

The image shows a low-angle shot of a brick building with several windows. The right side of the building is heavily covered in green ivy, with some leaves showing autumnal colors of orange and yellow. A large, semi-transparent blue rectangle is overlaid on the left side of the image, containing the text.

OHSU LIBRARY

ANNUAL REPORT
2021-2022

CONTENTS

Welcome	03
Mission, vision and values	04
A world of information	05
Flexible access to resources	06
Refreshed spaces for round-the-clock study	07
Supporting scholarship	08
Engaging across missions	09
Sharing OHSU and health sciences history	10
Growing one-of-a-kind collections	11
Relevant and unique resources	12
Resources by the numbers	13
Staff development and growth	14
Thank you	15
Appendix	16
Acknowledgements	18

WELCOME

Welcome to the OHSU Library's 2021-2022 annual report. We are proud to share with you how the Library contributes to and exemplifies OHSU's multifaceted mission. While we continued to adjust to the impact of the COVID-19 pandemic and other challenges, Library staff worked creatively, collaboratively, and flexibly to further the success of learners and educators, advance research, and support clinical care.

As you will read in this year's report, Library team members implemented changes and technology that made books, journals, and databases easier to discover and access. We transformed the Library's physical spaces to provide more places for study and collaboration. OHSU Librarians worked with learners, educators, healthcare professionals, and community members to grow information literacy and support evidence-based practice. And we continued to nurture and celebrate the relevancy, diversity, and uniqueness of our collections via significant acquisitions and exhibits.

Thank you for supporting the OHSU Library. I know you will enjoy reading about our accomplishments and where we are headed.



Robin Champieux, M.L.I.S.
Interim University Librarian
Director of Education, Research and
Clinical Outreach

a renewed focus

MISSION, VISION AND VALUES

Updated in the spring of 2022, our renewed mission, vision and values guide our work in supporting OHSU's missions of healing, teaching, discovery and advocacy.

Mission

OHSU Library supports learning, discovery, and health care through equitable access to excellent service, expertise and resources.

Vision

OHSU Library is Oregon's trusted partner in critically and sustainably creating and applying knowledge to improve health for all.

Values

We join the entire OHSU community in our shared values of transparency, diversity, quality and service excellence. Additionally, the Library values of community, equity, integrity and life-long learning, which guide our work, are described below:

- **Community** — We engage with our many communities, listen to their ideas and needs, and advocate to improve their experiences at OHSU; collaboration is one of the ways we grow together as a community.
- **Equity** — We respect differences and strive to provide equitable access to services and resources and an inclusive environment that meets the needs of our diverse communities.
- **Integrity** — We establish trust and transparency with our users through our commitment to providing resources and services that are reliable, ethical, and sustainable.
- **Life-long learning** — We encourage and support our community members in learning, creating, and sharing knowledge through inclusive and accessible information literacy practices.

A WORLD OF INFORMATION

Get It For Me service provides no-cost access to books and journals from across the globe

Our service known as **Get It For Me** provides OHSU members with no-cost access to books and journals from libraries around the world, expanding our reach beyond the Library's own collections. As part of our collaboration, we borrowed from libraries in over 30 states and dozens of cities worldwide, from Adelaide, Australia to Taipei, Taiwan.

Our average turnaround time for article requests was just over 13 hours, delivering information quickly regardless of whether we own a particular journal.



Oldest article requested:

Wenckebach K. F. (1885). Development of the Blood Corpuscles in the Embryo of *Perca Fluviatilis*. *Journal of anatomy and physiology*, 19(Pt 3), 232-236.



Best friend award:

California State University San Bernadino lent us 112 articles and books.



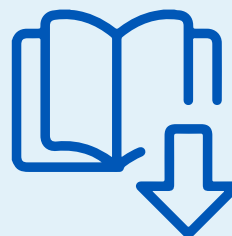
Long distance lender:

European State Libraries will often only lend physical copies via mail. Bavarian State Library in Munich, Germany mails us articles across a distance of 5,400 miles.



