

# 2015 FACT BOOK



# Oregon Health & Science University

---

## 2015 FACT BOOK

### February 2016

This publication was prepared by the OHSU Office of the Registrar using a variety of data sources maintained by other offices in the University. Cover photo taken by Aaron Bieleck - OHSU EdCOMM.

The purpose of this document is to provide data about academic programs, students, faculty and staff, and other basic information in a user-friendly format for the OHSU community and public.

Information requests should be directed to:

Michelle Webb  
Manager, Student Billing and Enrollment Management Process Improvements  
Oregon Health & Science University  
3181 SW Sam Jackson Park Road, L109  
Portland, OR 97239

Tel: 503-494-5504  
Email: [webmi@ohsu.edu](mailto:webmi@ohsu.edu)

# Table of Contents

## Introduction

OHSU Organization.....	i
OHSU Board of Directors.....	ii

## Accreditation

OHSU Accreditation.....	1
Mission Fulfillment Definition by Core Theme Indicators - Updated December 2015.....	2
Inventory of Specialized Accreditation and Reporting Timeline.....	5

## Students

Headcount Enrollment by School and Level of Study.....	7
Enrollment by Race/Ethnicity and Level of Study.....	8
Enrollment by Gender and Level of Study.....	9
First-Year Students by Oregon Residency Status.....	10
Applications, Admissions & Enrollment of First-Time Students by Program.....	11
Applicant Pool Detail for DMD, MD and PharmD Programs.....	12
Underrepresented Minorities Among All Students.....	13
Average Entrance Exam Scores of Matriculates.....	14
New Student Qualifications.....	15
International Students by Country or Place of Citizenship.....	16
Enrollment of International Students by Level of Study.....	17

## Graduate Medical Education

Interns and Residents in Postgraduate Medical Training by Department.....	19
Fellows in Postgraduate Medical Training by Department.....	20
Total House Officers by FTE and Gender.....	22
Distribution of House Officers by Race/Ethnicity.....	22

## Degrees Awarded

Degrees and Certificates Awarded by School.....	23
Degrees and Certificates Awarded by Race/Ethnicity and Gender.....	24
Undergraduate Degrees Awarded by Discipline.....	25
Master's Degrees Awarded by Discipline.....	26
Graduate Certificates Awarded by Discipline.....	27
Research Doctoral Degrees Awarded by Discipline.....	28
Professional Practice Doctorate Degrees Awarded by Discipline.....	28
Graduation Rates of DMD Students.....	29
Graduation Rates of MD Students.....	30
Graduation Rates of 3-Year OCNE Nursing Students.....	31
Graduation Rates of Physician Assistant Students.....	32
Percentage of Student Cohorts Passing Senior-Level Credentialing Exams on the First Attempt.....	33
Post-Graduation Plans of OHSU PhD Recipients.....	34

## Tuition and Financial Aid

Resident and Non-Resident First-Year Tuition.....	35
Total Grants, Scholarships and Loans Awarded.....	36
Oregon Opportunity Grant: Annual Student Awards.....	37
Federal Pell Grant: Annual Student Awards.....	38
Average Student Indebtedness at Graduation by Program.....	39



**Faculty and Staff**

Workforce by Representation Group, Race/Ethnicity and Gender.....41
Faculty by Unit, Race/Ethnicity and Gender.....42
Faculty by Rank and Gender.....43
Faculty by Rank and Race/Ethnicity.....44
Faculty by Years of Service.....45

**Finance**

Consolidated Income Statement.....47
Total Revenue by Hospital and University.....48
Share of State General Fund Appropriations.....49
State General Fund Appropriation.....50
State General Fund Appropriation for OHSU Operations.....51

**Hospitals and Clinics**

Hospitals and Clinics Workload Trend Statistics.....53
Hospitals and Clinics Census Days and Adjusted Census Days.....54
Hospital Patient Volume Count Detail.....55
Hospital Average Length of Stay and Occupancy Rate.....56
Discharges and Discharge Days Without Newborns.....57
Hospitals and Clinics Surgical Cases.....58
Ambulatory Clinics Patient Visits.....59
Hospitals and Clinics Patient Visits by Oregon County.....60

**Research and Innovation**

Sponsored Projects and Awards by Activity.....61
Sponsored Projects and Awards by Sponsor.....62
Sponsored Projects and Awards by Unit.....63
Sponsored Projects and Awards.....64
Innovation and Commercialization Productivity.....65

**Philanthropy**

Philanthropy by Source.....67
Total Private Support.....68

**Key Performance Measures**

Key Performance Measures for Oregon Legislature.....69

**School Details Pages**

School of Dentistry Headcount Enrollment by Level of Study.....73
Underrepresented Minorities Among All DMD Students.....74
Underrepresented Minorities Among All Dental Graduate Students.....75
School of Dentistry Women Students and Percent of Total Enrollment.....76
Total Grants, Scholarships and Loans Awarded to DMD Students.....77
School of Medicine Headcount Enrollment by Level of Study.....78
Underrepresented Minorities Among All MD Students.....79
Underrepresented Minorities Among All Master and Certificate Students - School of Medicine.....80
Underrepresented Minorities Among All PhD Research Students - School of Medicine.....81
Underrepresented Minorities Among All Physician Assistant Students.....82
Underrepresented Minorities Among All Undergraduate Radiation Therapy Students.....83
School of Medicine Women Students and Percent of Total Enrollment.....84
Total Grants, Scholarships and Loans Awarded to MD Students.....85

School of Nursing Headcount Enrollment by Level of Study.....	86
School of Nursing Graduate-Level Enrollment by Major.....	87
Underrepresented Minorities Among All Undergraduate Nursing Students.....	88
Underrepresented Minorities Among All Graduate Nursing Students.....	89
Nursing Students in Clinical Placements by State.....	90
School of Nursing Women Students and Percent of Total Enrollment.....	91
Total Grants, Scholarships and Loans Awarded to Undergraduates in Nursing.....	92
School of Public Health Headcount Enrollment by Level of Study.....	93
School of Public Health Women Students and Percent of Total Enrollment.....	93
Underrepresented Minorities Among All School of Public Health Students.....	94
PharmD Degrees Awarded Jointly by OSU and OHSU by Race/Ethnicity and Gender.....	95
Third-Year Pharmacy Enrollment by Race/Ethnicity and Gender.....	96
<b>Library</b>	
Library Collections.....	97
Article and Electronic Book Use.....	97
Off-Campus Article Access.....	98
Statewide Health Professionals Using OHSU Resources.....	98
<b>Glossary</b>	
Glossary.....	99

# INTRODUCTION



OHSU Organization.....i  
OHSU Board of Directors.....ii



# OHSU Organization

## OHSU Mission

Oregon Health & Science University is the state's only comprehensive public academic health center. Its fundamental purpose is to improve the health and well-being of people in Oregon and beyond. A ten-member Board of Directors nominated by the Governor and confirmed by the Oregon Senate governs the University.

As part of its multifaceted mission, OHSU strives for excellence in education, research and scholarship, clinical practice and community service. Through its dynamic interdisciplinary environment, OHSU stimulates the spirit of inquiry, initiative, and cooperation among students, faculty and staff.

Setting the example for integrity, compassion and leadership, OHSU strives to:

- Educate tomorrow's health professionals, scientists, engineers and managers in top-tier programs that prepare them for a lifetime of learning, leadership and contribution.
- Explore new basic, clinical and applied research frontiers in health and biomedical sciences, environmental and biomedical engineering and information sciences, and translate these discoveries, wherever possible, into applications in the health and commercial sectors.
- Deliver excellence in healthcare, emphasizing the creation and implementation of new knowledge and cutting-edge technologies.
- Lead and advocate for programs that improve health for all Oregonians, and extend OHSU's education, research and health care missions through community service, partnerships and outreach.

## OHSU Goals

Vision 2020, OHSU's dynamic strategic plan, supports continuous quality improvement across OHSU. The goals and strategies guide planning throughout the organization by providing a shared framework for decision-making and by enhancing the University's ability to achieve its vision:

**OHSU will partner to make Oregon a national leader in health and science innovation for the purpose of improving the health and well-being of all Oregonians and beyond.**

OHSU Vision 2020 provides a road map to help guide the University to where it wants to be in year 2020. Six goals focus the University's actions and establish its commitment to sustain excellence in all mission areas:

- Be a great organization, diverse in people and ideas.
- Develop and retain a faculty that will collaborate to drive excellence and innovation across OHSU.
- Join others in developing policy and care delivery solutions that improve access to high-quality healthcare for all, especially Oregonians.
- Help meet Oregon's health and science workforce needs through innovative education strategies.
- Align OHSU enterprises to support robust and sustainable innovation and research.
- Generate and deploy OHSU resources to sustain an environment where faculty and staff committed to top performance can excel.

# OHSU Board of Directors



**Jay Waldron, Chairman**  
Portland Attorney

Jay Waldron joined the OHSU Board in October 2007. He is an attorney practicing in the areas of environmental and energy law with Schwabe, Williamson and Wyatt, a regional, multi-service law firm. Waldon recently completed six years as president of the Port of Portland Commission. He also has been the chairman of the American Bar Association's Tort Trial and Insurance Practice Section's environmental law committee.



**Maria Pope, Vice Chairwoman**  
Senior Vice President of Power Supply, Operations and Resource Strategy, PGE

Maria Pope joined the OHSU Board in March 2010 and also serves on the OHSU Foundation Board of Trustees. Prior to this appointment, she served on PGE's Board of Directors. She was previously the vice president and chief financial officer at Mentor Graphics. Pope currently serves on the boards of Premera Blue Cross, where she is the lead director, chairing the executive committee and serving on the compensation committee; and TimberWest Forest Corp., where she chairs the audit committee. She also serves on the OHSU Foundation Board of Trustees.



**Ken Allen**  
Executive Director, Oregon AFSCME Council 75

Ken Allen joined the OHSU Board in December 2012. He has been the Oregon AFSCME Executive Director since 1995. He is a member of the board of Inside Oregon Enterprises and is a former Port of Portland commissioner.



**Prashant Dubey**  
President & CEO, The Sumati Group

Prashant Dubey joined the OHSU Board in November 2013. He leads The Sumati Group, which is a strategy consulting firm with clients in the pharmaceutical, bioscience, and high technology sectors, including large global companies with some of the most recognized brands in the world. He has an extensive background in health care strategy and operations consulting. Prior to being appointed CEO of The Sumati Group, Dubey was a senior operating executive for public as well as private high-growth companies.



**Suzy Funkhouser**  
M.D. Candidate

Suzy Funkhouser joined the OHSU board in October 2014. She is an M.D. candidate in the OHSU School of Medicine.



# OHSU Board of Directors



**Joseph Robertson, Jr.**  
President, OHSU  
Ex Officio

Joseph Robertson, Jr., appointed OHSU's president in 2006, has led numerous initiatives aimed at providing improved health care access to Oregonians. He began at OHSU as a resident in 1979 and held numerous posts, including director of the Casey Eye Institute, and most recently, dean of the School of Medicine. Robertson is an acclaimed surgeon and researcher who has participated in numerous clinical trials.



**MardiLyn Saathoff**  
Chief Governance Officer and Corporate Secretary, NW Natural

MardiLyn Saathoff joined the OHSU Board in October 2009. In addition to her current position at NW Natural, she has worked for Tektronix, Inc. as Assistant General Counsel and Chief Compliance Officer. She also served as General Counsel to Oregon's Governor Kulongoski and was his Business and Economic Development Advisor. Saathoff has played a variety of legal roles in her career, including operations counsel at Tektronix, as well as a supervising attorney for the Oregon Department of Justice, Business Transactions Section.



**Frank Toda**  
President, Columbia Gorge Community College

Frank Toda has been president of Columbia Gorge Community College since 2001 and is a nationally known educator. He was the only individual college president from Oregon to be invited to the first-ever White House Summit on Community Colleges and was recognized as one of the first college presidents to embrace the President's initiatives to grow American entrepreneurship. He has a PhD in Education from the University of Southern California, as well as a master's in systems engineering.



**Amy Tykeson**  
Managing Trustee, Tykeson Family Charitable Trust

Amy Tykeson joined the OHSU Board in December 2012. She is managing trustee of a family foundation contributing to education, health care and the arts. She serves on regional boards and committees, including Economic Development for Central Oregon, the Central Oregon Regional Solutions Advisory Committee and Looking Forward. She served as CEO and president of BendBroadband for the past 34 years and through industry involvement and advocacy she has helped shape national telecom policy.



**David V. Yaden**  
Retired Executive Director of Policy and Planning, TriMet

David V. Yaden joined the OHSU Board in October 2009. He also serves on the Oregon State Board of Higher Education. Now retired, he has more than 35 years experience in public affairs in Oregon. In addition to chairing the Sustainability Initiative Committee of the State Board of Higher Education, he is on the board and has been chair of Sightline Institute, a regional sustainability think tank based in Seattle. He has also been an independent public policy consultant and international environmental advisor; served as director of the Oregon Department of Energy; and worked in corporate planning in the private sector.



# ACCREDITATION

OHSU Accreditation.....	1
Mission Fulfillment Definition by Core Theme Indicators - Updated December 2015.....	2
Inventory of Specialized Accreditation and Reporting Timeline.....	5



# OHSU Accreditation

## Regional Accreditation

Oregon Health & Science University has received continuous regional accreditation by the Northwest Commission on Colleges and Universities (NWCCU) since 1980. OHSU is authorized to offer associate, baccalaureate, masters, professional practice doctoral and research doctoral degrees, as well as graduate certificates. The last NWCCU accreditation visit occurred in November 2015. The next required accreditation action will be the submission of a Year One Report which will be due in academic year 2016-17.

Regional accreditation is a process of recognizing educational institutions for performance, integrity and quality that entitles them to the confidence of the educational community and general public. Institutions accredited by the NWCCU are required to examine their own missions, goals, operations and achievements. Since the institution is reviewed by NWCCU on a regular, ongoing cycle, continued self-study and improvement is necessary for OHSU to ensure compliance with accreditation standards. In order to assure NWCCU, key stakeholders and the general public that OHSU is fulfilling its mission, four core themes, along with objectives and indicators of performance, have been defined. The four core themes are:

- Learning Environment
- Interprofessional Education
- Clinical and Translational Research
- Health System and Health Policy Leadership

A table showing OHSU's performance on its core themes, objectives and indicators can be found on page 2.

## Specialized Accreditation

Specialized accreditation is a type of accreditation status that is designated for specialized academic programs within an institution of higher education that has already been awarded regional institutional accreditation. Specialized accreditation focuses on specific aspects of the program's academic field of study.











Currently, OHSU has 26 academic fields of study with specialized accreditation from 15 different specialized accrediting agencies. For a complete list of all of the accredited programs and their respective specialized accreditation agency, see the OHSU Inventory of Specialized Accreditation and Reporting Timeline Table on page 5.

## Mission Fulfillment Definition by Core Theme Indicators - Updated December 2015



Core Theme #1 – Learning Environment					
Objective 1.1 – Develop student pipeline to meet the health needs of an increasingly diverse Oregon and nation.					
Indicator		Target	Time Period	Results	Fulfilling Mission
1.1.1	Percentage of underrepresented minority students in OHSU programs, of total OHSU students.	≥10%	Fall 2014	13%	●
1.1.2	Following involvement, OnTrack participants will report increases in self-perceptions of their academic identity or motivational resilience needed to progress to post-secondary education.	≥50%	AY 2014-15	Identity 53% Resilience 58%	●
1.1.3	Percentage of OHSU nursing BS graduates trained outside the Portland campus.	≥50%	AY 2014-15	62%	●
Objective 1.2 – Provide a supportive learning and work environment for diverse students, faculty and staff.					
Indicator		Target	Time Period	Results	Fulfilling Mission
1.2.1	Percentage of students that are satisfied with OHSU climate for diversity and inclusion.	≥70%	2014	82%	●
1.2.2	Percentage of faculty and staff members that are satisfied with OHSU's climate for diversity and inclusion.	≥70%	2014	81%	●
1.2.3	Percentage of minority faculty at OHSU.	≥15%	Fall 2014	17%	●
Objective 1.3 – Produce graduates in health professions, scientists, engineers and managers who meet appropriate industry standards.					
Indicator		Target	Time Period	Results	Fulfilling Mission
1.3.1	Percentage of graduates passing senior-level credentialing examinations on the first attempt.	≥90%	2014	DMD 86% MD 97% BS Nursing 96% Pharmacy 94%	●
1.3.2	Percentage of programs with student learning outcomes and assessment plans.	100%	Assessment Cycle 3 AY 2014-15	90%	▼
1.3.3	Percentage of students in select clinical programs completing degrees within 100% of usual program time.	≥80%	AY 2014-15	DMD 97% MD 82% BS Nursing 85% PA 92%	●



## Mission Fulfillment Definition by Core Theme Indicators - Updated December 2015


1.3.4	Percentage of degree-seeking students that persist to second year.	≥80%	AY 2014-15	96%	
1.3.5	Percentage of courses evaluated that have an average student rating of ≥5 on a 6-point scale.	≥80%	AY 2014-15	70%	
<b>Core Theme #2 – Interprofessional Education</b>					
<b>Objective 2.1 – Promote an institutional culture and infrastructure that enhances interprofessional health education.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
2.1.1	Percentage of programs that adopt four common systems: academic calendar, grading, course evaluation and protected IPE time in curriculum.	100%	AY 2014-15	100%	
2.1.2	Student enrollment in interprofessional or multiprofessional curriculum will exceed 1000.	≥1000	AY 2014-15	904	
2.1.3	Average faculty facilitator rating for the IPE Foundation Series is ≥5 on a six-point scale.	≥5	AY 2014-15	5.30	
2.1.4	Average student rating for the IPE Foundation Series is ≥5 on a six-point scale.	≥5	AY 2014-15	4.13	
<b>Core Theme #3 – Clinical and Translational Research</b>					
<b>Objective 3.1 – Promote research career development to provide a “career ready” biomedical science workforce.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
3.1.1	Annual success rate for Career Development Award (K Awards) applications to the National Institutes of Health.	≥33%	FY 2015	73%	
3.1.2	Number of faculty, trainees, and students that complete clinical and translational research training (degrees and certificates)	≥20	AY 2014-15	25	
3.1.3	Percentage of OHSU Ph.D. graduates reporting post-graduation employment or postdoctoral study.	≥60%	AY 2012-13	68%	
<b>Objective 3.2 – Maintain OHSU’s prominence as a research university.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
3.2.1	Total sponsored project revenue in a given year.	≥\$350M	FY 2015	\$376M	

## Mission Fulfillment Definition by Core Theme Indicators - Updated December 2015



3.2.2	Average annual sponsored project revenue per faculty with OHSU Principal Investigator status.	≥\$180K	FY 2015	\$196K	
3.2.3	Number of new inventions disclosed in a given year.	≥115	FY 2015	133	

### Core Theme #4 - Health System and Health Policy Leadership

#### Objective 4.1 – Ensure OHSU students gain knowledge about population health and health policy.




Indicator	Target	Time Period	Results	Fulfilling Mission	
4.1.1	Percentage of programs that have at least one Student Learning Outcome that addresses evolving health systems, population health, health policy, resource allocation or leadership.	≥60%	2015	49%	

#### Objective 4.2 – Bridge academic research, health policy and community practice to improve public health.

Indicator	Target	Time Period	Results	Fulfilling Mission	
4.2.1	Annual sponsored projects revenue specifically focusing on health systems, health science research or evidence-based policy.	\$30M	FY 2015	\$30M	
4.2.2	Perception of Oregonians regarding OHSU’s partnering with others to improve the health and well-being of the state’s citizens or leading discussions on health care issues or health reform is ≥7.0 on a ten-point scale.	≥7.0 on a ten-point scale	2014	Partnering 7.5 Leading Discussions 7.0	

Source: Office of Academic Programs, Policy & Accreditation.

#### Legend:

Score	Description
	Meets or exceeds target; continuous effort needed to maintain acceptable performance or improve further. Results are at 100% or above target.
	Difference between the target and the result is within 20%; continued monitoring and effort needed to reach target. Results are within 80-99% of target and are considered to be within an acceptable range.
	Difference between the target and the result is >20% and immediate action is needed. Results are <80% of the target and are not considered to be within an acceptable range.

## Inventory of Specialized Accreditation and Reporting Timeline

Accredited Program	Specialized Accreditation Agency	Years in Cycle	Initial Accreditation	Previous Accreditation Action	Most Recent Accreditation Action	Next Review/ Action Date
Doctor of Dental Medicine (DMD)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1945	2002	2009	2016
Endodontology (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1995	2002	2009	2016
Orthodontics & Dentofacial Orthopedics (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1991	2002	2009	2016
Periodontology (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1995	2002	2009	2016
Clinical Dietetics (MCD)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Clinical Nutrition (MS)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Dietetic Internship (Graduate Certificate)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Radiation Therapy (BS)	<a href="#"><u>Joint Review Committee on Education in Radiologic Technology (JRCERT)</u></a>	8	1993	2000	2008	2016 - Self-study report due 2017-Site Visit
Doctor of Medicine (MD)	<a href="#"><u>Liaison Commission on Medical Education (LCME)</u></a>	varies, 8	Prior to 1942	2012	2015-Progress Report	2020
Medical Physics (MS, PhD)*	<a href="#"><u>Commission on Accreditation of Academic Medical Physics Programs (CAMPEP)</u></a>	5	2011	2014	2015	2020
Biomedical Informatics (MS, MBI, Graduate Certificate)	<a href="#"><u>Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)</u></a>	Ongoing	2012	2012	2013-Progress Report	2016-Annual Report
Physician Assistant Studies (MPAS)	<a href="#"><u>Accreditation Review Committee on Education for the Physician Assistant (ARC-PA)</u></a>	7-10	1996	2008	2015	2025
Nursing (BS, PhD, DNP)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Adult Gero Acute Care Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2013	2013	2018 - Five Year Report 2023 Site Visit
Pediatric Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2013	2013	2018 - Five Year Report 2023- Site Visit
Health Systems & Organizational Leadership (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023

## Inventory of Specialized Accreditation and Reporting Timeline

Accredited Program	Specialized Accreditation Agency	Years in Cycle	Initial Accreditation	Previous Accreditation Action	Most Recent Accreditation Action	Next Review/Action Date
Nursing Education (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Psychiatric Mental Health Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Family Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Nurse Anesthesia (MN)	<a href="#"><u>Council on Accreditation of Nurse Anesthesia Educational Programs (COA)</u></a>	10	2005	2009	2009	2019
Nurse Midwifery (MN, Post Master Certificate)	<a href="#"><u>Accreditation Commission for Midwifery Education (ACME)</u></a>	10	1981	1999	2010	2020
Healthcare Management (MBA)*	<a href="#"><u>Association to Advance Collegiate Schools of Business (AACSB)</u></a>	5	2008	2010	2015	2016
Pharmacy (PharmD)*	<a href="#"><u>Accreditation Council of Pharmacy Education (ACPE)</u></a>	8	1952	2003	2011	2019
Public Health (MPH)*	<a href="#"><u>Council on Education in Public Health (CEPH)</u></a>	7	1996	2006	2013	2021
Clinical Laboratory Science (BS)*	<a href="#"><u>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</u></a>	7	2002	2008	2014	2021
Emergency Medical Technology-Paramedic (AAS)*	<a href="#"><u>Committee on Accreditation of Educational Programs for Emergency Medical Services Professions CoAEMSP)</u></a>	10	1996	2001	2011	2016

\*Indicates joint degree awarded by OHSU and named institution. Joint Degree Program partners include: Oregon Institute of Technology (OIT), Oregon State University (OSU) and Portland State University (PSU).

Source: Office of Academic Programs, Policy & Accreditation.

# STUDENTS

Headcount Enrollment by School and Level of Study.....	7
Enrollment by Race/Ethnicity and Level of Study.....	8
Enrollment by Gender and Level of Study.....	9
First-Year Students by Oregon Residency Status.....	10
Applications, Admissions & Enrollment of First-Time Students by Program.....	11
Applicant Pool Detail for DMD, MD and PharmD Programs.....	12
Underrepresented Minorities Among All Students.....	13
Average Entrance Exam Scores of Matriculates.....	14
New Student Qualifications.....	15
International Students by Country or Place of Citizenship.....	16
Enrollment of International Students by Level of Study.....	17





## Headcount Enrollment by School and Level of Study Fall 2006 through Fall 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Dentistry</b>										
DMD	296	297	305	299	299	296	302	300	302	298
Graduate	35	37	36	35	27	27	27	32	27	27
<b>Dentistry Total</b>	<b>331</b>	<b>334</b>	<b>341</b>	<b>334</b>	<b>326</b>	<b>323</b>	<b>329</b>	<b>332</b>	<b>329</b>	<b>325</b>
<b>Medicine</b>										
Undergraduate	16	18	18	18	18	18	19	18	17	15
MD	476	470	487	488	470	503	522	528	526	556
Graduate	721	765	707	768	908	893	864	803	814	786
Non-Degree	86	76	71	46	44	39	35	47	32	20
<b>Medicine Total</b>	<b>1,299</b>	<b>1,329</b>	<b>1,283</b>	<b>1,320</b>	<b>1,440</b>	<b>1,453</b>	<b>1,440</b>	<b>1,396</b>	<b>1,389</b>	<b>1,377</b>
<b>Nursing</b>										
Undergraduate	581	573	586	710	718	762	806	814	830	812
Graduate	202	206	204	213	223	253	271	278	296	257
Non-Degree	5	13	10	6	14	11	3	18	17	7
<b>Nursing Total</b>	<b>788</b>	<b>792</b>	<b>800</b>	<b>929</b>	<b>955</b>	<b>1,026</b>	<b>1,080</b>	<b>1,110</b>	<b>1,143</b>	<b>1,076</b>
<b>Public Health</b>										
Graduate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	112
Non-Degree	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5
<b>Public Health Total</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>117</b>
<b>Total by Level</b>										
Undergraduate	597	591	604	728	736	780	825	832	847	827
DMD	296	297	305	299	299	296	302	300	302	298
MD	476	470	487	488	470	503	522	528	526	556
Graduate	958	1,008	947	1,016	1,158	1,173	1,162	1,113	1,137	1,182
Non-Degree	91	89	81	52	58	50	38	65	49	32
<b>Total</b>	<b>2,418</b>	<b>2,455</b>	<b>2,424</b>	<b>2,583</b>	<b>2,721</b>	<b>2,802</b>	<b>2,849</b>	<b>2,838</b>	<b>2,861</b>	<b>2,895</b>

**Notes:** School of Public Health established in 2015. School of Medicine includes enrollment in programs formerly in the School of Science and Engineering. Excludes joint programs with Oregon Institute of Technology and Oregon State University.

**Source:** OHSU Institutional Enrollment Reports, Fall 2006 through Fall 2015.

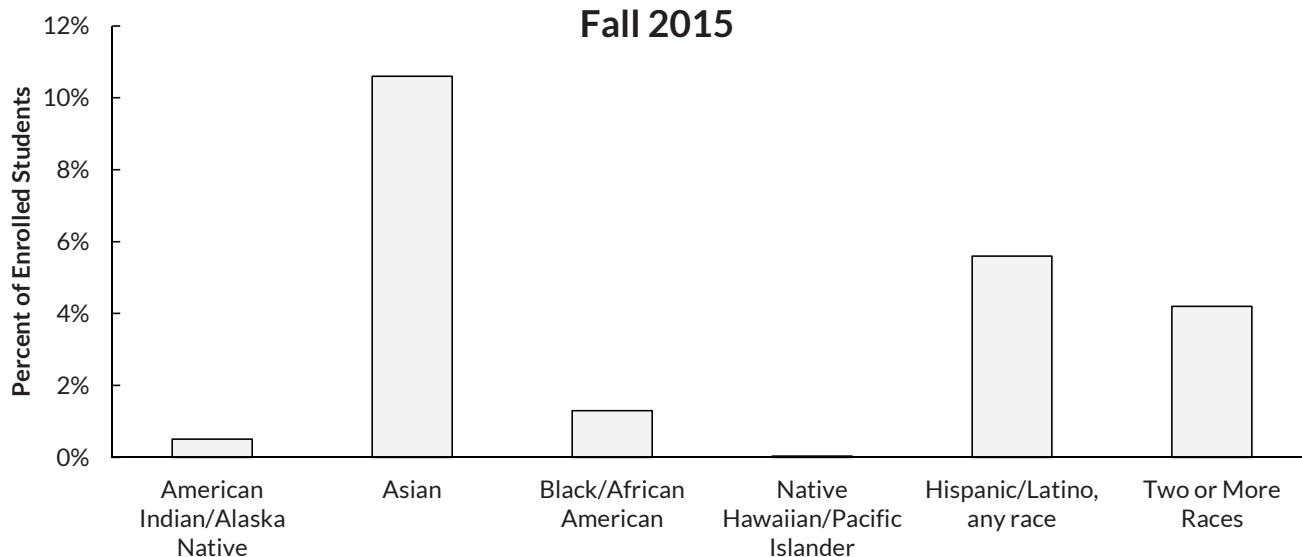
## Headcount Enrollment by Race/Ethnicity and Level of Study Fall 2015

		BS	Master's	DMD	MD	DNP	PhD	MPAS	Other	Total
American Indian/ Alaska Native	#	2	2	0	3	0	0	0	4	11
	%	0.3%	0.4%	0.0%	0.5%	0.0%	0.0%	0.0%	1.8%	0.4%
Asian	#	38	57	63	68	1	19	8	38	292
	%	4.8%	10.9%	22.0%	12.4%	2.9%	8.4%	9.4%	16.7%	10.7%
Black/ African American	#	4	10	0	8	0	6	2	12	42
	%	0.5%	1.9%	0.0%	1.5%	0.0%	2.6%	2.4%	5.3%	1.5%
Native Hawaiian/ Pacific Islander	#	0	2	1	0	0	0	0	0	3
	%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Hispanic/ Latino, any race	#	74	25	13	25	1	18	9	11	176
	%	9.3%	4.8%	4.5%	4.6%	2.9%	7.9%	10.6%	4.8%	6.5%
Two or More Races	#	33	22	11	22	0	7	3	4	102
	%	4.2%	4.2%	3.8%	4.0%	0.0%	3.1%	3.5%	1.8%	3.7%
Total Minority	#	151	118	88	126	2	50	22	69	626
	%	19.0%	22.6%	30.7%	23.0%	5.7%	22.0%	25.9%	30.3%	23.0%
White	#	642	404	199	423	33	177	63	159	2,100
	%	81.0%	77.4%	69.3%	77.0%	94.3%	78.0%	74.1%	69.7%	77.0%
Non-resident Alien	#	7	17	6	0	0	34	0	7	71
	%	0.8%	3.0%	2.0%	0.0%	0.0%	12.7%	0.0%	2.8%	2.5%
Unknown	#	27	33	5	7	1	6	2	17	98
	%	3.3%	5.8%	1.7%	1.3%	2.8%	2.2%	2.3%	6.7%	3.4%
Total	#	827	572	298	556	36	267	87	252	2,895
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes: "Other" includes students enrolled in graduate certificate and non-degree programs. Excludes joint programs with Oregon Institute of Technology and Oregon State University. Minority percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Institutional Enrollment Report, Fall 2015.

### Minority Enrollment by Race/Ethnicity Fall 2015



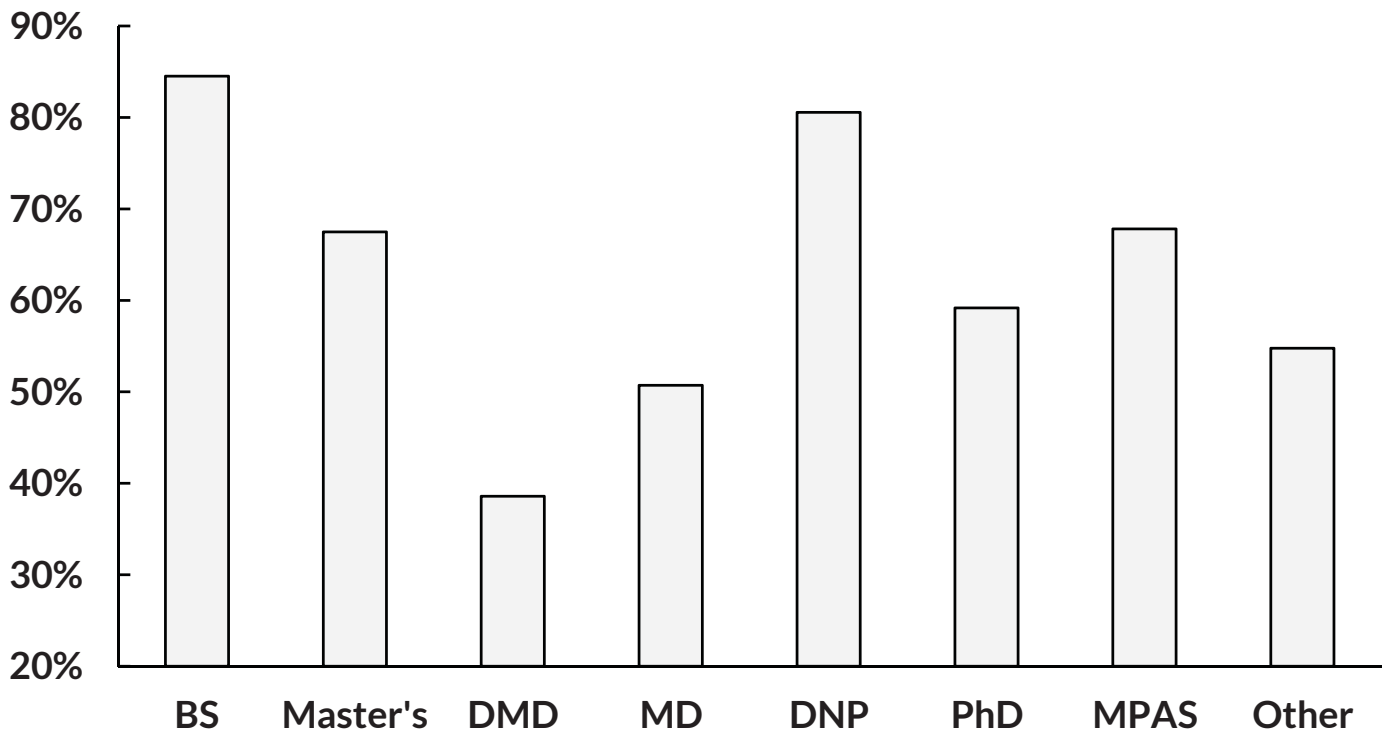
## Headcount Enrollment by Gender and Level of Study Fall 2015

	Total #	Men		Women	
		#	%	#	%
BS	827	128	15.5%	699	84.5%
Master's	572	186	32.5%	386	67.5%
DMD	298	183	61.4%	115	38.6%
MD	556	274	49.3%	282	50.7%
DNP	36	7	19.4%	29	80.6%
PhD	267	109	40.8%	158	59.2%
MPAS	87	28	32.2%	59	67.8%
Other	252	114	45.2%	138	54.8%
<b>Total</b>	<b>2,895</b>	<b>1,029</b>	<b>35.5%</b>	<b>1,866</b>	<b>64.5%</b>

Notes: "Other" includes students enrolled in graduate certificate and non-degree programs. Excludes joint programs with Oregon Institute of Technology and Oregon State University.

Source: OHSU Institutional Enrollment Report, Fall 2015.

