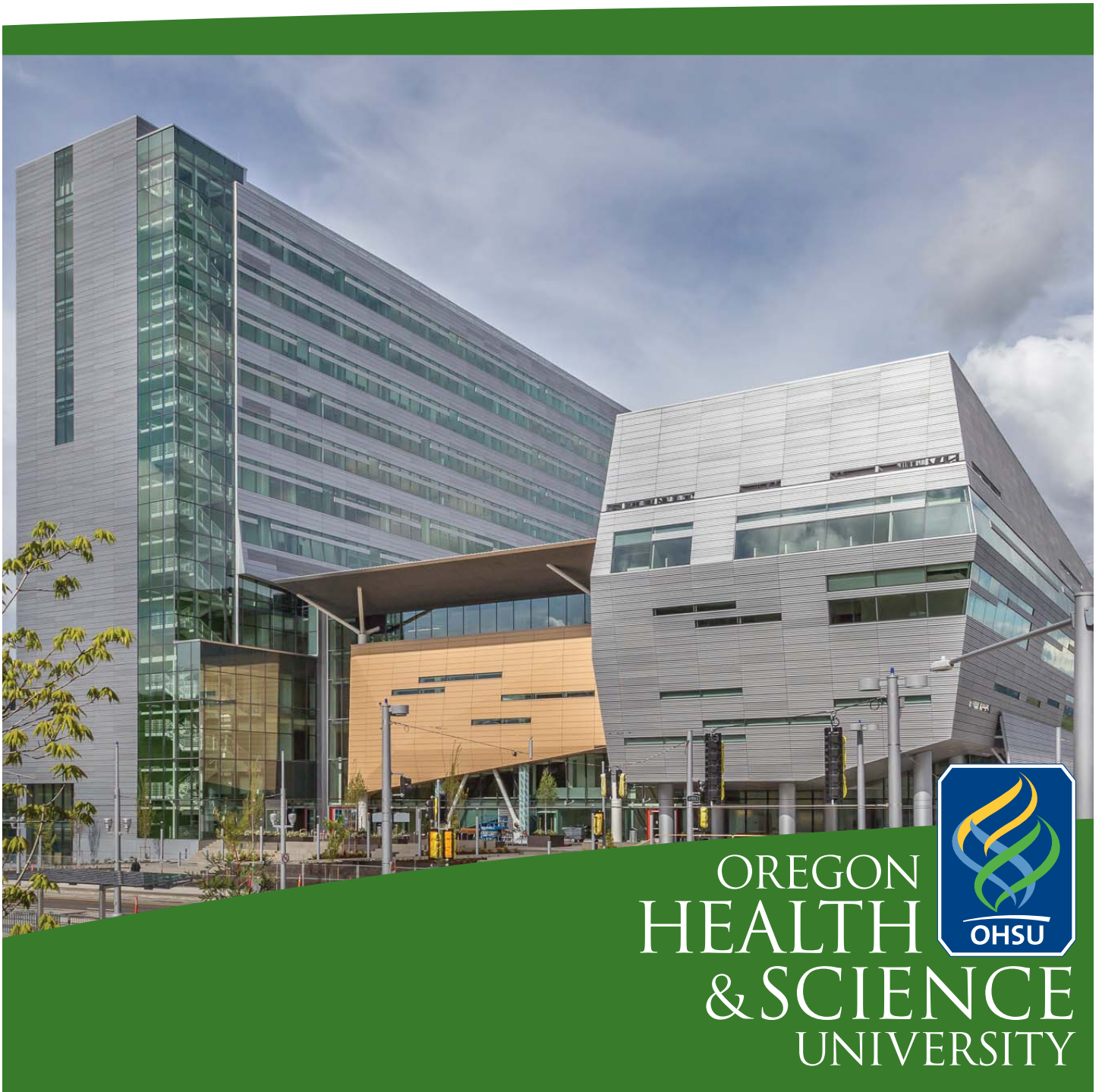


# 2014 FACT BOOK



OREGON  
HEALTH  
& SCIENCE  
UNIVERSITY



# Oregon Health & Science University

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## 2014 FACT BOOK

**February 2015**

This publication was prepared by the OHSU Office of the Registrar using a variety of data sources maintained by other offices in the University. Cover photo by Alene Davis. General queries should be sent to [factbook@ohsu.edu](mailto:factbook@ohsu.edu).

The purpose of this document is to provide data about academic programs, students, faculty and staff, and other basic information in a user-friendly format for the OHSU community and public.

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# OHSU Organization

## OHSU Mission

Oregon Health & Science University is the state's only comprehensive public academic health center. Its fundamental purpose is to improve the health and well-being of people in Oregon and beyond. A ten-member Board of Directors nominated by the Governor and confirmed by the Oregon Senate governs the University.

As part of its multifaceted mission, OHSU strives for excellence in education, research and scholarship, clinical practice and community service. Through its dynamic interdisciplinary environment, OHSU stimulates the spirit of inquiry, initiative, and cooperation among students, faculty and staff.

Setting the example for integrity, compassion and leadership, OHSU strives to:

- Educate tomorrow's health professionals, scientists, engineers and managers in top-tier programs that prepare them for a lifetime of learning, leadership and contribution.
- Explore new basic, clinical and applied research frontiers in health and biomedical sciences, environmental and biomedical engineering and information sciences, and translate these discoveries, wherever possible, into applications in the health and commercial sectors.
- Deliver excellence in healthcare, emphasizing the creation and implementation of new knowledge and cutting-edge technologies.
- Lead and advocate for programs that improve health for all Oregonians, and extend OHSU's education, research and health care missions through community service, partnerships and outreach.

## OHSU Goals

Vision 2020, OHSU's dynamic strategic plan, supports continuous quality improvement across OHSU. The goals and strategies guide planning throughout the organization by providing a shared framework for decision-making and by enhancing the University's ability to achieve its vision:

**OHSU will partner to make Oregon a national leader in health and science innovation for the purpose of improving the health and well-being of all Oregonians and beyond.**

OHSU Vision 2020 provides a road map to help guide the University to where it wants to be in year 2020. Six goals focus the University's actions and establish its commitment to sustain excellence in all mission areas.:

- Be a great organization, diverse in people and ideas.
- Develop and retain a faculty that will collaborate to drive excellence and innovation across OHSU.
- Join others in developing policy and care delivery solutions that improve access to high-quality healthcare for all, especially Oregonians.
- Help meet Oregon's health and science workforce needs through innovative education strategies.
- Align OHSU enterprises to support robust and sustainable innovation and research.
- Generate and deploy OHSU resources to sustain an environment where faculty and staff committed to top performance can excel.

# OHSU Board of Directors

**Jay Waldron, Chairman**  
Portland Attorney



Jay Waldron joined the OHSU Board in October 2007. He is an attorney practicing in the areas of environmental and energy law with Schwabe, Williamson and Wyatt, a regional, multi-service law firm. Waldon recently completed six years as president of the Port of Portland Commission. He also has been the chairman of the American Bar Association's Tort Trial and Insurance Practice Section's environmental law committee.

**Maria Pope, Vice Chairwoman**  
Senior Vice President of Power Supply, Operations and Resource Strategy, PGE



Maria Pope joined the OHSU Board in March 2010 and also serves on the OHSU Foundation Board of Trustees. Prior to this appointment, she served on PGE's Board of Directors. She was previously the vice president and chief financial officer at Mentor Graphics. Pope currently serves on the boards of Premera Blue Cross, where she is the lead director, chairing the executive committee and serving on the compensation committee; and TimberWest Forest Corp., where she chairs the audit committee. She also serves on the OHSU Foundation Board of Trustees.

**Ken Allen**  
Executive Director, Oregon AFSCME Council 75



Ken Allen joined the OHSU Board in December 2012. He has been the Oregon AFSCME Executive Director since 1995. He is a member of the board of Inside Oregon Enterprises and is a former Port of Portland commissioner.

**Prashant Dubey**  
President & CEO, The Sumati Group



Prashant Dubey joined the OHSU Board in November 2013. He leads The Sumati Group, which is a strategy consulting firm with clients in the pharmaceutical, bioscience, and high technology sectors, including large global companies with some of the most recognized brands in the world. He has an extensive background in health care strategy and operations consulting. Prior to being appointed CEO of The Sumati Group, Dubey was a senior operating executive for public as well as private high-growth companies.

**Suzy Funkhouser**  
M.D. Candidate



Suzy Funkhouser joined the OHSU board in October 2014. She is an M.D. candidate in the OHSU School of Medicine.



## OHSU Board of Directors



**Joseph Robertson, Jr.**  
President, OHSU  
Ex Officio

Joseph Robertson, Jr., appointed OHSU's president in 2006, has led numerous initiatives aimed at providing improved health care access to Oregonians. He began at OHSU as a resident in 1979 and held numerous posts, including director of the Casey Eye Institute, and most recently, dean of the School of Medicine. Robertson is an acclaimed surgeon and researcher who has participated in numerous clinical trials.



**MardiLyn Saathoff**  
Chief Governance Officer and Corporate Secretary, NW Natural

MardiLyn Saathoff joined the OHSU Board in October 2009. In addition to her current position at NW Natural, she has worked for Tektronix, Inc. as Assistant General Counsel and Chief Compliance Officer. She also served as General Counsel to Oregon's Governor Kulongoski and was his Business and Economic Development Advisor. Saathoff has played a variety of legal roles in her career, including operations counsel at Tektronix, as well as a supervising attorney for the Oregon Department of Justice, Business Transactions Section.



**Frank Toda**  
President, Columbia Gorge Community College

Frank Toda has been president of Columbia Gorge Community College since 2001 and is a nationally known educator. He was the only individual college president from Oregon to be invited to the first-ever White House Summit on Community Colleges and was recognized as one of the first college presidents to embrace the President's initiatives to grow American entrepreneurship. He has a PhD in Education from the University of Southern California, as well as a master's in systems engineering.



**Amy Tykeson**  
Managing Trustee, Tykeson Family Charitable Trust

Amy Tykeson joined the OHSU Board in December 2012. She is managing trustee of a family foundation contributing to education, health care and the arts. She serves on regional boards and committees, including Economic Development for Central Oregon, the Central Oregon Regional Solutions Advisory Committee and Looking Forward. She served as CEO and president of BendBroadband for the past 34 years and through industry involvement and advocacy she has helped shape national telecom policy.



**David V. Yaden**  
Retired Executive Director of Policy and Planning, TriMet

David V. Yaden joined the OHSU Board in October 2009. He also serves on the Oregon State Board of Higher Education. Now retired, he has more than 35 years experience in public affairs in Oregon. In addition to chairing the Sustainability Initiative Committee of the State Board of Higher Education, he is on the board and has been chair of Sightline Institute, a regional sustainability think tank based in Seattle. He has also been an independent public policy consultant and international environmental advisor; served as director of the Oregon Department of Energy; and worked in corporate planning in the private sector.



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# OHSU Accreditation

## Regional Accreditation

Oregon Health & Science University has received continuous regional accreditation by the Northwest Commission on Colleges and Universities (NWCCU) since 1980. OHSU is authorized to offer associate, baccalaureate, masters, professional practice doctoral and research doctoral degrees, as well as graduate certificates. The last NWCCU accreditation visit occurred in May 2012 and the next visit is scheduled for late spring 2015.

Regional accreditation is a process of recognizing educational institutions for performance, integrity and quality that entitles them to the confidence of the educational community and general public. Institutions accredited by the NWCCU are required to examine their own missions, goals, operations and achievements. Since the institution is reviewed by NWCCU on a regular, ongoing cycle, continued self-study and improvement is necessary for OHSU to ensure compliance with accreditation standards. In order to assure NWCCU, key stakeholders and the general public that OHSU is fulfilling its mission, four core themes, along with objectives and indicators of performance, have been defined. The four core themes are:

- Learning Environment
- Interprofessional Education
- Clinical and Translational Research
- Health System and Health Policy Leadership

A table showing OHSU's performance on its core themes, objectives and indicators can be found on page 2.

## Specialized Accreditation











Specialized accreditation is a type of accreditation status that is designated for specialized academic programs within an institution of higher education that has already been awarded regional institutional accreditation. Specialized accreditation focuses on specific aspects of the program's academic field of study.

Currently, OHSU has 26 academic fields of study with specialized accreditation from 15 different specialized accrediting agencies. For a complete list of all of the accredited programs and their respective specialized accreditation agency, see the OHSU Inventory of Specialized Accreditation and Reporting Timeline Table on page 5.

## Mission Fulfillment Definition by Core Theme Indicators

<b>Core Theme #1 – Learning Environment</b>					
<b>Objective 1.1 – Develop student pipeline to meet the health needs of an increasingly diverse Oregon and nation.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
1.1.1	Percentage of underrepresented minority students in OHSU programs, of total OHSU students.	≥10%	Fall 2013	12%	●
1.1.2	Following involvement, OnTrack participants will report increases in self-perceptions of their academic identity or motivational resilience needed to progress to post-secondary education.	≥50%	AY 2013-14	Identity 43% Resilience 41%	▼
1.1.3	Percentage of OHSU nursing BS graduates trained outside the Portland campus.	≥50%	AY 2013-14	60%	●
<b>Objective 1.2 – Provide a supportive learning and work environment for diverse students, faculty and staff.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
1.2.1	Percentage of students that are satisfied with OHSU climate for diversity and inclusion.	≥70%	2014	82%	●
1.2.2	Percentage of faculty and staff members that are satisfied with OHSU's climate for diversity and inclusion.	≥70%	2014	81%	●
1.2.3	Percentage of minority faculty at OHSU.	≥15%	Fall 2013	15%	●
<b>Objective 1.3 – Produce graduates in health professions, scientists, engineers and managers who meet appropriate industry standards.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
1.3.1	Percentage of OHSU graduates that meet or exceed the national pass rate on national credentialing exams on the first attempt.	≥90%	2013	DMD 93% MD 99% BS Nursing 91% Pharmacy 98%	●
1.3.2	Percentage of programs with student learning outcomes and assessment plans.	100%	Assessment Cycle 2 AY 2013-14	90%	▼
1.3.3	Percentage of students in select clinical programs completing degrees within 100% of usual program time.	≥80%	AY 2013-14	DMD 93% MD 88% BS Nursing 93% PA 92%	●

## Mission Fulfillment Definition by Core Theme Indicators

1.3.4	Percentage of degree-seeking students that persist to second year.	≥80%	AY 2013-14	94%	
1.3.5	Percentage of courses evaluated that have an average student rating of ≥5 on a 6-point scale.	≥80%	AY 2013-14	72%	
<b>Core Theme #2 – Interprofessional Education</b>					
<b>Objective 2.1 – Promote an institutional culture and infrastructure that enhances interprofessional health education.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
2.1.1	Percentage of programs that adopt four common systems: academic calendar, grading, course evaluation and protected IPE time in curriculum.	100%	AY 2013-14	100%	
2.1.2	Student enrollment in interprofessional or multiprofessional curriculum will exceed 1000.	≥1000	Fall 2013	1081	
2.1.3	Average faculty facilitator rating for the IPE Foundation Series is ≥5 on a six-point scale.	≥5	AY 2013-14	5.29	
2.1.4	Average student rating for the IPE Foundation Series is ≥5 on a six-point scale.	≥5	AY 2013-14	4.78	
<b>Core Theme #3 – Clinical and Translational Research</b>					
<b>Objective 3.1 – Promote research career development to provide a “career ready” biomedical science workforce.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
3.1.1	Annual success rate for Career Development Award (K Awards) applications to the National Institutes of Health.	≥33%	FY 2014	79%	
3.1.2	Number of faculty, trainees, and students that complete clinical and translational research training (degrees and certificates)	≥20	AY 2013-14	26	
3.1.3	Percentage of OHSU Ph.D. graduates reporting post-graduation employment or postdoctoral study.	≥60%	AY 2011-12	65%	
<b>Objective 3.2 – Maintain OHSU’s prominence as a research university.</b>					
<b>Indicator</b>		<b>Target</b>	<b>Time Period</b>	<b>Results</b>	<b>Fulfilling Mission</b>
3.2.1	Total sponsored project revenue in a given year.	≥\$350M	FY 2014	\$355.9M	

## Mission Fulfillment Definition by Core Theme Indicators

3.2.2	Average annual sponsored project revenue per faculty with OHSU Principal Investigator status.	≥\$180K	FY 2014	\$179K	▼
3.2.3	Number of new inventions disclosed in a given year.	≥115	FY 2014	128	●
<b>Core Theme #4 – Health System and Health Policy Leadership</b>					
<b>Objective 4.1 – Ensure OHSU students gain knowledge about population health and health policy.</b>					
Indicator		Target	Time Period	Results	Fulfilling Mission
4.1.1	Percentage of programs that require at least one Student Learning Outcome that measures evolving health systems, population health, health policy, resource allocation or leadership.	≥60%	2014	49%	▼
<b>Objective 4.2 – Bridge academic research, health policy and community practice to improve public health.</b>					
Indicator		Target	Time Period	Results	Fulfilling Mission
4.2.1	Annual sponsored projects revenue specifically focusing on health systems, health science research or evidence-based policy.	\$30M	FY 2014	\$28.4M	▼
4.2.2	Perception of Oregonians regarding OHSU’s partnering with others to improve the health and well-being of the state’s citizens or leading discussions on health care issues or health reform is ≥7.0 on a ten-point scale.	≥7.0 on a ten-point scale	2013	Partnering 7.5 Leading Discussions 7.2	●

Source: Office of Academic Programs, Policy & Accreditation.

### Legend:

●	Meets or exceeds target; continuous effort needed to maintain acceptable performance or improve further. Results are at 100% or above target.
▼	Falls within 20% of the target; continued monitoring and effort needed to reach target. Results are within 80-99% of target and are considered to be within an acceptable range.
⬮	Falls >20% below target and immediate action is needed. Results are ≥79% below target and are not considered to be within an acceptable range.

## Inventory of Specialized Accreditation and Reporting Timeline

Accredited Program	Specialized Accreditation Agency	Years in Cycle	Initial Accreditation	Previous Accreditation Action	Most Recent Accreditation Action	Next Review/ Action Date
Doctor of Dental Medicine (DMD)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1945	2002	2009	2016
Endodontology (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1995	2002	2009	2016
Orthodontics & Dentofacial Orthopedics (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1991	2002	2009	2016
Periodontology (MS, Graduate Certificate)	<a href="#"><u>Commission on Dental Accreditation (CODA)</u></a>	7	1995	2002	2009	2016
Clinical Dietetics (MCD)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Clinical Nutrition (MS)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Dietetic Internship (Graduate Certificate)	<a href="#"><u>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</u></a>	10	2007	2008	2010	2017
Radiation Therapy (BS)	<a href="#"><u>Joint Review Committee on Education in Radiologic Technology (JRCERT)</u></a>	8	1993	2000	2008	2016
Doctor of Medicine (MD)	<a href="#"><u>Liaison Commission on Medical Education (LCME)</u></a>	varies, 8	Prior to 1942	2012	2014 (limited visit)	Progress Report 2015 Next Site Visit 2020
Medical Physics (MS, PhD)*	<a href="#"><u>Commission on Accreditation of Academic Medical Physics Programs (CAMPEP)</u></a>	10	2011	2014	2014	2015
Biomedical Informatics (MS, MBI, Graduate Certificate)	<a href="#"><u>Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)</u></a>	10	2012	2012	2012	2022
Physician Assistant Studies (MPAS)	<a href="#"><u>Accreditation Review Committee on Education for the Physician Assistant (ARC-PA)</u></a>	7	1996	2000	2008	2015
Nursing (BS, PhD, DNP)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Adult Gero Acute Care Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2013	2013	2018 – Five Year Report 2023 Site Visit
Pediatric Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2013	2013	2018 – Five Year Report 2023 Site Visit
Health Systems & Organizational Leadership (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023



## Inventory of Specialized Accreditation and Reporting Timeline

Accredited Program	Specialized Accreditation Agency	Years in Cycle	Initial Accreditation	Previous Accreditation Action	Most Recent Accreditation Action	Next Review/ Action Date
Nursing Education (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Psychiatric Mental Health Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Family Nurse Practitioner (MN, Post Master Certificate)	<a href="#"><u>Commission on Collegiate Nursing Education (CCNE)</u></a>	10	2003	2003	2013	2023
Nurse Anesthesia (MN)	<a href="#"><u>Council on Accreditation of Nurse Anesthesia Educational Programs (COA)</u></a>	10	2005	2009	2009	2019
Nurse Midwifery (MN, Post Master Certificate)	<a href="#"><u>Accreditation Commission for Midwifery Education (ACME)</u></a>	10	1981	1999	2010	2021
Healthcare Management (MBA)*	<a href="#"><u>Association to Advance Collegiate Schools of Business (AACSB)</u></a>	5	2008	2010	2010	2015
Pharmacy (PharmD)*	<a href="#"><u>Accreditation Council of Pharmacy Education (ACPE)</u></a>	8	1952	2003	2011	2019
Public Health (MPH)*	<a href="#"><u>Council on Education in Public Health (CEPH)</u></a>	7	1996	2006	2013	2021
Clinical Laboratory Science (BS)*	<a href="#"><u>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</u></a>	7	2002	2008	2014	2021 (recommended – final action pending)
Emergency Medical Technology-Paramedic (AAS)*	<a href="#"><u>Committee on Accreditation of Educational Programs for Emergency Medical Services Professions CoAEMSP)</u></a>	10	1996	2001	2011	2016

\*Indicates joint degree awarded by OHSU and named institution. Joint Degree Program partners include: Oregon Institute of Technology (OIT), Oregon State University (OSU) and Portland State University (PSU).

Source: Office of Academic Programs, Policy & Accreditation.

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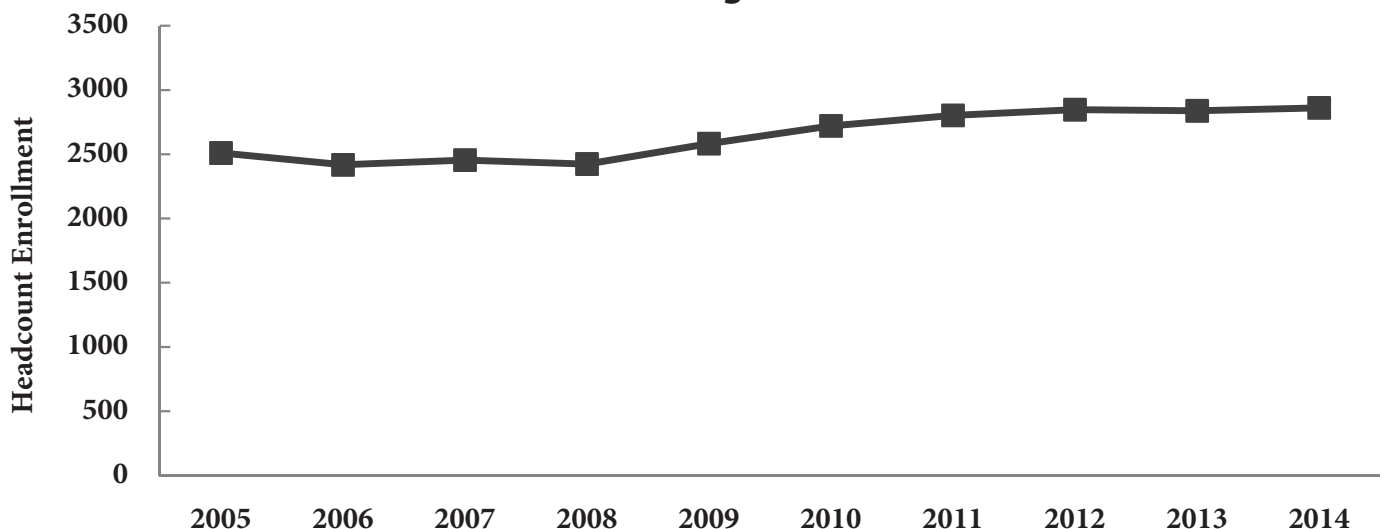
## Headcount Enrollment by School and Level of Study Fall 2005 through Fall 2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Dentistry</b>										
DMD	292	296	297	305	299	299	296	302	300	302
Graduate	30	35	37	36	35	27	27	27	32	27
<b>Dentistry Total</b>	<b>322</b>	<b>331</b>	<b>334</b>	<b>341</b>	<b>334</b>	<b>326</b>	<b>323</b>	<b>329</b>	<b>332</b>	<b>329</b>
<b>Medicine</b>										
Undergraduate	18	16	18	18	18	18	18	19	18	17
MD	444	476	470	487	488	470	503	522	528	526
Graduate	754	721	765	707	768	908	893	864	803	814
Non-Degree	101	86	76	71	46	44	39	35	47	32
<b>Medicine Total</b>	<b>1,317</b>	<b>1,299</b>	<b>1,329</b>	<b>1,283</b>	<b>1,320</b>	<b>1,440</b>	<b>1,453</b>	<b>1,440</b>	<b>1,396</b>	<b>1,389</b>
<b>Nursing</b>										
Undergraduate	631	581	573	586	710	718	762	806	814	830
Graduate	229	202	206	204	213	223	253	271	278	296
Non-Degree	12	5	13	10	6	14	11	3	18	17
<b>Nursing Total</b>	<b>872</b>	<b>788</b>	<b>792</b>	<b>800</b>	<b>929</b>	<b>955</b>	<b>1,026</b>	<b>1,080</b>	<b>1,110</b>	<b>1,143</b>
<b>Total by Level</b>										
Undergraduate	649	597	591	604	728	736	780	825	832	847
DMD	292	296	297	305	299	299	296	302	300	302
MD	444	476	470	487	488	470	503	522	528	526
Graduate	1,013	958	1,008	947	1,016	1,158	1,173	1,162	1,113	1,137
Non-Degree	113	91	89	81	52	58	50	38	65	49
<b>Total</b>	<b>2,511</b>	<b>2,418</b>	<b>2,455</b>	<b>2,424</b>	<b>2,583</b>	<b>2,721</b>	<b>2,802</b>	<b>2,849</b>	<b>2,838</b>	<b>2,861</b>

**Notes:** School of Medicine includes enrollment in programs formerly in the School of Science and Engineering. Excludes joint programs with Oregon Institute of Technology and Oregon State University.

**Source:** OHSU Institutional Enrollment Reports, Fall 2005 through Fall 2014.

### OHSU Ten-Year Enrollment Trend Fall 2005 through Fall 2014



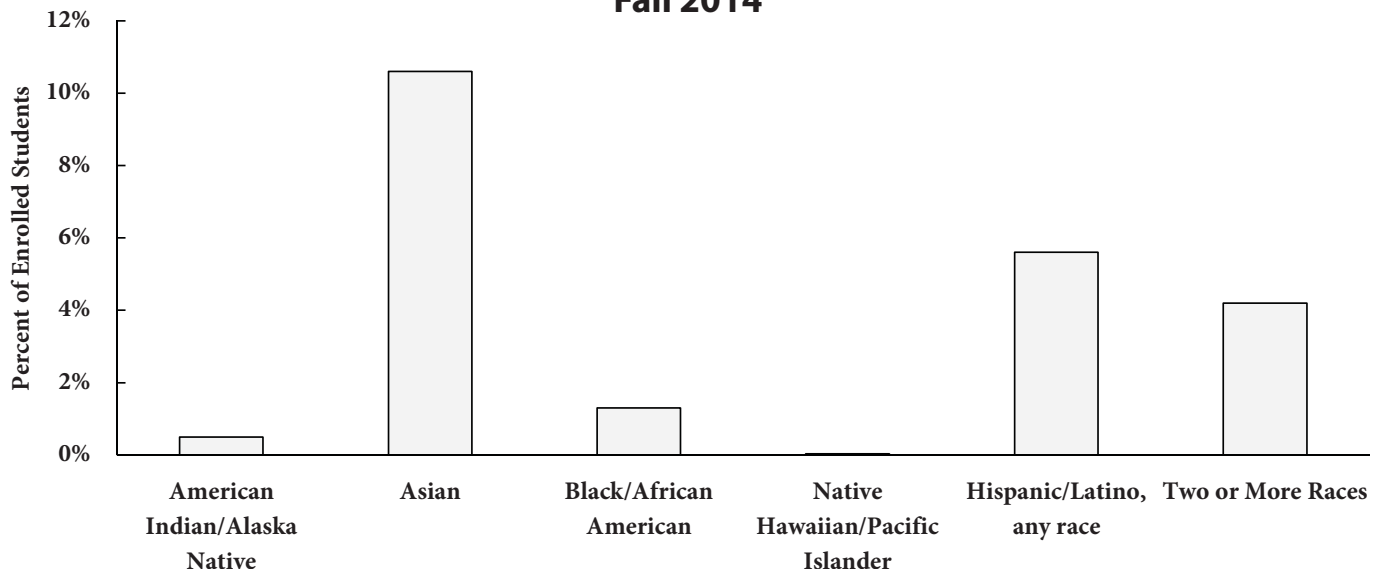
## Headcount Enrollment by Race/Ethnicity and Level of Study Fall 2014

		BS	Master's	DMD	MD	DNP	PhD	MPAS	Other	Total
<b>American Indian/ Alaska Native</b>	#	1	7	0	3	0	1	0	1	<b>13</b>
	%	0.1%	1.3%	0.0%	0.6%	0.0%	0.4%	0.0%	0.5%	<b>0.5%</b>
<b>Asian</b>	#	35	65	61	56	1	20	9	38	<b>285</b>
	%	4.3%	12.3%	20.8%	10.8%	3.6%	9.0%	11.0%	17.8%	<b>10.6%</b>
<b>Black/ African American</b>	#	6	9	0	4	0	6	2	8	<b>35</b>
	%	0.7%	1.7%	0.0%	0.8%	0.0%	2.7%	2.4%	3.8%	<b>1.3%</b>
<b>Native Hawaiian/ Pacific Islander</b>	#	2	2	1	1	0	0	1	0	<b>7</b>
	%	0.2%	0.4%	0.3%	0.2%	0.0%	0.0%	1.2%	0.0%	<b>0.3%</b>
<b>Hispanic/ Latino, any race</b>	#	60	22	11	19	1	17	7	14	<b>151</b>
	%	7.4%	4.2%	3.8%	3.7%	3.6%	7.6%	8.5%	6.6%	<b>5.6%</b>
<b>Two or More Races</b>	#	45	18	12	20	0	6	4	8	<b>113</b>
	%	5.5%	3.4%	4.1%	3.8%	0.0%	2.7%	4.9%	3.8%	<b>4.2%</b>
<b>Total Minority</b>	#	149	123	85	103	2	50	23	69	<b>604</b>
	%	18.4%	23.3%	29.0%	19.8%	7.1%	22.4%	28.0%	32.4%	<b>22.4%</b>
<b>White</b>	#	662	405	208	417	26	173	59	144	<b>2,094</b>
	%	81.6%	76.7%	71.0%	80.2%	92.9%	77.6%	72.0%	67.6%	<b>77.6%</b>
<b>Non-resident Alien</b>	#	1	13	4	0	0	39	0	11	<b>68</b>
	%	0.1%	2.3%	1.3%	0.0%	0.0%	14.7%	0.0%	4.6%	<b>2.4%</b>
<b>Unknown</b>	#	35	26	5	6	4	3	1	15	<b>95</b>
	%	4.1%	4.6%	1.7%	1.1%	12.5%	1.1%	1.2%	6.3%	<b>3.3%</b>
<b>Total</b>	#	<b>847</b>	<b>567</b>	<b>302</b>	<b>526</b>	<b>32</b>	<b>265</b>	<b>83</b>	<b>239</b>	<b>2,861</b>
	%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Notes: "Other" includes students enrolled in graduate certificate and non-degree programs. Excludes joint programs with Oregon Institute of Technology and Oregon State University. Minority percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Institutional Enrollment Report, Fall 2014.

### Minority Enrollment by Race/Ethnicity Fall 2014



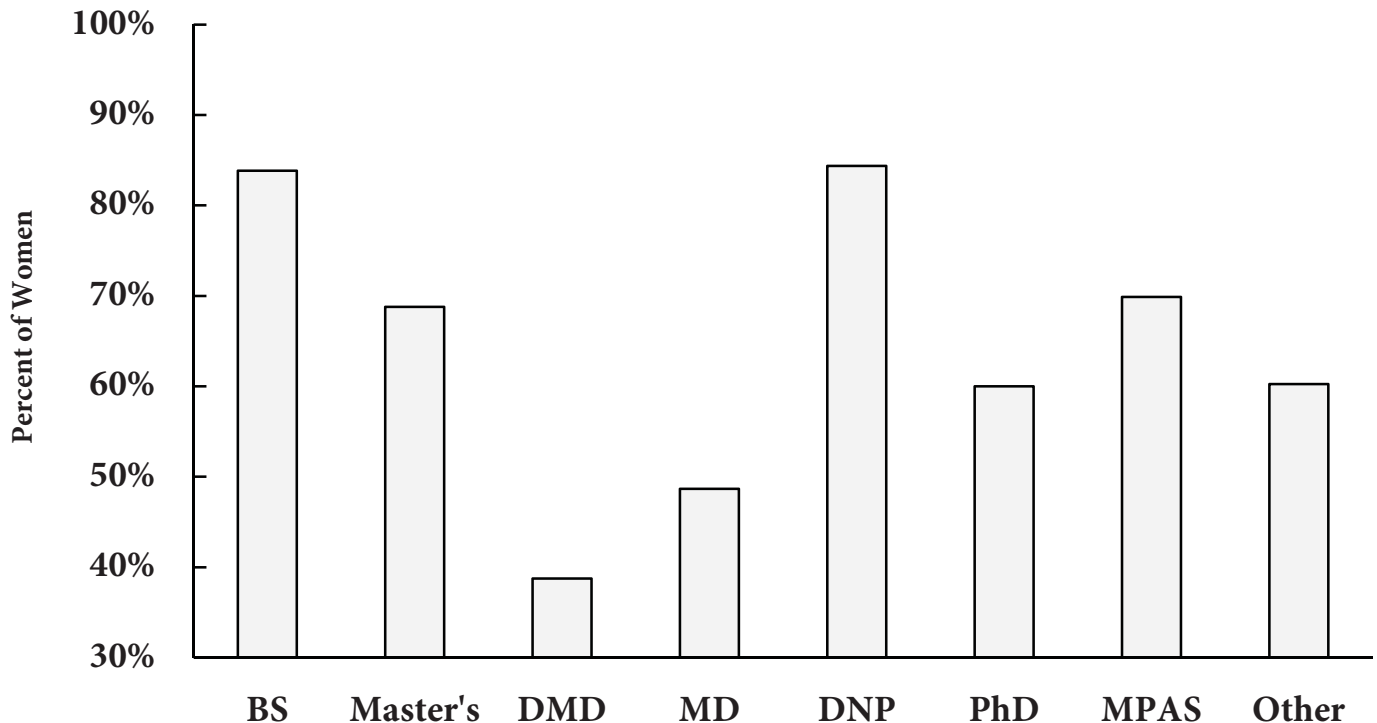
## Headcount Enrollment by Gender and Level of Study Fall 2014

	Total		Men		Women	
	#	#	#	%	#	%
BS	847	137	137	16.2%	710	83.8%
Master's	567	177	177	31.2%	390	68.8%
DMD	302	185	185	61.3%	117	38.7%
MD	526	270	270	51.3%	256	48.7%
DNP	32	5	5	15.6%	27	84.4%
PhD	265	106	106	40.0%	159	60.0%
MPAS	83	25	25	30.1%	58	69.9%
Other	239	95	95	39.7%	144	60.3%
<b>Total</b>	<b>2,861</b>	<b>1,000</b>	<b>1,000</b>	<b>35.0%</b>	<b>1,861</b>	<b>65.0%</b>

Notes: "Other" includes students enrolled in graduate certificate and non-degree programs. Excludes joint programs with Oregon Institute of Technology and Oregon State University.

Source: OHSU Institutional Enrollment Report, Fall 2014.

