Creating the School of Dentistry Anthology in OHSU Digital Collections

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Keywords

Education, Dental; Academic Success; CaseCAT; Digital collections; Anthology; Student work

Abstract

OHSU's School of Dentistry Anthology (SODA)'s inaugural issue follows years of planning in the School of Dentistry, OHSU Library, and with collaborators across campus. The publication is for students, residents, staff members and junior faculty to share their scholarly activity, while learning about the publication process. The short submission-to-publication cycle is intended to be inclusive of a variety of formats and content areas. There are no fees when submitting to the anthology. The publication is peer-reviewed, fully citable and searchable through the OHSU Library Digital Collections. This snap will talk about how the anthology was created and the teaching opportunities an anthology can offer. Publication in a medical school journal contributes to future academic success and a skilled clinical workforce.[1][2]

Objectives

1. Understand how the School of Dentistry Anthology and its publication in OHSU Digital Collections can be a model for teaching students, residents, and faculty about the scholarly publication process
2. Explore how school and program based anthologies can showcase expertise in research and teaching

Methods/Learning Strategies

The snap talk will offer attendees the chance to participate through discussion and short survey questions.

Results/Impact

Metrics for how often SODA has been viewed and downloaded will be shared. We will also talk about the impact within the School of Dentistry and how it has made students more aware of publication opportunities.

Diversity, Equity, and Inclusion

This anthology reduces the financial and bureaucratic barriers for publication, resulting in a more inclusive model for sharing scholarly work and research.

References

[1] Al-Busaidi, I.S., Wells, C.I. & Wilkinson, T.J. Publication in a medical student journal predicts short- and long-term academic success: a matched-cohort study. BMC Med Educ 19, 271 (2019). https://doi.org/10.1186/s12909-019-1704-x

[2] Wilton, A., Pananwala, H. Publication in the Australian medical student journal is associated with future academic success: a matched-cohort study. BMC Med Educ 22, 586 (2022). https://doi.org/10.1186/s12909-022-03607-0