	7	6
<b>Total</b>	<b>522</b>	<b>528</b>	<b>526</b>	<b>556</b>	<b>578</b>
<b>Total Minority</b>	<b>111</b>	<b>103</b>	<b>103</b>	<b>126</b>	<b>143</b>
<b>Total Underrepresented Minority</b>	<b>49</b>	<b>44</b>	<b>47</b>	<b>64</b>	<b>79</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	22%	20%	20%	23%	25%
URM	10%	9%	9%	12%	14%
White	78%	80%	80%	77%	75%
Non-resident Alien/ Unknown	3%	2%	1%	1%	1%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

**Underrepresented Minorities Among All Master and Certificate Students  
School of Medicine  
Fall 2012 through Fall 2016**

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	1	2	3	3	5
Asian (not underrepresented)	56	53	65	61	61
Asian (underrepresented)	10	9	10	7	8
Black/ African American	15	15	11	13	12
Native Hawaiian/ Pacific Islander	1	0	1	0	0
Hispanic/ Latino, any race	20	23	22	20	21
White	376	319	319	306	316
Two or More Races (not underrepresented)	6	8	7	9	8
Two or More Races (underrepresented)	14	11	10	4	8
Non-resident Alien/ Unknown	44	44	46	47	40
<b>Total</b>	<b>543</b>	<b>484</b>	<b>494</b>	<b>470</b>	<b>479</b>
<b>Total Minority</b>	<b>123</b>	<b>121</b>	<b>129</b>	<b>117</b>	<b>123</b>
<b>Total Underrepresented Minority</b>	<b>61</b>	<b>60</b>	<b>57</b>	<b>47</b>	<b>54</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	25%	28%	29%	28%	28%
URM	12%	14%	13%	11%	12%
White	75%	73%	71%	72%	72%
Non-resident Alien/ Unknown	8%	9%	9%	10%	8%

**Notes:** Excludes Master of Physician Assistant Studies and Medical Physics students. Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.



**Underrepresented Minorities Among All PhD Research Students  
School of Medicine  
Fall 2012 through Fall 2016**

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	1	1	1	0	0
Asian (not underrepresented)	12	11	16	15	12
Asian (underrepresented)	1	2	2	3	5
Black/ African American	5	4	5	4	5
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	18	18	16	16	16
White	157	155	153	150	152
Two or More Races (not underrepresented)	6	7	5	5	4
Two or More Races (underrepresented)	2	2	1	1	1
Non-resident Alien/ Unknown	42	41	38	35	35
<b>Total</b>	<b>244</b>	<b>241</b>	<b>237</b>	<b>229</b>	<b>230</b>
<b>Total Minority</b>	<b>45</b>	<b>45</b>	<b>46</b>	<b>44</b>	<b>43</b>
<b>Total Underrepresented Minority</b>	<b>27</b>	<b>27</b>	<b>25</b>	<b>24</b>	<b>27</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	22%	23%	23%	23%	22%
URM	13%	14%	13%	12%	14%
White	78%	78%	77%	77%	78%
Non-resident Alien/ Unknown	17%	17%	16%	15%	15%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

**Underrepresented Minorities Among All  
Physician Assistant Students  
Fall 2012 through Fall 2016**

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	3	4	4	2	4
Asian (underrepresented)	2	3	5	6	3
Black/ African American	1	1	2	2	3
Native Hawaiian/ Pacific Islander	0	1	1	0	0
Hispanic/ Latino, any race	3	7	7	9	7
White	62	56	59	63	60
Two or More Races (not underrepresented)	1	1	0	0	2
Two or More Races (underrepresented)	2	3	4	3	3
Non-resident Alien/ Unknown	3	2	1	2	2
<b>Total</b>	<b>77</b>	<b>78</b>	<b>83</b>	<b>87</b>	<b>84</b>
<b>Total Minority</b>	<b>12</b>	<b>20</b>	<b>23</b>	<b>22</b>	<b>22</b>
<b>Total Underrepresented Minority</b>	<b>8</b>	<b>15</b>	<b>19</b>	<b>20</b>	<b>16</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	16%	26%	28%	26%	27%
URM	11%	20%	23%	24%	20%
White	84%	74%	72%	74%	73%
Non-resident Alien/ Unknown	4%	3%	1%	2%	2%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.  
**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All Undergraduate Radiation Therapy Students Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	0	1	2	1	0
Asian (underrepresented)	3	3	0	0	0
Black/ African American	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	0	1	2	1	0
White	15	12	10	8	10
Two or More Races (not underrepresented)	1	1	2	1	0
Two or More Races (underrepresented)	0	0	1	3	2
Non-resident Alien/ Unknown	0	0	0	1	1
<b>Total</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>13</b>
<b>Total Minority</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>2</b>
<b>Total Underrepresented Minority</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>2</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	21%	33%	41%	43%	17%
URM	16%	22%	18%	29%	17%
White	79%	67%	59%	57%	83%
Non-resident Alien/ Unknown	0%	0%	0%	7%	8%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

## School of Medicine Women Students and Percent of Total Enrollment Fall 2007 through Fall 2016

		Radiation Therapy	Physician Assistant	Other Master's	MD	PhD	Certificate	Non- Degree	Total
2007	Women (#)	9	50	108	252	145	107	23	694
	Women (%)	50.0%	65.8%	49.1%	53.6%	51.2%	57.5%	30.3%	52.2%
2008	Women (#)	13	48	96	255	142	110	31	695
	Women (%)	72.2%	62.3%	51.3%	52.4%	53.0%	62.9%	43.7%	54.2%
2009	Women (#)	14	52	124	260	148	103	27	728
	Women (%)	77.8%	73.2%	52.1%	53.3%	51.7%	59.5%	58.7%	55.2%
2010	Women (#)	11	56	160	260	148	135	28	798
	Women (%)	61.1%	73.7%	52.1%	55.3%	52.3%	55.8%	63.6%	55.4%
2011	Women (#)	12	52	181	262	138	137	25	807
	Women (%)	66.7%	67.5%	54.0%	52.1%	53.1%	62.0%	64.1%	55.5%
2012	Women (#)	14	50	170	275	135	147	21	812
	Women (%)	73.7%	64.9%	55.2%	52.7%	55.3%	62.6%	60.0%	56.4%
2013	Women (#)	9	54	186	271	136	100	29	785
	Women (%)	50.0%	69.2%	60.2%	51.3%	56.4%	57.1%	61.7%	56.2%
2014	Women (#)	10	58	204	256	136	95	14	773
	Women (%)	58.8%	69.9%	60.5%	48.7%	57.4%	60.5%	43.8%	55.7%
2015	Women (#)	12	59	155	282	127	106	10	751
	Women (%)	80.0%	67.8%	55.4%	50.7%	55.5%	55.8%	50.0%	54.5%
2016	Women (#)	10	59	153	300	124	112	13	771
	Women (%)	76.9%	70.2%	51.3%	51.9%	53.9%	61.9%	38.2%	54.4%