## Distribution of Women Enrollment by Level of Study Fall 2015



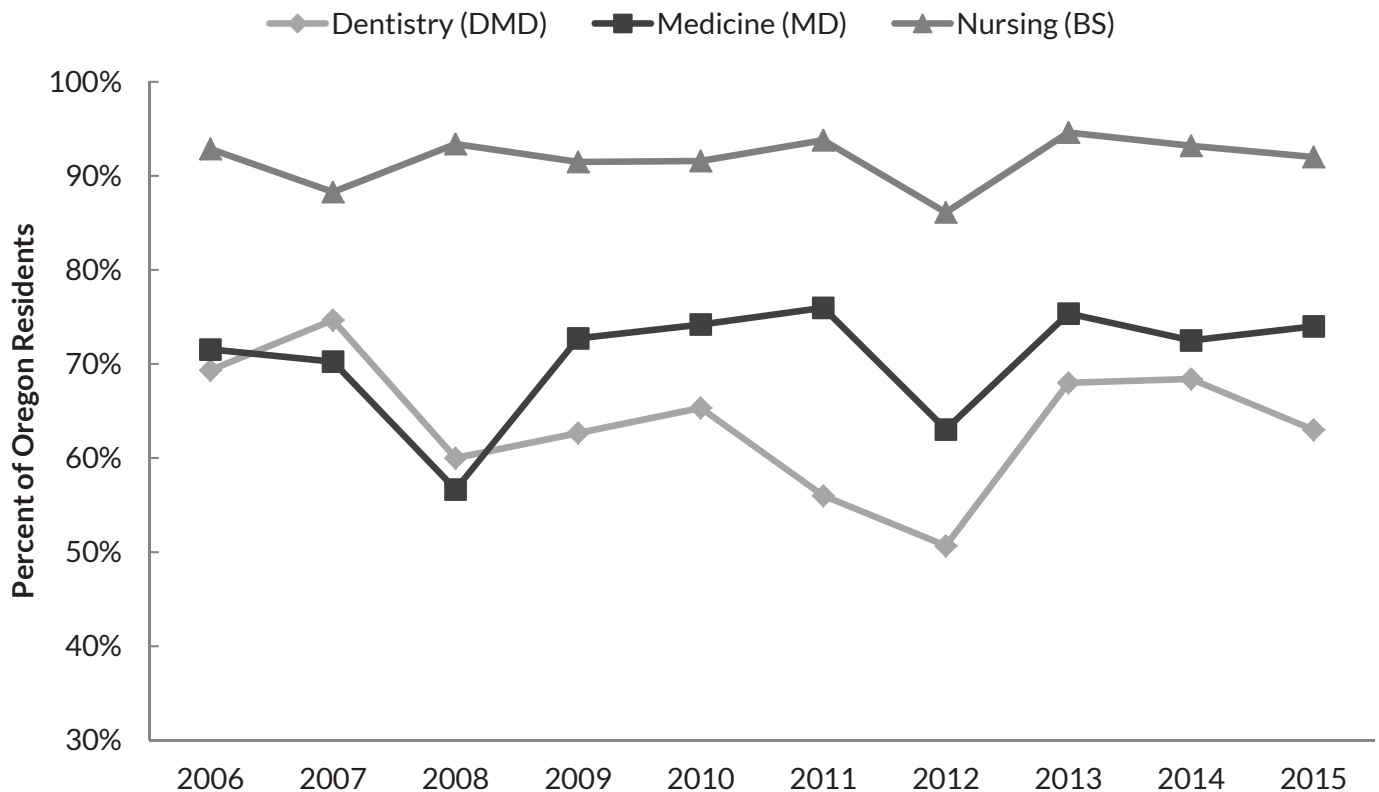
## First-Year Students by Oregon Residency Status Fall 2006 through Fall 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Dentistry (DMD)</b>										
Total	75	75	75	75	75	75	75	75	76	75
Residents	52	56	45	47	49	42	38	51	52	47
Cohort (%)	69.3%	74.7%	60.0%	62.7%	65.3%	56.0%	50.7%	68.0%	68.4%	62.7%
<b>Medicine (MD)</b>										
Total	123	121	120	121	124	129	138	138	142	146
Residents	88	85	68	88	92	98	87	104	103	108
Cohort (%)	71.5%	70.2%	56.7%	72.7%	74.2%	76.0%	63.0%	75.4%	72.5%	74.0%
<b>Nursing (BS)</b>										
Total	238	162	166	176	178	145	144	167	161	155
Residents	221	143	155	161	163	136	124	158	150	143
Cohort (%)	92.9%	88.3%	93.4%	91.5%	91.6%	93.8%	86.1%	94.6%	93.2%	92.3%

Note: Nursing (BS) includes OCNE students only.

Source: OHSU Institutional Enrollment Reports, Fall 2006 through Fall 2015.

## First-Year Students by Oregon Residency Status Fall 2006 through Fall 2015



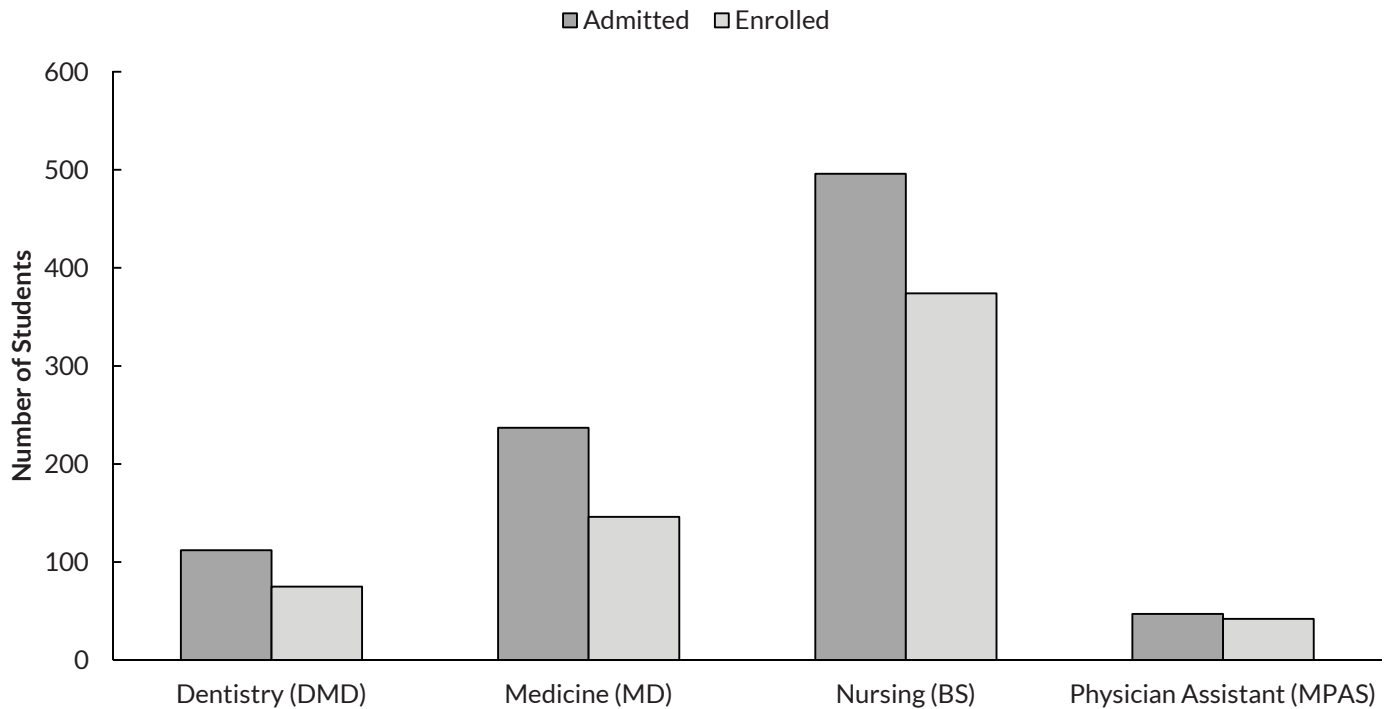
# Applications, Admissions & Enrollment of First-Time Students by Program 2015-16

	Dentistry (DMD)	Medicine (MD)	Nursing (BS)	Physician Assistant (MPAS)
<b>Applied</b>				
<b>#</b>	1245	6049	1168	1470
<b>Admitted</b>				
<b>#</b>	112	237	496	47
<b>% admitted/applied</b>	9.0%	3.9%	42.5%	3.2%
<b>Enrolled</b>				
<b>#</b>	75	146	374	42
<b>% enrolled/admitted</b>	67.0%	61.6%	75.4%	89.4%

**Note:** The School of Nursing accepts applications and admits students throughout the academic year. 2015-16 data represents applications, admitted and enrolled students as of 10/5/2015. Data represents unduplicated counts of applications received.

**Source:** OHSU Office of the Registrar and school detail reports.

## First-Time Students Admitted and Enrolled 2015-16





## Applicant Pool Detail for DMD, MD and PharmD Programs 2015-16

	DMD	MD	PharmD
<b>American Indian/ Alaska Native</b>			
Applied	6	9	1
Admitted	0	0	0
Enrolled	0	0	0
<b>Asian</b>			
Applied	348	1,352	306
Admitted	24	31	39
Enrolled	17	22	28
<b>Black/ African American</b>			
Applied	26	129	53
Admitted	1	5	4
Enrolled	0	3	3
<b>Native Hawaiian/ Pacific Islander</b>			
Applied	2	9	1
Admitted	0	1	0
Enrolled	0	0	0
<b>Hispanic/ Latino, any race</b>			
Applied	89	525	18
Admitted	13	27	2
Enrolled	4	7	1
<b>Two or More Races</b>			
Applied	43	309	55
Admitted	8	9	13
Enrolled	5	4	8
<b>Total Minority</b>			
Applied	514	2,333	434
Admitted	46	73	58
Enrolled	26	36	40
<b>White</b>			
Applied	651	3,428	212
Admitted	59	158	66
Enrolled	45	106	52
<b>Non-resident Alien</b>			
Applied	57	7	44
Admitted	3	0	4
Enrolled	3	0	2
<b>Unknown</b>			
Applied	23	281	40
Admitted	4	6	3
Enrolled	1	4	2
<b>Total</b>			
<b>Applied</b>	<b>1,245</b>	<b>6,049</b>	<b>730</b>
<b>Admitted</b>	<b>112</b>	<b>237</b>	<b>131</b>
<b>Enrolled</b>	<b>75</b>	<b>146</b>	<b>96</b>

Source: Annual school-level reports.

## Underrepresented Minorities Among All Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	21	12	13	13	11
Asian (not underrepresented)	194	196	194	193	203
Asian (underrepresented)	71	88	87	92	89
Black/ African American	37	44	41	35	42
Native Hawaiian/ Pacific Islander	7	3	3	7	3
Hispanic/Latino, any race	103	122	134	151	176
White	2,100	2,098	2,076	2,094	2,100
Two or More Races (not underrepresented)	37	48	79	57	54
Two or More Races (underrepresented)	57	60	32	56	48
Non-resident Alien/ Unknown	175	178	179	163	169
<b>Total</b>	<b>2,802</b>	<b>2,849</b>	<b>2,838</b>	<b>2,861</b>	<b>2,895</b>
<b>Total Minority</b>	<b>527</b>	<b>573</b>	<b>583</b>	<b>604</b>	<b>626</b>
<b>Total Underrepresented Minority</b>	<b>296</b>	<b>329</b>	<b>310</b>	<b>354</b>	<b>369</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	20%	21%	22%	22%	23%
URM	11%	12%	12%	13%	14%
White	80%	79%	78%	78%	77%
Non-resident Alien/ Unknown	6%	6%	6%	6%	6%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Average Entrance Exam Scores of Matriculates Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
<b>Medical - MCAT</b>					
OHSU	31.2	31.5	31.7	31.2	31.1
National Average	31.1	31.2	31.4	31.5	31.4
% Difference	+0.1	+0.3	+0.3	-0.3	-0.3
<b>Dental - DAT</b>					
OHSU	19.3	19.1	20.0	19.7	20.3
National Average	18.4	18.5	18.6	19.0	19.0*
% Difference	+0.9	+0.6	+1.5	+0.7	+1.3
<b>School of Medicine - GRE</b>					
GRE-Verbal	156	156	157	156	156
GRE-Quantitative	155	155	158	156	156
GRE-Analytical	4.3	4.2	4.2	4.1	4.1

\*While all other national scores are Jan-Dec, the 2015 average is Jul 14-Jun 15.

Source: Annual school reports, based on entering cohorts.

## New Student Qualifications Fall 2011 through Fall 2015

### Average Undergraduate GPA of Students Enrolling for the First Time

	2011	2012	2013	2014	2015
<b>Dental</b>	3.7	3.7	3.7	3.6	3.8
<b>Medical</b>	3.6	3.7	3.7	3.6	3.7
<b>Nursing</b>					
Baccalaureate	3.8	3.9	3.9	3.8	3.8
RN/BS	3.5	3.6	3.5	3.4	3.4
Acc. Baccalaureate	3.7	3.7	3.8	3.7	3.7
Adult Gero Acute Care	-	-	-	3.2	3.3
Family Nurse Practitioner	3.5	3.5	3.5	3.6	3.6
Psych. Mental Health Pract.	3.3	3.6	3.7	3.6	3.5
Nurse Midwifery	-	3.7	3.5	3.7	3.6
Nursing Education	3.3	3.1	3.6	3.6	3.5
Health Sys. & Org. Leadership	3.0	3.7	3.2	3.4	3.6
Nurse Anesthesia	3.5	3.6	3.6	3.7	3.6
Pediatric Nurse Practitioner	-	-	-	3.5	3.5
Nursing - DNP	3.8	3.8	3.5	3.6	3.6
Nursing - PhD	3.9	3.9	3.4	3.5	3.5
<b>Pharmacy</b>	3.6	3.5	3.4	3.4	3.5
<b>Basic Sciences</b>					
Master's	3.4	3.4	3.4	3.4	3.4
PhD	3.7	3.6	3.6	3.6	3.6
<b>Radiation Therapy</b>	3.8	3.1	3.5	3.3	3.5
<b>Human Nutrition</b>					
Dietetic Internship	3.5	3.6	3.6	3.6	3.6
Combined Internship/MS-CCN	3.7	3.7	3.5	3.6	3.4
<b>Physician Assistant</b>	3.4	3.5	3.5	3.5	3.5

Source: Annual school reports, based on entering cohorts.

## International Students by Country or Place of Citizenship Fall 2005 through Fall 2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Argentina	-	-	-	-	-	3	4	3	3	2
Belarus	1	1	-	-	-	-	-	-	-	-
Brazil	5	3	3	2	2	2	-	-	-	-
Canada	7	7	5	5	4	3	5	5	6	6
Chile	-	1	1	1	1	1	1	1	1	-
China (PRC)	30	29	29	17	24	18	15	9	8	12
Egypt	1	3	4	2	2	1	1	-	-	-
Germany	3	1	1	-	-	1	1	1	1	1
Ghana	-	-	1	2	2	1	-	-	-	-
Hong Kong	1	1	-	1	-	-	-	-	-	-
India	27	21	13	17	13	14	13	9	8	10
Iran	-	-	-	1	4	5	6	9	9	6
Ireland	-	1	1	1	1	1	1	-	-	-
Israel	1	-	1	-	-	-	-	-	3	3
Italy	1	1	2	1	1	1	1	2	2	3
Japan	4	6	6	6	9	11	9	5	6	4
Jordan	1	-	1	2	2	2	2	2	2	-
Kenya	1	-	1	1	1	1	1	1	-	-
Korea, South	3	2	7	5	1	3	4	5	3	5
Malaysia	-	-	1	3	2	1	-	-	-	-
Mexico	-	-	1	-	1	1	-	-	-	-
Netherlands	1	1	1	1	1	-	-	-	-	-
Russia	2	1	1	1	-	1	1	1	1	-
Saudi Arabia	1	1	-	-	-	1	1	1	1	1
Spain	-	-	-	1	1	1	1	2	2	1
Sweden	-	-	-	-	-	-	-	2	2	1
Taiwan	4	1	-	-	1	3	5	3	3	2
Thailand	7	6	6	5	5	2	4	3	3	2
Turkey	2	1	2	-	2	1	1	1	-	-
Ukraine	1	2	2	1	1	-	-	1	-	-
United Kingdom	2	2	1	1	1	-	-	-	-	1
Venezuela	1	1	1	1	-	-	-	1	-	-
Other Countries	5	3	3	3	5	8	4	7	8	8
<b>Total</b>	<b>112</b>	<b>96</b>	<b>95</b>	<b>81</b>	<b>87</b>	<b>87</b>	<b>81</b>	<b>74</b>	<b>72</b>	<b>68</b>

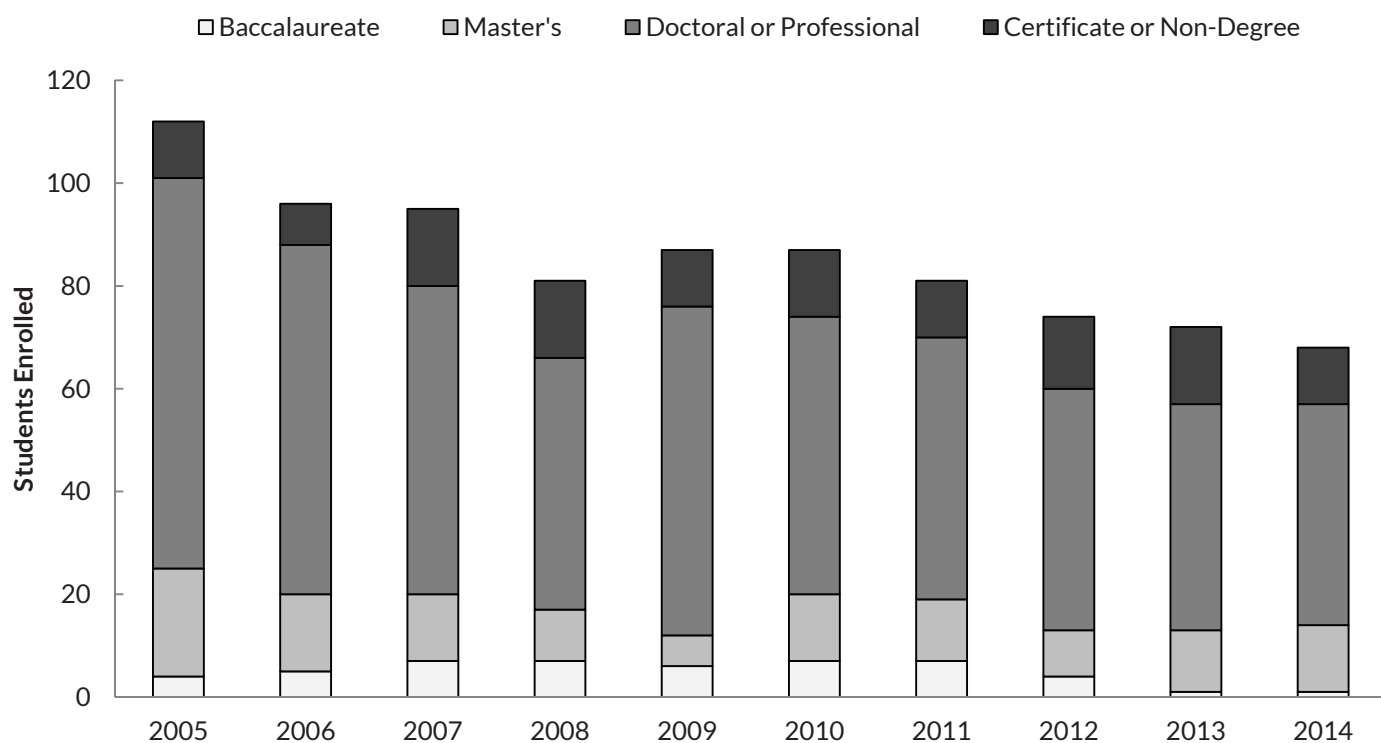
Source: OHSU Office of the Registrar, Institute of International Education's *Open Doors Survey*, 2005-06 through 2014-15.

## Enrollment of International Students by Level of Study Fall 2005 through Fall 2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Baccalaureate	4	5	7	7	6	7	7	4	1	1
Master's	21	15	13	10	6	13	12	9	12	13
Doctoral or Professional	76	68	60	49	64	54	51	47	44	43
Certificate or Non-Degree	11	8	15	15	11	13	11	14	15	11
<b>Total</b>	<b>112</b>	<b>96</b>	<b>95</b>	<b>81</b>	<b>87</b>	<b>87</b>	<b>81</b>	<b>74</b>	<b>72</b>	<b>68</b>

Source: OHSU Office of the Registrar, Institute of International Education's *Open Doors Survey*, 2005-06 through 2014-15.

## Enrollment of International Students by Level of Study Fall 2005 through Fall 2014







# GRADUATE MEDICAL EDUCATION

Interns and Residents in Postgraduate Medical Training by Department.....	19
Fellows in Postgraduate Medical Training by Department.....	20
Total House Officers by FTE and Gender.....	22
Distribution of House Officers by Race/Ethnicity.....	22



## Interns and Residents in Postgraduate Medical Training by Department 2006-07 through 2015-16

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Anesthesiology	30.0	33.0	35.8	43.4	43.4	48.2	48.4	49.2	49.3	46.0
Child Neurology	-	1.0	2.0	2.0	2.0	0.8	1.7	2.2	2.0	2.0
Dermatology	12.0	13.0	13.0	13.0	13.0	13.1	13.0	13.0	13.0	13.0
Diagnostic Radiology	21.6	19.8	24.0	24.0	25.0	27.0	23.4	23.0	25.0	25.0
Emergency Medicine	27.0	27.0	30.0	30.0	31.3	32.8	32.0	32.9	33.0	32.0
Family Medicine	30.0	31.6	30.0	30.4	30.8	29.4	31.0	29.2	30.1	34.0
Family Med. - Preventive	8.0	8.0	8.0	8.0	8.0	8.1	8.1	8.0	8.0	
Family Med. - Klamath Falls	24.0	25.3	24.5	25.6	24.3	25.0	24.3	25.6	24.0	25.0
Internal Medicine	91.0	91.6	93.0	96.0	95.4	99.4	101.4	101.9	104.0	105.0
Medical Genetics	1.0	1.0	1.0	1.0	1.0	0.0	0.0	1.0	1.0	1.0
Medical Informatics	-	-	-	1.0	1.0	0.0	0.0	0.0	0.0	0.0
Neurodev. Disability	0.0	1.0	1.0	1.0	2.0	1.0	1.0	1.0	0.0	1.0
Neurology	12.0	12.0	11.5	14.0	15.0	17.0	18.0	17.1	17.0	18.0
Neurological Surgery	14.0	14.0	14.0	14.0	14.0	14.0	15.0	15.0	16.0	16.0
Nuclear Medicine	1.0	1.0	-	1.0	1.0	0.0	0.0	0.0	0.0	0.0
Obstetrics/Gynecology	26.0	26.0	25.0	27.0	27.6	28.0	28.0	28.0	28.0	28.0
Ophthalmology	12.0	12.0	13.0	15.0	15.0	15.2	15.0	15.0	14.0	15.0
Oral & Maxillofacial Surgery	10.0	11.0	12.0	13.0	13.0	12.0	12.0	13.0	16.0	5.0
Orthopedic Surgery	18.0	19.0	20.0	21.0	22.0	25.0	25.0	25.0	25.0	25.0
Otolaryngology	13.0	14.0	16.0	18.0	17.0	16.0	15.0	15.0	15.0	15.0
Pathology	12.0	12.0	12.0	12.0	11.5	13.0	12.5	12.0	12.0	12.0
Pediatric Dentistry <sup>†</sup>	-	-	-	8.0	8.3	9.0	10.0	9.2	8.0	8.0
Pediatrics	41.0	42.0	43.0	42.0	41.4	44.1	47.0	50.0	50.0	52.0
Periodontics	-	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	3.0
Psychiatry	29.5	28.4	29.0	30.5	32.0	30.0	31.0	31.0	30.5	34.0
Public Health/Preventive	4.0	2.0	2.0	4.0	3.0	6.5	8.0	4.7	2.9	5.0
Radiation Medicine	5.0	5.3	4.0	5.0	5.0	6.0	7.0	7.0	6.0	6.0
Surgery	78.0	76.0	76.4	76.0	77.0	79.1	74.5	79.0	80.0	85.0
Plastic Surgery	4.0	3.3	4.0	4.5	4.0	4.0	12.0	12.0	12.0	12.0
Urology	11.5	12.0	11.0	12.0	13.5	11.0	13.0	14.0	15.0	12.0
<b>Total</b>	<b>535.6</b>	<b>543.3</b>	<b>556.2</b>	<b>593.4</b>	<b>598.5</b>	<b>615.7</b>	<b>628.3</b>	<b>634.8</b>	<b>637.9</b>	<b>635.0</b>

**Note:** Medical School graduates during their postgraduate training as interns or residents.

<sup>†</sup>Dental program not subject to cap, covered by CMMS \$.

**Source:** OHSU Graduate Medical Education.

## Fellows in Postgraduate Medical Training by Department 2006-07 through 2015-16

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Addiction Psychiatry	1.0	1.0	1.0	2.3	1.0	1.3	1.0	2.0	2.0	1.0
Anesthesiology-Cardiothoracic	-	-	-	-	-	0.9	1.3	1.0	1.0	1.0
Anesthesiology-Crit. Care Med.	-	1.5	0.5	1.0	3.0	2.0	2.0	2.0	1.0	2.0
Anesthesiology-Pain Mgt.	3.0	3.0	3.3	3.1	3.0	3.0	3.1	3.0	3.0	3.0
Cardiac Electrophysiology	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	2.0	2.0
Cardiovascular Disease	11.0	10.0	15.0	18.0	22.0	17.0	14.2	16.0	17.0	15.0
Child Psychiatry	6.0	6.0	6.0	6.0	6.0	6.0	6.9	5.9	7.0	6.0
Clinical Neurophysiology	0.6	0.0	1.0	1.0	1.0	0.0	1.0	1.0	1.0	1.0
Colon & Rectal Surgery	-	-	-	-	1.0	1.0	1.0	1.0	1.0	1.0
Critical Care Medicine	5.0	5.0	5.0	7.0	9.0	8.0	7.0	8.0	8.0	8.0
Cytopathology	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Dermatopathology	-	-	1.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0
Emerg. Med. - Global Health*	-	-	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
Emerg. Med. - Pediatric	-	-	0.0	1.0	1.0	2.0	2.0	3.0	3.0	3.0
Emerg. Med. - Research*	2.0	2.0	2.0	2.0	1.0	1.0	2.0	2.0	0.0	0.0
Emerg. Med. - Service*	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Emerg. Med. - Toxicology	1.5	2.0	1.2	1.0	1.0	2.0	3.0	2.0	3.0	4.0
Emergency Med UltraSound*	-	-	-	-	-	-	-	0.8	0.0	0.0
Emergency Medicine Admin.	-	-	-	-	-	-	-	2.0	0.0	0.0
Emergency Medicine Educ.	2.0	2.2	2.0	1.1	1.0	3.0	2.0	2.1	0.0	0.0
Endocrinology	6.0	5.0	6.0	7.0	5.0	6.9	6.7	5.3	5.3	4.0
Female Pelvic Medicine & Reconstructive Surgery	-	-	-	2.0	2.0	2.0	2.0	2.1	2.8	3.0
Forensic Psychiatry	2.0	2.0	2.0	2.0	1.0	2.0	2.0	1.8	2.0	2.0
Gastroenterology	6.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0
General Internal Medicine*	3.0	1.0	3.0	2.0	2.0	1.0	1.0	1.0	0.0	0.0
Geriatric Medicine	6.0	3.8	6.0	4.5	2.1	3.8	0.0	3.5	4.0	3.0
Geriatric Psychiatry	1.0	1.0	1.0	2.0	2.2	2.1	1.3	1.9	2.0	1.0
Heart Failure	-	-	-	-	-	1.0	1.0	0.0	0.0	1.0
Hematology/Oncology	10.0	10.0	10.0	11.3	13.0	12.2	9.2	8.0	8.0	6.0
Hematopathology	2.0	2.3	2.0	2.3	2.0	2.0	2.0	2.0	3.0	2.0
Hospice and Palliative Medicine	-	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Infect. Diseases: Transplant*	-	-	1.0	1.0	1.1	1.0	0.0	0.0	0.0	0.0
Infectious Diseases	4.0	5.0	3.0	4.0	5.0	9.0	6.3	6.0	6.0	5.0
Interventional Cardiology	-	-	-	-	-	-	-	1.0	1.0	2.0
Maternal Fetal Medicine	-	-	-	3.0	2.0	3.0	3.0	3.0	3.0	3.0
Molecular Genetic Pathology	1.0	1.0	1.0	1.3	1.0	1.0	1.0	1.0	1.0	2.0
Nephrology	6.0	6.0	8.0	10.0	8.2	9.0	7.0	7.0	8.0	7.0

## Fellows in Postgraduate Medical Training by Department 2006-07 through 2015-16

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Nephrology: Transplant*	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.0	0.0	1.0
Neuropathology	1.0	0.6	1.0	1.0	1.3	1.0	1.0	1.0	1.0	1.0
Neuroradiology	2.0	3.0	4.0	3.3	3.0	3.2	3.0	3.2	3.0	1.0
Ped. Neonatology	3.0	4.0	4.7	4.0	5.0	5.0	5.0	4.9	5.0	6.0
Ped. Cardiology	4.0	4.0	4.0	4.0	4.0	4.0	5.0	5.0	4.0	4.0
Ped. Endocrinology	4.0	3.0	4.0	4.0	4.0	3.0	2.5	2.8	3.0	4.0
Ped. Hematology/Oncology	6.0	6.0	6.5	8.0	7.3	9.0	10.0	7.0	8.0	7.0
Ped. Metabolism	-	-	-	-	-	0.0	0.0	0.0	0.0	0.0
Pediatric Anesthesiology	1.0	2.0	2.0	2.1	2.0	3.0	2.1	2.0	3.0	3.0
Pediatric Critical Care Medicine	-	-	-	-	-	-	-	1.8	3.0	3.0
Pediatric Radiology	1.0	0.5	0.8	1.0	1.0	1.0	0.0	1.0	1.0	1.0
Pediatric Surgery	1.0	2.0	1.0	2.0	2.0	2.3	2.0	2.0	2.0	2.0
Plastic Surgery - Hand	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Primary Care - Sports Medicine	-	-	-	-	-	-	-	2.2	2.0	2.0
Procedural Dermatology	-	-	-	-	-	1.0	1.0	1.0	1.0	1.0
Psychosomatic Medicine	-	-	-	1.0	1.0	1.2	1.8	0.5	1.0	1.0
Pulmonary Critical Care	11.0	10.0	10.0	10.0	10.0	11.0	11.0	11.5	10.0	12.0
Rheumatology	2.0	2.0	2.0	2.0	3.0	3.0	3.0	4.0	4.0	4.0
Sleep Medicine	-	2.0	2.0	2.6	2.0	2.0	2.0	2.0	2.0	1.0
Surgical Critical Care	2.0	2.0	3.0	3.4	3.0	3.0	4.0	4.0	4.0	4.0
Surgical Pathology	2.0	2.0	2.0	2.0	2.0	1.0	1.4	2.0	2.0	2.0
Thoracic Surgery	2.0	2.0	2.0	2.0	2.7	2.7	2.0	2.0	2.0	3.0
Vascular Interven. Therapy	3.0	3.0	3.0	3.0	3.1	5.1	3.8	4.2	4.0	4.0
Vascular Neurology	-	-	1.0	1.1	0.6	1.0	1.0	0.9	1.0	1.0
Vascular Surgery	2.0	2.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
<b>Total</b>	<b>132.1</b>	<b>132.9</b>	<b>151.9</b>	<b>170.3</b>	<b>170.6</b>	<b>182.7</b>	<b>166.7</b>	<b>176.5</b>	<b>175.2</b>	<b>170.0</b>

\*Medical school graduates during their postgraduate training as fellows (PGY-4, 5).

Source: OHSU Graduate Medical Education.

## Total House Officers by FTE and Gender 2006-07 through 2015-16

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Men	347.9	351.7	344.9	368.6	366.8	389.0	400.0	405.0	393.0	387.0
Women	319.8	324.7	363.3	396.1	406.5	407.0	403.0	418.0	419.0	423.0
<b>Total</b>	<b>667.7</b>	<b>676.4</b>	<b>708.2</b>	<b>764.7</b>	<b>773.3</b>	<b>796.0</b>	<b>803.0</b>	<b>823.0</b>	<b>812.0</b>	<b>810.0</b>
Men	52.1%	52.0%	48.7%	48.2%	47.4%	48.9%	49.8%	49.2%	48.4%	47.8%
Women	47.9%	48.0%	51.3%	51.8%	52.6%	51.1%	50.2%	50.8%	51.6%	52.2%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Note:** FTE of all house officers in a given year. House officers include interns, residents and fellows.

**Source:** OHSU Graduate Medical Education.

## Distribution of House Officers by Race/Ethnicity 2006-07 through 2015-16

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>American Indian/ Alaska Native</b>										
#	2	1	1	0	2	3	5	4	4	3
%	0.3%	0.1%	0.1%	0.0%	0.3%	0.4%	0.7%	0.5%	0.5%	0.4%
<b>Asian/ Pacific Islander</b>										
#	141	127	129	142	145	153	147	145	132	143
%	21.1%	18.7%	18.0%	19.7%	19.8%	20.6%	20.0%	19.3%	17.8%	20.4%
<b>Black/ African American</b>										
#	12	16	12	15	17	17	11	15	15	17
%	1.8%	2.4%	1.7%	2.1%	2.3%	2.3%	1.5%	2.0%	2.0%	2.4%
<b>Hispanic/ Latino, any race</b>										
#	12	14	11	10	12	15	30	31	30	28
%	1.8%	2.1%	1.5%	1.4%	1.6%	2.0%	4.1%	4.1%	4.0%	4.0%
<b>Total Minority</b>										
#	167	158	153	167	176	188	193	195	181	191
%	25.0%	23.2%	21.4%	23.2%	24.1%	25.4%	26.2%	26.0%	24.4%	27.2%
<b>White</b>										
#	501	522	562	554	555	553	543	556	561	510
%	75.0%	76.8%	78.6%	76.8%	75.9%	74.6%	73.8%	74.0%	75.6%	72.8%
<b>Unknown</b>										
#	21	0	1	45	42	55	67	72	70	105
%	3.0%	0.0%	0.1%	5.9%	5.4%	6.9%	8.3%	8.7%	8.6%	13.0%
<b>Total</b>	<b>689</b>	<b>680</b>	<b>716</b>	<b>766</b>	<b>773</b>	<b>796</b>	<b>803</b>	<b>823</b>	<b>812</b>	<b>806</b>

**Note:** House Officers include interns, residents and fellows. Minority percentages calculated excluding unknown and declined-to-respond personnel.