5,426

**Get It For Me
requests filled**



13.5 hours

**average delivery
time for articles**

FLEXIBLE ACCESS TO RESOURCES

Anytime, anywhere access to books, journals and more

During OHSU's extended period of Modified Operations due to the COVID-19 pandemic, our team adjusted by transforming our services to be more adaptable. These improvements, which made the library experience more accessible and flexible, proved so useful to our community that they are now here to stay:

Curbside pickup is available, allowing someone who is not normally working on campus to make a quick stop for their books or equipment and be on their way.

For people whose schedules mean they cannot make it into the Library during open hours, we can place holds in convenient **after-hours lockers** for 24/7 pickup in the BICC or the Learning Resource Center in the RLSB.



Removing financial barriers to borrowing

The Library has gone **fine-free**, with no more overdue fines for items that are returned after the due date. We also permanently implemented **automatic renewals** for checked-out books when no one is waiting for them. We hope these changes have encouraged borrowers who may have previously worried about incurring charges when checking out books.

In the 2021-2022 academic year, the Library provided...



473
textbooks

for

317
courses



REFRESHED SPACES FOR ROUND-THE-CLOCK STUDY



New study cubicles added to the BICC 2nd floor

New spaces to study and collaborate

In 2022, we re-envisioned our spaces to offer more places to study and collaborate. The reconfiguration resulted in **19 new study cubicles** in the Library in the Biomedical Information Communication Center (BICC). We have also added **2 new study rooms**, available during the Library's open hours, on the 3rd floor, adding to the 23 bookable study rooms available 24/7 to OHSU members with badge access in the BICC and the Learning Resource Center in the Robertson Life Sciences Building.

Flexible equipment options, such as rolling whiteboards, and reservable items in our [Equipment Collection](#) like noise-canceling headphones, and soon, white noise machines, offer convenient ways to adapt our spaces for solo or group use.

Room reservation highlights

- Busiest month: **March 2022**
(1,468 reservations)
- Busiest day of the week: **Thursdays**
(2,090 reservations)



Noise-canceling headphones can be checked out to help with quiet study



11,229
study room reservations



25
reservable rooms

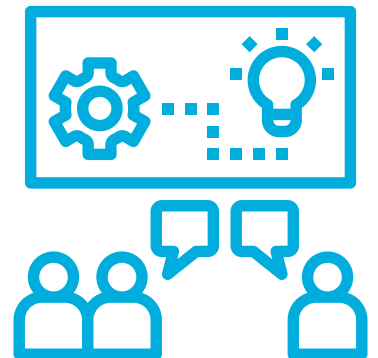
SUPPORTING SCHOLARSHIP

Facilitating rigorous and transparent research

OHSU librarians are sought-after collaborators for their literature searching expertise, working with learners and faculty to investigate and contextualize research questions. This support is often so significant that it results in co-authorship and published acknowledgments, such as three review articles OHSU Health Sciences Education and Research Librarians co-authored in 2022.

We support research and scholarship in other vital ways, such as preparing to help OHSU researchers navigate the National Institute of Health's new Data Management and Sharing Policy, coming in January 2023. This year, we published a new guide on [Research Data and Reproducibility](#), and two team members completed the National Library of Medicine course Fundamentals of Health Sciences Research Data Management. The Library also joined the Data Discovery Collaboration (DCC), a consortium that works to facilitate the visibility of hard-to-find research data.

460
librarian appointments



401
reference inquiries supported by librarians



Open publishing agreements

Faculty, learners, and staff can also access publishing support from the Library. Librarians consult with authors to identify potential journals and workflows for sharing scholarship. In 2021–2022, we also worked with several publishers to establish programs to [facilitate no-cost open-access publishing](#). These agreements democratize engagement with open-access publishing and allow OHSU authors to broaden access to their work.

Open publishing agreements, by the numbers...