## Distribution of Women Enrollment by Level of Study Fall 2014



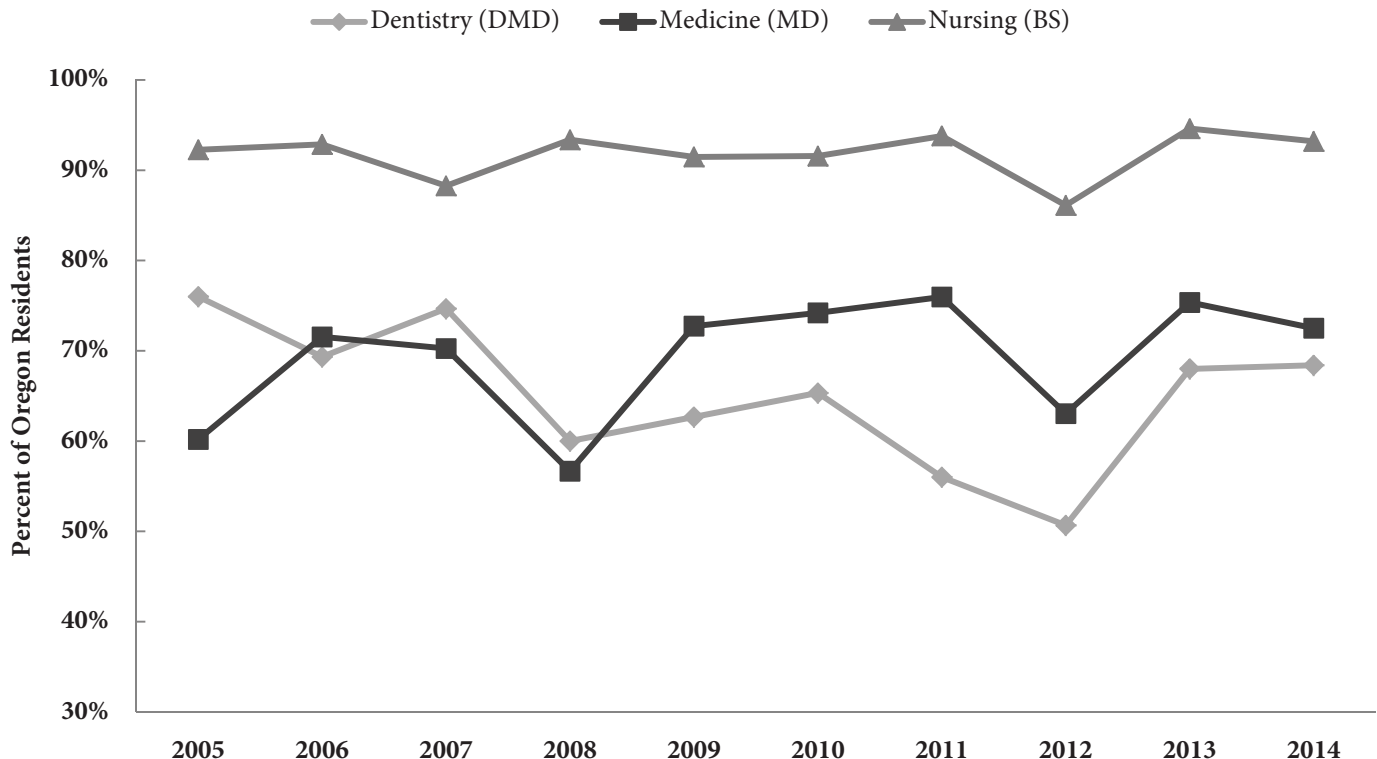
## First-Year Students by Oregon Residency Status Fall 2005 through Fall 2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Dentistry (DMD)</b>										
Total	75	75	75	75	75	75	75	75	75	76
Residents	57	52	56	45	47	49	42	38	51	52
Cohort (%)	76.0%	69.3%	74.7%	60.0%	62.7%	65.3%	56.0%	50.7%	68.0%	68.4%
<b>Medicine (MD)</b>										
Total	113	123	121	120	121	124	129	138	138	142
Residents	68	88	85	68	88	92	98	87	104	103
Cohort (%)	60.2%	71.5%	70.2%	56.7%	72.7%	74.2%	76.0%	63.0%	75.4%	72.5%
<b>Nursing (BS)</b>										
Total	207	238	162	166	176	178	145	144	167	161
Residents	191	221	143	155	161	163	136	124	158	150
Cohort (%)	92.3%	92.9%	88.3%	93.4%	91.5%	91.6%	93.8%	86.1%	94.6%	93.2%

Note: Nursing (BS) includes OCNE students only.

Source: OHSU Institutional Enrollment Reports, Fall 2005 through Fall 2014,

## First-Year Students by Oregon Residency Status Fall 2005 through Fall 2014



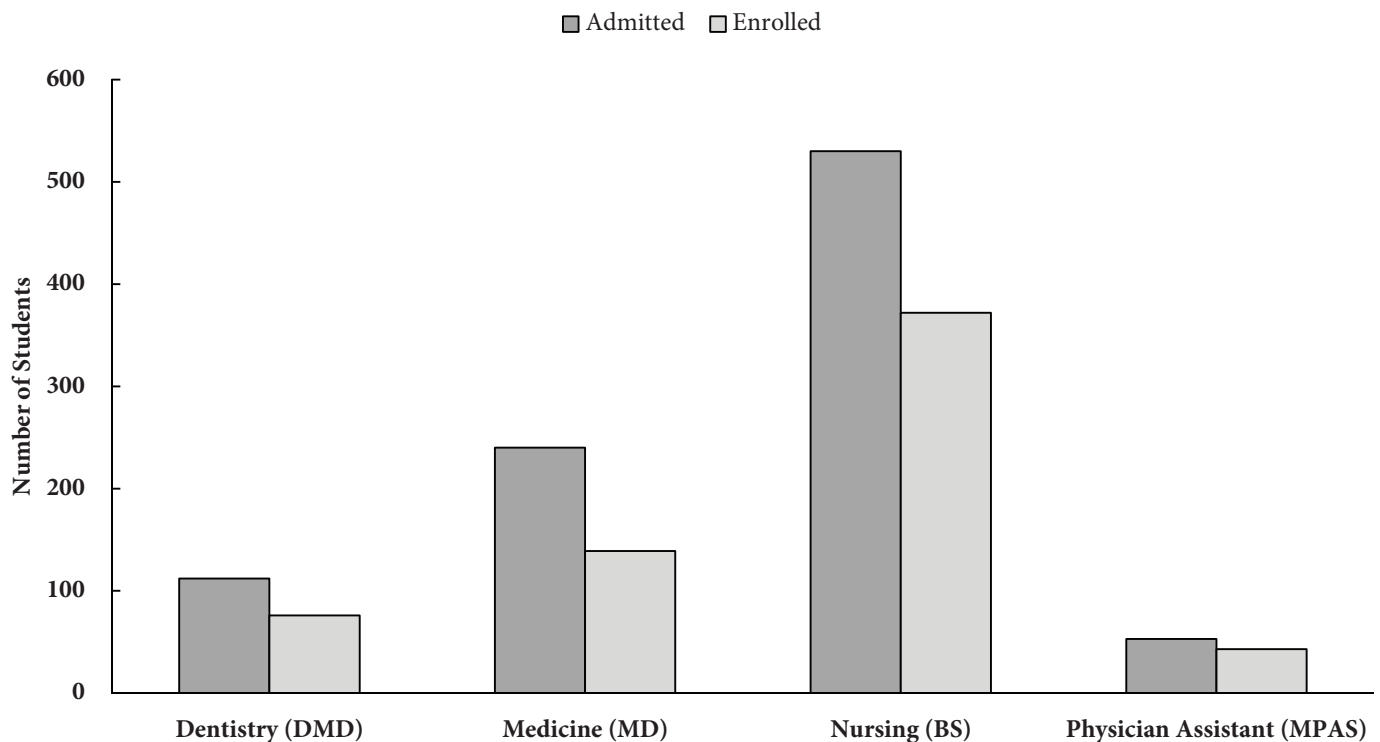
## Applications, Admissions & Enrollment of First-Time Students by Program 2014-15

	Dentistry (DMD)	Medicine (MD)	Nursing (BS)	Physician Assistant (MPAS)
<b>Applied</b>				
#	1328	5755	1247	1213
<b>Admitted</b>				
#	112	240	530	53
% admitted/applied	8.4%	4.2%	42.5%	4.4%
<b>Enrolled</b>				
#	76	139	372	43
% enrolled/admitted	67.9%	57.9%	70.2%	81.1%

**Note:** The School of Nursing accepts applications and admits students throughout the academic year. 2014-15 data represents applications, admitted and enrolled students as of 10/1/2014. Data represents unduplicated counts of applications received.

**Source:** OHSU Office of the Registrar and school detail reports.

### First-Time Students Admitted and Enrolled 2014-15



## Applicant Pool Detail for DMD, MD and PharmD Programs 2014-15

	DMD	MD	PharmD
<b>American Indian/ Alaska Native</b>			
Applied	2	11	0
Admitted	0	2	0
Enrolled	0	1	0
<b>Asian</b>			
Applied	363	1,301	275
Admitted	20	30	38
Enrolled	15	16	29
<b>Black/ African American</b>			
Applied	11	96	14
Admitted	1	4	1
Enrolled	0	1	1
<b>Native Hawaiian/ Pacific Islander</b>			
Applied	5	6	2
Admitted	1	0	0
Enrolled	1	0	0
<b>Hispanic/ Latino, any race</b>			
Applied	73	460	13
Admitted	4	20	2
Enrolled	4	8	2
<b>Two or More Races</b>			
Applied	48	296	35
Admitted	5	16	5
Enrolled	2	9	4
<b>Total Minority</b>			
Applied	502	2,170	339
Admitted	31	72	46
Enrolled	22	35	36
<b>White</b>			
Applied	721	3,130	182
Admitted	78	162	56
Enrolled	52	100	45
<b>Non-resident Alien</b>			
Applied	73	16	28
Admitted	0	0	3
Enrolled	0	0	1
<b>Unknown</b>			
Applied	32	439	29
Admitted	3	6	5
Enrolled	2	4	4
<b>Total</b>			
<b>Applied</b>	<b>1,328</b>	<b>5,755</b>	<b>578</b>
<b>Admitted</b>	<b>112</b>	<b>240</b>	<b>110</b>
<b>Enrolled</b>	<b>76</b>	<b>139</b>	<b>86</b>

Source: Annual school-level reports.



## Underrepresented Minorities Among All Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	18	21	12	13	13
Asian (not underrepresented)	182	194	196	194	193
Asian (underrepresented)	62	71	88	87	92
Black/ African American	31	37	44	41	35
Native Hawaiian/ Pacific Islander	7	7	3	3	7
Hispanic/Latino, any race	110	103	122	134	151
White	2,059	2,100	2,098	2,076	2,094
Two or More Races (not underrepresented)	21	37	48	79	57
Two or More Races (underrepresented)	40	57	60	32	56
Non-resident Alien/ Unknown	191	175	178	179	163
<b>Total</b>	<b>2,721</b>	<b>2,802</b>	<b>2,849</b>	<b>2,838</b>	<b>2,861</b>
<b>Total Minority</b>	<b>471</b>	<b>527</b>	<b>573</b>	<b>583</b>	<b>604</b>
<b>Total Underrepresented Minority</b>	<b>268</b>	<b>296</b>	<b>329</b>	<b>310</b>	<b>354</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	19%	20%	21%	22%	22%
URM	11%	11%	12%	12%	13%
White	81%	80%	79%	78%	78%
Non-resident Alien/ Unknown	7%	6%	6%	6%	6%

Notes: Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Office of the Registrar.

## Average Entrance Exam Scores of Matriculates Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
<b>Medical - MCAT</b>					
OHSU	31.0	31.2	31.5	31.7	31.2
National Average	31.1	31.1	31.2	31.4	31.5
% Difference	-0.1	+0.1	+0.3	+0.3	-0.3
<b>Dental - DAT</b>					
OHSU	19.0	19.3	19.1	20.0	19.7
National Average	18.1	18.4	18.5	18.6	18.7*
% Difference	+1.1	+0.9	+0.6	+1.5	+1.0
<b>School of Medicine - GRE</b>					
GRE-Verbal	156	156	156	157	156
GRE-Quantitative	153	155	155	158	156
GRE-Analytical	4.3	4.3	4.2	4.2	4.1

\*While all other national scores are Jan-Dec, the 2014 average is Jul 13-Jun 14.

Source: Annual school reports, based on entering cohorts.

## New Student Qualifications Fall 2010 through Fall 2014

### Average Undergraduate GPA of Students Enrolling for the First Time

	2010	2011	2012	2013	2014
<b>Dental</b>	3.6	3.7	3.7	3.7	3.6
<b>Medical</b>	3.7	3.6	3.7	3.7	3.6
<b>Nursing</b>					
Baccalaureate	3.8	3.8	3.9	3.9	3.8
RN/BS	-	3.5	3.6	3.5	3.4
Acc. Baccalaureate	-	3.7	3.7	3.8	3.7
Family Nurse Practitioner	-	3.5	3.5	3.5	3.6
Psych. Mental Health Pract.	-	3.3	3.6	3.7	3.6
Nurse Midwifery	-	-	3.7	3.5	3.7
Nursing Education	-	3.3	3.1	3.6	3.6
Health Sys. & Org. Leadership	-	3.0	3.7	3.2	3.4
Nurse Anesthesia	-	3.5	3.6	3.6	3.7
Nursing - DNP	-	3.8	3.8	3.5	3.6
Nursing - PhD	-	3.9	3.9	3.4	3.5
Public Health - MPH	-	-	3.1	3.4	3.2
<b>Pharmacy</b>	3.6	3.6	3.5	3.4	3.4
<b>Basic Sciences</b>					
Master's	3.4	3.4	3.4	3.4	3.4
PhD	3.5	3.7	3.6	3.6	3.6
<b>Radiation Therapy</b>	3.4	3.8	3.1	3.5	3.3
<b>Human Nutrition</b>					
Dietetic Internship	3.4	3.5	3.6	3.6	3.6
Combined Internship/MS-CCN	3.4	3.7	3.7	3.5	3.6
<b>Physician Assistant</b>	3.5	3.4	3.5	3.5	3.5

Source: Annual school reports, based on entering cohorts.

## International Students by Country or Place of Citizenship Fall 2004 through Fall 2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Argentina	-	-	-	-	-	-	3	4	3	3
Belarus	1	1	1	-	-	-	-	-	-	-
Brazil	7	5	3	3	2	2	2	-	-	-
Canada	12	7	7	5	5	4	3	5	5	6
Chile	-	-	1	1	1	1	1	1	1	1
China (PRC)	38	30	29	29	17	24	18	15	9	8
Egypt	1	1	3	4	2	2	1	1	-	-
Germany	3	3	1	1	-	-	1	1	1	1
Ghana	-	-	-	1	2	2	1	-	-	-
Hong Kong	2	1	1	-	1	-	-	-	-	-
India	41	27	21	13	17	13	14	13	9	8
Iran	-	-	-	-	1	4	5	6	9	9
Ireland	1	-	1	1	1	1	1	1	-	-
Israel	-	1	-	1	-	-	-	-	-	3
Italy	2	1	1	2	1	1	1	1	2	2
Japan	6	4	6	6	6	9	11	9	5	6
Jordan	2	1	-	1	2	2	2	2	2	2
Kenya	1	1	-	1	1	1	1	1	1	-
Korea, South	3	3	2	7	5	1	3	4	5	3
Malaysia	-	-	-	1	3	2	1	-	-	-
Mexico	1	-	-	1	-	1	1	-	-	-
Netherlands	-	1	1	1	1	1	-	-	-	-
Russia	2	2	1	1	1	-	1	1	1	1
Saudia Arabia	2	1	1	-	-	-	1	1	1	1
Spain	-	-	-	-	1	1	1	1	2	2
Sweden	-	-	-	-	-	-	-	-	2	2
Taiwan	7	4	1	-	-	1	3	5	3	3
Thailand	1	7	6	6	5	5	2	4	3	3
Turkey	2	2	1	2	-	2	1	1	1	-
Ukraine	-	1	2	2	1	1	-	-	1	-
United Kingdom	3	2	2	1	1	1	-	-	-	-
Venezuela	-	1	1	1	1	-	-	-	1	-
Other Countries	8	5	3	3	3	5	8	4	7	8
<b>Total</b>	<b>146</b>	<b>112</b>	<b>96</b>	<b>95</b>	<b>81</b>	<b>87</b>	<b>87</b>	<b>81</b>	<b>74</b>	<b>72</b>

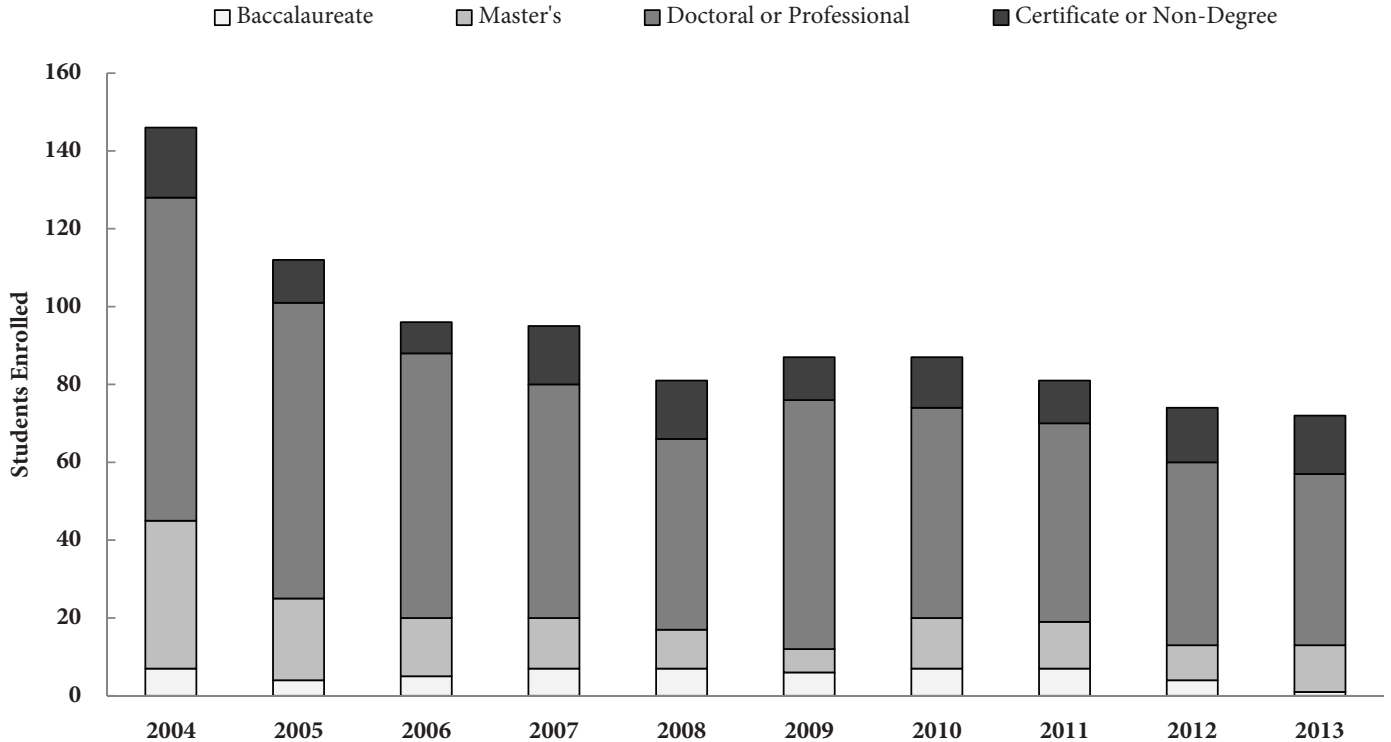
Source: OHSU Office of the Registrar, Institute of International Education's *Open Doors Survey*, 2004-05 through 2013-14.

## Enrollment of International Students by Level of Study Fall 2004 through Fall 2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Baccalaureate	7	4	5	7	7	6	7	7	4	1
Master's	38	21	15	13	10	6	13	12	9	12
Doctoral or Professional	83	76	68	60	49	64	54	51	47	44
Certificate or Non-Degree	18	11	8	15	15	11	13	11	14	15
<b>Total</b>	<b>146</b>	<b>112</b>	<b>96</b>	<b>95</b>	<b>81</b>	<b>87</b>	<b>87</b>	<b>81</b>	<b>74</b>	<b>72</b>

Source: OHSU Office of the Registrar, Institute of International Education's *Open Doors Survey*, 2004-05 through 2013-14.

## Enrollment of International Students by Level of Study Fall 2004 through Fall 2013





# GRADUATE MEDICAL EDUCATION

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## Interns and Residents in Postgraduate Medical Training by Department 2005-06 through 2014-15

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Anesthesiology	27.0	30.0	33.0	35.8	43.4	43.4	48.2	48.4	49.2	49.3
Child Neurology	-	-	1.0	2.0	2.0	2.0	0.8	1.7	2.2	2.0
Dermatology	12.0	12.0	13.0	13.0	13.0	13.0	13.1	13.0	13.0	13.0
Diagnostic Radiology	21.0	21.6	19.8	24.0	24.0	25.0	27.0	23.4	23.0	25.0
Emergency Medicine	26.0	27.0	27.0	30.0	30.0	31.3	32.8	32.0	32.9	33.0
Family Medicine	30.0	30.0	31.6	30.0	30.4	30.8	29.4	31.0	29.2	30.1
Family Med. - Preventive	8.0	8.0	8.0	8.0	8.0	8.0	8.1	8.1	8.0	8.0
Family Med. - Klamath Falls	20.8	24.0	25.3	24.5	25.6	24.3	25.0	24.3	25.6	24.0
Internal Medicine	89.7	91.0	91.6	93.0	96.0	95.4	99.4	101.4	101.9	104.0
Medical Genetics	1.0	1.0	1.0	1.0	1.0	1.0	0.0	0.0	1.0	1.0
Medical Informatics	-	-	-	-	1.0	1.0	0.0	0.0	0.0	0.0
Neurodev. Disability	0.5	0.0	1.0	1.0	1.0	2.0	1.0	1.0	1.0	0.0
Neurology	11.0	12.0	12.0	11.5	14.0	15.0	17.0	18.0	17.1	17.0
Neurological Surgery	13.0	14.0	14.0	14.0	14.0	14.0	14.0	15.0	15.0	16.0
Nuclear Medicine	1.0	1.0	1.0	-	1.0	1.0	0.0	0.0	0.0	0.0
Obstetrics/Gynecology	24.0	26.0	26.0	25.0	27.0	27.6	28.0	28.0	28.0	28.0
Ophthalmology	12.0	12.0	12.0	13.0	15.0	15.0	15.2	15.0	15.0	14.0
Oral & Maxillofacial Surgery	9.0	10.0	11.0	12.0	13.0	13.0	12.0	12.0	13.0	16.0
Orthopedic Surgery	16.0	18.0	19.0	20.0	21.0	22.0	25.0	25.0	25.0	25.0
Otolaryngology	13.0	13.0	14.0	16.0	18.0	17.0	16.0	15.0	15.0	15.0
Pathology	14.5	12.0	12.0	12.0	12.0	11.5	13.0	12.5	12.0	12.0
Pediatric Dentistry <sup>†</sup>	-	-	-	-	8.0	8.3	9.0	10.0	9.2	8.0
Pediatrics	40.0	41.0	42.0	43.0	42.0	41.4	44.1	47.0	50.0	50.0
Periodontics	-	-	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Psychiatry	31.0	29.5	28.4	29.0	30.5	32.0	30.0	31.0	31.0	30.5
Public Health/Preventive	2.0	4.0	2.0	2.0	4.0	3.0	6.5	8.0	4.7	2.9
Radiation Medicine	4.0	5.0	5.3	4.0	5.0	5.0	6.0	7.0	7.0	6.0
Surgery	75.5	78.0	76.0	76.4	76.0	77.0	79.1	74.5	79.0	80.0
Plastic Surgery	4.0	4.0	3.3	4.0	4.5	4.0	4.0	12.0	12.0	12.0
Urology	12.0	11.5	12.0	11.0	12.0	13.5	11.0	13.0	14.0	15.0
<b>Total</b>	<b>518.0</b>	<b>535.6</b>	<b>543.3</b>	<b>556.2</b>	<b>593.4</b>	<b>598.5</b>	<b>615.7</b>	<b>628.3</b>	<b>634.8</b>	<b>637.9</b>

Note: Medical School graduates during their postgraduate training as interns or residents.

<sup>†</sup>Dental program not subject to cap, covered by CMMS \$.

Source: OHSU Graduate Medical Education.



## Fellows in Postgraduate Medical Training by Department 2005-06 through 2014-15

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Addiction Psychiatry	1.0	1.0	1.0	1.0	2.3	1.0	1.3	1.0	2.0	2.0
Anesthesiology-Cardiothoracic	-	-	-	-	-	-	0.9	1.3	1.0	1.0
Anesthesiology-Crit. Care Med.	-	-	1.5	0.5	1.0	3.0	2.0	2.0	2.0	1.0
Anesthesiology-Pain Mgt.	3.0	3.0	3.0	3.3	3.1	3.0	3.0	3.1	3.0	3.0
Cardiac Electrophysiology	1.0	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	2.0
Cardiovascular Disease	9.0	11.0	10.0	15.0	18.0	22.0	17.0	14.2	16.0	17.0
Child Psychiatry	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.9	5.9	7.0
Clinical Neurophysiology	1.0	0.6	0.0	1.0	1.0	1.0	0.0	1.0	1.0	1.0
Colon & Rectal Surgery	-	-	-	-	-	1.0	1.0	1.0	1.0	1.0
Critical Care Medicine	5.0	5.0	5.0	5.0	7.0	9.0	8.0	7.0	8.0	8.0
Cytopathology	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Dermatopathology	-	-	-	1.0	1.0	1.0	1.0	0.0	0.0	0.0
Emerg. Med. - Global Health*	-	-	-	2.0	1.0	0.0	0.0	0.0	0.0	0.0
Emerg. Med. - Pediatric	-	-	-	0.0	1.0	1.0	2.0	2.0	3.0	3.0
Emerg. Med. - Research*	2.0	2.0	2.0	2.0	2.0	1.0	1.0	2.0	2.0	0.0
Emerg. Med. - Service*	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Emerg. Med. - Toxicology	1.0	1.5	2.0	1.2	1.0	1.0	2.0	3.0	2.0	3.0
Emergency Med UltraSound*	-	-	-	-	-	-	-	-	0.8	0.0
Emergency Medicine Admin.	-	-	-	-	-	-	-	-	2.0	0.0
Emergency Medicine Educ.	2.0	2.0	2.2	2.0	1.1	1.0	3.0	2.0	2.1	0.0
Endocrinology	5.0	6.0	5.0	6.0	7.0	5.0	6.9	6.7	5.3	5.3
Female Pelvic Medicine & Reconstructive Surgery	-	-	-	-	2.0	2.0	2.0	2.0	2.1	2.8
Forensic Psychiatry	-	2.0	2.0	2.0	2.0	1.0	2.0	2.0	1.8	2.0
Gastroenterology	6.0	6.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0
General Internal Medicine*	6.0	3.0	1.0	3.0	2.0	2.0	1.0	1.0	1.0	0.0
Geriatric Medicine	6.0	6.0	3.8	6.0	4.5	2.1	3.8	0.0	3.5	4.0
Geriatric Psychiatry	1.0	1.0	1.0	1.0	2.0	2.2	2.1	1.3	1.9	2.0
Heart Failure	-	-	-	-	-	-	1.0	1.0	0.0	0.0
Hematology/Oncology	10.0	10.0	10.0	10.0	11.3	13.0	12.2	9.2	8.0	8.0
Hematopathology	1.5	2.0	2.3	2.0	2.3	2.0	2.0	2.0	2.0	3.0
Hospice and Palliative Medicine	-	-	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Infect. Diseases: Transplant*	-	-	-	1.0	1.0	1.1	1.0	0.0	0.0	0.0
Infectious Diseases	3.0	4.0	5.0	3.0	4.0	5.0	9.0	6.3	6.0	6.0
Interventional Cardiology	-	-	-	-	-	-	-	-	1.0	1.0
Maternal Fetal Medicine	-	-	-	-	3.0	2.0	3.0	3.0	3.0	3.0
Molecular Genetic Pathology	-	1.0	1.0	1.0	1.3	1.0	1.0	1.0	1.0	1.0
Nephrology	6.0	6.0	6.0	8.0	10.0	8.2	9.0	7.0	7.0	8.0

## Fellows in Postgraduate Medical Training by Department 2005-06 through 2014-15

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Nephrology: Transplant*	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.0	0.0
Neuropathology	-	1.0	0.6	1.0	1.0	1.3	1.0	1.0	1.0	1.0
Neuroradiology	3.0	2.0	3.0	4.0	3.3	3.0	3.2	3.0	3.2	3.0
Ped. Neonatology	2.5	3.0	4.0	4.7	4.0	5.0	5.0	5.0	4.9	5.0
Ped. Cardiology	4.0	4.0	4.0	4.0	4.0	4.0	4.0	5.0	5.0	4.0
Ped. Endocrinology	4.0	4.0	3.0	4.0	4.0	4.0	3.0	2.5	2.8	3.0
Ped. Hematology/Oncology	6.0	6.0	6.0	6.5	8.0	7.3	9.0	10.0	7.0	8.0
Ped. Metabolism	-	-	-	-	-	-	0.0	0.0	0.0	0.0
Pediatric Anesthesiology	1.0	1.0	2.0	2.0	2.1	2.0	3.0	2.1	2.0	3.0
Pediatric Critical Care Medicine	-	-	-	-	-	-	-	-	1.8	3.0
Pediatric Radiology	0.0	1.0	0.5	0.8	1.0	1.0	1.0	0.0	1.0	1.0
Pediatric Surgery	-	1.0	2.0	1.0	2.0	2.0	2.3	2.0	2.0	2.0
Plastic Surgery - Hand	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Primary Care - Sports Medicine	-	-	-	-	-	-	-	-	2.2	2.0
Procedural Dermatology	-	-	-	-	-	-	1.0	1.0	1.0	1.0
Psychosomatic Medicine	-	-	-	-	1.0	1.0	1.2	1.8	0.5	1.0
Pulmonary Critical Care	7.5	11.0	10.0	10.0	10.0	10.0	11.0	11.0	11.5	10.0
Rheumatology	2.0	2.0	2.0	2.0	2.0	3.0	3.0	3.0	4.0	4.0
Sleep Medicine	-	-	2.0	2.0	2.6	2.0	2.0	2.0	2.0	2.0
Surgical Critical Care	2.0	2.0	2.0	3.0	3.4	3.0	3.0	4.0	4.0	4.0
Surgical Pathology	2.0	2.0	2.0	2.0	2.0	2.0	1.0	1.4	2.0	2.0
Thoracic Surgery	2.0	2.0	2.0	2.0	2.0	2.7	2.7	2.0	2.0	2.0
Vascular Interven. Therapy	3.0	3.0	3.0	3.0	3.0	3.1	5.1	3.8	4.2	4.0
Vascular Neurology	-	-	-	1.0	1.1	0.6	1.0	1.0	0.9	1.0
Vascular Surgery	2.0	2.0	2.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0
<b>Total</b>	<b>120.5</b>	<b>132.1</b>	<b>132.9</b>	<b>151.9</b>	<b>170.3</b>	<b>170.6</b>	<b>182.7</b>	<b>166.7</b>	<b>176.5</b>	<b>175.2</b>

\*Medical school graduates during their postgraduate training as fellows (PGY-4, 5).

Source: OHSU Graduate Medical Education.

## Total House Officers by FTE and Gender 2005-06 through 2014-15

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Men	345.4	347.9	351.7	344.9	368.6	366.8	389.0	400.0	405.0	393.0
Women	293.1	319.8	324.7	363.3	396.1	406.5	407.0	403.0	418.0	419.0
<b>Total</b>	<b>638.5</b>	<b>667.7</b>	<b>676.4</b>	<b>708.2</b>	<b>764.7</b>	<b>773.3</b>	<b>796.0</b>	<b>803.0</b>	<b>823.0</b>	<b>812.0</b>
Men	54.1%	52.1%	52.0%	48.7%	48.2%	47.4%	48.9%	49.8%	49.2%	48.4%
Women	45.9%	47.9%	48.0%	51.3%	51.8%	52.6%	51.1%	50.2%	50.8%	51.6%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Note: FTE of all house officers in a given year. House officers include interns, residents and fellows.

Source: OHSU Graduate Medical Education.

## Distribution of House Officers by Race/Ethnicity 2005-06 through 2014-15

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>American Indian/ Alaska Native</b>										
#	1	2	1	1	0	2	3	5	4	4
%	0.2%	0.3%	0.1%	0.1%	0.0%	0.3%	0.4%	0.7%	0.5%	0.5%
<b>Asian/ Pacific Islander</b>										
#	134	141	127	129	142	145	153	147	145	132
%	21.0%	21.1%	18.7%	18.0%	19.7%	19.8%	20.6%	20.0%	19.3%	17.8%
<b>Black/ African American</b>										
#	9	12	16	12	15	17	17	11	15	15
%	1.4%	1.8%	2.4%	1.7%	2.1%	2.3%	2.3%	1.5%	2.0%	2.0%
<b>Hispanic/ Latino, any race</b>										
#	14	12	14	11	10	12	15	30	31	30
%	2.2%	1.8%	2.1%	1.5%	1.4%	1.6%	2.0%	4.1%	4.1%	4.0%
<b>Total Minority</b>										
#	158	167	158	153	167	176	188	193	195	181
%	24.8%	25.0%	23.2%	21.4%	23.2%	24.1%	25.4%	26.2%	26.0%	24.4%
<b>White</b>										
#	480	501	522	562	554	555	553	543	556	561
%	75.2%	75.0%	76.8%	78.6%	76.8%	75.9%	74.6%	73.8%	74.0%	75.6%
<b>Unknown</b>										
#	9	21	0	1	45	42	55	67	72	70
%	1.4%	3.0%	0.0%	0.1%	5.9%	5.4%	6.9%	8.3%	8.7%	8.6%
<b>Total</b>	<b>647</b>	<b>689</b>	<b>680</b>	<b>716</b>	<b>766</b>	<b>773</b>	<b>796</b>	<b>803</b>	<b>823</b>	<b>812</b>

Note: House Officers include interns, residents and fellows. Minority percentages calculated excluding unknown and declined-to-respond personnel.

Source: OHSU Graduate Medical Education.

# DEGREES AWARDED

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## Degrees and Certificates Awarded by School

2004-05 through 2013-14

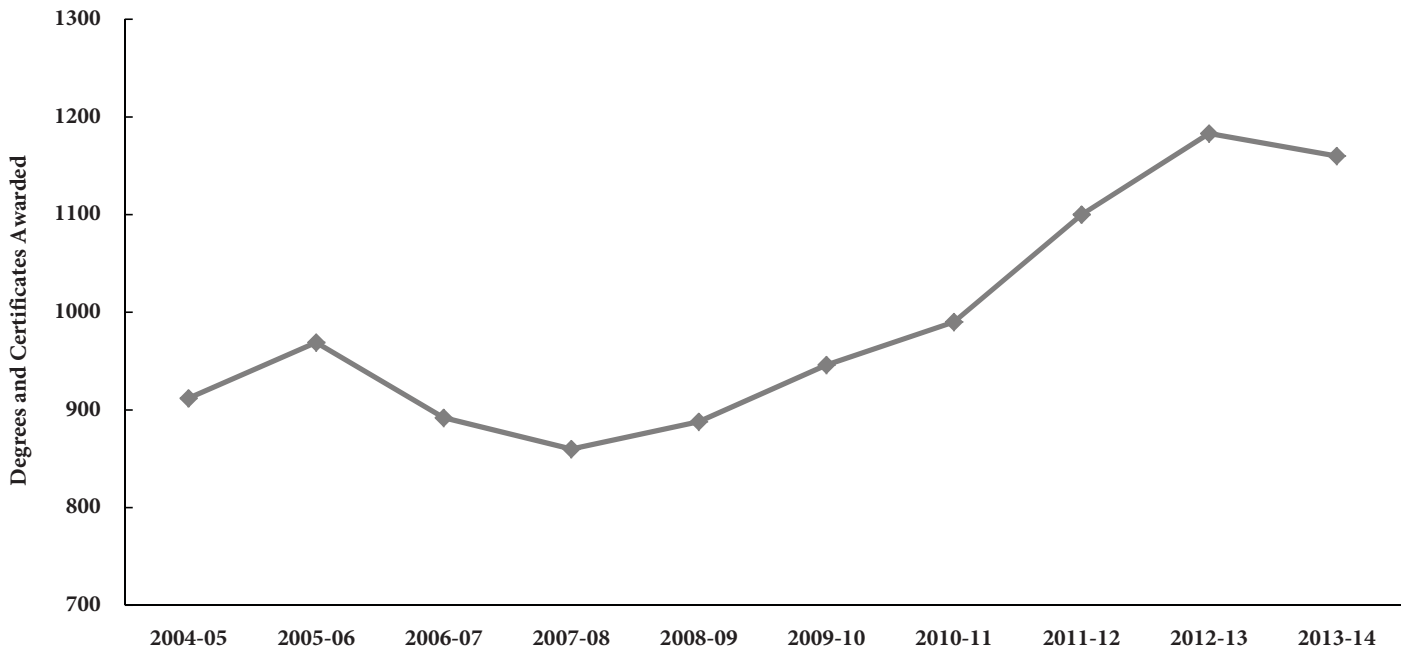
	Dentistry		Medicine		Nursing		Science & Engineering		Total
	#	%	#	%	#	%	#	%	#
2004-05	77	8.4%	363	39.8%	309	33.9%	163	17.9%	912
2005-06	79	8.2%	383	39.5%	400	41.3%	107	11.0%	969
2006-07	87	9.8%	411	46.1%	294	33.0%	100	11.2%	892
2007-08	75	8.7%	388	45.1%	288	33.5%	109	12.7%	860
2008-09	93	10.5%	497	56.0%	298	33.6%	-	-	888
2009-10	87	9.2%	495	52.3%	364	38.5%	-	-	946
2010-11	92	9.3%	505	51.0%	393	39.7%	-	-	990
2011-12	84	7.6%	631	57.4%	385	35.0%	-	-	1100
2012-13	94	7.9%	593	50.1%	496	41.9%	-	-	1183
2013-14	88	7.6%	583	50.3%	489	42.2%	-	-	1160

**Notes:** Data represent degrees and certificates awarded in Summer through Spring of each academic year. These totals may differ from data included in IPEDS reporting, as IPEDS requires reporting based on specific dates (July 1 through June 30) which do not correspond to the academic year based on program needs. Medicine totals include joint degrees awarded with Oregon Institute of Technology, Oregon State University and Portland State University. School of Science & Engineering merged with the School of Medicine in 2008 and degrees awarded are included in the School of Medicine count beginning in 2008-09.