**Source:** OHSU Graduate Medical Education.

# DEGREES AWARDED

Degrees and Certificates Awarded by School.....	23
Degrees and Certificates Awarded by Race/Ethnicity and Gender.....	24
Undergraduate Degrees Awarded by Discipline.....	25
Master's Degrees Awarded by Discipline.....	26
Graduate Certificates Awarded by Discipline.....	27
Research Doctoral Degrees Awarded by Discipline.....	28
Professional Practice Doctorate Degrees Awarded by Discipline.....	28
Graduation Rates of DMD Students.....	29
Graduation Rates of MD Students.....	30
Graduation Rates of 3-Year OCNE Nursing Students.....	31
Graduation Rates of Physician Assistant Students.....	32
Percentage of Student Cohorts Passing Senior-Level Credentialing Exams on the First Attempt.....	33
Post-Graduation Plans of OHSU PhD Recipients.....	34



## Degrees and Certificates Awarded by School 2005-06 through 2014-15

	Dentistry		Medicine		Nursing		Science & Engineering		Total #
	#	%	#	%	#	%	#	%	
2005-06	79	8.2%	383	39.5%	400	41.3%	107	11.0%	969
2006-07	87	9.8%	411	46.1%	294	33.0%	100	11.2%	892
2007-08	75	8.7%	388	45.1%	288	33.5%	109	12.7%	860
2008-09	93	10.5%	497	56.0%	298	33.6%	-	-	888
2009-10	87	9.2%	495	52.3%	364	38.5%	-	-	946
2010-11	92	9.3%	505	51.0%	393	39.7%	-	-	990
2011-12	84	7.6%	631	57.4%	385	35.0%	-	-	1100
2012-13	94	7.9%	593	50.1%	496	41.9%	-	-	1183
2013-14	88	7.6%	583	50.3%	489	42.2%	-	-	1160
2014-15	94	8.4%	560	50.0%	467	41.7%	-	-	1121

**Notes:** Data represent degrees and certificates awarded in Summer through Spring of each academic year. These totals may differ from data included in IPEDS reporting, as IPEDS requires reporting based on specific dates (July 1 through June 30) which do not correspond to the academic year based on program needs. Medicine totals include joint degrees awarded with Oregon Institute of Technology, Oregon State University and Portland State University. School of Science & Engineering merged with the School of Medicine in 2008 and degrees awarded are included in the School of Medicine count beginning in 2008-09.

**Source:** OHSU Office of the Registrar.

## Total Degrees and Certificates Awarded 2005-06 through 2014-15





## Degrees and Certificates Awarded by Race/Ethnicity and Gender 2014-15

		BS		Master's		DMD		MD		DNP		PhD		Certificate		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Amer. Indian/ Alaska Native	Men	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
	Women	3	0.9%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.3%	5	0.6%
	<b>Total</b>	<b>3</b>	<b>0.9%</b>	<b>2</b>	<b>0.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.3%</b>	<b>6</b>	<b>0.7%</b>
Asian	Men	2	0.6%	6	2.5%	11	14.3%	8	6.5%	0	0.0%	0	0.0%	3	3.9%	30	3.3%
	Women	21	6.3%	21	8.8%	7	9.1%	6	4.8%	1	4.5%	2	5.7%	6	7.9%	64	7.0%
	<b>Total</b>	<b>23</b>	<b>6.8%</b>	<b>27</b>	<b>11.3%</b>	<b>18</b>	<b>23.4%</b>	<b>14</b>	<b>11.3%</b>	<b>1</b>	<b>4.5%</b>	<b>2</b>	<b>5.7%</b>	<b>9</b>	<b>11.8%</b>	<b>94</b>	<b>10.4%</b>
Black/ African American	Men	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
	Women	6	1.8%	3	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.3%	10	1.1%
	<b>Total</b>	<b>6</b>	<b>1.8%</b>	<b>5</b>	<b>2.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.3%</b>	<b>12</b>	<b>1.3%</b>
Native Hawaiian/ Pacific Islander	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Women	1	0.3%	0	0.0%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
	<b>Total</b>	<b>1</b>	<b>0.3%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>0.2%</b>
Hispanic/ Latino, any race	Men	3	0.9%	6	2.5%	0	0.0%	3	2.4%	0	0.0%	2	5.7%	2	2.6%	16	1.8%
	Women	10	3.0%	7	2.9%	1	1.3%	0	0.0%	1	4.5%	1	2.9%	6	7.9%	26	2.9%
	<b>Total</b>	<b>13</b>	<b>3.9%</b>	<b>13</b>	<b>5.5%</b>	<b>1</b>	<b>1.3%</b>	<b>3</b>	<b>2.4%</b>	<b>1</b>	<b>4.5%</b>	<b>3</b>	<b>8.6%</b>	<b>8</b>	<b>10.5%</b>	<b>42</b>	<b>4.6%</b>
Two or More Races	Men	2	0.6%	3	1.3%	2	2.6%	1	0.8%	0	0.0%	0	0.0%	3	3.9%	11	1.2%
	Women	17	5.1%	7	2.9%	4	5.2%	3	2.4%	0	0.0%	1	2.9%	4	5.3%	36	4.0%
	<b>Total</b>	<b>19</b>	<b>5.7%</b>	<b>10</b>	<b>4.2%</b>	<b>6</b>	<b>7.8%</b>	<b>4</b>	<b>3.2%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>2.9%</b>	<b>7</b>	<b>9.2%</b>	<b>47</b>	<b>5.2%</b>
Total Minority	Men	7	2.1%	18	7.6%	13	16.9%	12	9.7%	0	0.0%	2	5.7%	8	10.5%	60	6.6%
	Women	58	17.3%	39	16.4%	12	15.6%	10	8.1%	2	9.1%	4	11.4%	18	23.7%	143	15.7%
	<b>Total</b>	<b>65</b>	<b>19.3%</b>	<b>57</b>	<b>23.9%</b>	<b>25</b>	<b>32.5%</b>	<b>22</b>	<b>17.7%</b>	<b>2</b>	<b>9.1%</b>	<b>6</b>	<b>17.1%</b>	<b>26</b>	<b>34.2%</b>	<b>203</b>	<b>22.4%</b>
White	Men	44	13.1%	48	20.2%	30	39.0%	58	46.8%	2	9.1%	12	34.3%	12	15.8%	206	22.7%
	Women	227	67.6%	133	55.9%	22	28.6%	44	35.5%	18	81.8%	17	48.6%	38	50.0%	499	55.0%
	<b>Total</b>	<b>271</b>	<b>80.7%</b>	<b>181</b>	<b>76.1%</b>	<b>52</b>	<b>67.5%</b>	<b>102</b>	<b>82.3%</b>	<b>20</b>	<b>90.9%</b>	<b>29</b>	<b>82.9%</b>	<b>50</b>	<b>65.8%</b>	<b>705</b>	<b>77.6%</b>
Non-resident Alien	Men	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	5	11.6%	3	3.6%	9	0.9%
	Women	1	0.3%	5	2.0%	1	1.3%	0	0.0%	1	4.2%	3	7.0%	1	1.2%	12	1.2%
	<b>Total</b>	<b>1</b>	<b>0.3%</b>	<b>6</b>	<b>2.4%</b>	<b>1</b>	<b>1.3%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>4.2%</b>	<b>8</b>	<b>18.6%</b>	<b>4</b>	<b>4.8%</b>	<b>21</b>	<b>2.2%</b>
Unknown	Men	6	1.7%	4	1.6%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	1	1.2%	12	1.2%
	Women	11	3.1%	4	1.6%	0	0.0%	1	0.8%	1	4.2%	0	0.0%	3	3.6%	20	2.1%
	<b>Total</b>	<b>17</b>	<b>4.8%</b>	<b>8</b>	<b>3.2%</b>	<b>1</b>	<b>1.3%</b>	<b>1</b>	<b>0.8%</b>	<b>1</b>	<b>4.2%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>4.8%</b>	<b>32</b>	<b>3.3%</b>
Total	Men	57	16.1%	71	28.2%	44	55.7%	70	56.0%	2	8.3%	19	44.2%	24	28.6%	287	29.9%
	Women	297	83.9%	181	71.8%	35	44.3%	55	44.0%	22	91.7%	24	55.8%	60	71.4%	674	70.1%
	<b>Total</b>	<b>354</b>	<b>100.0%</b>	<b>252</b>	<b>100.0%</b>	<b>79</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>	<b>24</b>	<b>100.0%</b>	<b>43</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>961</b>	<b>100.0%</b>

**Notes:** Excludes joint degrees awarded with Oregon Institute of Technology and Oregon State University. Minority percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

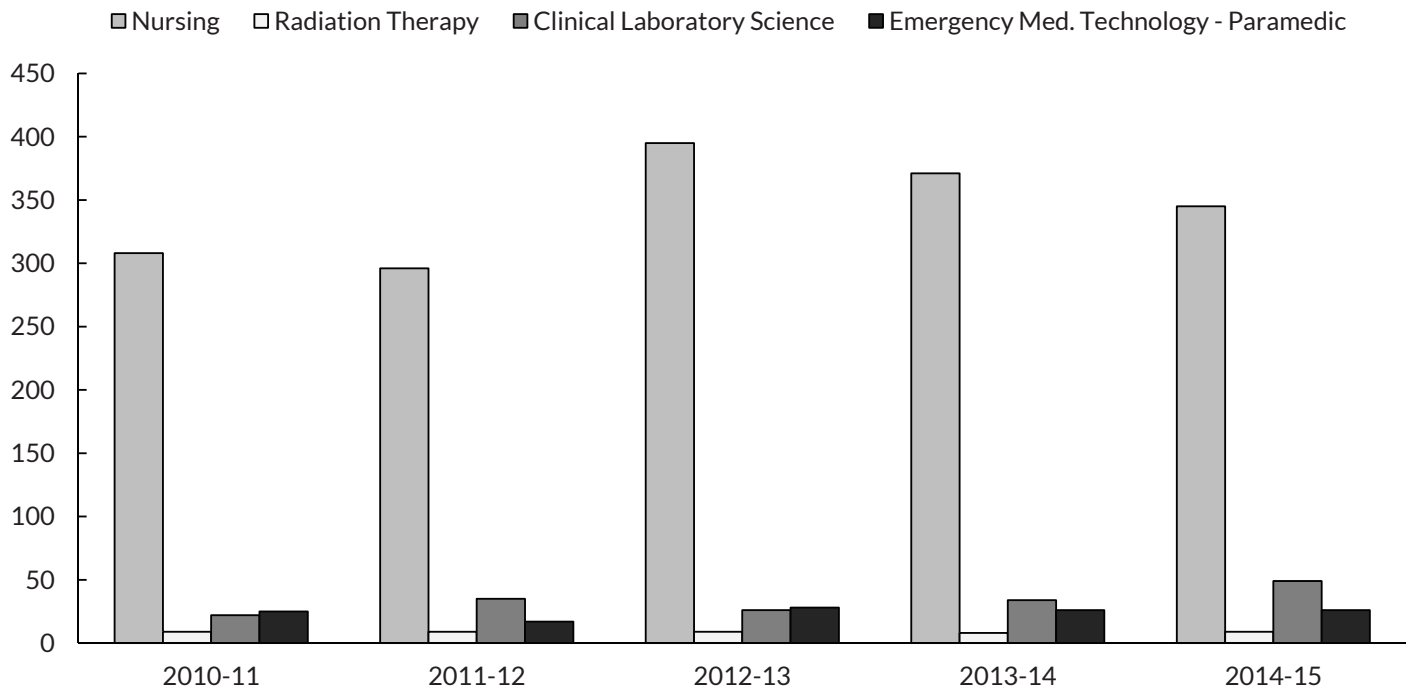
## Undergraduate Degrees Awarded by Discipline 2010-11 through 2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
Nursing (BS)	308	296	395	371	345
Radiation Therapy (BS)	9	9	9	8	9
Clinical Laboratory Science (BS)	22	35	26	34	49
Emergency Med. Technology - Paramedic (AAS)	25	17	28	26	26
<b>Total</b>	<b>364</b>	<b>357</b>	<b>458</b>	<b>439</b>	<b>429</b>

**Note:** Clinical Laboratory Science and Emergency Med. Technology - Paramedic are joint degrees awarded with Oregon Institute of Technology.

**Source:** OHSU Office of the Registrar.

## Undergraduate Degrees Awarded by Discipline 2010-11 through 2014-15



## Master's Degrees Awarded by Discipline 2010-11 through 2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
<b>School of Dentistry</b>					
Master of Science (MS) - All Specialties	4	6	5	4	5
<b>School of Medicine</b>					
Healthcare Management (MBA)	-	47	29	26	34
Biomedical Informatics (MBI)	10	23	28	22	17
Clinical Research (MCR)	14	20	13	14	10
Clinical Dietetics (MCD)	1	0	0	1	0
Physician Assistant (MPAS)	34	35	38	36	37
Master of Public Health (MPH)	24	27	23	28	30
Master of Science (MS)	35	32	27	52	39
<b>School of Nursing</b>					
Public Health (MPH)	10	13	7	9	11
Master of Nursing (MN)					
Family Nurse Practitioner	10	12	21	17	19
Health Systems and Org. Leadership	-	-	5	6	10
Nurse Anesthesia	10	12	14	13	11
Nurse Midwifery	7	5	6	12	10
Nursing Education	1	3	11	13	9
Psychiatric Mental Health Nurse Pract.	14	12	11	7	12
Master of Science (MS)					
Family Nurse Practitioner	1	5	-	-	-
Nurse Anesthesia	2	0	-	-	-
Nurse Midwifery	2	4	-	-	-
Nursing Education	1	0	-	-	-
Psychiatric Mental Health Nurse Pract.	2	0	-	-	-
<b>Total</b>	<b>182</b>	<b>256</b>	<b>238</b>	<b>260</b>	<b>254</b>

**Notes:** Master's degrees in Health Systems and Organizational Leadership began Fall 2011. Master of Business Administration began Winter 2009.

**Source:** OHSU Office of the Registrar.

## Graduate Certificates Awarded by Discipline 2010-11 through 2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
<b>School of Dentistry</b>					
All Specialties	10	10	10	10	10
<b>School of Medicine</b>					
Biostatistics	-	2	0	3	3
Dietetic Internship	23	21	24	16	11
Human Investigations	13	13	13	12	15
Biomedical Informatics	37	74	73	22	17
Health Care Management	9	14	23	23	15
<b>School of Nursing</b>					
Public Health	6	7	3	8	8
Adult Gero Acute Care	-	-	-	-	4
Adv. Practice Gerontological Nurse	6	0	2	-	-
Health Systems and Org. Leadership	0	0	0	1	0
Nursing Education	0	0	1	0	1
Family Nurse Practitioner	3	0	0	0	0
Nursing Midwifery	0	0	0	0	0
Psychiatric Mental Health Nurse Pract.	1	1	3	2	0
<b>Total</b>	<b>108</b>	<b>142</b>	<b>152</b>	<b>97</b>	<b>84</b>

**Notes:** The Certificate in Biostatistics program began Fall 2010.

**Source:** OHSU Office of the Registrar.

## Research Doctoral Degrees Awarded by Discipline 2010-11 through 2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
<b>School of Medicine</b>					
Behavioral Neuroscience	6	5	5	6	4
Biochemistry & Molecular Biology	4	5	2	3	4
Biomedical Engineering	4	1	2	4	4
Biomedical Informatics	6	0	3	2	3
Cancer Biology	-	-	-	-	2
Cell & Developmental Biology	3	11	5	7	3
Computer Science and Engineering	1	1	2	3	2
Electrical Engineering	3	1	0	0	0
Environmental Science & Engineering	1	2	0	4	4
Molecular & Medical Genetics	3	5	2	0	1
Molecular Microbiology & Immunology	6	6	4	4	2
Neuroscience	17	13	10	5	10
Physiology & Pharmacology	1	3	1	0	1
<b>School of Nursing</b>					
Nursing	1	4	5	8	3
<b>Total</b>	<b>56</b>	<b>57</b>	<b>41</b>	<b>46</b>	<b>43</b>

**Note:** Excludes joint degree awarded with Oregon State University. Cancer Biology began accepting students in Winter 2011.

**Source:** OHSU Office of the Registrar.

## Professional Practice Doctorate Degrees Awarded by Discipline 2010-11 through 2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
Dentistry (DMD)	78	68	79	74	79
Medicine (MD)	102	123	118	127	125
Nursing Practice (DNP)	8	11	12	22	24
Pharmacy (PharmD)	92	86	85	93	83
<b>Total</b>	<b>280</b>	<b>288</b>	<b>294</b>	<b>316</b>	<b>311</b>

**Note:** PharmD is jointly awarded with Oregon State University.

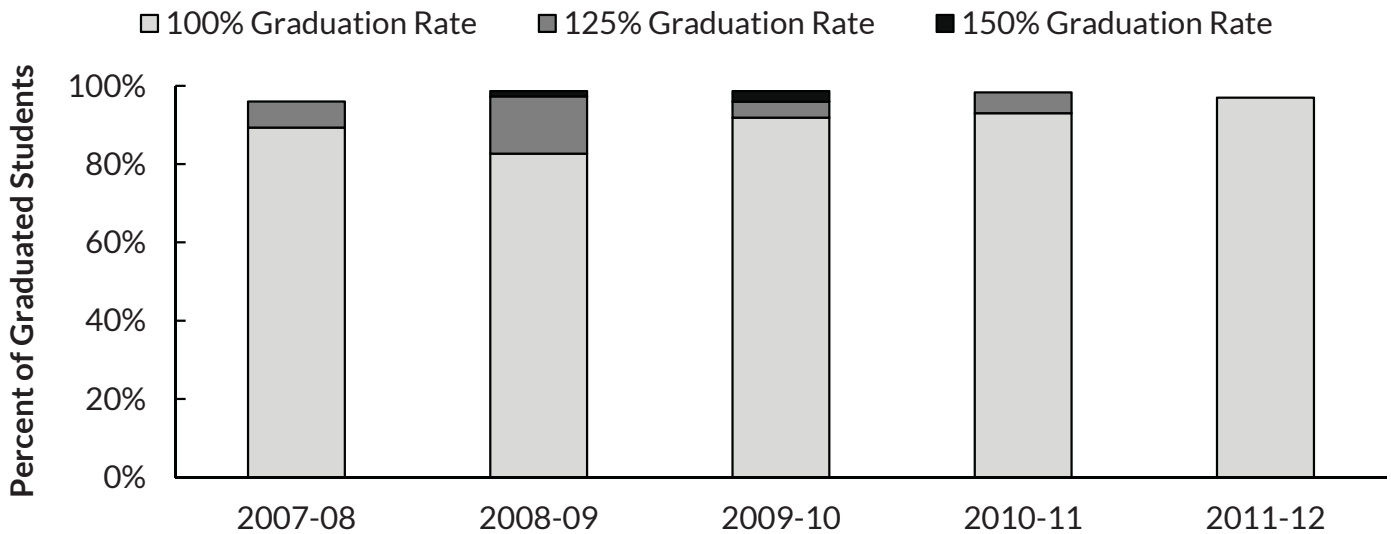
**Source:** OHSU Office of the Registrar.

## Graduation Rates of DMD Students 2007-08 through 2011-12 Entering Cohorts

Entering Cohort		100% Graduation Rate (4 Years)			125% Graduation Rate (5 Years)			150% Graduation Rate (6 Years)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2007-08	75	2010-11	67	89.3%	2011-12	5	96.0%	2012-13	0	96.0%
2008-09	75	2011-12	62	82.7%	2012-13	11	97.3%	2013-14	1	98.7%
2009-10	74	2012-13	68	91.9%	2013-14	3	95.9%	2014-15	2	98.6%
2010-11	75	2013-14	70	93.3%	2014-15	4	98.7%			
2011-12	75	2014-15	73	97.3%						

**Note:** DMD program length is four years.  
**Source:** OHSU Office of the Registrar.

## Graduation Rates of DMD Students 2007-08 through 2011-12 Entering Cohorts

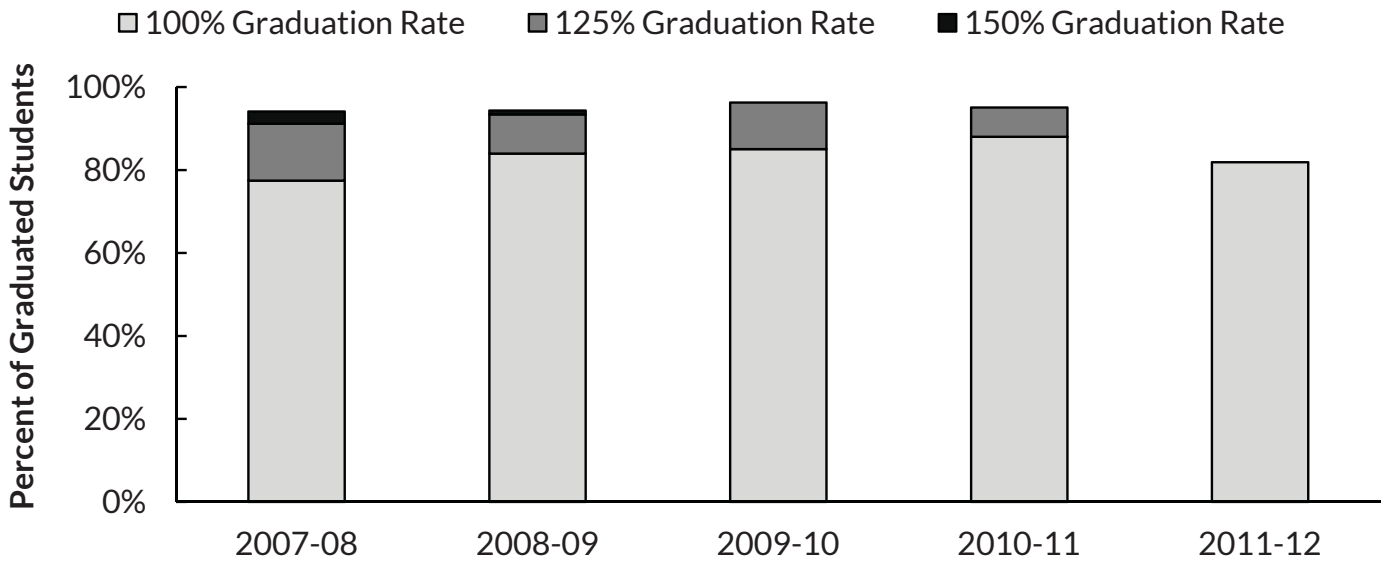


## Graduation Rates of MD Students 2007-08 through 2011-12 Entering Cohorts

Entering Cohort		100% Graduation Rate (4 Years)			125% Graduation Rate (5 Years)			150% Graduation Rate (6 Years)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2007-08	102	2010-11	79	77.5%	2011-12	14	91.2%	2012-13	3	94.1%
2008-09	106	2011-12	89	84.0%	2012-13	10	93.4%	2013-14	1	94.3%
2009-10	107	2012-13	91	85.0%	2013-14	12	96.3%	2014-15	0	96.3%
2010-11	113	2013-14	99	87.6%	2014-15	8	94.7%			
2011-12	116	2014-15	95	81.9%						

Notes: MD program length is four years. Excludes students in joint degree programs (MD/PhD and MD/MPH).  
Source: OHSU Office of the Registrar.

## Graduation Rates of MD Students 2007-08 through 2011-12 Entering Cohorts





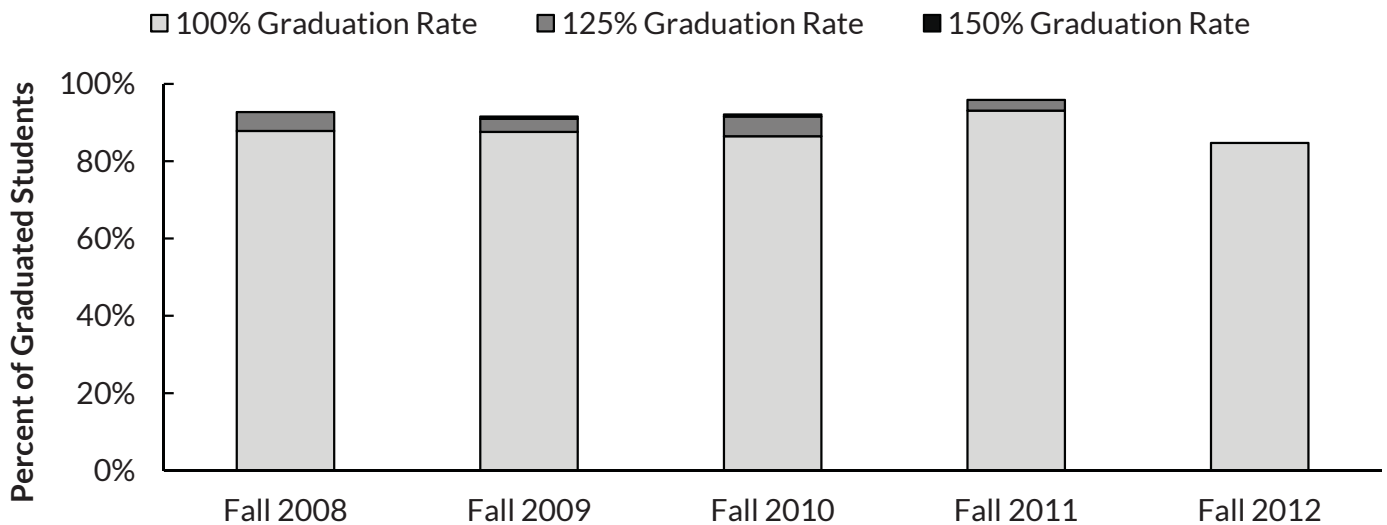
## Graduation Rates of 3-Year OCNE Nursing Students Fall 2008 through Fall 2012 Entering Cohorts

Entering Cohort Admit Year	#	100% Graduation Rate (3 Years)			125% Graduation Rate (4 Years)			150% Graduation Rate (5 Years)		
		Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2008-09 (Fall 2008)	164	2010-11	144	87.8%	2011-12	8	92.7%	2012-13	0	92.7%
2009-10 (Fall 2009)	177	2011-12	155	87.6%	2012-13	6	91.0%	2013-14	1	91.5%
2010-11 (Fall 2010)	177	2012-13	153	86.4%	2013-14	9	91.5%	2014-15	1	92.1%
2011-12 (Fall 2011)	144	2013-14	134	93.1%	2014-15	4	95.8%			
2012-13 (Fall 2012)	144	2014-15	122	84.7%						

**Note:** Excludes RN/BS, Accelerated Baccalaureate and community college transfers.

**Source:** OHSU Office of the Registrar.

## Graduation Rates of 3-Year OCNE Nursing Students Fall 2008 through Fall 2012 Entering Cohorts



## Graduation Rates of Physician Assistant Students 2008-09 through 2012-13 Entering Cohorts

Entering Cohort		100% Graduation Rate (9 Terms)			150% Graduation Rate (14 Terms)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%
2008-09	36	Summer 2010	31	86.1%	Fall 2011	5	100.0%
2009-10	36	Summer 2011	32	88.9%	Fall 2012	4	100.0%
2010-11	36	Summer 2012	34	94.4%	Fall 2013	1	97.2%
2011-12	38	Summer 2013	35	92.1%	Fall 2014	3	100.0%
2012-13	37	Summer 2012	34	91.9%			

**Note:** Physician Assistant program length is nine terms.  
**Source:** OHSU Office of the Registrar.

## Graduation Rates of Physician Assistant Students 2008-09 through 2012-13 Entering Cohorts



## Percent of Student Cohorts Passing Senior-Level Credentialing Examinations After Graduation on the First Attempt 2005-06 through 2014-15

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Dentistry - DMD Students</b>										
OHSU	99.0%	96.0%	96.0%	96.0%	76.0%	93.0%	90.0%	93.3%	86.0%	93.5%
National Average	93.6%	93.6%	94.0%	93.0%	80.0%	94.0%	94.3%	86.1%	93.7%	pending
% Pt Difference	5.4%	2.4%	2.0%	3.0%	-4.0%	-1.0%	-4.3%	7.2%	-7.7%	pending
<b>Medicine - MD Students</b>										
OHSU	97.0%	96.0%	96.0%	95.0%	93.0%	95.0%	98.0%	99.0%	97.0%	96.0%
National Average	94.0%	95.0%	96.0%	96.0%	97.0%	97.0%	98.0%	98.0%	96.0%	96.0%
% Pt Difference	3.0%	1.0%	0.0%	-1.0%	-4.0%	-2.0%	0.0%	1.0%	1.0%	0.0%
<b>Nursing - BS Nursing Students</b>										
OHSU	87.0%	88.4%	95.1%	94.6%	95.7%	91.8%	94.5%	90.8%	95.6%	pending
National Average	88.0%	86.0%	87.0%	88.4%	88.0%	87.8%	91.7%	83.0%	81.8%	pending
% Pt Difference	-1.0%	2.4%	8.1%	6.2%	7.7%	4.0%	2.8%	7.8%	13.8%	pending
<b>Pharmacy - PharmD Students</b>										
OHSU	-	100.0%	100.0%	95.1%	94.3%	96.6%	98.8%	97.6%	93.8%	pending
National Average	-	95.3%	96.5%	96.4%	94.3%	95.5%	96.8%	95.9%	94.5%	pending
% Pt Difference	-	4.7%	3.5%	-1.3%	0.0%	1.1%	2.0%	1.7%	-0.7%	pending
<b>Human Nutrition - Dietetic Internship Graduates</b>										
OHSU	87.0%	100.0%	72.2%	77.8%	100.0%	95.0%	100.0%	94.0%	100.0%	pending
National Average	84.0%	79.6%	81.4%	84.0%	84.3%	86.1%	83.9%	85.0%	85.7%	pending
% Pt Difference	3.0%	20.4%	-9.2%	-6.2%	15.7%	8.9%	16.1%	9.0%	14.3%	pending
<b>Human Nutrition - Combined Dietetic Internship - Master of Science in Clinical Nutrition Graduates</b>										
OHSU	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	pending
National Average	84.0%	79.6%	81.4%	84.0%	84.3%	86.1%	83.9%	85.0%	85.7%	pending
% Pt Difference	16.0%	20.4%	18.6%	16.0%	15.7%	-	16.1%	15.0%	14.3%	pending
<b>Radiation Therapy</b>										
OHSU	85.7%	100.0%	90.0%	75.0%	88.9%	87.5%	87.5%	100.0%	100.0%	100.0%
National Average	88.8%	85.4%	88.0%	87.6%	85.2%	90.3%	91.4%	90.2%	90.6%	pending
% Pt Difference	-3.1%	14.6%	2.0%	-12.6%	3.7%	-2.8%	-3.9%	9.8%	9.4%	pending

**Notes:** The professional exams are reported by calendar year for DMD and BS Nursing students. The professional exams are reported by academic year for MD (Step 1 exam), PharmD, and Radiation Therapy students. The National Average Data for Human Nutrition exams represent those students who passed the national registration exam on their first attempt between July 1-Dec 31 of each year. The OHSU Annual Data for Human Nutrition exams reflect the percentage of graduates who took the exam in that year - not necessarily the cohort who graduated that year. For example, the 2010 total number includes 2010 graduates, but may also include graduates from the previous year(s) who deferred taking the exam.

**Source:** Annual school-level reports.

## Postgraduation Plans of OHSU PhD Recipients 2011 through 2014

	2011		2012		2013		2014	
	#	%	#	%	#	%	#	%
<b>Postgraduation status</b>								
Definite postgraduation study	34	59.6%	30	55.6%	21	52.5%	16	52.5%
Definite employment	5	8.8%	5	9.3%	6	15.0%	12	15.0%
Seeking employment or study	11	19.3%	12	22.2%	7	17.5%	13	17.5%
Other	7	12.3%	7	13.0%	6	15.0%	3	15.0%

**Note:** Postgraduation refers to immediately following the award of the degree.

**Source:** NORC Survey of Earned Doctorates.

# TUITION AND FINANCIAL AID

Resident and Non-Resident First-Year Tuition.....	35
Total Grants, Scholarships and Loans Awarded.....	36
Oregon Opportunity Grant: Annual Student Awards.....	37
Federal Pell Grant: Annual Student Awards.....	38
Average Student Indebtedness at Graduation by Program.....	39



## Resident and Non-Resident First-Year Tuition 2015-16

School	Program	# Terms	Resident Tuition	Non-Resident Tuition	
<b>Dentistry</b>	DMD	4	\$43,448	\$70,128	
	Postdoctoral Specialty Programs (MS, Certificate)	4	\$42,644	\$51,816	
<b>Medicine</b>	Human Nutrition (MS, MCD, Dietetic Internship)	4	\$26,496	\$26,496	
	Physician Assistant (MPAS)	4	\$36,072	\$36,072	
	Radiation Therapy (BS)	4	\$22,080	\$26,640	
	MD	4	\$39,980	\$57,972	
	PhD	3	\$20,412	\$20,412	
	Biomedical Informatics (PhD, MS, MBI, Certificate)				
	On-Campus	3	\$17,514	\$20,106	
	Online	3	\$19,404	\$22,239	
	Clinical Research (MS, MCR, Certificate)	3	\$13,545	\$13,545	
	Engineering (MS - Computer Science & Engineering, MS - Electrical Engineering)	3	\$18,135	\$18,135	
	Engineering (MS - Biochemistry & Molecular Biology, MS - Environmental Science & Engineering)	3	\$18,486	\$18,486	
	Health Care Management (MS, MBA, Certificate)	3	\$15,570	\$15,570	
	Medical Physics	3	\$16,200	\$25,002	
<b>Nursing</b>	Undergraduate Nursing (OCNE)	3	\$12,744	\$23,364	
	Undergraduate Nursing (Accelerated)	4	\$23,472	\$31,344	
	Undergraduate Nursing (RN to BS)	3	\$16,524	\$16,524	
	Graduate Programs (PhD, DNP, MN - HSOL, MN - NEDU)	3	\$15,228	\$19,683	
	Graduate Programs (MN - FNP, MN - NMID, MN - PMHN, MN - AGAC, MN - PNP)	3	\$15,444	\$19,980	
	Nurse Anesthesia (MN)	4	\$26,100	\$26,640	
<b>Public Health</b>	MS, MPH, Certificate				
	On Campus	3	\$9,612	\$15,012	
	Online	3	\$15,012	\$19,386	
	PhD	3	\$16,857	\$16,857	

**Note:** Tuition is based on 9 credit hours per term for Graduate and 12 credit hours per term for Undergraduate. Actual enrollment varies.  
**Source:** OHSU Office of the Registrar.