**Note:** School of Medicine data includes all former School of Science and Engineering students.

**Source:** OHSU Institutional Enrollment Reports.

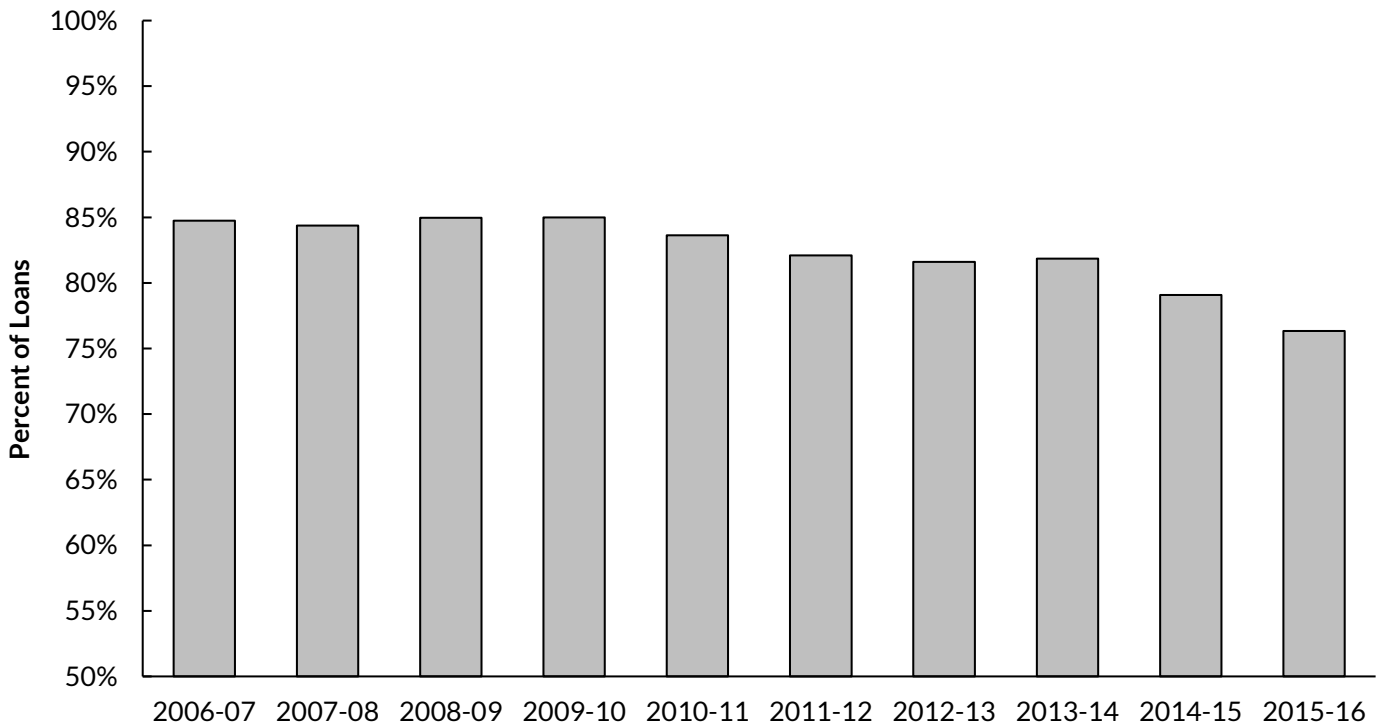
## Total Grants, Scholarships and Loans to MD Students 2006-07 through 2015-16

	Grants & Scholarships	Loans	Total
2006-07	\$3,197,690	\$17,746,119	\$20,943,809
2007-08	\$3,409,722	\$18,404,257	\$21,813,979
2008-09	\$3,507,894	\$19,841,196	\$23,349,090
2009-10	\$3,695,768	\$20,921,992	\$24,617,760
2010-11	\$4,128,210	\$21,076,161	\$25,204,371
2011-12	\$5,080,558	\$23,297,658	\$28,378,216
2012-13	\$5,425,886	\$24,056,075	\$29,481,961
2013-14	\$5,206,483	\$23,485,622	\$28,692,105
2014-15	\$5,964,178	\$22,531,288	\$28,495,466
2015-16	\$7,201,786	\$23,218,504	\$30,420,290

Note: 2015-16 is draft data as of October 2016.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to MD Students 2006-07 through 2015-16



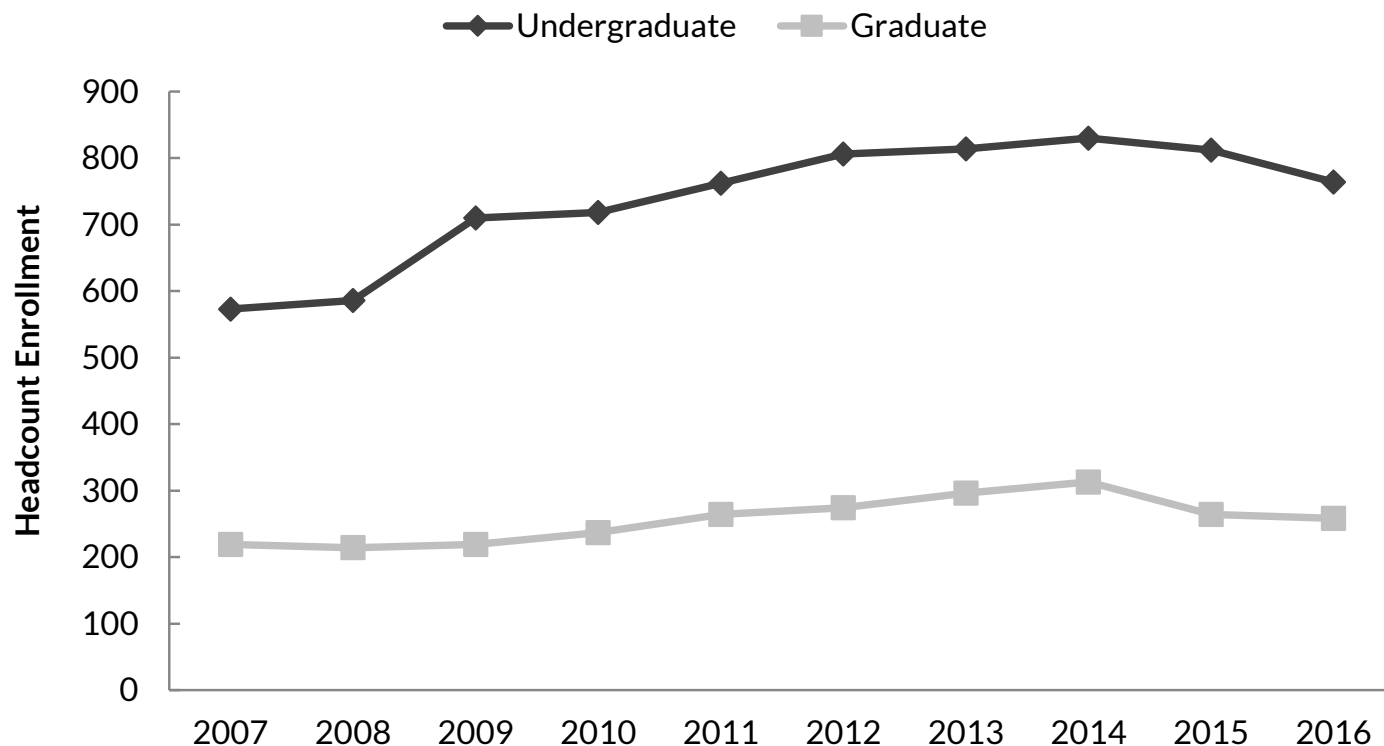
## School of Nursing Headcount Enrollment by Level of Study Fall 2007 through Fall 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Undergraduate</b>										
Sophomore	162	166	176	178	145	144	167	161	155	153
Junior	87	145	151	159	165	140	129	156	149	150
Senior	135	127	157	170	180	195	177	151	183	175
RN/BS	141	84	163	148	176	204	213	224	190	143
Accelerated Baccalaureate	48	64	63	63	96	123	128	138	135	143
<b>Undergraduate Total</b>	<b>573</b>	<b>586</b>	<b>710</b>	<b>718</b>	<b>762</b>	<b>806</b>	<b>814</b>	<b>830</b>	<b>812</b>	<b>764</b>
<b>Graduate</b>										
MS/MN	113	110	113	110	169	190	196	218	190	176
MPH	25	34	29	31	-	-	-	-	-	-
Post-Master's	10	5	10	7	8	7	2	5	0	2
DNP	18	11	15	25	27	19	35	32	36	41
PhD	26	27	28	27	35	36	28	27	31	25
Other PhD Out-of-State	14	10	7	7	6	4	1	1	0	0
Cert. in Public Health Online	-	7	11	16	8	15	16	13	-	-
Non-Degree	13	10	6	14	11	3	18	17	7	14
<b>Graduate Total</b>	<b>219</b>	<b>214</b>	<b>219</b>	<b>237</b>	<b>264</b>	<b>274</b>	<b>296</b>	<b>313</b>	<b>264</b>	<b>258</b>
<b>Total</b>	<b>792</b>	<b>800</b>	<b>929</b>	<b>955</b>	<b>1,026</b>	<b>1,080</b>	<b>1,110</b>	<b>1,143</b>	<b>1,076</b>	<b>1,022</b>