3
publishers

400+
journals

10
articles supported

\$26,000+
saved by OHSU authors

ENGAGING ACROSS MISSIONS

Teaching lifelong skills in information literacy

OHSU's Graduation Core Competencies include Information Literacy, which recognizes the power of information in educating, influencing, and understanding the world, while seeking and amplifying missing perspectives. The ability to locate, critically evaluate, and effectively use information is essential to achieving excellence in education, research and scholarship, clinical practice, and community service. OHSU faculty librarians regularly deliver instruction that helps learners develop these skills, including directing or co-directing **5 courses** across **2 schools** and **3 programs** in 2021-22.

"OHSU Librarians rock! They are wizards and always help me figure out challenges when trying to access literature. "

- Student survey response, 2021

Critical approaches to information systems and teaching

The Library invested in positions and projects to address how systems of oppression are embedded in information systems and teaching practices. Faculty librarian **Tova Johnson** was promoted to the position of Critical Pedagogy and Research Librarian, and will be leading Library's efforts to align its pedagogical approaches with queer, transnational, intersectional, decolonial, antiracist, and other frameworks. We also curated several resources that draw attention to the importance of diverse and inclusive content in health sciences education, such as the [Diverse Images and Audiovisuals for Educating Health Professionals](#) guide.



221
instruction sessions



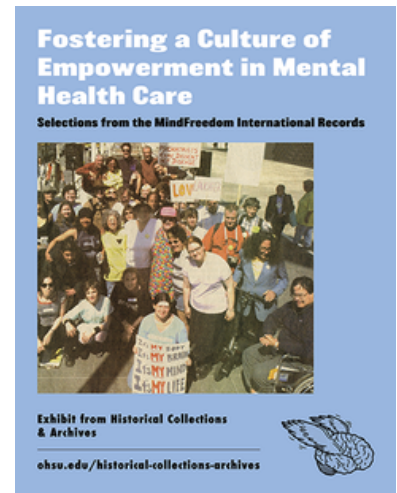
4,152
learners reached

SHARING OHSU AND HEALTH SCIENCES HISTORY

As proud stewards of the history of OHSU and health sciences in the region, the Library's [Historical Collections & Archives](#) team cares for and promotes engagement with the unique collections entrusted to our care.

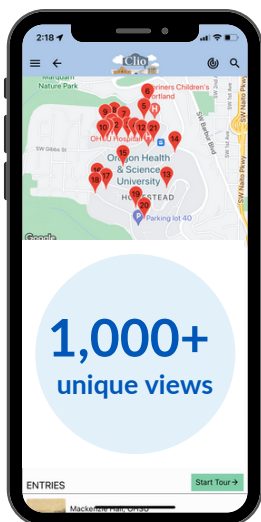
Highlighting community mental health activism

Historical Collections & Archives Assistant **Zoë Maughan** curated our Spring 2022 exhibit, *Fostering a Culture of Empowerment in Mental Health Care: Selections from the MindFreedom International Records*. Drawing from the MindFreedom International Records, this exhibit, which is still fully available online, highlights the many ways in which activists built community in the psychiatric survivors and Mad Pride movements. The exhibit sparked new interest in the collection from across the US and Europe, and spurred a renewed connection with the MindFreedom International organization, leading us to digitize 24 issues of their publication for better community access.



Putting Marquam Hill history in the palm of your hand

Public Services Coordinator **Meg Langford** and Archives Assistant **Zoë Maughan** developed a robust and interactive [digital history tour](#) of the Marquam Hill campus using educational platform Clio, allowing users to explore the history of OHSU's built environment from home or live from campus via the mobile app.



"I just wanted to thank you for creating the wonderful walking tour of OHSU in Clio. I enjoyed using this at home and finally got the chance to use it a bit while walking around the campus."