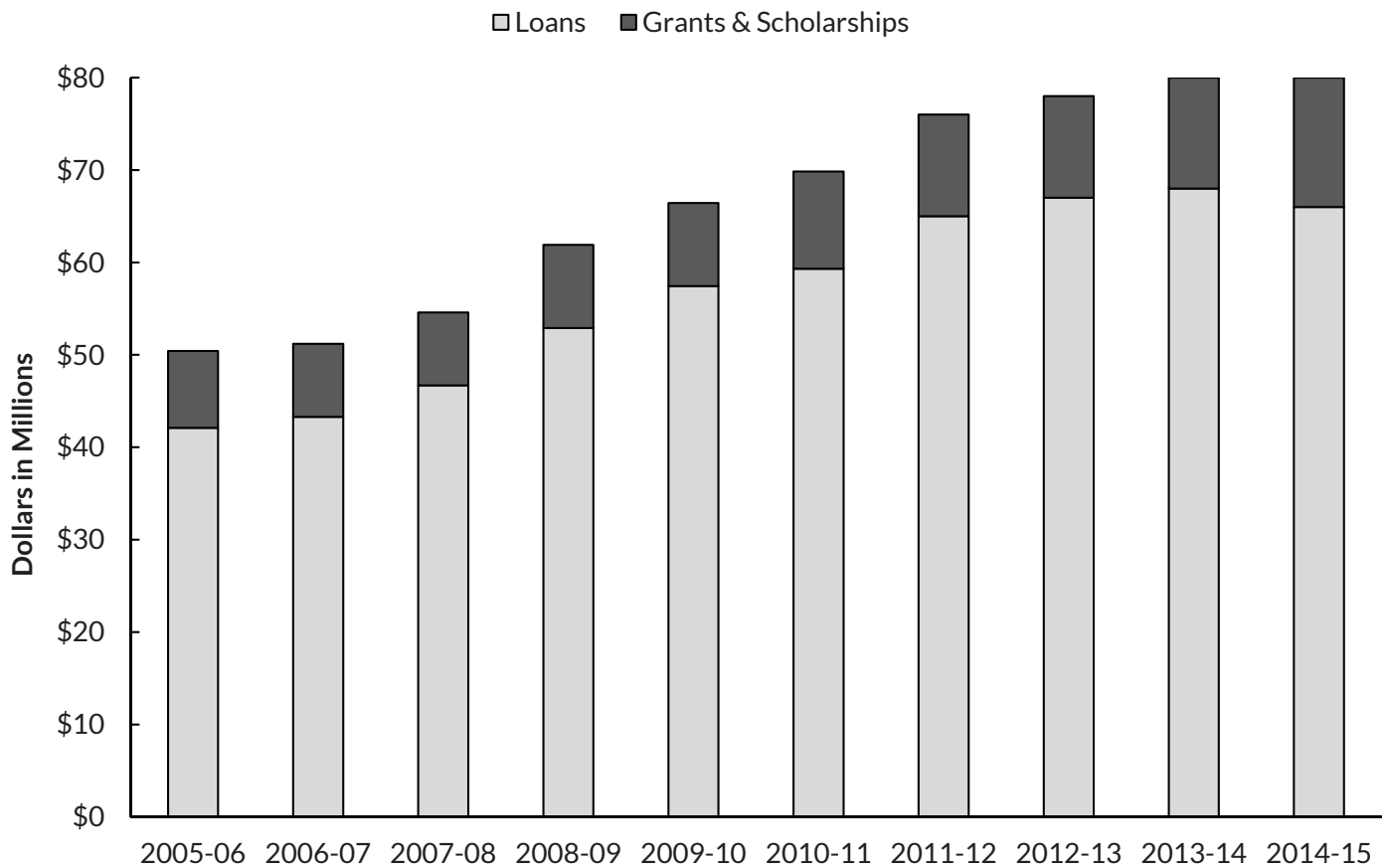
## Total Grants, Scholarships and Loans Awarded 2005-06 through 2014-15

	Grants & Scholarships	Loans	Total
2005-06	\$8,317,589	\$42,104,504	\$50,422,093
2006-07	\$7,905,731	\$43,295,325	\$51,201,056
2007-08	\$7,894,227	\$46,696,410	\$54,590,637
2008-09	\$8,996,609	\$52,904,359	\$61,900,968
2009-10	\$8,997,767	\$57,436,980	\$66,434,747
2010-11	\$10,522,787	\$59,320,821	\$69,843,608
2011-12	\$11,417,363	\$64,539,480	\$75,956,843
2012-13	\$10,685,562	\$67,151,504	\$77,837,066
2013-14	\$12,178,883	\$68,479,319	\$80,658,202
2014-15	\$13,836,764	\$66,469,057	\$80,305,821

**Note:** 2014-15 is draft data as of November 2015.

**Source:** OHSU Student Financial Aid Office.

## Total Grants, Scholarships and Loans Awarded 2005-06 through 2014-15



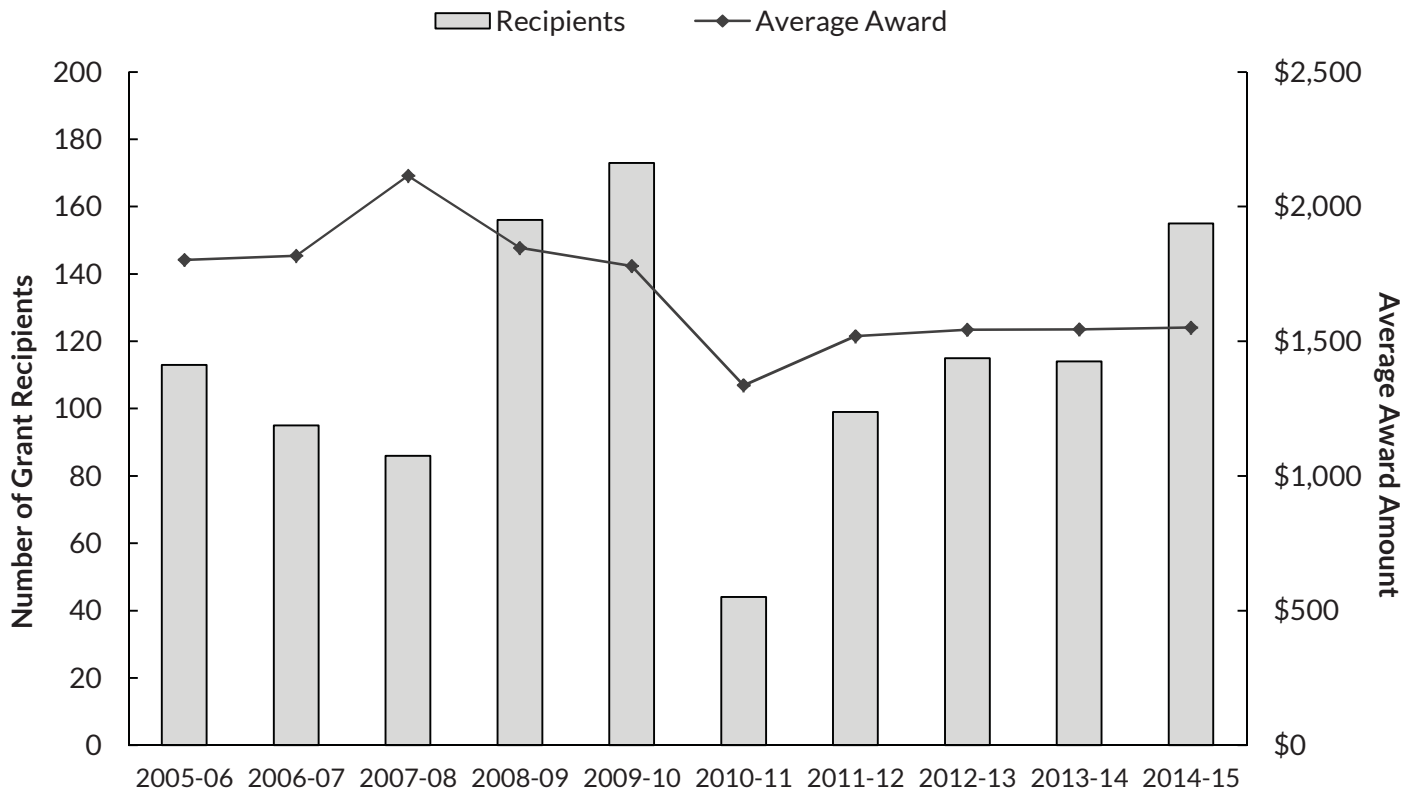


## Oregon Opportunity Grant: Annual Student Awards 2005-06 through 2014-15

	Grant Recipients	Average Opportunity Grant	Total OOG Dollars Awarded
2005-06	113	\$1,802	\$203,616
2006-07	95	\$1,818	\$172,674
2007-08	86	\$2,114	\$181,826
2008-09	156	\$1,847	\$288,062
2009-10	173	\$1,779	\$307,798
2010-11	44	\$1,336	\$58,802
2011-12	99	\$1,519	\$150,421
2012-13	115	\$1,543	\$177,408
2013-14	114	\$1,544	\$176,002
2014-15	155	\$1,551	\$240,341

**Notes:** Eligible programs include OHSU's Undergraduate Nursing and Radiation Therapy programs. Average Opportunity Grant data represents the average awarded amount, not actual dollar disbursements.  
**Source:** OHSU Student Financial Aid Office.

## Oregon Opportunity Grant: Annual Student Awards 2005-06 through 2014-15



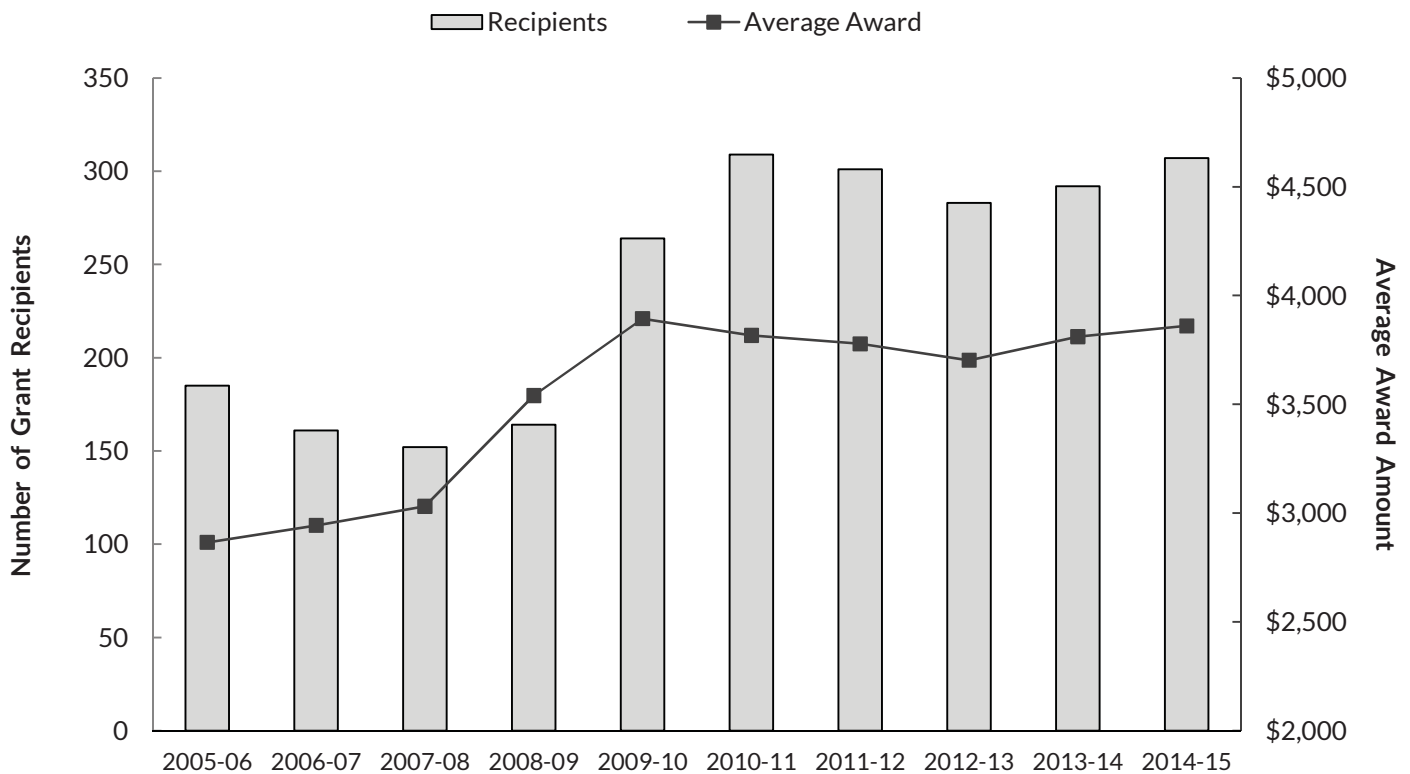
## Federal Pell Grant: Annual Student Awards 2005-06 through 2014-15

	Recipients	Average Pell Award	Total Pell Dollars Awarded
2005-06	185	\$2,865	\$530,084
2006-07	161	\$2,943	\$473,901
2007-08	152	\$3,030	\$460,633
2008-09	164	\$3,540	\$580,582
2009-10	264	\$3,893	\$1,027,839
2010-11	309	\$3,817	\$1,179,460
2011-12	301	\$3,778	\$1,137,289
2012-13	283	\$3,702	\$1,047,612
2013-14	292	\$3,811	\$1,112,723
2014-15	307	\$3,861	\$1,185,351

**Notes:** Eligible programs include OHSU's Undergraduate Nursing and Radiation Therapy programs. Average Pell Award data represents the average awarded amount, not actual dollar disbursements.

**Source:** OHSU Student Financial Aid Office.

## Federal Pell Grant: Annual Student Awards 2005-06 through 2014-15

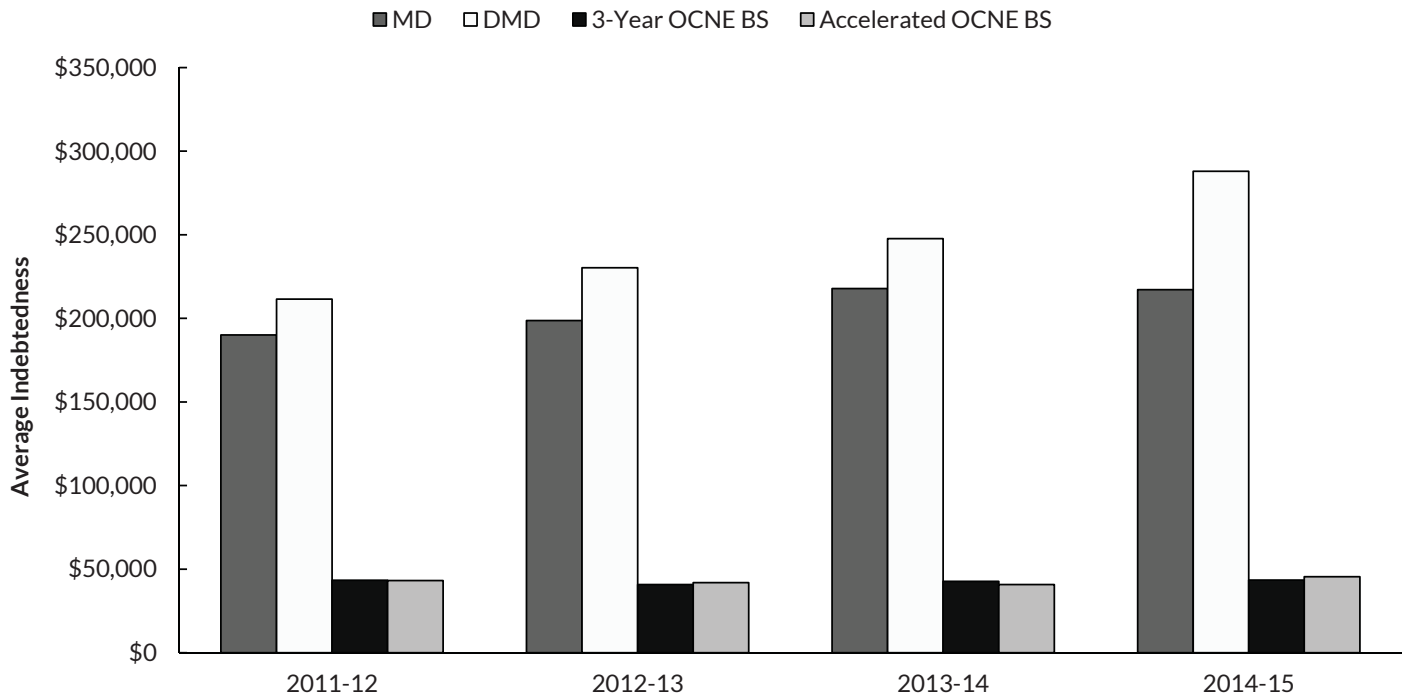


## Average Student Indebtedness at Graduation by Program 2011-12 through 2014-15 Graduates

	MD	DMD	3-Year OCNE BS	Accelerated OCNE BS
2011-12	\$190,063	\$211,467	\$43,396	\$43,130
2012-13	\$198,715	\$230,245	\$40,825	\$41,908
2013-14	\$217,772	\$247,660	\$42,672	\$40,781
2014-15	\$217,162	\$288,000	\$43,491	\$45,484

**Note:** Combination of both resident and non-resident average indebtedness. Averages exclude students with no debt.  
**Source:** OHSU Student Financial Aid Office.

## Average Student Indebtedness at Graduation by Program 2011-12 through 2014-15 Graduates





# FACULTY AND STAFF

Workforce by Representation Group, Race/Ethnicity and Gender.....41  
Faculty by Unit, Race/Ethnicity and Gender.....42  
Faculty by Rank and Gender.....43  
Faculty by Rank and Race/Ethnicity.....44  
Faculty by Years of Service.....45



## Workforce by Representation Group, Race/Ethnicity and Gender 2015

		AFSCME	Faculty	Fellow	House Officer	ONA	Research	Unclassified Admin	Total
American Indian/ Alaska Native	Men	16	0	0	1	1	2	3	23
	Women	30	2	0	0	13	1	4	50
	<b>Total</b>	<b>46</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>3</b>	<b>7</b>	<b>73</b>
Asian	Men	154	151	6	22	16	46	25	420
	Women	358	139	10	32	121	104	46	810
	<b>Total</b>	<b>512</b>	<b>290</b>	<b>16</b>	<b>54</b>	<b>137</b>	<b>150</b>	<b>71</b>	<b>1,230</b>
Black/ African American	Men	130	15	1	0	5	3	10	164
	Women	220	8	0	2	23	10	14	277
	<b>Total</b>	<b>350</b>	<b>23</b>	<b>1</b>	<b>2</b>	<b>28</b>	<b>13</b>	<b>24</b>	<b>441</b>
Native Hawaiian/ Pacific Islander	Men	17	1	0	0	0	1	2	21
	Women	32	4	0	1	14	3	4	58
	<b>Total</b>	<b>49</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>4</b>	<b>6</b>	<b>79</b>
Hispanic/Latino, any race	Men	124	40	1	8	5	18	12	208
	Women	206	40	6	2	66	38	30	388
	<b>Total</b>	<b>330</b>	<b>80</b>	<b>7</b>	<b>10</b>	<b>71</b>	<b>56</b>	<b>42</b>	<b>596</b>
Two or More Races	Men	16	8	1	1	1	1	2	30
	Women	24	11	1	5	9	9	6	65
	<b>Total</b>	<b>40</b>	<b>19</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>10</b>	<b>8</b>	<b>95</b>
Total Minority	Men	457	215	9	32	28	71	54	866
	Women	870	204	17	42	246	165	104	1,648
	<b>Total</b>	<b>1,327</b>	<b>419</b>	<b>26</b>	<b>74</b>	<b>274</b>	<b>236</b>	<b>158</b>	<b>2,514</b>
White	Men	1,210	958	24	125	266	299	308	3,190
	Women	2,669	1,094	29	142	1,683	663	794	7,074
	<b>Total</b>	<b>3,879</b>	<b>2,052</b>	<b>53</b>	<b>267</b>	<b>1,949</b>	<b>962</b>	<b>1,102</b>	<b>10,264</b>
Non-resident Alien	Men	18	35	53	26	1	21	0	154
	Women	31	22	53	15	7	30	1	159
	<b>Total</b>	<b>49</b>	<b>57</b>	<b>106</b>	<b>41</b>	<b>8</b>	<b>51</b>	<b>1</b>	<b>313</b>
Unknown	Men	148	123	14	208	19	55	29	596
	Women	253	134	21	225	121	75	32	861
	<b>Total</b>	<b>401</b>	<b>257</b>	<b>35</b>	<b>433</b>	<b>140</b>	<b>130</b>	<b>61</b>	<b>1,457</b>
Total	Men	1,833	1,331	100	391	314	446	391	4,806
	Women	3,823	1,454	120	424	2,057	933	931	9,742
	<b>Total</b>	<b>5,656</b>	<b>2,785</b>	<b>220</b>	<b>815</b>	<b>2,371</b>	<b>1,379</b>	<b>1,322</b>	<b>14,548</b>

**Notes:** Effective November 1, 2015. Based on primary assignments. Includes all active, regular employees only. Faculty represents all employees with a Faculty rank. Excludes students, unpaid fellows, and employees on Leave of Absence without pay or Extended Medical Leave.

**Source:** OHSU Human Resources.

## Faculty by Unit, Race/Ethnicity and Gender 2015

		School of Dentistry	School of Medicine	School of Nursing	Research	IDD	Academic Affairs	Healthcare	Other	Total
American Indian/ Alaska Native	Men	0	0	0	0	0	0	0	0	0
	Women	0	2	0	0	0	0	0	0	2
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Asian	Men	7	125	0	13	0	0	3	3	151
	Women	1	112	3	10	2	0	3	8	139
	<b>Total</b>	<b>8</b>	<b>237</b>	<b>3</b>	<b>23</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>11</b>	<b>290</b>
Black/ African American	Men	3	11	0	1	0	0	0	0	15
	Women	0	7	1	0	0	0	0	0	8
	<b>Total</b>	<b>3</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>
Native Hawaiian/ Pacific Islander	Men	0	1	0	0	0	0	0	0	1
	Women	1	2	1	0	0	0	0	0	4
	<b>Total</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>
Hispanic/Latino, any race	Men	3	29	0	2	1	0	2	3	40
	Women	3	26	4	1	1	0	1	4	40
	<b>Total</b>	<b>6</b>	<b>55</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>80</b>
Two or More Races	Men	0	8	0	0	0	0	0	0	8
	Women	0	8	1	0	1	0	1	0	11
	<b>Total</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>19</b>
Total Minority	Men	13	174	0	16	1	0	5	6	215
	Women	5	157	10	11	4	0	5	12	204
	<b>Total</b>	<b>18</b>	<b>331</b>	<b>10</b>	<b>27</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>18</b>	<b>419</b>
White	Men	88	706	14	72	25	5	18	30	958
	Women	31	692	142	44	66	5	63	51	1,094
	<b>Total</b>	<b>119</b>	<b>1,398</b>	<b>156</b>	<b>116</b>	<b>91</b>	<b>10</b>	<b>81</b>	<b>81</b>	<b>2,052</b>
Non-resident Alien	Men	4	26	0	5	0	0	0	0	35
	Women	2	14	2	3	1	0	0	0	22
	<b>Total</b>	<b>6</b>	<b>40</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>57</b>
Unknown	Men	17	90	2	4	4	1	1	4	123
	Women	7	89	17	5	10	0	2	4	134
	<b>Total</b>	<b>24</b>	<b>179</b>	<b>19</b>	<b>9</b>	<b>14</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>257</b>
Total	Men	122	996	16	97	30	6	24	40	1,331
	Women	45	952	171	63	81	5	70	67	1,454
	<b>Total</b>	<b>167</b>	<b>1,948</b>	<b>187</b>	<b>160</b>	<b>111</b>	<b>11</b>	<b>94</b>	<b>107</b>	<b>2,785</b>

**Notes:** Effective November 1, 2015. Based on primary assignments. Includes active, regular employees only. IDD stands for Institute on Development and Disability.

**Source:** OHSU Human Resources.

## Faculty by Rank and Gender 2015

	Men		Women		Total	
	#	%	#	%	#	%
Professor	375	75.6%	121	24.4%	496	17.8%
Associate Professor	247	53.5%	215	46.5%	462	16.6%
Assistant Professor	470	44.3%	590	55.7%	1060	38.1%
Instructor	181	27.4%	480	72.6%	661	23.7%
Lecturer	0	0.0%	11	100.0%	11	0.4%
Research	58	61.1%	37	38.9%	95	3.4%
<b>Total</b>	<b>1,331</b>	<b>47.8%</b>	<b>1,454</b>	<b>52.2%</b>	<b>2,785</b>	<b>100.0%</b>

**Notes:** Effective November 1, 2015. Based on primary assignments. Includes active, regular employees only. Rank is per the EEO Code Description associated with the employees Job Classification in Oracle.

**Source:** OHSU Human Resources.

## Ranked Faculty by Gender 2015





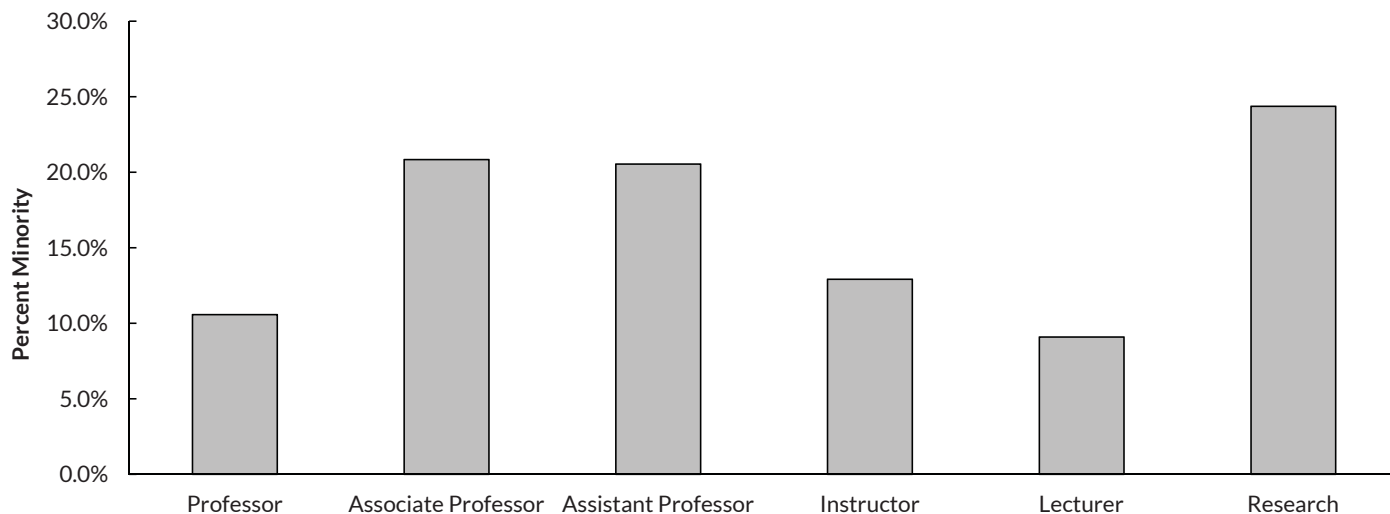
## Faculty by Rank and Race/Ethnicity 2015

		Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Research	Total
<b>American Indian/ Alaska Native</b>	#	0	1	1	0	0	0	2
	%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%
<b>Asian</b>	#	35	63	131	44	0	17	290
	%	7.4%	14.6%	14.6%	7.6%	0.0%	21.8%	11.7%
<b>Black/ African American</b>	#	2	5	10	5	0	1	23
	%	0.4%	1.2%	1.1%	0.9%	0.0%	1.3%	0.9%
<b>Native Hawaiian/ Pacific Islander</b>	#	1	0	2	2	0	0	5
	%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%
<b>Hispanic/ Latino, any race</b>	#	10	19	29	21	0	1	80
	%	2.1%	4.4%	3.2%	3.6%	0.0%	1.3%	3.2%
<b>Two or More Races</b>	#	2	2	11	3	1	0	19
	%	0.4%	0.5%	1.2%	0.5%	9.1%	0.0%	0.8%
<b>Total Minority</b>	#	50	90	184	75	1	19	419
	%	10.6%	20.8%	20.5%	12.9%	9.1%	24.4%	17%
<b>White</b>	#	423	342	712	506	10	59	2,052
	%	89.4%	79.2%	79.5%	87.1%	90.9%	75.6%	83.0%
<b>Non-resident Alien</b>	#	0	2	33	13	0	9	57
	%	0.0%	0.4%	3.1%	2.0%	0.0%	9.5%	2.0%
<b>Unknown</b>	#	23	28	131	67	0	8	257
	%	4.6%	6.1%	12.4%	10.1%	0.0%	8.4%	9.2%
<b>Total</b>	#	496	462	1,060	661	11	95	2,785
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

**Notes:** Effective November 1, 2015. Based on primary assignments. Includes active, regular employees only. Minority percentages calculated excluding non-resident alien and unknown faculty.

**Source:** OHSU Human Resources.

## Minority Faculty by Rank 2015

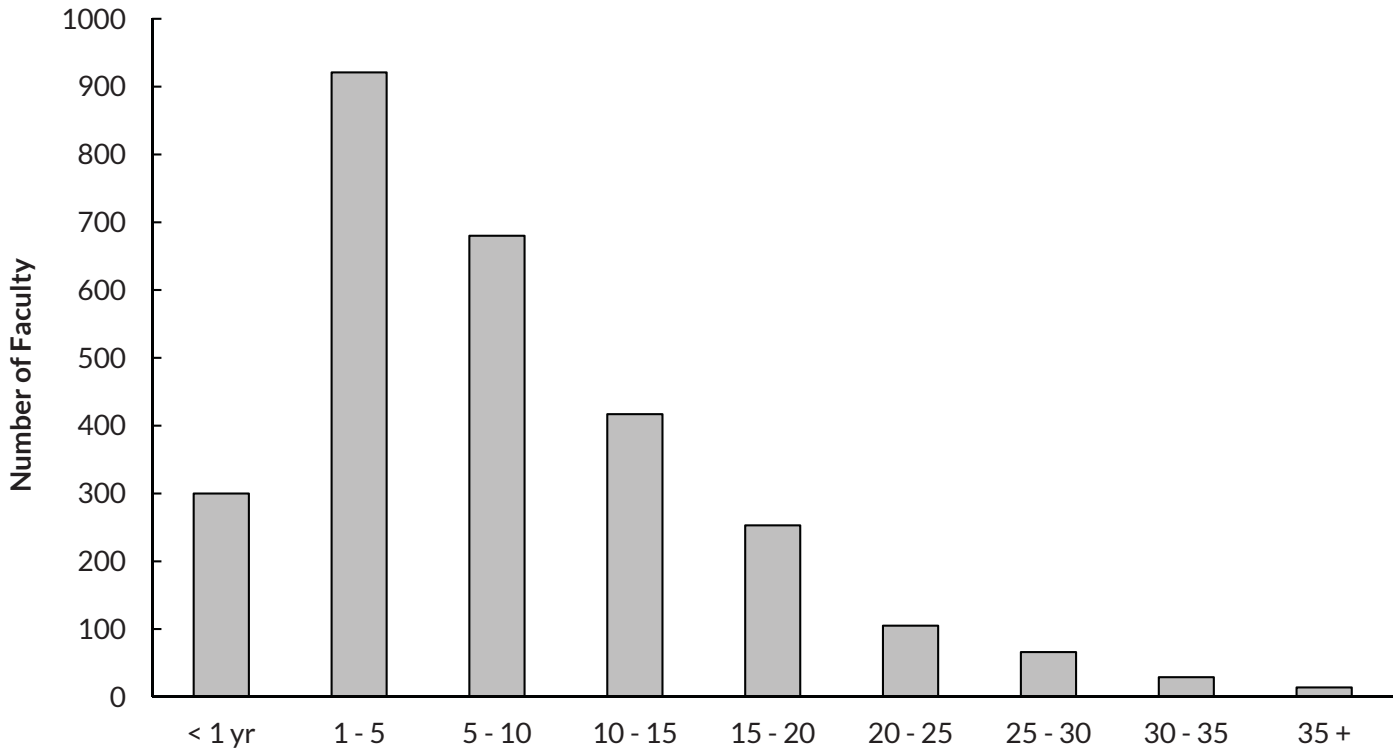


## Faculty by Years of Service 2015

	#	Faculty	%
< 1 yr	300		10.8%
1 - 5	921		33.1%
5 - 10	680		24.4%
10 - 15	417		15.0%
15 - 20	253		9.1%
20 - 25	105		3.8%
25 - 30	66		2.4%
30 - 35	29		1.0%
35 +	14		0.5%
<b>Total</b>	<b>2,785</b>		<b>100.0%</b>

**Notes:** Effective November 1, 2015. Based on primary assignments. Includes active, regular employees only.  
**Source:** OHSU Human Resources.

## Faculty by Years of Service 2015





Consolidated Income Statement.....	47
Total Revenue by Hospital and University.....	48
Share of State General Fund Appropriations.....	49
State General Fund Appropriation.....	50
State General Fund Appropriation for OHSU Operations.....	51



**Consolidated Income Statement**  
**FY 2014 compared to FY 2015**  
(Dollars in Thousands)

	2014	2015	Change (\$)	Change (%)
<b>Revenues</b>				
Patient Service Revenue <sup>1</sup>	\$1,644,564	\$1,818,196	\$173,632	10.6%
Gifts, Grants and Contracts	\$437,692	\$457,201	\$19,509	4.5%
Student Tuition and Fees <sup>2</sup>	\$63,435	\$66,571	\$3,136	4.9%
State Appropriations	\$35,415	\$33,448	(\$1,967)	-5.6%
Sales/Services/Other <sup>3</sup>	\$130,190	\$91,149	(\$39,041)	-30.0%
<b>Total Revenues</b>	<b>\$2,311,296</b>	<b>\$2,466,565</b>	<b>\$155,269</b>	<b>6.7%</b>
<b>Expenditures</b>				
Salaries and Wages	\$1,343,372	\$1,419,995	\$76,622	5.7%
Services and Supplies	\$701,185	\$777,040	\$75,855	10.8%
Depreciation	\$115,240	\$129,297	\$14,057	12.2%
Interest Expense	\$22,828	\$26,893	\$4,065	17.8%
<b>Total Expenditures</b>	<b>\$2,182,627</b>	<b>\$2,353,225</b>	<b>\$170,598</b>	<b>7.8%</b>
<b>Net Income<sup>4</sup></b>	<b>\$128,669</b>	<b>\$113,340</b>	<b>-\$15,329</b>	<b>-11.9%</b>

**Notes:** <sup>1</sup>Net of provision for bad debts. <sup>2</sup>Net tuition and fee revenue. <sup>3</sup>"Sales/Services/Other" includes interest income and change in FMV of assets. <sup>4</sup>Excluded from "Net Income" are gain/loss of sale of assets, effects of GASB 53, and Foundation consolidation.