Note: MPH is included in Masters MS/MN from 2011-2014. In 2015, all MPH degrees moved to the School of Public Health.

Source: OHSU Institutional Enrollment Reports.

## School of Nursing Ten-Year Enrollment Trend Fall 2007 through Fall 2016



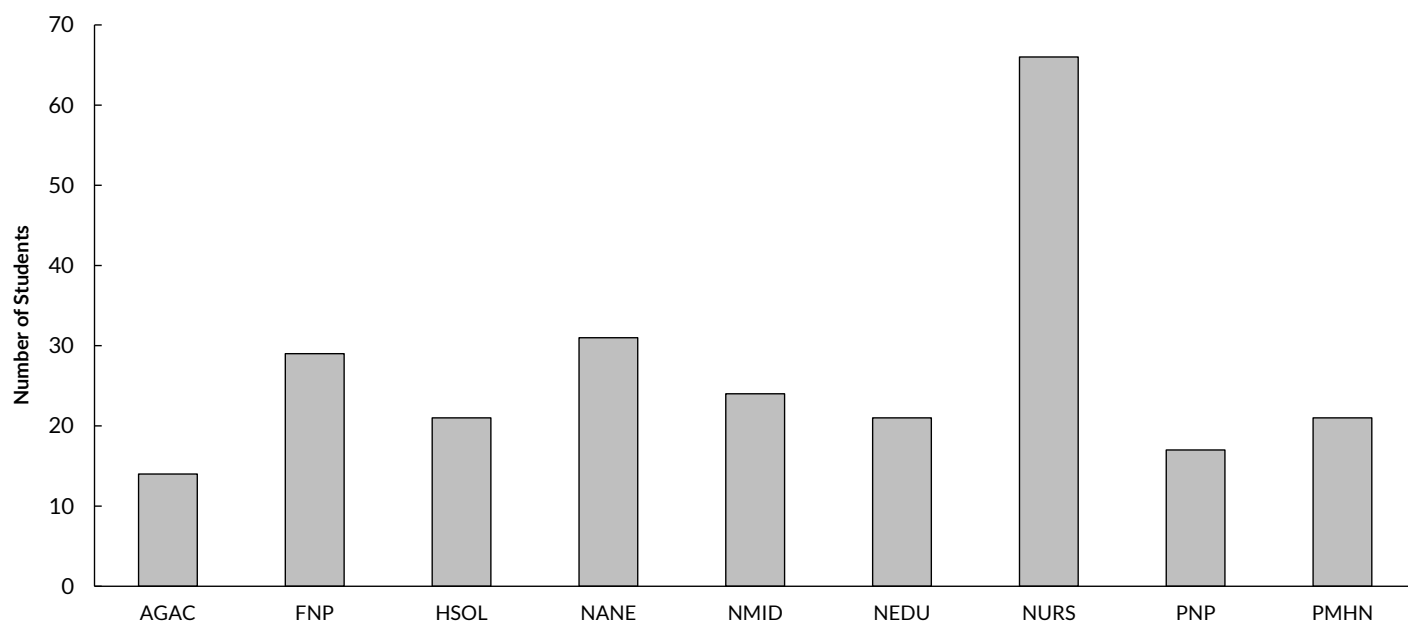
## School of Nursing Graduate-Level Enrollment by Major Fall 2016

	PhD	DNP	MN	Certificate	Total
Adult Geriatric Acute Care (AGAC)	-	-	14	-	14
Family Nurse Practitioner (FNP)	-	-	29	-	29
Health Systems & Organizational Leadership (HSOL)	-	-	19	2	21
Nurse-Anesthesia (NANE)	-	-	31	-	31
Nurse-Midwifery (NMID)	-	-	24	-	24
Nursing Education (NEDU)	-	-	21	-	21
Nursing (NURS)	25	41	-	-	66
Pediatric Nurse Practitioner (PNP)	-	-	17	-	17
Psychiatric Mental Health (PMHN)	-	-	21	-	21
<b>Total</b>	<b>25</b>	<b>41</b>	<b>176</b>	<b>2</b>	<b>244</b>

**Note:** Excludes non-degree seeking students.

**Source:** OHSU Office of the Registrar.

## School of Nursing Graduate-Level Enrollment by Major Fall 2016



## Underrepresented Minorities Among All Undergraduate Nursing Students Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	6	5	1	2	4
Asian (not underrepresented)	22	27	18	22	21
Asian (underrepresented)	13	17	15	15	7
Black/ African American	14	12	6	4	4
Native Hawaiian/ Pacific Islander	1	1	2	0	1
Hispanic/ Latino, any race	46	47	58	73	81
White	634	624	652	634	576
Two or More Races (not underrepresented)	12	13	15	12	11
Two or More Races (underrepresented)	24	28	27	17	23
Non-resident Alien/ Unknown	34	40	36	33	36
<b>Total</b>	<b>806</b>	<b>814</b>	<b>830</b>	<b>812</b>	<b>764</b>
<b>Total Minority</b>	<b>138</b>	<b>150</b>	<b>142</b>	<b>145</b>	<b>152</b>
<b>Total Underrepresented Minority</b>	<b>104</b>	<b>110</b>	<b>109</b>	<b>111</b>	<b>120</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	18%	19%	18%	19%	21%
URM	13%	14%	14%	14%	16%
White	82%	81%	82%	81%	79%
Non-resident Alien/ Unknown	4%	5%	4%	4%	5%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.