- Email from app user



178
historical research
inquiries supported



487
digitized files
shared

GROWING ONE-OF-A-KIND COLLECTIONS

Documenting contemporary perspectives

In the OHSU Oral History Program, Director of Special Collections **Maria Cunningham** and University Archivist **Steve Duckworth** added two new interviews with current OHSU change-makers working with historically marginalized communities, documenting their reflections in the midst of their ongoing work:



Dr. Raina Croff (SHARP Study Principal Investigator, Assistant Professor of Neurology) shared her background in medical anthropology and her work developing the [Sharing History through Active Reminiscence and Photo-imagery \(SHARP\) study](#) in the historically Black neighborhoods of North and Northeast Portland.



Dr. Blair Peters (Transgender Health Program Surgeon, Assistant Professor of Surgery) reflected on recent developments in gender-affirming healthcare, the importance of representation in medicine, and ongoing work to make OHSU a safer space for LGBTQ+ identifying patients and employees.

Preserving a path-breaking legacy in neuropsychology

This year, we were thrilled to receive the papers of **Dr. Muriel Lezak** (1927–2021), trailblazing neuropsychologist, as a donation from her family. The author of the critical neuropsychology text, *Neuropsychological Assessment*, first published in 1976, Dr. Lezak spent decades as a clinician, educator, author and consultant focused on brain injury assessment, including the emotional and social impact on the patient. The collection, [now described online](#) and open for research use, offers a rich source of materials on neuropsychological scholarship and assessment.



21

new collections
added to archives



124

rare books added
to collections

RELEVANT AND UNIQUE RESOURCES

Health Zine Library shares fresh perspectives

Supported by a Network of the National Library of Medicine Collection Equity and Outreach Award, Director of Special Collections **Maria Cunningham** developed the **OHSU Health Zine Library** in 2022. A zine, short for fanzine or magazine, is a DIY, self-published, non-commercial publication typically made in limited quantities and edition sizes. Zines create dialogue and challenge us to reframe our ideas of authority through the sharing of lived experiences. The Health Zine Library provides contemporary zines related to health, wellness, and the human condition. With titles primarily centered on patient perspectives, the Health Zine Library marks an important addition to our collections, which have historically focused on the clinician viewpoint.



Zine Library on the 3rd floor of the BICC

Acting on OHSU members' suggestions

Each year, the Library examines data about collections and their relevance to OHSU members and the communities it serves to inform decisions about purchasing new journals, books, and databases. For example, in 2022, we started subscribing to *BMJ Case Reports* based on faculty and learner requests. The Library's agreement with the publisher provides access to cases from a variety of health disciplines. It also allows OHSU faculty and learners to submit unlimited cases for publication at no cost.

In addition to *BMJ Case Reports*, we started subscribing to more than 25 new journals and the database ClinicalKey after a successful pilot year. Our collections' ongoing and thoughtful management is foundational to the Library's support of learning, care, discovery, and well-being at OHSU.



25+
new journal
subscriptions



9,993
OHSU scholarly work
and digitized historical items
in our institutional repository