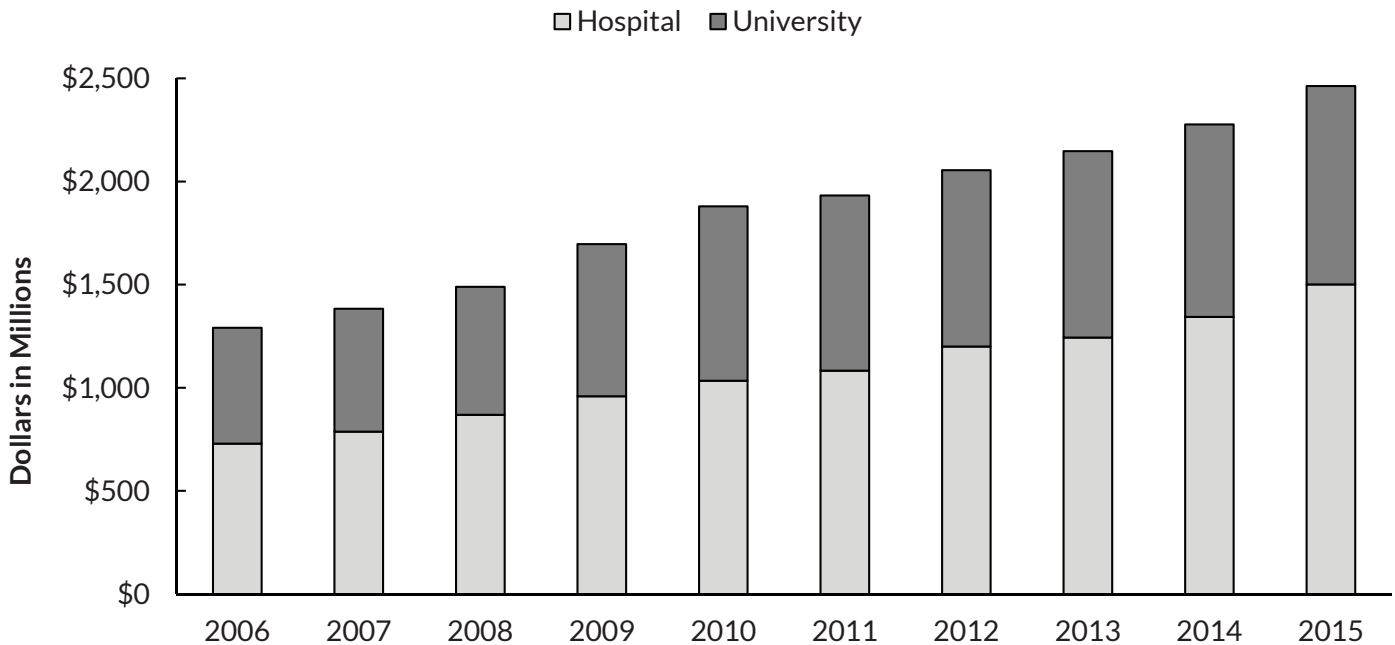
**Source:** OHSU Central Financial Services.

**Total Revenue by Hospital and University**  
**FY 2006 through FY 2015**  
(Dollars in Millions)

	Hospital	University	Total
2006	\$729	\$562	\$1,291
2007	\$787	\$596	\$1,383
2008	\$869	\$621	\$1,489
2009	\$959	\$738	\$1,697
2010	\$1,034	\$845	\$1,879
2011	\$1,083	\$849	\$1,932
2012	\$1,200	\$855	\$2,055
2013	\$1,243	\$904	\$2,147
2014	\$1,343	\$934	\$2,277
2015	\$1,501	\$962	\$2,463

**Notes:** Prior to 2010, internal sales transactions were eliminated within University; beginning in 2010, internal sales transactions were eliminated within Hospital and University. Excluded from "Total Revenue" are gain/loss of sale of assets and Foundation consolidation.  
**Source:** OHSU Central Financial Services.

**Total Revenue by Hospital and University**  
**FY 2006 through FY 2015**

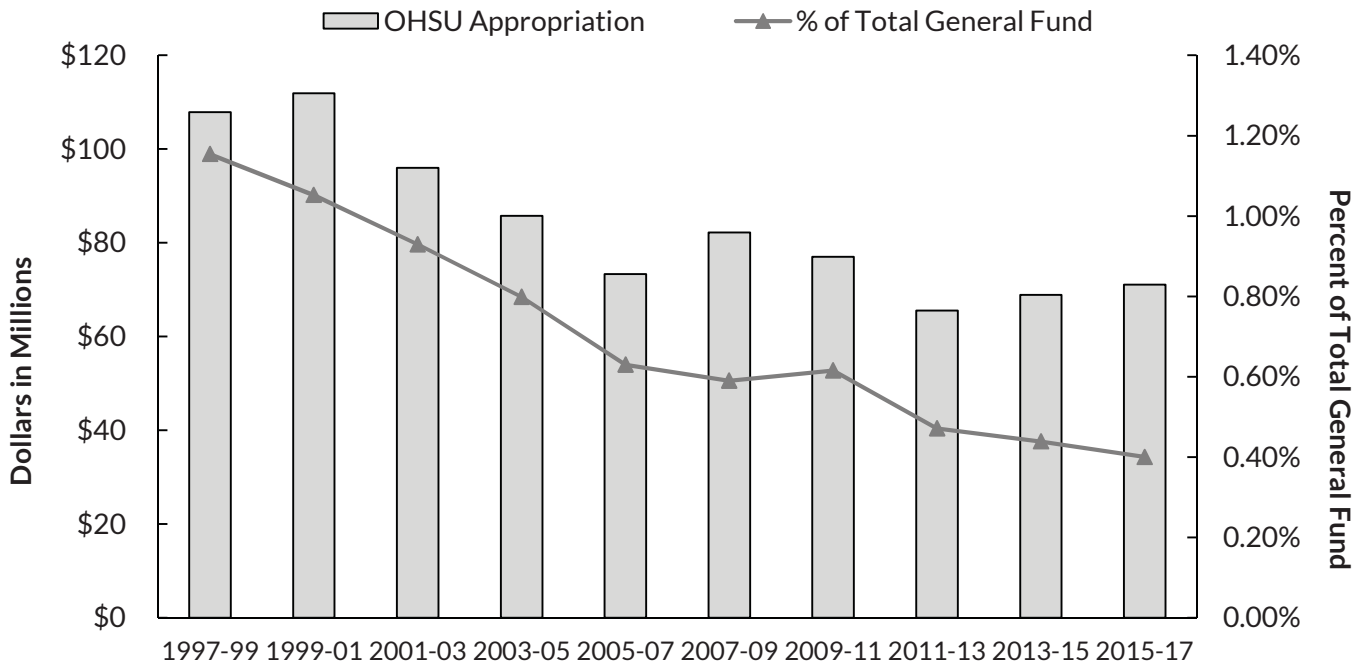


## Share of State General Fund Appropriations FY 1997-99 through FY 2015-17 (Dollars in Millions)

State of Oregon	Total General Fund	OHSU Operations	OHSU %
1997-99	\$9,350	\$107.9	1.15%
1999-01	\$10,636	\$111.9	1.05%
2001-03	\$10,327	\$96.0	0.93%
2003-05	\$10,739	\$85.8	0.80%
2005-07	\$11,641	\$73.3	0.63%
2007-09	\$13,947	\$82.2	0.59%
2009-11	\$12,521	\$77.0	0.62%
2011-13	\$14,155	\$65.5	0.47%
2013-15	\$15,695	\$68.9	0.44%
2015-17	\$18,000	\$71.1	0.40%

Source: OHSU Central Financial Services.

## Share of State General Fund Appropriations 1997-99 through 2015-17



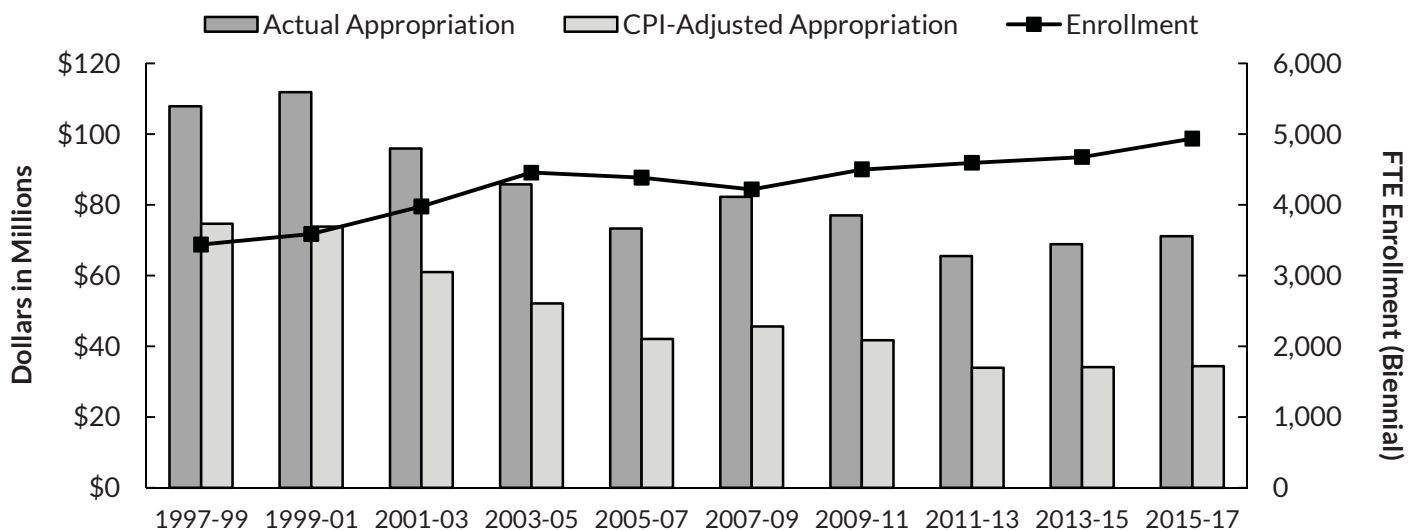
## State General Fund Appropriation 1997-99 through 2015-17 (Dollars in Millions)

	Actual Appropriation	Biennial CPI	CPI-Adj. Appropriation	CPI-Adj. Change from 1988	Biennial FTE Enrollment
1997-99	\$107.9	169.9	\$74.7	-29.7%	3,439
1999-01	\$111.9	178.2	\$73.8	-30.5%	3,587
2001-03	\$96.0	185.1	\$61.0	-42.6%	3,978
2003-05	\$85.8	193.6	\$52.1	-50.9%	4,456
2005-07	\$73.3	204.9	\$42.1	-60.4%	4,385
2007-09	\$82.2	212.0	\$45.6	-57.1%	4,218
2009-11	\$77.0	217.0	\$41.7	-60.7%	4,501
2011-13	\$65.5	226.7	\$34.0	-68.0%	4,594
2013-15	\$68.9	237.6	\$34.1	-67.9%	4,677
2015-17	\$71.1	243.0	\$34.4	-67.6%	4,939

**Notes:** All figures represent two calendar years. The CPI is calculated as a two-year average.

Source: OHSU Central Financial Services. Inflation data from US Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, Portland-Salem, Index base period: 1982-84 = 100. Biennial FTE Enrollment reported by the OHSU Office of the Registrar.

## State General Fund Appropriation 1997-99 through 2015-17





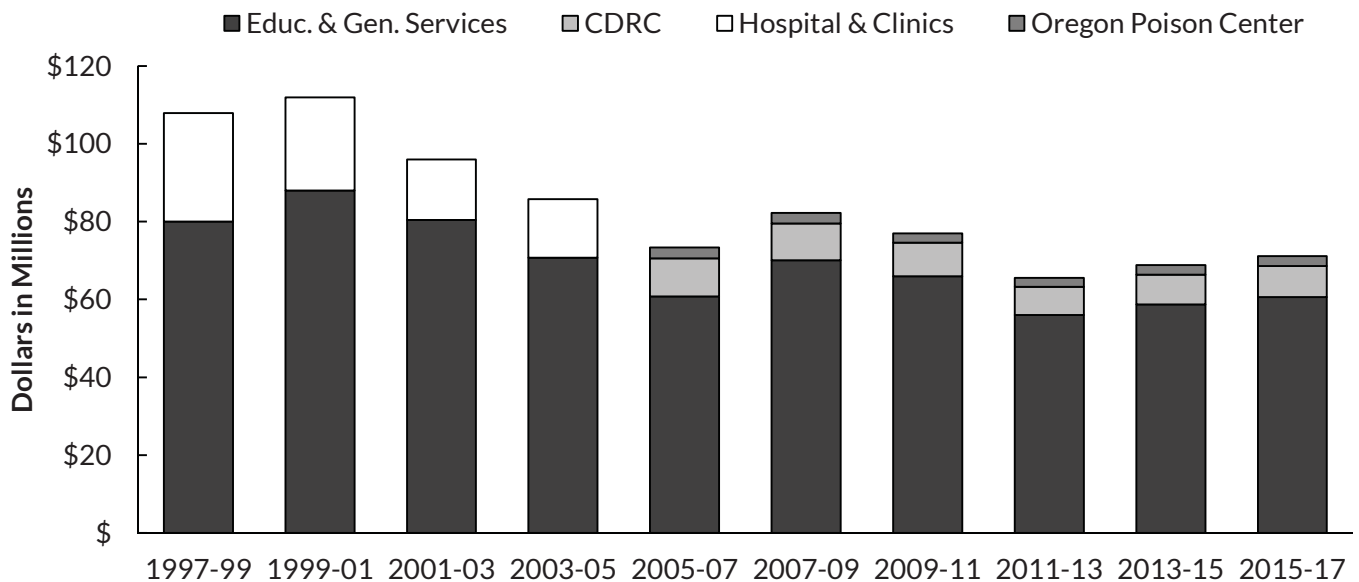
## State General Fund Appropriation for OHSU Operations 1997-99 through 2015-17

	Educ. & Gen. Services	CDRC	Hospital & Clinics	Oregon Poison Center	Total
1997-99	\$80,014,925	-	\$27,882,000	-	\$107,896,925
1999-01	\$88,014,925	-	\$23,882,000	-	\$111,896,925
2001-03	\$80,431,302	-	\$15,546,967	-	\$95,978,269
2003-05	\$70,698,226	-	\$15,081,240	-	\$85,779,466
2005-07	\$60,807,161	\$9,788,279	-	\$2,741,720	\$73,337,160
2007-09	\$70,029,661	\$9,518,500	-	\$2,685,374	\$82,233,535
2009-11	\$65,974,046	\$8,622,991	-	\$2,415,320	\$77,012,357
2011-13	\$55,978,561	\$7,239,450	-	\$2,316,625	\$65,534,636
2013-15	\$58,685,186	\$7,710,000	-	\$2,467,201	\$68,862,387
2015-17	\$60,621,797	\$7,964,430	-	\$2,548,619	\$71,134,846

**Notes:** Education and General Service programs include School of Medicine, School of Dentistry, School of Nursing, AHEC and Office of Rural Health. Hospital includes charity care and Oregon Poison Center.

**Source:** OHSU Central Financial Services.

## Biennial State Appropriations by Operation 1997-99 through 2015-17





# HOSPITALS AND CLINICS

Hospitals and Clinics Workload Trend Statistics.....	53
Hospitals and Clinics Census Days and Adjusted Census Days.....	54
Hospital Patient Volume Count Detail.....	55
Hospital Average Length of Stay and Occupancy Rate.....	56
Discharges and Discharge Days Without Newborns.....	57
Hospitals and Clinics Surgical Cases.....	58
Ambulatory Clinics Patient Visits.....	59
Hospitals and Clinics Patient Visits by Oregon County.....	60



## Hospitals and Clinics Workload Trend Statistics FY 2006 through FY 2015

	Census Days	Adjusted Census Days	Total Hospital Patients	Total Surgical Cases	Births	Ambulatory Visits	Emergency Dept Visits	Hospital Beds
2006	127,583	200,912	49,764	21,956	2,487	504,035	38,685	466
2007	139,919	216,626	52,192	24,282	2,600	517,661	37,079	503
2008	149,347	234,552	54,434	25,278	2,616	567,428	38,079	524
2009	151,443	244,486	54,831	26,760	2,578	624,866	40,268	534
2010	154,569	263,157	58,828	28,710	2,373	686,871	43,709	534
2011	156,581	270,692	59,052	29,528	2,291	698,621	46,070	537
2012	155,128	270,474	61,094	30,079	2,332	735,279	46,399	522
2013	162,808	286,561	61,500	30,450	2,449	766,912	46,991	543
2014	161,455	294,430	62,631	30,414	2,517	776,918	45,611	528
2015	165,745	313,253	65,042	31,580	2,457	811,510	47,995	564

**Notes:** Total Hospital Patients includes patient count, day patients, and admits. Total Surgical Cases includes inpatient and outpatient surgeries. Births includes normal newborns and neonatology births. Ambulatory Visits counts include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted. The Emergency Dept Visits number reflects the number of people who come to the Emergency Department and register (ED outpatient, ED admitted to inpatient and ED observation).

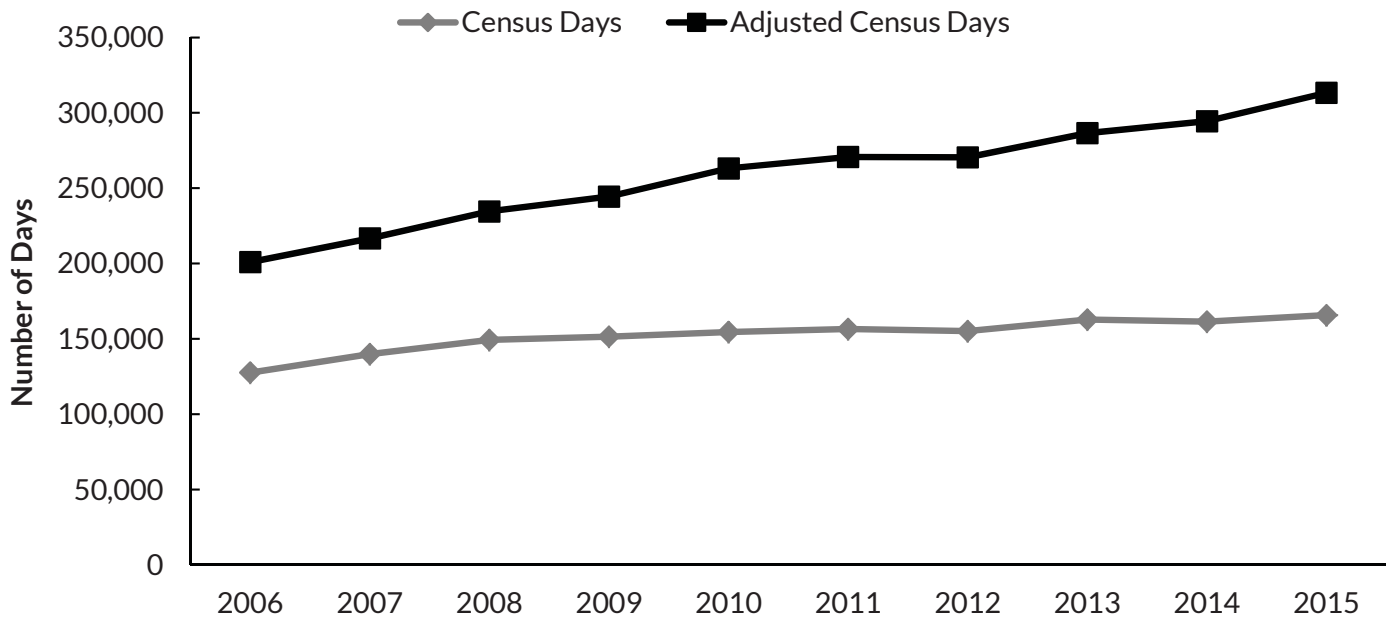
**Source:** OHSU Hospital Financial Services.

## Hospitals and Clinics Census Days and Adjusted Census Days FY 2006 through FY 2015

	Census Days	Δ since 2006	Adj. Census Days	Δ since 2006
2006	127,583	0.0%	200,912	0.0%
2007	139,919	9.7%	216,626	7.8%
2008	149,347	17.1%	234,552	16.7%
2009	151,443	18.7%	244,486	21.7%
2010	154,569	21.2%	263,157	31.0%
2011	156,581	22.7%	270,692	34.7%
2012	155,128	21.6%	270,474	34.6%
2013	162,808	27.6%	286,561	42.6%
2014	161,455	26.5%	294,430	46.5%
2015	165,745	29.9%	313,253	55.9%

Source: OHSU Hospital Financial Services.

### Census Days and Adjusted Census Days FY 2006 through FY 2015

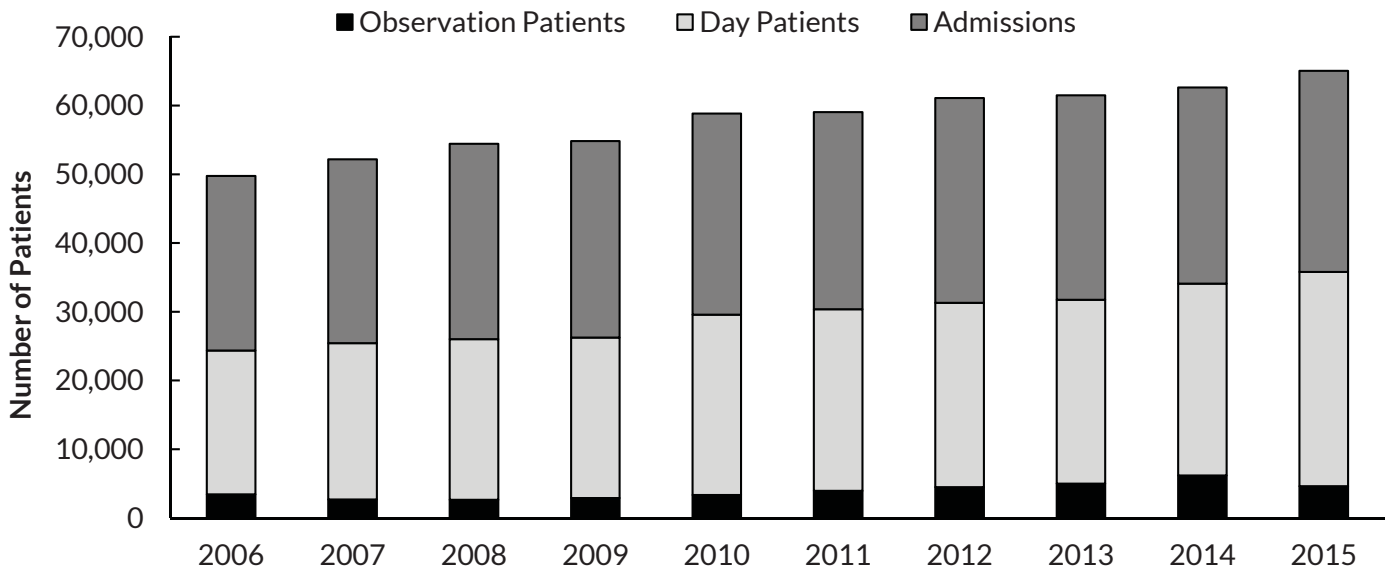


## Hospital Patient Volume Count Detail FY 2006 through FY 2015

	Observation			Total Hospital Patients
	Patients	Day Patients	Admissions	
2006	3,442	20,932	25,390	49,764
2007	2,684	22,744	26,764	52,192
2008	2,641	23,376	28,417	54,434
2009	2,900	23,346	28,585	54,831
2010	3,335	26,245	29,248	58,828
2011	3,951	26,415	28,686	59,052
2012	4,477	26,830	29,787	61,094
2013	4,988	26,764	29,748	61,500
2014	6,194	27,902	28,535	62,631
2015	4,622	31,176	29,244	65,042

**Note:** Admissions includes neonatology births.  
**Source:** OHSU Hospital Financial Services.

## Hospital Patients by Type FY 2006 through FY 2015

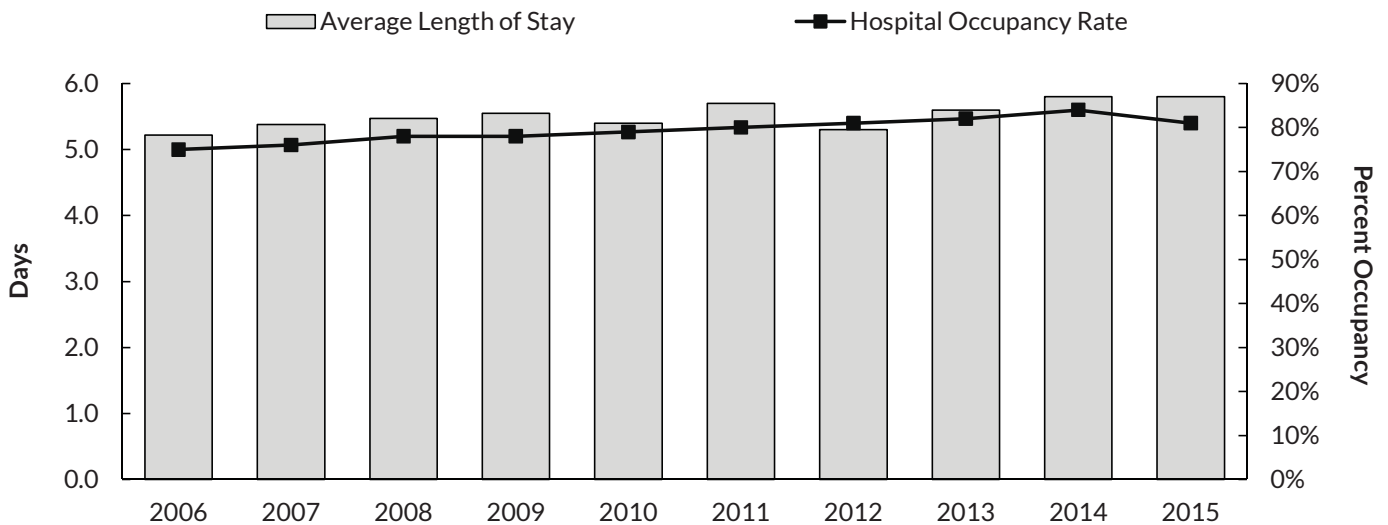


## Hospital Average Length of Stay and Occupancy Rate FY 2006 through FY 2015

	Average Length of Stay in Days	Hospital Occupancy Rate
2006	5.2	75%
2007	5.4	76%
2008	5.5	78%
2009	5.6	78%
2010	5.4	79%
2011	5.7	80%
2012	5.3	81%
2013	5.6	82%
2014	5.8	84%
2015	5.8	81%

Source: OHSU Hospital Financial Services.

## Hospital Average Length of Stay and Occupancy Rate FY 2006 through FY 2015

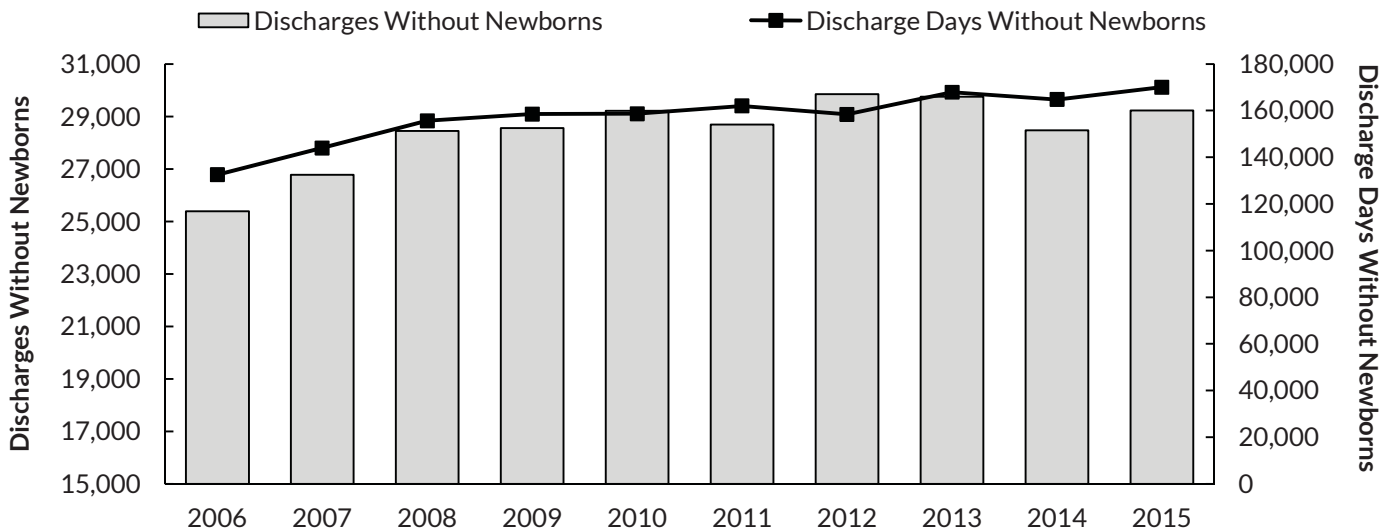


## Discharges and Discharge Days Without Newborns FY 2006 through FY 2015

	Discharges Without Newborns	Discharge Days Without Newborns
2006	25,384	132,538
2007	26,774	144,044
2008	28,443	155,606
2009	28,554	158,512
2010	29,218	158,633
2011	28,690	162,023
2012	29,847	158,438
2013	29,757	167,853
2014	28,477	164,770
2015	29,224	170,057

Source: OHSU Hospital Financial Services.

## Discharges and Discharge Days Without Newborns FY 2006 through FY 2015



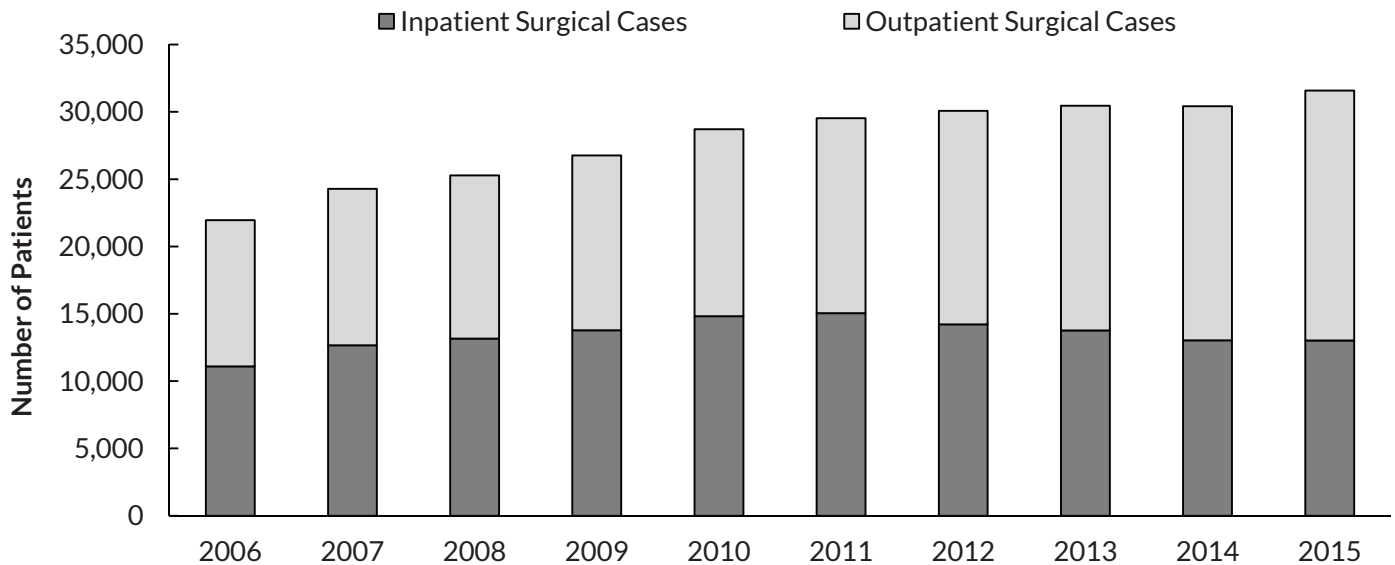


## Hospitals and Clinics Surgical Cases FY 2006 through FY 2015

	Inpatient Surgical Cases	Outpatient Surgical Cases	Total Surgical Cases
2006	11,095	10,861	21,956
2007	12,660	11,622	24,282
2008	13,163	12,115	25,278
2009	13,781	12,979	26,760
2010	14,824	13,886	28,710
2011	15,042	14,486	29,528
2012	14,213	15,866	30,079
2013	13,767	16,683	30,450
2014	13,030	17,384	30,414
2015	13,022	18,558	31,580

Source: OHSU Hospital Financial Services.

## Hospital Patients by Type FY 2006 through FY 2015



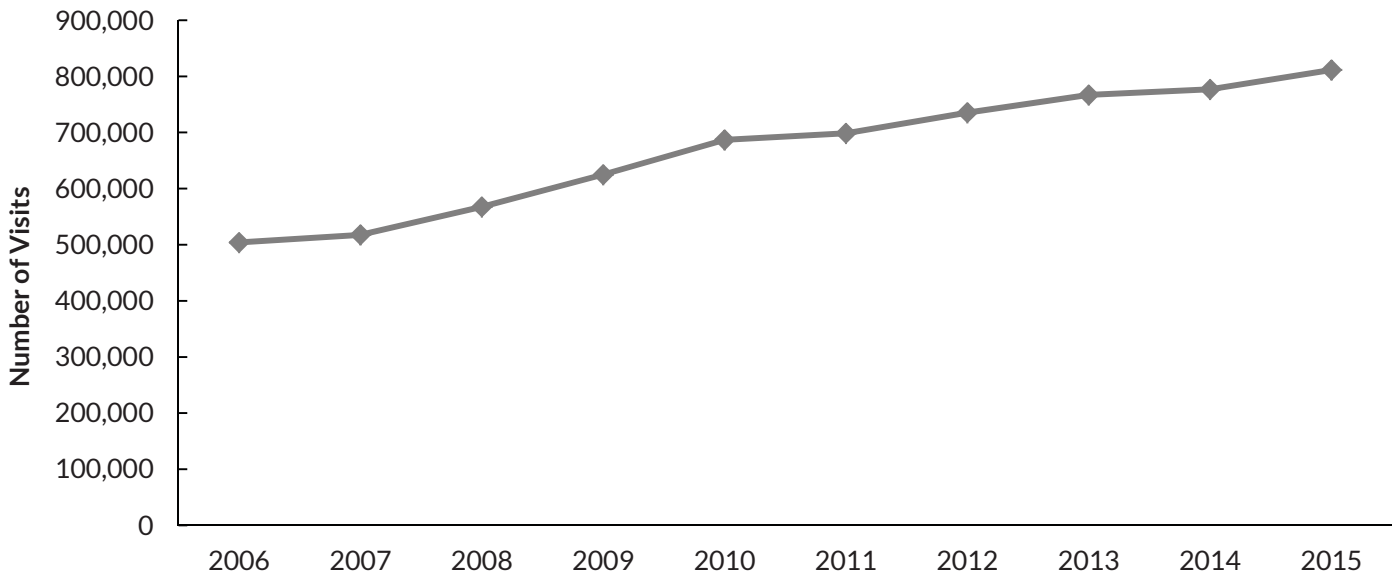
## Ambulatory Clinics Patient Visits FY 2006 through FY 2015

	Ambulatory Visits	Year-on-Year Change
2006	504,035	-8.9%
2007	517,661	2.7%
2008	567,428	9.6%
2009	624,866	10.1%
2010	686,871	9.9%
2011	698,621	1.7%
2012	735,279	5.2%
2013	766,912	4.3%
2014	776,918	1.3%
2015	811,510	4.5%

**Note:** Ambulatory Visits counts include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted.

**Source:** OHSU Hospital Financial Services.

## Ambulatory Clinics Patient Visits FY 2006 through FY 2015



## Hospitals and Clinics Patient Visits by Oregon County FY 2015

	Clinics	CDRC	Day		Inpatient	Observation	OCHIN	Total
			Patient	Emergency				
Multnomah	256,955	4,357	8,820	16,809	8,725	1,923	48,994	346,583
Washington	142,117	3,361	4,845	5,537	4,086	724	2,829	163,499
Clackamas	83,442	1,993	3,363	3,572	3,053	587	6,433	102,443
Columbia	12,764	319	866	922	736	162	28,417	44,186
Marion	33,208	2,448	2,021	927	2,215	203	282	41,304
Lane	12,721	3,548	919	166	825	49	75	18,303
Yamhill	12,770	712	692	340	733	99	241	15,587
Linn	10,324	951	730	149	689	49	17	12,909
Clatsop	10,380	192	466	111	409	29	130	11,717
Polk	7,218	491	435	148	467	52	42	8,853
Deschutes	6,119	341	612	79	490	27	49	7,717
Jackson	5,220	939	374	106	524	21	5	7,189
Douglas	5,459	531	447	83	590	34	13	7,157
Wasco	5,678	300	351	46	412	26	61	6,874
Benton	5,404	432	372	54	263	12	16	6,553
Lincoln	5,135	315	370	97	366	19	41	6,343
Tillamook	4,882	138	278	93	249	26	62	5,728
Hood River	4,519	204	186	36	147	10	10	5,112
Umatilla	3,790	239	276	53	388	23	8	4,777
Coos	3,046	217	203	43	443	12	13	3,977
Josephine	2,542	469	242	47	333	13	6	3,652
Klamath	1,977	281	164	26	251	16	8	2,723
Union	1,289	83	101	5	109	6	1	1,594
Jefferson	1,054	129	81	26	109	8	14	1,421
Curry	927	68	73	17	129	6	0	1,220
Crook	777	29	61	16	68	5	3	959
Morrow	681	48	70	4	57	5	0	865
Baker	344	23	25	9	34	2	0	437
Unknown	33	0	2	235	46	16	27	359
Wallowa	282	13	24	4	24	4	5	356
Gilliam	288	12	16	3	27	1	1	348
Sherman	283	1	25	4	29	2	0	344
Malheur	231	9	16	4	35	0	1	296
Grant	192	35	17	5	20	0	0	269
Lake	149	14	30	2	19	0	0	214
Harney	150	13	14	1	12	0	1	191
Wheeler	89	0	11	2	6	2	0	110
<b>Total</b>	<b>642,439</b>	<b>23,255</b>	<b>27,598</b>	<b>29,781</b>	<b>27,118</b>	<b>4,173</b>	<b>87,805</b>	<b>842,169</b>

Source: OHSU Hospital Financial Services.