## Underrepresented Minorities Among All Graduate Nursing Students Fall 2012 through Fall 2016

	2012	2013	2014	2015	2016
American Indian/ Alaska Native	3	3	5	2	2
Asian (not underrepresented)	15	14	13	12	7
Asian (underrepresented)	6	3	5	4	5
Black/ African American	3	2	4	5	6
Native Hawaiian/ Pacific Islander	0	0	1	1	0
Hispanic/ Latino, any race	10	13	14	14	16
White	209	235	245	203	199
Two or More Races (not underrepresented)	2	2	4	4	4
Two or More Races (underrepresented)	4	4	3	3	5
Non-resident Alien/ Unknown	22	20	19	16	14
<b>Total</b>	<b>274</b>	<b>296</b>	<b>313</b>	<b>264</b>	<b>258</b>
<b>Total Minority</b>	<b>43</b>	<b>41</b>	<b>49</b>	<b>45</b>	<b>45</b>
<b>Total Underrepresented Minority</b>	<b>26</b>	<b>25</b>	<b>32</b>	<b>29</b>	<b>34</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	17%	15%	17%	18%	18%
URM	10%	9%	11%	12%	14%
White	83%	85%	83%	82%	82%
Non-resident Alien/ Unknown	8%	7%	6%	6%	5%

**Notes:** Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

## Nursing Students in Clinical Placements by State 2015

	Oregon	Idaho	Washington	California/Other
Portland Undergraduate	68	0	1	0
Portland Graduate APN	157	1	10	0
Registered Nurse to Baccalaureate	66	0	5	0
Ashland Undergraduate	83	0	0	0
La Grande Undergraduate	18	2	3	0
Klamath Falls Undergraduate	12	0	0	0
Monmouth Undergraduate	25	0	0	0
<b>Total</b>	<b>429</b>	<b>3</b>	<b>19</b>	<b>0</b>

**Note:** Figures represent actual number of sites visited, not number of students.

**Source:** School of Nursing Dean's Office.

## School of Nursing Women Students and Percent of Total Enrollment Fall 2007 through Fall 2016

		BS	MS/MN	MPH	DNP	PhD	Post- Master Cert.	Post- Bacc Cert.	Non- Degree	Total
2007	Women (#)	490	90	17	14	38	10	-	12	671
	Women (%)	85.5%	79.6%	68.0%	77.8%	95.0%	100.0%	-	92.3%	84.7%
2008	Women (#)	499	86	25	9	33	5	7	9	673
	Women (%)	85.2%	78.2%	73.5%	81.8%	89.2%	100.0%	100.0%	90.0%	84.1%
2009	Women (#)	593	90	23	11	31	10	11	6	775
	Women (%)	83.5%	79.6%	79.3%	73.3%	88.6%	100.0%	100.0%	100.0%	83.4%
2010	Women (#)	615	79	28	19	30	6	14	14	805
	Women (%)	85.7%	71.8%	90.3%	76.0%	88.2%	85.7%	87.5%	100.0%	84.3%
2011	Women (#)	642	130	-	24	37	7	6	9	855
	Women (%)	84.3%	76.9%	-	88.9%	90.2%	87.5%	75.0%	81.8%	83.3%
2012	Women (#)	673	150	-	16	36	7	13	3	898
	Women (%)	83.5%	78.9%	-	84.2%	90.0%	100.0%	86.7%	100.0%	83.1%
2013	Women (#)	676	156	-	32	26	2	15	17	924
	Women (%)	83.0%	79.6%	-	91.4%	89.7%	100.0%	93.8%	94.4%	83.2%
2014	Women (#)	700	179	-	27	23	4	12	12	957
	Women (%)	84.3%	82.1%	-	84.4%	82.1%	80.0%	92.3%	70.6%	83.7%
2015	Women (#)	687	152	-	29	25	0	-	5	898
	Women (%)	84.6%	80.0%	-	80.6%	80.6%	0.0%	-	71.4%	83.5%
2016	Women (#)	643	152	-	32	21	2	-	12	862
	Women (%)	84.2%	86.4%	-	78.0%	84.0%	100.0%	-	85.7%	84.3%

**Notes:** First cohort of Post-Baccalaureate Certificate students matriculated in Fall 2008. Starting in Fall 2011 Master of Public Health (MPH) is included in Master MS/MN. Starting in 2015, MPH moved to School of Public Health.

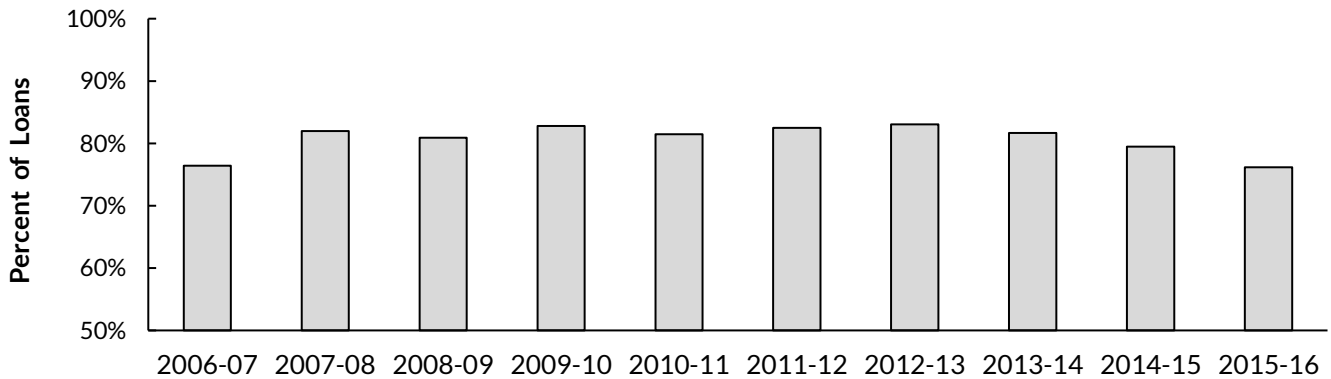
**Source:** OHSU Institutional Enrollment Reports.