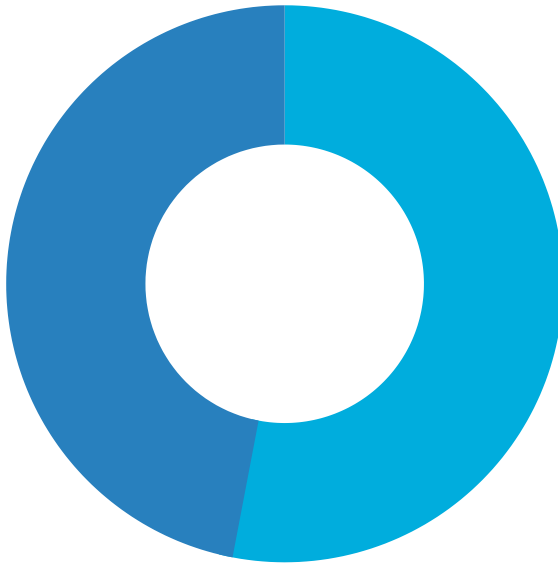
RESOURCES

by the numbers



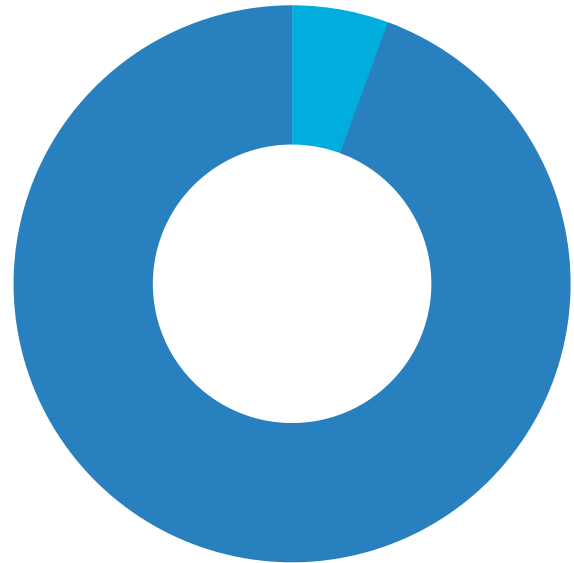
1,105,487
article views

Electronic and print books in our collections



■ 68,537 e-books (47%)
■ 77,129 print books (53%)

Electronic and print books accessed in 2021-2022



■ 86,745 e-book views (94.4%)
■ 5,155 print book requests (5.6%)

Most popular e-books

1. *Current Medical Diagnosis & Treatment 2022*
2. *Principles of Biostatistics*
3. *Diagnostic and Statistical Manual of Mental Disorders*
4. *Harrison's Principles of Internal Medicine, 20th ed.*
5. *Textbook of Neonatal Resuscitation (NRP), 7th ed.*

Most popular journals

1. *New England Journal of Medicine*
2. *Nature*
3. *JAMA*
4. *Science*
5. *Cell*

Library subject guides offer accessible, curated resources by topic and audience

6

new guides added

288,450

total guide views

Nursing

most viewed guide

STAFF DEVELOPMENT AND GROWTH

Scholarly activities

The Library team's scholarly contributions and academic achievements in 2021-2022 reflected a continued commitment to improving higher education, broadening access to information, and amplifying a diversity of voices. A few examples are listed below; see [Appendix](#) for a complete list of scholarly activities.

- Health Sciences Education and Research Librarian **Laura Zeigen** co-authored the article "Trends in...Controlled Vocabulary and Health Equity," which describes several efforts to advance health equality indexing.
- With support from the John F. Helmer Professional Development Award through the Orbis Cascade Alliance, Director of Special Collections **Maria Cunningham** organized the first-ever Zines & Libraries Conference, which drew over 400 worldwide participants.
- In collaboration with the Northwest Narrative Medicine Collaborative, Digital Scholarship & Repository Librarian **Pamela Pierce** helped to build the digital curriculum library, Accessible Narrative Medicine. Funded by a grant from the Oregon Humanities Council, the library explores challenging health questions and highlights the stories of BIPOC, LGBTQ+, and persons living with disabilities.

New faces, promotions and leadership changes

We welcomed two faculty members in 2021-22, **Brandon Wilkinson**, Health Sciences Education and Research Librarian, and **Carin Yavorcik**, Strategic Assessment Librarian. We also welcomed Library Technology Support Analyst **Robbie Buchanan** and Financial Analyst **Jennifer Fife** as key members of our operations team.

University Archivist **Steve Duckworth** was promoted to Associate Professor, and **Pamela Pierce** joined the professorial faculty track as Assistant Professor.

Finally, we bid farewell to **Kristine Alpi**, who left OHSU to become the Associate Dean of Libraries & Information Sciences at the Icahn School of Medicine at Mount Sinai Health System.