# RESEARCH AND INNOVATION



Sponsored Projects and Awards by Activity.....61  
Sponsored Projects and Awards by Sponsor.....62  
Sponsored Projects and Awards by Unit.....63  
Sponsored Projects and Awards.....64  
Innovation and Commercialization Productivity.....65



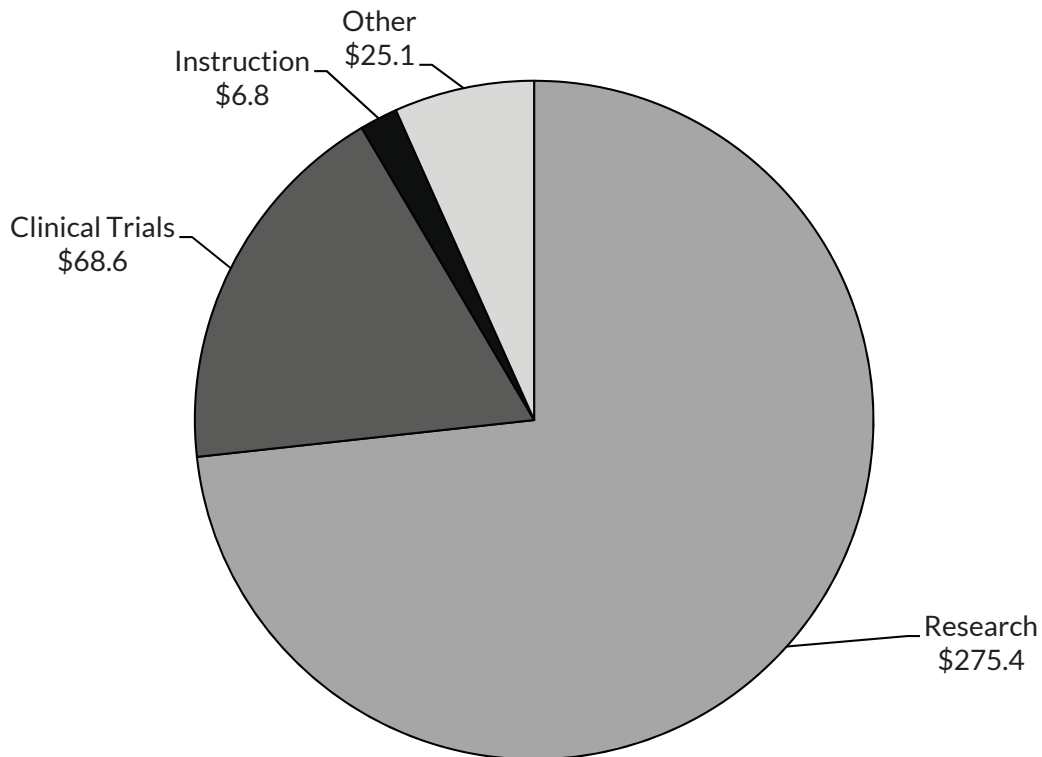
## Sponsored Projects and Awards by Activity FY 2015 (Dollars in Millions)

Activity Type	Awards Received
Research	\$275.4
Clinical Trials	\$68.6
Instruction	\$6.8
Other	\$25.1
<b>Total</b>	<b>\$375.9</b>

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Activity FY 2015 (Dollars in Millions)



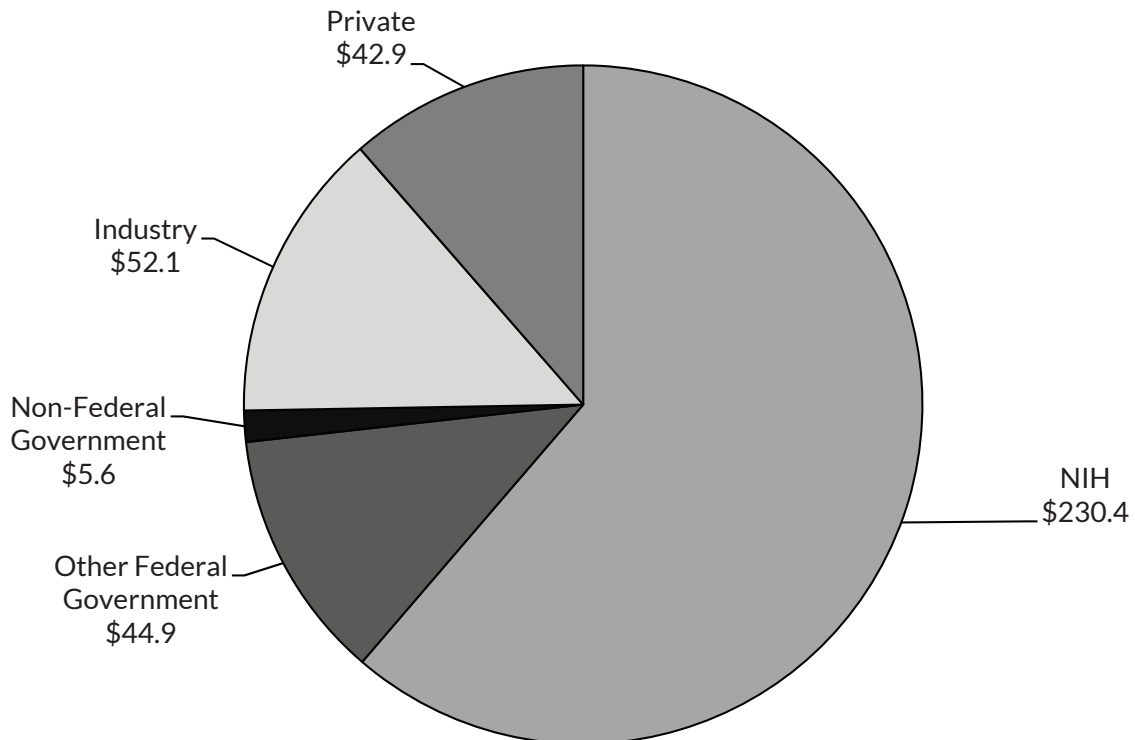
## Sponsored Projects and Awards by Sponsor FY 2015 (Dollars in Millions)

Sponsor	Awards Received
NIH	\$230.4
Other Federal Government	\$44.9
Non-Federal Government	\$5.6
Industry	\$52.1
Private	\$42.9
<b>Total</b>	<b>\$375.9</b>

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Sponsor FY 2015 (Dollars in Millions)



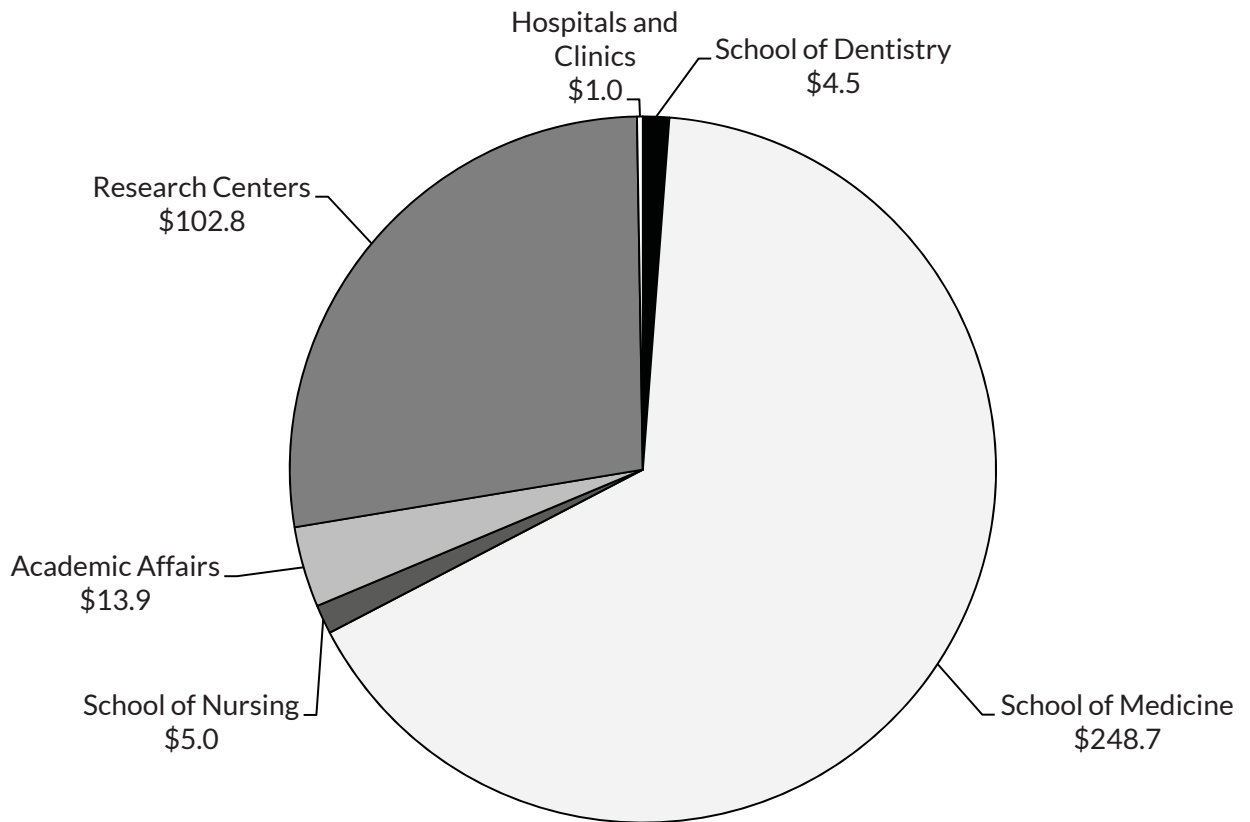
## Sponsored Projects and Awards by Unit FY 2015 (Dollars in Millions)

Unit	Awards Received
School of Dentistry	\$4.5
School of Medicine	\$248.7
School of Nursing	\$5.0
Academic Affairs	\$13.9
Research Centers	\$102.8
Hospitals and Clinics	\$1.0
<b>Total</b>	<b>\$375.9</b>

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Unit FY 2015 (Dollars in Millions)



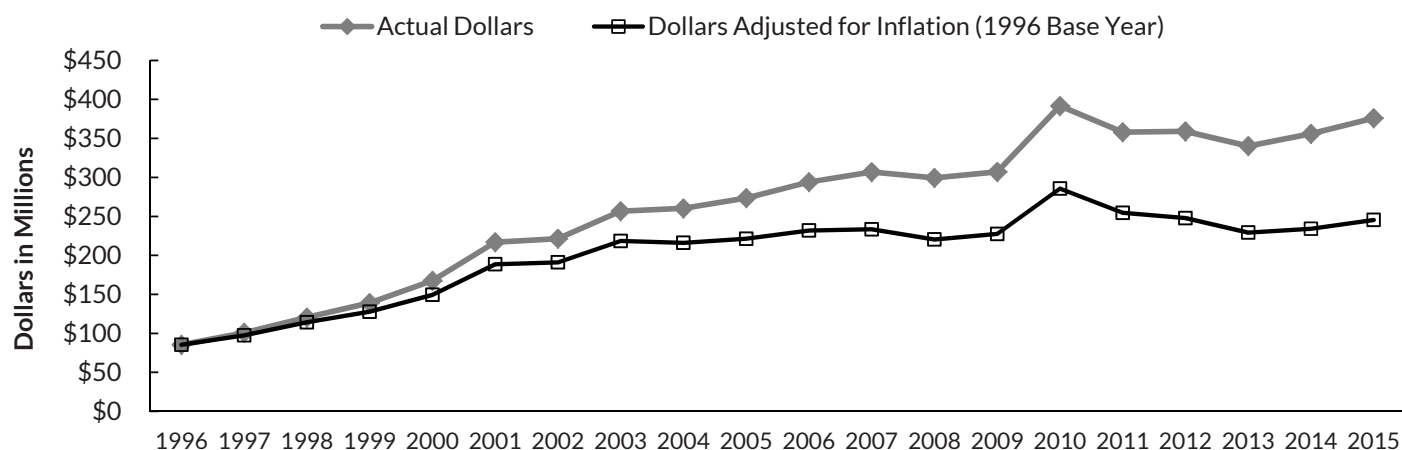
## Sponsored Projects and Awards FY 1996 through FY 2015 (Dollars in Millions)

	Actual Dollars	Annual Portland CPI	Constant 1996 Dollars	Percentage Change from 1996
1996	\$85.4	158.6	\$85.4	0.0%
1997	\$100.8	164.0	\$97.5	14.1%
1998	\$120.4	167.1	\$114.3	33.8%
1999	\$139.1	172.6	\$127.8	49.6%
2000	\$167.6	178.0	\$149.3	74.8%
2001	\$217.0	182.4	\$188.7	120.8%
2002	\$221.5	183.8	\$191.1	123.7%
2003	\$256.7	186.3	\$218.5	155.8%
2004	\$260.3	191.1	\$216.1	152.9%
2005	\$273.5	196.0	\$221.3	159.1%
2006	\$294.1	201.1	\$231.9	171.5%
2007	\$306.9	208.6	\$233.4	173.2%
2008	\$299.4	215.4	\$220.5	158.1%
2009	\$307.1	214.1	\$227.5	166.3%
2010	\$391.7	217.5	\$285.6	234.3%
2011	\$358.1	223.1	\$254.6	198.0%
2012	\$359.0	229.8	\$247.8	190.0%
2013	\$340.3	235.5	\$229.2	168.2%
2014	\$355.9	241.2	\$234.0	173.9%
2015	\$375.9	243.0	\$245.3	187.2%

**Note:** All figures rounded to the nearest dollar.

**Source:** OHSU Research Development & Administration, Office of Proposal & Award Management. Inflation data from U.S. Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, Portland-Salem, Index base period: 1982-1984 = 100. Note that 2015 CPI is YTD.

## Sponsored Projects and Awards FY 1996 through FY 2015





## Innovation and Commercialization Productivity FY 2011 through FY 2015

	Invention Disclosures	U.S. Patents Filed	U.S. Patents Issued	License and Option Agreements	Industry Sponsored Research Agreements	Faculty Research Projects Awarded	Emerging Startups Supported
2011	128	69	12	50	88	0	6
2012	117	54	20	56	81	0	0
2013	103	90	26	81	98	0	0
2014	128	67	24	84	78	0	0
2015	133	84	21	75	84	3	0

Source: OHSU Office of Technology Transfer and Business Development.



# PHILANTHROPY



Philanthropy by Source.....	67
Total Private Support.....	68

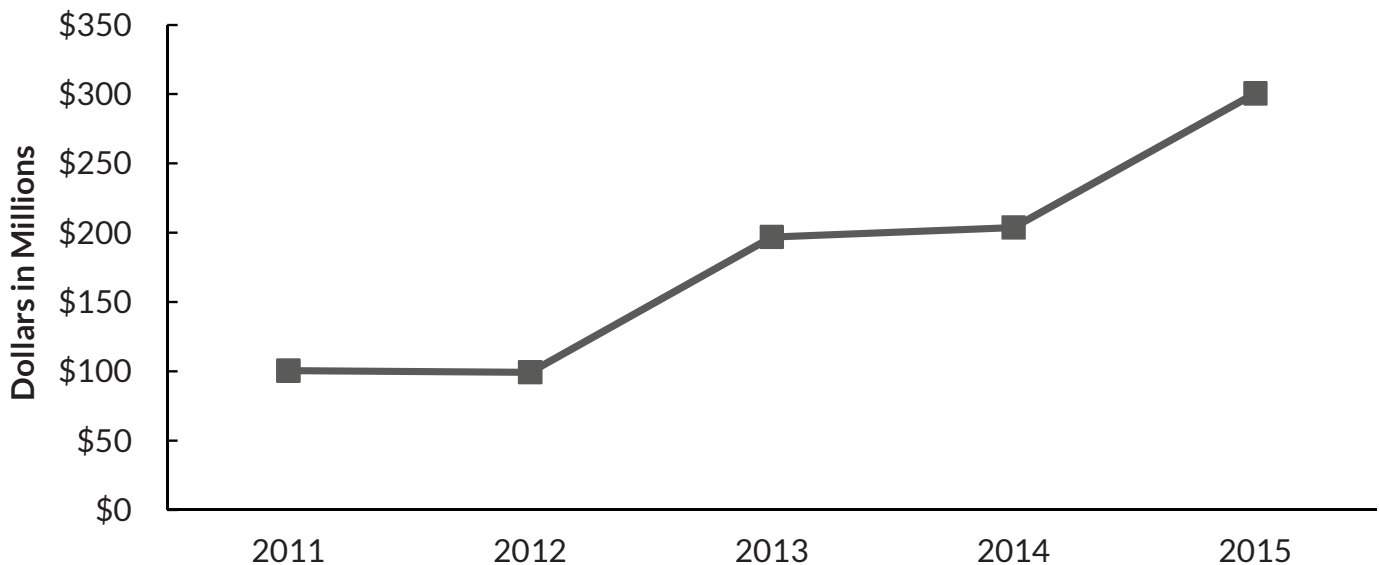


## Philanthropy by Source FY 2011 through FY 2015

	2011	2012	2013	2014	2015
<b>OHSU Foundation</b>					
Total private OHSU Foundation support	\$67.8 M	\$69.2 M	\$150.8 M	\$169.4 M	\$224.9 M
Total gifts (#)	12,140	10,691	11,721	14,617	15,940
Total donors (#)	8,702	7,955	8,402	10,267	10,079
<b>Doernbecher Foundation</b>					
Total private Doernbecher Foundation support	\$13.7 M	\$11.2 M	\$17 M	\$18.6 M	\$22.6 M
Total gifts (#)	9,755	9,624	10,125	10,027	10,674
Total donors (#)	6,839	6,991	6,804	6,581	6,657
<b>OHSU</b>					
Total private OHSU support	\$19 M	\$19 M	\$29.2 M	\$15.7 M	\$53.2 M
Total gifts (#)	525	430	404	356	362
Total donors (#)	121	102	103	97	89
<b>Total Private Support From All Sources</b>					
Total private support	\$100.5 M	\$99.3 M	\$197 M	\$203.7 M	\$300.7 M
Total gifts (#)	22,420	20,745	22,250	25,000	26,976
Total donors (#)	15,662	14,704	14,923	16,194	16,314
Oregon donors (%)	74%	74%	74%	74%	73%

Source: OHSU Foundation.

### Total Private Support to OHSU FY 2011 through FY 2015



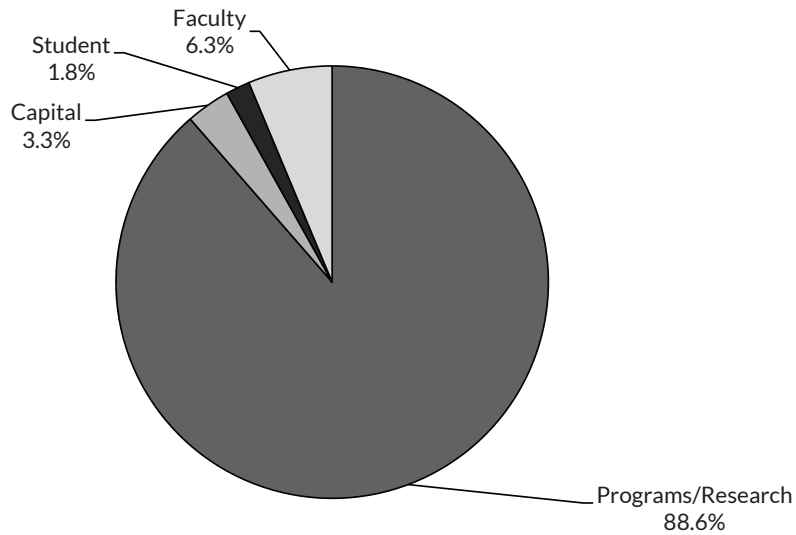
## Total Private Support FY 2015 Results

By Purpose	
Programs/Research	88.6%
Capital	3.3%
Student	1.8%
Faculty	6.3%
<b>Total</b>	<b>100.0%</b>

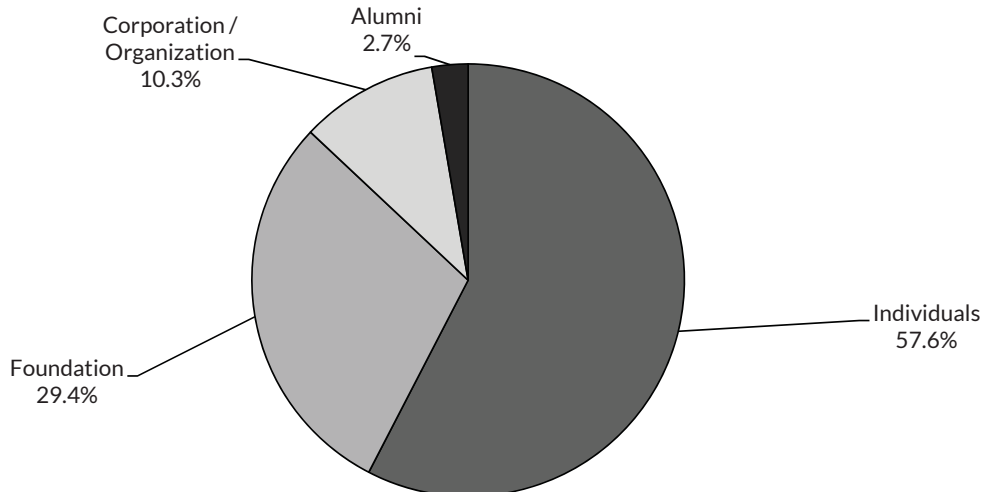
By Gift Source	
Individuals	57.6%
Foundation	29.4%
Corporation / Organization	10.3%
Alumni	2.7%
<b>Total</b>	<b>100.0%</b>

Source: OHSU Foundation.

### Total Private Support by Purpose FY 2015



### Total Private Support by Gift Source FY 2015



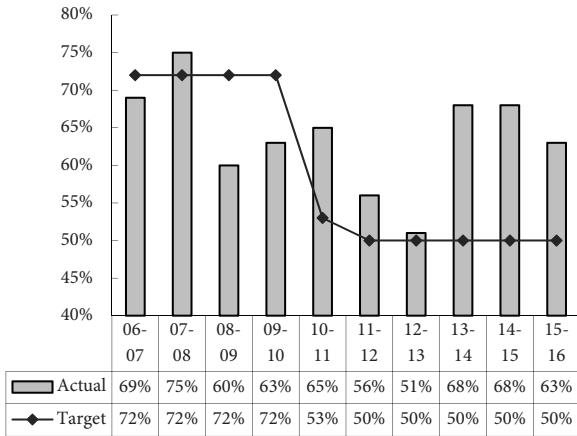
# KEY PERFORMANCE MEASURES

Key Performance Measures for Oregon Legislature.....	69
--	----

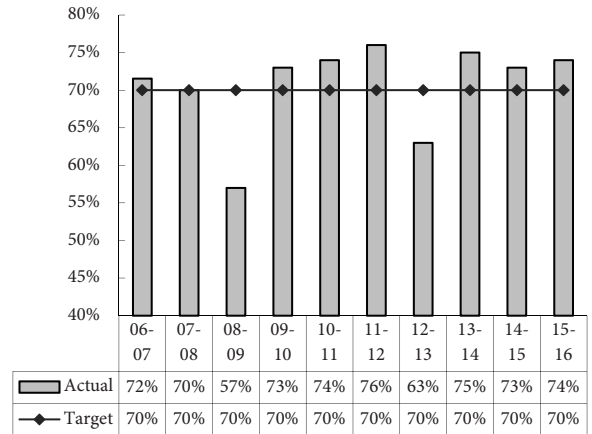


# Key Performance Measures for Oregon Legislature

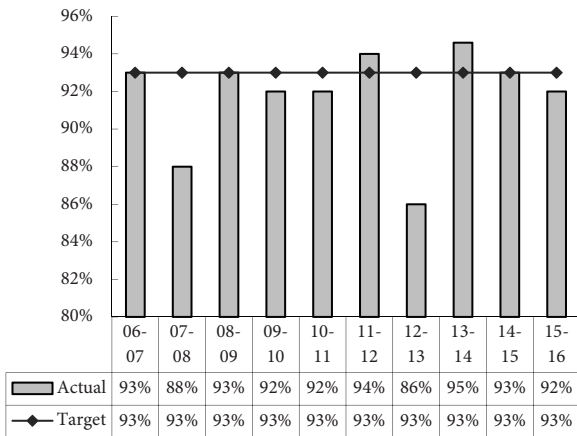
## 1) DMD Access: Percent of entering cohort who are in-state DMD students



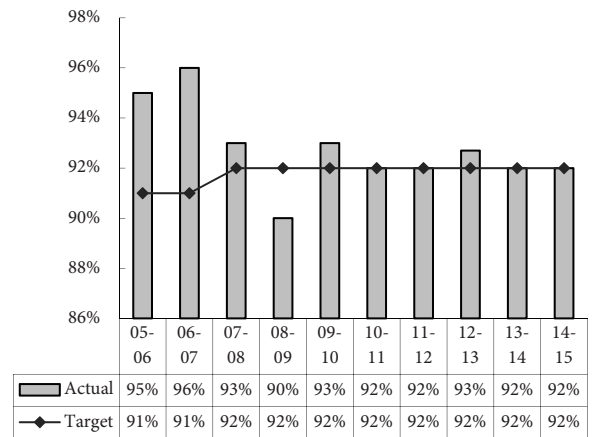
## 2) MD Access: Percent of entering cohort who are in-state MD students



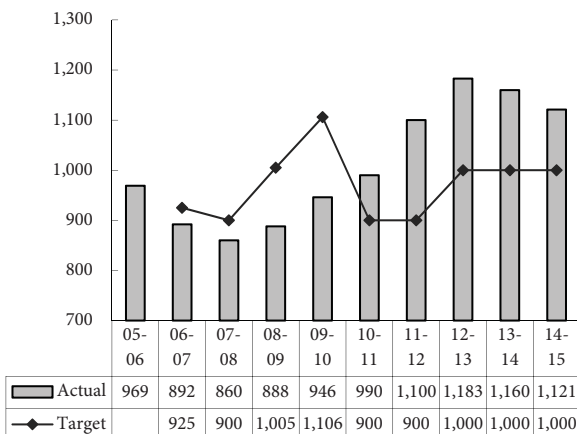
## 3) Nursing Access: Percent of entering cohort who are in-state nursing students



## 4) Nursing Completion: Percent of nursing student cohorts completing bachelor's degrees within 150% of normal completion time

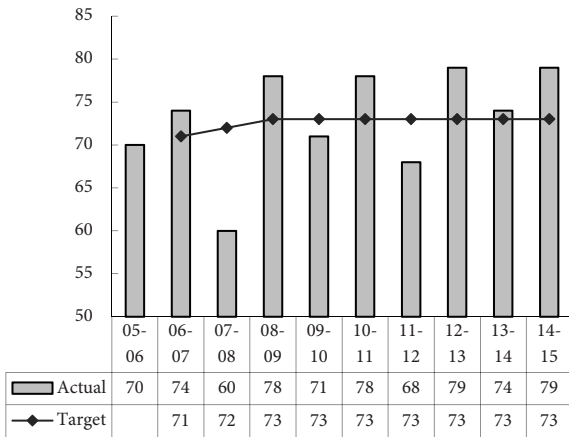


## 5) Degrees: Total number of degrees and certificates awarded

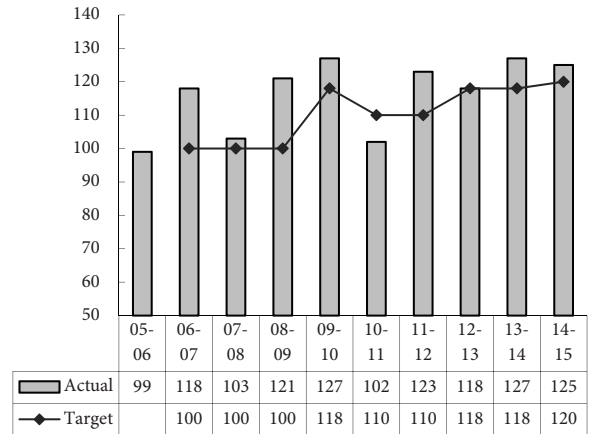


# Key Performance Measures for Oregon Legislature

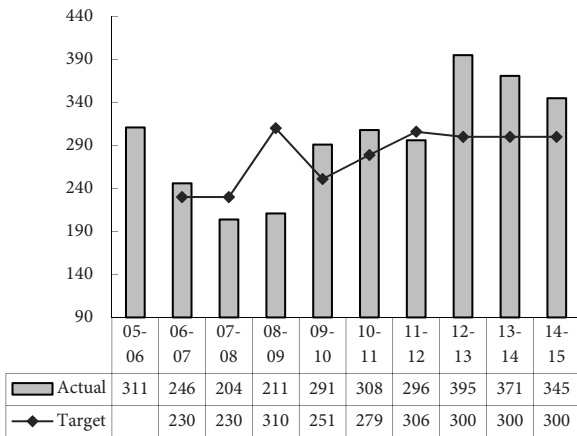
## 6) Dental Workforce: Total number of DMD degrees awarded



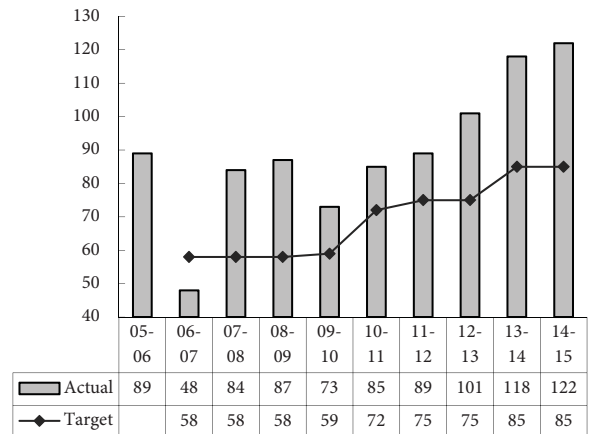
## 7) Physician Workforce: Total number of MD degrees awarded



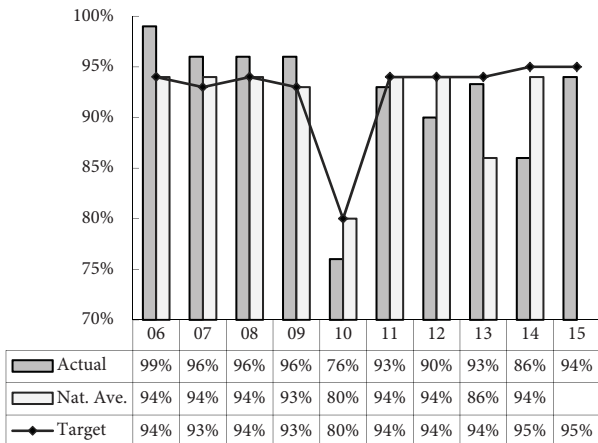
## 8) Nursing Workforce: Total bachelor's degrees awarded in nursing



## 9) Nursing Faculty: Total graduate degrees and certificates awarded in nursing



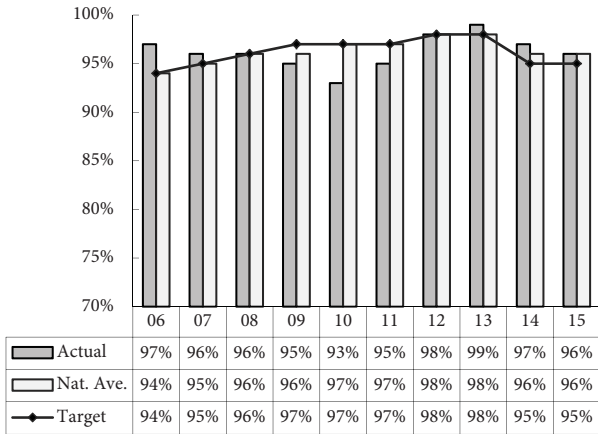
## 10) Professional Competence: Percent of DMD students passing senior-level credentialing exams on first attempt



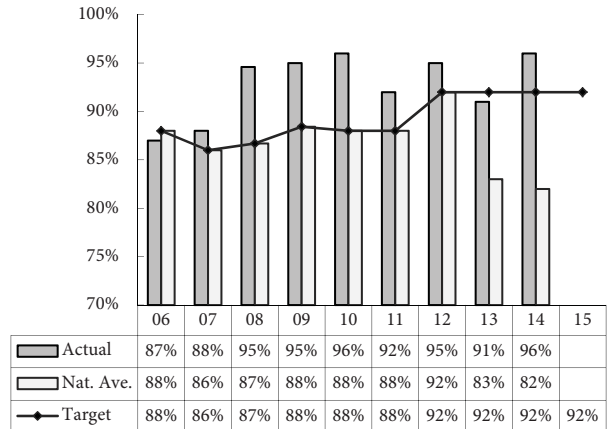


# Key Performance Measures for Oregon Legislature

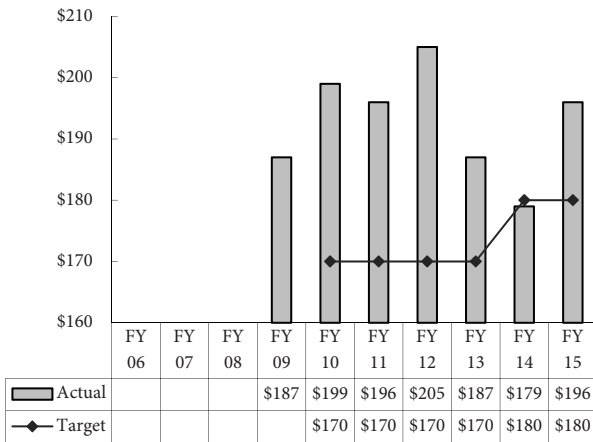
## 11) Professional Competence: Percent of MD students passing senior-level credentialing exams on first attempt