# Total Grants, Scholarships and Loans to Undergraduate Nursing Students 2006-07 through 2015-16

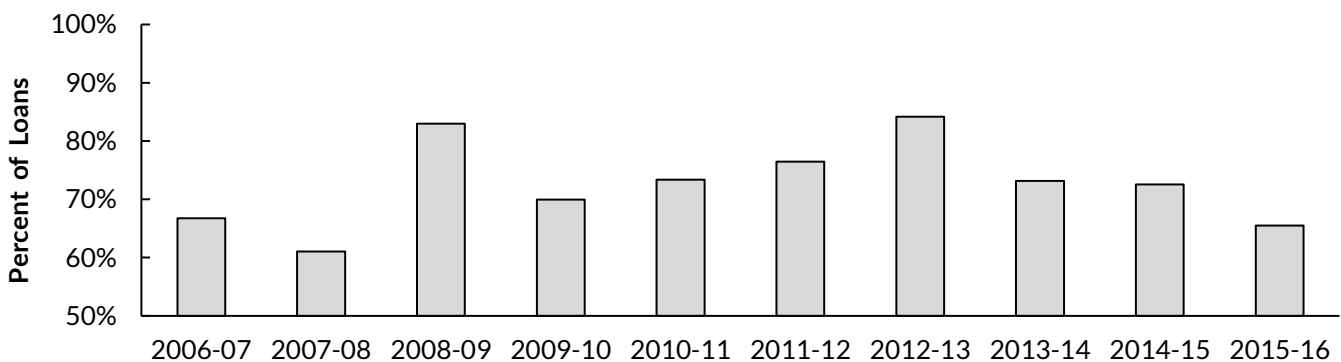
	Nursing BS			Nursing RN/BS		
	Grants & Scholarships	Loans	Total	Grants & Scholarships	Loans	Total
2006-07	\$1,637,681	\$5,315,591	\$6,953,272	\$165,890	\$332,845	\$498,735
2007-08	\$1,321,299	\$6,009,367	\$7,330,666	\$154,300	\$241,941	\$396,241
2008-09	\$1,900,329	\$8,054,356	\$9,954,685	\$56,744	\$276,328	\$333,072
2009-10	\$1,903,159	\$9,145,002	\$11,048,161	\$483,521	\$1,124,950	\$1,608,471
2010-11	\$2,155,518	\$9,491,275	\$11,646,793	\$289,864	\$798,122	\$1,087,986
2011-12	\$2,145,981	\$10,113,362	\$12,259,343	\$341,772	\$1,109,265	\$1,451,037
2012-13	\$2,034,191	\$9,973,356	\$12,007,547	\$287,077	\$1,529,069	\$1,816,146
2013-14	\$2,297,736	\$10,226,230	\$12,523,966	\$513,774	\$1,399,297	\$1,913,071
2014-15	\$2,590,924	\$10,035,865	\$12,626,789	\$498,699	\$1,320,411	\$1,819,110
2015-16	\$2,968,379	\$9,499,217	\$12,467,596	\$546,491	\$1,037,939	\$1,584,430

Note: 2015-16 is draft data as of October 2016.  
Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to Nursing BS Students 2006-07 through 2015-16



## Loans as Percent of Total Financial Aid to RN/BS Students 2006-07 through 2015-16



## School of Public Health Headcount Enrollment by Level of Study Fall 2015 through Fall 2016

	2015	2016
<b>Graduate Studies</b>		
PhD	7	9
Master's	59	88
Certificate	7	4
Non-Degree	5	5
<b>Total</b>	<b>78</b>	<b>106</b>
<b>Online</b>		
Master's	31	24
Certificate	8	8
<b>Total</b>	<b>39</b>	<b>32</b>
<b>Total</b>	<b>117</b>	<b>138</b>

**Note:** Excludes joint degree students registered by Portland State University.  
**Source:** OHSU Institutional Enrollment Reports.

## School of Public Health Women Students and Percent of Total Enrollment Fall 2015 through Fall 2016

		PhD	Master's	Certificate	Non-Degree	Total
2015	Women (#)	6	72	9	3	90
	Women (%)	85.7%	80.0%	60.0%	60.0%	76.9%
2016	Women (#)	8	85	9	2	104
	Women (%)	88.9%	75.9%	75.0%	40.0%	75.4%

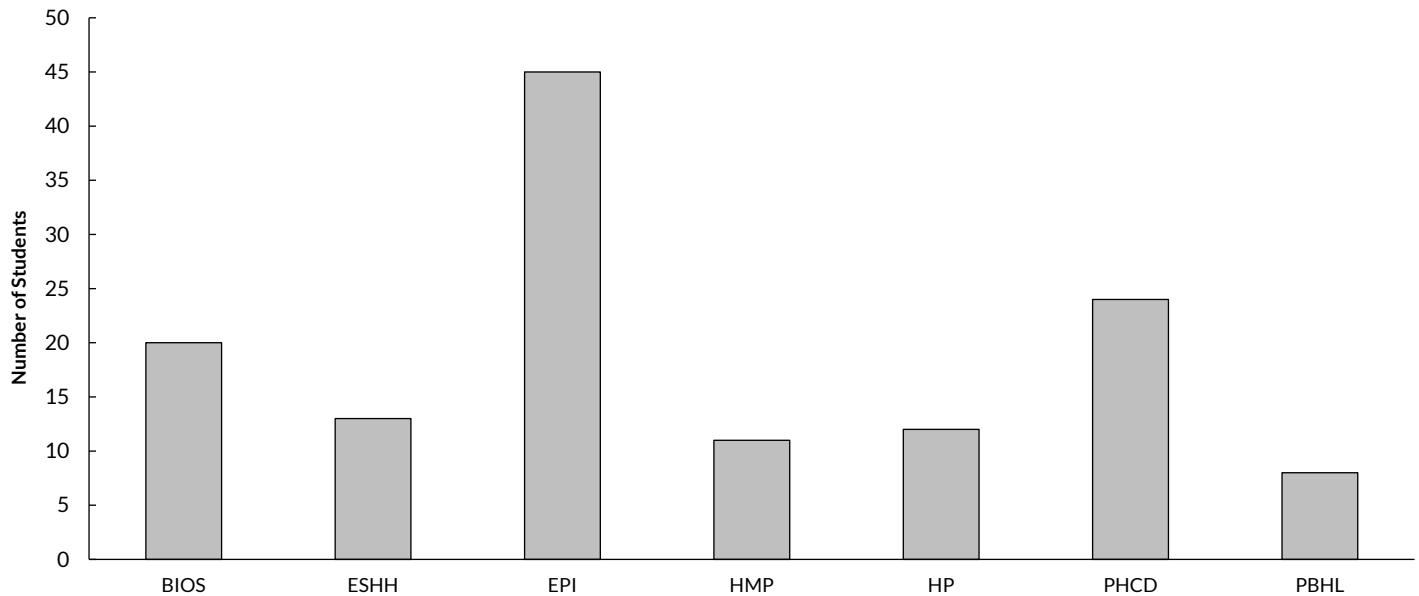
**Note:** Excludes joint degree students registered by Portland State University.  
**Source:** OHSU Institutional Enrollment Reports.

## School of Public Health Enrollment by Major Fall 2016

	PhD	Master's	Certificate	Total
Biostatistics (BIOS)	-	16	4	20
Environmental Systems & Human Health (ESHH)	-	13	-	13
Epidemiology (EPI)	9	36	-	45
Health Management & Policy (HMP)	-	11	-	11
Health Promotions (HP)	-	12	-	12
Primary Healthcare & Health Disparity (PHCD)	-	24	-	24
Public Health (PBHL)	-	-	8	8
<b>Total</b>	<b>9</b>	<b>112</b>	<b>12</b>	<b>133</b>

**Note:** Excludes non-degree seeking students and joint degree students registered by Portland State University.  
**Source:** OHSU Office of the Registrar.