**Source:** OHSU Institutional Degrees Awarded Reports, 2004-05 through 2013-14.

## Total Degrees and Certificates Awarded

2004-05 through 2013-14



# Degrees and Certificates Awarded by Race/Ethnicity and Gender 2013-14

		BS		Master's		DMD		MD		DNP		PhD		Certificate		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Amer. Indian/ Alaska Native</b>	Men	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
	Women	3	0.8%	1	0.4%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	5	0.5%
	<b>Total</b>	<b>4</b>	<b>1.1%</b>	<b>1</b>	<b>0.4%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>6</b>	<b>0.6%</b>
<b>Asian</b>	Men	7	1.9%	6	2.5%	4	5.5%	8	6.5%	0	0.0%	2	5.3%	7	7.6%	34	3.6%
	Women	15	4.1%	16	6.7%	5	6.8%	12	9.8%	4	18.2%	1	2.6%	12	13.0%	65	6.8%
	<b>Total</b>	<b>22</b>	<b>6.0%</b>	<b>22</b>	<b>9.2%</b>	<b>9</b>	<b>12.3%</b>	<b>20</b>	<b>16.3%</b>	<b>4</b>	<b>18.2%</b>	<b>3</b>	<b>7.9%</b>	<b>19</b>	<b>20.7%</b>	<b>99</b>	<b>10.4%</b>
<b>Black/ African American</b>	Men	2	0.5%	1	0.4%	0	0.0%	0	0.0%	1	4.5%	0	0.0%	3	3.3%	7	0.7%
	Women	5	1.4%	1	0.4%	0	0.0%	2	1.6%	0	0.0%	0	0.0%	1	1.1%	9	0.9%
	<b>Total</b>	<b>7</b>	<b>1.9%</b>	<b>2</b>	<b>0.8%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>1.6%</b>	<b>1</b>	<b>4.5%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>4.3%</b>	<b>16</b>	<b>1.7%</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Total</b>	<b>1</b>	<b>0.3%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.1%</b>
<b>Hispanic/ Latino, any race</b>	Men	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%	4	4.3%	7	0.7%
	Women	24	6.6%	4	1.7%	0	0.0%	0	0.0%	0	0.0%	2	5.3%	2	2.2%	32	3.4%
	<b>Total</b>	<b>26</b>	<b>7.1%</b>	<b>4</b>	<b>1.7%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>7.9%</b>	<b>6</b>	<b>6.5%</b>	<b>39</b>	<b>4.1%</b>
<b>Two or More Races</b>	Men	4	1.1%	2	0.8%	1	1.4%	2	1.6%	0	0.0%	0	0.0%	0	0.0%	9	0.9%
	Women	10	2.7%	5	2.1%	2	2.7%	1	0.8%	0	0.0%	1	2.6%	4	4.3%	23	2.4%
	<b>Total</b>	<b>14</b>	<b>3.8%</b>	<b>7</b>	<b>2.9%</b>	<b>3</b>	<b>4.1%</b>	<b>3</b>	<b>2.4%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>2.6%</b>	<b>4</b>	<b>4.3%</b>	<b>32</b>	<b>3.4%</b>
<b>Total Minority</b>	Men	17	4.7%	9	3.8%	5	6.8%	10	8.1%	1	4.5%	3	7.9%	14	15.2%	59	6.2%
	Women	57	15.7%	27	11.3%	7	9.6%	16	13.0%	4	18.2%	4	10.5%	19	20.7%	134	14.1%
	<b>Total</b>	<b>74</b>	<b>20.3%</b>	<b>36</b>	<b>15.0%</b>	<b>12</b>	<b>16.4%</b>	<b>26</b>	<b>21.1%</b>	<b>5</b>	<b>22.7%</b>	<b>7</b>	<b>18.4%</b>	<b>33</b>	<b>35.9%</b>	<b>193</b>	<b>20.3%</b>
<b>White</b>	Men	49	13.5%	68	28.3%	41	56.2%	46	37.4%	2	9.1%	14	36.8%	16	17.4%	236	24.8%
	Women	241	66.2%	136	56.7%	20	27.4%	51	41.5%	15	68.2%	17	44.7%	43	46.7%	523	54.9%
	<b>Total</b>	<b>290</b>	<b>79.7%</b>	<b>204</b>	<b>85.0%</b>	<b>61</b>	<b>83.6%</b>	<b>97</b>	<b>78.9%</b>	<b>17</b>	<b>77.3%</b>	<b>31</b>	<b>81.6%</b>	<b>59</b>	<b>64.1%</b>	<b>759</b>	<b>79.7%</b>
<b>Non-resident Alien</b>	Men	0	0.0%	4	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	5	0.5%
	Women	0	0.0%	5	1.9%	0	0.0%	0	0.0%	0	0.0%	7	15.2%	1	1.0%	13	1.3%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>3.5%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>15.2%</b>	<b>2</b>	<b>2.1%</b>	<b>18</b>	<b>1.8%</b>
<b>Unknown</b>	Men	0	0.0%	5	1.9%	1	1.4%	2	1.6%	0	0.0%	0	0.0%	1	1.0%	9	0.9%
	Women	15	4.0%	5	1.9%	0	0.0%	2	1.6%	0	0.0%	1	2.2%	2	2.1%	25	2.5%
	<b>Total</b>	<b>15</b>	<b>4.0%</b>	<b>10</b>	<b>3.9%</b>	<b>1</b>	<b>1.4%</b>	<b>4</b>	<b>3.1%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>2.2%</b>	<b>3</b>	<b>3.1%</b>	<b>34</b>	<b>3.4%</b>
<b>Total</b>	Men	66	17.4%	86	33.2%	47	63.5%	58	45.7%	3	13.6%	17	37.0%	32	33.0%	309	30.8%
	Women	313	82.6%	173	66.8%	27	36.5%	69	54.3%	19	86.4%	29	63.0%	65	67.0%	695	69.2%
	<b>Total</b>	<b>379</b>	<b>100.0%</b>	<b>259</b>	<b>100.0%</b>	<b>74</b>	<b>100.0%</b>	<b>127</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>97</b>	<b>100.0%</b>	<b>1,004</b>	<b>100.0%</b>

Notes: Excludes joint degrees awarded with Oregon Institute of Technology and Oregon State University. Minority percentages calculated excluding non-resident alien and unknown students.

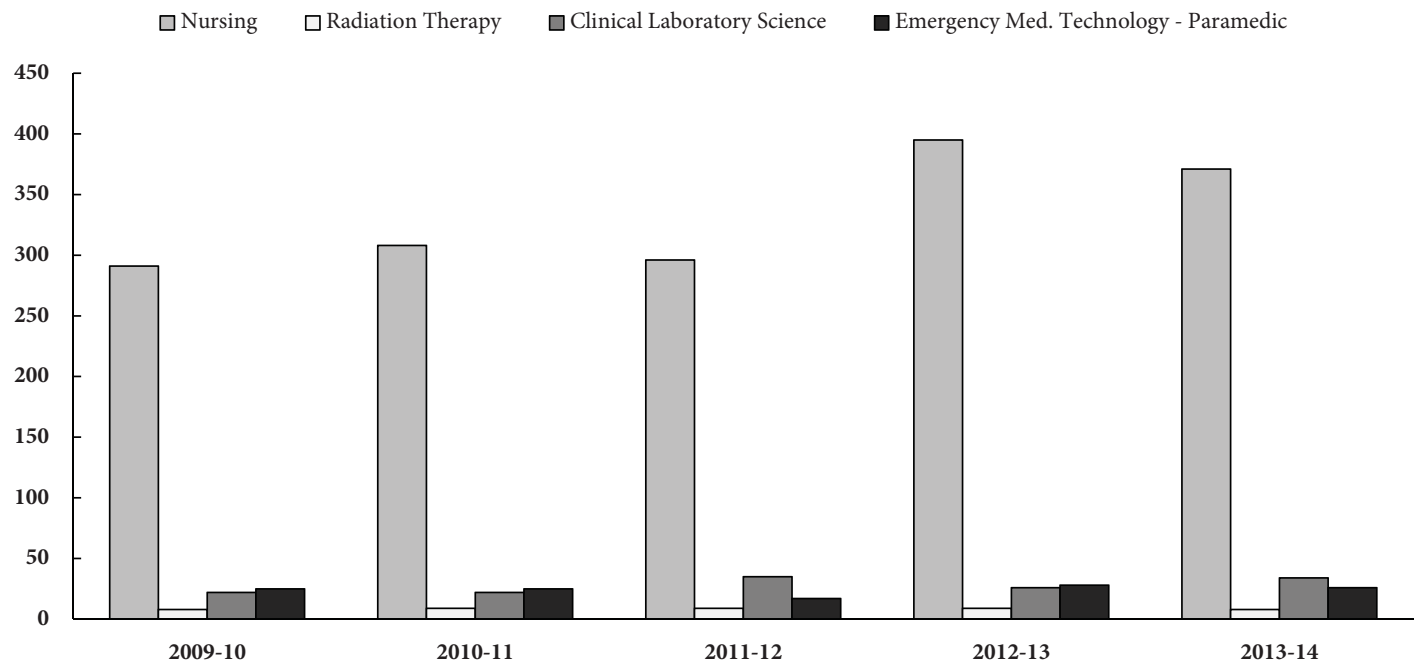
Source: OHSU Office of the Registrar.

## Undergraduate Degrees Awarded by Discipline 2009-10 through 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
Nursing (BS)	291	308	296	395	371
Radiation Therapy (BS)	8	9	9	9	8
Clinical Laboratory Science (BS)	22	22	35	26	34
Emergency Med. Technology - Paramedic (AAS)	25	25	17	28	26
<b>Total</b>	<b>346</b>	<b>364</b>	<b>357</b>	<b>458</b>	<b>439</b>

Note: Clinical Laboratory Science and Emergency Med. Technology - Paramedic are joint degrees awarded with Oregon Institute of Technology.  
Source: OHSU Institutional Degrees Awarded Reports 2009-10 through 2013-14.

## Undergraduate Degrees Awarded by Discipline 2009-10 through 2013-14



## Master's Degrees Awarded by Discipline 2009-10 through 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
<b>School of Dentistry</b>					
Master of Science (MS) - All Specialties	4	4	6	5	4
<b>School of Medicine</b>					
Healthcare Management (MBA)	-	-	47	29	26
Biomedical Informatics (MBI)	10	10	23	28	22
Clinical Research (MCR)	15	14	20	13	14
Clinical Dietetics (MCD)	0	1	0	0	1
Physician Assistant (MPAS)	36	34	35	38	36
Master of Public Health (MPH)	19	24	27	23	28
Master of Science (MS)	27	35	32	27	52
<b>School of Nursing</b>					
Public Health (MPH)	12	10	13	7	9
Master of Nursing (MN)					
Family Nurse Practitioner	8	10	12	21	17
Health Systems and Org. Leadership	-	-	-	5	6
Nurse Anesthesia	10	10	12	14	13
Nurse Midwifery	7	7	5	6	12
Nursing Education	3	1	3	11	13
Psychiatric Mental Health Nurse Pract.	8	14	12	11	7
Master of Science (MS)					
Family Nurse Practitioner	5	1	5	-	-
Nurse Anesthesia	0	2	0	-	-
Nurse Midwifery	4	2	4	-	-
Nursing Education	1	1	0	-	-
Psychiatric Mental Health Nurse Pract.	0	2	0	-	-
<b>Total</b>	<b>169</b>	<b>182</b>	<b>256</b>	<b>238</b>	<b>260</b>

Notes: Master's degrees in Health Systems and Organizational Leadership began Fall 2011. Master of Business Administration began Winter 2009.  
Source: OHSU Office of the Registrar.



## Graduate Certificates Awarded by Discipline 2009-10 through 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
<b>School of Dentistry</b>					
All Specialties	12	10	10	10	10
<b>School of Medicine</b>					
Biostatistics	-	-	2	0	3
Dietetic Internship	23	23	21	24	16
Human Investigations	19	13	13	13	12
Biomedical Informatics	22	37	74	73	22
Health Care Management	12	9	14	23	23
Management in Science & Technology	1	-	-	-	-
<b>School of Nursing</b>					
Public Health	1	6	7	3	8
Adv. Practice Gerontological Nurse	5	6	0	2	-
Health Systems and Org. Leadership	0	0	0	0	1
Nursing Education	0	0	0	1	0
Family Nurse Practitioner	1	3	0	0	0
Nursing Midwifery	0	0	0	0	0
Psychiatric Mental Health Nurse Pract.	1	1	1	3	2
<b>Total</b>	<b>97</b>	<b>108</b>	<b>142</b>	<b>152</b>	<b>97</b>

Notes: The Certificate in Biostatistics program began Fall 2010.

Source: OHSU Office of the Registrar.

## Research Doctoral Degrees Awarded by Discipline 2009-10 through 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
<b>School of Medicine</b>					
Behavioral Neuroscience	5	6	5	5	6
Biochemistry & Molecular Biology	2	4	5	2	3
Biomedical Engineering	5	4	1	2	4
Biomedical Informatics	1	6	0	3	2
Cell & Developmental Biology	6	3	11	5	7
Computer Science and Engineering	0	1	1	2	3
Electrical Engineering	2	3	1	0	0
Environmental Science & Engineering	1	1	2	0	4
Molecular & Medical Genetics	6	3	5	2	0
Molecular Microbiology & Immunology	4	6	6	4	4
Neuroscience	5	17	13	10	5
Physiology & Pharmacology	4	1	3	1	0
<b>School of Nursing</b>					
Nursing	7	1	4	5	8
<b>Total</b>	<b>48</b>	<b>56</b>	<b>57</b>	<b>41</b>	<b>46</b>

Note: Excludes joint degree awarded with Oregon State University.  
Source: OHSU Office of the Registrar.

## Professional Practice Doctorate Degrees Awarded by Discipline 2009-10 through 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
Dentistry (DMD)	71	78	68	79	74
Medicine (MD)	127	102	123	118	127
Nursing Practice (DNP)	0	8	11	12	22
Pharmacy (PharmD)	88	92	86	85	93
<b>Total</b>	<b>286</b>	<b>280</b>	<b>288</b>	<b>294</b>	<b>316</b>

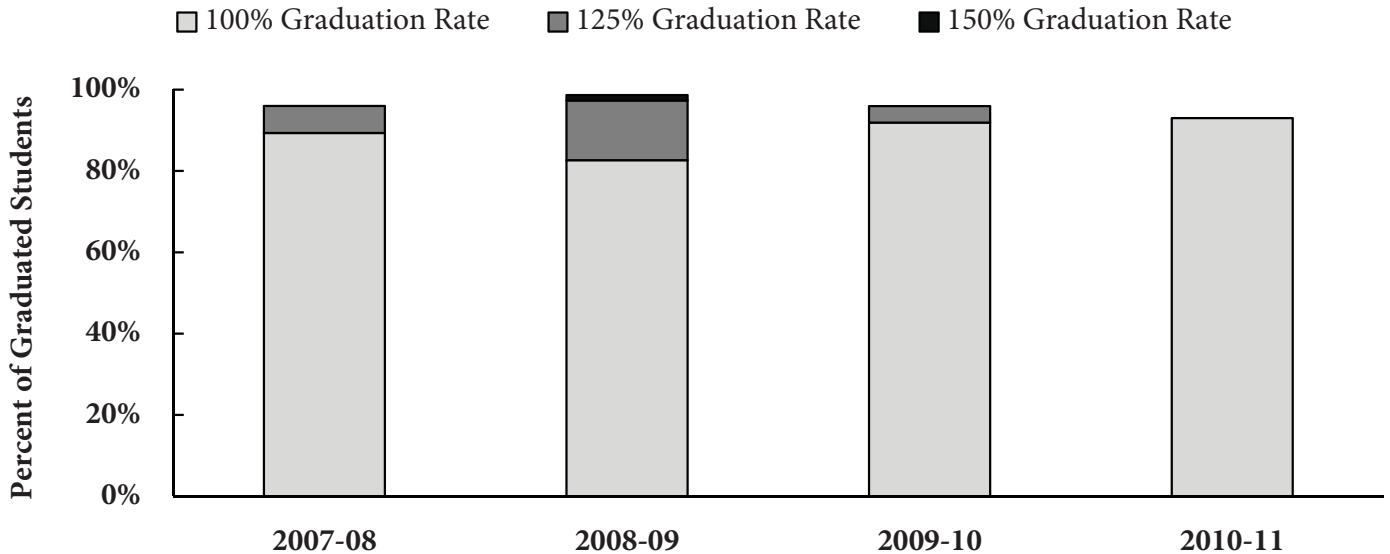
Note: PharmD is jointly awarded with Oregon State University.  
Source: OHSU Office of the Registrar.

## Graduation Rates of DMD Students 2007-08 through 2010-11 Entering Cohorts

Entering Cohort		100% Graduation Rate (4 Years)			125% Graduation Rate (5 Years)			150% Graduation Rate (6 Years)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2007-08	75	2010-11	67	89.3%	2011-12	5	96.0%	2012-13	0	96.0%
2008-09	75	2011-12	62	82.7%	2012-13	11	97.3%	2013-14	1	98.7%
2009-10	74	2012-13	68	91.9%	2013-14	3	95.9%			
2010-11	75	2013-14	70	93.3%						

Note: DMD program length is four years.  
Source: OHSU Office of the Registrar.

## Graduation Rates of DMD Students 2007-08 through 2010-11 Entering Cohorts

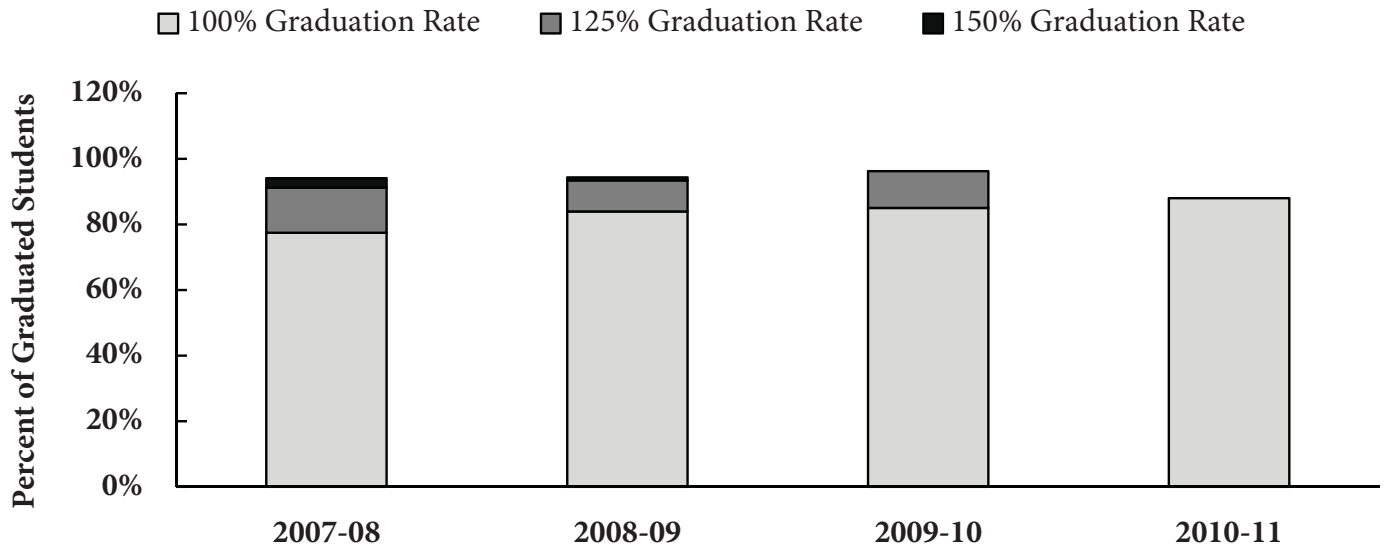


## Graduation Rates of MD Students 2007-08 through 2010-11 Entering Cohorts

Entering Cohort		100% Graduation Rate (4 Years)			125% Graduation Rate (5 Years)			150% Graduation Rate (6 Years)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2007-08	102	2010-11	79	77.5%	2011-12	14	91.2%	2012-13	3	94.1%
2008-09	106	2011-12	89	84.0%	2012-13	10	93.4%	2013-14	1	94.3%
2009-10	107	2012-13	91	85.0%	2013-14	12	96.3%			
2010-11	113	2013-14	99	87.6%						

Notes: MD program length is four years. Excludes students in joint degree programs (MD/PhD and MD/MPH).  
Source: OHSU Office of the Registrar.

## Graduation Rates of MD Students 2007-08 through 2010-11 Entering Cohorts



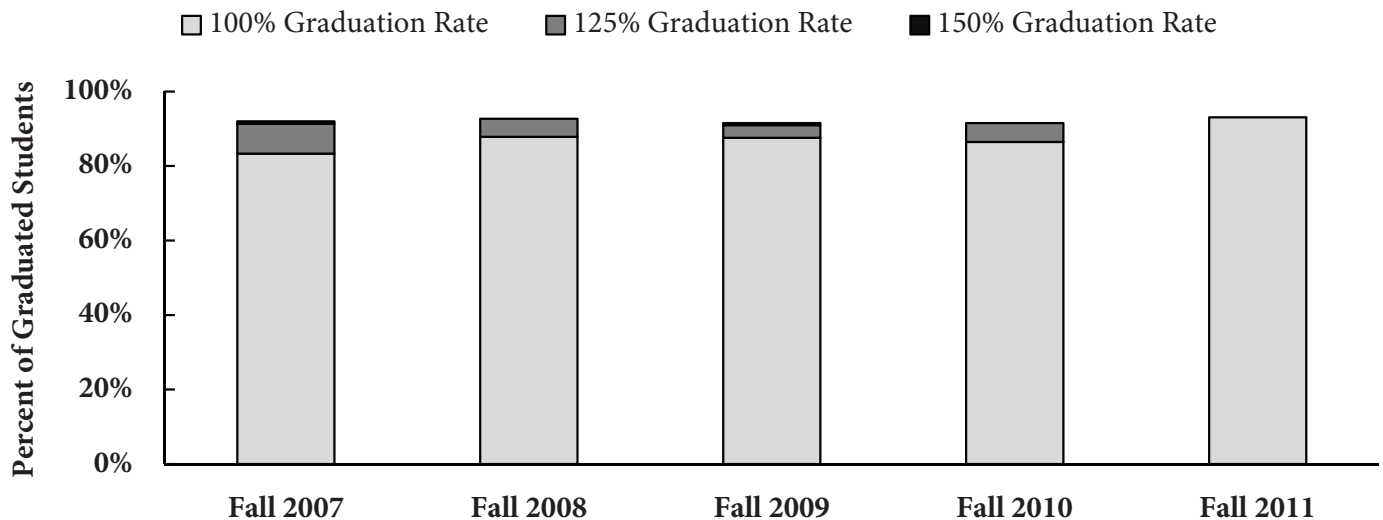
## Graduation Rates of 3-Year OCNE Nursing Students Fall 2007 through Fall 2011 Entering Cohorts

Entering Cohort		100% Graduation Rate (3 Years)			125% Graduation Rate (4 Years)			150% Graduation Rate (5 Years)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2007-08 (Fall 2007)	162	2009-10	135	83.3%	2010-11	13	91.4%	2011-12	1	92.0%
2008-09 (Fall 2008)	164	2010-11	144	87.8%	2011-12	8	92.7%	2012-13	0	92.7%
2009-10 (Fall 2009)	177	2011-12	155	87.6%	2012-13	6	91.0%	2013-14	1	91.5%
2010-11 (Fall 2010)	177	2012-13	153	86.4%	2013-14	9	91.5%			
2011-12 (Fall 2011)	144	2013-14	134	93.1%						

Note: Excludes RN/BS, Accelerated Baccalaureate and community college transfers.

Source: OHSU Office of the Registrar.

## Graduation Rates of 3-Year OCNE Nursing Students Fall 2007 through Fall 2011 Entering Cohorts



## Graduation Rates of Physician Assistant Students 2007-08 through 2011-12 Entering Cohorts

Entering Cohort		100% Graduation Rate (9 Terms)			150% Graduation Rate (14 Terms)		
Admit Year	#	Graduated By	#	%	Graduated By	#	%
2007-08	36	Summer 2009	35	97.2%	Fall 2010	1	100.0%
2008-09	36	Summer 2010	31	86.1%	Fall 2011	5	100.0%
2009-10	36	Summer 2011	32	88.9%	Fall 2012	4	100.0%
2010-11	36	Summer 2012	34	94.4%	Fall 2013	1	97.2%
2011-12	38	Summer 2013	35	92.1%			

Note: Physician Assistant program length is nine terms.  
Source: OHSU Office of the Registrar.

## Graduation Rates of Physician Assistant Students 2007-08 through 2011-12 Entering Cohorts



## Professional Credentialing Examination Scores by Selected Programs 2004-05 through 2013-14

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Dentistry - DMD Students</b>										
OHSU	93.0%	99.0%	96.0%	96.0%	96.0%	76.0%	93.0%	90.0%	93.3%	86.0%
National Average	92.0%	93.6%	93.6%	94.0%	93.0%	80.0%	94.0%	94.3%	86.1%	NA
% Pt Difference	1.0%	5.4%	2.4%	2.0%	3.0%	-4.0%	-1.0%	-4.3%	7.2%	NA
<b>Medicine - MD Students</b>										
OHSU	94.0%	97.0%	96.0%	96.0%	95.0%	93.0%	95.0%	98.0%	99.0%	97.0%
National Average	94.0%	94.0%	95.0%	96.0%	96.0%	97.0%	97.0%	98.0%	98.0%	96.0%
% Pt Difference	0.0%	3.0%	1.0%	0.0%	-1.0%	-4.0%	-2.0%	0.0%	1.0%	1.0%
<b>Nursing - BS Nursing Students</b>										
OHSU	92.0%	87.0%	88.4%	95.1%	94.6%	95.7%	91.8%	94.5%	90.8%	pending
National Average	88.0%	88.0%	86.0%	87.0%	88.4%	88.0%	87.8%	91.7%	83.0%	pending
% Pt Difference	4.0%	-1.0%	2.4%	8.1%	6.2%	7.7%	4.0%	2.8%	7.8%	pending
<b>Pharmacy - PharmD Students</b>										
OHSU	-	-	100.0%	100.0%	95.1%	94.3%	96.6%	98.8%	97.6%	pending
National Average	-	-	95.3%	96.5%	96.4%	94.3%	95.5%	96.8%	95.9%	pending
% Pt Difference	-	-	4.7%	3.5%	-1.3%	0.0%	1.1%	2.0%	1.7%	pending
<b>Human Nutrition - Dietetic Internship Graduates</b>										
OHSU	62.5%	87.0%	100.0%	72.2%	77.8%	100.0%	95.0%	100.0%	94.0%	pending
National Average	80.3%	84.0%	79.6%	81.4%	84.0%	84.3%	86.1%	83.9%	85.0%	pending
% Pt Difference	-17.8%	3.0%	20.4%	-9.2%	-6.2%	15.7%	8.9%	16.1%	9.0%	pending
<b>Human Nutrition - Combined Dietetic Internship - Master of Science in Clinical Nutrition Graduates</b>										
OHSU	-	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	pending
National Average	80.3%	84.0%	79.6%	81.4%	84.0%	84.3%	86.1%	83.9%	85.0%	pending
% Pt Difference	-	16.0%	20.4%	18.6%	16.0%	15.7%	-	16.1%	15.0%	pending
<b>Radiation Therapy</b>										
OHSU	-	85.7%	100.0%	90.0%	75.0%	88.9%	87.5%	87.5%	100.0%	pending
National Average	-	88.8%	85.4%	88.0%	87.6%	85.2%	90.3%	91.4%	90.2%	pending
% Pt Difference	-	-3.1%	14.6%	2.0%	-12.6%	3.7%	-2.8%	-3.9%	9.8%	pending

Notes: Percent of student cohorts passing senior-level credentialing examinations after graduation on the first attempt. The professional exams are reported by calendar year for DMD and BS Nursing students. The professional exams are reported by academic year for MD (Step 1 exam), PharmD, and Radiation Therapy students. The National Average Data for Human Nutrition exams represent those students who passed the national registration exam on their first attempt between July 1-Dec 31 of each year. The OHSU Annual Data for Human Nutrition exams reflect the percentage of graduates who took the exam in that year - not necessarily the cohort who graduated that year. For example, the 2010 total number includes 2010 graduates, but may also include graduates from the previous year(s) who deferred taking the exam.

Source: Annual school-level reports.

## Postgraduation Plans of OHSU PhD Recipients 2009 through 2011

	2010		2011		2012	
	#	%	#	%	#	%
<b>Postgraduation status</b>						
Definite postgraduation study	22	59.5%	34	59.6%	30	55.6%
Definite employment	4	10.8%	5	8.8%	5	9.3%
Seeking employment or study	6	16.2%	11	19.3%	12	22.2%
Other	5	13.5%	7	12.3%	7	13.0%

Note: Postgraduation refers to immediately following the award of the degree.

Source: NORC Survey of Earned Doctorates, 2010 through 2012.



# TUITION AND FINANCIAL AID

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## Resident and Non-Resident First-Year Tuition 2014-15

School	Program	# Terms	Resident Tuition	Non-Resident Tuition	
<b>Dentistry</b>	DMD	4	\$43,016	\$69,432	
	Postdoctoral Specialty Programs (MS, Certificate)	4	\$42,220	\$51,300	
<b>Medicine</b>	Human Nutrition (MS, MCD, Dietetic Internship)	4	\$25,956	\$25,956	
	Physician Assistant (MPAS)	4	\$35,532	\$35,532	
	Radiation Therapy (BS)	4	\$21,648	\$26,112	
	MD	4	\$39,196	\$55,740	
	PhD	3	\$20,301	\$20,301	
	Master of Public Health (MPH)	3	\$9,315	\$14,553	
	Biostatistics (MS, MBST, Certificate)	3	\$9,315	\$14,553	
	Epidemiology (PhD)	3	\$16,746	\$16,746	
	Biomedical Informatics (PhD, MS, MBI, Certificate)				
	On-Campus	3	\$16,839	\$19,323	
	Online	3	\$18,765	\$21,384	
	Clinical Research (MS, MCR, Certificate)	3	\$13,545	\$13,545	
	Engineering (MS Programs)	3	\$18,135	\$18,135	
	Health Care Management (MS, MBA, Certificate)	3	\$14,895	\$14,895	
	<b>Nursing</b>	Undergraduate Nursing (OCNE)	3	\$12,492	\$22,896
Undergraduate Nursing (Accelerated)		4	\$22,992	\$30,720	
Undergraduate Nursing (RN to BS)		3	\$16,272	\$16,272	
Graduate Programs (PhD, DNP, MN - PNP, MN - AGAC, MN - HSOL, MN - PBHL, MN - NEDU)		3	\$15,012	\$19,386	
Graduate Programs (MN - FNP, MN - NMID, MN - PMHN)		3	\$15,147	\$19,575	
Nurse Anesthesia (MN)		4	\$26,100	\$26,100	

**Note:** Tuition is based on 9 credit hours per term for Graduate and 12 credit hours per term for Undergraduate. Actual enrollment varies.

**Source:** OHSU Office of the Registrar.

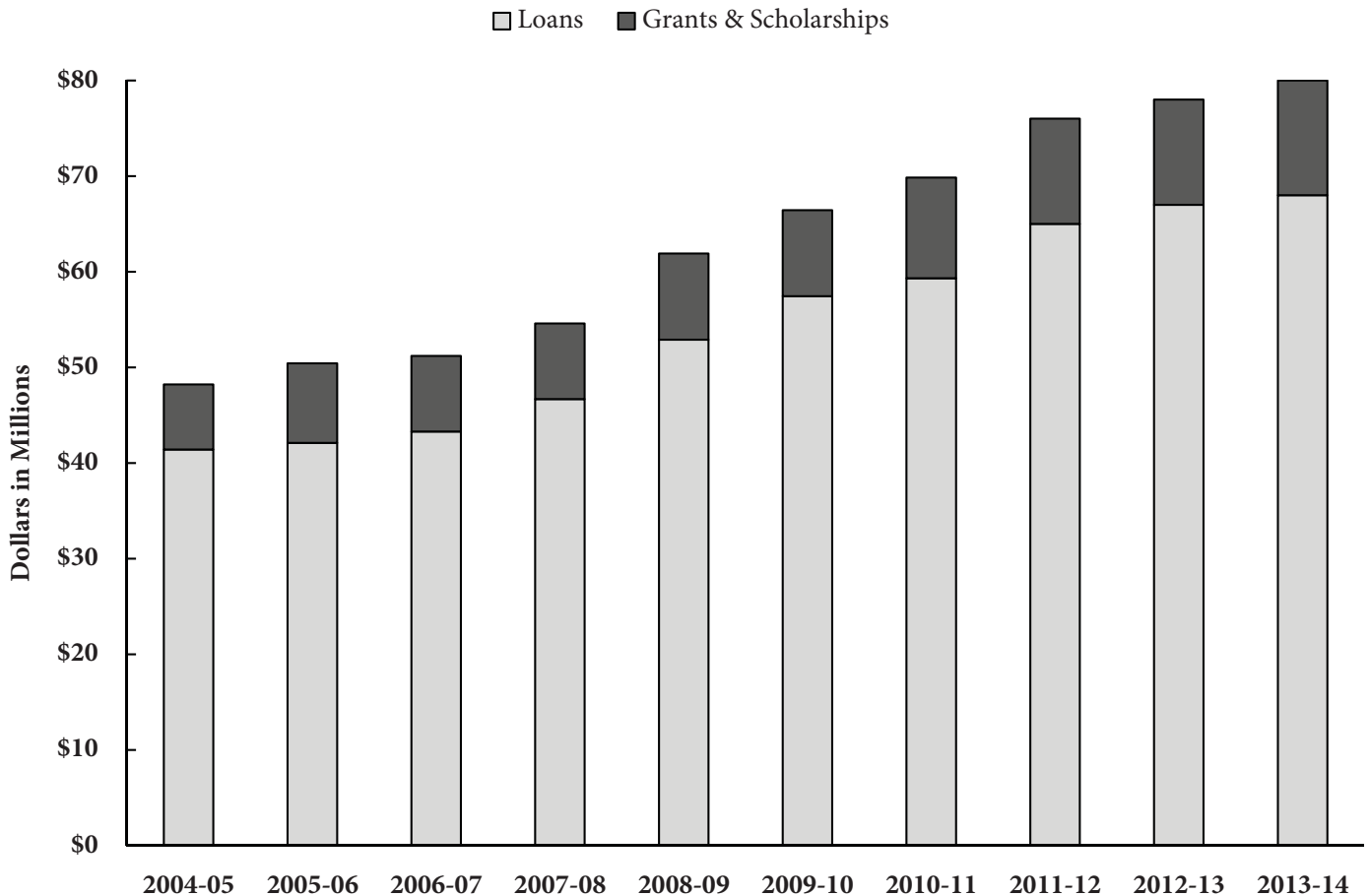
## Total Grants, Scholarships and Loans Awarded 2004-05 through 2013-14

	Grants & Scholarships	Loans	Total
2004-05	\$6,788,695	\$41,424,463	\$48,213,158
2005-06	\$8,317,589	\$42,104,504	\$50,422,093
2006-07	\$7,905,731	\$43,295,325	\$51,201,056
2007-08	\$7,894,227	\$46,696,410	\$54,590,637
2008-09	\$8,996,609	\$52,904,359	\$61,900,968
2009-10	\$8,997,767	\$57,436,980	\$66,434,747
2010-11	\$10,522,787	\$59,320,821	\$69,843,608
2011-12	\$11,417,363	\$64,539,480	\$75,956,843
2012-13	\$10,685,562	\$67,151,504	\$77,837,066
2013-14	\$12,178,216	\$68,479,319	\$80,657,535

Note: 2013-14 is draft data as of October 2014.

Source: OHSU Student Financial Aid Office.