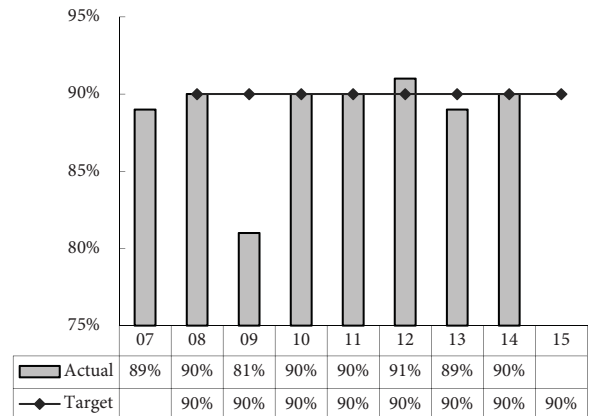
## 12) Professional Competence: Percent of bachelor's level nursing students passing senior-level credentialing exams on first attempt



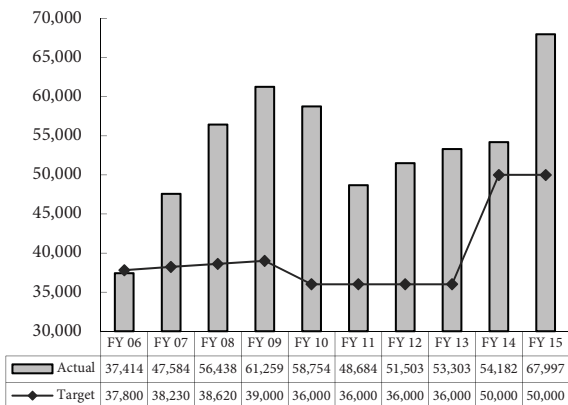
## 13) Research Productivity: Research dollars per faculty (in thousands)



## 14) Oregon Poison Center: Percent of calls to the Oregon Poison Center managed without requiring referrals to community

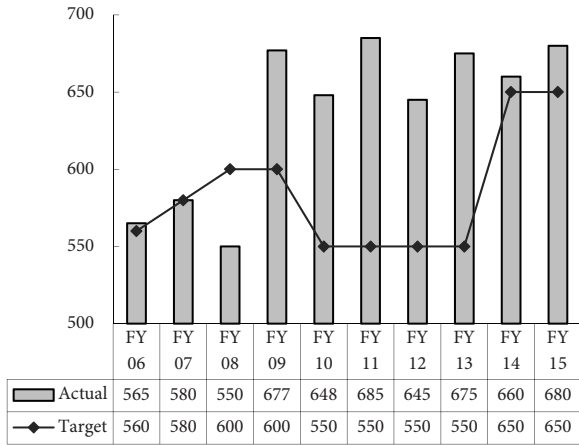


## 15) CDRC Services: Total clinical, surgical and/or diagnostic services provided to patients

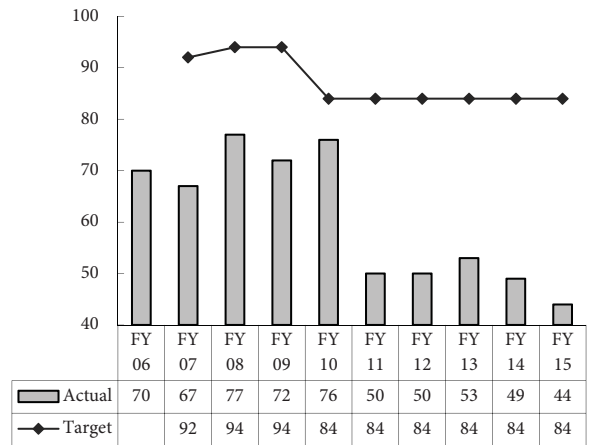


# Key Performance Measures for Oregon Legislature

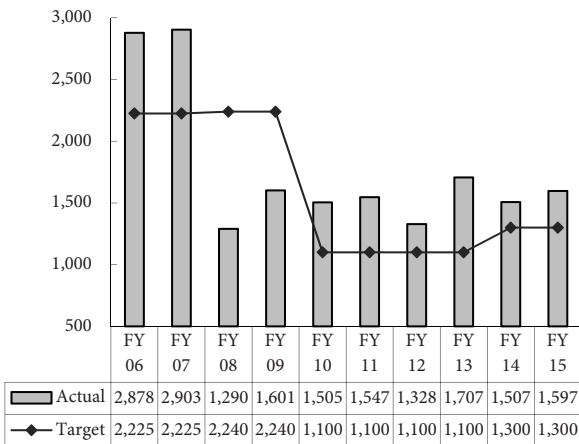
**16) MD Clinical Rotations:** Total number of medical student weeks served in rural and urban, underserved communities



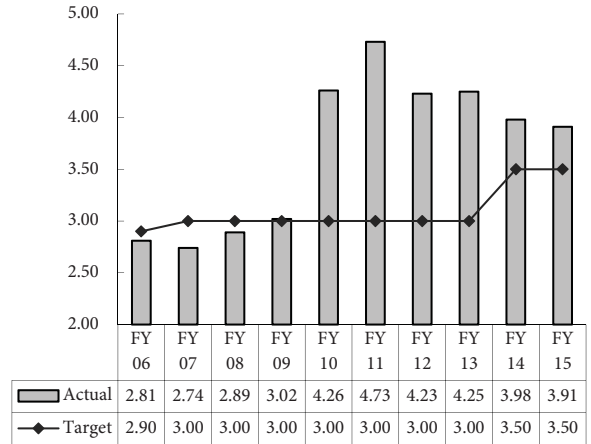
**17) Rural Preceptors:** Total number of physicians supervising medical students in rural communities



**18) Rural Pipeline:** Total number of rural K-12 students enrolled in science and healthcare education pipeline programs



**19) Rural Health:** Federal funds generated per state dollar invested in the Office of Rural Health



# SCHOOL DETAIL PAGES

School of Dentistry Headcount Enrollment by Level of Study.....	73
Underrepresented Minorities Among All DMD Students.....	74
Underrepresented Minorities Among All Dental Graduate Students.....	75
School of Dentistry Women Students and Percent of Total Enrollment.....	76
Total Grants, Scholarships and Loans Awarded to DMD Students.....	77
School of Medicine Headcount Enrollment by Level of Study.....	78
Underrepresented Minorities Among All MD Students.....	79
Underrepresented Minorities Among All Master and Certificate Students - School of Medicine.....	80
Underrepresented Minorities Among All PhD Research Students - School of Medicine.....	81
Underrepresented Minorities Among All Physician Assistant Students.....	82
Underrepresented Minorities Among All Undergraduate Radiation Therapy Students.....	83
School of Medicine Women Students and Percent of Total Enrollment.....	84
Total Grants, Scholarships and Loans Awarded to MD Students.....	85
School of Nursing Headcount Enrollment by Level of Study.....	86
School of Nursing Graduate-Level Enrollment by Major.....	87
Underrepresented Minorities Among All Undergraduate Nursing Students.....	88
Underrepresented Minorities Among All Graduate Nursing Students.....	89
Nursing Students in Clinical Placements by State.....	90
School of Nursing Women Students and Percent of Total Enrollment.....	91
Total Grants, Scholarships and Loans Awarded to Undergraduates in Nursing.....	92
School of Public Health Headcount Enrollment by Level of Study.....	93
School of Public Health Women Students and Percent of Total Enrollment.....	93
Underrepresented Minorities Among All School of Public Health Students.....	94
PharmD Degrees Awarded Jointly by OSU and OHSU by Race/Ethnicity and Gender.....	95
Third-Year Pharmacy Enrollment by Race/Ethnicity and Gender.....	96

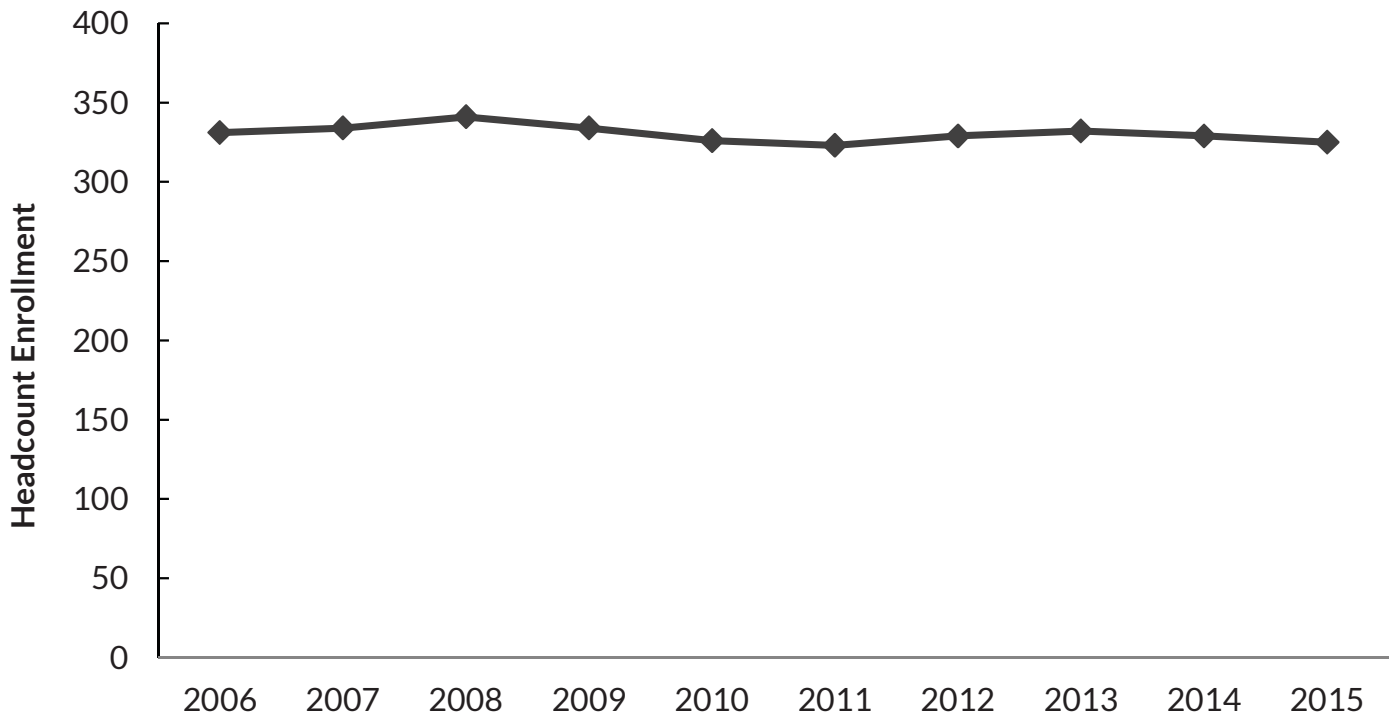


## School of Dentistry Headcount Enrollment by Level of Study Fall 2006 through Fall 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Dentistry (DMD)</b>										
First Year	75	75	75	75	75	75	75	75	76	75
Second Year	75	74	74	74	75	72	78	74	75	74
Third Year	73	76	75	74	74	75	72	78	74	74
Fourth Year	73	72	81	76	75	74	77	73	77	75
<b>Total</b>	<b>296</b>	<b>297</b>	<b>305</b>	<b>299</b>	<b>299</b>	<b>296</b>	<b>302</b>	<b>300</b>	<b>302</b>	<b>298</b>
<b>Dental Graduate</b>										
Master's	12	13	13	12	12	12	12	12	12	12
Certificate and Non-Degree	23	24	23	23	15	15	15	20	15	15
<b>Total</b>	<b>35</b>	<b>37</b>	<b>36</b>	<b>35</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>32</b>	<b>27</b>	<b>27</b>
<b>Total</b>	<b>331</b>	<b>334</b>	<b>341</b>	<b>334</b>	<b>326</b>	<b>323</b>	<b>329</b>	<b>332</b>	<b>329</b>	<b>325</b>

Source: OHSU Institutional Enrollment Reports.

## School of Dentistry Ten-Year Enrollment Trend Fall 2006 through Fall 2015



## Underrepresented Minorities Among All DMD Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	21	24	29	26	31
Asian (underrepresented)	26	30	29	35	32
Black/ African American	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	1	1
Hispanic/ Latino, any race	3	5	7	11	13
White	232	221	214	208	199
Two or More Races (not underrepresented)	6	8	8	9	7
Two or More Races (underrepresented)	5	6	5	3	4
Non-resident Alien/ Unknown	3	8	8	9	11
<b>Total</b>	<b>296</b>	<b>302</b>	<b>300</b>	<b>302</b>	<b>298</b>
<b>Total Minority</b>	<b>61</b>	<b>73</b>	<b>78</b>	<b>85</b>	<b>88</b>
<b>Total Underrepresented Minority</b>	<b>34</b>	<b>41</b>	<b>41</b>	<b>50</b>	<b>50</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	21%	25%	27%	29%	31%
URM	12%	14%	14%	17%	17%
White	79%	75%	73%	71%	69%
Non-resident Alien/ Unknown	1%	3%	3%	3%	4%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All Dental Graduate Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	5	5	4	2	2
Asian (underrepresented)	0	1	3	4	2
Black/ African American	0	0	0	1	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	2	3	3	2	1
White	19	16	20	15	19
Two or More Races (not underrepresented)	0	1	1	1	0
Two or More Races (underrepresented)	0	0	0	1	1
Non-resident Alien/ Unknown	1	1	1	1	1
<b>Total</b>	<b>27</b>	<b>27</b>	<b>32</b>	<b>27</b>	<b>27</b>
<b>Total Minority</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>7</b>
<b>Total Underrepresented Minority</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>5</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	27%	38%	35%	42%	27%
URM	8%	15%	19%	31%	19%
White	73%	62%	65%	58%	73%
Non-resident Alien/ Unknown	4%	4%	3%	4%	4%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## School of Dentistry Women Students and Percent of Total Enrollment Fall 2006 through Fall 2015

		DMD	Master's	Certificate and Non-Degree	Total
2006	Women (#)	101	5	8	114
	Women (%)	34.1%	41.7%	34.8%	34.4%
2007	Women (#)	106	6	10	122
	Women (%)	35.7%	46.2%	41.7%	36.5%
2008	Women (#)	98	4	12	114
	Women (%)	32.1%	30.8%	52.2%	33.4%
2009	Women (#)	91	4	13	108
	Women (%)	30.4%	33.3%	56.5%	32.3%
2010	Women (#)	93	4	5	102
	Women (%)	31.1%	33.3%	33.3%	31.3%
2011	Women (#)	98	6	7	111
	Women (%)	33.1%	50.0%	46.7%	34.4%
2012	Women (#)	114	8	7	129
	Women (%)	37.7%	66.7%	46.7%	39.2%
2013	Women (#)	118	8	10	136
	Women (%)	39.3%	66.7%	50.0%	41.0%
2014	Women (#)	117	7	7	131
	Women (%)	38.7%	58.3%	46.7%	39.8%
2015	Women (#)	115	7	5	127
	Women (%)	38.6%	58.3%	33.3%	39.1%

Source: OHSU Institutional Enrollment Reports.

## Total Grants, Scholarships and Loans to DMD Students 2005-06 through 2014-15

	Grants & Scholarships	Loans	Total
2005-06	\$1,471,839	\$11,364,623	\$12,836,462
2006-07	\$1,600,971	\$11,674,745	\$13,275,716
2007-08	\$1,533,131	\$12,373,420	\$13,906,551
2008-09	\$1,885,935	\$13,567,695	\$15,453,630
2009-10	\$1,263,340	\$14,414,342	\$15,677,682
2010-11	\$1,524,105	\$15,042,977	\$16,567,082
2011-12	\$1,394,216	\$16,527,425	\$17,921,641
2012-13	\$655,909	\$18,558,292	\$19,214,201
2013-14	\$1,860,995	\$19,546,632	\$21,407,627
2014-15	\$2,029,856	\$17,852,385	\$19,882,241

**Note:** 2014-15 is draft data as of November 2015.

**Source:** OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to DMD Students 2005-06 through 2014-15



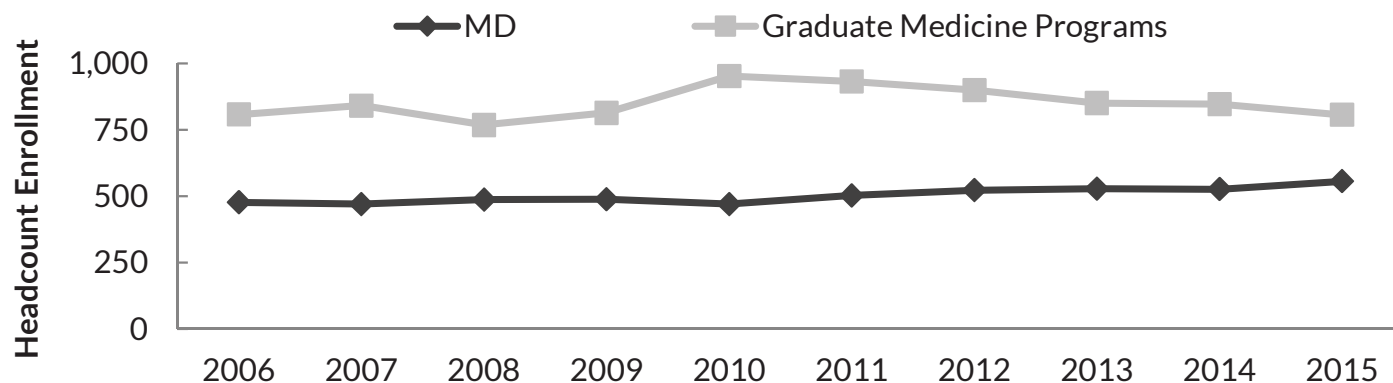


## School of Medicine Headcount Enrollment by Level of Study Fall 2006 through Fall 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Medicine (MD)</b>										
First Year	123	121	120	121	124	129	138	138	142	146
Second Year	116	120	116	121	126	128	132	131	139	139
Third Year	118	124	126	114	107	124	134	127	123	145
Fourth Year	119	105	125	132	113	122	118	132	122	126
<b>Total</b>	<b>476</b>	<b>470</b>	<b>487</b>	<b>488</b>	<b>470</b>	<b>503</b>	<b>522</b>	<b>528</b>	<b>526</b>	<b>556</b>
<b>Radiation Therapy</b>										
Junior	8	9	9	9	9	9	10	9	8	7
Senior	8	9	9	9	9	9	9	9	9	8
<b>Total</b>	<b>16</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>15</b>
<b>Physician Assistant</b>										
Master's - MPAS	76	76	77	71	76	77	77	78	83	87
<b>Total</b>	<b>76</b>	<b>76</b>	<b>77</b>	<b>71</b>	<b>76</b>	<b>77</b>	<b>77</b>	<b>78</b>	<b>83</b>	<b>87</b>
<b>Graduate Studies</b>										
Master's	195	220	162	209	265	283	260	269	299	244
PhD	287	283	268	286	283	260	244	241	237	229
Certificate	163	186	102	106	123	132	146	129	108	135
Non-Degree	86	76	61	46	44	38	35	44	29	16
<b>Total</b>	<b>731</b>	<b>765</b>	<b>593</b>	<b>647</b>	<b>715</b>	<b>713</b>	<b>685</b>	<b>683</b>	<b>673</b>	<b>624</b>
<b>Online (tracked separately starting in 2008)</b>										
Master's	-	-	25	29	42	52	48	40	38	36
Certificate	-	-	73	67	119	89	89	46	49	55
Non-Degree	-	-	-	-	-	1	0	3	3	4
<b>Total</b>	<b>-</b>	<b>-</b>	<b>98</b>	<b>96</b>	<b>161</b>	<b>142</b>	<b>137</b>	<b>89</b>	<b>90</b>	<b>95</b>
<b>Total</b>	<b>1,299</b>	<b>1,329</b>	<b>1,273</b>	<b>1,320</b>	<b>1,440</b>	<b>1,453</b>	<b>1,440</b>	<b>1,396</b>	<b>1,389</b>	<b>1,377</b>

Source: OHSU Institutional Enrollment Reports.

### School of Medicine Ten-Year Enrollment Trend Fall 2006 through Fall 2015



## Underrepresented Minorities Among All MD Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	2	1	2	3	3
Asian (not underrepresented)	58	51	48	42	48
Asian (underrepresented)	22	21	17	14	20
Black/ African American	3	4	6	4	8
Native Hawaiian/ Pacific Islander	1	1	1	1	0
Hispanic/ Latino, any race	14	15	13	19	25
White	362	395	414	417	423
Two or More Races (not underrepresented)	10	11	11	14	14
Two or More Races (underrepresented)	9	7	5	6	8
Non-resident Alien/ Unknown	22	16	11	6	7
<b>Total</b>	<b>503</b>	<b>522</b>	<b>528</b>	<b>526</b>	<b>556</b>
<b>Total Minority</b>	<b>119</b>	<b>111</b>	<b>103</b>	<b>103</b>	<b>126</b>
<b>Total Underrepresented Minority</b>	<b>51</b>	<b>49</b>	<b>44</b>	<b>47</b>	<b>64</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	25%	22%	20%	20%	23%
URM	11%	10%	9%	9%	12%
White	75%	78%	80%	80%	77%
Non-resident Alien/ Unknown	4%	3%	2%	1%	1%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All Master and Certificate Students School of Medicine Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	6	1	2	3	3
Asian (not underrepresented)	52	56	53	65	61
Asian (underrepresented)	8	10	9	10	7
Black/ African American	14	15	15	11	13
Native Hawaiian/ Pacific Islander	2	1	0	1	0
Hispanic/ Latino, any race	15	20	23	22	20
White	396	376	319	319	306
Two or More Races (not underrepresented)	6	6	8	7	9
Two or More Races (underrepresented)	14	14	11	10	4
Non-resident Alien/ Unknown	43	44	44	46	47
<b>Total</b>	<b>556</b>	<b>543</b>	<b>484</b>	<b>494</b>	<b>470</b>
<b>Total Minority</b>	<b>117</b>	<b>123</b>	<b>121</b>	<b>129</b>	<b>117</b>
<b>Total Underrepresented Minority</b>	<b>59</b>	<b>61</b>	<b>60</b>	<b>57</b>	<b>47</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	23%	25%	28%	29%	28%
URM	12%	12%	14%	13%	11%
White	77%	75%	73%	71%	72%
Non-resident Alien/ Unknown	8%	8%	9%	9%	10%

**Notes:** Excludes Physician Assistant students. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All PhD Research Students School of Medicine Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	1	1	1	1	0
Asian (not underrepresented)	10	12	11	16	15
Asian (underrepresented)	1	1	2	2	3
Black/ African American	6	5	4	5	4
Native Hawaiian/ Pacific Islander	1	0	0	0	0
Hispanic/ Latino, any race	18	18	18	16	16
White	166	157	155	153	150
Two or More Races (not underrepresented)	4	6	7	5	5
Two or More Races (underrepresented)	3	2	2	1	1
Non-resident Alien/ Unknown	50	42	41	38	35
<b>Total</b>	<b>260</b>	<b>244</b>	<b>241</b>	<b>237</b>	<b>229</b>
<b>Total Minority</b>	<b>44</b>	<b>45</b>	<b>45</b>	<b>46</b>	<b>44</b>
<b>Total Underrepresented Minority</b>	<b>30</b>	<b>27</b>	<b>27</b>	<b>25</b>	<b>24</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	21%	22%	23%	23%	23%
URM	14%	13%	14%	13%	12%
White	79%	78%	78%	77%	77%
Non-resident Alien/ Unknown	19%	17%	17%	16%	15%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All Physician Assistant Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	6	3	4	4	2
Asian (underrepresented)	1	2	3	5	6
Black/ African American	1	1	1	2	2
Native Hawaiian/ Pacific Islander	0	0	1	1	0
Hispanic/ Latino, any race	4	3	7	7	9
White	63	62	56	59	63
Two or More Races (not underrepresented)	0	1	1	0	0
Two or More Races (underrepresented)	1	2	3	4	3
Non-resident Alien/ Unknown	1	3	2	1	2
<b>Total</b>	<b>77</b>	<b>77</b>	<b>78</b>	<b>83</b>	<b>87</b>
<b>Total Minority</b>	<b>13</b>	<b>12</b>	<b>20</b>	<b>23</b>	<b>22</b>
<b>Total Underrepresented Minority</b>	<b>7</b>	<b>8</b>	<b>15</b>	<b>19</b>	<b>20</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	17%	16%	26%	28%	26%
URM	9%	11%	20%	23%	24%
White	83%	84%	74%	72%	74%
Non-resident Alien/ Unknown	1%	4%	3%	1%	2%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All Undergraduate Radiation Therapy Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	0	0	1	2	1
Asian (underrepresented)	0	3	3	0	0
Black/ African American	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	0	0	1	2	1
White	17	15	12	10	8
Two or More Races (not underrepresented)	1	1	1	2	1
Two or More Races (underrepresented)	0	0	0	1	3
Non-resident Alien/ Unknown	0	0	0	0	1
<b>Total</b>	<b>18</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>15</b>
<b>Total Minority</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>6</b>
<b>Total Underrepresented Minority</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	6%	21%	33%	41%	43%
URM	0%	16%	22%	18%	29%
White	94%	79%	67%	59%	57%
Non-resident Alien/ Unknown	0%	0%	0%	0%	7%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## School of Medicine Women Students and Percent of Total Enrollment Fall 2006 through Fall 2015

		Radiation Therapy	Physician Assistant	Other Master's	MD	PhD	Certificate	Non- Degree	Total
2006	Women (#)	10	51	82	262	137	106	30	678
	Women (%)	62.5%	67.1%	42.1%	55.0%	47.7%	65.0%	34.9%	52.2%
2007	Women (#)	9	50	108	252	145	107	23	694
	Women (%)	50.0%	65.8%	49.1%	53.6%	51.2%	57.5%	30.3%	52.2%
2008	Women (#)	13	48	96	255	142	110	31	695
	Women (%)	72.2%	62.3%	51.3%	52.4%	53.0%	62.9%	43.7%	54.2%
2009	Women (#)	14	52	124	260	148	103	27	728
	Women (%)	77.8%	73.2%	52.1%	53.3%	51.7%	59.5%	58.7%	55.2%
2010	Women (#)	11	56	160	260	148	135	28	798
	Women (%)	61.1%	73.7%	52.1%	55.3%	52.3%	55.8%	63.6%	55.4%
2011	Women (#)	12	52	181	262	138	137	25	807
	Women (%)	66.7%	67.5%	54.0%	52.1%	53.1%	62.0%	64.1%	55.5%
2012	Women (#)	14	50	170	275	135	147	21	812
	Women (%)	73.7%	64.9%	55.2%	52.7%	55.3%	62.6%	60.0%	56.4%
2013	Women (#)	9	54	186	271	136	100	29	785
	Women (%)	50.0%	69.2%	60.2%	51.3%	56.4%	57.1%	61.7%	56.2%
2014	Women (#)	10	58	204	256	136	95	14	773
	Women (%)	58.8%	69.9%	60.5%	48.7%	57.4%	60.5%	43.8%	55.7%
2015	Women (#)	12	59	155	282	127	106	10	751
	Women (%)	80.0%	67.8%	55.4%	50.7%	55.5%	55.8%	50.0%	54.5%

**Note:** School of Medicine data includes all former School of Science and Engineering students.

**Source:** OHSU Institutional Enrollment Reports.

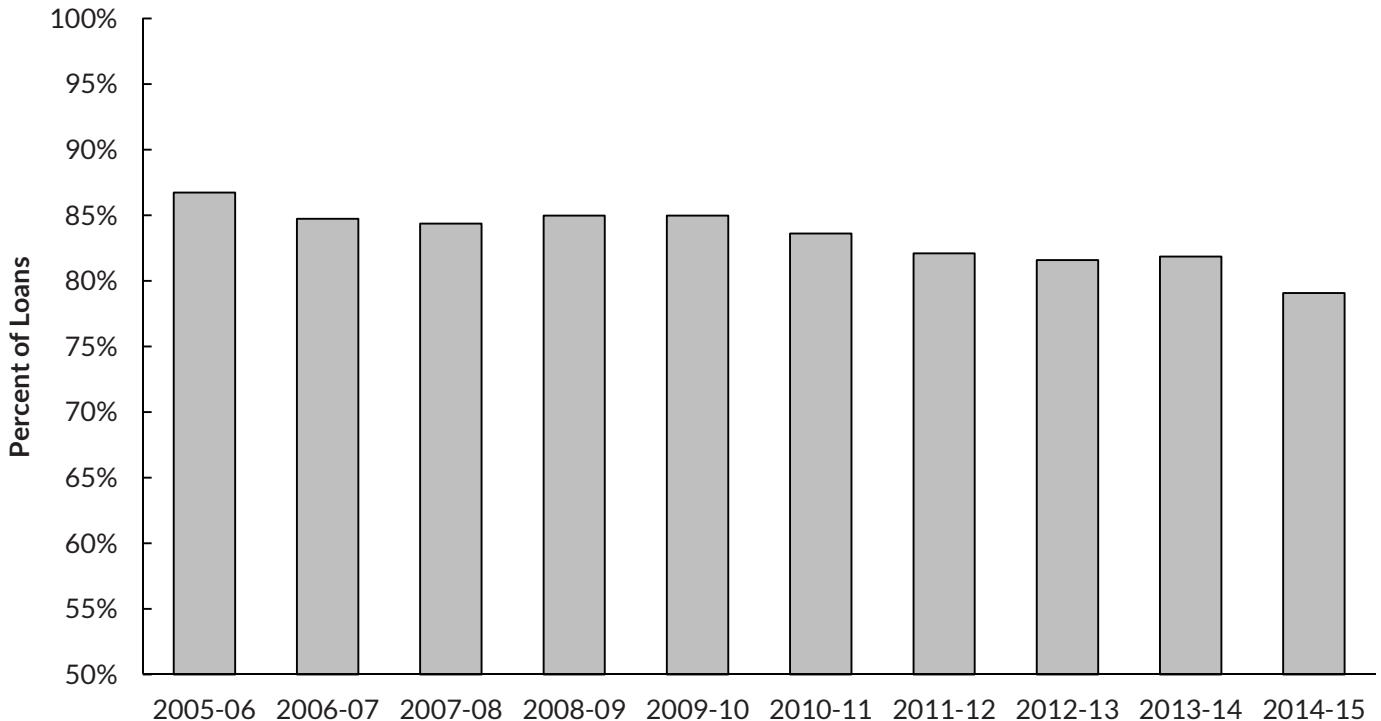
## Total Grants, Scholarships and Loans to MD Students 2005-06 through 2014-15

	Grants & Scholarships	Loans	Total
2005-06	\$2,600,741	\$17,012,062	\$19,612,803
2006-07	\$3,197,690	\$17,746,119	\$20,943,809
2007-08	\$3,409,722	\$18,404,257	\$21,813,979
2008-09	\$3,507,894	\$19,841,196	\$23,349,090
2009-10	\$3,695,768	\$20,921,992	\$24,617,760
2010-11	\$4,128,210	\$21,076,161	\$25,204,371
2011-12	\$5,080,558	\$23,297,658	\$28,378,216
2012-13	\$5,425,886	\$24,056,075	\$29,481,961
2013-14	\$5,206,483	\$23,485,622	\$28,692,105
2014-15	\$5,964,178	\$22,531,288	\$28,495,466

Note: 2014-15 is draft data as of November 2015.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to MD Students 2005-06 through 2014-15



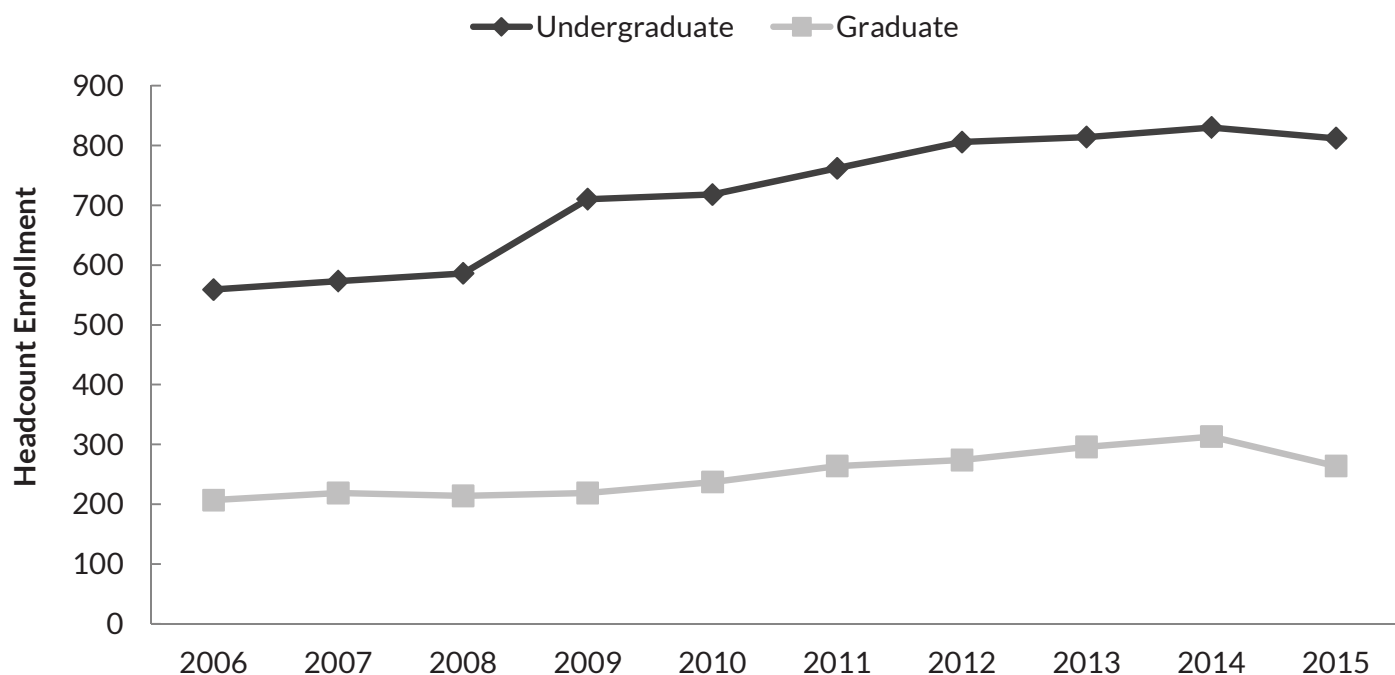


## School of Nursing Headcount Enrollment by Level of Study Fall 2006 through Fall 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Undergraduate</b>										
Sophomore	93	162	166	176	178	145	144	167	161	155
Junior	145	87	145	151	159	165	140	129	156	149
Senior	174	135	127	157	170	180	195	177	151	183
RN/BS	147	141	84	163	148	176	204	213	224	190
Accelerated Baccalaureate	-	48	64	63	63	96	123	128	138	135
Junior- Rural Frontier Delivery	-	-	-	-	-	-	-	-	-	-
Senior- Rural Frontier Delivery	22	-	-	-	-	-	-	-	-	-
<b>Undergraduate Total</b>	<b>559</b>	<b>573</b>	<b>586</b>	<b>710</b>	<b>718</b>	<b>762</b>	<b>806</b>	<b>814</b>	<b>830</b>	<b>812</b>
<b>Graduate</b>										
MS/MN	143	113	110	113	110	169	190	196	218	190
MPH	-	25	34	29	31	-	-	-	-	-
Post-Master's	10	10	5	10	7	8	7	2	5	0
DNP	-	18	11	15	25	27	19	35	32	36
PhD	34	26	27	28	27	35	36	28	27	31
Other PhD Out-of-State	15	14	10	7	7	6	4	1	1	0
Cert. in Public Health Online	-	-	7	11	16	8	15	16	13	-
Non-Degree	5	13	10	6	14	11	3	18	17	7
<b>Graduate Total</b>	<b>207</b>	<b>219</b>	<b>214</b>	<b>219</b>	<b>237</b>	<b>264</b>	<b>274</b>	<b>296</b>	<b>313</b>	<b>264</b>
<b>Total</b>	<b>766</b>	<b>792</b>	<b>800</b>	<b>929</b>	<b>955</b>	<b>1,026</b>	<b>1,080</b>	<b>1,110</b>	<b>1,143</b>	<b>1,076</b>

Note: MPH is included in Masters MS/MN from 2011-2014. In 2015, all MPH degrees moved to the School of Public Health. Rural Frontier Delivery was phased out in 2006 due to the online RN/BS program and the expansion of regional programs on campuses in rural Oregon. Source: OHSU Institutional Enrollment Reports.