## School of Public Health Enrollment by Major Fall 2016



## Underrepresented Minorities Among All School of Public Health Students Fall 2015 through Fall 2016

	2015	2016
American Indian/ Alaska Native	0	0
Asian (not underrepresented)	7	7
Asian (underrepresented)	0	0
Black/ African American	3	4
Native Hawaiian/ Pacific Islander	1	0
Hispanic/ Latino, any race	4	10
White	86	101
Two or More Races (not underrepresented)	1	3
Two or More Races (underrepresented)	4	6
Non-resident Alien/ Unknown	11	7
<b>Total</b>	<b>117</b>	<b>138</b>
<b>Total Minority</b>	<b>20</b>	<b>30</b>
<b>Total Underrepresented Minority</b>	<b>12</b>	<b>20</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>
Minority	19%	23%
URM	11%	15%
White	81%	77%
Non-resident Alien/ Unknown	9%	5%

**Notes:** Excludes students registered by Portland State University. Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM and White percentages calculated excluding Non-resident Alien/Unknown students.

**Source:** OHSU Office of the Registrar.

**PharmD Degrees Awarded Jointly by OSU and OHSU  
by Race/Ethnicity and Gender  
2015-16**

		#	%
<b>American Indian/ Alaska Native</b>	Men	0	0.0%
	Women	1	1.2%
	<b>Total</b>	<b>1</b>	<b>1.2%</b>
<b>Asian</b>	Men	15	18.5%
	Women	17	21.0%
	<b>Total</b>	<b>32</b>	<b>39.5%</b>
<b>Black/ African American</b>	Men	0	0.0%
	Women	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	2	2.5%
	Women	0	0.0%
	<b>Total</b>	<b>2</b>	<b>2.5%</b>
<b>Hispanic/ Latino, any race</b>	Men	1	1.2%
	Women	2	2.5%
	<b>Total</b>	<b>3</b>	<b>3.7%</b>
<b>Two or More Races</b>	Men	0	0.0%
	Women	2	2.5%
	<b>Total</b>	<b>2</b>	<b>2.5%</b>
<b>Total Minority</b>	Men	18	22.2%
	Women	22	27.2%
	<b>Total</b>	<b>40</b>	<b>49.4%</b>
<b>White</b>	Men	15	18.5%
	Women	26	32.1%
	<b>Total</b>	<b>41</b>	<b>50.6%</b>
<b>Non-resident Alien</b>	Men	0	0.0%
	Women	4	4.3%
	<b>Total</b>	<b>4</b>	<b>4.3%</b>
<b>Unknown</b>	Men	4	4.3%
	Women	3	3.3%
	<b>Total</b>	<b>7</b>	<b>7.6%</b>
<b>Total</b>	<b>Men</b>	<b>37</b>	<b>40.2%</b>
	<b>Women</b>	<b>55</b>	<b>59.8%</b>
	<b>Total</b>	<b>92</b>	<b>100.0%</b>

**Note:** Minority and White percentages calculated excluding Non-resident Alien and Unknown students.

**Source:** Oregon State University, College of Pharmacy.



## Third-Year Pharmacy Enrollment by Race/Ethnicity and Gender Fall 2012 through Fall 2016

		2012		2013		2014		2015		2016	
		#	%	#	%	#	%	#	%	#	%
<b>American Indian/ Alaska Native</b>	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Women	1	1.2%	1	1.6%	1	1.2%	0	0.0%	0	0.0%
	<b>Total</b>	<b>1</b>	<b>1.2%</b>	<b>1</b>	<b>1.6%</b>	<b>1</b>	<b>1.2%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Asian</b>	Men	16	19.8%	5	7.9%	14	16.9%	14	20.3%	10	12.3%
	Women	16	19.8%	15	23.8%	18	21.7%	22	31.9%	21	25.9%
	<b>Total</b>	<b>32</b>	<b>39.5%</b>	<b>20</b>	<b>31.7%</b>	<b>32</b>	<b>38.6%</b>	<b>36</b>	<b>52.2%</b>	<b>31</b>	<b>38.3%</b>
<b>Black/ African American</b>	Men	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.2%
	Women	0	0.0%	0	0.0%	0	0.0%	1	1.4%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>2.9%</b>	<b>1</b>	<b>1.2%</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	1	1.2%	1	1.6%	1	1.2%	0	0.0%	0	0.0%
	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Total</b>	<b>1</b>	<b>1.2%</b>	<b>1</b>	<b>1.6%</b>	<b>1</b>	<b>1.2%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Hispanic/ Latino, any race</b>	Men	1	1.2%	0	0.0%	1	1.2%	1	1.4%	2	2.5%
	Women	2	2.5%	3	4.8%	2	2.4%	1	1.4%	0	0.0%
	<b>Total</b>	<b>3</b>	<b>3.7%</b>	<b>3</b>	<b>4.8%</b>	<b>3</b>	<b>3.6%</b>	<b>2</b>	<b>2.9%</b>	<b>2</b>	<b>2.5%</b>
<b>Two or More Races</b>	Men	0	0.0%	0	0.0%	2	2.4%	4	5.8%	1	1.2%
	Women	3	3.7%	1	1.6%	2	2.4%	4	5.8%	2	2.5%
	<b>Total</b>	<b>3</b>	<b>3.7%</b>	<b>1</b>	<b>1.6%</b>	<b>4</b>	<b>4.8%</b>	<b>8</b>	<b>11.6%</b>	<b>3</b>	<b>3.7%</b>
<b>Total Minority</b>	Men	18	22.2%	6	9.5%	18	21.7%	20	29.0%	14	17.3%
	Women	22	27.2%	20	31.7%	23	27.7%	28	40.6%	23	28.4%
	<b>Total</b>	<b>40</b>	<b>49.4%</b>	<b>26</b>	<b>41.3%</b>	<b>41</b>	<b>49.4%</b>	<b>48</b>	<b>69.6%</b>	<b>37</b>	<b>45.7%</b>
<b>White</b>	Men	14	17.3%	17	27.0%	16	19.3%	10	14.5%	13	16.0%
	Women	27	33.3%	20	31.7%	26	31.3%	11	15.9%	31	38.3%
	<b>Total</b>	<b>41</b>	<b>50.6%</b>	<b>37</b>	<b>58.7%</b>	<b>42</b>	<b>50.6%</b>	<b>21</b>	<b>30.4%</b>	<b>44</b>	<b>54.3%</b>
<b>Non-resident Alien/Unknown</b>	Men	2	2.3%	9	10.6%	6	6.6%	2	2.7%	3	3.5%
	Women	4	4.6%	13	15.3%	2	2.2%	2	2.7%	2	2.3%
	<b>Total</b>	<b>6</b>	<b>6.9%</b>	<b>22</b>	<b>25.9%</b>	<b>8</b>	<b>8.8%</b>	<b>4</b>	<b>5.5%</b>	<b>5</b>	<b>5.8%</b>
<b>Total</b>	<b>Men</b>	<b>34</b>	<b>39.1%</b>	<b>32</b>	<b>37.6%</b>	<b>40</b>	<b>44.0%</b>	<b>32</b>	<b>43.8%</b>	<b>30</b>	<b>34.9%</b>
	<b>Women</b>	<b>53</b>	<b>60.9%</b>	<b>53</b>	<b>62.4%</b>	<b>51</b>	<b>56.0%</b>	<b>41</b>	<b>56.2%</b>	<b>56</b>	<b>65.1%</b>
	<b>Total</b>	<b>87</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>86</b>	<b>100%</b>

Note: Minority and White percentages calculated excluding Non-resident Alien and Unknown students.  
Source: Oregon State University, College of Pharmacy.