THANK YOU

Thank you for your continued engagement with the OHSU Library. We look forward to 2023 and the work we will undertake in the commitment to our mission. We have many exciting projects planned, including a new digital collections platform for sharing OHSU scholarship and digitized historical collections with the world; the OHSU Data Catalog, which will enable the discovery of datasets generated by OHSU researchers for reuse by others; and changes that will expand and streamline OHSU members access to the literature.

Your investment in projects like these and the Library's spaces, technology, and staff help foster lifelong learning, research and creativity across OHSU to enhance the health and well-being of those in Oregon and beyond. To learn more about supporting the library, please [visit our giving page](#).



Mac Hall Fountain and OHSU Library in the BICC, 2022

APPENDIX: TEAM SCHOLARSHIP

Publications

Bass, M. B., Molina, R. L., Reardon, E. E., Porcello, L., Goldberg, J., Nickum, A., Lipke, L., **Zeigen, L.**, Eldredge, J. D., & Wallerstein, N. B. (2022). Trends in...Controlled Vocabulary and Health Equity. *Medical Reference Services Quarterly*, 41(2), 185–201. <https://doi.org/10.1080/02763869.2022.2060638>

Bisio, A., **Duckworth, S.**, Egbert, H., Haskins, E., & O'Hara, G. (2021). Archivist to Archivist: Employing an Ethics of Care Model with Interns and Student Workers. *Journal of Western Archives*, 12(1). <https://digitalcommons.usu.edu/westernarchives/vol12/iss1/2>

Champieux, R., & Coates, H. L. (2022). Metrics for Evaluating the Impact of Data Sets. In A. L. Berez-Kroeker, B. McDonnell, E. Koller, & L. B. Collister (Eds.), *The Open Handbook of Linguistic Data Management*. The MIT Press. <https://doi.org/10.7551/mitpress/12200.003.0016>

Champieux, R., **White, M.**, & **Alpi, K.** (2022). The Novice Investigator: Learning Responsible Research through Librarian-led Educational Efforts. In *Finding Your Seat at the Table: Roles for Librarians on Institutional Regulatory Boards and Committees*. Rowman & Littlefield.

Clennon, E. K., Martin, L. H., Fadich, S. K., **Zeigen, L.**, Blasdel, G., Sineath, C., & Dy, G. W. (2022). Community Engagement and Patient-Centered Implementation of Patient-Reported Outcome Measures (PROMs) in Gender Affirming Surgery: A Systematic Review. *Current Sexual Health Reports*, 14(1), 17–29. <https://doi.org/10.1007/s11930-021-00323-6>

Collins, B., **Pierce, P.**, & Felver, L. (2022). Clinical photography processes (ClinPhoto) study for photo diversity. *Journal of Visual Communication in Medicine*, 45(3), 195–204. <https://doi.org/10.1080/17453054.2022.2086453>

Duckworth, S. (2021). Walter C. Reynolds (1920–2020). In *Oregon Encyclopedia*. <https://www.oregonencyclopedia.org/articles/reynolds-walter/>

Johnson, I. M., Shatzel, J., Olson, S., Kohl, T., **Hamilton, A.**, & DeLoughery, T. G. (2022). Travel-Associated Venous Thromboembolism. *Wilderness & Environmental Medicine*, 33(2), 169–178. <https://doi.org/10.1016/j.wem.2022.02.004>

Johnson, T. (2021). *Searching PubMed: Identifying Keywords and MeSH Terms*. Pacific Library; Transparent Design in Library Instruction. <https://commons.pacificu.edu/work/ns/c7dea5de-174c-42c2-88e1-ae2fc3804125>

Johnson, T. (2022, March). The Pushback: Librarian and Activist Effie Stroud Frazier. *LHRT News and Notes: Black Librarians Project*. <https://lhrt.news/wp-content/uploads/2022/04/stroud-frazier-effie.pdf>

Tan, G. X., **Hamilton, A.**, & MacArthur, C. J. (2022). A Systematic Review and Meta-Analysis: Timing of Elective Removal of Tympanostomy Tubes. *The Laryngoscope*, 132(10), 2063–2070. <https://doi.org/10.1002/lary.30003>

Zeigen, L., & **Hamilton, A.** (2021). Evolving Librarian Engagement in Undergraduate Medical Education Student Research and Scholarship. *Medical Reference Services Quarterly*, 40(3), 337–346. <https://doi.org/10.1080/02763869.2021.1945871>

Presentations

Davis, R., & Zeigen, L. (2022, June 7). *Health Sciences E-Books: The Talk*. Train Your Brain, a continuing education series for faculty organized by the OHSU Teaching and Learning Center, Portland, OR.