## School of Nursing Ten-Year Enrollment Trend Fall 2006 through Fall 2015



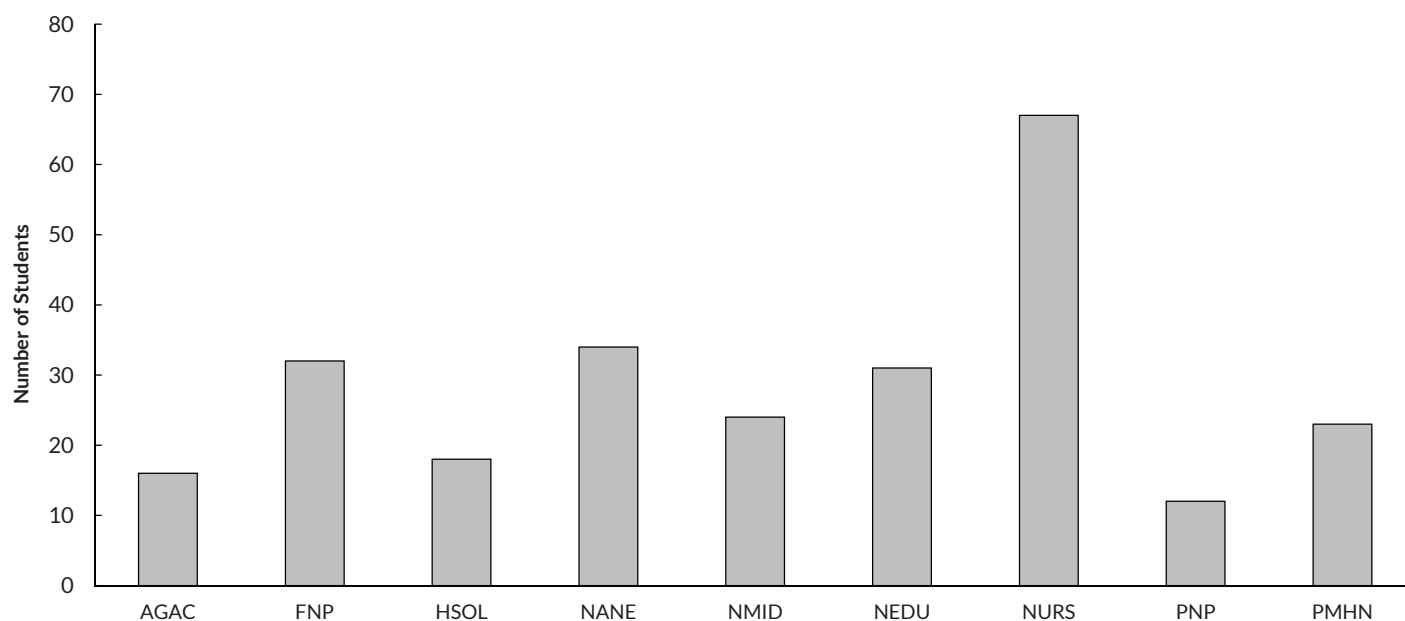
## School of Nursing Graduate-Level Enrollment by Major Fall 2015

	PhD	DNP	MN	Certificate	Total
Adult Geriatric Acute Care (AGAC)	-	-	16	-	16
Family Nurse Practitioner (FNP)	-	-	32	-	32
Health Systems & Organizational Leadership (HSOL)	-	-	18	-	18
Nurse-Anesthesia (NANE)	-	-	34	-	34
Nurse-Midwifery (NMID)	-	-	24	-	24
Nursing Education (NEDU)	-	-	31	-	31
Nursing (NURS)	31	36	-	-	67
Pediatric Nurse Practitioner (PNP)	-	-	12	-	12
Psychiatric Mental Health (PMHN)	-	-	23	-	23
<b>Total</b>	<b>31</b>	<b>36</b>	<b>190</b>	<b>0</b>	<b>257</b>

**Note:** Excludes non-degree seeking students.

**Source:** OHSU Office of the Registrar.

## School of Nursing Graduate-Level Enrollment by Major Fall 2015



## Underrepresented Minorities Among All Undergraduate Nursing Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	9	6	5	1	2
Asian (not underrepresented)	22	22	27	18	22
Asian (underrepresented)	10	13	17	15	15
Black/ African American	6	14	12	6	4
Native Hawaiian/ Pacific Islander	2	1	1	2	0
Hispanic/ Latino, any race	38	46	47	58	73
White	619	634	624	652	634
Two or More Races (not underrepresented)	7	12	13	15	12
Two or More Races (underrepresented)	23	24	28	27	17
Non-resident Alien/ Unknown	26	34	40	36	33
<b>Total</b>	<b>762</b>	<b>806</b>	<b>814</b>	<b>830</b>	<b>812</b>
<b>Total Minority</b>	<b>117</b>	<b>138</b>	<b>150</b>	<b>142</b>	<b>145</b>
<b>Total Underrepresented Minority</b>	<b>88</b>	<b>104</b>	<b>110</b>	<b>109</b>	<b>111</b>
<b>Percentage Distribution</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Minority	16%	18%	19%	18%	19%
URM	12%	13%	14%	14%	14%
White	84%	82%	81%	82%	81%
Non-resident Alien/ Unknown	3%	4%	5%	4%	4%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Underrepresented Minorities Among All Graduate Nursing Students Fall 2011 through Fall 2015

	2011	2012	2013	2014	2015
American Indian/ Alaska Native	3	3	3	5	2
Asian (not underrepresented)	13	15	14	13	12
Asian (underrepresented)	3	6	3	5	4
Black/ African American	5	3	2	4	5
Native Hawaiian/ Pacific Islander	1	0	0	1	1
Hispanic/ Latino, any race	7	10	13	14	14
White	203	209	235	245	203
Two or More Races (not underrepresented)	3	2	2	4	4
Two or More Races (underrepresented)	2	4	4	3	3
Non-resident Alien/ Unknown	24	22	20	19	16
<b>Total</b>	<b>264</b>	<b>274</b>	<b>296</b>	<b>313</b>	<b>264</b>
<b>Total Minority</b>	<b>37</b>	<b>43</b>	<b>41</b>	<b>49</b>	<b>45</b>
<b>Total Underrepresented Minority</b>	<b>21</b>	<b>26</b>	<b>25</b>	<b>32</b>	<b>29</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	15%	17%	15%	17%	18%
URM	9%	10%	9%	11%	12%
White	85%	83%	85%	83%	82%
Non-resident Alien/ Unknown	9%	8%	7%	6%	6%

**Notes:** Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## Nursing Students in Clinical Placements by State 2013 through 2014

	Oregon		Idaho		Washington		California/Other	
	2013	2014	2013	2014	2013	2014	2013	2014
Portland Undergraduate	316	304	0	0	4	0	0	0
Portland Graduate APN	156	261	8	17	27	21	11	3
Registered Nurse to Baccalaureate	195	284	0	0	1	1	0	0
Ashland Undergraduate	143	150	0	0	0	0	0	0
La Grande Undergraduate	58	63	9	27	3	4	0	0
Klamath Falls Undergraduate	46	52	0	0	0	0	0	0
Monmouth Undergraduate	96	96	0	0	0	0	0	0
<b>Total</b>	<b>1010</b>	<b>1210</b>	<b>17</b>	<b>44</b>	<b>35</b>	<b>26</b>	<b>11</b>	<b>3</b>

**Note:** Figures represent actual number of students, not the number of sites visited. Each student may be placed in one to several sites over the course of a year.

**Source:** School of Nursing Dean's Office.

## School of Nursing Women Students and Percent of Total Enrollment Fall 2006 through Fall 2015

		BS	MS/MN	MPH	DNP	PhD	Post- Master Cert.	Post- Bacc Cert.	Non- Degree	Total
2006	Women (#)	495	113	-	-	48	10	-	5	671
	Women (%)	85.2%	79.0%	-	-	98.0%	100.0%	-	100.0%	85.2%
2007	Women (#)	490	90	17	14	38	10	-	12	671
	Women (%)	85.5%	79.6%	68.0%	77.8%	95.0%	100.0%	-	92.3%	84.7%
2008	Women (#)	499	86	25	9	33	5	7	9	673
	Women (%)	85.2%	78.2%	73.5%	81.8%	89.2%	100.0%	100.0%	90.0%	84.1%
2009	Women (#)	593	90	23	11	31	10	11	6	775
	Women (%)	83.5%	79.6%	79.3%	73.3%	88.6%	100.0%	100.0%	100.0%	83.4%
2010	Women (#)	615	79	28	19	30	6	14	14	805
	Women (%)	85.7%	71.8%	90.3%	76.0%	88.2%	85.7%	87.5%	100.0%	84.3%
2011	Women (#)	642	130	-	24	37	7	6	9	855
	Women (%)	84.3%	76.9%	-	88.9%	90.2%	87.5%	75.0%	81.8%	83.3%
2012	Women (#)	673	150	-	16	36	7	13	3	898
	Women (%)	83.5%	78.9%	-	84.2%	90.0%	100.0%	86.7%	100.0%	83.1%
2013	Women (#)	676	156	-	32	26	2	15	17	924
	Women (%)	83.0%	79.6%	-	91.4%	89.7%	100.0%	93.8%	94.4%	83.2%
2014	Women (#)	700	179	-	27	23	4	12	12	957
	Women (%)	84.3%	82.1%	-	84.4%	82.1%	80.0%	92.3%	70.6%	83.7%
2015	Women (#)	687	152	-	29	25	0	-	5	898
	Women (%)	84.6%	80.0%	-	80.6%	80.6%	0.0%	-	71.4%	83.5%

**Notes:** First cohort of DNP students matriculated in Summer 2007. First cohort of Post-Baccalaureate Certificate students matriculated in Fall 2008. Starting in Fall 2011 Master of Public Health (MPH) is included in Master MS/MN. Starting in 2015, MPH moved to School of Public Health.

**Source:** OHSU Institutional Enrollment Reports.

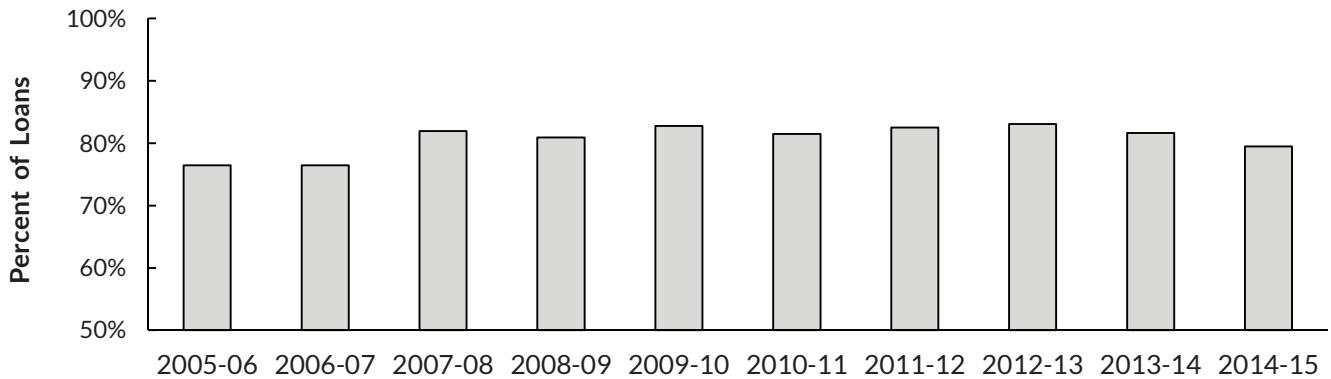
# Total Grants, Scholarships and Loans to Undergraduate Nursing Students 2005-06 through 2014-15

	Nursing BS			Nursing RN/BS		
	Grants & Scholarships	Loans	Total	Grants & Scholarships	Loans	Total
2005-06	\$1,649,953	\$5,355,559	\$7,005,512	\$145,621	\$310,621	\$456,242
2006-07	\$1,637,681	\$5,315,591	\$6,953,272	\$165,890	\$332,845	\$498,735
2007-08	\$1,321,299	\$6,009,367	\$7,330,666	\$154,300	\$241,941	\$396,241
2008-09	\$1,900,329	\$8,054,356	\$9,954,685	\$56,744	\$276,328	\$333,072
2009-10	\$1,903,159	\$9,145,002	\$11,048,161	\$483,521	\$1,124,950	\$1,608,471
2010-11	\$2,155,518	\$9,491,275	\$11,646,793	\$289,864	\$798,122	\$1,087,986
2011-12	\$2,145,981	\$10,113,362	\$12,259,343	\$341,772	\$1,109,265	\$1,451,037
2012-13	\$2,034,191	\$9,973,356	\$12,007,547	\$287,077	\$1,529,069	\$1,816,146
2013-14	\$2,297,736	\$10,226,230	\$12,523,966	\$513,774	\$1,399,297	\$1,913,071
2014-15	\$2,590,924	\$10,035,865	\$12,626,789	\$498,699	\$1,320,411	\$1,819,110

Note: 2014-15 is draft data as of November 2015.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to Nursing BS Students 2005-06 through 2014-15



## Loans as Percent of Total Financial Aid to RN/BS Students 2005-06 through 2014-15



## School of Public Health Headcount Enrollment by Level of Study Fall 2015

	2015
<b>Graduate Studies</b>	
PhD	7
Master's	59
Certificate	7
Non-Degree	5
<b>Total</b>	<b>78</b>
<b>Online</b>	
Master's	31
Certificate	8
<b>Total</b>	<b>39</b>
<b>Total</b>	<b>117</b>

**Note:** The School of Public Health became a joint school with Portland State University in 2015. Data reflects OHSU-registered students only.

**Source:** OHSU Institutional Enrollment Reports.

## School of Public Health Women Students and Percent of Total Enrollment Fall 2015

		PhD	Master's	Certificate	Non-Degree	Total
2015	Women (#)	6	72	9	3	90
	Women (%)	85.7%	80.0%	60.0%	60.0%	76.9%

**Note:** The School of Public Health became a joint school with Portland State University in 2015. Data reflects OHSU-registered students only.

**Source:** OHSU Institutional Enrollment Reports.



## Underrepresented Minorities Among All School of Public Health Students Fall 2015

	2015
American Indian/ Alaska Native	0
Asian (not underrepresented)	7
Asian (underrepresented)	0
Black/ African American	3
Native Hawaiian/ Pacific Islander	1
Hispanic/ Latino, any race	4
White	86
Two or More Races (not underrepresented)	1
Two or More Races (underrepresented)	4
Non-resident Alien/ Unknown	11
<b>Total</b>	<b>117</b>
<b>Total Minority</b>	<b>20</b>
<b>Total Underrepresented Minority</b>	<b>12</b>
<b>Percentage Distribution</b>	<b>%</b>
Minority	19%
URM	11%
White	81%
Non-resident Alien/ Unknown	9%

**Notes:** The School of Public Health became a joint school with Portland State University in 2015. Data reflects OHSU-registered students only. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## PharmD Degrees Awarded Jointly by OSU and OHSU by Race/Ethnicity and Gender 2014-15

		#	%
<b>American Indian/ Alaska Native</b>	Men	0	0.0%
	Women	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>
<b>Asian</b>	Men	6	7.5%
	Women	15	18.8%
	<b>Total</b>	<b>21</b>	<b>26.3%</b>
<b>Black/ African American</b>	Men	0	0.0%
	Women	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	1	1.3%
	Women	0	0.0%
	<b>Total</b>	<b>1</b>	<b>1.3%</b>
<b>Hispanic/ Latino, any race</b>	Men	0	0.0%
	Women	3	3.8%
	<b>Total</b>	<b>3</b>	<b>3.8%</b>
<b>Two or More Races</b>	Men	2	2.5%
	Women	7	8.8%
	<b>Total</b>	<b>9</b>	<b>11.3%</b>
<b>Total Minority</b>	Men	9	11.3%
	Women	25	31.3%
	<b>Total</b>	<b>34</b>	<b>42.5%</b>
<b>White</b>	Men	23	28.8%
	Women	23	28.8%
	<b>Total</b>	<b>46</b>	<b>57.5%</b>
<b>Non-resident Alien</b>	Men	1	1.2%
	Women	0	0.0%
	<b>Total</b>	<b>1</b>	<b>1.2%</b>
<b>Unknown</b>	Men	0	0.0%
	Women	2	2.4%
	<b>Total</b>	<b>2</b>	<b>2.4%</b>
<b>Total</b>	<b>Men</b>	<b>33</b>	<b>39.8%</b>
	<b>Women</b>	<b>50</b>	<b>60.2%</b>
	<b>Total</b>	<b>83</b>	<b>100.0%</b>

**Note:** Minority percentages calculated excluding non-resident alien and unknown students.

**Source:** Oregon State University, College of Pharmacy.

## Third-Year Pharmacy Enrollment by Race/Ethnicity and Gender Fall 2011 through Fall 2015

		2011		2012		2013		2014		2015	
		#	%	#	%	#	%	#	%	#	%
<b>American Indian/ Alaska Native</b>	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Women	0	0.0%	1	1.2%	1	1.6%	1	1.2%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.2%</b>	<b>1</b>	<b>1.6%</b>	<b>1</b>	<b>1.2%</b>	<b>0</b>	<b>0.0%</b>
<b>Asian</b>	Men	6	7.6%	16	19.8%	5	7.9%	14	16.9%	14	20.3%
	Women	17	21.5%	16	19.8%	15	23.8%	18	21.7%	22	31.9%
	<b>Total</b>	<b>23</b>	<b>29.1%</b>	<b>32</b>	<b>39.5%</b>	<b>20</b>	<b>31.7%</b>	<b>32</b>	<b>38.6%</b>	<b>36</b>	<b>52.2%</b>
<b>Black/ African American</b>	Men	1	1.3%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
	<b>Total</b>	<b>1</b>	<b>1.3%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>2.9%</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	0	0.0%	1	1.2%	1	1.6%	1	1.2%	0	0.0%
	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.2%</b>	<b>1</b>	<b>1.6%</b>	<b>1</b>	<b>1.2%</b>	<b>0</b>	<b>0.0%</b>
<b>Hispanic/ Latino, any race</b>	Men	1	1.3%	1	1.2%	0	0.0%	1	1.2%	1	1.4%
	Women	4	5.1%	2	2.5%	3	4.8%	2	2.4%	1	1.4%
	<b>Total</b>	<b>5</b>	<b>6.3%</b>	<b>3</b>	<b>3.7%</b>	<b>3</b>	<b>4.8%</b>	<b>3</b>	<b>3.6%</b>	<b>2</b>	<b>2.9%</b>
<b>Two or More Races</b>	Men	0	0.0%	0	0.0%	0	0.0%	2	2.4%	4	5.8%
	Women	1	1.3%	3	3.7%	1	1.6%	2	2.4%	4	5.8%
	<b>Total</b>	<b>1</b>	<b>1.3%</b>	<b>3</b>	<b>3.7%</b>	<b>1</b>	<b>1.6%</b>	<b>4</b>	<b>4.8%</b>	<b>8</b>	<b>11.6%</b>
<b>Total Minority</b>	Men	8	10.1%	18	22.2%	6	9.5%	18	21.7%	20	29.0%
	Women	22	27.8%	22	27.2%	20	31.7%	23	27.7%	28	40.6%
	<b>Total</b>	<b>30</b>	<b>38.0%</b>	<b>40</b>	<b>49.4%</b>	<b>26</b>	<b>41.3%</b>	<b>41</b>	<b>49.4%</b>	<b>48</b>	<b>69.6%</b>
<b>White</b>	Men	20	25.3%	14	17.3%	17	27.0%	16	19.3%	10	14.5%
	Women	29	36.7%	27	33.3%	20	31.7%	26	31.3%	11	15.9%
	<b>Total</b>	<b>49</b>	<b>62.0%</b>	<b>41</b>	<b>50.6%</b>	<b>37</b>	<b>58.7%</b>	<b>42</b>	<b>50.6%</b>	<b>21</b>	<b>30.4%</b>
<b>Non-resident Alien/Unknown</b>	Men	1	1.2%	2	2.3%	9	10.6%	6	6.6%	2	2.7%
	Women	3	3.6%	4	4.6%	13	15.3%	2	2.2%	2	2.7%
	<b>Total</b>	<b>4</b>	<b>4.8%</b>	<b>6</b>	<b>6.9%</b>	<b>22</b>	<b>25.9%</b>	<b>8</b>	<b>8.8%</b>	<b>4</b>	<b>5.5%</b>
<b>Total</b>	<b>Men</b>	<b>29</b>	<b>34.9%</b>	<b>34</b>	<b>39.1%</b>	<b>32</b>	<b>37.6%</b>	<b>40</b>	<b>44.0%</b>	<b>32</b>	<b>43.8%</b>
	<b>Women</b>	<b>54</b>	<b>65.1%</b>	<b>53</b>	<b>60.9%</b>	<b>53</b>	<b>62.4%</b>	<b>51</b>	<b>56.0%</b>	<b>41</b>	<b>56.2%</b>
	<b>Total</b>	<b>83</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>73</b>	<b>100%</b>

Note: Minority percentages calculated excluding non-resident alien and unknown students.

Source: Oregon State University, College of Pharmacy.

# LIBRARY

Library Collections.....	97
Article and Electronic Book Use.....	97
Off-Campus Article Access.....	98
Statewide Health Professionals Using OHSU Resources.....	98



## Library Collections 2010 through 2014

	Print Books	Electronic Books	Print Journals	Electronic Journals	Total
2010	94,973	16,267	2,088	12,634	125,962
2011	96,592	22,862	2,320	13,811	135,585
2012	98,428	30,377	306	17,349	146,460
2013	78,776	32,243	231	20,746	131,996
2014	74,804	152,978	214	20,928	248,924

Source: OHSU Library.

## Article and Electronic Book Use 2010 through 2014

	Databases	Electronic Books	Current Electronic Articles	Interlibrary Loan	Total
2010	675,713	158,084	1,648,371	12,860	2,495,028
2011	861,913	202,324	1,758,847	14,930	2,838,014
2012*	2,058,825	463,908	1,596,312	15,302	4,134,347
2013	1,824,114	468,608	1,504,932	13,302	3,810,956
2014	1,847,040	359,861	1,604,602	10,416	3,821,919

\*Databases from 2012 represent all searches as reported from the OHSU Library vendor.

Source: OHSU Library.

## Off-Campus Article Access 2011 through 2015

	Students	Faculty/Staff	Total*
2011	131,452	107,746	252,094
2012	135,027	115,233	278,481
2013	-	-	269,176
2014	-	-	295,916
2015	-	-	437,521

\*Total includes hits from other patron types, including the general public.

**Note:** User access was changed in 2013 so separate counts for students and faculty/staff are unavailable after 2012.

**Source:** OHSU Library.

## Statewide Health Professionals Using OHSU Resources 2011 through 2015

	Physicians	Other	Total
2011	930	2,514	3,444
2012	1,212	2,719	3,931
2013	1,110	2,849	3,959
2014	1,343	2,966	4,309
2015	1,522	3,064	4,586

**Note:** Through a program partially funded by the Oregon Medical Board, the OHSU Library provides databases, journals, books and clinical tools to all Oregon licensed health professionals.

**Source:** OHSU Library.

# GLOSSARY

Glossary.....99



# A

## **Academic Health Center**

Provides the classification of OHSU as an accredited, degree-granting institution of higher education that educates a wide variety of health care professionals, offers comprehensive basic and advanced patient care, and conducts a broad spectrum of biomedical and health services research. AHCs must include: an allopathic or osteopathic school of medicine; at least one other health professions school or program (such as allied health, dentistry, graduate studies, nursing, pharmacy, public health, and veterinary medicine); and, one or more owned or affiliated teaching hospitals, health systems or other organized health care services.

## **Academic Year**

The year beginning with summer term and ending with spring term. For example, academic year 2012-13 begins with summer term 2012 and ends with spring term 2013.

## **Adjunct Faculty**

Generally staff members within the University or professionals in the local community whose areas of expertise are insufficiently represented on the faculty; they ordinarily hold the terminal degree in the field. Adjunct faculty appointments add the experience of professionals to enhance academic instruction.

## **Adjusted Census Day**

Adjusted census day = (gross patient revenue / inpatient revenue) \* census day. See Census Day.

## **Admitted Student**

Student who has been offered admission into an OHSU academic degree or certificate program.

## **AFSCME**

Nearly 40% of OHSU's employees are represented by Local 328 of the American Federation of State, County and Municipal Employees (AFSCME). AFSCME-represented positions range from pharmacists, certified nursing assistants and public safety officers to research analysts, laboratory animal technicians and administrative assistants.

## **Applied Student**

Student who has submitted an application for admission into an OHSU academic degree or certificate program.

## **Ambulatory Visits**

Medical care including diagnosis, observation, treatment and rehabilitation that is provided on an outpatient basis. Ambulatory care is given to persons who are able to ambulate or walk about. A well-baby visit is considered ambulatory care even though the baby may not yet be walking.



## C

### **Census Day**

The number of days that patients (excluding newborns in the nursery) are hospitalized. Census days are based on a snapshot of patients in bed at midnight.

### **Certificate**

An academic award, distinct from a degree, certifying the satisfactory completion of an academic instructional program or course of study. OHSU awards post-baccalaureate certificates, post-master's certificates, and post-doctoral certificates.

### **Consumer Price Index (CPI)**

The Consumer Price Index (CPI) is a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services. The CPI and its components may be used to adjust other economic series for price changes and to translate these series into inflation-free dollars.

## D

### **Dental Admission Test (DAT) Score**

Average score of admitted students in a given year on the admission test for dental school, the Dental Admission Test administered by the American Dental Association (ADA).

### **Degree**

An academic title conferred by a university to a student who has successfully completed a specified instructional program of study. OHSU awards associate degrees, bachelor degrees, master's degrees and doctoral degrees.

### **Discharge**

A person who was formally admitted to a hospital as an inpatient for observation, diagnosis, or treatment, with the expectation of remaining overnight or longer, and who is discharged under one of the following circumstances: (1) is formally discharged from care of the hospital and leaves the hospital; or (2) has died.

### **Discharge Days**

The total number of days between the admission and discharge dates for each patient (length of stay). The day of admission but not the day of discharge is counted as a discharge day (except for admission and discharge on the same day, which is counted as one discharge day).

## E

### **Education and General Funds**

The portion of the OHSU budget that is devoted to instructional and support services for students and faculty, including managerial and administrative functions needed to provide the services.

## **Ethnic or Racial Categories**

### Students

Ethnic or racial categories are self-identification items in which students choose the categories with which they most closely identify. The ethnic or racial group categories reported for OHSU students are defined by the United States Census Bureau and the Federal Office of Management and Budget (OMB). Those racial categories reported for students are listed on the federal IPEDS reports (effective Fall 2009) as: American Indian/ Alaska Native; Asian; Black/African American; Native Hawaiian or Other Pacific Islander; Two or more races; and White (including people of European and Middle Eastern origins). In addition, student ethnicity is categorized as either Hispanic/Latino or Not Hispanic/Latino. Students who decline to respond are listed in the “unknown” category. These ethnic and racial categories do not include foreign students.

### Employees

The ethnic or racial group categories reported for OHSU employees are defined by the United States Department of Education, Census Bureau and the Federal Office of Management and Budget (OMB): The Equal Employment Opportunity Commission of the US Department of Labor (EEO) requires employers to report various information about their employees, in particular, their racial/ethnic categories to prevent discrimination based on race/ethnicity. The 2009 racial categories include: American Indian/ Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; Two or more; and White. The 2009 ethnic categories are Hispanic/Latino or Not Hispanic/Latino. These racial and ethnic categories are self-identification data items in which employees choose the categories with which they most closely identify. These categories include employees who are not citizens of the United States, but have permanent residency status or a temporary work permit or visa.

## **Enrollment**

OHSU, like all other higher education institutions, uses several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OHSU’s provision of educational services.

### Student Headcount Enrollment

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

## **F**

### **Faculty**

Appointment to the University faculty is comprised of a title that includes a series, rank and modifier.

Series reflects the primary assignment, focus and expectations of the faculty member and unit: professor, research professor, clinical professor, affiliate professor, scientist, staff scientist, and research assistant scientist.

Rank conferred on faculty in the academic, research, clinical and affiliate professor series includes Lecturer, Instructor, Senior Instructor, Assistant Professor, Associate Professor, and Professor (for most junior to senior ranks).

Faculty rank modifiers include the prefix “adjunct” or “visiting,” the suffix “provisional” or “emeritus.” “Adjunct” designates a faculty with less than 0.5 FTE or a temporary appointment. “Visiting” designates a temporary appointment to the faculty, usually a faculty at another university for a designated time period. “Provisional” reflects a new faculty appointment with senior rank (professor or associate professor) pending approval by the school’s Promotion and Tenure Committee. “Emeritus Professor” is an honorary title for a retired faculty member recognizing distinguished past service to OHSU. “Affiliate Professor” designates volunteer or community faculty who are not compensated by OHSU. OHSU faculty data on gender, race/ethnicity and tenure exclude Affiliate Faculty and Emeritus Faculty.

### **Fellow (Graduate Medical Education)**

An individual who has graduated medical school who is pursuing further specialty training. Generally this individual has completed a residency.

## **G**

### **Grade Point Average (GPA)**

Average grade based on a pre-defined scale (for example 0 to 4 points, where A=4, B=3, C=2, D=1, F=0). The undergraduate GPA is one factor used in student application and admissions processes.

### **Graduation Rate**

Reflects the percentage of an entering cohort of students who complete a degree within a specified length of time. The common national practice used for baccalaureate completion is to report the percentage of the entering students who complete a bachelor’s degree within 150% of the published time.

### **Graduate Record Examination (GRE)**

The Graduate Record Examinations (GRE) is a standardized test that is an admissions requirement for most graduate schools in the United States. It is created and administered by Educational Testing Service.

## **H**

### **Hospital Occupancy Rate**

The number of inpatient hospital beds occupied divided by the average number of hospital beds. Serves as a measure of health facility inpatient use.

### **House Officer (Graduate Medical Education)**

Term used to describe all postgraduate trainees (individuals who have graduated medical school). The term includes interns, residents and fellows.

# I

## **Industry Sponsored Research Agreements**

A contract through which an industry partner funds a research project at OHSU. These projects support the academic, research and/or healthcare missions of OHSU. These do not cover clinical trial agreements or other research projects funded by an industry that involve any intervention with a human subject as part of the project.

## **Inpatient**

A patient who is admitted to a hospital or clinic for treatment that requires at least one overnight stay.

## **Intern (Graduate Medical Education)**

An individual who has graduated medical school and is in their first year of a postgraduate training program.

## **Invention Disclosures**

Disclosure forms received by OHSU's office of Technology Transfer & Business Development describing potential new intellectual property and/or inventions.

## **IPEDS**

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Educational Statistics (NCES).

# L

## **Length of Stay (LOS)**

The total number of 24-hour days that a patient occupies a hospital bed.

## **License/Option Agreements**

A LICENSE AGREEMENT formalizes the transfer of intellectual property between two parties, where the owner of the intellectual property (licensor) permits the other party (licensee) to share the rights to use the intellectual property. An OPTION AGREEMENT grants the potential licensee a time period during which it may evaluate the intellectual property and negotiate the terms of a LICENSE AGREEMENT. An OPTION AGREEMENT is not constituted by an Option clause in a research agreement that grants rights to future inventions, until an actual invention has occurred that is subject to that Option.

# M

## **Medical College Admission Test (MCAT)**

The Medical College Admission Test (MCAT) is required of all applicants to US Medical Schools, administered by the American Association of Medical Colleges.

## N

### **Newborn**

An infant, born alive in the hospital.

### **Non-resident**

The fee status category of students who are assessed nonresident tuition.

### **Non-resident Alien**

A student who is neither a U.S. citizen nor a resident alien (i.e., permanent resident) and holds a student visa.

## O

### **Observation**

Observation Patients are patients that have orders from a physician to remain in the hospital to be observed. Generally these individuals do not have to stay overnight. If these patients do end up staying overnight they are not considered Inpatients because they don't meet the Inpatient criteria.

### **ONA**

OHSU members of the Association of University Registered Nurses (AURN) of the Oregon Nurses Association (ONA) comprise about 15% of OHSU's employees. Registered nurses providing patient care in the hospital and clinic settings of OHSU are ONA-represented.

### **Oregon Opportunity Grant**

The Oregon Opportunity Grant is a state-funded, need-based grant available to undergraduates that attend an eligible Oregon postsecondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

### **Outpatient**

A patient who is admitted to a hospital or clinic for treatment that does not require an overnight stay.

### **Outpatient Visits**

Includes emergency room visits, outpatient clinic visits, referred ancillary service visits, home health care contacts, and day care days, where the outpatient is treated and released the same day. Also included are outpatient ambulatory surgery visits, renal dialysis visits, observation care visits, psychiatric visits, chemical dependency visits, hospice outpatient visits, and adult day health care visits.

## **P**

### **Pell Grant**

The Pell Grant is a federal, need-based grant available to undergraduates that attend a post-secondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

## **R**

### **Resident**

The fee status category of students who are assessed resident tuition.

### **Resident (Graduate Medical Education)**

An individual who has graduated medical school and is in a postgraduate training program.

## **S**

### **Sponsored Research Dollars**

Includes sponsored research, teaching/training grants, library grants and similar support.

## **T**

### **Tuition**

The mandatory charge for instruction assessed students for enrolling in an OHSU academic program.

## **U**

### **Underrepresented Minority (URM)**

Any ethnic or racial minority group whose representation is disproportionately less in a given context relative to their numbers in the general population constitutes an underrepresented minority.

For students, OHSU defines underrepresented minorities based on minorities underrepresented in medicine, dentistry and nursing professions. The following students are considered an underrepresented minority when self-identifying race or ethnicity as follows:

- American Indian or Alaska Native
- Underrepresented Asian (Korean, Vietnamese)
- Black or African American
- Native Hawaiian or Other Pacific Islander
- Two or more races (with at least one race classified as URM)
- Hispanic or Latino Ethnicity