# LIBRARY

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## Library Collections 2011 through 2015

	Print Books	Electronic Books	Print Journals	Electronic Journals	Total
2011	96,592	22,862	2,320	13,811	135,585
2012	98,428	30,377	306	17,349	146,460
2013	78,776	32,243	231	20,746	131,996
2014	74,804	152,978	214	20,928	248,924
2015	82,138	162,574	185	22,736	267,633

Source: OHSU Library.

## Article and Electronic Book Use 2011 through 2015

	Databases	Electronic Books	Current Electronic Articles	Interlibrary Loan	Total
2011	861,913	202,324	1,758,847	14,930	2,838,014
2012*	2,058,825	463,908	1,596,312	15,302	4,134,347
2013	1,824,114	468,608	1,504,932	13,302	3,810,956
2014	1,847,040	359,861	1,604,602	10,416	3,821,919
2015	1,810,907	421,614	1,639,838	9,048	3,881,407

\*Databases from 2012 represent all searches as reported from the OHSU Library vendor.

Source: OHSU Library.

## Off-Campus Article Access 2012 through 2016

	Students	Faculty/Staff	Total*
2012	135,027	115,233	278,481
2013	-	-	269,176
2014	-	-	295,916
2015	-	-	437,521
2016	-	-	480,401

\*Total includes hits from other patron types, including the general public.

**Note:** User access was changed in 2013 so separate counts for students and faculty/staff are unavailable after 2012.

**Source:** OHSU Library.

## Statewide Health Professionals Using OHSU Resources 2012 through 2016

	Physicians	Other	Total
2012	1,212	2,719	3,931
2013	1,110	2,849	3,959
2014	1,343	2,966	4,309
2015	1,522	3,064	4,586
2016	1,555	3,118	4,673

**Note:** Through a program partially funded by the Oregon Medical Board, the OHSU Library provides databases, journals, books and clinical tools to all Oregon licensed health professionals.

**Source:** OHSU Library.

# GLOSSARY



# Glossary

## A

### **Academic Health Center**

Provides the classification of OHSU as an accredited, degree-granting institution of higher education that educates a wide variety of health care professionals, offers comprehensive basic and advanced patient care, and conducts a broad spectrum of biomedical and health services research. AHCs must include: an allopathic or osteopathic school of medicine; at least one other health professions school or program (such as allied health, dentistry, graduate studies, nursing, pharmacy, public health, and veterinary medicine); and, one or more owned or affiliated teaching hospitals, health systems or other organized health care services.

### **Academic Year**

The year beginning with summer term and ending with spring term. For example, academic year 2012-13 begins with summer term 2012 and ends with spring term 2013.

### **Adjunct Faculty**

Generally staff members within the University or professionals in the local community whose areas of expertise are insufficiently represented on the faculty; they ordinarily hold the terminal degree in the field. Adjunct faculty appointments add the experience of professionals to enhance academic instruction.

### **Adjusted Census Day**

Adjusted census day = (gross patient revenue / inpatient revenue) \* census day. See Census Day.

### **Admitted Student**

Student who has been offered admission into an OHSU academic degree or certificate program.

### **AFSCME**

Nearly 40% of OHSU's employees are represented by Local 328 of the American Federation of State, County and Municipal Employees (AFSCME). AFSCME-represented positions range from pharmacists, certified nursing assistants and public safety officers to research analysts, laboratory animal technicians and administrative assistants.

### **Applied Student**

Student who has submitted an application for admission into an OHSU academic degree or certificate program.

### **Ambulatory Visits**

Medical care including diagnosis, observation, treatment and rehabilitation that is provided on an outpatient basis. Ambulatory care is given to persons who are able to ambulate or walk about. A well-baby visit is considered ambulatory care even though the baby may not yet be walking.

## C

### **Census Day**

The number of days that patients (excluding newborns in the nursery) are hospitalized. Census days are based on a snapshot of patients in bed at midnight.

### **Certificate**

An academic award, distinct from a degree, certifying the satisfactory completion of an academic instructional program or course of study. OHSU awards post-baccalaureate certificates, post-master's certificates, and post-doctoral certificates.

### **Consumer Price Index (CPI)**

The Consumer Price Index (CPI) is a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services. The CPI and its components may be used to adjust other economic series for price changes and to translate these series into inflation-free dollars.

## D

### **Dental Admission Test (DAT) Score**

Average score of admitted students in a given year on the admission test for dental school, the Dental Admission Test administered by the American Dental Association (ADA).

### **Degree**

An academic title conferred by a university to a student who has successfully completed a specified instructional program of study. OHSU awards associate degrees, bachelor degrees, master's degrees and doctoral degrees.

### **Discharge**

A person who was formally admitted to the hospital for inpatient care in accordance with a physician's order, with the expectation of remaining overnight or longer, and who is discharged under one of the following circumstances: (1) is formally discharged from care of the hospital and leaves the hospital; or (2) has died.

### **Discharge Days**

The total number of days between the admission and discharge dates for each patient (length of stay). The day of admission but not the day of discharge is counted as a discharge day (except for admission and discharge on the same day, which is counted as one discharge day).

## E

### **Education and General Funds**

The portion of the OHSU budget that is devoted to instructional and support services for students and faculty, including managerial and administrative functions needed to provide the services.



## **Ethnic or Racial Categories**

### Students

Ethnic or racial categories are self-identification items in which students choose the categories with which they most closely identify. The ethnic or racial group categories reported for OHSU students are defined by the United States Census Bureau and the Federal Office of Management and Budget (OMB). Those racial categories reported for students are listed on the federal IPEDS reports (effective Fall 2009) as: American Indian/ Alaska Native; Asian; Black/African American; Native Hawaiian or Other Pacific Islander; Two or more races; and White (including people of European and Middle Eastern origins). In addition, student ethnicity is categorized as either Hispanic/Latino or Not Hispanic/Latino. Students who decline to respond are listed in the “unknown” category. These ethnic and racial categories do not include foreign students.

### Employees

The ethnic or racial group categories reported for OHSU employees are defined by the United States Department of Education, Census Bureau and the Federal Office of Management and Budget (OMB): The Equal Employment Opportunity Commission of the US Department of Labor (EEO) requires employers to report various information about their employees, in particular, their racial/ethnic categories to prevent discrimination based on race/ethnicity. The 2009 racial categories include: American Indian/ Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; Two or more; and White. The 2009 ethnic categories are Hispanic/Latino or Not Hispanic/Latino. These racial and ethnic categories are self-identification data items in which employees choose the categories with which they most closely identify. These categories include employees who are not citizens of the United States, but have permanent residency status or a temporary work permit or visa.