## Total Grants, Scholarships and Loans Awarded 2004-05 through 2013-14



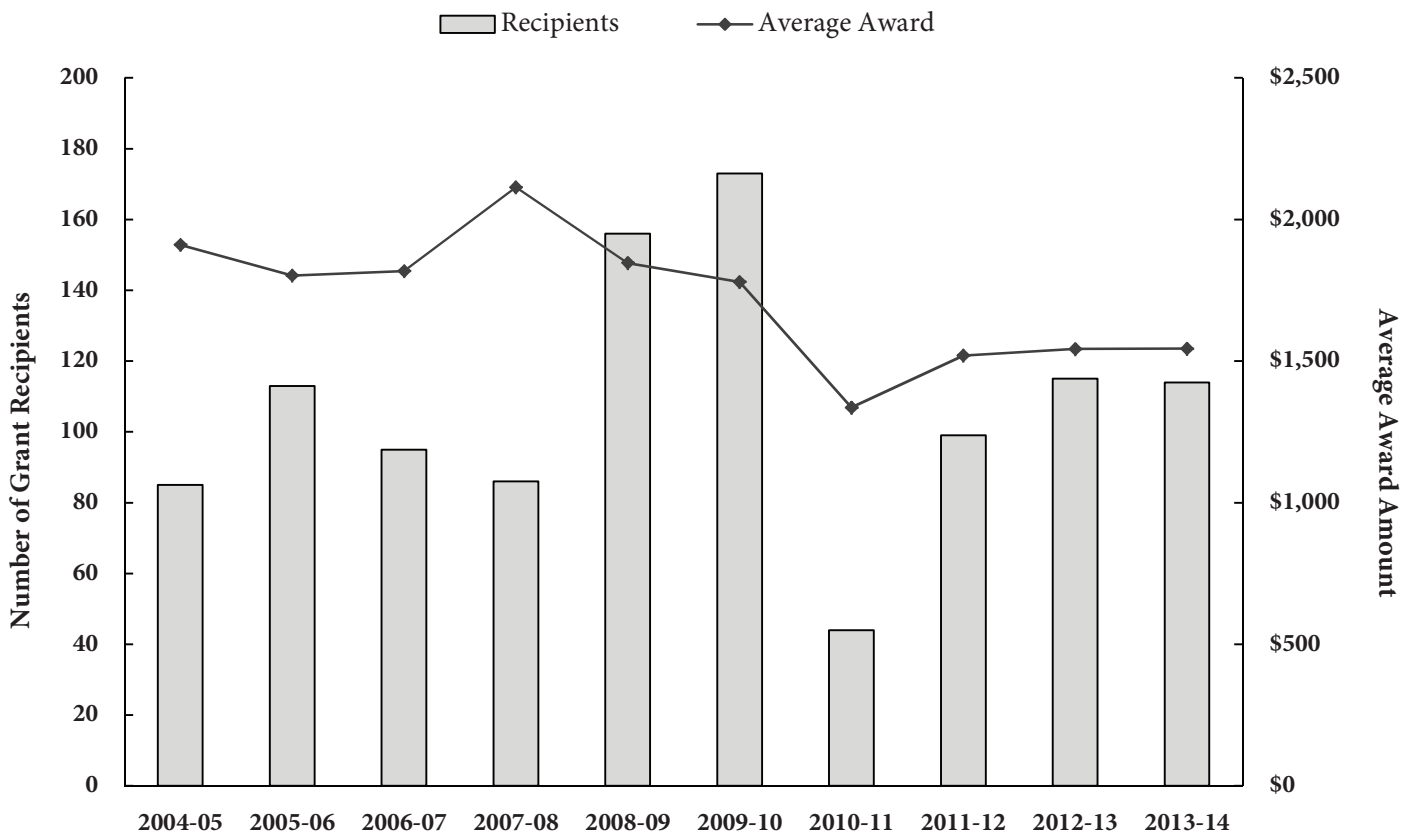
## Oregon Opportunity Grant: Annual Student Awards 2004-05 through 2013-14

	Grant Recipients	Average Opportunity Grant	Total OOG Dollars Awarded
2004-05	85	\$1,910	\$162,368
2005-06	113	\$1,802	\$203,616
2006-07	95	\$1,818	\$172,674
2007-08	86	\$2,114	\$181,826
2008-09	156	\$1,847	\$288,062
2009-10	173	\$1,779	\$307,798
2010-11	44	\$1,336	\$58,802
2011-12	99	\$1,519	\$150,421
2012-13	115	\$1,543	\$177,408
2013-14	114	\$1,544	\$176,002

Notes: Eligible programs include OHSU's Undergraduate Nursing and Radiation Therapy programs. Average Opportunity Grant data represents the average awarded amount, not actual dollar disbursements.

Source: OHSU Student Financial Aid Office.

## Oregon Opportunity Grant: Annual Student Awards 2004-05 through 2013-14



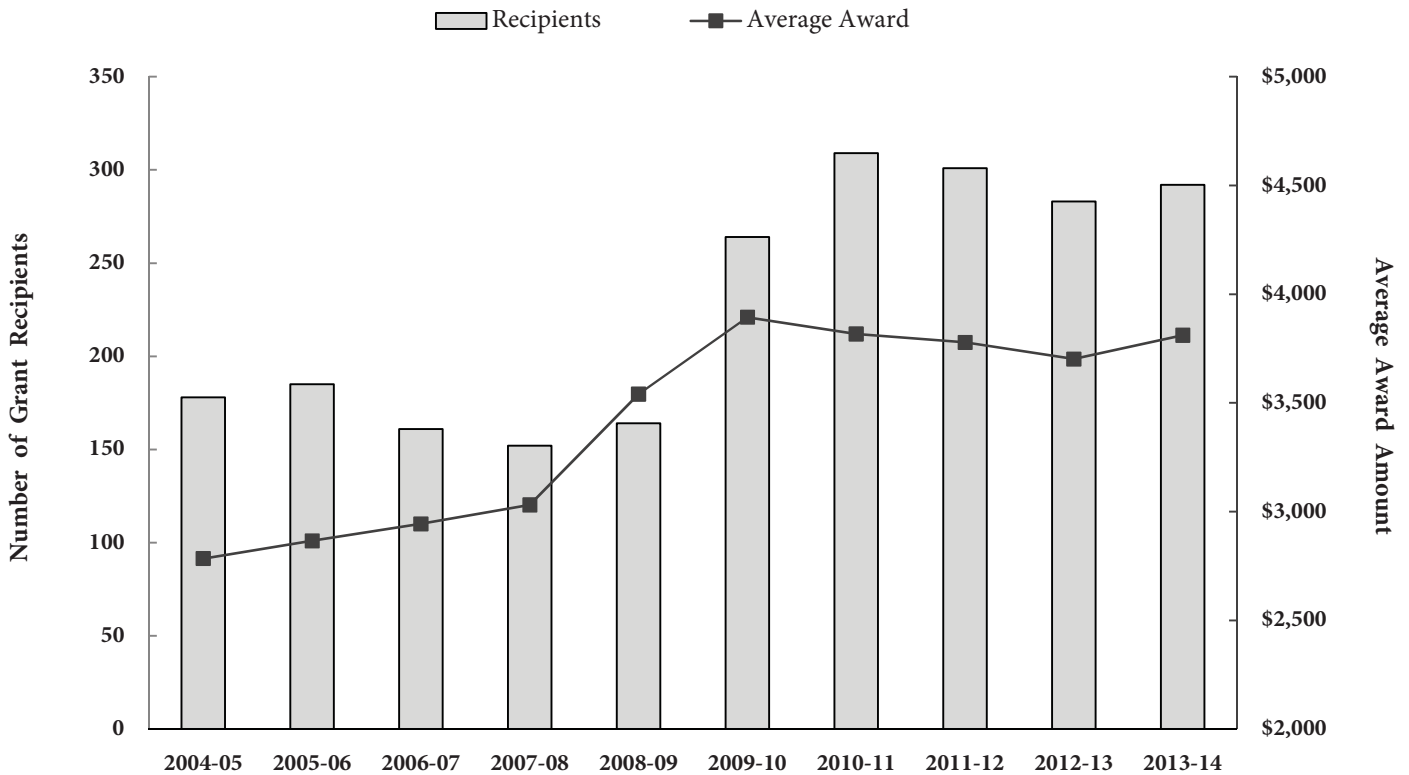
## Federal Pell Grant: Annual Student Awards 2004-05 through 2013-14

	Recipients	Average Pell Award	Total Pell Dollars Awarded
2004-05	178	\$2,784	\$495,552
2005-06	185	\$2,865	\$530,084
2006-07	161	\$2,943	\$473,901
2007-08	152	\$3,030	\$460,633
2008-09	164	\$3,540	\$580,582
2009-10	264	\$3,893	\$1,027,839
2010-11	309	\$3,817	\$1,179,460
2011-12	301	\$3,778	\$1,137,289
2012-13	283	\$3,702	\$1,047,612
2013-14	292	\$3,811	\$1,112,723

Notes: Eligible programs include OHSU's Undergraduate Nursing and Radiation Therapy programs. Average Pell Award data represents the average awarded amount, not actual dollar disbursements.

Source: OHSU Student Financial Aid Office.

## Federal Pell Grant: Annual Student Awards 2004-05 through 2013-14

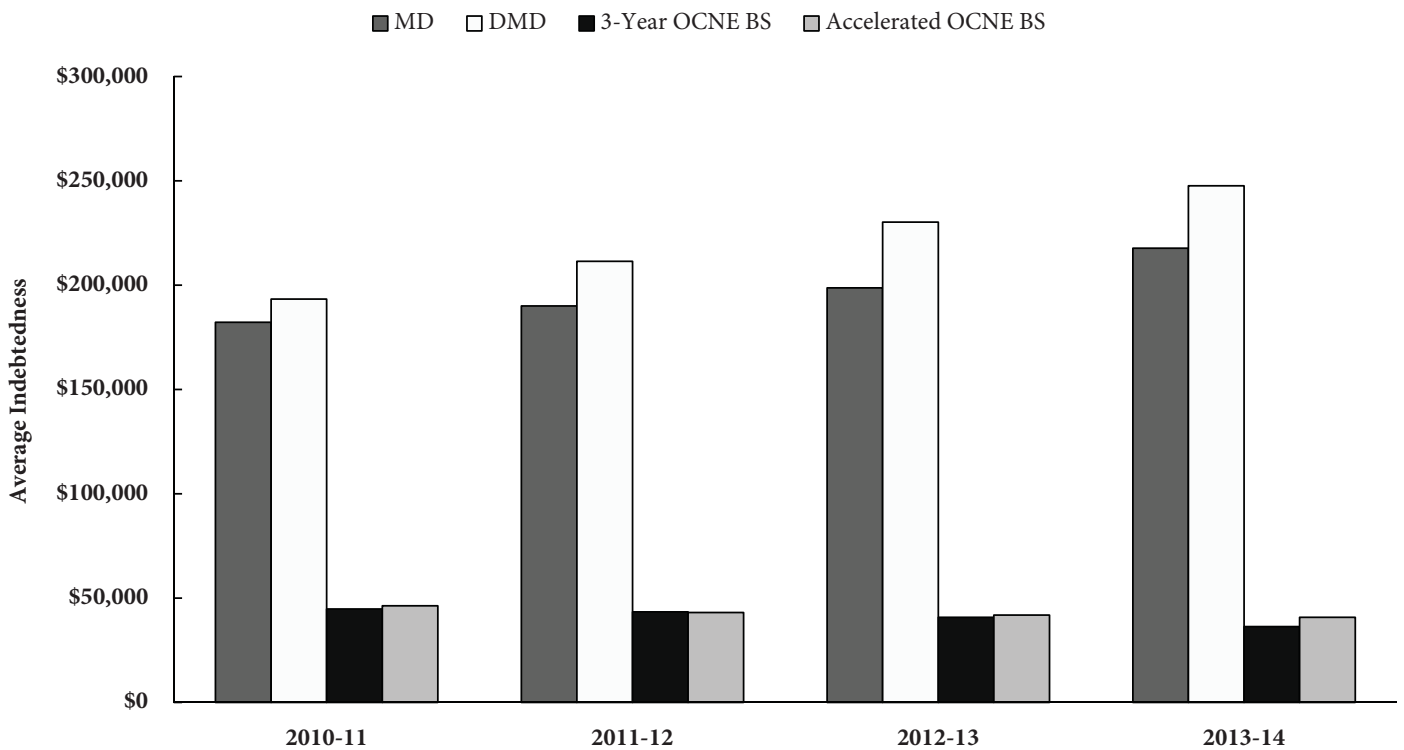


## Average Student Indebtedness at Graduation by Program 2010-11 through 2013-14 Graduates

	MD	DMD	3-Year OCNE BS	Accelerated OCNE BS
2010-11	\$182,226	\$193,351	\$44,777	\$46,362
2011-12	\$190,063	\$211,467	\$43,396	\$43,130
2012-13	\$198,715	\$230,245	\$40,825	\$41,908
2013-14	\$217,772	\$247,660	\$36,343	\$40,781

Note: Combination of both resident and non-resident average indebtedness. Averages exclude students with no debt.  
Source: OHSU Student Financial Aid Office.

## Average Student Indebtedness at Graduation by Program 2010-11 through 2013-14 Graduates





# FACULTY AND STAFF



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# Workforce by Representation Group, Race/Ethnicity and Gender 2014

		AFSCME	Faculty	Fellow	House Officer	ONA	Research	Unclassified Admin	Total
<b>American Indian/ Alaska Native</b>	Men	20	0	0	2	1	2	0	25
	Women	29	1	0	0	12	1	4	47
	<b>Total</b>	<b>49</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>13</b>	<b>3</b>	<b>4</b>	<b>72</b>
<b>Asian</b>	Men	135	153	2	29	15	48	19	401
	Women	321	125	10	42	114	92	36	740
	<b>Total</b>	<b>456</b>	<b>278</b>	<b>12</b>	<b>71</b>	<b>129</b>	<b>140</b>	<b>55</b>	<b>1,141</b>
<b>Black/ African American</b>	Men	131	12	0	3	5	1	7	159
	Women	225	9	0	3	22	13	13	285
	<b>Total</b>	<b>356</b>	<b>21</b>	<b>0</b>	<b>6</b>	<b>27</b>	<b>14</b>	<b>20</b>	<b>444</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	14	2	0	1	0	1	2	20
	Women	30	5	0	1	16	3	4	59
	<b>Total</b>	<b>44</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>16</b>	<b>4</b>	<b>6</b>	<b>79</b>
<b>Hispanic/Latino, any race</b>	Men	117	33	3	8	6	12	10	189
	Women	192	40	4	4	61	39	24	364
	<b>Total</b>	<b>309</b>	<b>73</b>	<b>7</b>	<b>12</b>	<b>67</b>	<b>51</b>	<b>34</b>	<b>553</b>
<b>Two or More Races</b>	Men	16	7	1	1	1	2	3	31
	Women	25	12	2	5	10	9	7	70
	<b>Total</b>	<b>41</b>	<b>19</b>	<b>3</b>	<b>6</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>101</b>
<b>Total Minority</b>	Men	433	207	6	44	28	66	41	825
	Women	822	192	16	55	235	157	88	1,565
	<b>Total</b>	<b>1,255</b>	<b>399</b>	<b>22</b>	<b>99</b>	<b>263</b>	<b>223</b>	<b>129</b>	<b>2,390</b>
<b>White</b>	Men	1,179	945	29	198	263	278	291	3,183
	Women	2,627	1,017	35	209	1,618	596	744	6,846
	<b>Total</b>	<b>3,806</b>	<b>1,962</b>	<b>64</b>	<b>407</b>	<b>1,881</b>	<b>874</b>	<b>1,035</b>	<b>10,029</b>
<b>Non-resident Alien</b>	Men	40	33	56	27	3	28	3	190
	Women	56	19	44	14	34	33	3	203
	<b>Total</b>	<b>96</b>	<b>52</b>	<b>100</b>	<b>41</b>	<b>37</b>	<b>61</b>	<b>6</b>	<b>393</b>
<b>Unknown</b>	Men	129	99	20	122	20	41	23	454
	Women	239	96	9	144	90	56	30	664
	<b>Total</b>	<b>368</b>	<b>195</b>	<b>29</b>	<b>266</b>	<b>110</b>	<b>97</b>	<b>53</b>	<b>1,118</b>
<b>Total</b>	Men	1,781	1,284	111	391	314	413	358	4,652
	Women	3,744	1,324	104	422	1,977	842	865	9,278
	<b>Total</b>	<b>5,525</b>	<b>2,608</b>	<b>215</b>	<b>813</b>	<b>2,291</b>	<b>1,255</b>	<b>1,223</b>	<b>13,930</b>

Notes: Effective November 1, 2014. Based on primary assignments. Includes all active, regular employees only. Faculty represents all employees with a Faculty rank. Excludes students, unpaid fellows, and employees on Leave of Absence without pay or Extended Medical Leave.

Source: OHSU Human Resources.

## Faculty by Unit, Race/Ethnicity and Gender 2014

		School of Dentistry	School of Medicine	School of Nursing	Research	IDD	Academic Affairs	Healthcare	Other	Total
<b>American Indian/ Alaska Native</b>	Men	0	0	0	0	0	0	0	0	0
	Women	0	1	0	0	0	0	0	0	1
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Asian</b>	Men	7	132	0	10	0	0	2	2	153
	Women	1	98	4	8	4	0	3	7	125
	<b>Total</b>	<b>8</b>	<b>230</b>	<b>4</b>	<b>18</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>278</b>
<b>Black/ African American</b>	Men	3	7	0	2	0	0	0	0	12
	Women	0	6	2	0	0	0	0	1	9
	<b>Total</b>	<b>3</b>	<b>13</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>21</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	0	2	0	0	0	0	0	0	2
	Women	1	3	1	0	0	0	0	0	5
	<b>Total</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>Hispanic/Latino, any race</b>	Men	2	26	0	1	1	0	1	2	33
	Women	4	26	4	1	1	0	1	3	40
	<b>Total</b>	<b>6</b>	<b>52</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>73</b>
<b>Two or More</b>	Men	0	7	0	0	0	0	0	0	7
	Women	0	8	2	0	1	0	1	0	12
	<b>Total</b>	<b>0</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>19</b>
<b>Total Minority</b>	Men	12	174	0	13	1	0	3	4	207
	Women	6	142	13	9	6	0	5	11	192
	<b>Total</b>	<b>18</b>	<b>316</b>	<b>13</b>	<b>22</b>	<b>7</b>	<b>0</b>	<b>8</b>	<b>15</b>	<b>399</b>
<b>White</b>	Men	94	686	13	70	24	6	20	32	945
	Women	30	638	138	46	59	8	61	37	1,017
	<b>Total</b>	<b>124</b>	<b>1,324</b>	<b>151</b>	<b>116</b>	<b>83</b>	<b>14</b>	<b>81</b>	<b>69</b>	<b>1,962</b>
<b>Non-resident Alien</b>	Men	4	25	0	3	0	0	1	0	33
	Women	0	10	2	5	1	0	0	1	19
	<b>Total</b>	<b>4</b>	<b>35</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>52</b>
<b>Unknown</b>	Men	13	74	2	2	4	1	0	3	99
	Women	5	70	11	3	5	0	1	1	96
	<b>Total</b>	<b>18</b>	<b>144</b>	<b>13</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>195</b>
<b>Total</b>	Men	123	959	15	88	29	7	24	39	1,284
	Women	41	860	164	63	71	8	67	50	1,324
	<b>Total</b>	<b>164</b>	<b>1,819</b>	<b>179</b>	<b>151</b>	<b>100</b>	<b>15</b>	<b>91</b>	<b>89</b>	<b>2,608</b>

Notes: Effective November 1, 2014. Based on primary assignments. Includes active, regular employees only. IDD stands for Institute on Development and Disability.

Source: OHSU Human Resources.

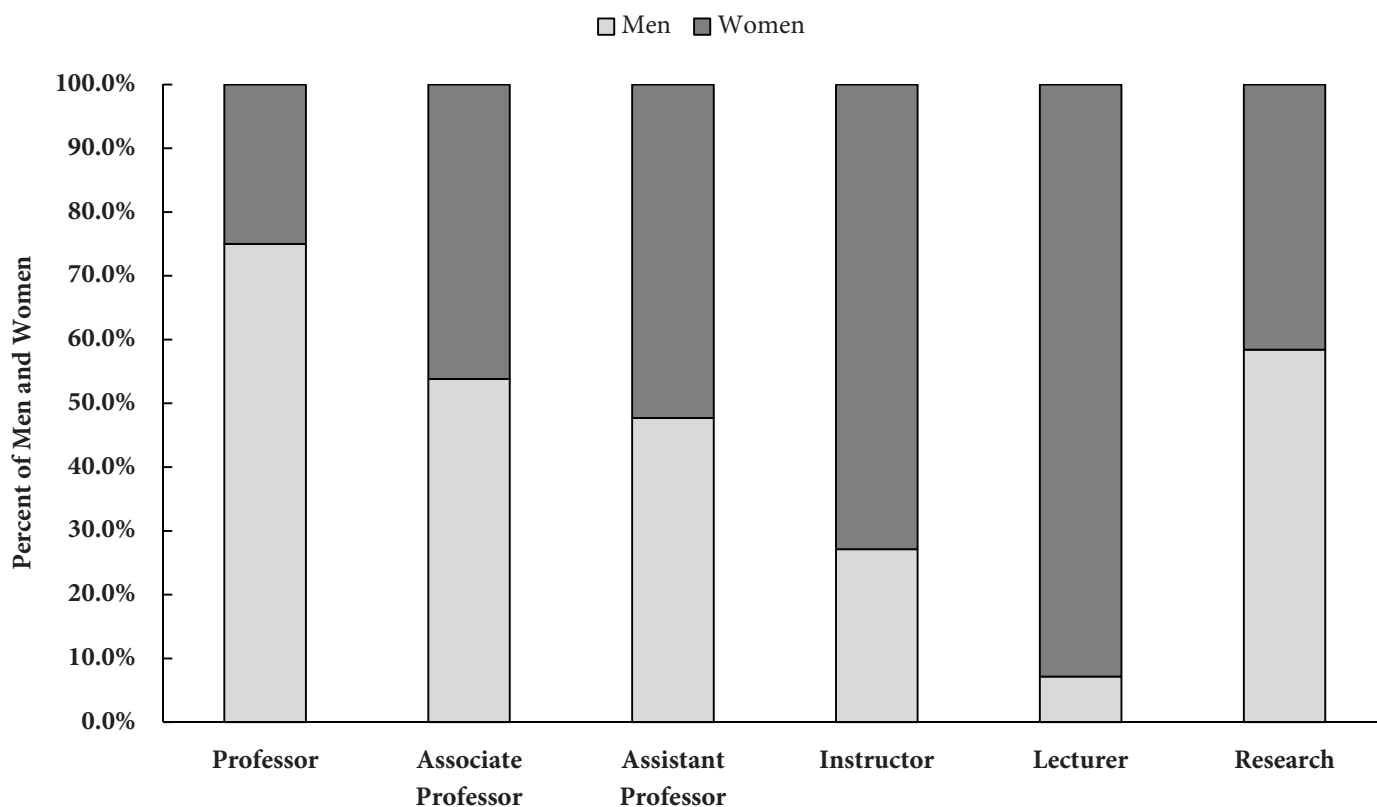
## Faculty by Rank and Gender 2014

	Men		Women		Total	
	#	%	#	%	#	%
Professor	360	75.0%	120	25.0%	480	18.4%
Associate Professor	232	53.8%	199	46.2%	431	16.5%
Assistant Professor	479	47.7%	525	52.3%	1004	38.5%
Instructor	160	27.1%	430	72.9%	590	22.6%
Lecturer	1	7.1%	13	92.9%	14	0.5%
Research	52	58.4%	37	41.6%	89	3.4%
<b>Total</b>	<b>1,284</b>	<b>49.2%</b>	<b>1,324</b>	<b>50.8%</b>	<b>2,608</b>	<b>100.0%</b>

Notes: Effective November 1, 2014. Based on primary assignments. Includes active, regular employees only. Rank is per the EEO Code Description associated with the employees Job Classification in Oracle.

Source: OHSU Human Resources.

## Ranked Faculty by Gender 2014



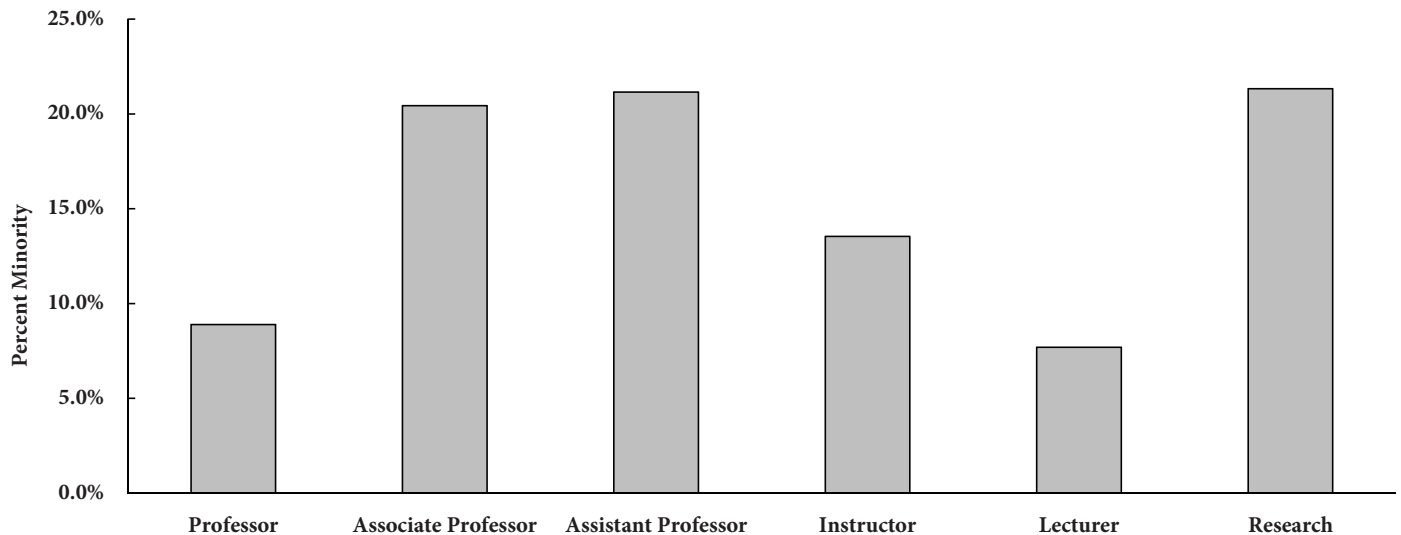
## Faculty by Rank and Race/Ethnicity 2014

		Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Research	Total
<b>American Indian/ Alaska Native</b>	#	0	1	0	0	0	0	<b>1</b>
	%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
<b>Asian</b>	#	30	58	135	41	0	14	<b>278</b>
	%	6.5%	14.1%	15.3%	7.9%	0.0%	18.7%	<b>11.8%</b>
<b>Black/ African American</b>	#	2	3	11	4	0	1	<b>21</b>
	%	0.4%	0.7%	1.2%	0.8%	0.0%	1.3%	<b>0.9%</b>
<b>Native Hawaiian/ Pacific Islander</b>	#	0	1	3	3	0	0	<b>7</b>
	%	0.0%	0.2%	0.3%	0.6%	0.0%	0.0%	<b>0.3%</b>
<b>Hispanic/ Latino, any race</b>	#	6	19	27	20	0	1	<b>73</b>
	%	1.3%	4.6%	3.1%	3.9%	0.0%	1.3%	<b>3.1%</b>
<b>Two or More Races</b>	#	3	2	11	2	1	0	<b>19</b>
	%	0.7%	0.5%	1.2%	0.4%	7.7%	0.0%	<b>0.8%</b>
<b>Total Minority</b>	#	41	84	187	70	1	16	<b>399</b>
	%	8.9%	20.4%	21.2%	13.5%	7.7%	21.3%	<b>17%</b>
<b>White</b>	#	420	327	697	447	12	59	<b>1,962</b>
	%	91.1%	79.6%	78.8%	86.5%	92.3%	78.7%	<b>83.1%</b>
<b>Non-resident Alien</b>	#	0	2	24	17	0	9	<b>52</b>
	%	0.0%	0.5%	2.4%	2.9%	0.0%	10.1%	<b>2.0%</b>
<b>Unknown</b>	#	19	18	96	56	1	5	<b>195</b>
	%	4.0%	4.2%	9.6%	9.5%	7.1%	5.6%	<b>7.5%</b>
<b>Total</b>	#	<b>480</b>	<b>431</b>	<b>1,004</b>	<b>590</b>	<b>14</b>	<b>89</b>	<b>2,608</b>
	%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Notes: Effective November 1, 2014. Based on primary assignments. Includes active, regular employees only. Minority percentages calculated excluding non-resident alien and unknown faculty.

Source: OHSU Human Resources.

## Minority Faculty by Rank 2014

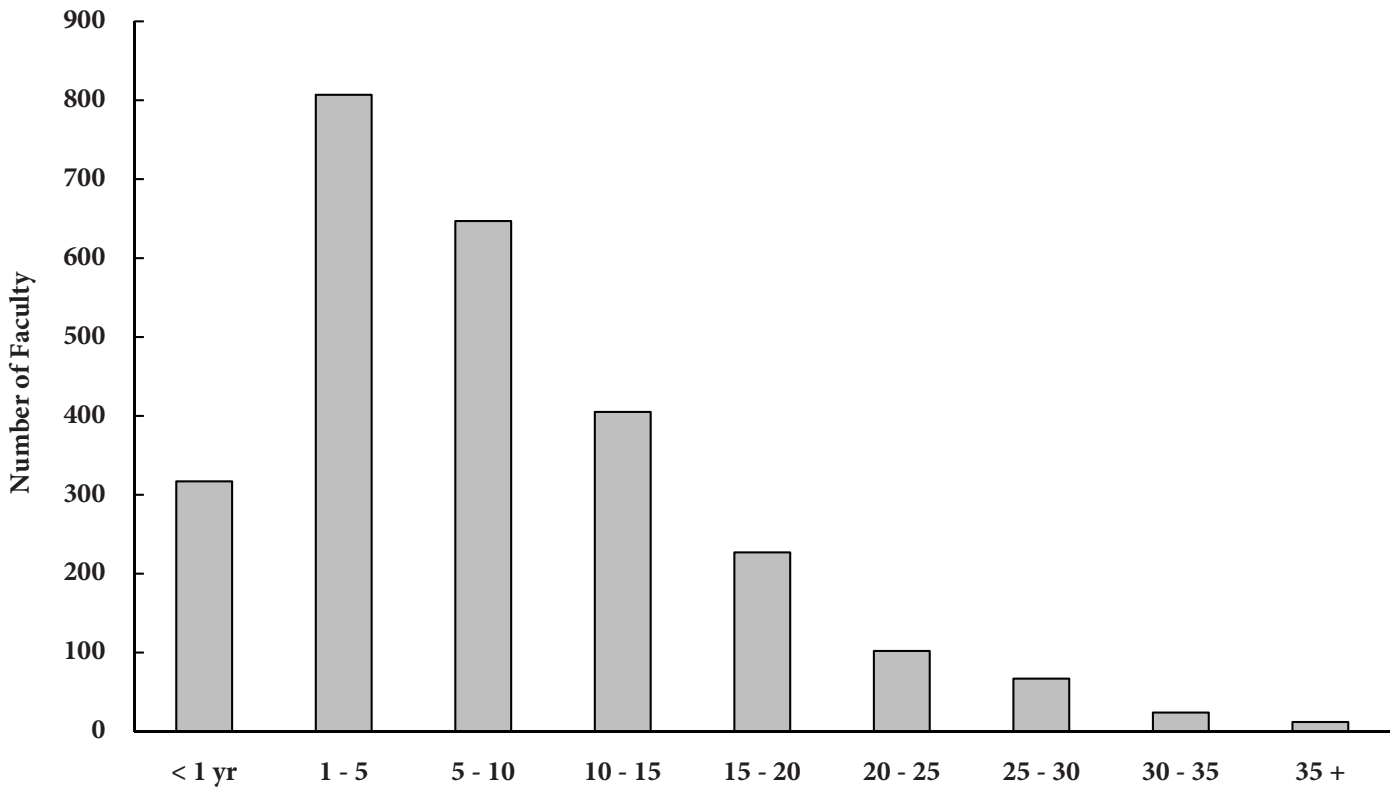


## Faculty by Years of Service 2014

Faculty		
	#	%
< 1 yr	317	12.2%
1 - 5	807	30.9%
5 - 10	647	24.8%
10 - 15	405	15.5%
15 - 20	227	8.7%
20 - 25	102	3.9%
25 - 30	67	2.6%
30 - 35	24	0.9%
35 +	12	0.5%
<b>Total</b>	<b>2,608</b>	<b>100.0%</b>

Notes: Effective November 1, 2014. Based on primary assignments. Includes active, regular employees only.  
Source: OHSU Human Resources.

## Faculty by Years of Service 2014





# FINANCE



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**Consolidated Income Statement**  
**FY 2013 compared to FY 2014**  
(Dollars in Thousands)

	2013	2014	Change (\$)	Change (%)
<b>Revenues</b>				
Patient Service Revenue <sup>1</sup>	\$1,519,741	\$1,644,564	\$124,823	8.2%
Gifts, Grants and Contracts	\$428,644	\$437,692	\$9,048	2.1%
Student Tuition and Fees <sup>2</sup>	\$59,013	\$63,435	\$4,422	7.5%
State Appropriations	\$30,146	\$35,415	\$5,269	17.5%
Sales/Services/Other <sup>3</sup>	\$107,871	\$130,190	\$22,319	20.7%
<b>Total Revenues</b>	<b>\$2,145,415</b>	<b>\$2,311,296</b>	<b>\$165,881</b>	<b>7.7%</b>
<b>Expenditures</b>				
Salaries and Wages	\$1,246,894	\$1,343,372	\$96,478	7.7%
Services and Supplies	\$645,788	\$701,185	\$55,397	8.6%
Depreciation	\$112,293	\$115,240	\$2,947	2.6%
Interest Expense	\$28,601	\$22,828	(\$5,773)	-20.2%
<b>Total Expenditures</b>	<b>\$2,033,576</b>	<b>\$2,182,627</b>	<b>\$149,051</b>	<b>7.3%</b>
<b>Net Income<sup>4</sup></b>	<b>\$111,839</b>	<b>\$128,669</b>	<b>\$16,830</b>	<b>15.0%</b>

Notes: <sup>1</sup>Net of provision for bad debts. <sup>2</sup>Net tuition and fee revenue. <sup>3</sup>“Sales/Services/Other” includes interest income and change in FMV of assets.

<sup>4</sup>Excluded from “Net Income” are gain/loss of sale of assets, effects of GASB 53, and Foundation consolidation.

Source: OHSU Central Financial Services.



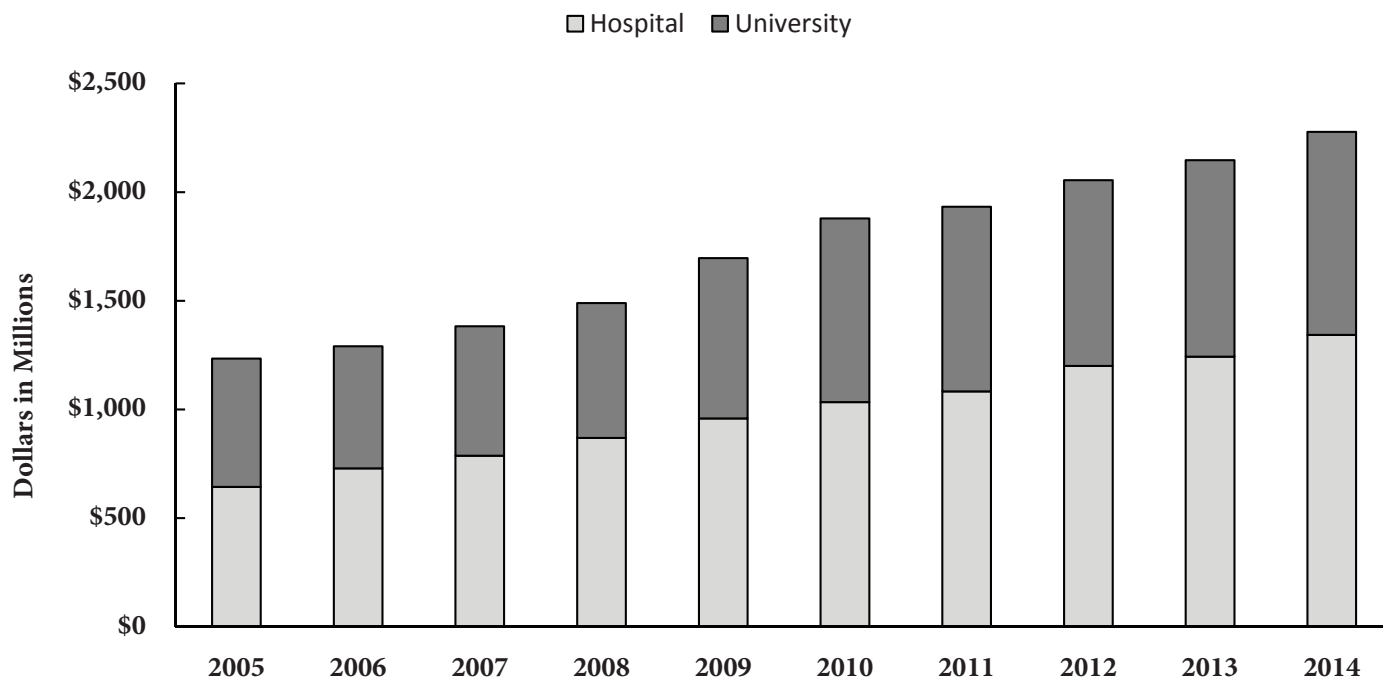
## Total Revenue by Hospital and University FY 2005 through FY 2014 (Dollars in Millions)

	Hospital	University	Total
2005	\$644	\$590	\$1,234
2006	\$729	\$562	\$1,291
2007	\$787	\$596	\$1,383
2008	\$869	\$621	\$1,489
2009	\$959	\$738	\$1,697
2010	\$1,034	\$845	\$1,879
2011	\$1,083	\$849	\$1,932
2012	\$1,200	\$855	\$2,055
2013	\$1,243	\$904	\$2,147
2014	\$1,343	\$934	\$2,277

Notes: Prior to 2010, internal sales transactions were eliminated within University; beginning in 2010, internal sales transactions were eliminated within Hospital and University. Change in accounting for bad debt occurred in FY 2000 and is now recorded as a reduction to patient revenue. Excluded from "Total Revenue" are gain/loss of sale of assets and Foundation consolidation.

