How OHSU Digital Collections Can Benefit Student Learning and Educators

Pamela Pierce, Publishing and Data Services Manager June 19, 2024 Educators Collaborative Grand Rounds Presentation

Outcomes

1. Understand how OHSU Digital Collections connects with OHSU Graduation Core Competences

2. See how Digital Collections can simplify goals you are already trying to accomplish

Defining Digital Collections

 Showcase the scholarship, research, and scientific data produced by the members of the OHSU community

 Works include, but are not limited to, articles, interviews, theses, dissertations, portfolios, posters, presentations

OHSU Graduation Core Competencies

- Professional knowledge and skills
- Professional identity and ethical behavior
- Information literacy
- Communication
- Teamwork
- Community engagement, social justice and equity
- Patient centered care

Professional Knowledge and Skills

Demonstrate core knowledge, skills, and practices as defined by the discipline, professional licensing, or accreditation organization while being open to new perspectives, additional voices, and changes in schools of thought that impact the core knowledge, skills, and practices in the discipline

https://www.ohsu.edu/sites/default/files/2020-12/OHSU-Graduation-Core-Competencies-with-narrative.pdf

Communication

Communicate effectively and equitably with diverse individuals, organizations, and communities to support stakeholder decisionmaking and promote culturally responsive exchanges of information.

https://www.ohsu.edu/sites/default/files/2020-12/OHSU-Graduation-Core-Competencies-with-narrative.pdf

How Digital Collections Can Help



Examples of student projects (Professional knowledge and identity)



Ability to show your own accomplishments and what students have done (Professional identity)



Higher visibility of work (Communication, Professional identity)

Digital Collections

Digital Collections Policies and Procedures | Statement on Harmful Content

Search all digital collections...

Narrow by collection:

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OHSU Works (5,944)

Student Work (4,944)Faculty and Staff Work (342)Anthologies (24)Events (636)Evidence-Based Practice Nursing Fellowship collection (25)OHSU School of Dentistry Anthology (1)

OHSU

- Humanities Collection (83)
 Narrative Medicine (31) Poetry Contest (52)
- Organizations (4,898)
 Schools (4,400) Centers and Institutes (127)
 Departments and Divisions (2,501)
- All Records (10,385)

Search Tips :: Advanced Search

Historical Collections & Archives (2,696)
 Historical Image Collection (1,329) Manuscript & Special Collections (763)
 Oral History Progam (147) Publications (88)
 Public Health in Oregon: Discovering Historical Data (351)
 Historical Artifacts (33)

- Strategic Communications Images (242)
- Oregon National Primate Research Center (ONPRC) (11)
 ONPRC rare books (11)



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Welcome to the inaugural issue of the Oregon Health & Science University School of Dentistry Anthology.

This publication follows years of planning by leaders from the School of Dentistry Student Research Group, faculty and the OHSU Library. Contributors include Conor Scanlon, Siva Prakasam, Samyia Chaudhry, Christina Truong, Pam Pierce, Robin Champieux and me. The publication is for students, residents, staff members and junior faculty to share their scholarly activity, while learning about the publication process. The short submission-to-publication cycle is intended to be inclusive of a variety of formats and content areas. There are no fees when submitting to the anthology. The publication is peer-reviewed, fully citable and searchable through the OHSU Library Digital Collections.





Off

Narrative Medicine is the practice of listening, observing, and connecting through stories of illness and health helping clinicians and learners to see and engage with the context of patients and communities more intentionally and empathetically. Its use in pedagogy and curriculum can foster health sciences students to approach their roles and patients with more understanding and compassion. The Narrative Medicine collection consists of a wide range of materials produced by both students and professionals and includes poetry, curriculum, articles, artwork, and more



Fulltext Search

Off On	Education Grand Rounds		4 records found
Publication Type		Access for all: educational equity and inclusion through digital access	ibility
Presentation (4)		accommodations, and universal design	ionity,
		Echeles, Justi ; Jelleberg, Chennettee	
Year		What is digital accessibility and why is it important in education? What are common accommodations to address digital accessibility barriers? What is Universal Desi []	
2024 (2)		🛗 2024-02-21 🗣 Presentation Edit Bib Record	
2023 (2)			
Торіс		Building community with EC pods and seeds	
	_	Speidel, Zoe ; Jones, Jeffrey ; Williams, Lawrence ; Nelsen, Sylvia[]	
Artificial Intelligence (1)		This presentation highlights the current education-focused seed groups at OHSU.	
Bias (1)		2023-09-21 Presentation Edit Bib Record	
Diversity, Equity, Inclusion (1)			
Feedback (1)		Artificial intelligence: implications for health professions education	
🔲 Incivility (1)		Hersh, William	
Universal Design (1)		An overview of artificial intelligence (AI) applied to biomedical and health, with a focus related to health professionals education.	s on issues

School of Dentistry Anthology



Encourage scientific and clinical collaboration and discovery.



Showcase the school's expertise in original research, case studies, critically reviewed topics, reviews or commentary.



Promote the school's visibility and reputation in the research and dental communities by demonstrating its expertise and advances in oral health.

Publishing and Data Services Unit in Library

- Help staff, faculty, and programs communicate scholarly productivity
- Advise on potential journals and ways of disseminating knowledge
- Share the work happening at OHSU, including events



Next Steps

1. Reach out via email or teams to chat

piercepa@ohsu.edu

2. Expanding Publishing and Data Services unit

References

- Wilton, A., Pananwala, H. Publication in the Australian medical student journal is associated with future academic success: a matched-cohort study. *BMC Med Educ* 22, 586 (2022). <u>https://doi.org/10.1186/s12909-022-03607-0</u>
- Al-Busaidi, I.S., Wells, C.I. & Wilkinson, T.J. Publication in a medical student journal predicts short- and long-term academic success: a matched-cohort study. *BMC Med Educ* 19, 271 (2019). https://doi.org/10.1186/s12909-019-1704-x