## **Enrollment**

OHSU, like all other higher education institutions, uses several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OHSU's provision of educational services.

### Student Headcount Enrollment

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

## **F**

### **Faculty**

OHSU primary academic appointments reflect FTE and unit-provided funding.

At OHSU, the Faculty comprise three series: OHSU faculty series and ranks are designed to promote consistency of policy and practice for faculty appointments in the schools, other academic units, and free-standing research centers and institutes.

- 1) Professorial Series:
  - Assistant Professor
  - Associate Professor
  - Professor
- 2) Instructional Series:
  - Lecturer
  - Instructor
- 3) Research Series:
  - Research Assistant Professor
  - Research Associate Professor
  - Research Professor

#### Faculty Rank Modifiers:

- A. Adjunct: A prefix to academic rank for qualified individuals who are employed by OHSU to teach part-time or intermittently, but have professions or employment elsewhere.
- B. Provisional: A suffix to faculty rank of Associate Professor or Professor to denote a faculty appointment pending action by the appropriate promotion and tenure committee.
- C. Visiting: A prefix to faculty rank for individuals who are temporarily appointed to the faculty or who are on leave from another university or college.
- D. Emeritus: An honorary title for a retired faculty member recognizing distinguished past service to OHSU.

Faculty in the Community-based Clinical Series teach OHSU students/trainees in community settings and may receive a stipend for their contributions or volunteer their time. These faculty are called Clinical Series for Community-based Faculty.

- Clinical Assistant Professor
- Clinical Associate Professor
- Clinical Professor

#### **Fellow (Graduate Medical Education)**

An individual who has graduated medical school who is pursuing further specialty training. Generally this individual has completed a residency.

## **G**

#### **Grade Point Average (GPA)**

Average grade based on a pre-defined scale (for example 0 to 4 points, where A=4, B=3, C=2, D=1, F=0). The undergraduate GPA is one factor used in student application and admissions processes.

#### **Graduation Rate**

Reflects the percentage of an entering cohort of students who complete a degree within a specified length of time. The common national practice used for baccalaureate completion is to report the percentage of the entering students who complete a bachelor's degree within 150% of the published time.

**Graduate Record Examination (GRE)**

The Graduate Record Examinations (GRE) is a standardized test that is an admissions requirement for most graduate schools in the United States. It is created and administered by Educational Testing Service.

**H****Hospital Occupancy Rate**

The number of inpatient hospital beds occupied divided by the average number of hospital beds. Serves as a measure of health facility inpatient use.

**House Officer (Graduate Medical Education)**

Term used to describe all postgraduate trainees (individuals who have graduated medical school). The term includes interns, residents and fellows.

**I****Industry Sponsored Research Agreements**

A contract through which an industry partner funds a research project at OHSU. These projects support the academic, research and/or healthcare missions of OHSU. These do not cover clinical trial agreements or other research projects funded by an industry that involve any intervention with a human subject as part of the project.

**Inpatient**

A patient who is admitted to a hospital or clinic for treatment that requires at least one overnight stay.

**Intern (Graduate Medical Education)**

An individual who has graduated medical school and is in their first year of a postgraduate training program.

**Invention Disclosures**

Disclosure forms received by OHSU's office of Technology Transfer & Business Development describing potential new intellectual property and/or inventions.

**IPEDS**

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Educational Statistics (NCES).

**L****Length of Stay (LOS)**

The total number of 24-hour days that a patient occupies a hospital bed.

## **License/Option Agreements**

A LICENSE AGREEMENT formalizes the transfer of intellectual property between two parties, where the owner of the intellectual property (licensor) permits the other party (licensee) to share the rights to use the intellectual property. An OPTION AGREEMENT grants the potential licensee a time period during which it may evaluate the intellectual property and negotiate the terms of a LICENSE AGREEMENT. An OPTION AGREEMENT is not constituted by an Option clause in a research agreement that grants rights to future inventions, until an actual invention has occurred that is subject to that Option.

## **M**

### **Medical College Admission Test (MCAT)**

The Medical College Admission Test (MCAT) is required of all applicants to US Medical Schools, administered by the American Association of Medical Colleges.

## **N**

### **Newborn**

An infant, born alive in the hospital.

### **Non-resident**

The fee status category of students who are assessed nonresident tuition.

### **Non-resident Alien**

A student who is neither a U.S. citizen nor a resident alien (i.e., permanent resident) and holds a student visa.

## **O**

### **Observation**

Observation Patients are patients entering the hospital through the Emergency Department or as a direct admission or transfer who need additional diagnostic testing, symptom management, or short term treatment while a decision is being made about full inpatient admission. Evaluation and treatment is expected to be completed and the patient discharged in fewer than two midnights. Observation patients can be treated in any hospital unit. Observation is not for overnight recovery following an ambulatory surgery or procedure.

### **ONA**

OHSU members of the Association of University Registered Nurses (AURN) of the Oregon Nurses Association (ONA) comprise about 15% of OHSU's employees. Registered nurses providing patient care in the hospital and clinic settings of OHSU are ONA-represented.

### **Oregon Opportunity Grant**

The Oregon Opportunity Grant is a state-funded, need-based grant available to undergraduates that attend an eligible Oregon postsecondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

### **Outpatient**

A patient who is admitted to a hospital or clinic for treatment that does not require an overnight stay.

### **Outpatient Visits**

Includes emergency room visits, outpatient clinic visits, referred ancillary service visits, home health care contacts, and day care days, where the outpatient is treated and released the same day. Also included are outpatient ambulatory surgery visits, renal dialysis visits, observation care visits, psychiatric visits, chemical dependency visits, hospice outpatient visits, and adult day health care visits.

## **P**

### **Pell Grant**

The Pell Grant is a federal, need-based grant available to undergraduates that attend a post-secondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

## **R**

### **Resident**

The fee status category of students who are assessed resident tuition.

### **Resident (Graduate Medical Education)**

An individual who has graduated medical school and is in a postgraduate training program.

## **S**

### **Sponsored Research Dollars**

Includes sponsored research, teaching/training grants, library grants and similar support.

## **T**

### **Tuition**

The mandatory charge for instruction assessed students for enrolling in an OHSU academic program.

# U

## **Underrepresented Minority (URM)**

Any ethnic or racial minority group whose representation is disproportionately less in a given context relative to their numbers in the general population constitutes an underrepresented minority.

For students, OHSU defines underrepresented minorities based on minorities underrepresented in medicine, dentistry and nursing professions. The following students are considered an underrepresented minority when self-identifying race or ethnicity as follows:

- American Indian or Alaska Native
- Underrepresented Asian (Korean, Vietnamese)
- Black or African American
- Native Hawaiian or Other Pacific Islander
- Two or more races (with at least one race classified as URM)
- Hispanic or Latino Ethnicity



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