Source: OHSU Central Financial Services.

## Total Revenue by Hospital and University FY 2005 through FY 2014

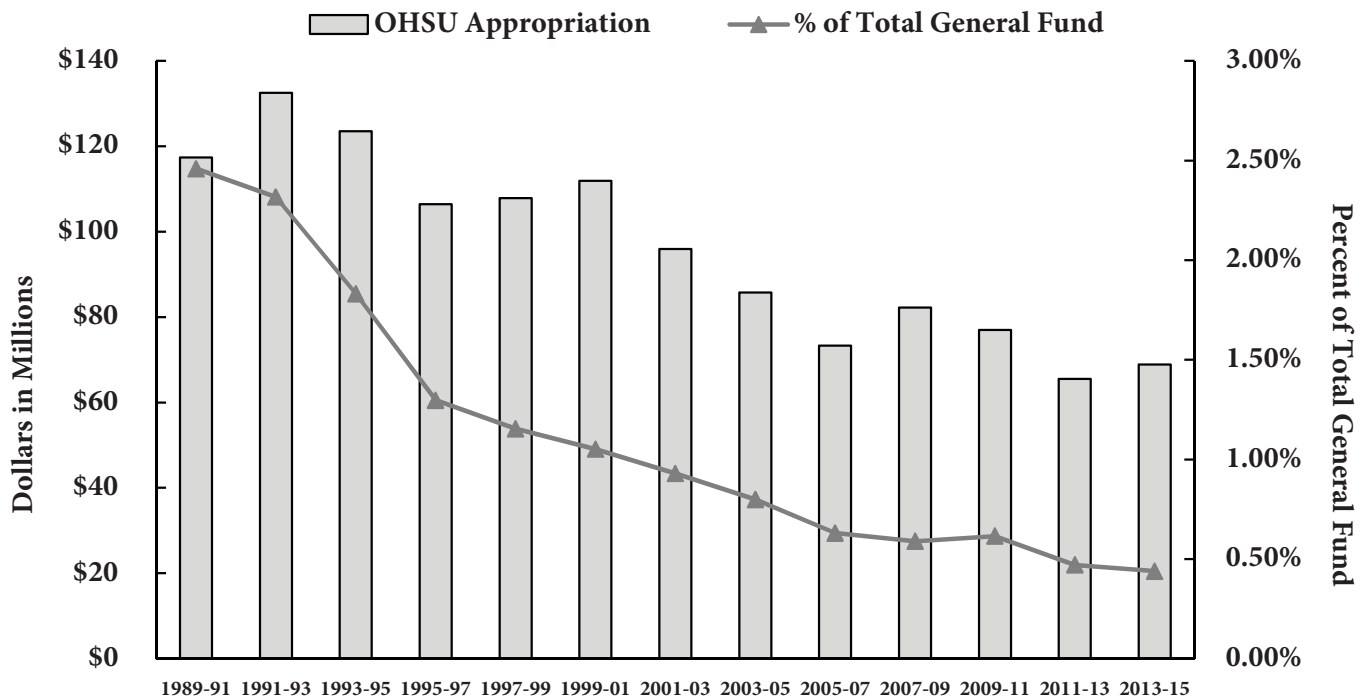


## Share of State General Fund Appropriations FY 1989-91 through FY 2013-15 (Dollars in Millions)

State of Oregon	Total General Fund	OHSU Operations	OHSU %
1989-91	\$4,773	\$117.4	2.46%
1991-93	\$5,720	\$132.5	2.32%
1993-95	\$6,746	\$123.6	1.83%
1995-97	\$8,201	\$106.4	1.30%
1997-99	\$9,350	\$107.9	1.15%
1999-01	\$10,636	\$111.9	1.05%
2001-03	\$10,327	\$96.0	0.93%
2003-05	\$10,739	\$85.8	0.80%
2005-07	\$11,641	\$73.3	0.63%
2007-09	\$13,947	\$82.2	0.59%
2009-11	\$12,521	\$77.0	0.62%
2011-13	\$14,155	\$65.5	0.47%
2013-15	\$15,695	\$68.9	0.44%

Source: OHSU Central Financial Services. 1989-91 through 2009-11, Oregon Department of Administrative Services, Budget and Management Division; 2011-13 and 2013-15, Oregon Legislative Fiscal Office; Revenue Forecast, November 2013.

## Share of State General Fund Appropriations 1989-91 through 2013-15



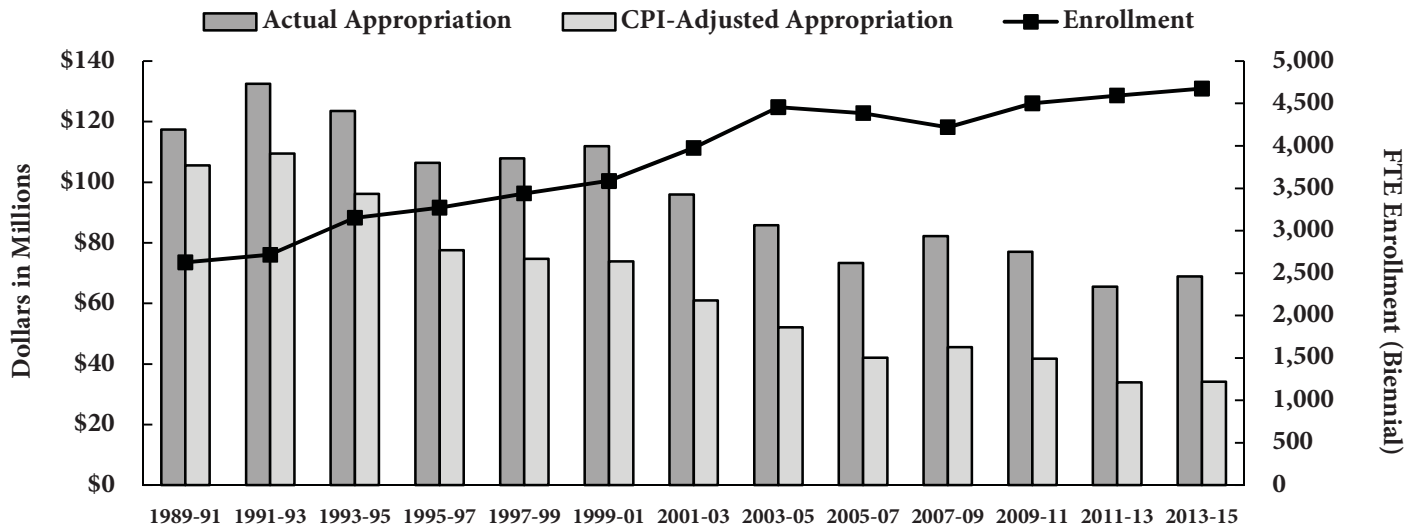
## State General Fund Appropriation 1989-91 through 2013-15 (Dollars in Millions)

	Actual Appropriation	Biennial CPI	CPI-Adj. Appropriation	CPI-Adj. Change from 1988	Biennial FTE Enrollment
1989-91	\$117.4	130.7	\$105.6	-0.6%	2,627
1991-93	\$132.5	142.3	\$109.5	3.1%	2,717
1993-95	\$123.6	151.1	\$96.2	-9.5%	3,151
1995-97	\$106.4	161.3	\$77.6	-27.0%	3,271
1997-99	\$107.9	169.9	\$74.7	-29.7%	3,439
1999-01	\$111.9	178.2	\$73.8	-30.5%	3,587
2001-03	\$96.0	185.1	\$61.0	-42.6%	3,978
2003-05	\$85.8	193.6	\$52.1	-50.9%	4,456
2005-07	\$73.3	204.9	\$42.1	-60.4%	4,385
2007-09	\$82.2	212.0	\$45.6	-57.1%	4,218
2009-11	\$77.0	217.0	\$41.7	-60.7%	4,501
2011-13	\$65.5	226.7	\$34.0	-68.0%	4,594
2013-15	\$68.9	237.6	\$34.1	-67.9%	4,677

Notes: All figures represent two calendar years. The CPI is calculated as a two-year average.

Source: OHSU Central Financial Services. Inflation data from US Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, Portland-Salem, Index base period: 1982-84 = 100. Biennial FTE Enrollment reported by the OHSU Office of the Registrar.

## State General Fund Appropriation 1989-91 through 2013-15



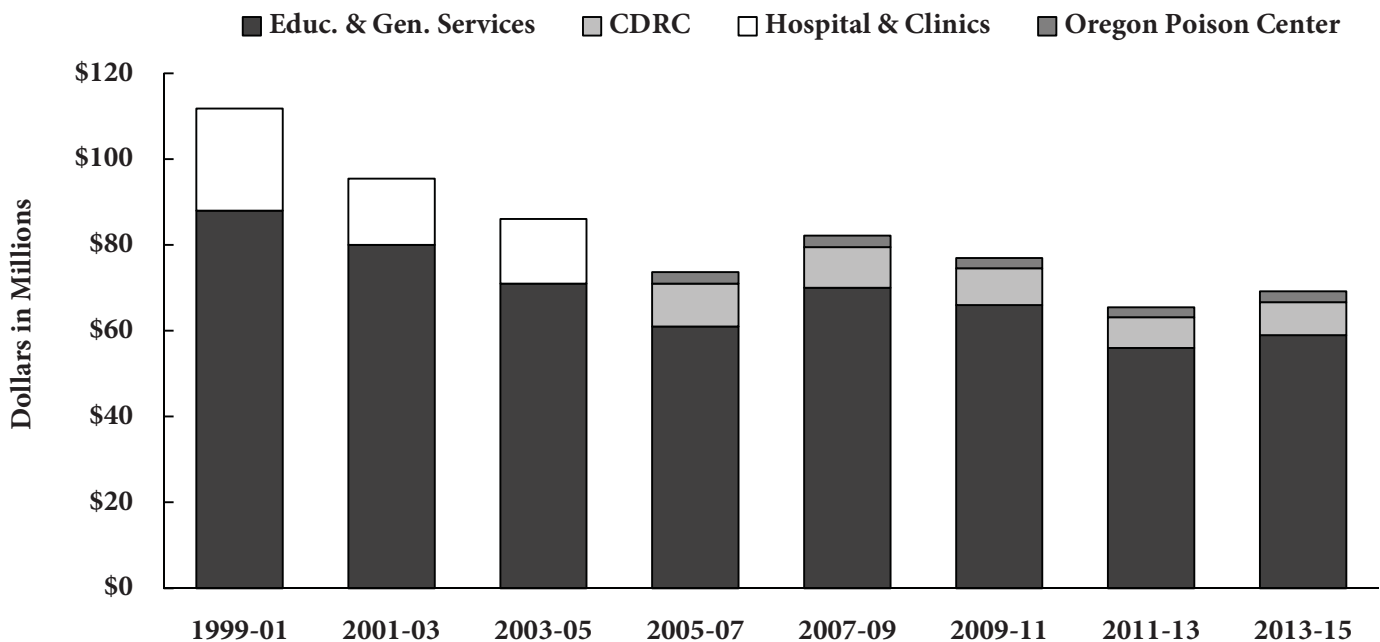
## State General Fund Appropriation for OHSU Operations 1999-01 through 2013-15

	Educ. & Gen. Services	CDRC	Hospital & Clinics	Oregon Poison Center	Total
1999-01	\$88,014,925	-	\$23,882,000	-	\$111,896,925
2001-03	\$80,431,302	-	\$15,546,967	-	\$95,978,269
2003-05	\$70,698,226	-	\$15,081,240	-	\$85,779,466
2005-07	\$60,807,161	\$9,788,279	-	\$2,741,720	\$73,337,160
2007-09	\$70,029,661	\$9,518,500	-	\$2,685,374	\$82,233,535
2009-11	\$65,974,046	\$8,622,991	-	\$2,415,320	\$77,012,357
2011-13	\$55,978,561	\$7,239,450	-	\$2,316,625	\$65,534,636
2013-15	\$58,685,186	\$7,710,000	-	\$2,467,201	\$68,862,387

Notes: Education and General Service programs include School of Medicine, School of Dentistry, School of Nursing, AHEC and Office of Rural Health. Hospital includes charity care and Oregon Poison Center.

Source: OHSU Central Financial Services.

## Biennial State Appropriations by Operation 1999-01 through 2013-15





# HOSPITALS AND CLINICS



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## Hospitals and Clinics Workload Trend Statistics FY 2005 through FY 2014

	<b>Census Days</b>	<b>Adjusted Census Days</b>	<b>Total Hospital Patients</b>	<b>Total Surgical Cases</b>	<b>Births</b>	<b>Ambulatory Visits</b>	<b>Emergency Dept Visits</b>	<b>Hospital Beds</b>
2005	126,594	193,578	48,519	21,137	2,527	553,534	38,584	443
2006	127,583	200,912	49,764	21,956	2,487	504,035	38,685	466
2007	139,919	216,626	52,192	24,282	2,600	517,661	37,079	503
2008	149,347	234,552	54,434	25,278	2,616	567,428	38,079	524
2009	151,443	244,486	54,831	26,760	2,578	624,866	40,268	534
2010	154,569	263,157	58,828	28,710	2,373	686,871	43,709	534
2011	156,581	270,692	59,052	29,528	2,291	698,621	46,070	537
2012	155,128	270,474	61,094	30,079	2,332	735,279	46,399	522
2013	162,808	286,561	61,500	30,450	2,449	766,912	46,991	543
2014	161,455	294,430	62,631	30,414	2,517	776,918	45,611	528

**Notes:** Total Hospital Patients includes patient count, day patients, and admits. Total Surgical Cases includes inpatient and outpatient surgeries. Births includes normal newborns and neonatology births. Ambulatory Visits counts, as of November 2005, include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted. The Emergency Dept Visits number reflects the number of people who come to the Emergency Department and register (ED outpatient, ED admitted to inpatient and ED observation).

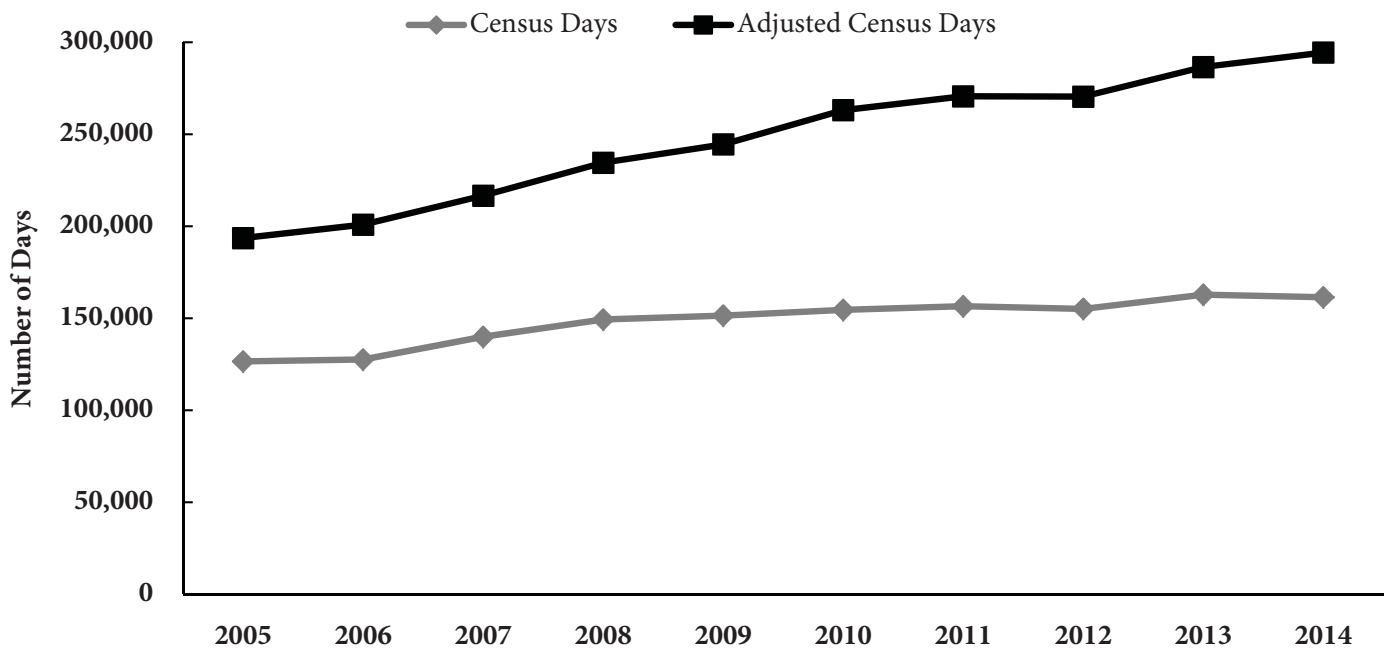
**Source:** OHSU Hospital Financial Services.

## Hospitals and Clinics Census Days and Adjusted Census Days FY 2005 through FY 2014

	Census Days	Δ since 2005	Adj. Census Days	Δ since 2005
2005	126,594	0.0%	193,578	0.0%
2006	127,583	0.8%	200,912	3.8%
2007	139,919	10.5%	216,626	11.9%
2008	149,347	18.0%	234,552	21.2%
2009	151,443	19.6%	244,486	26.3%
2010	154,569	22.1%	263,157	35.9%
2011	156,581	23.7%	270,692	39.8%
2012	155,128	22.5%	270,474	39.7%
2013	162,808	28.6%	286,561	48.0%
2014	161,455	27.5%	294,430	52.1%

Source: OHSU Hospital Financial Services.

### Census Days and Adjusted Census Days FY 2005 through FY 2014





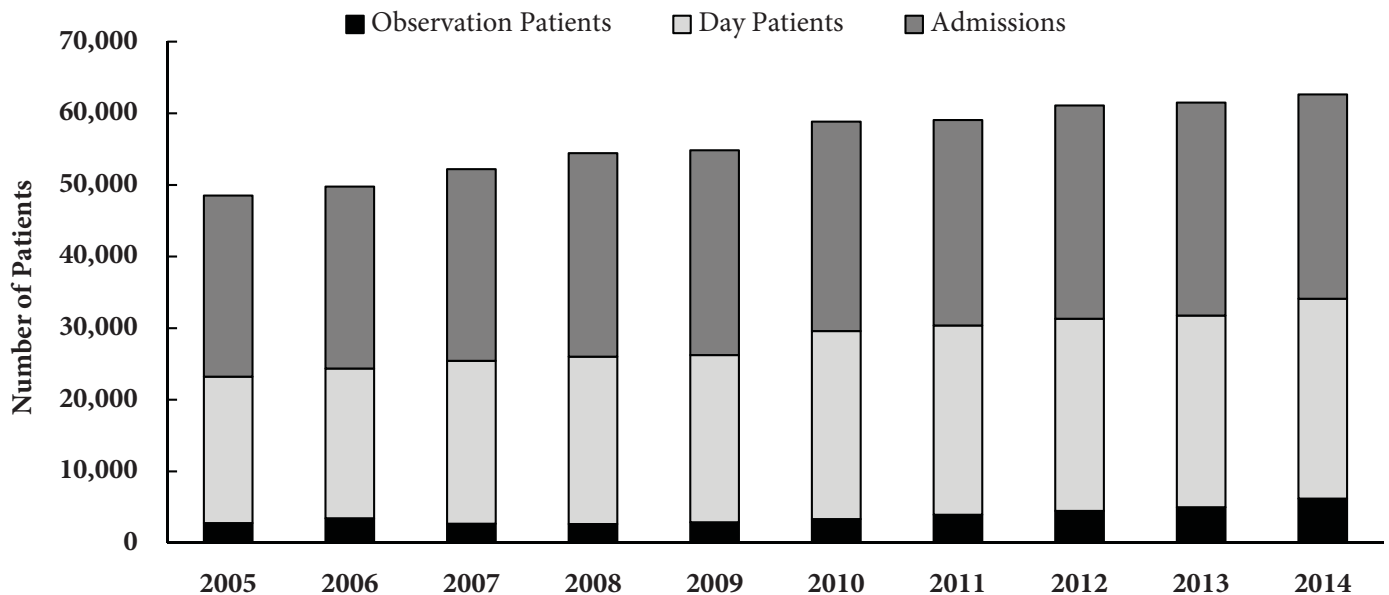
## Hospital Patient Volume Count Detail FY 2005 through FY 2014

	Observation			Total Hospital Patients
	Patients	Day Patients	Admissions	
2005	2,791	20,428	25,300	48,519
2006	3,442	20,932	25,390	49,764
2007	2,684	22,744	26,764	52,192
2008	2,641	23,376	28,417	54,434
2009	2,900	23,346	28,585	54,831
2010	3,335	26,245	29,248	58,828
2011	3,951	26,415	28,686	59,052
2012	4,477	26,830	29,787	61,094
2013	4,988	26,764	29,748	61,500
2014	6,194	27,902	28,535	62,631

Note: Admissions includes neonatology births.

Source: OHSU Hospital Financial Services.

## Hospital Patients by Type FY 2005 through FY 2014

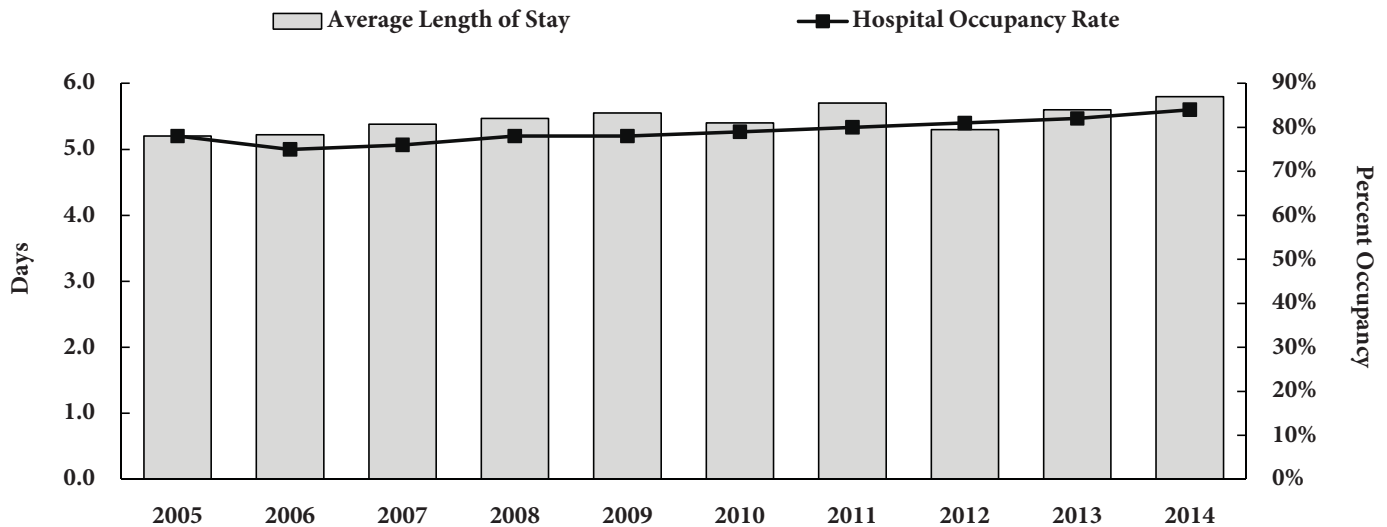


## Hospital Average Length of Stay and Occupancy Rate FY 2005 through FY 2014

	Average Length of Stay in Days	Hospital Occupancy Rate
2005	5.2	78%
2006	5.2	75%
2007	5.4	76%
2008	5.5	78%
2009	5.6	78%
2010	5.4	79%
2011	5.7	80%
2012	5.3	81%
2013	5.6	82%
2014	5.8	84%

Source: OHSU Hospital Financial Services.

## Hospital Average Length of Stay and Occupancy Rate FY 2005 through FY 2014

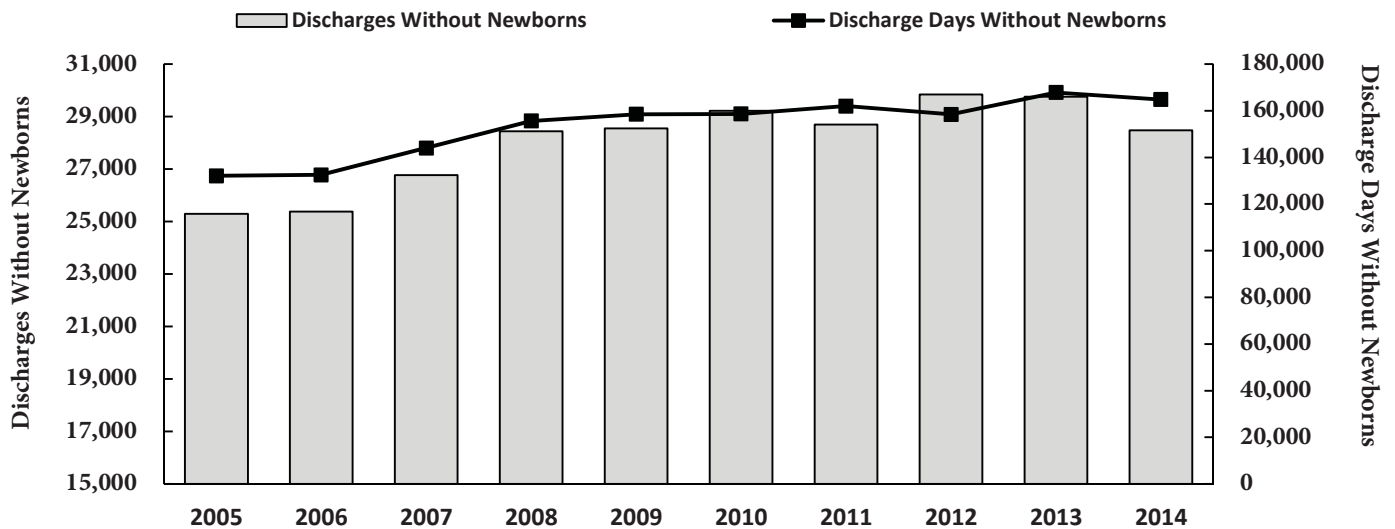


## Discharges and Discharge Days Without Newborns FY 2005 through FY 2014

	Discharges Without Newborns	Discharge Days Without Newborns
2005	25,292	132,161
2006	25,384	132,538
2007	26,774	144,044
2008	28,443	155,606
2009	28,554	158,512
2010	29,218	158,633
2011	28,690	162,023
2012	29,847	158,438
2013	29,757	167,853
2014	28,477	164,770

Source: OHSU Hospital Financial Services.

## Discharges and Discharge Days Without Newborns FY 2005 through FY 2014

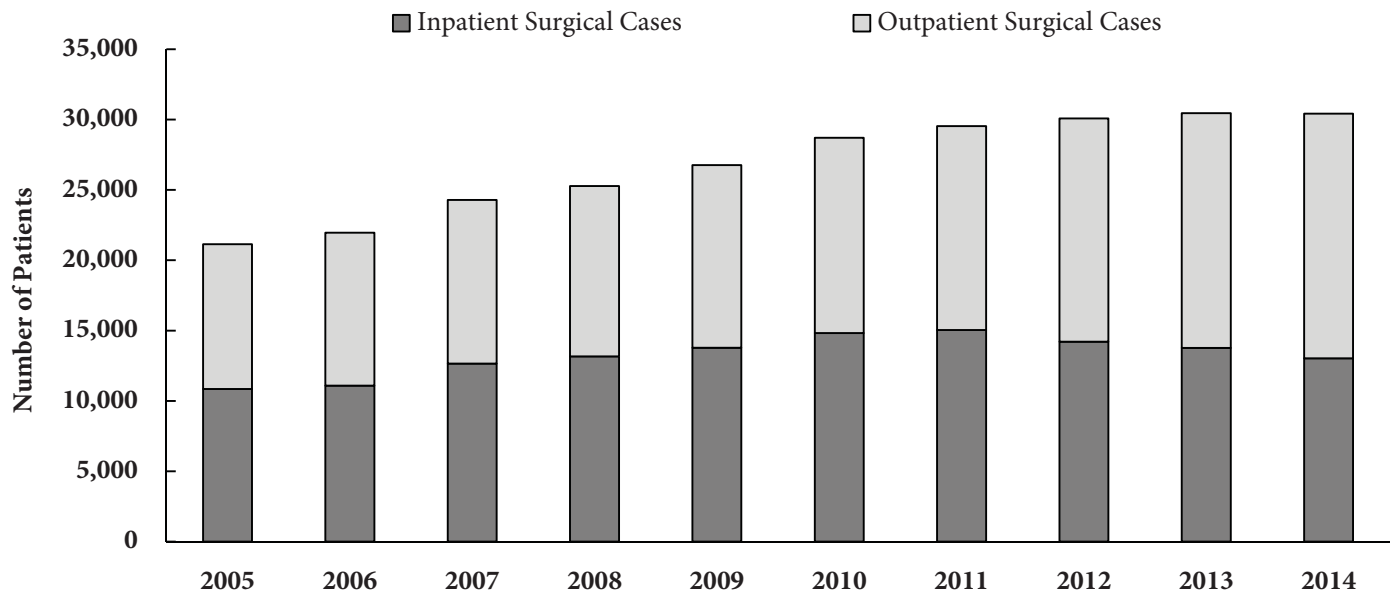


## Hospitals and Clinics Surgical Cases FY 2005 through FY 2014

	Inpatient Surgical Cases	Outpatient Surgical Cases	Total Surgical Cases
2005	10,854	10,283	21,137
2006	11,095	10,861	21,956
2007	12,660	11,622	24,282
2008	13,163	12,115	25,278
2009	13,781	12,979	26,760
2010	14,824	13,886	28,710
2011	15,042	14,486	29,528
2012	14,213	15,866	30,079
2013	13,767	16,683	30,450
2014	13,030	17,384	30,414

Source: OHSU Hospital Financial Services.

## Hospital Patients by Type FY 2005 through FY 2014



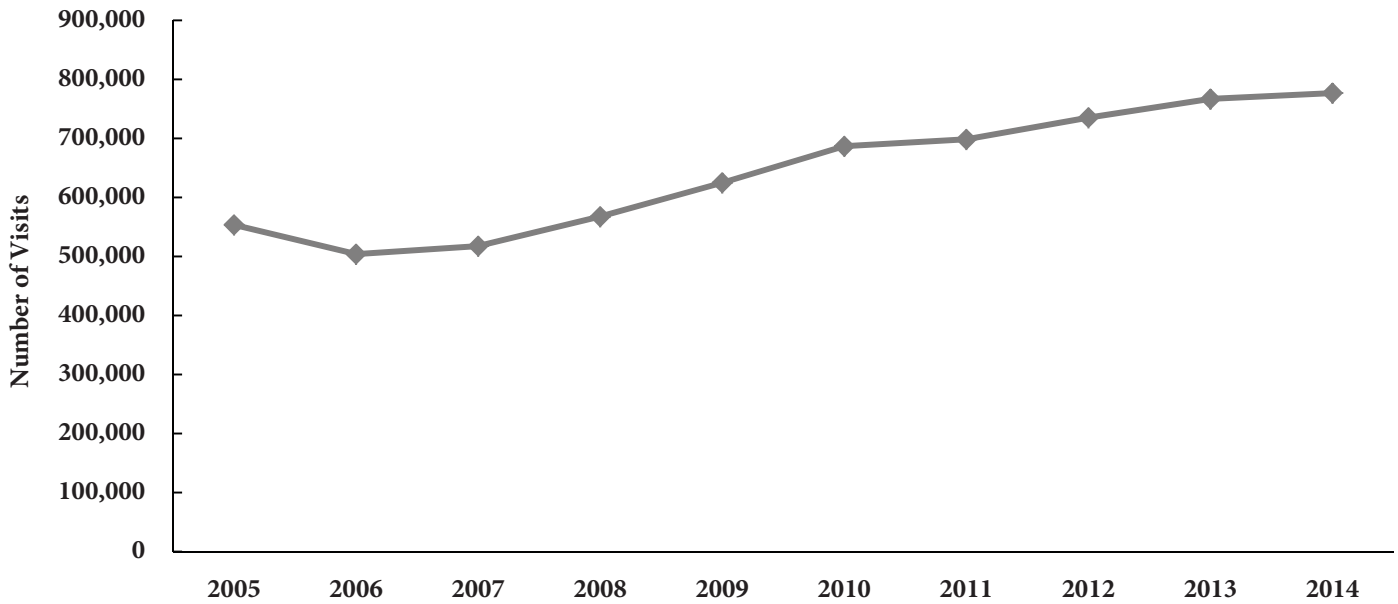
## Ambulatory Clinics Patient Visits FY 2005 through FY 2014

	Ambulatory Visits	Year-on-Year Change
2005	553,534	2.6%
2006	504,035	-8.9%
2007	517,661	2.7%
2008	567,428	9.6%
2009	624,866	10.1%
2010	686,871	9.9%
2011	698,621	1.7%
2012	735,279	5.2%
2013	766,912	4.3%
2014	776,918	1.3%

Note: Ambulatory Visits counts, as of November 2005, include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted.

Source: OHSU Hospital Financial Services.

## Ambulatory Clinics Patient Visits FY 2005 through FY 2014



## Hospitals and Clinics Patient Visits by Oregon County FY 2014

	Clinics	CDRC	Day Patient	Emergency	Inpatient	Observation	OCHIN	Total
Multnomah	247,302	3,474	8,200	15,885	8,604	2,298	47,857	333,620
Washington	135,641	2,854	4,458	5,018	4,300	905	2,641	155,817
Clackamas	78,850	1,663	2,902	3,528	2,901	711	6,303	96,858
Columbia	11,893	220	687	816	620	178	27,157	41,571
Marion	31,058	2,389	1,665	739	2,066	308	283	38,508
Lane	12,205	2,928	773	156	721	99	28	16,910
Yamhill	12,490	588	666	317	766	145	146	15,118
Linn	9,791	914	645	121	727	97	22	12,317
Clatsop	10,312	146	414	127	424	61	96	11,580
Polk	6,658	467	391	125	417	53	19	8,130
Douglas	5,474	543	369	64	597	84	21	7,152
Deschutes	5,485	311	470	77	460	59	55	6,917
Jackson	4,898	806	371	66	433	60	23	6,657
Benton	5,268	339	331	58	226	39	7	6,268
Wasco	5,295	218	280	47	356	47	12	6,255
Lincoln	5,100	321	277	88	309	62	30	6,187
Hood River	4,701	217	185	30	195	20	15	5,363
Tillamook	4,409	128	207	84	236	38	8	5,110
Umatilla	3,789	247	251	48	395	44	35	4,809
Coos	3,052	252	237	51	357	22	7	3,978
Josephine	2,185	310	140	38	283	15	0	2,971
Klamath	2,027	239	173	26	293	24	1	2,783
Union	1,339	84	92	18	114	17	14	1,678
Jefferson	1,028	139	76	20	98	11	0	1,372
Curry	841	88	48	11	97	8	4	1,097
Morrow	656	23	82	10	70	9	0	850
Crook	682	21	50	9	66	9	0	837
Unknown	38	1	3	488	99	26	59	714
Baker	356	22	23	3	32	2	0	438
Gilliam	364	10	18	1	35	2	1	431
Sherman	340	2	17	10	34	2	1	406
Wallowa	248	5	39	5	25	4	0	326
Malheur	198	16	6	3	28	2	5	258
Grant	196	10	14	1	23	2	1	247
Lake	149	22	21	1	18	2	0	213
Harney	152	28	9	5	12	4	1	211
Wheeler	89	1	3	0	6	1	0	100
Foreign	4	0	0	0	0	0	0	4
<b>Total</b>	<b>614,563</b>	<b>20,046</b>	<b>24,593</b>	<b>28,094</b>	<b>26,443</b>	<b>5,470</b>	<b>84,852</b>	<b>804,061</b>

Source: OHSU Hospital Financial Services.