Duckworth, S. (2021, June 29). *A History of Trans Health Care at OHSU*. OHSU Historical Collections & Archives (HC&A) Curator's Talk, Online. <https://doi.org/10.6083/D791SG790>

Felver, L., & **Pierce, P.** (2021, May 7). *Finding Diverse Audiovisuals for Educating Health Professionals*. Oregon Consortium for Nursing Education Conference, Online.

Hamilton, A., Hamstra, E., & Louden, D. (2021, November 4). *MEDLINE Now Playing on a Platform Near You: Maximizing Your MEDLINE Experience in PubMed, EBSCO, and OVID*. PNC/MLA Virtual Annual Meeting, Online.

Lahti, E., **Pierce, P.,** Jacobs, Z., & Hoverman, A. (2022, May 20). *Developing a Narrative Medicine Facilitator Training: Underheard Voices, Empathy, and Understanding* [Peer Reviewed Poster]. OHSU Symposium on Educational Excellence, Portland, OR.

Pierce, P., Duckworth, S., & White, M. (2021, November 17). *Undertaking a Digital Collection Platform Evaluation at a Health Sciences Library*. Medical Institutional Repositories In Libraries (MIRL), Online. <https://hsrc.himmelfarb.gwu.edu/mirl/2021/program/17/>

Pierce, P., Lahti, E., Jacobs, Z., & Hoverman, A. (2021, October 22). *Developing a Narrative Medicine Facilitator Training: Underserved Voices, Empathy, and Understanding*. Examined Life Conference, Online.

White, M. (2022, May 5). *So you think you want to self-host Samvera: A how-not-to-do-it guide*. Samvera Virtual Connect 2022, Online.

Zeigen, L., & Drummond, S. (2022, May 20). *Initial Findings Measuring Physician Assistant Student Information Literacy and EBP Competencies: Fresno Test Year 1 Data*. OHSU Symposium on Educational Excellence, Portland, OR.

Zeigen, L., & Johnson, T. (2022, May 20). *Information is Not Neutral, Even in Science: Explorations of Algorithmic Bias and Constructed Authority in Health and Science Knowledge Production* [Peer Reviewed Snap Talk]. OHSU Symposium on Educational Excellence, Portland, OR.

Grants

Alpi, K. 2021. *Enabling Engagement with 3-D Scanning Technology*, National Library of Medicine (NLM), National Institutes of Health (NIH) under cooperative agreement number UG4LM013725 with the University of Washington. Award: \$5,000.

Cunningham, M. 2022. *OHSU Health Zine Library*. National Library of Medicine (NLM), National Institutes of Health (NIH) under cooperative agreement number UG4LM013725 with the University of Washington. Award: \$1,500.

Cunningham, M. & Matsushima Chiu, A. 2022. *Zines and Libraries Conference*. Orbis Cascade Alliance. Award: \$2,925.

ACKNOWLEDGEMENTS

This annual report reflects selected highlights from the 2021–2022 fiscal year.

Features written by **Robin Champieux, Maria Cunningham, Kristina DeShazo, Paul Gardner** and **Tracy Thornton**

Meg Langford served as editor and project coordinator

Resource data synthesized by **Carin Yavorcik**

Marijane White compiled the bibliography of team scholarship

Library photos by **Morgan Gwynn**

Profile photos by **OHSU Educational Communications**

Library staff contributed ideas, source material and data

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