# RESEARCH AND INNOVATION



Sponsored Projects and Awards by Activity.....	61
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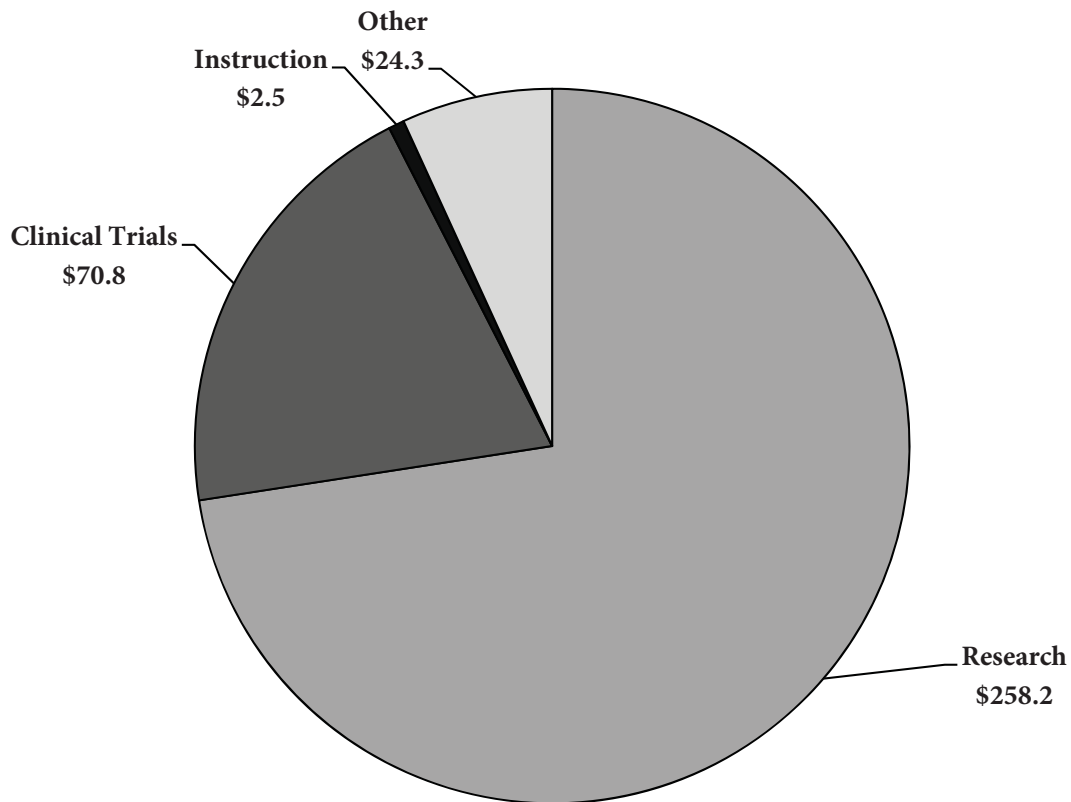
## Sponsored Projects and Awards by Activity FY 2014 (Dollars in Millions)

Activity Type	Awards Received
Research	\$258.2
Clinical Trials	\$70.8
Instruction	\$2.5
Other	\$24.3
<b>Total</b>	<b>\$355.9</b>

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Activity FY 2014 (Dollars in Millions)





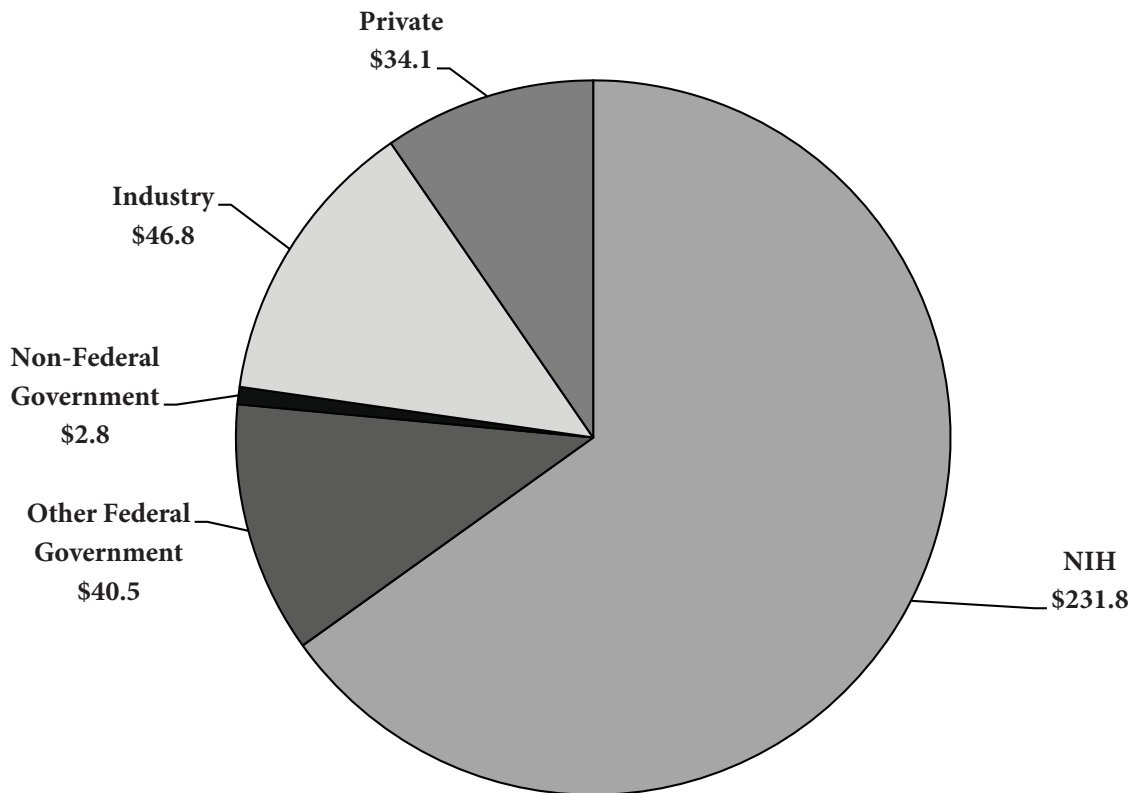
## Sponsored Projects and Awards by Sponsor FY 2014 (Dollars in Millions)

Sponsor	Awards Received
NIH	\$231.8
Other Federal Government	\$40.5
Non-Federal Government	\$2.8
Industry	\$46.8
Private	\$34.1
<b>Total</b>	<b>\$355.9</b>

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposal & Award Management

## Sponsored Projects and Awards by Sponsor FY 2014 (Dollars in Millions)



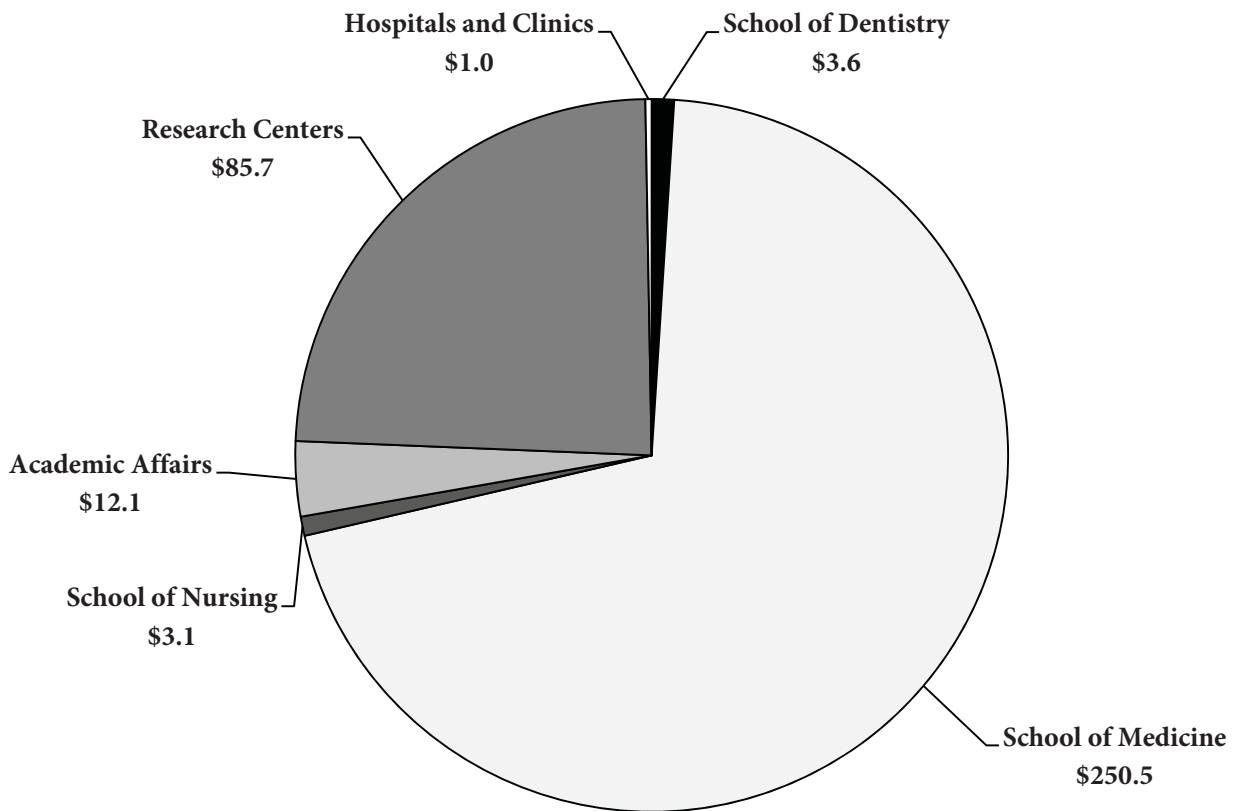
## Sponsored Projects and Awards by Unit FY 2014 (Dollars in Millions)

Unit	Awards Received
School of Dentistry	\$3.6
School of Medicine	\$250.5
School of Nursing	\$3.1
Academic Affairs	\$12.1
Research Centers	\$85.7
Hospitals and Clinics	\$1.0
<b>Total</b>	<b>\$355.9</b>

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposal & Award Management

## Sponsored Projects and Awards by Unit FY 2014 (Dollars in Millions)



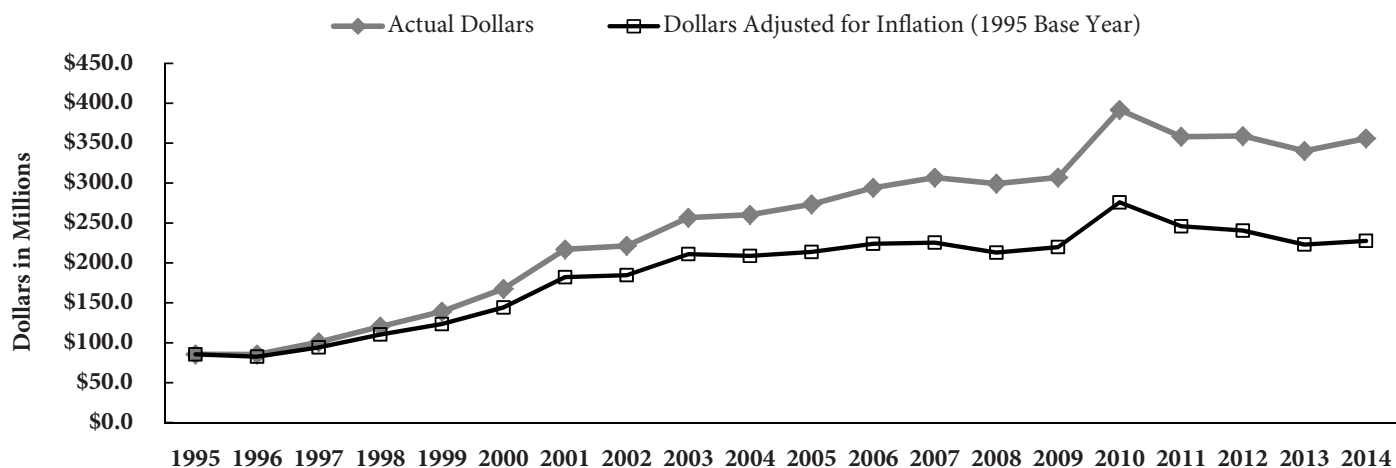
## Sponsored Projects and Awards FY 1995 through FY 2014 (Dollars in Millions)

	Actual Dollars	Annual Portland CPI	Constant 1995 Dollars	Percentage Change from 1995
1995	\$85.5	153.2	\$85.5	0.0%
1996	\$85.4	158.6	\$82.5	-3.5%
1997	\$100.8	164.0	\$94.1	10.1%
1998	\$120.4	167.1	\$110.4	29.1%
1999	\$139.1	172.6	\$123.5	44.4%
2000	\$167.6	178.0	\$144.2	68.7%
2001	\$217.0	182.4	\$182.2	113.1%
2002	\$221.5	183.8	\$184.6	115.9%
2003	\$256.7	186.3	\$211.1	146.9%
2004	\$260.3	191.1	\$208.7	144.1%
2005	\$273.5	196.0	\$213.8	150.0%
2006	\$294.1	201.1	\$224.0	162.0%
2007	\$306.9	208.6	\$225.4	163.6%
2008	\$299.4	215.4	\$212.9	149.0%
2009	\$307.1	214.1	\$219.7	157.0%
2010	\$391.7	217.5	\$275.9	222.7%
2011	\$358.1	223.1	\$245.9	187.6%
2012	\$359.0	228.7	\$240.5	181.2%
2013	\$340.3	233.7	\$223.1	160.9%
2014	\$355.9	239.6	\$227.6	166.1%

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposal & Award Management. Inflation data from U.S. Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, Portland-Salem, Index base period: 1982-1984 = 100. Note that 2014 CPI is YTD.

## Sponsored Projects and Awards FY 1995 through FY 2014



## Innovation and Commercialization Productivity FY 2010 through FY 2014

	<b>Invention Disclosures</b>	<b>U.S. Patents Filed</b>	<b>U.S. Patents Issued</b>	<b>License and Option Agreements</b>	<b>Industry Sponsored Research Agreements</b>	<b>Faculty Research Projects Awarded</b>	<b>Emerging Startups Supported</b>
2010	116	59	21	48	72	4	3
2011	128	69	12	50	88	0	6
2012	117	54	20	56	81	0	0
2013	103	90	26	81	98	0	0
2014	128	67	24	84	78	0	0

Source: OHSU Office of Technology Transfer and Business Development.



# PHILANTHROPY



Philanthropy by Source.....	67
Total Private Support.....	68

## Philanthropy by Source FY 2010 through FY 2014

	2010	2011	2012	2013	2014
<b>OHSU Foundation</b>					
Total private OHSU Foundation support	\$52.2 M	\$67.8 M	\$69.2 M	\$150.8 M	\$169.4 M
Total gifts (#)	12,484	12,140	10,691	11,721	14,617
Total donors (#)	9,278	8,702	7,955	8,402	10,267
Total fundraising cost per \$1 raised	\$0.07	\$0.06	\$0.07	\$0.04	\$0.05

### Doernbecher Foundation

Total private Doernbecher Foundation support	\$11.4 M	\$13.7 M	\$11.2 M	\$17 M	\$18.6 M
Total gifts (#)	9,804	9,755	9,624	10,125	10,027
Total donors (#)	7,241	6,839	6,991	6,804	6,581
Total fundraising cost per \$1 raised	\$0.11	\$0.14	\$0.15	\$0.12	\$0.10

### OHSU

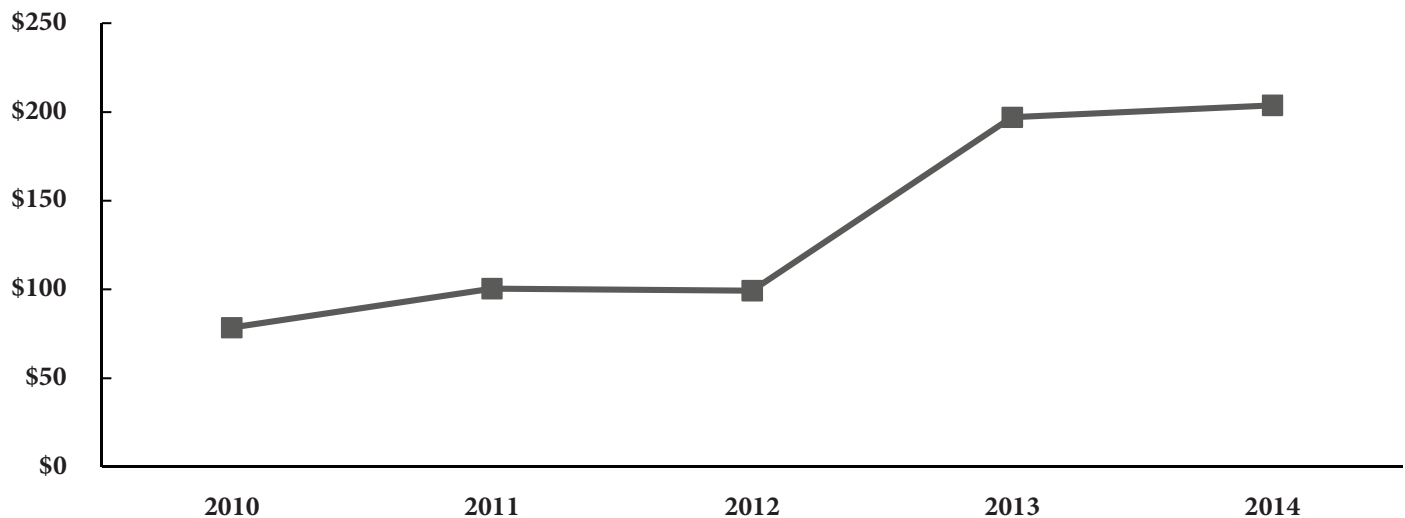
Total private OHSU support	\$14.9 M	\$19 M	\$19 M	\$29.2 M	\$15.7 M
Total gifts (#)	515	525	430	404	356
Total donors (#)	122	121	102	103	97

### Total Private Support From All Sources

Total private support	\$78.5 M	\$100.5 M	\$99.3 M	\$197 M	\$203.7 M
Total gifts (#)	22,803	22,420	20,745	22,250	25,000
Total donors (#)	16,641	15,662	14,704	14,923	16,194
Oregon donors (%)	74%	74%	74%	74%	74%
Total fundraising cost per \$1 raised	\$0.08	\$0.07	\$0.08	\$0.05	\$0.05

Source: OHSU Foundation.

## Total Private Support to OHSU FY 2010 through FY 2014



## Total Private Support FY 2014 Results

### By Purpose

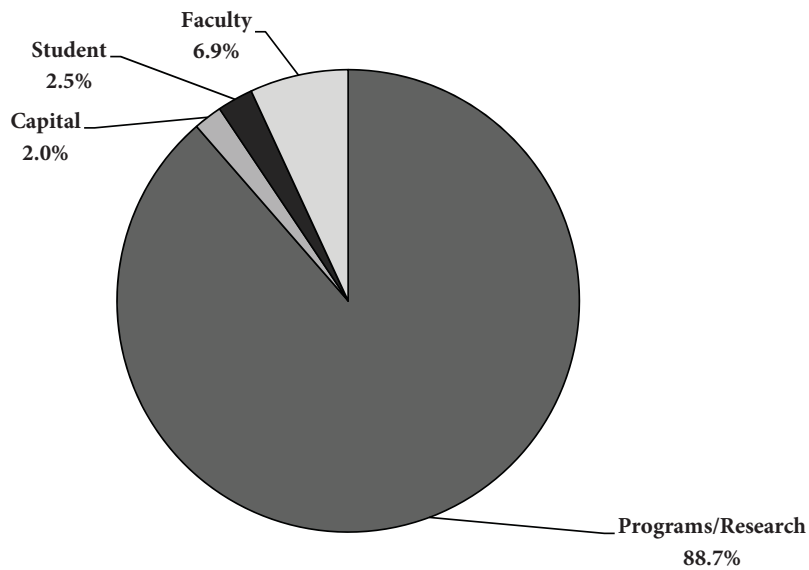
Programs/Research	88.7%
Capital	2.0%
Student	2.5%
Faculty	6.9%
<b>Total</b>	<b>100.0%</b>

### By Gift Source

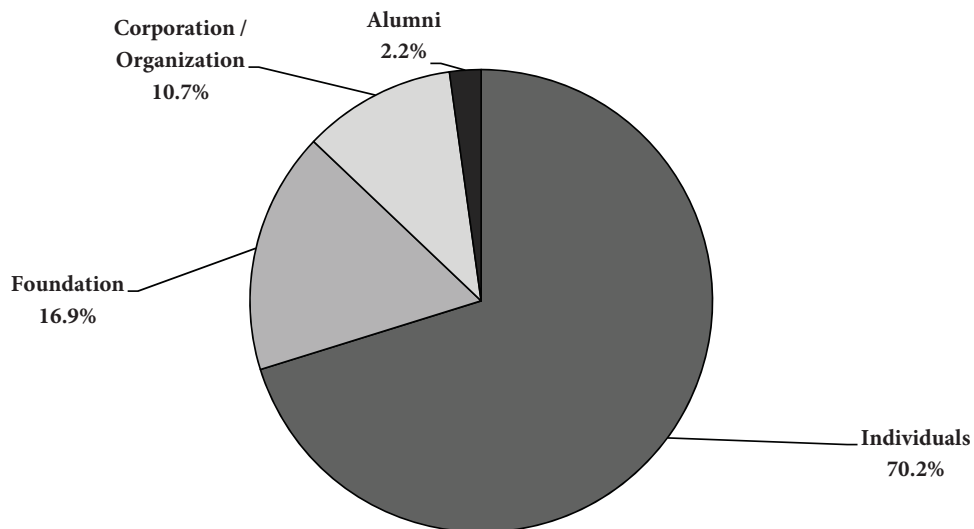
Individuals	70.2%
Foundation	16.9%
Corporation / Organization	10.7%
Alumni	2.2%
<b>Total</b>	<b>100.0%</b>

Source: OHSU Foundation.

### Total Private Support by Purpose FY 2014



### Total Private Support by Gift Source FY 2014





# KEY PERFORMANCE MEASURES

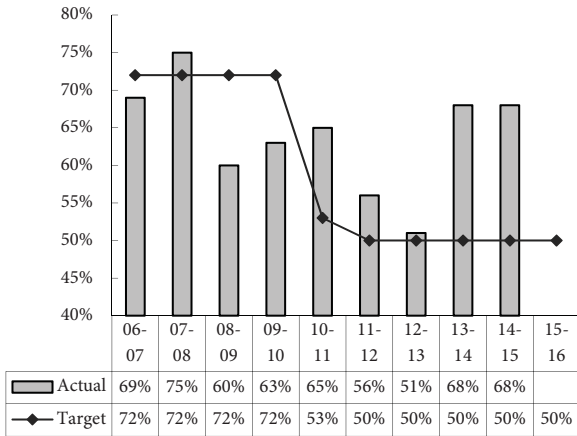


Key Performance Measures for Oregon Legislature.....69

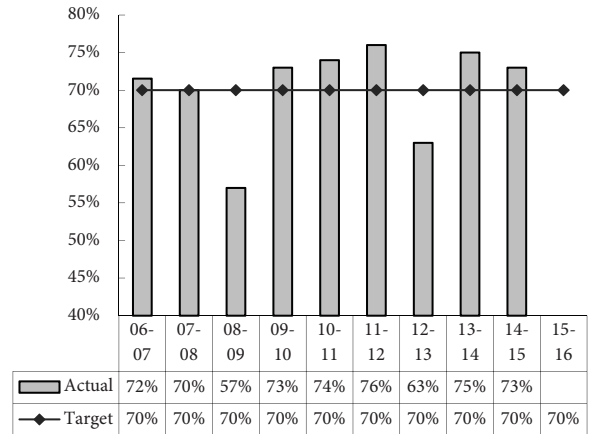


# Key Performance Measures for Oregon Legislature

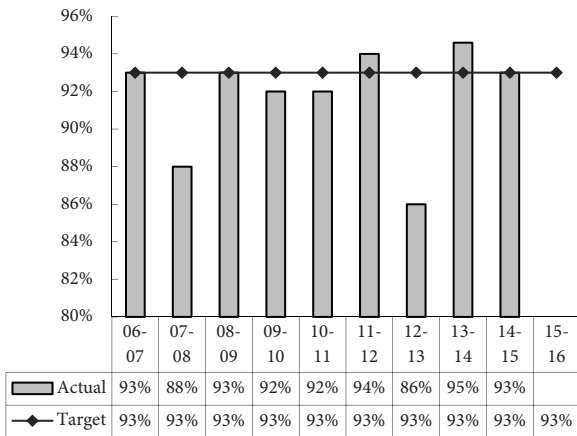
## 1) DMD Access: Percent of entering cohort who are in-state DMD students



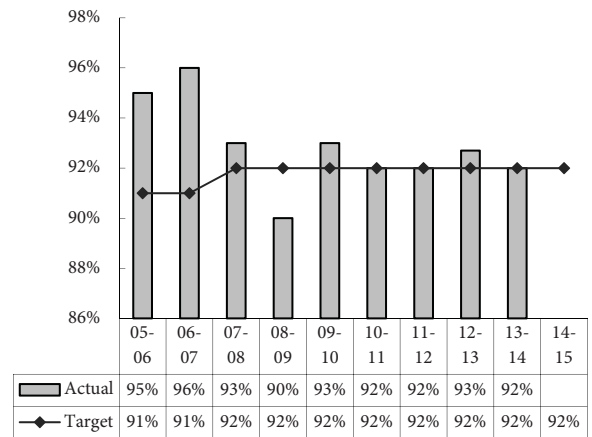
## 2) MD Access: Percent of entering cohort who are in-state MD students



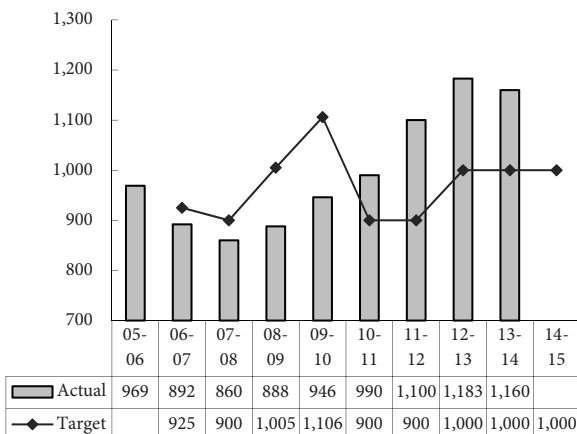
## 3) Nursing Access: Percent of entering cohort who are in-state nursing students



## 4) Nursing Completion: Percent of nursing student cohorts completing bachelor's degrees within 150% of normal completion time

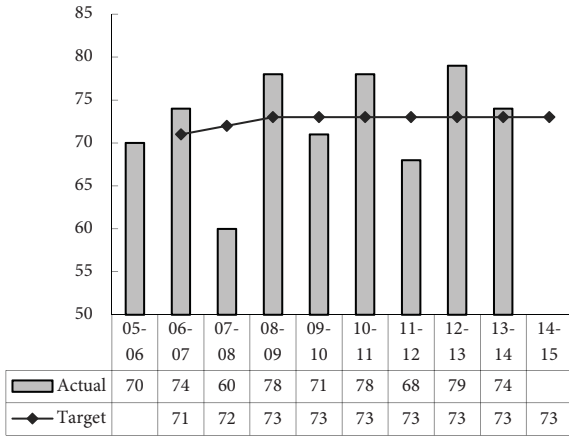


## 5) Degrees: Total number of degrees and certificates awarded

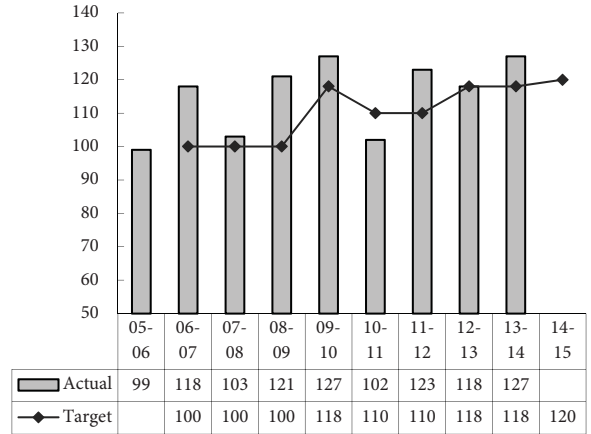


# Key Performance Measures for Oregon Legislature

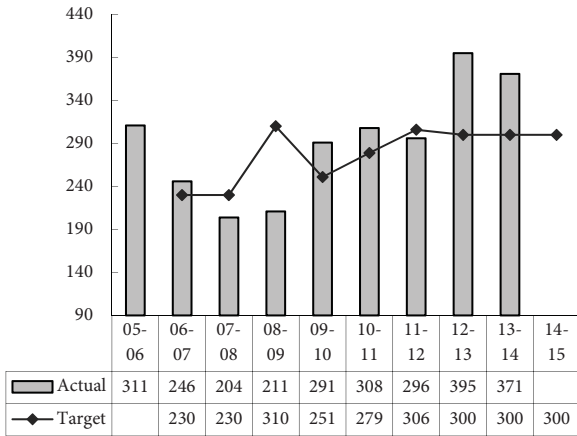
## 6) Dental Workforce: Total number of DMD degrees awarded



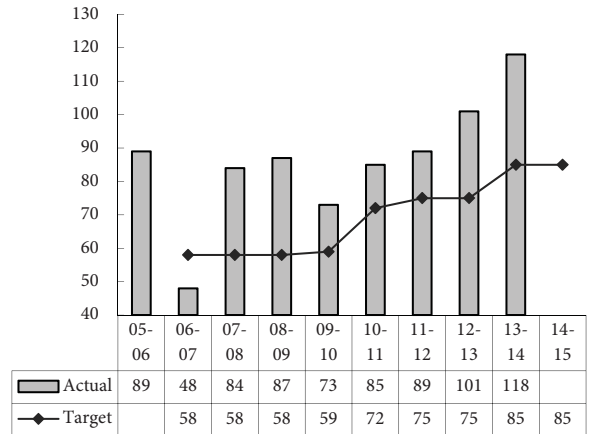
## 7) Physician Workforce: Total number of MD degrees awarded



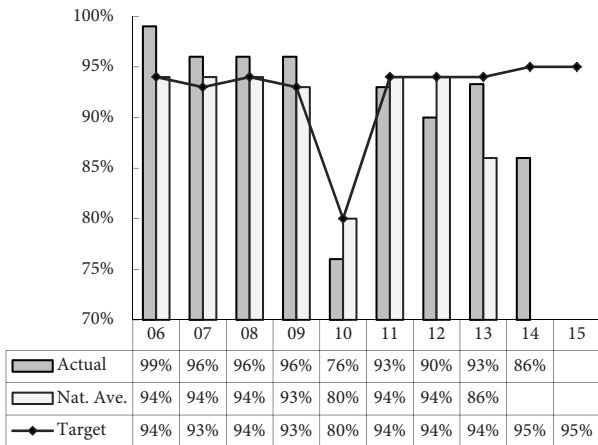
## 8) Nursing Workforce: Total bachelor's degrees awarded in nursing



## 9) Nursing Faculty: Total graduate degrees and certificates awarded in nursing

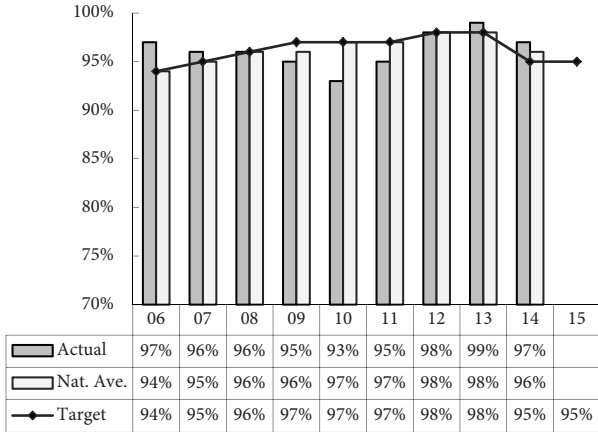


## 10) Professional Competence: Percent of DMD students passing senior-level credentialing exams on first attempt

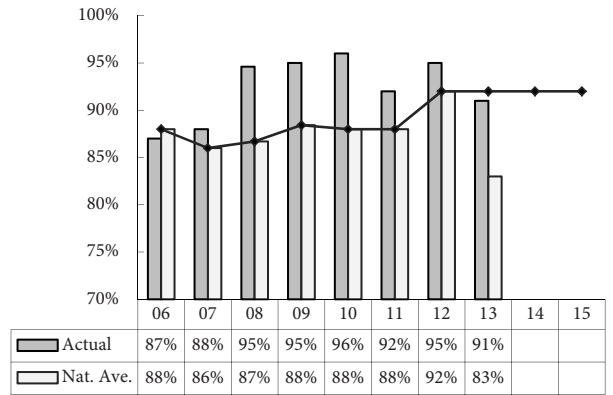


# Key Performance Measures for Oregon Legislature

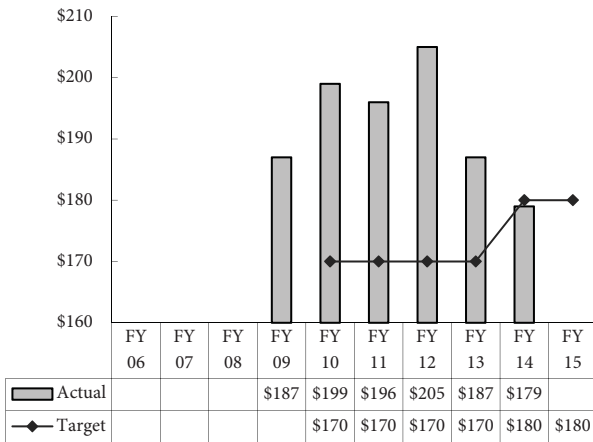
## 11) Professional Competence: Percent of MD students passing senior-level credentialing exams on first attempt



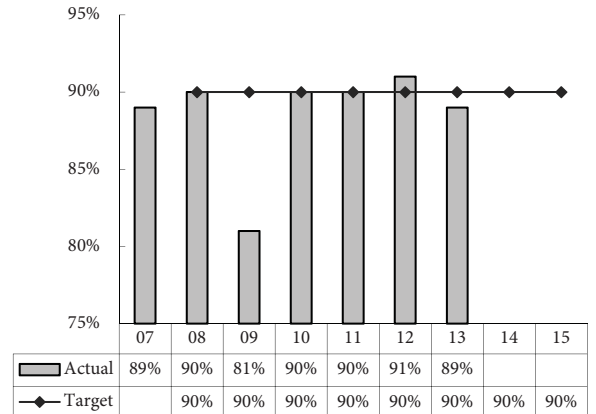
## 12) Professional Competence: Percent of bachelor's level nursing students passing senior-level credentialing exams on first attempt



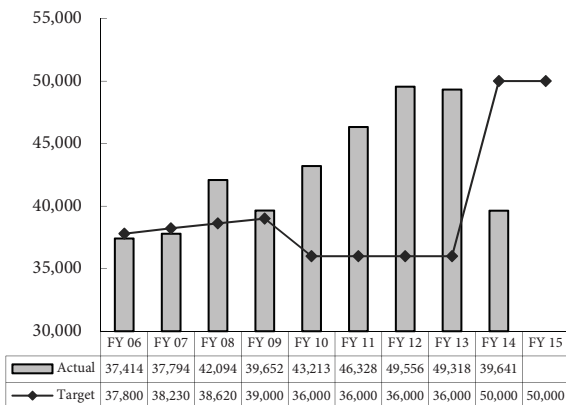
## 13) Research Productivity: Research dollars per faculty (in thousands)



## 14) Oregon Poison Center: Percent of calls to the Oregon Poison Center managed without requiring referrals to community

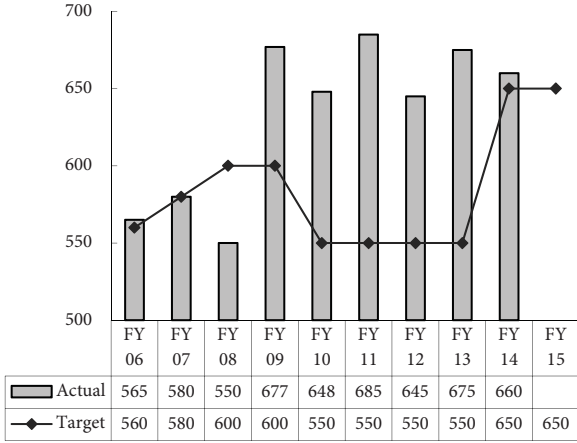


## 15) CDRC Services: Total clinical, surgical and/or diagnostic services provided to patients

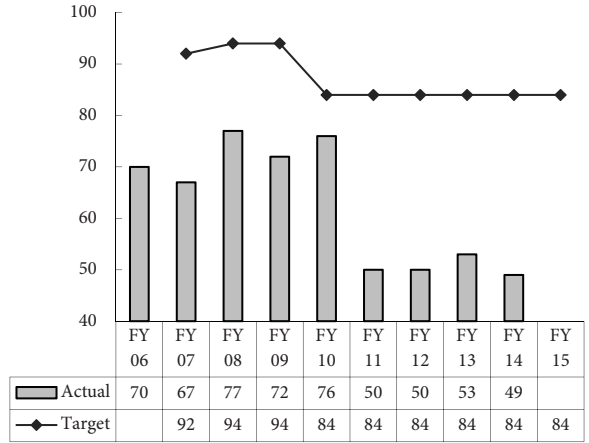


# Key Performance Measures for Oregon Legislature

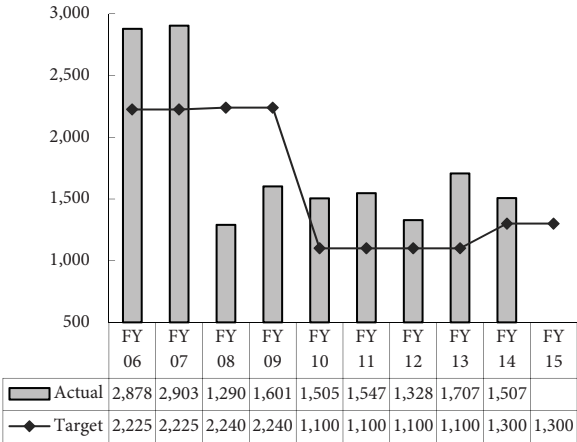
**16) MD Clinical Rotations: Total number of medical student weeks served in rural and urban, underserved communities**



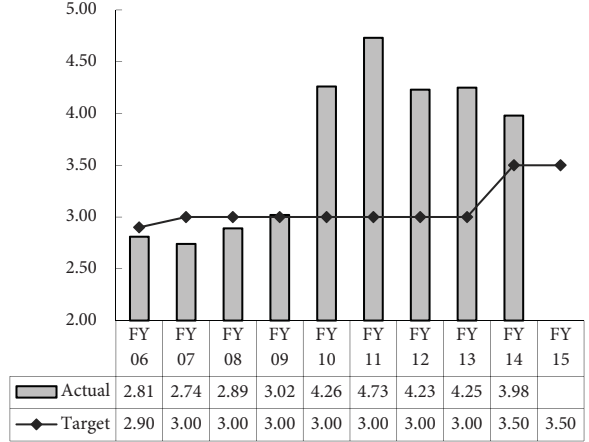
**17) Rural Preceptors: Total number of physicians supervising medical students in rural communities**



**18) Rural Pipeline: Total number of rural K-12 students enrolled in science and healthcare education pipeline programs**



**19) Rural Health: Federal funds generated per state dollar invested in the Office of Rural Health**



# SCHOOL DETAIL PAGES

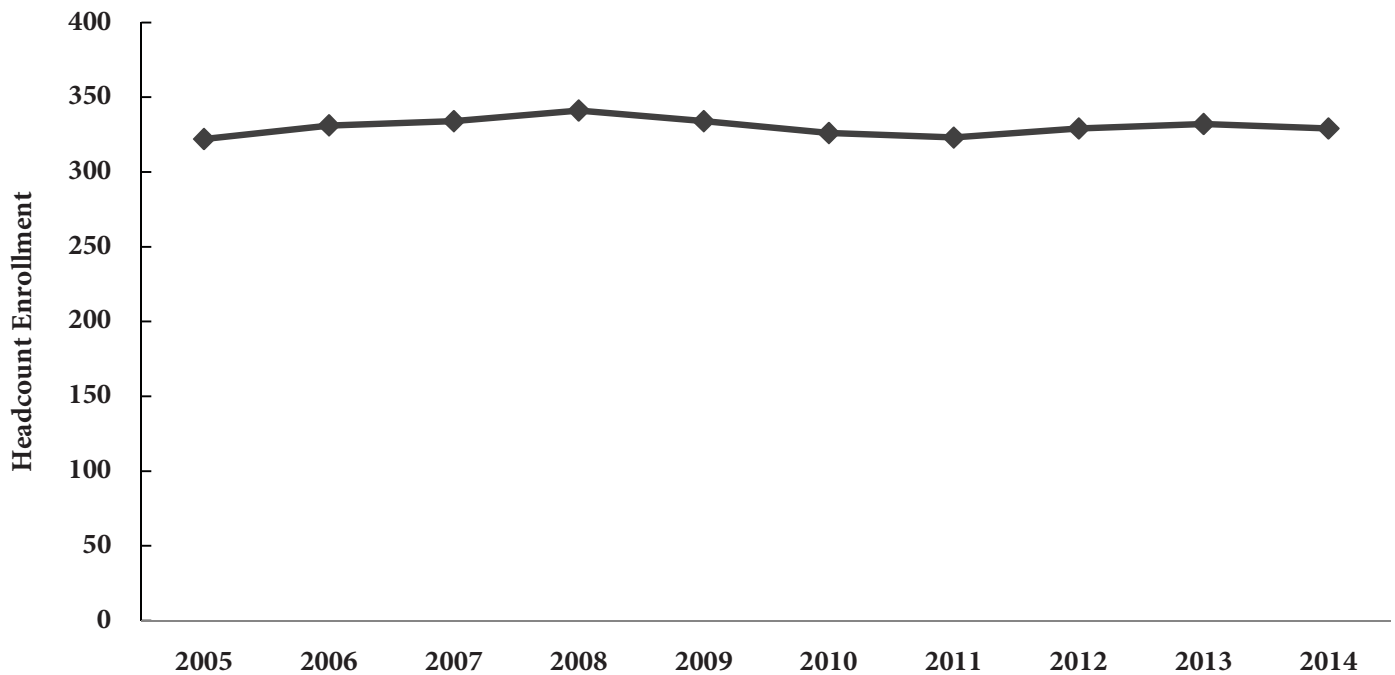
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## School of Dentistry Headcount Enrollment by Level of Study Fall 2005 through Fall 2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Dentistry (DMD)</b>										
First Year	75	75	75	75	75	75	75	75	75	76
Second Year	74	75	74	74	74	75	72	78	74	75
Third Year	73	73	76	75	74	74	75	72	78	74
Fourth Year	70	73	72	81	76	75	74	77	73	77
<b>Total</b>	<b>292</b>	<b>296</b>	<b>297</b>	<b>305</b>	<b>299</b>	<b>299</b>	<b>296</b>	<b>302</b>	<b>300</b>	<b>302</b>
<b>Dental Graduate</b>										
Master's	12	12	13	13	12	12	12	12	12	12
Certificate and Non-Degree	18	23	24	23	23	15	15	15	20	15
<b>Total</b>	<b>30</b>	<b>35</b>	<b>37</b>	<b>36</b>	<b>35</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>32</b>	<b>27</b>
<b>Total</b>	<b>322</b>	<b>331</b>	<b>334</b>	<b>341</b>	<b>334</b>	<b>326</b>	<b>323</b>	<b>329</b>	<b>332</b>	<b>329</b>

Source: OHSU Institutional Enrollment Reports, Fall 2004 through Fall 2014.

## School of Dentistry Ten-Year Enrollment Trend Fall 2005 through Fall 2014



## Underrepresented Minorities Among All DMD Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	2	0	0	0	0
Asian (not underrepresented)	20	21	24	29	26
Asian (underrepresented)	22	26	30	29	35
Black/ African American	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	1
Hispanic/ Latino, any race	2	3	5	7	11
White	246	232	221	214	208
Two or More Races (not underrepresented)	1	6	8	8	9
Two or More Races (underrepresented)	4	5	6	5	3
Non-resident Alien/ Unknown	2	3	8	8	9
<b>Total</b>	<b>299</b>	<b>296</b>	<b>302</b>	<b>300</b>	<b>302</b>
<b>Total Minority</b>	<b>51</b>	<b>61</b>	<b>73</b>	<b>78</b>	<b>85</b>
<b>Total Underrepresented Minority</b>	<b>30</b>	<b>34</b>	<b>41</b>	<b>41</b>	<b>50</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	17%	21%	25%	27%	29%
URM	10%	12%	14%	14%	17%
White	83%	79%	75%	73%	71%
Non-resident Alien/ Unknown	1%	1%	3%	3%	3%

**Notes:** Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.



## Underrepresented Minorities Among All Dental Graduate Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	2	5	5	4	2
Asian (underrepresented)	1	0	1	3	4
Black/ African American	0	0	0	0	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	2	2	3	3	2
White	22	19	16	20	15
Two or More Races (not underrepresented)	0	0	1	1	1
Two or More Races (underrepresented)	0	0	0	0	1
Non-resident Alien/ Unknown	0	1	1	1	1
<b>Total</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>32</b>	<b>27</b>
<b>Total Minority</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>11</b>
<b>Total Underrepresented Minority</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	19%	27%	38%	35%	42%
URM	11%	8%	15%	19%	31%
White	81%	73%	62%	65%	58%
Non-resident Alien/ Unknown	0%	4%	4%	3%	4%

**Notes:** Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## School of Dentistry Women Students and Percent of Total Enrollment Fall 2005 through Fall 2014

		<b>DMD</b>	<b>Master's</b>	<b>Certificate and Non-Degree</b>	<b>Total</b>
2005	Women (#)	102	6	5	113
	Women (%)	34.9%	50.0%	27.8%	35.1%
2006	Women (#)	101	5	8	114
	Women (%)	34.1%	41.7%	34.8%	34.4%
2007	Women (#)	106	6	10	122
	Women (%)	35.7%	46.2%	41.7%	36.5%
2008	Women (#)	98	4	12	114
	Women (%)	32.1%	30.8%	52.2%	33.4%
2009	Women (#)	91	4	13	108
	Women (%)	30.4%	33.3%	56.5%	32.3%
2010	Women (#)	93	4	5	102
	Women (%)	31.1%	33.3%	33.3%	31.3%
2011	Women (#)	98	6	7	111
	Women (%)	33.1%	50.0%	46.7%	34.4%
2012	Women (#)	114	8	7	129
	Women (%)	37.7%	66.7%	46.7%	39.2%
2013	Women (#)	118	8	10	136
	Women (%)	39.3%	66.7%	50.0%	41.0%
2014	Women (#)	117	7	7	131
	Women (%)	38.7%	58.3%	46.7%	39.8%

Source: OHSU Institutional Enrollment Reports, Fall 2005 through Fall 2014.

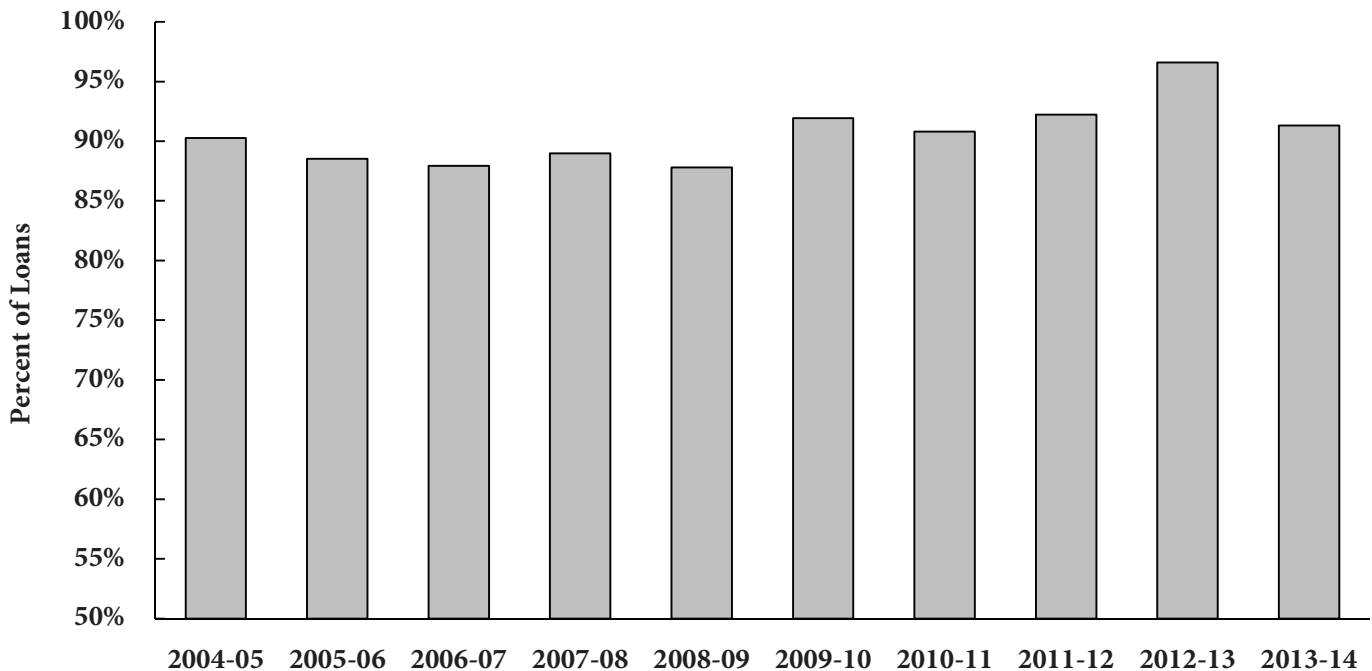
## Total Grants, Scholarships and Loans to DMD Students 2004-05 through 2013-14

	Grants & Scholarships	Loans	Total
2004-05	\$1,161,015	\$10,780,352	\$11,941,367
2005-06	\$1,471,839	\$11,364,623	\$12,836,462
2006-07	\$1,600,971	\$11,674,745	\$13,275,716
2007-08	\$1,533,131	\$12,373,420	\$13,906,551
2008-09	\$1,885,935	\$13,567,695	\$15,453,630
2009-10	\$1,263,340	\$14,414,342	\$15,677,682
2010-11	\$1,524,105	\$15,042,977	\$16,567,082
2011-12	\$1,394,216	\$16,527,425	\$17,921,641
2012-13	\$655,909	\$18,558,292	\$19,214,201
2013-14	\$1,860,995	\$19,546,632	\$21,407,627

Note: 2013-14 is draft data as of October 2014.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to DMD Students 2004-05 through 2013-14

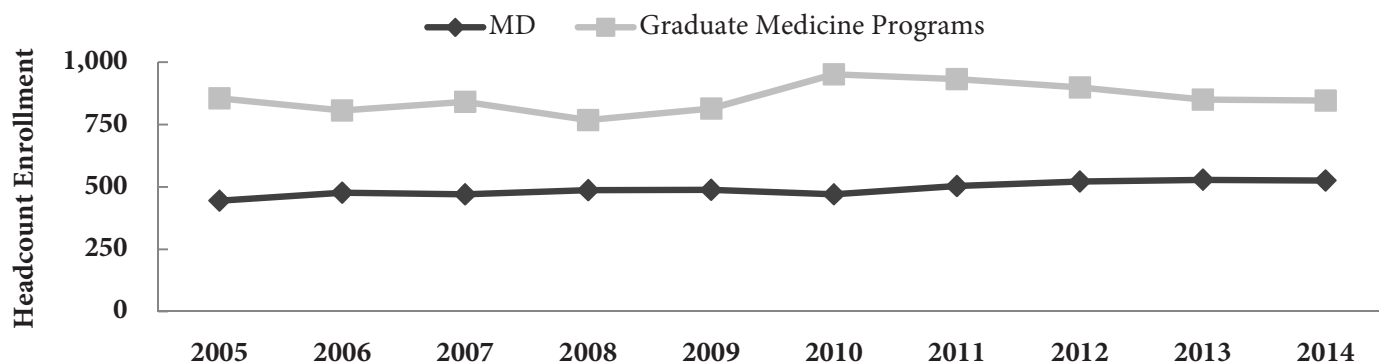


## School of Medicine Headcount Enrollment by Level of Study Fall 2005 through Fall 2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Medicine (MD)</b>										
First Year	113	123	121	120	121	124	129	138	138	142
Second Year	108	116	120	116	121	126	128	132	131	139
Third Year	120	118	124	126	114	107	124	134	127	123
Fourth Year	103	119	105	125	132	113	122	118	132	122
<b>Total</b>	<b>444</b>	<b>476</b>	<b>470</b>	<b>487</b>	<b>488</b>	<b>470</b>	<b>503</b>	<b>522</b>	<b>528</b>	<b>526</b>
<b>Radiation Therapy</b>										
Junior	11	8	9	9	9	9	9	10	9	8
Senior	7	8	9	9	9	9	9	9	9	9
<b>Total</b>	<b>18</b>	<b>16</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>19</b>	<b>18</b>	<b>17</b>
<b>Physician Assistant</b>										
Master's - MPAS	79	76	76	77	71	76	77	77	78	83
<b>Total</b>	<b>79</b>	<b>76</b>	<b>76</b>	<b>77</b>	<b>71</b>	<b>76</b>	<b>77</b>	<b>77</b>	<b>78</b>	<b>83</b>
<b>Graduate Studies</b>										
Master's	227	195	220	162	209	265	283	260	269	299
PhD	307	287	283	268	286	283	260	244	241	237
Certificate	141	163	186	102	106	123	132	146	129	108
Non-Degree	101	86	76	61	46	44	38	35	44	29
<b>Total</b>	<b>776</b>	<b>731</b>	<b>765</b>	<b>593</b>	<b>647</b>	<b>715</b>	<b>713</b>	<b>685</b>	<b>683</b>	<b>673</b>
<b>Online (tracked separately starting in 2008)</b>										
Master's	-	-	-	25	29	42	52	48	40	38
Certificate	-	-	-	73	67	119	89	89	46	49
Non-Degree	-	-	-	-	-	-	1	0	3	3
<b>Total</b>	-	-	-	<b>98</b>	<b>96</b>	<b>161</b>	<b>142</b>	<b>137</b>	<b>89</b>	<b>90</b>
<b>Total</b>	<b>1,317</b>	<b>1,299</b>	<b>1,329</b>	<b>1,273</b>	<b>1,320</b>	<b>1,440</b>	<b>1,453</b>	<b>1,440</b>	<b>1,396</b>	<b>1,389</b>

Source: OHSU Institutional Enrollment Reports, Fall 2005 through Fall 2014.

## School of Medicine Ten-Year Enrollment Trend Fall 2005 through Fall 2014



## Underrepresented Minorities Among All MD Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	3	2	1	2	3
Asian (not underrepresented)	50	58	51	48	42
Asian (underrepresented)	24	22	21	17	14
Black/ African American	5	3	4	6	4
Native Hawaiian/ Pacific Islander	0	1	1	1	1
Hispanic/ Latino, any race	12	14	15	13	19
White	341	362	395	414	417
Two or More Races (not underrepresented)	6	10	11	11	14
Two or More Races (underrepresented)	8	9	7	5	6
Non-resident Alien/ Unknown	21	22	16	11	6
<b>Total</b>	<b>470</b>	<b>503</b>	<b>522</b>	<b>528</b>	<b>526</b>
<b>Total Minority</b>	<b>108</b>	<b>119</b>	<b>111</b>	<b>103</b>	<b>103</b>
<b>Total Underrepresented Minority</b>	<b>52</b>	<b>51</b>	<b>49</b>	<b>44</b>	<b>47</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	24%	25%	22%	20%	20%
URM	12%	11%	10%	9%	9%
White	76%	75%	78%	80%	80%
Non-resident Alien/ Unknown	4%	4%	3%	2%	1%

Notes: Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Office of the Registrar.

## Underrepresented Minorities Among All Master and Certificate Students School of Medicine Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	4	6	1	2	3
Asian (not underrepresented)	58	52	56	53	65
Asian (underrepresented)	7	8	10	9	10
Black/ African American	12	14	15	15	11
Native Hawaiian/ Pacific Islander	2	2	1	0	1
Hispanic/ Latino, any race	19	15	20	23	22
White	387	396	376	319	319
Two or More Races (not underrepresented)	3	6	6	8	7
Two or More Races (underrepresented)	6	14	14	11	10
Non-resident Alien/ Unknown	51	43	44	44	46
<b>Total</b>	<b>549</b>	<b>556</b>	<b>543</b>	<b>484</b>	<b>494</b>
<b>Total Minority</b>	<b>111</b>	<b>117</b>	<b>123</b>	<b>121</b>	<b>129</b>
<b>Total Underrepresented Minority</b>	<b>50</b>	<b>59</b>	<b>61</b>	<b>60</b>	<b>57</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	22%	23%	25%	28%	29%
URM	10%	12%	12%	14%	13%
White	78%	77%	75%	73%	71%
Non-resident Alien/ Unknown	9%	8%	8%	9%	9%

**Notes:** Excludes Physician Assistant students. Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/ Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Office of the Registrar.

## Underrepresented Minorities Among All PhD Research Students School of Medicine Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	0	1	1	1	1
Asian (not underrepresented)	13	10	12	11	16
Asian (underrepresented)	1	1	1	2	2
Black/ African American	3	6	5	4	5
Native Hawaiian/ Pacific Islander	1	1	0	0	0
Hispanic/ Latino, any race	16	18	18	18	16
White	190	166	157	155	153
Two or More Races (not underrepresented)	3	4	6	7	5
Two or More Races (underrepresented)	4	3	2	2	1
Non-resident Alien/ Unknown	52	50	42	41	38
<b>Total</b>	<b>283</b>	<b>260</b>	<b>244</b>	<b>241</b>	<b>237</b>
<b>Total Minority</b>	<b>41</b>	<b>44</b>	<b>45</b>	<b>45</b>	<b>46</b>
<b>Total Underrepresented Minority</b>	<b>25</b>	<b>30</b>	<b>27</b>	<b>27</b>	<b>25</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	18%	21%	22%	23%	23%
URM	11%	14%	13%	14%	13%
White	82%	79%	78%	78%	77%
Non-resident Alien/ Unknown	18%	19%	17%	17%	16%

**Notes:** Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Office of the Registrar.

## Underrepresented Minorities Among All Physician Assistant Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	3	6	3	4	4
Asian (underrepresented)	1	1	2	3	5
Black/ African American	1	1	1	1	2
Native Hawaiian/ Pacific Islander	1	0	0	1	1
Hispanic/ Latino, any race	7	4	3	7	7
White	61	63	62	56	59
Two or More Races (not underrepresented)	0	0	1	1	0
Two or More Races (underrepresented)	0	1	2	3	4
Non-resident Alien/ Unknown	2	1	3	2	1
<b>Total</b>	<b>76</b>	<b>77</b>	<b>77</b>	<b>78</b>	<b>83</b>
<b>Total Minority</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>20</b>	<b>23</b>
<b>Total Underrepresented Minority</b>	<b>10</b>	<b>7</b>	<b>8</b>	<b>15</b>	<b>19</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	18%	17%	16%	26%	28%
URM	14%	9%	11%	20%	23%
White	82%	83%	84%	74%	72%
Non-resident Alien/ Unknown	3%	1%	4%	3%	1%

**Notes:** Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Office of the Registrar.



## Underrepresented Minorities Among All Undergraduate Radiation Therapy Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	1	0	0	1	2
Asian (underrepresented)	0	0	3	3	0
Black/ African American	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	1	0	0	1	2
White	15	17	15	12	10
Two or More Races (not underrepresented)	1	1	1	1	2
Two or More Races (underrepresented)	0	0	0	0	1
Non-resident Alien/ Unknown	0	0	0	0	0
<b>Total</b>	<b>18</b>	<b>18</b>	<b>19</b>	<b>18</b>	<b>17</b>
<b>Total Minority</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>7</b>
<b>Total Underrepresented Minority</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>3</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	17%	6%	21%	33%	41%
URM	6%	0%	16%	22%	18%
White	83%	94%	79%	67%	59%
Non-resident Alien/ Unknown	0%	0%	0%	0%	0%

**Notes:** Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

**Source:** OHSU Office of the Registrar.

## School of Medicine Women Students and Percent of Total Enrollment Fall 2005 through Fall 2014

		Radiation Therapy	Physician Assistant	Other Master's	MD	PhD	Certificate	Non- Degree	Total
2005	Women (#)	12	56	82	248	152	89	38	677
	Women (%)	66.7%	70.9%	36.1%	55.9%	49.5%	63.1%	37.6%	51.4%
2006	Women (#)	10	51	82	262	137	106	30	678
	Women (%)	62.5%	67.1%	42.1%	55.0%	47.7%	65.0%	34.9%	52.2%
2007	Women (#)	9	50	108	252	145	107	23	694
	Women (%)	50.0%	65.8%	49.1%	53.6%	51.2%	57.5%	30.3%	52.2%
2008	Women (#)	13	48	96	255	142	110	31	695
	Women (%)	72.2%	62.3%	51.3%	52.4%	53.0%	62.9%	43.7%	54.2%
2009	Women (#)	14	52	124	260	148	103	27	728
	Women (%)	77.8%	73.2%	52.1%	53.3%	51.7%	59.5%	58.7%	55.2%
2010	Women (#)	11	56	160	260	148	135	28	798
	Women (%)	61.1%	73.7%	52.1%	55.3%	52.3%	55.8%	63.6%	55.4%
2011	Women (#)	12	52	181	262	138	137	25	807
	Women (%)	66.7%	67.5%	54.0%	52.1%	53.1%	62.0%	64.1%	55.5%
2012	Women (#)	14	50	170	275	135	147	21	812
	Women (%)	73.7%	64.9%	55.2%	52.7%	55.3%	62.6%	60.0%	56.4%
2013	Women (#)	9	54	186	271	136	100	29	785
	Women (%)	50.0%	69.2%	60.2%	51.3%	56.4%	57.1%	61.7%	56.2%
2014	Women (#)	10	58	204	256	136	95	14	773
	Women (%)	58.8%	69.9%	60.5%	48.7%	57.4%	60.5%	43.8%	55.7%

Note: School of Medicine data includes all former School of Science and Engineering students.

Source: OHSU Institutional Enrollment Reports, Fall 2005 through Fall 2014.

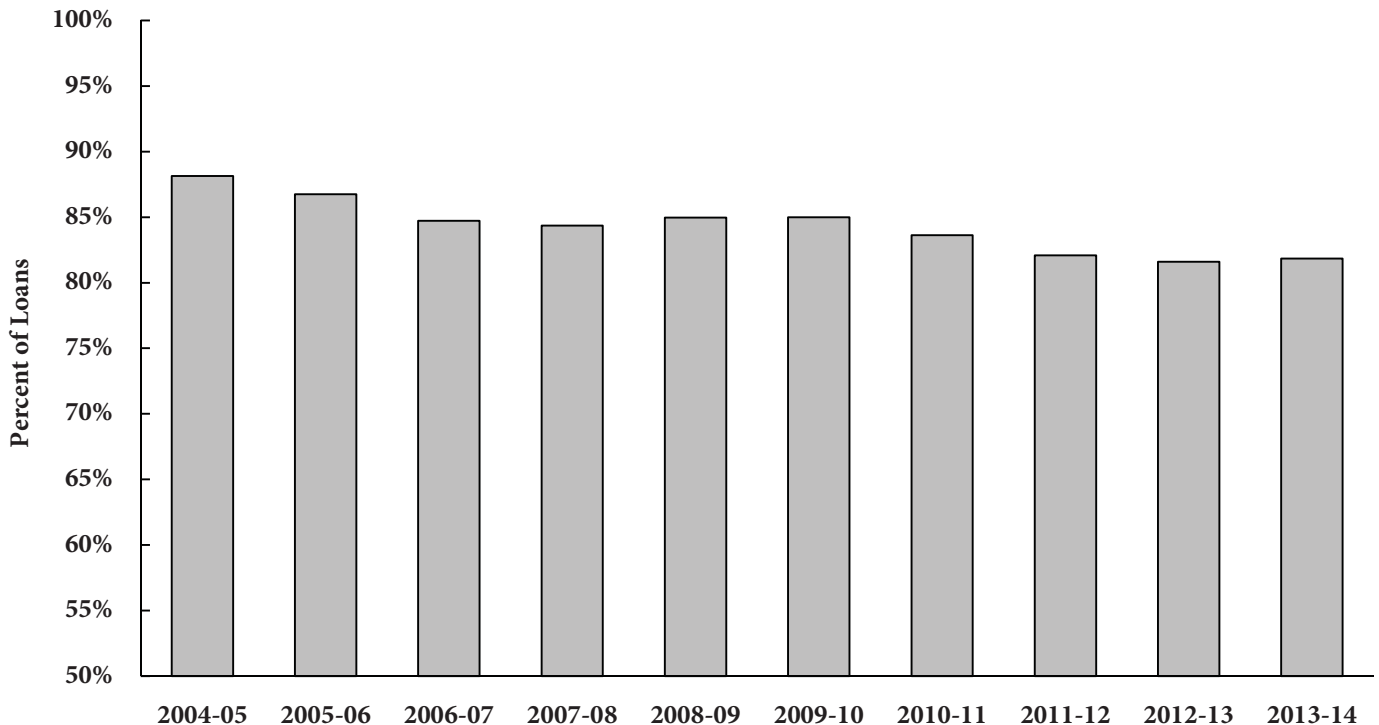
## Total Grants, Scholarships and Loans to MD Students 2004-05 through 2013-14

	Grants & Scholarships	Loans	Total
2004-05	\$2,170,147	\$16,114,052	\$18,284,199
2005-06	\$2,600,741	\$17,012,062	\$19,612,803
2006-07	\$3,197,690	\$17,746,119	\$20,943,809
2007-08	\$3,409,722	\$18,404,257	\$21,813,979
2008-09	\$3,507,894	\$19,841,196	\$23,349,090
2009-10	\$3,695,768	\$20,921,992	\$24,617,760
2010-11	\$4,128,210	\$21,076,161	\$25,204,371
2011-12	\$5,080,558	\$23,297,658	\$28,378,216
2012-13	\$5,425,886	\$24,056,075	\$29,481,961
2013-14	\$5,206,483	\$23,485,622	\$28,692,105

Note: 2013-14 is draft data as of October 2014.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to MD Students 2004-05 through 2013-14



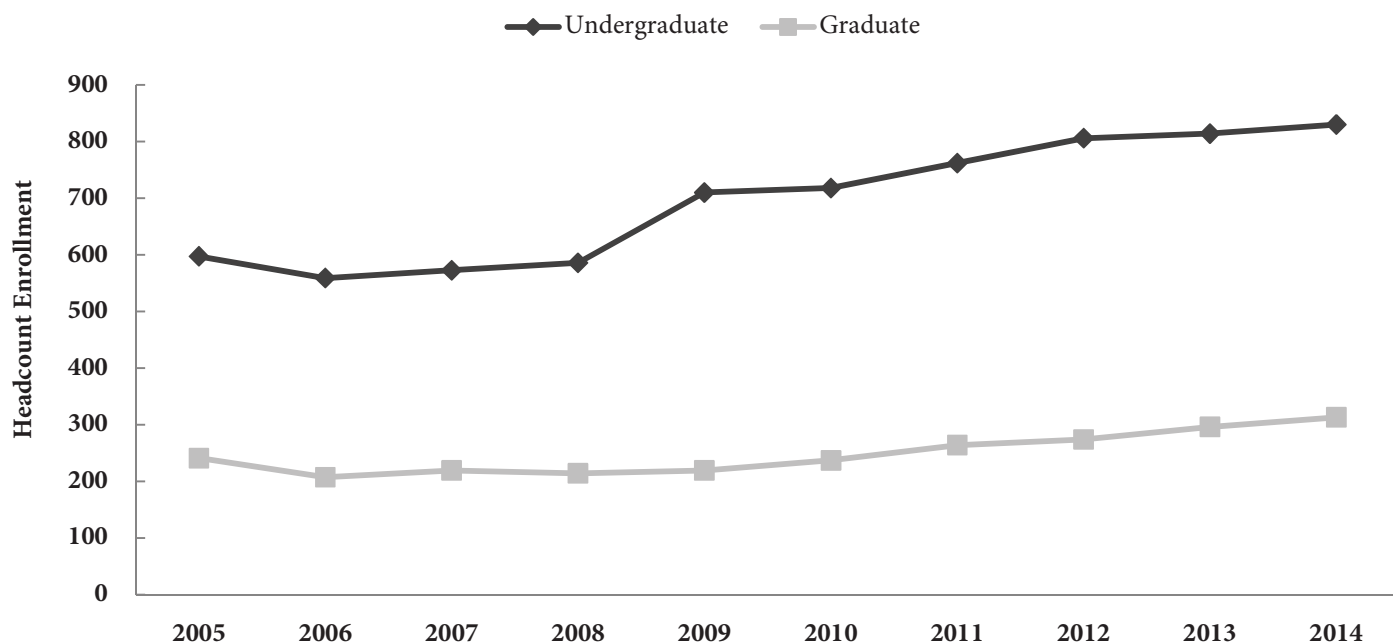
## School of Nursing Headcount Enrollment by Level of Study Fall 2005 through Fall 2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Undergraduate</b>										
Sophomore	-	93	162	166	176	178	145	144	167	161
Junior	185	145	87	145	151	159	165	140	129	156
Senior	234	174	135	127	157	170	180	195	177	151
RN/BS	178	147	141	84	163	148	176	204	213	224
Accelerated Baccalaureate	-	-	48	64	63	63	96	123	128	138
Junior- Rural Frontier Delivery	22	-	-	-	-	-	-	-	-	-
Senior- Rural Frontier Delivery	12	22	-	-	-	-	-	-	-	-
<b>Undergraduate Total</b>	<b>597</b>	<b>559</b>	<b>573</b>	<b>586</b>	<b>710</b>	<b>718</b>	<b>762</b>	<b>806</b>	<b>814</b>	<b>830</b>
<b>Graduate</b>										
MS/MN	155	143	113	110	113	110	169	190	196	218
MPH	-	-	25	34	29	31	-	-	-	-
Post-Master's	21	10	10	5	10	7	8	7	2	5
DNP	-	-	18	11	15	25	27	19	35	32
PhD	36	34	26	27	28	27	35	36	28	27
Other PhD Out-of-State	17	15	14	10	7	7	6	4	1	1
Cert. in Public Health Online	-	-	-	7	11	16	8	15	16	13
Non-Degree	12	5	13	10	6	14	11	3	18	17
<b>Graduate Total</b>	<b>241</b>	<b>207</b>	<b>219</b>	<b>214</b>	<b>219</b>	<b>237</b>	<b>264</b>	<b>274</b>	<b>296</b>	<b>313</b>
<b>Total</b>	<b>838</b>	<b>766</b>	<b>792</b>	<b>800</b>	<b>929</b>	<b>955</b>	<b>1,026</b>	<b>1,080</b>	<b>1,110</b>	<b>1,143</b>

Note: Starting Fall 2011, Master of Public Health is included in Masters MS/MN. Rural Frontier Delivery was phased out in 2006 due to the online RN/BS program and the expansion of regional programs on campuses in rural Oregon.

Source: OHSU Institutional Enrollment Reports, Fall 2005 through Fall 2014.

## School of Nursing Ten-Year Enrollment Trend Fall 2005 through Fall 2014



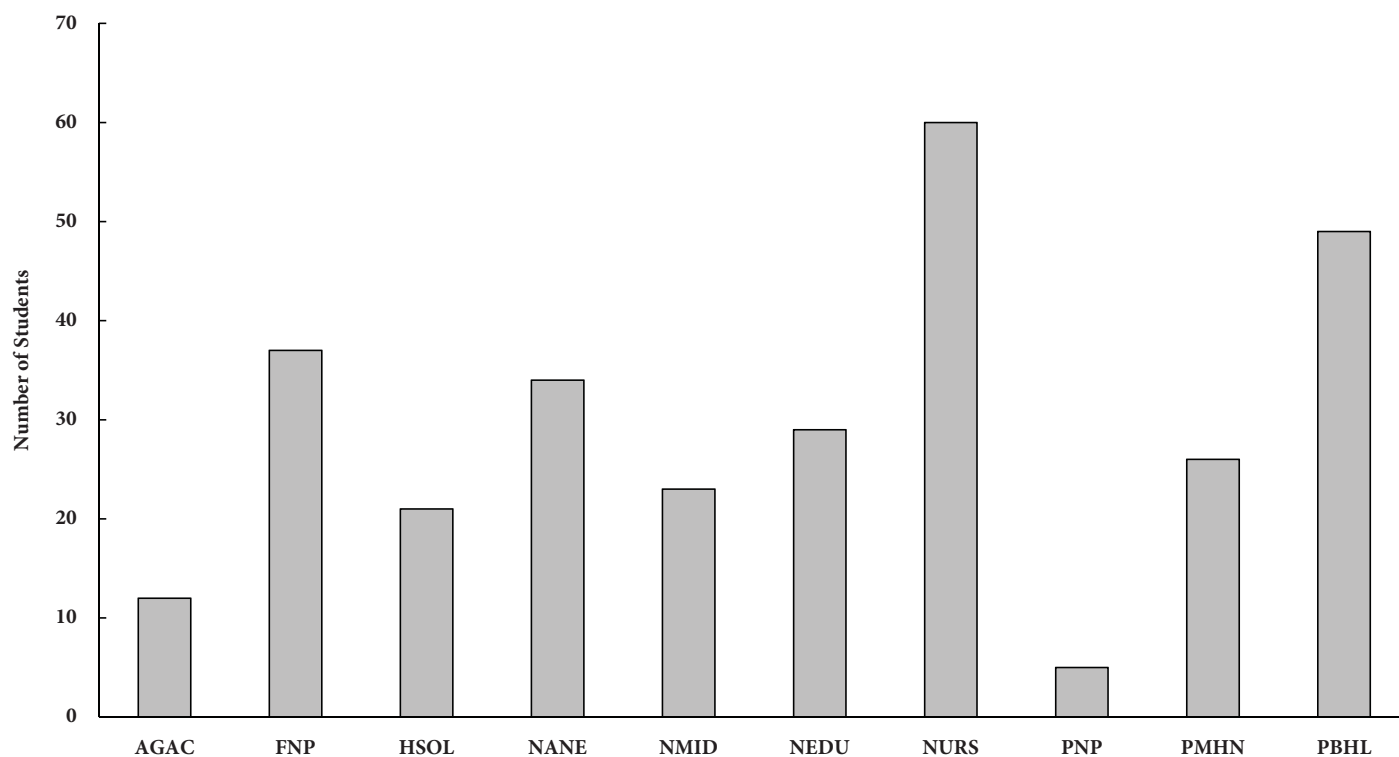
## School of Nursing Graduate-Level Enrollment by Major Fall 2014

	PhD	DNP	MS	MN	MPH	Certificate	Total
Adult Geriatric Acute Care (AGAC)				8		4	12
Family Nurse Practitioner (FNP)	-	-	-	37	-	-	37
Health Systems & Organizational Leadership (HSOL)	-	-	-	21	-	-	21
Nurse-Anesthesia (NANE)	-	-	-	34	-	-	34
Nurse-Midwifery (NMID)	-	-	-	23	-	-	23
Nursing Education (NEDU)	-	-	-	28	-	1	29
Nursing (NURS)	28	32	-	-	-	-	60
Pediatric Nurse Practitioner (PNP)	-	-	-	5	-	-	5
Psychiatric Mental Health (PMHN)	-	-	-	26	-	-	26
Public Health (PBHL)	-	-	-	-	36	13	49
<b>Total</b>	<b>28</b>	<b>32</b>	<b>0</b>	<b>182</b>	<b>36</b>	<b>18</b>	<b>296</b>

Note: Excludes non-degree seeking students.

Source: OHSU Office of the Registrar.

## School of Nursing Graduate-Level Enrollment by Major Fall 2014



## Underrepresented Minorities Among All Undergraduate Nursing Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	5	9	6	5	1
Asian (not underrepresented)	17	22	22	27	18
Asian (underrepresented)	3	10	13	17	15
Black/ African American	6	6	14	12	6
Native Hawaiian/ Pacific Islander	2	2	1	1	2
Hispanic/ Latino, any race	43	38	46	47	58
White	586	619	634	624	652
Two or More Races (not underrepresented)	5	7	12	13	15
Two or More Races (underrepresented)	15	23	24	28	27
Non-resident Alien/ Unknown	36	26	34	40	36
<b>Total</b>	<b>718</b>	<b>762</b>	<b>806</b>	<b>814</b>	<b>830</b>
<b>Total Minority</b>	<b>96</b>	<b>117</b>	<b>138</b>	<b>150</b>	<b>142</b>
<b>Total Underrepresented Minority</b>	<b>74</b>	<b>88</b>	<b>104</b>	<b>110</b>	<b>109</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	14%	16%	18%	19%	18%
URM	11%	12%	13%	14%	14%
White	86%	84%	82%	81%	82%
Non-resident Alien/ Unknown	5%	3%	4%	5%	4%

Notes: Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Office of the Registrar.

## Underrepresented Minorities Among All Graduate Nursing Students Fall 2010 through Fall 2014

	2010	2011	2012	2013	2014
American Indian/ Alaska Native	3	3	3	3	5
Asian (not underrepresented)	12	13	15	14	13
Asian (underrepresented)	2	3	6	3	5
Black/ African American	3	5	3	2	4
Native Hawaiian/ Pacific Islander	1	1	0	0	1
Hispanic/ Latino, any race	5	7	10	13	14
White	184	203	209	235	245
Two or More Races (not underrepresented)	2	3	2	2	4
Two or More Races (underrepresented)	2	2	4	4	3
Non-resident Alien/ Unknown	23	24	22	20	19
<b>Total</b>	<b>237</b>	<b>264</b>	<b>274</b>	<b>296</b>	<b>313</b>
<b>Total Minority</b>	<b>30</b>	<b>37</b>	<b>43</b>	<b>41</b>	<b>49</b>
<b>Total Underrepresented Minority</b>	<b>16</b>	<b>21</b>	<b>26</b>	<b>25</b>	<b>32</b>
<b>Percentage Distribution</b>	%	%	%	%	%
Minority	14%	15%	17%	15%	17%
URM	7%	9%	10%	9%	11%
White	86%	85%	83%	85%	83%
Non-resident Alien/ Unknown	10%	9%	8%	7%	6%

Notes: Ethnicity data for 2010-2012 was gathered on January 11, 2013. Minority includes: American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race, and two or more races. Underrepresented minorities (URM) in healthcare professions include: American Indian/Alaska Native, some Asian groups (Korean and Vietnamese), Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino, any race and two or more races, with at least one race classified as URM. Non-resident Alien/Unknown includes students who do not indicate race/ethnicity and non-resident alien students holding a U.S. visa. Minority and URM percentages calculated excluding non-resident alien and unknown students.

Source: OHSU Office of the Registrar.

## Nursing Students in Clinical Placements by State 2012 through 2013

	Oregon		Idaho		Washington		California/Other	
	2012	2013	2012	2013	2012	2013	2012	2013
Portland Undergraduate	308	316	0	0	0	4	0	0
Portland Graduate APN	121	156	2	8	30	27	23	11
Registered Nurse to Baccalaureate	190	195	0	0	0	1	0	0
Ashland Undergraduate	143	143	0	0	0	0	0	0
La Grande Undergraduate	68	58	35	9	7	3	0	0
Klamath Falls Undergraduate	51	46	0	0	0	0	0	0
Monmouth Undergraduate	96	96	0	0	0	0	0	0
<b>Total</b>	<b>977</b>	<b>1010</b>	<b>37</b>	<b>17</b>	<b>37</b>	<b>35</b>	<b>23</b>	<b>11</b>

Note: Figures represent actual number of students, not the number of sites visited. Each student may be placed in one to several sites over the course of a year.

Source: School of Nursing Dean's Office.



## School of Nursing Women Students and Percent of Total Enrollment Fall 2005 through Fall 2014

		BS	MS/MN	MPH	DNP	PhD	Post- Master Cert.	Post- Bacc Cert.	Non- Degree	Total
2005	Women (#)	559	137	-	-	51	21	-	11	779
	Women (%)	88.6%	88.4%	-	-	96.2%	100.0%	-	91.7%	89.3%
2006	Women (#)	495	113	-	-	48	10	-	5	671
	Women (%)	85.2%	79.0%	-	-	98.0%	100.0%	-	100.0%	85.2%
2007	Women (#)	490	90	17	14	38	10	-	12	671
	Women (%)	85.5%	79.6%	68.0%	77.8%	95.0%	100.0%	-	92.3%	84.7%
2008	Women (#)	499	86	25	9	33	5	7	9	673
	Women (%)	85.2%	78.2%	73.5%	81.8%	89.2%	100.0%	100.0%	90.0%	84.1%
2009	Women (#)	593	90	23	11	31	10	11	6	775
	Women (%)	83.5%	79.6%	79.3%	73.3%	88.6%	100.0%	100.0%	100.0%	83.4%
2010	Women (#)	615	79	28	19	30	6	14	14	805
	Women (%)	85.7%	71.8%	90.3%	76.0%	88.2%	85.7%	87.5%	100.0%	84.3%
2011	Women (#)	642	130	-	24	37	7	6	9	855
	Women (%)	84.3%	76.9%	-	88.9%	90.2%	87.5%	75.0%	81.8%	83.3%
2012	Women (#)	673	150	-	16	36	7	13	3	898
	Women (%)	83.5%	78.9%	-	84.2%	90.0%	100.0%	86.7%	100.0%	83.1%
2013	Women (#)	676	156	-	32	26	2	15	17	924
	Women (%)	83.0%	79.6%	-	91.4%	89.7%	100.0%	93.8%	94.4%	83.2%
2014	Women (#)	700	179	-	27	23	4	12	12	957
	Women (%)	84.3%	82.1%	-	84.4%	82.1%	80.0%	92.3%	70.6%	83.7%

**Notes:** First cohort of DNP students matriculated in Summer 2007. First cohort of Post-Baccalaureate Certificate students matriculated in Fall 2008. Starting in Fall 2011 Master of Public Health (MPH) is included in Master MS/MN.

**Source:** OHSU Institutional Enrollment Reports, Fall 2005 through Fall 2014.

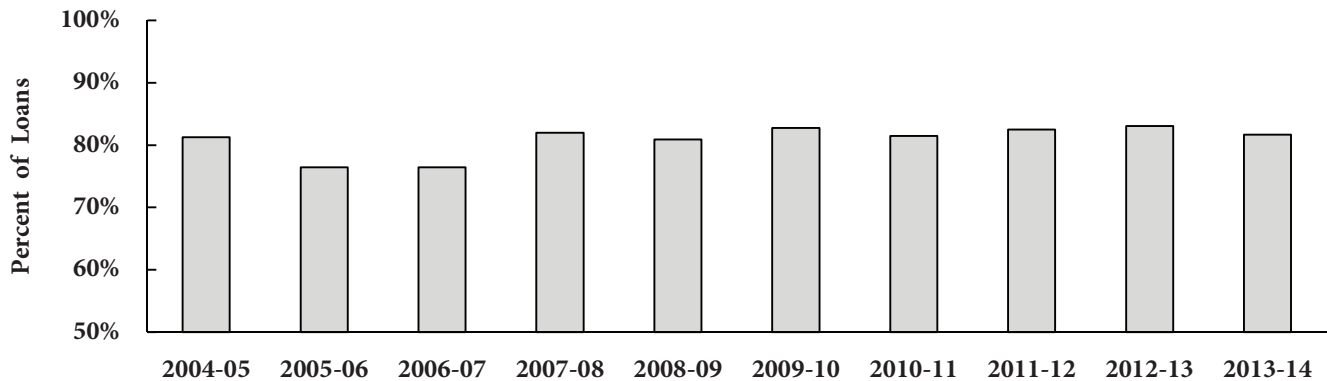
## Total Grants, Scholarships and Loans to Undergraduate Nursing Students 2004-05 through 2013-14

	Nursing BS			Nursing RN/BS		
	Grants & Scholarships	Loans	Total	Grants & Scholarships	Loans	Total
2004-05	\$1,332,841	\$5,775,095	\$7,107,936	\$139,923	\$331,249	\$471,172
2005-06	\$1,649,953	\$5,355,559	\$7,005,512	\$145,621	\$310,621	\$456,242
2006-07	\$1,637,681	\$5,315,591	\$6,953,272	\$165,890	\$332,845	\$498,735
2007-08	\$1,321,299	\$6,009,367	\$7,330,666	\$154,300	\$241,941	\$396,241
2008-09	\$1,900,329	\$8,054,356	\$9,954,685	\$56,744	\$276,328	\$333,072
2009-10	\$1,903,159	\$9,145,002	\$11,048,161	\$483,521	\$1,124,950	\$1,608,471
2010-11	\$2,155,518	\$9,491,275	\$11,646,793	\$289,864	\$798,122	\$1,087,986
2011-12	\$2,145,981	\$10,113,362	\$12,259,343	\$341,772	\$1,109,265	\$1,451,037
2012-13	\$2,034,191	\$9,973,356	\$12,007,547	\$287,077	\$1,529,069	\$1,816,146
2013-14	\$2,297,069	\$10,226,230	\$12,523,299	\$513,774	\$1,399,297	\$1,913,071

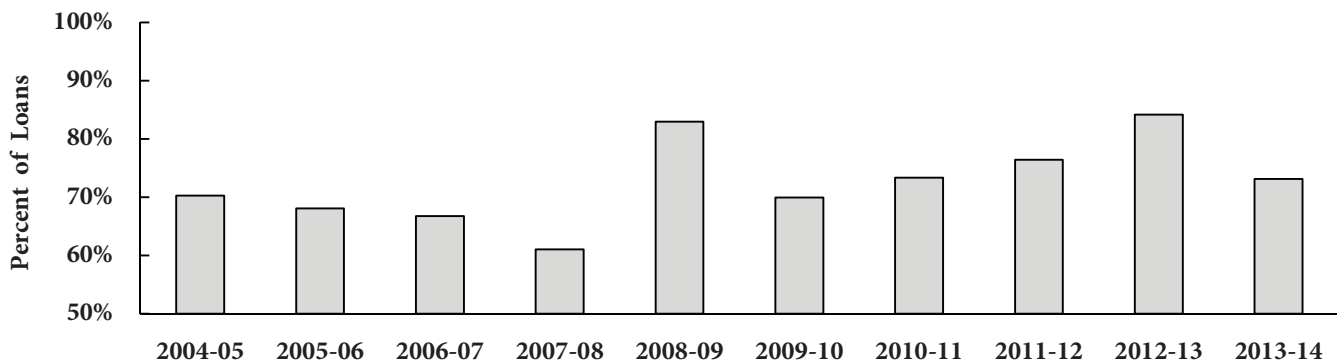
Note: 2013-14 is draft data as of October 2014.

Source: OHSU Student Financial Aid Office.

### Loans as Percent of Total Financial Aid to Nursing BS Students 2004-05 through 2013-14



### Loans as Percent of Total Financial Aid to RN/BS Students 2004-05 through 2013-14



## PharmD Degrees Awarded Jointly by OSU and OHSU by Race/Ethnicity and Gender 2009-10 through 2013-14

		2009-10		2010-11		2011-12		2012-13		2013-14	
		#	%	#	%	#	%	#	%	#	%
<b>American Indian/ Alaska Native</b>	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Asian</b>	Men	18	22.0%	10	11.0%	14	18.2%	5	6.7%	13	14.1%
	Women	18	22.0%	23	25.3%	14	18.2%	15	20.0%	21	22.8%
	<b>Total</b>	<b>36</b>	<b>43.9%</b>	<b>33</b>	<b>36.3%</b>	<b>28</b>	<b>36.4%</b>	<b>20</b>	<b>26.7%</b>	<b>34</b>	<b>37.0%</b>
<b>Black/ African American</b>	Men	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
	Women	0	0.0%	2	2.2%	1	1.3%	0	0.0%	1	1.1%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>3.3%</b>	<b>1</b>	<b>1.3%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.1%</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Women	0	0.0%	1	1.1%	1	1.3%	0	0.0%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.1%</b>	<b>1</b>	<b>1.3%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Hispanic/ Latino, any race</b>	Men	3	3.7%	1	1.1%	0	0.0%	1	1.3%	4	4.3%
	Women	1	1.2%	0	0.0%	1	1.3%	4	5.3%	1	1.1%
	<b>Total</b>	<b>4</b>	<b>4.9%</b>	<b>1</b>	<b>1.1%</b>	<b>1</b>	<b>1.3%</b>	<b>5</b>	<b>6.7%</b>	<b>5</b>	<b>5.4%</b>
<b>Two or More Races</b>	Men	0	0.0%	0	0.0%	1	1.3%	0	0.0%	0	0.0%
	Women	0	0.0%	1	1.1%	0	0.0%	0	0.0%	1	1.1%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.1%</b>	<b>1</b>	<b>1.3%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.1%</b>
<b>Total Minority</b>	Men	21	25.6%	12	13.2%	15	19.5%	6	8.0%	17	18.5%
	Women	19	23.2%	27	29.7%	17	22.1%	19	25.3%	24	26.1%
	<b>Total</b>	<b>40</b>	<b>48.8%</b>	<b>39</b>	<b>42.9%</b>	<b>32</b>	<b>41.6%</b>	<b>25</b>	<b>33.3%</b>	<b>41</b>	<b>44.6%</b>
<b>White</b>	Men	16	19.5%	24	26.4%	20	26.0%	21	28.0%	22	23.9%
	Women	26	31.7%	28	30.8%	25	32.5%	29	38.7%	29	31.5%
	<b>Total</b>	<b>42</b>	<b>51.2%</b>	<b>52</b>	<b>57.1%</b>	<b>45</b>	<b>58.4%</b>	<b>50</b>	<b>66.7%</b>	<b>51</b>	<b>55.4%</b>
<b>Non-resident Alien</b>	Men	0	0.0%	0	0.0%	1	1.2%	0	0.0%	0	0.0%
	Women	1	1.1%	0	0.0%	0	0.0%	4	4.7%	3	3.1%
	<b>Total</b>	<b>1</b>	<b>1.1%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.2%</b>	<b>4</b>	<b>4.7%</b>	<b>3</b>	<b>3.1%</b>
<b>Unknown</b>	Men	1	1.1%	1	1.1%	5	5.9%	3	3.5%	0	0.0%
	Women	4	4.5%	1	1.1%	2	2.4%	3	3.5%	1	1.0%
	<b>Total</b>	<b>5</b>	<b>5.7%</b>	<b>2</b>	<b>2.2%</b>	<b>7</b>	<b>8.2%</b>	<b>6</b>	<b>7.1%</b>	<b>1</b>	<b>1.0%</b>
<b>Total</b>	<b>Men</b>	<b>38</b>	<b>43.2%</b>	<b>37</b>	<b>39.8%</b>	<b>41</b>	<b>48.2%</b>	<b>30</b>	<b>35.3%</b>	<b>39</b>	<b>40.6%</b>
	<b>Women</b>	<b>50</b>	<b>56.8%</b>	<b>56</b>	<b>60.2%</b>	<b>44</b>	<b>51.8%</b>	<b>55</b>	<b>64.7%</b>	<b>57</b>	<b>59.4%</b>
	<b>Total</b>	<b>88</b>	<b>100.0%</b>	<b>93</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>96</b>	<b>100.0%</b>

Note: Minority percentages calculated excluding non-resident alien and unknown students.

Source: Oregon State University, College of Pharmacy.

## Third-Year Pharmacy Enrollment by Race/Ethnicity and Gender Fall 2010 through Fall 2014

		2010		2011		2012		2013		2014	
		#	%	#	%	#	%	#	%	#	%
<b>American Indian/ Alaska Native</b>	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Women	0	0.0%	0	0.0%	1	1.2%	1	1.6%	1	1.2%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.2%</b>	<b>1</b>	<b>1.6%</b>	<b>1</b>	<b>1.2%</b>
<b>Asian</b>	Men	12	12.9%	6	7.6%	16	19.8%	5	7.9%	14	16.9%
	Women	24	25.8%	17	21.5%	16	19.8%	15	23.8%	18	21.7%
	<b>Total</b>	<b>36</b>	<b>38.7%</b>	<b>23</b>	<b>29.1%</b>	<b>32</b>	<b>39.5%</b>	<b>20</b>	<b>31.7%</b>	<b>32</b>	<b>38.6%</b>
<b>Black/ African American</b>	Men	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
	Women	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Total</b>	<b>1</b>	<b>1.1%</b>	<b>1</b>	<b>1.3%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Native Hawaiian/ Pacific Islander</b>	Men	0	0.0%	0	0.0%	1	1.2%	1	1.6%	1	1.2%
	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.2%</b>	<b>1</b>	<b>1.6%</b>	<b>1</b>	<b>1.2%</b>
<b>Hispanic/ Latino, any race</b>	Men	4	4.3%	1	1.3%	1	1.2%	0	0.0%	1	1.2%
	Women	1	1.1%	4	5.1%	2	2.5%	3	4.8%	2	2.4%
	<b>Total</b>	<b>5</b>	<b>5.4%</b>	<b>5</b>	<b>6.3%</b>	<b>3</b>	<b>3.7%</b>	<b>3</b>	<b>4.8%</b>	<b>3</b>	<b>3.6%</b>
<b>Two or More Races</b>	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.4%
	Women	0	0.0%	1	1.3%	3	3.7%	1	1.6%	2	2.4%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>1.3%</b>	<b>3</b>	<b>3.7%</b>	<b>1</b>	<b>1.6%</b>	<b>4</b>	<b>4.8%</b>
<b>Total Minority</b>	Men	16	17.2%	8	10.1%	18	22.2%	6	9.5%	18	21.7%
	Women	26	28.0%	22	27.8%	22	27.2%	20	31.7%	23	27.7%
	<b>Total</b>	<b>42</b>	<b>45.2%</b>	<b>30</b>	<b>38.0%</b>	<b>40</b>	<b>49.4%</b>	<b>26</b>	<b>41.3%</b>	<b>41</b>	<b>49.4%</b>
<b>White</b>	Men	21	22.6%	20	25.3%	14	17.3%	17	27.0%	16	19.3%
	Women	30	32.3%	29	36.7%	27	33.3%	20	31.7%	26	31.3%
	<b>Total</b>	<b>51</b>	<b>54.8%</b>	<b>49</b>	<b>62.0%</b>	<b>41</b>	<b>50.6%</b>	<b>37</b>	<b>58.7%</b>	<b>42</b>	<b>50.6%</b>
<b>Non-resident Alien/Unknown</b>	Men	0	0.0%	1	1.2%	2	2.3%	9	10.6%	6	6.6%
	Women	4	4.1%	3	3.6%	4	4.6%	13	15.3%	2	2.2%
	<b>Total</b>	<b>4</b>	<b>4.1%</b>	<b>4</b>	<b>4.8%</b>	<b>6</b>	<b>6.9%</b>	<b>22</b>	<b>25.9%</b>	<b>8</b>	<b>8.8%</b>
<b>Total</b>	<b>Men</b>	<b>37</b>	<b>38.1%</b>	<b>29</b>	<b>34.9%</b>	<b>34</b>	<b>39.1%</b>	<b>32</b>	<b>37.6%</b>	<b>40</b>	<b>44.0%</b>
	<b>Women</b>	<b>60</b>	<b>61.9%</b>	<b>54</b>	<b>65.1%</b>	<b>53</b>	<b>60.9%</b>	<b>53</b>	<b>62.4%</b>	<b>51</b>	<b>56.0%</b>
	<b>Total</b>	<b>97</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>91</b>	<b>100%</b>

Note: Minority percentages calculated excluding non-resident alien and unknown students.

Source: Oregon State University, College of Pharmacy.

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## Library Collections 2009 through 2013

	<b>Print Books</b>	<b>Electronic Books</b>	<b>Print Journals</b>	<b>Electronic Journals</b>	<b>Total</b>
2009	90,229	12,685	3,242	12,888	119,044
2010	94,973	16,267	2,088	12,634	125,962
2011	96,592	22,862	2,320	13,811	135,585
2012	98,428	30,377	306	17,349	146,460
2013	78,776	32,243	231	20,746	131,996

Source: OHSU Library.

## Article and Electronic Book Use 2009 through 2013

	<b>Databases</b>	<b>Electronic Books</b>	<b>Current Electronic Articles</b>	<b>Interlibrary Loan</b>	<b>Total</b>
2009	531,167	153,201	1,451,019	22,187	2,157,574
2010	675,713	158,084	1,648,371	12,860	2,495,028
2011	861,913	202,324	1,758,847	14,930	2,838,014
2012*	2,058,825	463,908	1,596,312	15,302	4,134,347
2013	1,824,114	468,608	1,504,932	13,302	3,810,956

\*Databases from 2012 represent all searches as reported from the OHSU Library vendor.

Source: OHSU Library.

## Off-Campus Article Access 2010 through 2014

	Students	Faculty/Staff	Total*
2010	116,235	99,207	231,341
2011	131,452	107,746	252,094
2012	135,027	115,233	278,481
2013	-	-	269,176
2014	-	-	295,916

\*Total includes hits from other patron types, including the general public.

Note: User access was changed in 2013 so separate counts for students and faculty/staff are unavailable after 2012.

Source: OHSU Library.

## Statewide Health Professionals Using OHSU Resources 2010 through 2014

	Physicians	Other	Total
2010	658	1,868	2,526
2011	930	2,514	3,444
2012	1,212	2,719	3,931
2013	1,110	2,849	3,959
2014	1,343	2,966	4,309

Note: Through a program partially funded by the Oregon Medical Board, the OHSU Library provides databases, journals, books and clinical tools to all Oregon licensed health professionals.

Source: OHSU Library.

# GLOSSARY

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## A

### **Academic Health Center**

Provides the classification of OHSU as an accredited, degree-granting institution of higher education that educates a wide variety of health care professionals, offers comprehensive basic and advanced patient care, and conducts a broad spectrum of biomedical and health services research. AHCs must include: an allopathic or osteopathic school of medicine; at least one other health professions school or program (such as allied health, dentistry, graduate studies, nursing, pharmacy, public health, and veterinary medicine); and, one or more owned or affiliated teaching hospitals, health systems or other organized health care services.

### **Academic Year**

The year beginning with summer term and ending with spring term. For example, academic year 2012-13 begins with summer term 2012 and ends with spring term 2013.

### **Adjunct Faculty**

Generally staff members within the University or professionals in the local community whose areas of expertise are insufficiently represented on the faculty; they ordinarily hold the terminal degree in the field. Adjunct faculty appointments add the experience of professionals to enhance academic instruction.

### **Adjusted Census Day**

Adjusted census day = (gross patient revenue / inpatient revenue) \* census day. See Census Day.

### **Admitted Student**

Student who has been offered admission into an OHSU academic degree or certificate program.

### **AFSCME**

Nearly 40% of OHSU's employees are represented by Local 328 of the American Federation of State, County and Municipal Employees (AFSCME). AFSCME-represented positions range from pharmacists, certified nursing assistants and public safety officers to research analysts, laboratory animal technicians and administrative assistants.

### **Applied Student**

Student who has submitted an application for admission into an OHSU academic degree or certificate program.

### **Ambulatory Visits**

Medical care including diagnosis, observation, treatment and rehabilitation that is provided on an outpatient basis. Ambulatory care is given to persons who are able to ambulate or walk about. A well-baby visit is considered ambulatory care even though the baby may not yet be walking.

## C

### **Census Day**

The number of days that patients (excluding newborns in the nursery) are hospitalized. Census days are based on a snapshot of patients in bed at midnight.

**Certificate**

An academic award, distinct from a degree, certifying the satisfactory completion of an academic instructional program or course of study. OHSU awards post-baccalaureate certificates, post-master's certificates, and post-doctoral certificates.

**Consumer Price Index (CPI)**

The Consumer Price Index (CPI) is a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services. The CPI and its components may be used to adjust other economic series for price changes and to translate these series into inflation-free dollars.

**D****Dental Admission Test (DAT) Score**

Average score of admitted students in a given year on the admission test for dental school, the Dental Admission Test administered by the American Dental Association (ADA).

**Degree**

An academic title conferred by a university to a student who has successfully completed a specified instructional program of study. OHSU awards associate degrees, bachelor degrees, master's degrees and doctoral degrees.

**Discharge**

A person who was formally admitted to a hospital as an inpatient for observation, diagnosis, or treatment, with the expectation of remaining overnight or longer, and who is discharged under one of the following circumstances: (1) is formally discharged from care of the hospital and leaves the hospital; or (2) has died.

**Discharge Days**

The total number of days between the admission and discharge dates for each patient (length of stay). The day of admission but not the day of discharge is counted as a discharge day (except for admission and discharge on the same day, which is counted as one discharge day).

**Discipline (CIP)**

The academic discipline or program as reflected in the Classification of Instructional Programs (CIP) published by the National Center for Educational Statistics.

**E****Education and General Funds**

The portion of the OHSU budget that is devoted to instructional and support services for students and faculty, including managerial and administrative functions needed to provide the services.

**Educational Source**

The college or university last attended prior to entering OHSU.

## **Ethnic or Racial Categories**

### Students

Ethnic or racial categories are self-identification items in which students choose the categories with which they most closely identify. The ethnic or racial group categories reported for OHSU students are defined by the United States Census Bureau and the Federal Office of Management and Budget (OMB). Those racial categories reported for students are listed on the federal IPEDS reports (effective Fall 2009) as: American Indian/ Alaska Native; Asian; Black/African American; Native Hawaiian or Other Pacific Islander; Two or more races; and White (including people of European and Middle Eastern origins). In addition, student ethnicity is categorized as either Hispanic/Latino or Not Hispanic/Latino. Students who decline to respond are listed in the “unknown” category. These ethnic and racial categories do not include foreign students.

### Employees

The ethnic or racial group categories reported for OHSU employees are defined by the United States Department of Education, Census Bureau and the Federal Office of Management and Budget (OMB): The Equal Employment Opportunity Commission of the US Department of Labor (EEO) requires employers to report various information about their employees, in particular, their racial/ethnic categories to prevent discrimination based on race/ethnicity. The 2009 racial categories include: American Indian/ Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; Two or more; and White. The 2009 ethnic categories are Hispanic/Latino or Not Hispanic/Latino. These racial and ethnic categories are self-identification data items in which employees choose the categories with which they most closely identify. These categories include employees who are not citizens of the United States, but have permanent residency status or a temporary work permit or visa.

## **Emerging Startups**

STARTUPS are new companies that were dependent on licensing OHSU’s intellectual property for their formation. If intellectual property was licensed to an existing startup company, this company is not a STARTUP. STARTUPS refer only to those companies that were dependent upon OHSU’s intellectual property for their formation.

## **Enrollment**

OHSU, like all other higher education institutions, uses several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OHSU’s provision of educational services.

### Student Headcount Enrollment

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

### Student Full-Time Equivalent (FTE)

The student full-time equivalent (FTE) translates actual enrollment into a full-time equivalency. Calculation of the student full-time equivalent varies depending on the level and program of the student. At OHSU, undergraduate FTE is calculated as follows: credit hours divided by 15. Graduate (master’s level) FTE is calculated as follows: credit hours divided by 12. PhD FTE is calculated as follows: credit hours divided by 9. The OHSU FTE for professional students is the actual professional student headcount.

## **F**

### **Faculty**

Appointment to the University faculty is comprised of a title that includes a series, rank and modifier.

Series reflects the primary assignment, focus and expectations of the faculty member and unit: professor, research professor, clinical professor, affiliate professor, scientist, staff scientist, and research assistant scientist.

Rank conferred on faculty in the academic, research, clinical and affiliate professor series includes Lecturer, Instructor, Senior Instructor, Assistant Professor, Associate Professor, and Professor (for most junior to senior ranks).

Faculty rank modifiers include the prefix “adjunct” or “visiting,” the suffix “provisional or “emeritus.” “Adjunct” designates a faculty with less than 0.5 FTE or a temporary appointment. “Visiting” designates a temporary appointment to the faculty, usually a faculty at another university for a designated time period. “Provisional” reflects a new faculty appointment with senior rank (professor or associate professor) pending approval by the school’s Promotion and Tenure Committee. “Emeritus Professor” is an honorary title for a retired faculty member recognizing distinguished past service to OHSU. “Affiliate Professor” designates volunteer or community faculty who are not compensated by OHSU. OHSU faculty data on gender, race/ethnicity and tenure exclude Affiliate Faculty and Emeritus Faculty.

### **Fee Category**

Enrollment category reflecting the type of fee assessed (e.g., resident, nonresident).

### **Fellow (Graduate Medical Education)**

An individual who has graduated medical school who is pursuing further specialty training. Generally this individual has completed a residency.

## **G**

### **Grade Point Average (GPA)**

Average grade based on a pre-defined scale (for example 0 to 4 points, where A=4, B=3, C=2, D=1, F=0). The undergraduate GPA is one factor used in student application and admissions processes.

### **Graduation Rate**

Reflects the percentage of an entering cohort of students who complete a degree within a specified length of time. The common national practice used for baccalaureate completion is to report the percentage of the entering students who complete a bachelor’s degree within 150% of the published time.

### **Graduate Record Examination (GRE)**

The Graduate Record Examinations (GRE) is a standardized test that is an admissions requirement for most graduate schools in the United States. It is created and administered by Educational Testing Service.

## H

### **Hospital Occupancy Rate**

The number of inpatient hospital beds occupied divided by the average number of hospital beds. Serves as a measure of health facility inpatient use.

### **House Officer (Graduate Medical Education)**

Term used to describe all postgraduate trainees (individuals who have graduated medical school). The term includes interns, residents and fellows.

## I

### **Industry Sponsored Research Agreements**

A contract through which an industry partner funds a research project at OHSU. These projects support the academic, research and/or healthcare missions of OHSU. These do not cover clinical trial agreements or other research projects funded by an industry that involve any intervention with a human subject as part of the project.

### **Inpatient**

A patient who is admitted to a hospital or clinic for treatment that requires at least one overnight stay.

### **Intern (Graduate Medical Education)**

An individual who has graduated medical school and is in their first year of a postgraduate training program.

### **Invention Disclosures**

Disclosure forms received by OHSU's office of Technology Transfer & Business Development describing potential new intellectual property and/or inventions.

### **IPEDS**

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Educational Statistics (NCES).

## L

### **Length of Stay (LOS)**

The total number of 24-hour days that a patient occupies a hospital bed.

### **License/Option Agreements**

A LICENSE AGREEMENT formalizes the transfer of intellectual property between two parties, where the owner of the intellectual property (licensor) permits the other party (licensee) to share the rights to use the intellectual property. An OPTION AGREEMENT grants the potential licensee a time period during which it may evaluate the intellectual property and negotiate the terms of a LICENSE AGREEMENT. An OPTION AGREEMENT is not constituted by an Option clause in a research agreement that grants rights to future inventions, until an actual invention has occurred that is subject to that Option.

# M

## **Medical College Admission Test (MCAT)**

The Medical College Admission Test (MCAT) is required of all applicants to US Medical Schools, administered by the American Association of Medical Colleges.

# N

## **Newborn**

An infant, born alive in the hospital.

## **Non-resident**

The fee status category of students who are assessed nonresident tuition.

## **Non-resident Alien**

A student who is neither a U.S. citizen nor a resident alien (i.e., permanent resident) and holds a student visa.

# O

## **Observation**

Observation Patients are patients that have orders from a physician to remain in the hospital to be observed. Generally these individuals do not have to stay overnight. If these patients do end up staying overnight they are not considered Inpatients because they don't meet the Inpatient criteria.

## **ONA**

OHSU members of the Association of University Registered Nurses (AURN) of the Oregon Nurses Association (ONA) comprise about 15% of OHSU's employees. Registered nurses providing patient care in the hospital and clinic settings of OHSU are ONA-represented.

## **Oregon Opportunity Grant**

The Oregon Opportunity Grant is a state-funded, need-based grant available to undergraduates that attend an eligible Oregon postsecondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

## **Outpatient**

A patient who is admitted to a hospital or clinic for treatment that does not require an overnight stay.

## **Outpatient Visits**

Includes emergency room visits, outpatient clinic visits, referred ancillary service visits, home health care contacts, and day care days, where the outpatient is treated and released the same day. Also included are outpatient ambulatory surgery visits, renal dialysis visits, observation care visits, psychiatric visits, chemical dependency visits, hospice outpatient visits, and adult day health care visits.

## **P**

### **Pell Grant**

The Pell Grant is a federal, need-based grant available to undergraduates that attend a postsecondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

## **R**

### **Resident**

The fee status category of students who are assessed resident tuition.

### **Resident (Graduate Medical Education)**

An individual who has graduated medical school and is in a postgraduate training program.

## **S**

### **Sponsored Research Dollars**

Includes sponsored research, teaching/training grants, library grants and similar support.

## **T**

### **Tuition**

The mandatory charge for instruction assessed students for enrolling in an OHSU academic program.

## **U**

### **Underrepresented Minority (URM)**

Any ethnic or racial minority group whose representation is disproportionately less in a given context relative to their numbers in the general population constitutes an underrepresented minority.

For students, OHSU defines underrepresented minorities based on minorities underrepresented in medicine, dentistry and nursing professions. The following students are considered an underrepresented minority when self-identifying race or ethnicity as follows:

- American Indian or Alaska Native
- Underrepresented Asian (Korean, Vietnamese)
- Black or African American
- Native Hawaiian or Other Pacific Islander
- Two or more races (with at least one race classified as URM)
- Hispanic or Latino Ethnicity



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